



Presentation to Academic & Student Affairs Committee
Board of Trustees
December 2, 2021



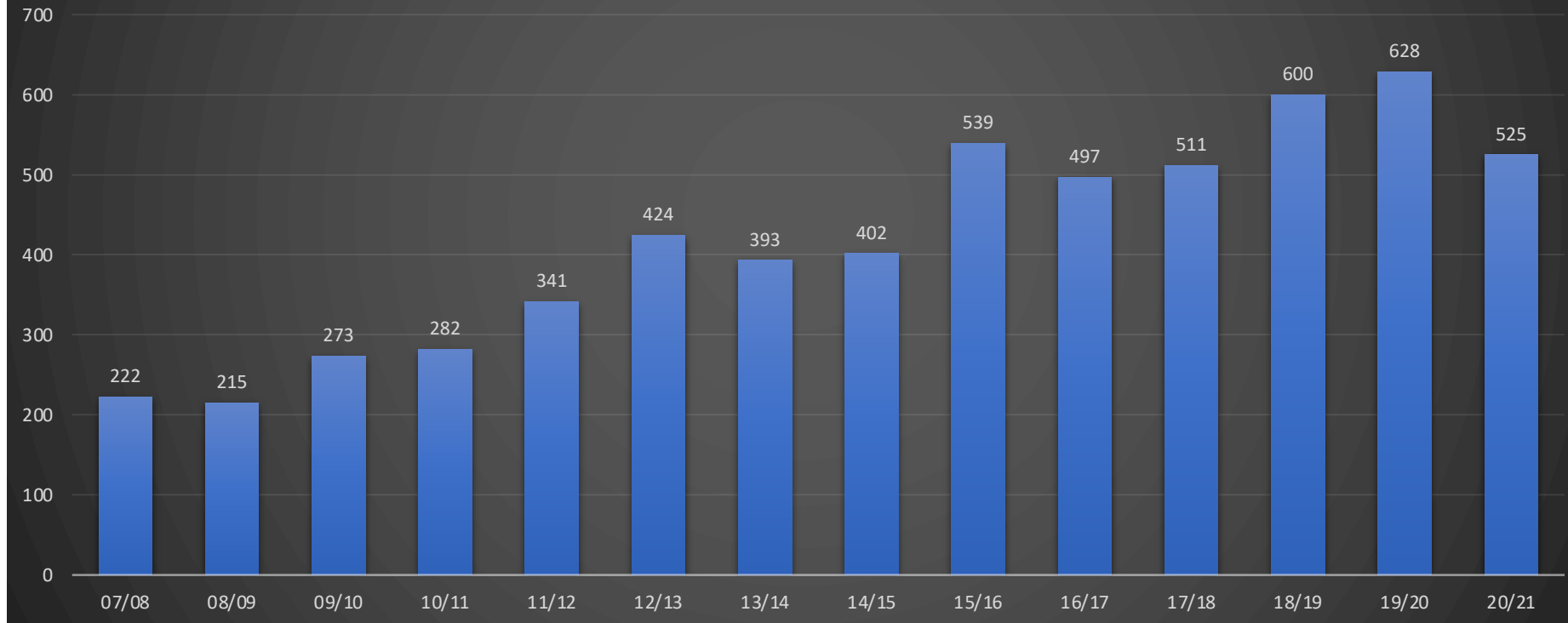


Mental Health Update

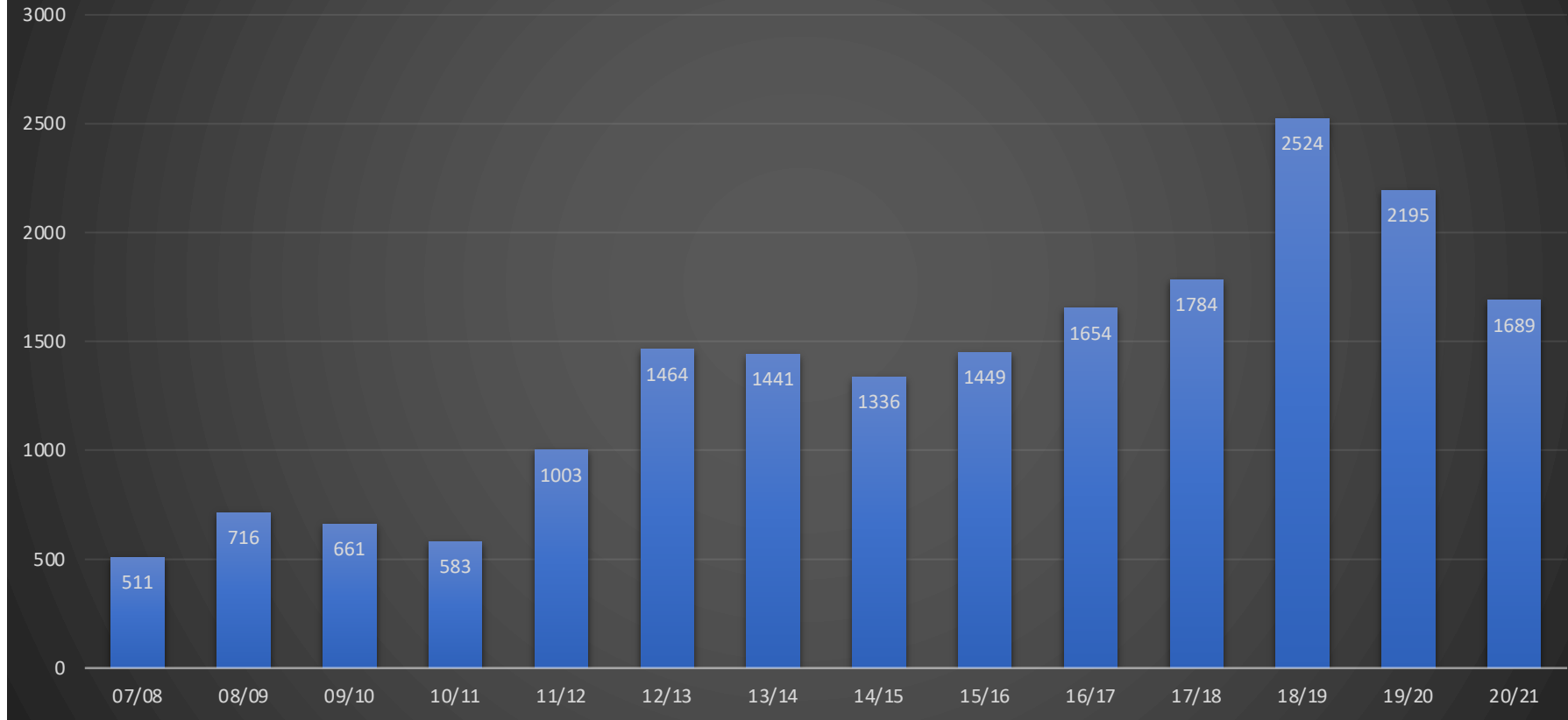
Dr. Christina Mick



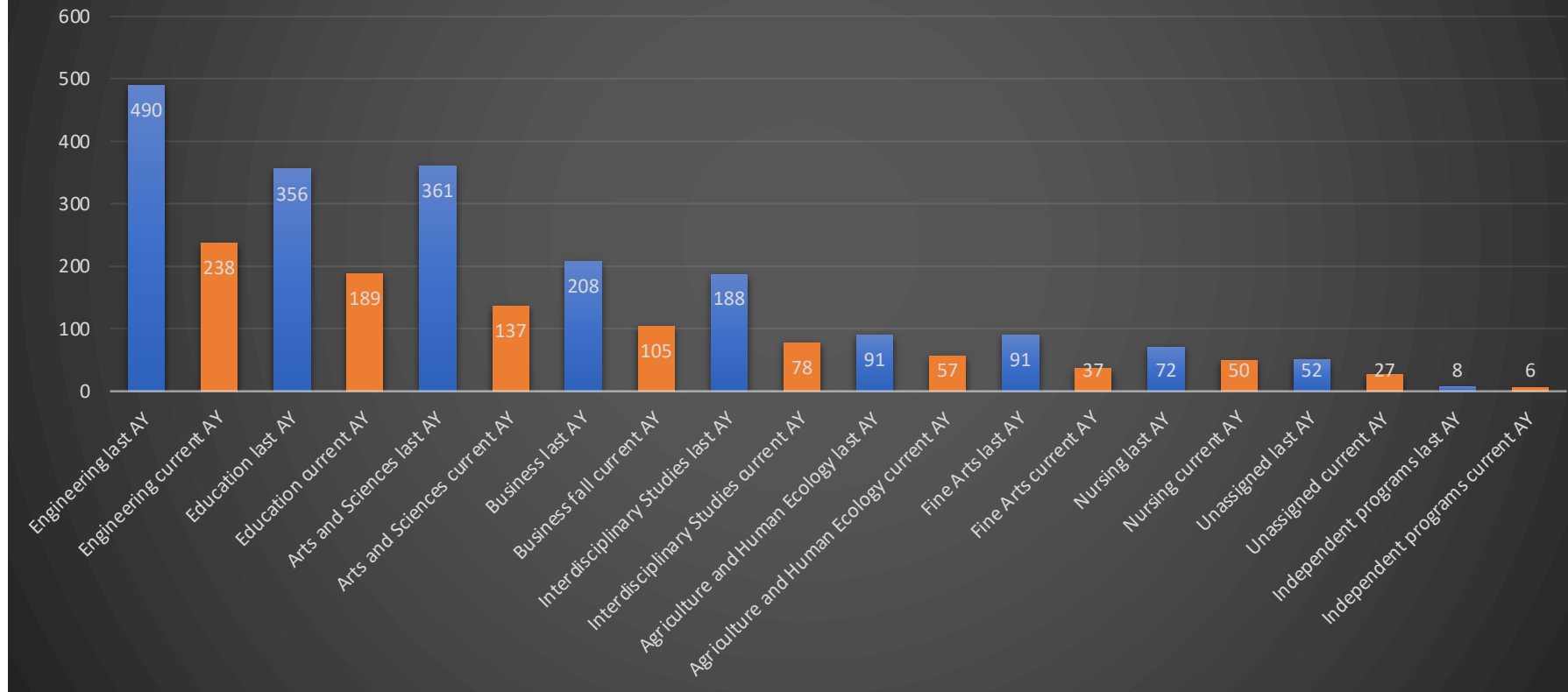
Number of unique students that received services at the counseling center per academic year for academic years 2007/2008 through 2020/2021



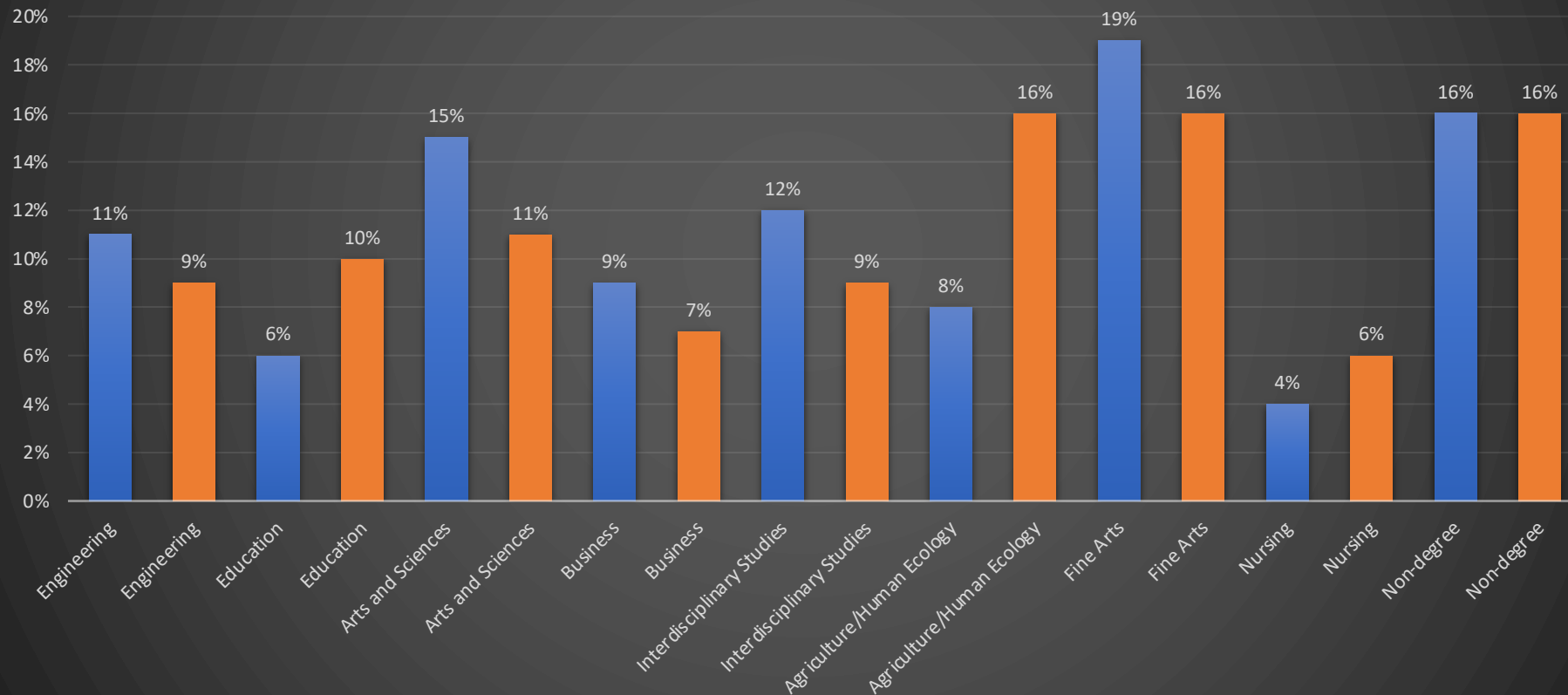
Number of counseling sessions per academic year for academic years 2007/2008 through 2020/2021



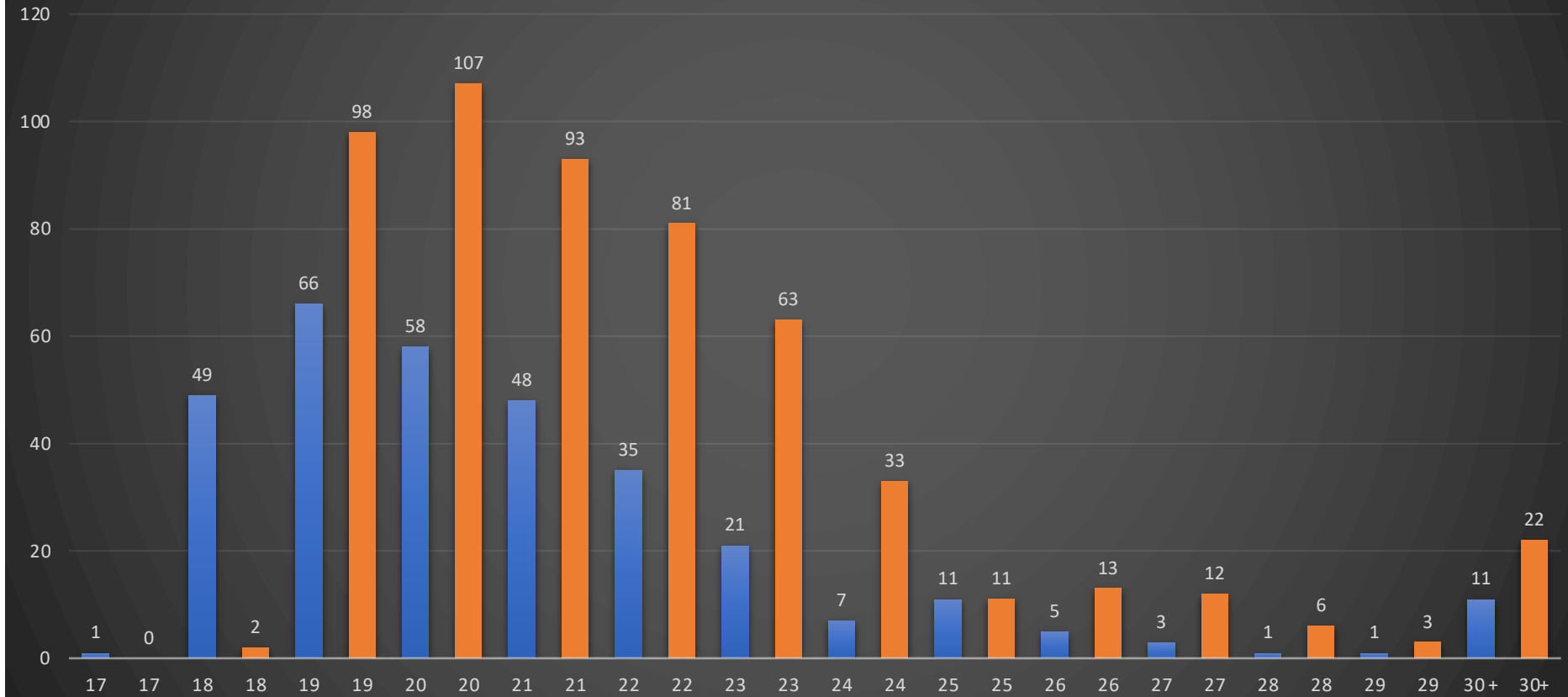
Comparison of number of counseling appointments by academic school for last academic year (blue) and current academic year (orange)



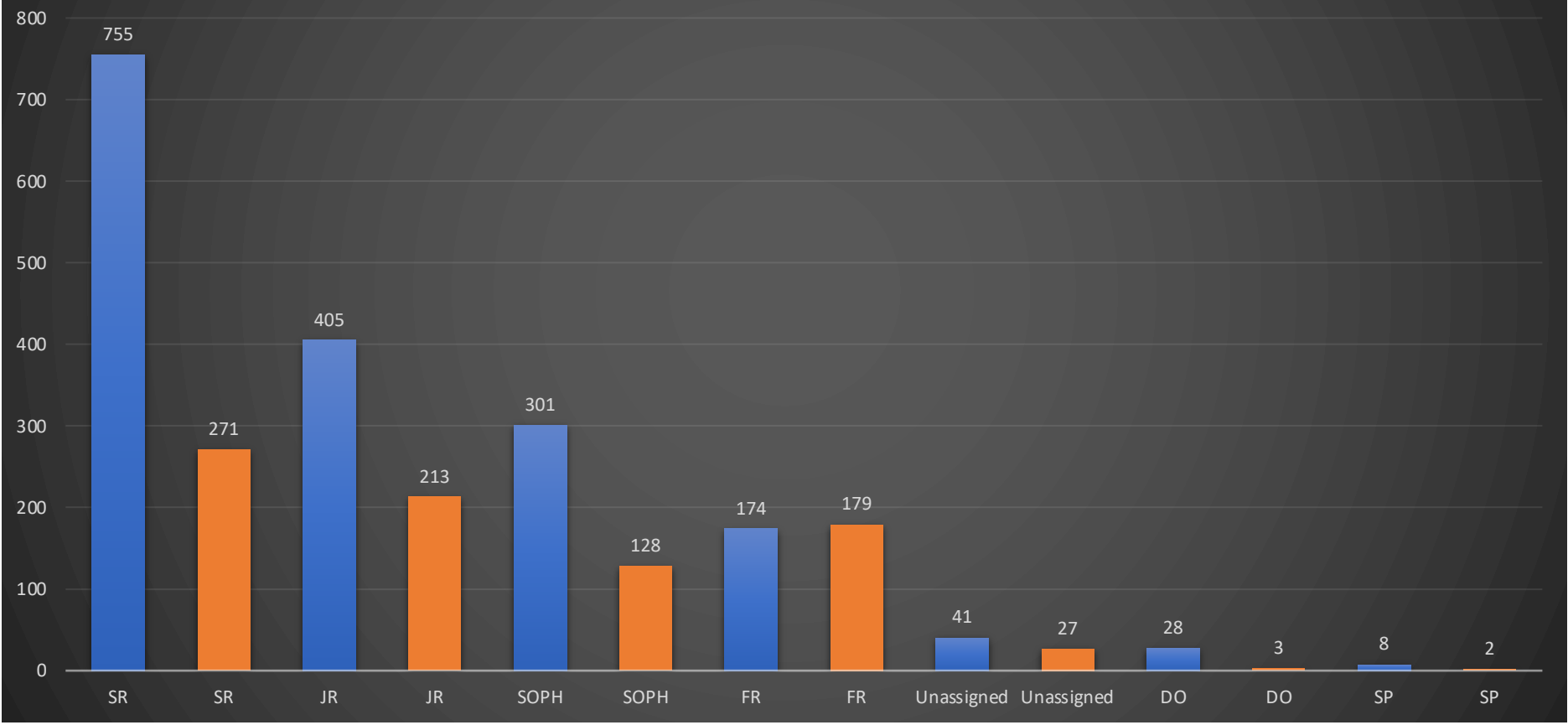
Comparison of percent of unique students per total enrollment by academic school for summer/fall 2020 (blue) vs summer/fall 2021(orange) as of 11-16-2021



Number of unique clients by age for last AY(blue) and summer/fall 2021(orange)



Number of counseling appointments by academic level for last AY (blue) and this AY (orange)



The table below lists the top 6 reasons that client have visited the Counseling Center June 1, 2021- November 16, 2021.

Anxiety/Depression	33%
Coping/Life Management	15%
Unassigned	14%
Continuity of Care	12%
Other	04%
Relationship Issues	03%





Research Report

Dr. Jennifer Taylor



Year-over-Year Report

- Although the number of proposal submissions are down slightly from a record high last year (99 vs. 79), the amount proposed is up (\$26.7m vs. \$37.4m).
- Thru November 2021, we have activated a total of 106 projects with new money (3 more than last FY) for a total of \$17.4m (including received state appropriations) which is \$1.6m more than last FY to date.
- This trend is expected to continue as there are proposals/projects that are currently in various stages of processing before being activated that suggest the end of the quarter will be significantly higher than last FY.



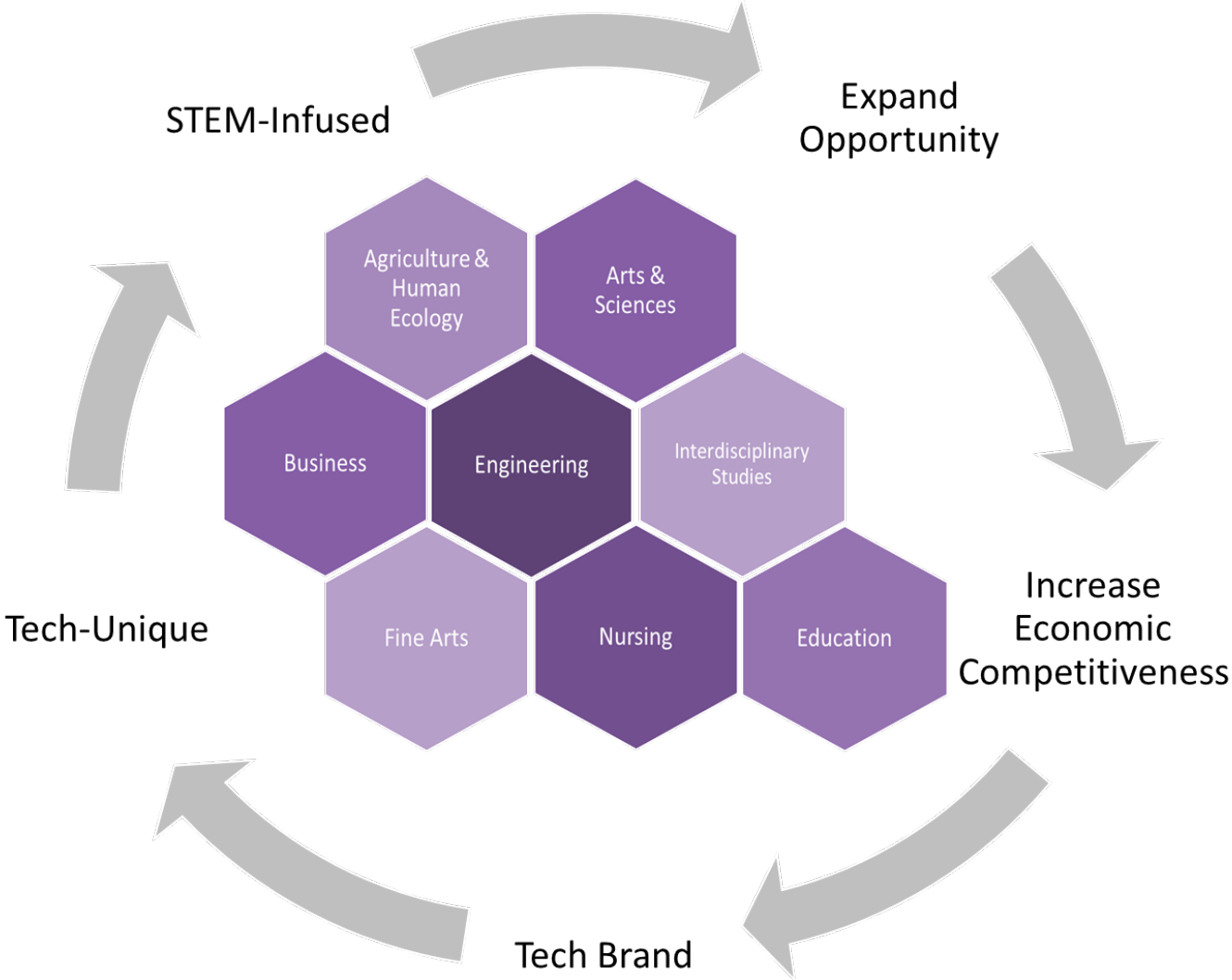


Strategic Plan for Online Education

Dr. Lori Bruce



Academic Program Development



Online Education Strategic Plan - Linkage to Tech Tomorrow Strategic Plan

PRIORITY ACTIONS

- A.** Incorporate multiple experiential learning opportunities in all undergraduate programs.
- B.** Create a Tech-unique general education curriculum to provide the foundation for technologically adept, analytically capable, career-ready graduates.
- C.** Increase student diversity.
- D.** Develop and expand experiences that emphasize diversity and build global awareness, such as international travel, study abroad, and other high impact practices.
- E.** Develop innovative, stackable credentials, and associated pathways responsive to stakeholder needs and entrepreneurial opportunities.

STRATEGIC GOAL 1

Education
for
Life

STRATEGIC GOAL 2

Innovation
in
All We Do

PRIORITY ACTIONS

- A.** Every college will develop and implement technologically infused programs.
- B.** Increase research, scholarly activities, and intellectual and creative contributions aligned with university, college, and departmental strategic priorities.
- C.** Implement specific strategies, structures, and resources to serve adult learners and offer online/hybrid delivery systems to increase accessibility, expand our reach, and enhance our impact and reputation.
- D.** Recruit, hire, retain, and reward a diverse faculty/staff with a demonstrated commitment to collaboration, external engagement and lifelong learning.

PRIORITY ACTIONS

- A.** Improve efficiency and effectiveness of operational/administrative processes and procedures.
- B.** Increase the size and effectiveness of scholarship endowments.
- C.** Continue to develop, implement, and evaluate a dynamic long-term budget model that informs effective financial management and consistent strategic investment.

STRATEGIC GOAL 3

Exceptional
Stewardship

STRATEGIC GOAL 4

Engagement
for
Impact

PRIORITY ACTIONS

- A.** Develop new strategically driven sustainable partnerships.
- B.** Modernize, adapt, and create academic programs, continuing education certificates, and training activities responsive to impactful engagement.
- C.** Create and support a network of scholars to evaluate community engagement topics and opportunities.
- D.** Increase alumni and friend engagement and impact.
- E.** Support economic development to transform and sustain a thriving hub for innovation, creativity, and employment opportunities.



Online Education Strategic Plan

Innovation in All We Do

Modernize, Create, & Adapt
Academic Programs

Dual Enrollment Courses

Online Graduate Options

Accelerated Bachelor's
Options – Degree
Completers & Second
Degree Seekers

Engagement for Impact

Serve Adult Learners &
Offer Online/Hybrid Delivery

Dual Enrollment Expansion

Career Changers

Working Professionals

Education for Life

Increase
Student
Diversity

Geographic

Age

Race & Ethnicity

Exceptional Stewardship

Budget Model for
Effective Financial Management &
Consistent Strategic Investment

Program Design

Course Design, Development,
& Support

Technology Management

Student Services





Quality Assurance Funding

Dr. Lori Bruce



Performance Metrics Impact

Audience

THEC

Metrics

Standard	Points
I. Student Learning & Engagement	
• Senior Exit Exam (CCTST)	10
• Major Field Assessment (ACAT, ETS)	15
• Academic Programs (accreditations & reviews)	35
• Institutional Satisfaction Study (NSSE)	10
• Student Equity	10
II. Student Access and Success	20
Total	100

Quality Assurance
Funding

*5.45% of state
appropriations*

Outcome

QAF Score

Metric Year	TTU Points	LGI Pt Ave
2015-16	94	87
2016-17	87	88
2017-18	98	89
2018-19	97	88
2019-20	92	84
2020-21	95	--

Impact

QAF Funding
for TTU

Fiscal Year	Dollars
2017-18	\$2,175,756
2018-19	\$2,144,800
2019-20	\$2,638,100
2020-21	\$2,807,600
2021-22	\$2,665,300

