ACADEMIC & STUDENT AFFAIRS COMMITTEE
June 20, 2024
Roaden University Center, Room 282
AGENDA

I.   Call to Order

II.   Approval of Minutes

III.   Enrollment Update

IV.   Athletics Update

V.   Provost's Report

VI.   Academic Program Updates

VII.   Other Business

VIII.   Adjournment

ACADEMIC & STUDENT AFFAIRS COMMITTEE

March 7, 2024

Roaden University Center, Room 282

MINUTES

Meeting was streamed live via link found on this web page:
https://www.tntech.edu/board/board-and-board-committee-meetings.php

AGENDA ITEM 1 – CALL TO ORDER

The Tennessee Tech Board of Trustees Academic & Student Affairs Committee met on March 7, 2024 in Roaden University Center, Room 282. Chair Rhedona Rose called the meeting to order at 8:13 a.m.

Chair Rose asked Mr. Lee Wray, Secretary, to call the roll. The following members were present:

- Rhedona Rose
- Jeannette Luna
- Addison Dorris
- Barry Wilmore
- Camron Rudd

Other board members also in attendance were Trudy Harper, Thomas Lynn, Fred Lowery (virtual), Tom Jones (virtual), and Johnny Stites. A quorum was present. Tennessee Tech faculty and staff and members of the public were also in attendance.

AGENDA ITEM 2 – APPROVAL OF MINUTES

Chair Rose asked for approval of the minutes of the November 30, 2023 Academic & Student Affairs Committee meeting. Trustee Wilmore moved to recommend approval of the November 30, 2023 Academic & Student Affairs Committee minutes. Trustee Luna seconded the motion. Chair Rose called a voice vote. The motion carried unanimously.

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AGENDA ITEM 3 – Enrollment Update

Karen Lykins, vice president for enrollment and communication, began her presentation by sharing early freshmen enrollment indicators for Fall 2024. The three indicators that she highlighted were spring showcase attendance (in line with previous years), housing applications (numbers are higher than last year), and SOAR registration (upcoming event that is one of the largest indicators).

Mrs. Lykins then shared information on new domestic freshmen applications for fall 2024, which were at an all-time high and significantly up from last year and the three-year average for the same date. She explained that UT and the LGIs are also seeing increased applications due to prospective students doing more cross applications than in the past. Mrs. Lykins then shared information for new domestic freshmen fall 2024 admits. The number of admits were also significantly up from last year and the three-year average for the same date.

Next, Mrs. Lykins shared information about the new enrollment management platform, Slate. She explained that Slate is an all-in-one enrollment management platform that covers recruitment, admissions, and student success. She further explained that Slate offers features for communication, application processing, and data analytics and with its flexibility and customization options will be a great tool to increase recruitment.

Mrs. Lykins concluded her presentation by summarizing data projects that were completed in 2023-2024. Some of these data projects included reviewing and analyzing student view surveys of high school students across Tennessee, reviewing and analyzing surveys of admitted freshmen who did not enroll at Tennessee Tech, analysis of National Student Clearinghouse data, and creating a detailed profile of fall 2023 new freshmen. She explained that data from these projects is being used to better utilize Slate.

AGENDA ITEM 4 – Provost's Report

Provost Lori Bruce introduced Dean Tom Payne from the College of Business to give a focused update on the College of Business, as a first in a series of College updates presented by College Deans. This series was initiated as a result of the most recent Board self-evaluation.

Dean Payne began his presentation by sharing data that displayed how College of Business students are career ready. He shared that College of Business students consistently exceed national performance benchmarks in all business disciplines and that in the College of Business experiential learning is an expectation. He explained that students can gain experiential learning in a variety of ways, including but not limited to, externally engaged projects, industry internships, and international study. He also shared that College of Business graduates have a very high job success rate after graduation, with most obtaining jobs related to their fields of study.

Next, Dean Payne went over the undergraduate and graduate programs offered in the College of Business and gave an overview of the academic departments, administration, and centers housed within the college. He then shared College of Business 2023-2024 enrollment trends, which were in line with the university's enrollment trends. He mentioned that College of Business undergraduate enrollment has increased over the last five years, with new freshmen enrollment significantly increasing during those five years. He also shared degrees and certificates awarded for the academic year 2022-2023.

Next, Dean Payne gave a few examples of experiential learning opportunities available to students. Examples included the student banking advisory boards, students working with a local business to upgrade their website and increase security and speed of their internet connectivity, and a student program focused on supply chain management with Averitt.

Dean Payne concluded his presentation by showing Board members the design plans for the renovation of Johnson Hall, where the College of Business is usually housed. He relayed the importance of this renovation to the students and the college and gave examples of what the remodel will include.

AGENDA ITEM 5 – Policy 261 (Academic Credit from Other Institutions)

Provost Bruce explained that every policy has a review cycle. When a policy needs revisions, it goes through the shared governance process. Provost Bruce explained that during the review process this policy was found to have some technical changes that needed to be changed. She explained that the overall meaning of the policy was not altered. She informed Board members that the changes were approved by the lower levels of shared governance and that the proposed revisions were being brought before the Board for approval as the final step.

There were a few questions from Board members regarding this policy. Provost Bruce answered these questions. Trustee Willmore asked for clarification on bullet H of this policy, which states that Tennessee Tech reserves the right to limit transfer credit in religious studies to a maximum of 12 semester hours. Provost Bruce said that she would find the answer and bring that information before the Board.

Trustee Wilmore moved to send Policy 261 to the Board for approval and to be placed on the Board's consent agenda. Trustee Rudd seconded the motion. The motion carried unanimously.

AGENDA ITEM 6 – Expedited New Academic Program Proposal (ENAPP) for the Bachelor of Science (BS) in Nuclear Engineering

Provost Bruce began her presentation by thanking Dean Slater, Dr. Yelamarthi, and Dr. Rao for their hard work along with their staff on the Expedited New Academic Program Proposal (ENAPP) for the Bachelor of Science in Nuclear Engineering. She explained that the new degree program for which approval is sought is a BS degree in Nuclear Engineering proposed by the Department of Mechanical Engineering in the College of Engineering. An Expedited Letter of

Notification (ELON) for the program was presented to the Board as an information item on March 9, 2023. She explained that if approved by the Board of Trustees, this ENAPP will be presented to the THEC Commission for final approval.

Provost Bruce explained to Board members that the proposed program in nuclear engineering aims to meet the current demand for nuclear engineers trained at the baccalaureate level, as well as to address emerging needs as Tennessee grows a nuclear development and manufacturing ecosystem. She shared program specifics that included the programs credit hour requirements and math and basic science course requirements as required by the Accreditation Board for Engineering and Technology (ABET).

Provost Bruce also shared projected enrollment for the proposed program, as well as mentioned letters of support for the program, and estimated cost to support the proposed program. She mentioned that Tennessee Tech has well established engineering programs with associated infrastructure. Thus, the estimated cost to support the proposed nuclear engineering program is predominantly tied to recruiting new faculty and establishing appropriate laboratories. She also pointed out that the university did secure federal funding to help cover some of these costs.

After many questions and discussion regarding the new program, Trustee Luna moved to send the Expedited New Academic Program Proposal (ENAPP) for the Bachelor of Science (BS) in Nuclear Engineering to the Board for approval and to be placed on the Board's consent agenda. Trustee Willmore seconded the motion. The motion carried unanimously.

AGENDA ITEM 7 – Letter of Notification (LON) for the Master of Science (MS) in Child Life

Provost Bruce began her presentation by thanking Dean Smith, Dr. Anderson, and Dr. Sisk for their hard work on the Letter of Notification (LON) for the Master of Science (MS) in Child Life. Provost Bruce explained that this item comes from the School of Human Ecology in the College of Agriculture and Human Ecology as an information item in the pre-proposal stage. Provost Bruce explained that the purpose of the program is to prepare professionals to serve in child life roles in healthcare. She further explained that as a practitioner's degree, the proposed program would provide advanced content knowledge in child life clinical practice, psychosocial care of children and families, and evidence-based practice to meet the needs of credentialed Certified Child Life Specialist (CCLS) professionals seeking to enhance employment prospects with a graduate degree. It would also serve bachelors-prepared individuals pursuing child life academic preparation for professional certification, along with undergraduate human development and family science students seeking eligibility for professional child life certification. Provost Bruce explained the need and feasibility for this proposed online program and informed Board members that the proposed program has many strong letters of support from child life leaders.

AGENDA ITEM 8 – Other Business

There was no other business.

AGENDA ITEM 9 – Adjournment

There being no further business, the Academic & Student Affairs Committee adjourned at 10:02 a.m.

Approved,

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Lee Wray, Secretary

3.1

Agenda Item Summary

Date: June 20, 2024

Agenda Item: Enrollment Update

☒ **Review**   ☐ **Action**   ☐ **No action required**

PRESENTER(S): Vice President of Enrollment and Communication, Karen Lykins

PURPOSE & KEY POINTS: Vice President of Enrollment and Communication, Karen Lykins, will give an update on fall enrollment indicators.

Agenda Item Summary

Date: June 20, 2024

Agenda Item: Athletics Update

☒ **Review** ☐ **Action** ☐ **No action required**

PRESENTER(S): Athletics Director, Mark Wilson

PURPOSE & KEY POINTS: Athletics Director, Mark Wilson, will review the 2023-24 year in athletics.

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Agenda Item Summary

Date: June 20, 2024

Agenda Item: Provost's Report

☒ **Review** ☐ **Action** ☐ **No action required**

PRESENTER(S): Provost Lori Bruce and Dean Lisa Zagumny

PURPOSE & KEY POINTS: Provost Bruce will give an update on academic affairs, including highlighting student success and recognizing Outstanding Faculty Award recipients.

As a result of the most recent Board self-evaluation, the Provost is also including a focused update on the College of Education to be presented by Dean Lisa Zagumny. This will be the second in a series of College updates presented by the College Deans.

Academic Affairs Awards 2023-2024

5.3

Award	Name	Department
Outstanding Faculty Award for Professional Service	Dr. Troy Smith	History
Caplenor Faculty Research Award	Dr. Ada Haynes	Sociology & Political Science
Outstanding Faculty Award in Teaching (Overall)	Dr. Ismail Fidan	Manufacturing & Engineering Technology
	Dr. Susan Wells	Decision Sciences & Management
Outstanding Faculty Award in Teaching (Adjunct)	Ms. Sherrie Cannon	Decision Sciences & Management/ Economics, Finance, & Marketing
Outstanding Faculty Award in Teaching (Early Career)	Dr. Laura Elizabeth Smith	History
Scholastic Research Award	Dr. Michael Gunter	Sociology & Political Science
	Dr. Mostafa Rahnama	Biology
Centennial Scholar- Mentor Award	Dr. Brian Williams	English
Award for Excellence in Creative Inquiry (QEP)	Dr. Mary Kidd	Physics
	Dr. Kyle Murphy	Chemistry
	Dr. Yan Liu	Civil and Environmental Engineering
General Education Award	Dr. Laura Elizabeth Smith	History
	Dr. Gourab Bhattacharya	Earth Sciences
Faculty Excellence in Course Design	Dr. Michael Olsen	Foreign Languages
Faculty Excellence in Online Teaching	Dr. Scott Christen	Communication
Commission on the Status of Women Excellence Award	Dr. Ashley Akenson	Director College of Education
Tech Togetherness Award	Mr. Carlos Galindo	Coordinator Oakley Stem Center
	Ms. Sherrie Cannon	Decision Sciences & Management/ Economics, Finance, & Marketing
	Ms. Carol Holley	Manager Academic Affairs
	Ms. Tammy Keylon	College of Interdisciplinary Studies

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Agenda Item Summary

Date: June 20, 2024

Agenda Item: Academic Program Updates

☒ Review   ☐ Action   ☐ No action required

PRESENTER(S): Provost Lori Bruce

PURPOSE & KEY POINTS: Provost Lori Bruce shares updates on academic programs, including program additions, major revisions, and deletions that were completed and approved during 2023-24 academic year. She also shares the updated Academic Program Inventory with the Board of Trustees on an annual basis. The Academic Program Inventory is a list of all academic programs at Tennessee Tech officially recognized by the Tennessee Higher Education Commission (THEC).

Explanation of Codes in THEC Academic Program Inventory Table

CIP: The Classification of Instructional Programs (CIP) is a taxonomy of academic programs developed by the US Department of Education. Colleges and universities across the country assign CIP codes to their academic programs. CIP codes are also often assigned to courses, certificates, and degrees.

Award: Degree/Certificate Award
In the column "Award", 2.x represents undergraduate degree/certificate and 4.x represents graduate degree/certificate. More specifically:

   2.1 – Undergraduate Certificate (less than 24 credit hours)
   2.5 – Bachelor's (BA, BS)
   4.1 – Graduate Certificate (less than 24 credit hours)
   4.2 – Master's (MA, MS)
   4.3 – Education Specialist (EdS)
   4.4 – Doctoral (PhD, DNP)

Tennessee Higher Education Commission

ACADEMIC PROGRAM INVENTORY

Active Programs

Tennessee Technological University

6.3

2020 CIP Code	Major Name	Award	Credit or Clock Hours
01.01.0000.00	AGRICULTURE	2.5 BSAG	120
01.01.0102.11	AGRIBUSINESS	4.1 C4	12
01.01.0901.00	ANIMAL SCIENCE	2.5 BS	120
01.03.0103.00	ENVIRONMENTAL AND SUSTAINABILITY STUDIES	2.5 BS	120
01.03.0103.00	ENVIRONMENTAL SCIENCES	4.4 PhD	61
01.03.0104.11	MANAGERIAL ENVIRONMENTAL INFORMATICS	4.1 C4	15
01.03.0104.12	TECHNICAL ENVIRONMENTAL INFORMATICS	4.1 C4	15
01.03.0601.00	WILDLIFE AND FISHERIES SCIENCE	2.5 BS	120
05.09.9999.00	COMMUNICATION	2.5 BS	120
06.11.0701.00	COMPUTER SCIENCE	2.5 BS	120
06.11.0701.00	COMPUTER SCIENCE	4.2 MS	31-34
08.13.0301.00	CURRICULUM AND INSTRUCTION	4.2 MA	33
08.13.0301.00	CURRICULUM AND INSTRUCTION	4.3 EdS	30
08.13.0301.00	EXCEPTIONAL LEARNING	4.4 PhD	78
08.13.0301.11	INSTRUCTIONAL DESIGN AND VIRTUAL TEACHING	4.1 C4	12
08.13.0301.12	COMPUTER SCIENCE EDUCATION	4.1 C4	12
08.13.0401.00	INSTRUCTIONAL LEADERSHIP	4.2 MA	30
08.13.0401.00	INSTRUCTIONAL LEADERSHIP	4.3 EdS	30
08.13.0406.00	HIGHER EDUCATION	4.4 PhD	67
08.13.0501.00	LEARNING DESIGN AND TECHNOLOGY	4.2 MA	33
08.13.1001.00	SPECIAL EDUCATION	2.5 BS	120
08.13.1101.00	COUNSELING AND PSYCHOLOGY	4.2 MA	30
08.13.1101.00	COUNSELING AND PSYCHOLOGY	4.3 EdS	30
08.13.1101.00	COUNSELING AND SUPERVISION	4.4 PhD	48
08.13.1202.00	ELEMENTARY EDUCATION	2.5 BS	120
08.13.1203.00	MULTIDISCIPLINARY STUDIES	2.5 BS	120
08.13.1205.00	SECONDARY EDUCATION	2.5 BSEd	120
08.13.1210.00	EARLY CHILDHOOD EDUCATION	2.5 BS	120
08.13.1401.11	TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES (TESOL)	4.1 C4	15
09.14.0101.00	ENGINEERING (JOINT W/ ETSU)	2.5 BSE	128
09.14.0101.00	ENGINEERING	4.4 PhD	48
09.14.0701.00	CHEMICAL ENGINEERING	2.5 BSCHE	129
09.14.0701.00	CHEMICAL ENGINEERING	4.2 MS	34

Tennessee Higher Education Commission

ACADEMIC PROGRAM INVENTORY

Active Programs

Tennessee Technological University

6.3

2020 CIP Code	Major Name	Award	Credit or Clock Hours
09.14.0801.00	CIVIL ENGINEERING	2.5 BSCE	128
09.14.0801.00	CIVIL ENGINEERING	4.2 MS	31
09.14.0901.00	COMPUTER ENGINEERING	2.5 BSCMPE	128
09.14.1001.00	ELECTRICAL ENGINEERING	2.5 BSEE	128
09.14.1001.00	ELECTRICAL AND COMPUTER ENGINEERING	4.2 MS	30
09.14.1901.00	MECHANICAL ENGINEERING	2.5 BSME	128
09.14.1901.00	MECHANICAL ENGINEERING	4.2 MS	30
09.15.0000.00	ENGINEERING TECHNOLOGY	2.5 BSET	123
09.15.1501.00	ENGINEERING MANAGEMENT	4.2 MS	33
10.16.0101.00	FOREIGN LANGUAGES	2.5 BA	120
12.19.0101.00	HUMAN ECOLOGY	2.5 BSHE	120
12.19.0707.00	CHILD AND FAMILY TRAUMA INFORMED CARE	2.1 C3	18
15.23.0101.00	ENGLISH	2.5 BA	120
15.23.0101.00	ENGLISH	4.2 MA	30
15.23.1303.00	TECHNICAL WRITING AND COMMUNICATION	2.1 C3	18
15.23.1303.01	EDITING AND PUBLISHING	2.1 C3	18
16.24.0102.01	PROFESSIONAL STUDIES	2.5 BS	120
16.24.0102.01	PROFESSIONAL STUDIES	4.2 MPS	30
16.24.0102.11	PROJECT MANAGEMENT FOR THE PROFESSIONAL	4.1 C4	15
18.26.0101.00	BIOLOGY	2.5 BS	120
18.26.0101.00	BIOLOGY	4.2 MS	30
19.27.0101.00	MATHEMATICS	2.5 BS	120
19.27.0101.00	MATHEMATICS	4.2 MS	30
21.30.0000.00	INTERDISCIPLINARY STUDIES	2.5 BS	120
21.30.1501.00	PROFESSIONAL SCIENCE	4.2 PSM	33
21.30.7101.00	HUMAN BEHAVIOR DATA ANALYTICS	2.1 C3	16
21.30.9999.02	INTERNATIONAL BUSINESS AND CULTURES	2.5 BS	120
21.30.9999.06	SERVICE	2.1 C3	18
21.30.9999.12	SERVICE	4.1 C4	12
22.31.0501.00	EXERCISE SCIENCE	2.5 BS	120
22.31.0501.00	EXERCISE SCIENCE	4.2 MA	30-33
25.40.0501.00	CHEMISTRY	2.5 BS	120
25.40.0501.00	CHEMISTRY	4.2 MS	30

Tennessee Higher Education Commission

6.3

ACADEMIC PROGRAM INVENTORY

Active Programs

Tennessee Technological University

2020 CIP Code	Major Name	Award	Credit or Clock Hours
25.40.0601.00	GEOSCIENCES	2.5 BS	120
25.40.0801.00	PHYSICS	2.5 BS	120
26.42.0101.00	PSYCHOLOGY	2.5 BS	120
27.43.0302.11	PUBLIC SAFETY	4.1 C4	15
28.45.0603.00	ECONOMICS	2.5 BS	120
28.45.1001.00	POLITICAL SCIENCE	2.5 BS	120
28.45.1101.00	SOCIOLOGY	2.5 BS	120
28.54.0101.00	HISTORY	2.5 BA	120
28.54.0101.00	HISTORY	2.5 BS	120
30.50.0499.00	DESIGN STUDIES	2.5 BS	120
30.50.0702.00	FINE ARTS	2.5 BFA	120
30.50.0702.00	STUDIO ARTS	2.5 BS	120
30.50.0901.00	MUSIC	2.5 BM	120
30.50.0901.00	MUSIC	2.5 BS	120
31.51.2706.11	HEALTHCARE INFORMATICS	4.1 C4	15
31.51.3101.00	COMMUNITY HEALTH AND NUTRITION	4.2 MS	30-42
31.51.3203.12	NURSING EDUCATION	4.1 C4	15
31.51.3801.00	NURSING	2.5 BSN	120
31.51.3801.00	NURSING	4.2 MSN	30
31.51.3802.11	NURSING ADMINISTRATION	4.1 C4	19
31.51.3805.11	FAMILY NURSE PRACTITIONER	4.1 C4	21
31.51.3809.00	PEDIATRIC NURSE PRACTITIONER (ONLINE)	4.1 C4	23
31.51.3810.11	PSYCHIATRIC MENTAL HEALTH NURSE PRACTITIONER	4.1 C4	23
31.51.3817.00	NURSING EDUCATION	4.1 C4	16
31.51.3818.01	TN JOINT DOCTOR OF NURSING PRACTICE	4.4 DNP	32-35
31.51.3821.00	ADULT GERIATRIC ACUTE NP (ONLINE)	4.1 C4	22
31.51.3822.00	WOMEN'S HEALTH NP (ONLINE)	4.1 C4	23
31.51.3899.12	NURSING INFORMATICS	4.1 C4	23
32.52.0201.00	BUSINESS ADMINISTRATION	4.2 MBA	30
32.52.0201.01	BUSINESS MANAGEMENT	2.5 BSBA	120
32.52.0213.00	uLEAD CERTIFICATE PROGRAM	2.1 C3	18
32.52.0213.11	STRATEGIC LEADERSHIP	4.1 C4	15
32.52.0301.00	ACCOUNTING	2.5 BSBA	120

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Tennessee Higher Education Commission

ACADEMIC PROGRAM INVENTORY

Active Programs

Tennessee Technological University

2020 CIP Code	Major Name	Award	Credit or Clock Hours
32.52.0301.00	ACCOUNTANCY	4.2 MACC	30
32.52.0701.00	INNOVATION AND ENTREPRENEURSHIP	2.1 C3	18
32.52.0801.00	FINANCE	2.5 BSBA	120
32.52.0803.00	BANKING	2.1 C3	18
32.52.0803.11	BANKING AND FINANCIAL SERVICES	4.1 C4	15
32.52.1001.11	HUMAN RESOURCES LEADERSHIP	4.1 C4	15
32.52.1005.11	TRAINING AND DEVELOPMENT	4.1 C4	15
32.52.1201.00	BUSINESS INFORMATION AND TECHNOLOGY	2.5 BSBA	120
32.52.1299.11	CYBER MANAGEMENT AND ANALYTICS	4.1 C4	14
32.52.1401.00	MARKETING	2.5 BSBA	120

6.3

Academic Programs Developed/Approved/Terminated in 2023-24 Academic Year

College	Department	Title	Category	Action	Graduate or Undergraduate
College of Agriculture and Human Ecology	Human Ecology	Family Science	Minor	Termination	Undergraduate
College of Agriculture and Human Ecology	Human Ecology	Merchandising and Design	Minor	Termination	Undergraduate
College of Agriculture and Human Ecology	Human Ecology	Housing and Design	Minor	Termination	Undergraduate
College of Agriculture and Human Ecology	Human Ecology	Family and Consumer Sciences Education	Concentration	Termination	Undergraduate
College of Agriculture and Human Ecology	Agriculture	Master of Science in Agriscience Technology	Degree	New	Graduate
Agriculture and Human Ecology	Human Ecology	Master of Arts in Child Life	Degree	New	Graduate
College of Arts and Sciences	Earth Sciences	Planetary Geology	Concentration	New	Undergraduate
College of Arts and Sciences	Earth Sciences	Geospatial Data Analysis	Concentration	Name change	Undergraduate
College of Arts and Sciences	Mathematics	Mathematics for Secondary Education	Concentration	New	Undergraduate
College of Business	Economics, Finance and Marketing	Marketing	Minor	New	Undergraduate
College of Education	Curriculum & Instruction	Birth-K	Concentration	Name change	Undergraduate
College of Education	Curriculum & Instruction	PreK-3	Concentration	Name change	Undergraduate
College of Education	Exercise Science	Exercise Science	Concentration	New	Undergraduate
College of Education	Curriculum and Instruction	Critical Discourse and Literacy Studies	Concentration	Revised	Graduate

6.4

Academic Programs Developed/Approved/Terminated in 2023-24 Academic Year

6.4

College	Department	Title	Category	Action	Graduate or Undergraduate
College of Education	Curriculum and Instruction	Master of Arts in Learning Design and Technology	Degree	New	Graduate
College of Education	Curriculum and Instruction	Ph.D. in Higher Education	Degree	New	Graduate
College of Engineering	Mechanical Engineering	Bachelor of Science in Nuclear Engineering	Degree	New	Undergraduate
College of Engineering	Computer Science	Bachelor of Science in Interdisciplinary Computing	Degree	New	Undergraduate
College of Engineering	Mechanical Engineering	Mechatronics and Robotics	Concentration	Name change	Undergraduate
College of Engineering	Manufacturing and Engineering Technology	Smart Manufacturing	Concentration	New	Undergraduate
College of Engineering	General and Basic Engineering	General Engineering Studies	Minor	New	Undergraduate
College of Engineering	Chemical Engineering	Cultural and Interdisciplinary Training at the Food-Energy-Water Nexus	Certificate	New	Graduate
College of Engineering	General and Basic Engineering	Master of Science in Industrial and Systems Engineering	Degree	New	Graduate
College of Interdisciplinary Studies	Professional Studies	Desktop Publishing	Concentration	New	Undergraduate
College of Interdisciplinary Studies	Professional Studies	Public Safety	Concentration	New	Undergraduate