



Quarterly Board Meeting

**December 05, 2024
Roaden University Center, Room 282
1:30 p.m.**

AGENDA

- I. Call to Order
- II. Recognition of Students
- III. Approval of Minutes of September 26, 2024
- IV. Sunset Hearing Report
- V. Student Trustee Report
- VI. President's Report
- VII. TTU Board Policy 009 (Accreditors)
- VIII. Academic & Student Affairs Committee Recommendation
 - A. TTU Policy 216 (Student Academic Integrity)
- IX. Audit & Business Committee Recommendations
 - A. FY2024-25 Revised Budget/Organizational Chart
 - B. Tuition Transparency Act Report (T.C.A. § 49-7-1604)
 - C. Disclosed Projects
- X. Board Secretary Report
- XI. Other Business
- XII. Adjournment



Agenda Item Summary

Date: December 5, 2024

Agenda Item: Recognition of Students

Review

Action

No action required

PRESENTER(S): Chair Harper

PURPOSE & KEY POINTS: We are joined today by two of our Intercollegiate Championship teams.

Members of the Women’s Soccer team, who claimed the OVC regular season championship this fall for the third consecutive time, capturing eight OVC post season honors, and are here.

Please welcome the three team captains:

- Maggie Conrad
- Meredith Nye
- Katie Toney

Members of the Tech Football team, who claimed a share of the Big South-OVC title last week for the first time since 2011, are here.

Please welcome the four team captains:

- Tim Coutras
- Dan Rickert
- Aaron Swafford
- Jordan Yates



BOARD OF TRUSTEES
September 26, 2024
Roaden University Center, Room 282
MINUTES

Meeting streamed live via link found on this web page:
<https://www.tntech.edu/board/board-and-board-committee-meetings.php>

AGENDA ITEM I – CALL TO ORDER

The Tennessee Tech Board of Trustees met on Thursday, September 26, 2024, in Roaden University Center Room 282. Chair Trudy Harper called the meeting to order at 1:35 p.m.

Chair Harper asked Mr. Lee Wray, Secretary, to call the roll. The following members were present:

- Tom Jones
- Jeannette Luna
- Thomas Lynn
- Claire Myers
- Rhedona Rose
- Camron Rudd
- Johnny Stites
- Trudy Harper

- Fred Lowery – joined electronically

A quorum was physically present. Tennessee Tech faculty, staff and members of the public were also in attendance.

Mr. Lowery confirmed that he could simultaneously hear and speak to the Board members, that he was by himself, and that he received the Board materials in advance of the meeting. Captain Barry Wilmore was absent.

RECOGNITION OF CITY/COUNTY LEADERS

President Phil Oldham stated that it was his pleasure to introduce several individuals who deserve public recognition. He stated that Tennessee Tech is heavily dependent upon relationships and partnerships and was blessed to have some outstanding partnerships. He asked City Mayor Laurin Wheaton, County Mayor Randy Porter, Cookeville-Putnam County President and CEO Amy New, and CityScape Executive Director Ferran Kefauver to join him.

President Oldham stated that each of the individuals represented larger groups, including the County Commission, City Council, Chamber Board, etc. He presented each of the leaders with a Tennessee Tech Centennial book and stated that Tennessee Tech also has great relationships with the Upper Cumberland business community. He stated that Cookeville City Manager James Mills was unable to attend due to a scheduling conflict.

Chair Harper also expressed her thanks and appreciation to the group of leaders and the Board's willingness to assist the leaders in any way that the Board can.

AGENDA ITEM II – SPOTLIGHT ON STUDENTS

Chair Harper stated that the Board meetings were always begun with a recognition of students. A Tennessee Tech class, Marketing 4991, "Leadership the Disney Way," was offered this semester by Sherrie Cannon and Dr. Cheslea Dowell. Students, Baylee Dalton, Abbie Maffett, and Emma Parson, participated in Disney's Five Keys of Excellence during a four-day stay at Disney World, and learned to use marketing, effective communication, technology, critical thinking, branding, teamwork, situational influence and more the Disney way.

Call from the International Space Station

During the Spotlight on Students, President Oldham received a call from Captain Barry Wilmore, currently stationed at the International Space Station (ISS). The meeting was adjourned at 1:56 p.m. to take the call. The call was not recorded and did not air as part of the board's livestream, per NASA's request. Upon completion of Captain Wilmore's call, the meeting reconvened at 2:03 p.m. and the Spotlight on Students resumed. No business was conducted during the time the meeting was adjourned.

AGENDA ITEM III – APPROVAL OF MINUTES

Chair Harper asked for approval of the minutes for the June 20, 2024, Tennessee Tech Board of Trustees meeting. Chair Harper asked if there were questions or comments regarding the minutes. There being none, Mr. Stites moved to recommend approval of the June 20, 2024, Board of Trustees minutes. Mr. Jones seconded the motion. Mr. Wray called a roll call vote. The motion carried unanimously.

AGENDA ITEM IV – STUDENT TRUSTEE REPORT

Chair Harper stated that the next item on the agenda was the Student Trustee Report. Claire Myers, the newest Board member, presented the report and discussed Week of Welcome events, the second annual College Town Kickoff, BienveNIDOS – a new welcome event tailored to support the growing Hispanic student campus population, university convocation for Freshmen, the grand opening of the Ashraf Islam Engineering building scheduled for October, the Peachtree pathway, wi-fi in the Swoops food court and Volpe library, parking, the SGA safety walk, Tech Aspires, Fall Career Fair, Mix and Mingle, the Wings Up 100 celebration and more.

AGENDA ITEM V – PRESIDENT’S REPORT

President Oldham reported that Tennessee Tech embraces competition – both internal and external -- because we compete to win, and competition serves as an arbiter for quality and success. He mentioned examples of competition occurring on campus now – including the competition between Computer Science and Mechanical Engineering to see who is going to be the largest major. He also stated that Tennessee Tech possesses twelve international championships in Mini Baja, our women’s basketball program ranks in the top 25 nationally of the winningest programs in the country, our baseball team finished eleventh nationally in 2018, and Tennessee Tech has three national championships in a varsity sport – rifle.

More recent examples of competition include competitors from Tennessee Tech’s CEROC, our Cybersecurity Education and Research Outreach Center, just won first place in the InfoSec Nashville Cybersecurity Conference. The Department of Chemistry recently was one of only eight recipients in the United States to win the prestigious Jean Dreyfus Lectureship for Undergraduate Institutions Award.

Dr. Russ Witcher, journalism professor, earned awards in the first-time screenwriter category at the 2024 Los Angeles Film Awards and the Oniros Film Awards held in New York. Five Tennessee Tech faculty are co-leads on a new \$3,000,000 National Science Foundation research grant.

Tennessee Tech was just recently named a recipient of an almost \$10,000,000 grant from the U.S. Department of Education to promote college readiness in some of the state’s most rural and underserved communities – a Gear Up Grant.

The Office of Communications and Marketing earned ten awards with a first-place finish in three categories at the 2024 Tennessee College Public Relations Conference.

The College of Education currently has multiple faculty leaders serving in competitive statewide roles, in presidencies and leadership capacities in state associations of for educators in math, science, and literacy.

Tennessee Tech's CyberCorps Scholarship for Service program was recognized at the January 2024 Scholarship for Service National Job Fair among the top eight CyberCorps programs in the nation. Last week at the Wings Up 100 Awards, forty-seven faculty members – the most ever - were recognized as bringing in at least \$100,000 in competitive research awards. Ten of those awards were in the \$1,000,000 plus club.

These are all incredible examples of how competition pays off and makes us better. As a result of competition, we become better as a university, and we become better at helping students becoming successful.

This year, Tennessee Tech's headcount was the largest in almost a decade, in nine years. We are at 10,511 students - an increase of four percent year over year. This year we have the fourth largest freshman class in history of the campus - 2006 students. The College of Engineering hit an all-time high of over 3100 students, and the College of Engineering and the Department of Computer Science are now knocking on the door of being in the top 100 programs among public universities in the country.

Retention rates continued to bounce back up with this year's retention rate being over seventy-eight percent - moving closer to our goal of eighty-two percent - and that is a percentage point ahead of last year.

We appreciate the Board's support in our scholarship program. The first-year retention rate for our Presidential Scholarship program is at eighty-eight percent. Graduation rates continue to climb - forty-one percent for a four-year cohort and at fifty-seven percent for a six-year cohort, so we are moving closer to those goals, as well.

The most dramatic or obvious way we compete is in athletics. For the student athletes, athletics teaches discipline, work ethic, and resilience – high-level qualities that are important life skills and really pay off. Athletics also builds pride, excitement, enthusiasm, brings campus spirit to the entire campus, and improves our recognition to a broader community.

President Oldham stated that he had brought a special guest with him, new head football coach, Bobby Wilder, to talk a little about what we are doing with the football program and to get everyone fired up about athletics.

Coach Wilder stated that he was born and raised in Maine, has been a college football coach for thirty years, and he loved being around young people. He stated that his vision as a head football coach aligns with exactly what he sees for the growth of the University, and he wanted to bring successful football to Tennessee Tech. We all want the University to grow and to shine, not just on a regional level, but on a national level.

Chair Harper expressed her gratitude for what Coach Wilder and the student athletes were doing.

President Oldham concluded his report stating that the compensation plan is critically important to be able to compete, and he stated that he appreciates the Board's support for what is being accomplished in that regard. Once phases one and two of the plans are complete this fall, the average faculty salary will be at the market median, and we started out about five percentage points below the market median just a few months ago. For staff, the median has moved from sixteen percent below market median to within five percent of the market median.

He concluded by thanking everyone – the city and county partners previously recognized, faculty, staff, coaches, the Board for challenging us, and everyone here at Tennessee Tech who are working to make us a better place – and he stated that we look forward to another great year at Tennessee Tech.

AGENDA ITEM VI – CERTIFICATION OF PRESIDENT'S RESPONSIBILITIES RELATED TO ATHLETICS

Chair Harper stated that the Ohio Valley Conference (OVC) requires the Chair of the Board to attest that the President of the University is responsible for three things. She stated that she attests that 1) the responsibility for the administration of the athletics program has been delegated to the Chief Executive Officer of the institution, 2) the Chief Executive Officer has a mandate to operate a program of integrity in full compliance with the NCAA and the OVC and all the rules and regulations, and 3) the Chief Executive Officer, in conjunction with the Director of Athletics and the Faculty Athletics Representative, determines how the institutional vote shall be cast on issues of athletics policy presented to the NCAA and the OVC.

AGENDA ITEM VII – EXECUTIVE COMMITTEE RECOMMENDATION – PRESIDENT'S COMPENSATION

Vice-Chair Rose moved that upon the committee's recommendation, the Board approve the President to receive a three and one-half percent raise for his performance during the 2023-24 fiscal year, with the raise to be retroactive to July 1, 2024. Because the recommendation came from committee, no second was needed. Mr. Wray called a roll call vote. The motion carried unanimously.

AGENDA ITEM VIII.A. – AUDIT & BUSINESS COMMITTEE RECOMMENDATION – CAPITAL BUDGET UPDATE

Committee Chair Stites moved that upon the committee's recommendation, the Board approve the FY2025-26 Capital Budget outlay. Because the recommendation came from committee, no second was needed. Mr. Wray called a roll call vote. The motion carried unanimously.

AGENDA ITEM VIII.B. – AUDIT & BUSINESS COMMITTEE RECOMMENDATION – DISCLOSED PROJECT

Committee Chair Stites moved that upon the committee's recommendation, the Board approve the disclosed project for the Academic Wellness Center Renovation for Athletics. Because the

recommendation came from committee, no second was needed. Mr. Wray called a roll call vote. The motion carried unanimously.

AGENDA ITEM VIII.C. – AUDIT & BUSINESS COMMITTEE RECOMMENDATION – TENURE UPON RECOMMENDATION APPOINTMENTS

Committee Chair Stites moved that upon the committee’s recommendation, the Board approve the tenure upon appointment recommendations. Because the recommendation came from committee, no second was needed. Mr. Wray called a roll call vote. The motion carried unanimously.

AGENDA ITEM IX: BOARD SECRETARY REPORT

Mr. Wray reported that he had sent Cybersecurity Risks for Higher Education to all Trustees for last quarter’s training. He also stated that the Association of Governing Boards of Universities and Colleges (AGB) determined the top strategic issues for 2024-25: Board leadership, student success and the student experience, leadership support, and business model innovation and digital transformation. He stated that he would soon be sending information about the top strategic issues, as determined by AGB, to Trustees.

AGENDA ITEM X: BOARD OF TRUSTEES MEETING DATES

Chair Harper reported that the next Board meeting was scheduled for December 5, 2024. Meetings scheduled during the year 2025 include March 6, June 26, September 25, and December 4.

AGENDA ITEM XI – OTHER BUSINESS

There was no other business.

AGENDA ITEM XII – ADJOURNMENT

There being no further business, the Tennessee Tech Board of Trustees meeting adjourned at 2:53 p.m.

Approved,

Lee Wray, Secretary

DRAFT



Agenda Item Summary

Date: December 5, 2024

Agenda Item: Sunset Hearing Report

Review

Action

No action required

PRESENTER(S): Chair Harper

PURPOSE & KEY POINTS: Report of Tennessee Tech’s Sunset Hearing before the Education, Health and General Welfare Joint Evaluation Committee of the Government Operations Committee on Monday, October 14th in Nashville, TN.



Agenda Item Summary

Date: December 5, 2024

Agenda Item: Student Trustee Report

Review

Action

No action required

PRESENTER(S): Trustee Claire Myers

PURPOSE & KEY POINTS: Student Trustee Claire Myers will provide a report from the student body and reflect on the fall semester as a member of the Tennessee Tech Board of Trustees.



Agenda Item Summary

Date: December 5, 2024

Agenda Item: Board Policy 009 (Accreditors)

Review

Action

No action required

PRESENTER(S): Chair Harper

PURPOSE & KEY POINTS:

This new policy’s purpose is to affirm Tennessee Tech’s right to pursue accreditation by any eligible Institutional Accreditor and to identify the Institutional Accreditors eligible to serve as an accreditor for Tennessee Tech.

**Tennessee Technological University
Policy No. 009**



Original Effective Date: TBD

Policy No: 009

Policy Name: Accreditors

I. Purpose

The purpose of this policy is to affirm Tennessee Tech’s right to pursue accreditation by any eligible Institutional Accreditor and to identify the Institutional Accreditors eligible to serve as an accreditor for Tennessee Tech.

II. Review

This policy will be reviewed every four years or whenever circumstances require review, whichever is earlier, by the Associate Provost, in conjunction with University Counsel, with recommendations for revision presented to the Board.

III. Definition(s)

- A. “Eligible Institutional Accreditors” refers to the institutional accrediting agencies or associations recognized by the database maintained by the United States Department of Education for the types of programs offered by Tennessee Tech.
- B. “Current Institutional Accreditor” refers to the Southern Association of Colleges and Schools, Commission on Colleges.

IV. Policy

A. Eligible Institutional Accreditors

- 1. Tennessee Tech may freely choose to pursue accreditation by the following Eligible Institutional Accreditors:
 - a. Higher Learning Commission
 - b. Middle States Commission on Higher Education
 - c. New England Commission of Higher Education
 - d. Northwest Commission on Colleges and Universities
 - e. Southern Association of Colleges and Schools, Commission on Colleges
 - f. WASC Senior College and University Commission

B. Changing Institutional Accreditor

1. Subject to approval by the Board, Tennessee Tech may freely choose to change its Current Institutional Accreditor and pursue accreditation from any Eligible Institutional Accreditor.
2. Any action taken or process initiated by Tennessee Tech to change its Current Institutional Accreditor must comply with all applicable state and federal laws and regulations, including all regulations and laws applicable to the provision of student financial assistance.

V. Interpretation

The Board Chair or his/her designee has the final authority to interpret the terms of this policy.

VI. Citation of Authority

T.C.A. § 49-8-203; T.C.A. § 49-7-185

Approved by:

Board of Trustees: [List date approved]

2023 Tennessee Code

Title 49 - EDUCATION (§§ 49-1-NEW — 49-50-1703)

Chapter 7 - POSTSECONDARY AND HIGHER EDUCATION GENERALLY (§§ 49-7-NEW — 49-7-3003)

Part 1 - MISCELLANEOUS PROVISIONS (§§ 49-7-NEW — 49-7-185)

Section 49-7-185 - Accreditation

Universal Citation: TN Code § 49-7-185 (2023) ○

[Previous](#)

(a)

(1) Each governing board of a public institution of higher education in this state shall regularly update the institution's policies and practices regarding institutional accreditation to conform with changes made by the United States department of education or by the United States congress.

(2) By December 31, 2024, each governing board of a public institution of higher education in this state shall identify and determine the institutional accrediting agencies or associations eligible to serve as an accreditor. Such institutional accrediting agencies or associations must be recognized by the database created and maintained by the United States department of education.

(3) By December 31, 2024, each governing board of a public institution of higher education in this state shall update the institution's policies and practices regarding accreditation to ensure that the institution may freely choose to pursue accreditation by any accreditor recognized by the United States department of education for the kinds of programs offered by the institution.

(b) An accrediting agency or association shall not compel a public institution of higher education in this state to violate any state law. Any adverse action taken against a public institution of higher education in this state based, in whole or in part, on the institution's compliance with any state law constitutes a violation of this section that may be enforced in accordance with this subsection (b), but only to the extent that the state law is not preempted by a federal law recognizing the necessity of the accreditation standard or requirement. A public institution of higher education in this state that is negatively affected by a violation of this section may bring a

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Tennessee Code § 49-7-185 (2023) - Accreditation :: 2023 Tennessee Code :: US Codes and Statutes :: US Law :: Justia

civil action against the accrediting agency or association in a court of competent jurisdiction in this state.

(c) If an accrediting agency or association violates subsection (b), then the governing board of the public institution of higher education shall notify the general assembly in writing within thirty (30) calendar days of the violation.

Added by 2024 Tenn. Acts, ch. 868,s 1, eff. 5/1/2024.



Agenda Item Summary

8.1

Date: December 5, 2024

Agenda Item: TTU Policy 216 (Student Academic Integrity)

Review

Action

No action required

PRESENTERS: Provost Lori Bruce

PURPOSE & KEY POINTS:

This agenda item is a proposal to delete Policy 217 Student Academic Misconduct and create Policy 216 Student Academic Integrity as a replacement for Policy 217.

Policy 217, Student Academic Misconduct, is scheduled for review every four years or whenever circumstances require review, whichever is earlier. Based on the Provost's recommendation, the policy has recently undergone a major review by a committee of faculty and students resulting in the recommendation of a new policy.

The purpose of the recommendations is to (i) approach the topic in terms of academic integrity rather than academic misconduct, (ii) provide increased education and support to students and faculty, (iii) improve and clarify the process of student misconduct reviews, (iv) ensure consistency of reviews across colleges, (v) improve documentation and record keeping of reviews, and (vi) increase confidentiality for students under review.

Major improvements of the new policy include:

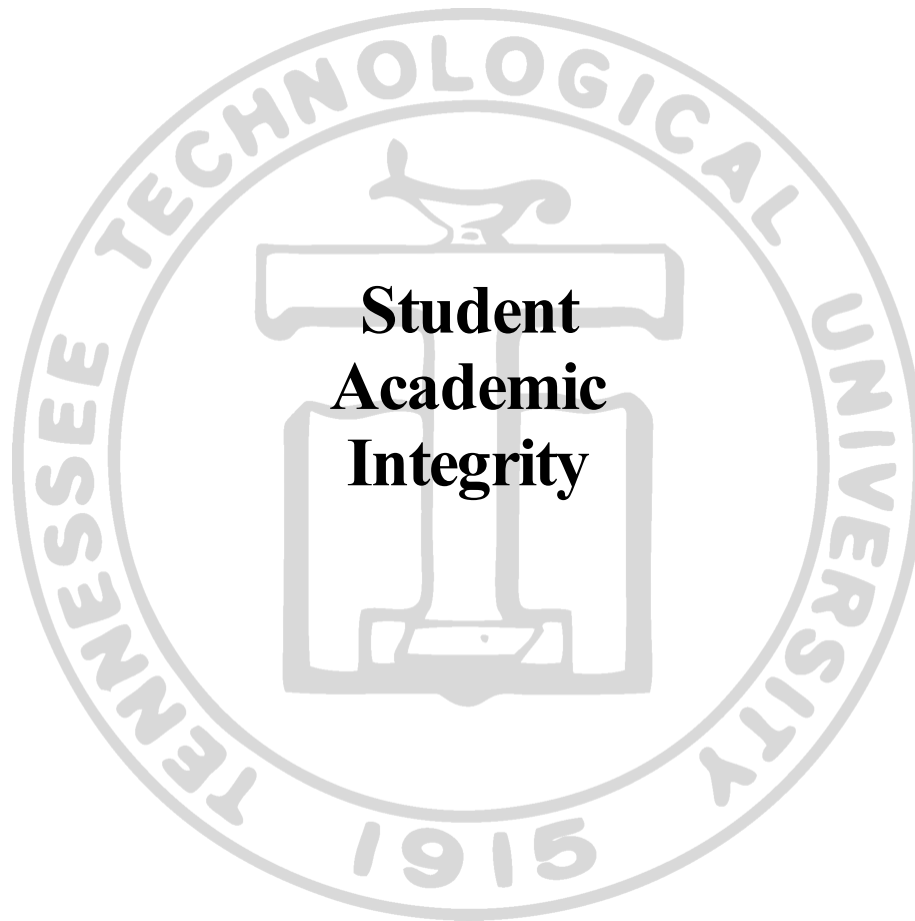
1. New policy name of "Student Academic Integrity"
2. Adding a role of an Academic Integrity Officer (AIO), a neutral person housed in the Volpe Library, to serve as a resource and educator for students and faculty. This role also provides consistency that does not exist in Policy 217 due to the college-based committees.
3. Requirement for faculty to meet with students prior to submitting a charge

4. Alignment of the structure and processes to more closely mirror Policy 302, Student Conduct. This is achieved by replacing college-wide committees with college representation on the University Committee.
5. Strengthen and centralize documentation of the process, including revised forms
6. Creation of a centralized website, email address, and student integrity education plan to better serve students and faculty

The proposed revisions have received all necessary university approvals, including Graduate Studies Executive Committee, Academic Council, and University Assembly.

**Tennessee Technological University
Policy No. 216**

8.1



Original Effective Date: January 1, 2025

Policy No: 216

Policy Name: Student Academic Integrity

I. Purpose

This policy establishes the policies and procedures for addressing Student Academic Integrity at Tennessee Tech.

II. Review

This policy will be reviewed every four years or whenever circumstances require review, whichever is earlier, by the Associate Provost, with recommendations for revision presented to the Academic Council, University Assembly, and the Board of Trustees.

III. Guiding Principles

- A.** Academic integrity is at the foundation of the educational process. Maintaining high standards of academic integrity is critical to the reputation of Tennessee Tech, its Students, faculty, alumni, and the employers of Tennessee Tech graduates.
- B.** All Students have the right to due process as described in this policy when suspected of an Academic Integrity Violation.
- C.** When an Instructor reasonably believes an Academic Integrity Violation has occurred, it is the Instructor's responsibility to follow this policy.
- D.** Instructors may not penalize Students for an Academic Integrity Violation outside of the Student Academic Integrity Policy.
- E.** Instructors must clearly communicate the following to Students regarding Class Requirements:
 - 1.** which sources and/or materials are allowed and not allowed;
 - 2.** allowable use of generative artificial intelligence; and
 - 3.** the degree of collaboration allowed.

The Instructor has the final say regarding Class Requirements.

- F. Students are responsible for understanding which sources and/or materials are allowed and not allowed for Class Requirements and asking for clarification if necessary.

IV. Definitions

- A. Academic Integrity Expulsion: permanent academic dismissal from Tennessee Tech; the Student is prohibited from applying for readmission.
- B. Associate Provost: the Associate Provost who oversees Academic Integrity.
- C. Academic Integrity Suspension: a specified number of academic terms (Fall, Summer, and Spring) when the Student is prohibited from enrolling in Tennessee Tech courses, after which the Student may apply for readmission.
- D. Academic Integrity Violation: any action or attempted action that may create an unfair academic advantage for oneself or another Student.
- E. Academic Integrity Warning: a formal notification to the Student by the Provost's Office that additional Academic Integrity Violations may lead to Academic Integrity Suspension or Academic Integrity Expulsion.
- F. AIO (Academic Integrity Officer): the Provost's designee who coordinates the academic integrity process and chairs the University Academic Integrity Committee.
- G. Business Days: days when Tennessee Tech University offices are open.
- H. Class-level Penalty: course of action recommended by the Instructor related to the class grade, including, but not limited to, a reduced grade for the Class Requirement, F or zero for the Class Requirement, and F for the final class grade.
- I. Class Materials: materials provided by the Instructor for a specific class.
- J. Class Requirement: any assignment, project, exam, quiz, or assessment, regardless of its name, that is used to evaluate a Student's performance in the class.
- K. Committee Members: Tennessee Tech employees and Students that are members of the University Academic Integrity Committee.
- L. Course Dean: the Dean or designated representative of the College/School where the course is offered.

- M.** Instructor: the person listed as the primary instructor of record for the class.
- N.** Major Dean: the Dean or designated representative of the College/School of the Student’s major.
- O.** Student: any person who is admitted and/or registered at Tennessee Tech. This also includes a person completing Class Requirements to clear an Incomplete grade even if he/she is not registered for classes.
- P.** University-level Penalty: course of action beyond a Class-level Penalty recommended by the Associate Provost, including Academic Integrity Warning, Academic Integrity Suspension, and Academic Integrity Expulsion.
- Q.** University Academic Integrity Committee: the committee that works with the AIO to evaluate appeals of Academic Integrity Violations.
 - 1.** There are 12 voting Committee Members: one faculty Committee Member from each College/School and four Student Committee Members.
 - a.** Each College/School Dean annually appoints one faculty Committee Member and one alternate faculty Committee Member to attend in the faculty’s absence or if the faculty representative is also the charging Instructor.
 - b.** The four Student Committee Members are appointed annually by the President of the University, selected from a list of names submitted by the President of the Student Government Association. All Student Committee Members must be from different Colleges/Schools. If a Student Committee Member is involved in the events leading to the appeal hearing, he/she cannot attend the appeal hearing as a Committee Member.
 - 2.** There are three non-voting Committee Members: the AIO, the Major Dean, and the Course Dean. In the case of a tie vote, the AIO shall vote by exception to break the tie.
 - 3.** The AIO serves as the chair.
 - 4.** An appeal hearing must have a quorum, which includes at least 7 voting Committee Members: at least 2 Students and at least 5 faculty.

V. Student Academic Integrity Violation Examples

Please note this list is not exhaustive.

- A.** Copying or attempting to copy from others during an exam or other Class Requirement.
- B.** Communicating exam content or answers with another Student who has not yet completed the exam.
- C.** Taking an exam for someone else.
- D.** Having someone else take an exam for you.
- E.** Obtaining a copy of an exam, assignment, or other Class Materials prior to its approved release by the Instructor.
- F.** Using sources and/or materials the Instructor does not allow during an exam or other Class Requirement, including generative artificial intelligence.
- G.** Reusing your own paper or project from another class to satisfy a current Class Requirement without prior approval of the current Instructor.
- H.** Collaborating with others on an exam or other Class Requirement without prior approval from the Instructor.
- I.** Using work that is not yours and claiming it as your own (plagiarism).
 - 1.** Copying someone else’s work and pasting it into your own Class Requirement without using quotation marks and acknowledging/citing the source.
 - 2.** Paraphrasing someone else’s views, opinions, or ideas without acknowledging/citing the source.
 - 3.** Copying or paraphrasing content created by generative artificial intelligence without acknowledging/citing the source.
- J.** Submitting false, misleading, or altered information for a Class Requirement.
- K.** Allowing someone else to use your work for his/her Class Requirement.

VI. Procedures for Academic Integrity Violations

- A.** All correspondence related to Tennessee Tech academic integrity and potential violations must be sent to and from @tntech.edu addresses as per Policy 803: Email Use. Students and instructors must check their tntech.edu email addresses frequently to meet all deadlines specified in Policy 216.
- B.** When an Instructor identifies potential Academic Integrity Violation, the Instructor must notify the Student via email of the potential violation.
- C.** Within five Business Days after notifying the Student of a potential Academic Integrity Violation, absent good cause, the Instructor must meet with the involved Student to determine if an Academic Integrity Violation may have occurred. If the Instructor determines at this meeting that no Academic Integrity Violation occurred, no further action is taken.
- D.** After meeting with the Student, if the Instructor still believes the Student committed an Academic Integrity Violation warranting a Class-level Penalty, the Instructor must complete the Academic Integrity Violation Charging Document.
- E.** Within seven Business Days after notifying the student of the potential Academic Integrity Violation, absent good cause, the Instructor must email the Academic Integrity Violation Charging Document to the AIO and Associate Provost at AIO@tntech.edu.
- F.** After emailing the Academic Integrity Violation Charging Document, the Instructor shall not assign a final course grade until the AIO emails the final result of the Academic Integrity Violation charge and the process is complete.
- G.** The Associate Provost will review the Academic Integrity Violation Charging Document and may add a recommended University-level Penalty in cases of repeat or particularly severe Academic Integrity Violations.
- H.** The AIO will forward a copy of the final Academic Integrity Violation Charging Document to the Student, Instructor, Course Dean, Major Dean, the Registrar at registrar@tntech.edu, and Associate Provost.
- I.** Within five Business Days after the AIO forwarded the final copy of the Academic Integrity Violation Charging Document, absent good cause, the Student must meet with the AIO to discuss Policy 216, the Academic Integrity Violation, and the procedures for appeal.

1. If the Student fails to meet with the AIO within five Business Days after the AIO forwarded the final copy of the Academic Integrity Violation Charging Document, absent good cause,
 - a. the Student waives the right to further participate in the process set out in Sections VI and VII, including the right to pursue a Uniform Administrative Procedures Act (UAPA) hearing as described in Policy 112;
 - b. the Student cannot use the Tech Grade Appeal process, as described in Policy 218, to appeal a Class-level Penalty for the Academic Integrity Violation;
 - c. the Student cannot withdraw from the course but may still apply to withdraw from the university under Tennessee Tech Policy 1203; and
 - d. the Class-level Penalty and University-level Penalty detailed on the final Academic Integrity Violation Charging Document go into effect.
 - e. the AIO informs via email the Student, Instructor, Course Dean, Major Dean, the Registrar at registrar@tntech.edu, and Associate Provost that the charge shall be implemented.

2. If the Student wishes to appeal the Academic Integrity Violation charge, the Class-level Penalty, or University-level Penalty, the Student must, within five Business Days after meeting with the AIO, absent good cause, submit an Academic Integrity Violation Charge Appeal Form to AIO@tntech.edu.
 - a. In cases where the University-level Penalty includes Academic Integrity Suspension or Academic Integrity Expulsion, the Student may request a hearing pursuant to Tennessee Tech Appeal Procedures in Section VII, or, in the alternative, the Student may request a Uniform Administrative Procedures Act (UAPA) hearing, in accordance with Policy 112.
 - i. The Student must opt in or opt out of the UAPA process on the Academic Integrity Violation Charge Appeal Form.
 - ii. If the Student opts to pursue a UAPA hearing, the Tennessee Tech appeal process ends, and the UAPA process begins.

- b. A Student who is not facing either Academic Integrity Suspension or Academic Integrity Expulsion does not have the right to request a UAPA hearing.
- 3. If the Student chooses not to appeal or fails to submit the Academic Integrity Violation Charge Appeal form within five Business Days after meeting with the AIO,
 - a. the Student waives the right to pursue a Uniform Administrative Procedures Act (UAPA) hearing as described in Policy 112;
 - b. The Student cannot use the Tech Grade Appeal process to appeal a Class-level Penalty for the Academic Integrity Violation.
 - c. The Student cannot withdraw from the course but may still apply to withdraw from the university under Tennessee Tech Policy 1203.
 - d. The Class-level Penalty and University-level Penalty detailed on the Academic Integrity Violation Charging Document go into effect.
 - e. The AIO informs via email the Student, Instructor, Course Dean, Major Dean, the Registrar at registrar@tntech.edu, and Associate Provost that the charge shall be implemented..

8.1

VII. Student Appeal Procedures

- A. The AIO facilitates an appeal hearing within 8 Business Days of receiving the Academic Integrity Violation Charge Appeal Form, absent good cause.
 - 1. Upon selecting a date and time for the appeal hearing, the AIO shares all relevant documentation with the University Academic Integrity Committee.
 - 2. Attendees include only the Student, Instructor, and University Academic Integrity Committee.
 - a. If the Student wants to have an attorney present:
 - i. The Student must complete an Information Release Authorization before the appeal hearing to allow his/her attorney access to his/her education

8

records. If this release has not been completed, the attorney cannot attend the appeal hearing.

- ii. The Student must email AIO@tntech.edu at least 24 hours before the appeal hearing with the attorney's name and work email address.
 - iii. The attorney may not speak on behalf of the Student during the appeal hearing; the attorney may address questions about procedures to the AIO, provided the questions do not interfere with the proceedings.
3. The Instructor presents his/her case in the appeal hearing. In lieu of attending the meeting, the Instructor may submit his/her case in writing to AIO@tntech.edu at least 24 hours before the appeal hearing.
 4. The Student presents his/her case. In lieu of attending the meeting, the Student may submit his/her case in writing to AIO@tntech.edu at least 24 hours before the appeal hearing.
 5. The University Academic Integrity Committee may ask questions to the Instructor and the Student, if they attend the meeting.
 6. When the appeal hearing ends, only the University Academic Integrity Committee Members stay to deliberate and vote.
 7. If the University Academic Integrity Committee agrees by a majority vote that the evidence does not support an Academic Integrity Violation, the Student is held harmless, and there is no Class-level Penalty or University-level Penalty. The University Academic Integrity Committee's decision is final.
 8. If the University Academic Integrity Committee agrees by majority vote that the evidence supports an Academic Integrity Violation:
 - a. the University Academic Integrity Committee votes for one of two options by majority vote:
 - i. uphold the recommended Class-level Penalty and/or University-level Penalty. The University Academic Integrity Committee's decision is final, and the recommended Class-level Penalty and University-level Penalty go into effect.

- ii. reduce the recommended Class-level Penalty and/or reduce or eliminate the University-level Penalty. The University Academic Integrity Committee decides the new reduced Class-level Penalty and/or reduced or eliminated University-level Penalty by majority vote. The University Academic Integrity Committee’s decision is final, and the reduced penalty goes into effect.
- b. The Student cannot use the Tech Grade Appeal process to appeal a Class-level Penalty for the Academic Integrity Violation.
- c. The Student cannot withdraw from the course but may still apply to withdraw from the university under Tennessee Tech Policy 1203.
- d. Within two Business Days of the appeal hearing completion, the AIO emails the appeal hearing outcome to the Student, Instructor, Course Dean, Major Dean, the Registrar at registrar@tntech.edu, and Associate Provost.

8.1

VIII. Interpretation

The Provost or his/her designee has the final authority to interpret the terms of this policy.

IX. Citation of Authority

T.C.A. § 49-8-203(a)(1)(D)

X. Approved by:

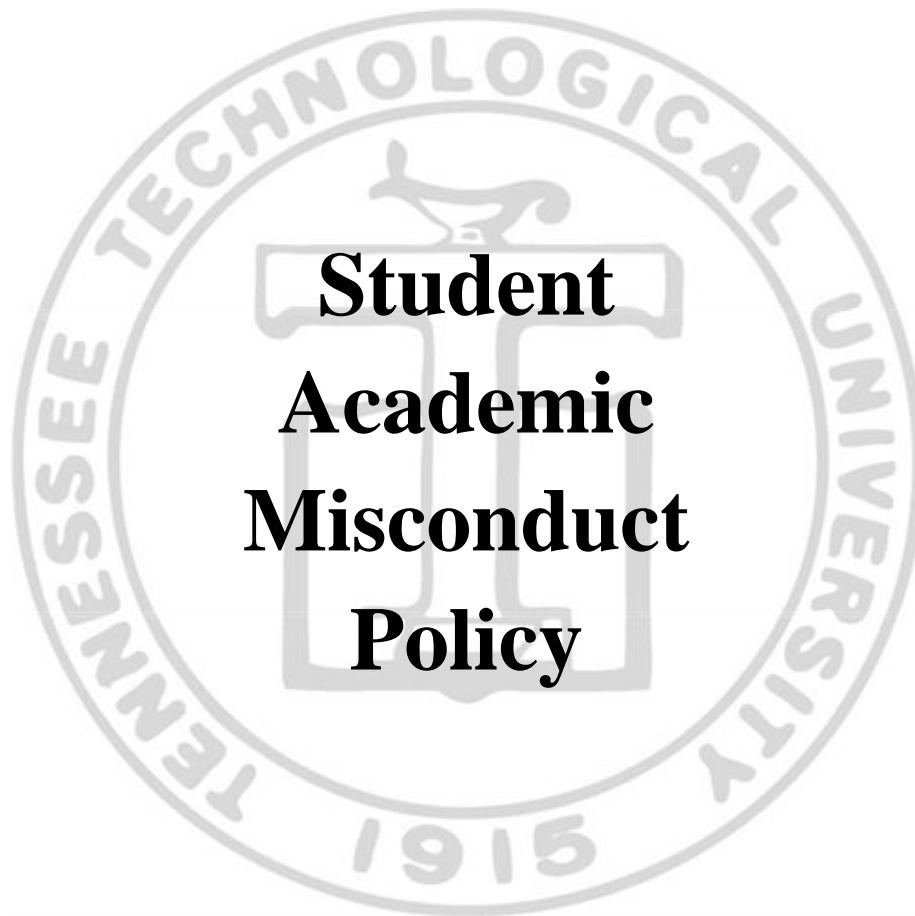
Academic Council: November 13, 2024

University Assembly: November 20, 2024

TTU Board of Trustees:

Tennessee Technological University
Policy No. 217

8.1



Original Effective Date: August 17, 2017

Date(s) Revised: July 31, 2023

Policy No: 217

Policy Name: Student Academic Misconduct Policy

I. Purpose

This policy establishes the policies and procedures for addressing Academic Misconduct at Tennessee Tech.

II. Review

This policy will be reviewed every four years or whenever circumstances require review, whichever is earlier, by the Senior Associate Provost with recommendations for revision presented to the Academic Council, University Assembly, and the Board of Trustees.

III. Guiding Principles in Developing this Policy

- A.** Academic integrity is at the foundation of the educational process.
Maintaining high standards of academic integrity in every class at Tennessee Tech is critical to the reputation of Tennessee Tech, its students, alumni, and the employers of Tennessee Tech graduates.
- B.** All Students have the right to due process as described in this policy when charged with Academic Misconduct and may not be penalized with respect to grades or other means without being informed of the right to due process.
- C.** Throughout this document the Instructor of the course has the final say in approving or not approving the sources used for course assignments, including generative artificial intelligence (AI).

IV. ¹Definitions and Examples of Academic Misconduct

- A.** “Academic Misconduct” – any action or attempted action that may result in creating an unfair academic advantage for oneself or an unfair academic advantage or disadvantage for any other member or members of the academic community. This includes a wide variety of behaviors such as cheating,

¹ The definitions of Academic Misconduct in this section are from “Definitions & Examples of Academic Misconduct,” Center for Student Conduct, Division of Student Affairs, University of California, Berkeley and are used with permission.

plagiarism, creating unapproved content using generative artificial intelligence (AI), altering academic documents or transcripts, gaining access to materials before they are intended to be available, and helping a friend to gain an unfair academic advantage. Individual departments at Tennessee Technological University may have differing expectations for Students, so Students are responsible for seeking out information when unsure of what is expected. Below are some basic definitions and examples of academic misconduct. Please note that this list is not exhaustive.

1. Cheating

Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question, such as:

- a. Copying or attempting to copy from others during an exam or on an assignment.
- b. Communicating answers with another person during an exam.
- c. Preprogramming a calculator to contain answers or other unauthorized information for exams.
- d. Using unauthorized materials, prepared answers, written notes, or concealed information during an exam.
- e. Allowing another person or an unapproved resource, including generative artificial intelligence (AI), to do an assignment or portion of an assignment for oneself, including the use of a commercial term-paper service.
- f. Submitting the same assignment or a substantial portion of the assignment without prior approval of all the Instructors involved, i.e., self plagiarism.
- g. Collaborating on an exam or assignment with any other person without prior approval from the Instructor.
- h. Taking an exam for another person or having someone take an exam for oneself.

2. Plagiarism

Plagiarism is defined as use of intellectual material produced by another person or an unapproved resource without acknowledging its source, for example:

- a. Wholesale copying of passages from works of others into one self's homework, essay, term paper, or dissertation without acknowledgment.

- b.** Use of the views, opinions, or insights of another without acknowledgment.
- c.** Paraphrasing of another person's characteristic or original phraseology, metaphor, or other literary device without acknowledgment.
- d.** The unapproved use of generative artificial intelligence (AI) to create content that is submitted as one's own.

3. Class Materials

- a.** Removing, defacing, or deliberately keeping from other Students library materials that are on reserve for specific classes.
- b.** Contaminating laboratory samples or altering indicators during a practical exam, such as moving a pin in a dissection specimen for an anatomy class.
- c.** Selling, distributing, website posting, or publishing class lecture notes, handouts, readers, recordings, or other information provided by an Instructor, or using them for any commercial purpose without the express permission of the Instructor.

4. False Information and Representation, Fabrication or Alteration of Information

- a.** Furnishing false information in the context of an academic assignment.
- b.** Failing to identify oneself honestly in the context of an academic obligation.
- c.** Fabricating or altering information or data and presenting it as legitimate.
- d.** Providing false or misleading information to an Instructor or any other University official.
- e.** Submitting an assignment prepared by another person or resource other than the student responsible for the assignment.
- f.** Creating content utilizing an unapproved resource, including generative artificial intelligence (AI).

5. Theft or Damage of Intellectual Property

- a.** Sabotaging or stealing another person's assignment, book, paper, notes, experiment, project, electronic hardware or software.
- b.** Improper access to, or electronically interfering with, the property of another person or the University via computer or other means.
- c.** Obtaining a copy of an exam or assignment prior to its approved release by the Instructor.

- 6. Alteration of University Documents**
 - a.** Forgery of an Instructor’s signature on a letter of recommendation or any other document.
 - b.** Submitting an altered transcript of grades to or from another institution or employer.
 - c.** Putting one’s name on another person’s exam or assignment.
 - d.** Altering a previously graded exam or assignment for purposes of a grade appeal or of gaining points in a re-grading process.

- B.** “Provost” - the Provost of Tennessee Tech University (or the Provost’s designated representative).

- C.** “Dean” – the Dean (or the Dean’s designated representative) of the College (or School) offering the class in which the academic misconduct is charged to have occurred.

- D.** “Dean of Major”– the Dean (or the Dean’s designated representative) of the College (or School) in which the Student is majoring.

- E.** “Department Chair” – Chair of the Student’s major department.

- F.** “Instructor” – the person listed as the ‘Instructor of Record’ for the class. The instructor has the final say in approving or not approving the sources used for course assignments, including generative artificial intelligence (AI).

- G.** “Student” – for the purposes of this policy, any person who is admitted and/or registered for study at Tennessee Tech for any academic period. This shall also include any period of time that the student may be completing the Class Requirements to clear an “Incomplete” grade, but not otherwise registered for classes.

- H.** “Chairperson” or “Chair” – Chairperson of the College or University Academic Misconduct Committee, as applicable.

- I. “Member” – Faculty or Student appointed as a member or alternate member of a College or the University Academic Misconduct Committee.
- J. “Class Requirement” – Any assignment, project, exam, quiz, or assessment tool regardless of its name, that is used in determining the Student’s grade in the class.
- K. “Business Days” – Days in which the University is open, including the Fall, Spring, and Summer terms, and any intersession days.
- L. “Official TTU Email” – An email sent from an official Tennessee Tech email account to a student’s official Tennessee Tech email account. The subject line should bear the inscription (in capital letters): “ACADEMIC MISCONDUCT CHARGE. TIME SENSITIVE RESPONSE REQUIRED.”
- M. “College Committee” – The Academic Misconduct Committee of the College (or School) in which the class is offered.
- N. “University Committee” – The Academic Misconduct Committee of the University
- O. “Reprimand” – A formal warning to the student issued by the Provost upon the recommendation of the University Academic Misconduct Committee.
- P. “Probation” – Placement of the student in a “warning status” that can lead to automatic suspension or expulsion if additional academic misconduct occurs.
- Q. “Suspension” – Suspension of the student from the University for a specified number of academic terms (Fall and Spring), after which the student may apply for readmission to the University.
- R. “Expulsion” - Permanent dismissal from the University.
- S. “Class-level Sanction” – Sanctions that are related to the grade that a student is awarded in a specific class. Examples include, but are not limited to: Reduced grade for the Class Requirement, “F” or Zero for the Class Requirement, and/or an “F” grade for the class.

- T. “University-level Sanction” – Sanctions that potentially affect a student’s standing at the University. These are: Reprimand, Probation, Suspension, and Expulsion.

V. Responsibilities

A. Instructor Responsibility

1. The Instructor has the primary responsibility for maintenance of academic integrity, including filing a charge of Academic Misconduct when s/he reasonably believes such has occurred.
2. The Instructor shall provide in the class syllabus a definition of what resources are allowed and/or what resources are not allowed for completion of Class Requirements, including any differences between resources for in-class and outside-of-class Requirements. It is particularly important to include items on the list in which uncertainty on the part of the students might reasonably exist.
3. The Instructor may impose additional restrictions/allowances during the class for a specific Class Requirement, but must clearly communicate any changes to the Students.
4. Before penalizing a Student for Academic Misconduct, the Instructor must file a charge of Academic Misconduct as per this policy to ensure that the student is given the due process right to appeal. The University’s Grade Appeal Policy is not to be used in lieu of the Academic Misconduct Policy.
5. In cases where an Instructor reasonably believes that the integrity of a Class Requirement has been compromised, but is unable establish by a preponderance of the evidence the parties involved in the matter, the Instructor may discard the results of the original assignment; but only if the Instructor re-administers the exam or assignment to the entire class.
6. The Instructor has the final say in approving or not approving the sources used for course assignments, including generative artificial intelligence (AI).

B. Student Responsibilities

1. The Student is responsible for understanding and abiding by this policy, including reading Academic Conduct information provided in the class syllabus and asking for clarification if unclear about what is and is not allowed in the production of all Class Requirements.
2. The Student is responsible for following any instructions related to additional restrictions/allowances for a specific Class Requirement provided by the Instructor and asking for clarification if necessary. In the event of a class absence, the burden is on the Student to ask the Instructor what, if any, restrictions/allowances for a specific Class Requirement were provided during the missed class.

VI. Procedures for Filing a Charge of Academic Misconduct

- A. An Instructor must follow the procedures outlined in this policy if s/he believes a charge of Academic Misconduct is warranted. The Instructor cannot impose a grade penalty for academic misconduct without filing a formal charge of academic misconduct.
- B. Step 1 - The Instructor shall document in writing the charge, including details of the evidence of Academic Misconduct, a recommendation related to the appropriate penalty and the Student's right to a hearing [217 Academic Misconduct Charging Document Template](#)
- C. Step 2 - The Instructor must send the Charging Document via Official TTU Email to the Student, the Department Chair, Dean, the Provost's Office, the Registrar, the Dean of Major and to the Office of International Education, when applicable. The Charging Document must be sent within five (5) Business Days of the Instructor's determination that Academic Misconduct has occurred, absent good cause.
 1. For the purposes of this policy, an "Official TTU Email" means an email sent from an official Tennessee Tech email account to a student's official Tennessee Tech email account. The subject line should bear the inscription (in capital letters): "ACADEMIC MISCONDUCT CHARGE. TIME SENSITIVE RESPONSE REQUIRED."

2. Possible sanctions by the Instructor as a penalty for academic misconduct may include, but are not limited to, the following class-level sanctions:
 - a. Reduced grade for the Class Requirement,
 - b. “F” or Zero for the Class Requirement,
 - c. “F” grade for the class,

 3. In addition, the Instructor may also recommend that a University-level sanction be imposed, which include:
 - a. Reprimand,
 - b. Probation,
 - c. Suspension,
 - d. Expulsion.

 4. If the Instructor recommends a University-level sanction as part of the penalty, the College Academic Misconduct Committee must review and support the recommendation in order for it to proceed to the University Academic Misconduct Committee. Step 7.

 5. Once an Instructor files a charge of Academic Misconduct, the Registrar will place a “no-drop” hold on the Student’s registration in the class so that the Student cannot withdraw from the class as an attempt to avoid the charge of Academic Misconduct. If the deadline for submission of grades to the Registrar occurs prior to the resolution of the charge of Academic Misconduct, the Instructor shall enter a grade of "I", which will be updated when the final outcome of the appeal process is known.
- D. Step 3 – The Student’s Options after a Charge of Misconduct is Filed**
6. Option 1: Student Does Not Dispute the Charge
 - a. If the Student does not file an [217 Academic Misconduct Request for Hearing Form](#) within five (5) Business Days of receipt of the Charging Document, absent good cause, the Dean’s Office shall inform the Instructor, the Provost, the Dean of Major, the Department Chair, and the

Office of International Education, when applicable that the Charge of Academic Misconduct has not been appealed and the Instructor's class-level sanctions stand.

- i.** Non-appeal of the Academic Misconduct Charge by the Student does not prevent further review by the College Committee, the College Committee of the Student's Major, or the Provost, for evidence of repeat or particularly egregious cases of academic misconduct. Requests for additional sanctions will be sent to the Provost's Office for possible referral to the University Academic Misconduct Committee for the imposition of University-level sanctions. Likewise, if the Instructor has recommended University-level sanctions in the Charging document, these will be considered by the College Committee (see Step 6), whether or not the student appeals the charge.
- b.** A Student who does not file a timely appeal of a Charge of Academic Misconduct will not be allowed to use the TTU Grade Appeal policy to appeal a reduced class grade.
- c.** The process either ends here or proceeds either to Step 6 or 7, as previously indicated.

7. Option 2: The Student Disputes the Charge

- a.** The Student must file an appeal with the Dean using a [Academic Misconduct Request for Hearing Form](#) within five (5) Business Days after receipt of the Charging Document, absent good cause.
- b.** For the purposes of this policy, "receipt" means the date the Instructor sent the Charging Document via Official TTU Email to the Student's Tennessee Tech email account.
- c.** The Process continues to Step 4.

E. Step 4 - College Academic Misconduct Committee Procedures - If the Student files a timely Request for Hearing, the Dean shall notify the College Academic Misconduct Committee of the need to meet to hear the appeal.

- F.** Step 5 - The Dean (or the College Committee Chairperson) shall select a suitable date, time, and location for the hearing and then notify the Committee Members, Instructor, and Student of the time and place of the hearing. Whenever possible, a date and time should be selected that enable the Instructor and Student to attend the hearing in person.
- G.** Step 6 – The appeal hearing shall be held within eight (8) Business Days after the Request for an Appeal Hearing is received, dependent on the availability of the Instructor and the Student, and absent other good cause. A timely hearing is important to the due process of the Student and the Instructor.
1. The Instructor and Student shall appear before the College Committee in person to present their cases. In the event one or the other cannot attend, the Instructor and/or Student may present their cases in writing.
 2. The decision of the College Committee is to be communicated by the Dean’s Office via Official TTU Email to the Student, Instructor, Provost, Registrar, Department Chair, and Dean of Major (if not the same as the Dean), as soon as practical, but not later than two (2) Business Days of the hearing, absent good cause.
 3. In the case that the College Committee finds the preponderance of evidence does not support the charge of academic misconduct, the Registrar removes the “no-drop” hold from the course, and the student may withdraw from the course at that point, if the Student so chooses. If the College Committee supports the Instructor’s Charge, the Student may not withdraw from the class.
 4. If the College Committee finds that the preponderance of evidence supports the charge, the College Committee may then either (1) support the sanctions as originally imposed by the Instructor, or (2) recommend reduced sanctions to the Instructor. In addition, in the case of repeat or particularly egregious misconduct, the College Committee can also recommend that a University-level sanction be added to the charge. The College Committee must include recommendations for reduced or additional sanctions are to be added to the written documentation sent forward to the Provost.
 5. If the College Committee supports the Instructor’s Charge, the Student may not use the TTU Grade Appeal Process to appeal the Charge. If the

Committee does not support the Charge but the Instructor persists, then the Student may appeal the grade using the Grade Appeal Policy.

6. For Class-level sanctions, the decision of the College Committee is final; these cannot be appealed to the University Academic Misconduct Committee.
7. The process ends here or moves to the University Academic Misconduct Committee as described in Step 7, if:
 - a. If the Instructor's recommendation includes a University-level sanction (e.g., reprimand, probation, suspension, or expulsion) and the College Committee supports that recommendation, or
 - b. The College Committee elects to recommend a University-level sanction in addition to the Instructor's class-level sanction.
8. If the College Committee finds the preponderance of evidence does not support the charge of academic misconduct, the College Committee shall recommend to the Instructor that the charge of academic misconduct be withdrawn, and that s/he determine the Student's grade in accordance with the stated class policy without prejudice or penalty associated with the alleged misconduct.

If the Instructor declines to accept the Committee's recommendation, then:

- a. The Student may appeal the Charge to the University Committee; and/or
- b. The Student may elect to withdraw from the class at this time. The withdrawal date will be effective at the date the original hold was placed by the Registrar; and/or
- c. The Student may appeal the Instructor's final grade according to the Grade Appeal Procedure.

H. Step 7 - University Academic Misconduct Procedures

1. The University Academic Misconduct Committee ("University Committee") is the sole committee designated to adjudicate University-level sanctions

(reprimand, probation, suspension, or expulsion) related to charges of Academic Misconduct.

2. Based on the recommendation of the College Academic Misconduct Committee, the Academic Misconduct Committee of the College of the Student's Major (if different than the college in which the charge is filed), or the Provost, an academic misconduct case can be referred to the University Committee via the Provost's Office for University-level sanctions. In cases where the Charging Document does not include information related to additional penalties, the Student must receive written notification of the additional sanctions being recommended to the University Committee.
- I. Step 8 – The Provost shall notify the Student via Official TTU Email of any recommendation to seek additional Penalties, whether from a College Committee or the Provost. The student will also be advised of his/her right of appeal.
 - J. Step 9 – A Student who contests the Charge of Academic Misconduct before the University Committee has two options (1 or 2, below):
 1. In cases where the penalty sought is suspension or expulsion, the Student may elect to have the case disposed of under the Uniform Administrative Procedures Act (UAPA) in accordance with applicable contested case procedures. The Tennessee Tech process ends and the UAPA process begins.
 2. In cases to be heard by the University Academic Misconduct Committee, the process will proceed as per Steps 10-13 below.
 3. A Student charged with Academic Misconduct who elects to have the case disposed of under Tennessee Tech Procedures must execute a written waiver of his/her right to a disposition of the case under the Uniform Administrative Procedures Act and send it via Tennessee Tech email to the Provost. [217 Academic Misconduct Waiver of UAPA Hearing](#)
 - K. Step 10 - The Office of the Provost shall notify the Chairperson of the University Academic Misconduct Committee of the need for the University Committee to meet to hear the appeal.
 - L. Step 11 - The Provost shall, after consultation with the

University Committee Chairperson, notify the Student, the Instructor, the Department Chair, the Dean, the Dean of Major, and University Committee members of the date, time and place of the hearing. Whenever possible, a date and time should be selected that enable the Instructor and Student to attend the hearing in person. In cases where the charge is being brought forward by a College other than the Student's Major, the Dean of the College of Major may elect to attend the University Committee Hearing as an observer.

M. Step 12 - The University Committee hearing shall be held within ten (10) Business Days from the receipt of the request for an appeal by the Provost's Office, dependent on the availability of the Instructor and the Student, and absent other good cause. A timely hearing is important to the due process of the Student and the Instructor.

4. The University Committee shall require the parties to appear in person, absent good cause, to present their cases. In the event one or more parties cannot attend, the party may present their cases in writing.

5. The Dean shall present the charge of Academic Misconduct to the University Committee.

6. If the University Committee finds that the preponderance of the evidence, including any prior incidents of Academic Misconduct, warrants additional penalties, the University Committee may then impose a University-level sanction (reprimand, probation, suspension, or expulsion).

7. If the University Committee finds that the preponderance of evidence, including consideration of any prior incidents of Academic Misconduct, does not support additional penalties, the recommendation of the College Committee still stands, but additional penalties are not imposed.

8. The decision of the University Committee is final.

N. Step 13 - The University Committee shall communicate its decision via Official TTU Email to the Student, the Instructor, the Provost, the Department Chair, the Dean, the Dean of Major, and the Provost's Office, as soon as possible, but no later than two (2) Business Days of the hearing, absent good cause.

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VII. Committee Structure

A. College Academic Misconduct Committee

1. A college-level Academic Misconduct Committee shall be established in each of the following academic units:

- a. College of Agriculture and Human Ecology;
- b. College of Arts and Sciences;
- c. College of Business Administration;
- d. College of Education (including ROTC);
- e. College of Engineering;
- f. College of Fine Arts (including Crafts Center);
- g. College of Interdisciplinary Studies; and
- h. School of Nursing.

2. Membership

- a. The College Academic Misconduct Committee of each College/School, with the exception of the School of Nursing, and the College of Agriculture and Human Ecology, shall consist of
 - i One (1) Faculty Member and one (1) Faculty Alternate from each department within the College, elected for a three (3) year term by the department, and
 - ii One (1) Student Member and at least one (1) Student Alternate majoring within the College. The Student Members and Alternates are nominated by the President of the Student Government Association (SGA) and appointed by the President of the University for a one (1) year term. At least one Student of the nominated Students should be available during the Summer and/or between terms in case it is necessary to hold meetings of the College Committee during these periods. The Student Members must sign a Confidentiality Agreement indicating that they will abide by FERPA regulations regarding the confidentiality of the academic misconduct proceedings and information provided to them as part of the proceedings.

- b.** The College Academic Misconduct Committees for the School of Nursing shall consist of
 - i** Three (3) Faculty members elected for three (3) year terms, and
 - ii** One (1) Student Member and at least one (1) Student Alternate as described in Section VII.A.2.ii above.

- c.** The College Academic Misconduct Committee for the College of Agriculture and Human Ecology shall consist of
 - i** Four (4) Faculty Members and two (2) Alternates elected for three (3) year terms, and
 - ii** One (1) Student Member and at least one (1) Student Alternate as described in Section VII.A.2.ii above.

8.1

3. Administrative Procedures

- a.** The College Academic Misconduct Committee Chairperson and Alternate Chairperson shall be elected annually by the Committee members.

- b.** The required quorum depends on whether or not a University-level sanction is being considered as part of the sanction. (1) If a University-level sanction is being considered, a quorum requires a majority of members on the Committee. (2) If only class-level sanctions are being considered, a quorum requires three members of the Committee. In both cases, the quorum must include a Student Member (or Student Alternate), and the Committee Chair (or Alternate).

- c.** In cases where a Faculty Member of the College Academic Misconduct Committee is the Instructor charging the Student with academic misconduct, the Faculty member recuses her/him-self from the Committee.

- d.** In cases where the Chairperson of the College Academic Misconduct Committee is the Instructor charging the Student with academic misconduct, the Chairperson recuses her/him-self and the Alternate Chairperson serves as the Chair.

- e. The College Dean shall provide the support services for the College Academic Misconduct Committee.

B. University Academic Misconduct Committee

1. Membership

The University Academic Misconduct Committee shall consist of:

- a. The Chairperson or Alternate Chairperson of each College Academic Misconduct Committee, and
- b. One (1) Student Member and at least one (1) Student Alternate majoring within the associated College. The Student Members and Alternates are nominated by the President of the Student Government Association (SGA) and appointed by the President of the University for a one (1) year term. At least one Student of the nominated Students should be available during the Summer and/or intersession terms in case it is necessary to hold meetings of the College Committee during these periods. The Student Members must sign a Confidentiality Agreement indicating that they will abide by FERPA regulations regarding the confidentiality of the academic misconduct proceedings and information provided to them as part of the proceedings.

2. Administrative Procedures

- a. The Chairperson and the Alternate Chairperson of the University Academic Misconduct Committee shall be elected annually by the Committee.
- b. A quorum shall consist of five (5) members, including the Chairperson or Alternate Chairperson, the representative (or alternate) from the College in which the alleged offense occurred, and the Student Member or the Student Alternate.
- c. In cases where the College Chairperson is making the charge against the Student, the Alternate College Chairperson shall serve on the University Academic Misconduct Committee.
- d. In cases where the Chairperson of the University Academic Misconduct Committee is making the charge against the Student, the Alternate

Chairperson of the University Academic Misconduct Committee shall serve as Chairperson.

- e. The Provost shall provide the support services for the University Academic Misconduct Committee.

VIII. Citation of Authority

T.C.A. § 49-8-203(a)(1)(D); Tenn. Comp. R. & Reg. 0240-09-01 et seq.

Approved by:

Academic Council:	February 22, 2017
University Assembly:	April 19, 2017
TTU Board of Trustees:	August 17, 2017; September 28, 2023
President on July 20, 2023,	pursuant to Policy 101, Section VII.A.

Received by:

Academic Council:	September 6, 2023
Administrative Council:	September 27, 2023
University Assembly:	November 15, 2023



Agenda Item Summary

Date: December 5, 2024

Agenda Item: FY2024-25 Revised Budget/Organizational Chart

9.1

Review

Action

No action required

PRESENTERS: Dr. Claire Stinson, Vice President for Planning & Finance

PURPOSE & KEY POINTS: Review recommendation and approval of Tennessee Tech's 2024-25 Revised Budget and Organizational Chart.

Revised Budget reflects revenue based on fall semester actual enrollments. Special fees unspent from FY2023-24 and other encumbrances from FY2023-24 are included in the revised budget as one-time expense budget increase.

The revised budget includes budget line items for Educational & General (E & G) revenues and expenses for the University's major operations and Auxiliary Enterprise revenues and expenses. This budget also includes mandatory transfers which are resources set aside to service debt for the fiscal year. Non-mandatory transfers included in the budget are resources transferred to reserves and plant funds at the University's discretion.

Definitions for Budget Cycles, Revenue Categories, Expense Categories

Actuals FY2023-24: This data reflects how the FY2023-24 ended. This data is used for preparation of the University's financial statements. Unspent resources at end-of-year are either included in the beginning fund balance of the Revised Budget or, in the case of special fees and research related obligations, re-budgeted into the departments.

Proposed Budget FY2024-25: The Proposed Budget is our original budget (operating plan) to begin the new fiscal year. This budget includes only recurring revenue and expense items. The Proposed Budget revenues are based on estimated fall semester enrollments and generally include any new State appropriations the University expects to receive. New cost increases that create ongoing obligations are included in the Proposed Budget.

Revised Budget FY2024-25: This budget is the first revision to our Proposed Budget. The Revised Budget reflects revenue estimates based on actual fall enrollments. Expense budgets are increased for any unspent resources (carryforwards) from the prior fiscal year, FY2023-24.

Current Estimate Budget FY2024-25: This budget is the second revision to our Proposed Budget. The Current Estimate Budget reflects revenue and expense estimates as close to what we anticipate actual year end results will be once the fiscal year is closed. This is the final approved budget for the University and therefore contains the control totals against which final year-end amounts are compared. It is submitted in the spring at the same time as the Proposed Budget for the coming year.

Educational & General (E&G) Revenues: These are unrestricted resources that can be used for anything within the mission of the University.

E&G Expenses by Budget Category: Expenses are shown by functional classification. These categories show how expenses are budgeted for the different functions of the University.

E&G Expenses by Natural Classification: Expenses are shown by type of expenses, e.g., salaries and wages, fringe benefits, travel, etc.

Auxiliary Budget Summary: Budgets for activities such as housing, foodservices, recreation center, that must operate at a profit or at least breakeven point.

Mandatory Transfers: Transfers for annual debt service obligations.

Non-Mandatory Transfers: Transfers for University funded capital projects (Unexpended Plant) and renewal and replacement funds for major maintenance and equipment replacement including technology hardware and software.

E&G Revenues - Proposed Budget FY2024-25 & Revised Budget FY2024-25

	Proposed Budget FY2024-25		Revised Budget FY2024-25	
Tuition and Fees	\$	108,326,500	\$	112,805,000
State Appropriations	\$	86,834,100	\$	88,164,900
Contracts and IDC	\$	2,261,300	\$	2,261,300
Sales and Services Educational	\$	1,193,400	\$	1,193,300
Other Activities (incl Athletic Student Fee)	\$	10,611,800	\$	10,815,800
Total Revenues	\$	209,227,100	\$	215,240,300

E&G Expenses by Budget Category - Proposed Budget FY2024-25 & Revised Budget FY2024-25

	Proposed Budget FY2024-25		Revised Budget FY2024-25	
Instruction	\$	82,989,300	\$	96,217,500
Research	\$	3,684,500	\$	9,221,700
Public Service	\$	2,067,700	\$	3,636,500
Academic Service	\$	17,090,400	\$	20,188,600
Student Services	\$	25,412,500	\$	27,714,000
Institutional Support	\$	20,148,000	\$	19,717,500
Oper. & Maint. of Plant	\$	21,835,500	\$	24,904,700
Scholarships & Fellowships	\$	23,169,200	\$	25,070,600
Total Expenses	\$	196,397,100	\$	226,671,100

E&G Expenses by Natural Classification - Proposed Budget FY2024-25 & Revised Budget FY2024-25

	Proposed Budget FY2024-25		Revised Budget FY2024-25	
Salaries and Wages	\$	95,485,300	\$	99,575,300
Fringe Benefits	\$	38,773,600	\$	38,955,300
Travel	\$	2,073,000	\$	2,793,300
Operating & Utilities	\$	36,709,500	\$	59,980,600
Scholarships & Fellowships	\$	23,169,200	\$	25,070,600
Capital	\$	186,500	\$	296,000
Total Expenses	\$	196,397,100	\$	226,671,100

E&G Unrestricted Budget Summary - Proposed Budget FY2024-25 & Revised Budget FY2024-25

	Proposed Budget FY2024-25		Revised Budget FY2024-25	
Beginning Fund Balance	\$	7,369,643	\$	38,402,944
E&G Revenues	\$	209,227,100	\$	215,240,300
E&G Expenses	\$	(196,397,100)	\$	(226,671,100)
Mandatory Transfers	\$	(3,668,700)	\$	(3,676,700)
Non-mandatory Transfers	\$	(8,975,200)	\$	(15,334,400)
Ending Fund Balance	\$	7,555,743	\$	7,961,044

Auxiliary Budget Summary - Proposed Budget FY2024-25 & Revised Budget FY2024-25

	Proposed Budget FY2024-25		Revised Budget FY2024-25	
Beginning Fund Balance	\$	2,456,257	\$	1,182,156
Aux Revenues	\$	20,643,800	\$	20,675,000
Aux Expenses	\$	(10,374,000)	\$	(10,441,200)
Mandatory Transfers	\$	(7,032,200)	\$	(7,032,200)
Non-mandatory Transfers	\$	(3,237,500)	\$	(1,665,800)
Ending Fund Balance	\$	2,456,357	\$	2,717,956

TOTAL Budget Summary - Proposed Budget FY202-25 & Revised Budget FY2024-25

	Proposed Budget FY2024-25		Revised Budget FY2024-25	
Beginning Fund Balance	\$	9,825,900	\$	39,585,100
Total Revenues	\$	229,870,900	\$	235,915,300
Total Expenses	\$	(206,771,100)	\$	(237,112,300)
Mandatory Transfers	\$	(10,700,900)	\$	(10,708,900)
Non-mandatory Transfers	\$	(12,212,700)	\$	(17,000,200)
Ending Fund Balance	\$	10,012,100	\$	10,679,000

9.1

Breakdown of E&G Fund Balance - Proposed Budget FY2024-25 & Revised Budget FY2024-25

Proposed Budget FY2024-25			
	<u>Beginning Fund Balance</u>		<u>Ending Fund Balance</u>
Allocation for Encumbrances	\$ -	\$ -	-
Allocation for Working Capital	\$ 2,569,881	\$ 2,569,881	2,569,881
Special Allocations*	\$ 4,799,665	\$ 4,985,950	4,985,950
Unallocated Balance (due to rounding)	\$ -	\$ -	-
Total E&G Fund Balance	\$ 7,369,546	\$ 7,555,831	7,555,831
*2% to 5% Reserve of E&G Revenues	\$ 4,799,665	\$ 4,985,950	4,985,950
*Student Activity Fee	\$ -	\$ -	-
*Technology Access Fee	\$ -	\$ -	-
*Specialized Academic Fee	\$ -	\$ -	-
Total Special Allocations	\$ 4,799,665	\$ 4,985,950	4,985,950
Revised Budget FY2024-25			
	<u>Beginning Fund Balance</u>		<u>Ending Fund Balance</u>
Allocation for Encumbrances	\$ 588,656	\$ -	-
Allocation for Working Capital	\$ 2,417,736	\$ 2,417,736	2,417,736
Special Allocations*	\$ 35,396,609	\$ 5,543,309	5,543,309
Unallocated Balance (due to rounding)	\$ -	\$ -	-
Total E&G Fund Balance	\$ 38,403,001	\$ 7,961,045	7,961,045
*2% to 5% Reserve of E&G Revenues	\$ 33,127,953	\$ 5,543,309	5,543,309
*Student Activity Fee	\$ -	\$ -	-
*Technology Access Fee	\$ 1,789,766	\$ -	-
*Specialized Academic Fee	\$ 478,890	\$ -	-
Total Special Allocations	\$ 35,396,609	\$ 5,543,309	5,543,309

9.1

E&G Transfers - Proposed Budget FY2024-25 & Revised Budget FY2024-25

	Proposed Budget FY2024-25		Revised Budget FY2024-25	
Future Debt Payment		\$		499,074
Debt Service Perf Contract	\$	491,074	\$	-
Debt Service Fitness Center	\$	1,670,000	\$	1,670,000
Debt Service Parking	\$	860,935	\$	860,935
Debt Service Lab Science Bldg	\$	646,673	\$	646,673
Debt Service Univ Center	\$	-	\$	-
Debt Service Eblen Center	\$	-	\$	-
Total Debt Service Transfers	\$	3,668,682	\$	3,676,682
Debt Service Fitness Center	\$	198,480	\$	198,480
Debt Service Univ Center	\$	89,460	\$	89,460
Debt Service Eblen Center	\$	196,810	\$	196,810
Debt Service Perf Contract	\$	121,000	\$	113,000
Facilities Development (fee)	\$	673,865	\$	1,322,365
Landscaping	\$	325,000	\$	325,000
Parking and Transportation	\$	522,743	\$	487,286
Various Academic Buildings	\$	345,890	\$	345,890
Extraordinary Maintenance	\$	650,000	\$	650,000
Wind Tunnel	\$	2,718,000	\$	3,586,066
Craft Center Maintenance	\$	-	\$	-
Small Projects	\$	-	\$	25,685
Total Unexp Plant Transfers	\$	5,841,248	\$	7,340,042
IT Computer Equipment	\$	577,110	\$	577,110
Electronic Upgrades	\$	350,000	\$	350,000
Equipment - Departments	\$	280,320	\$	280,320
ERP Replacement	\$	476,465	\$	336,879
Athletics	\$		\$	-
Future Capital Match Requirements	\$	250,000	\$	5,250,000
Reserves	\$	1,200,000	\$	1,200,000
Total R&R Transfers	\$	3,133,895	\$	7,994,309
GRAND TOTAL All Transfers	\$	12,643,825	\$	19,011,033

9.1

Reserves - Revised Budget FY2024-25 (bal. at 6-30-24)

		<u>Unexpended Plant</u>
Land Purchases	\$	1,638,576
Wings up Way Parking Garage	\$	1,000,000
Volpe Library Parking Garage	\$	1,000,000
Innovation Residence Hall	\$	9,740,995
Ag Technology Innovation Center	\$	1,127,489
Residence halls roofing/HVAC	\$	1,488,002
Tech Village Roofing/Upgrades	\$	1,340,000
Tech Village Community Center Upgrades	\$	1,980,000
Facilities Service Complex	\$	16,636,507
Parking and paving	\$	2,959,386
Johnson Hall Renovation	\$	1,504,400
Derryberry Hall Upgrades	\$	410,000
Repairs/replacement of athletic facilities fields	\$	1,281,226
Landscaping	\$	1,159,848
Construction of new west stadium	\$	9,481,556
Hooper Eblen Repairs	\$	2,157,429
Crossville TAP Windtunnel	\$	5,518,313
Craft Center Repairs	\$	2,910,000
Repairs/major maintenance to academic buildings	\$	154,281
Facilities Development Fund & Master Plan	\$	3,198,141
Murphy Hall Elevator	\$	2,090,000
HVAC/Infrastructure	\$	4,569,859
Small projects	\$	1,060,119
	\$	<u>74,406,126</u>
		<u>Renewal and Replacement</u>
Auxiliary - Housing	\$	6,813,744
Auxiliary - Other	\$	13,686,099
Computer Center	\$	4,712,591
Technology Update	\$	2,405,346
Telecommunication	\$	831,356
Printing & Photo Services	\$	206,498
Motor Pool	\$	320,136
Craft Center R&R	\$	840,117
Athletics	\$	289,504
Strat. Invest. Maintenance & Beautification	\$	19,820,731
Anticipated Early Grad Change	\$	3,567,972
IT Computer Refresh Program	\$	1,171,338
ERP Replacement	\$	8,891,058
Departmental R&R	\$	822,968
University Reserve	\$	4,319,529
Total R&R	\$	<u>68,698,987</u>
GRAND TOTAL All Reserves	\$	<u>143,105,113</u>

Budget Summary and Budget Analysis

The complete Budget Summary and Budget Analysis documents can be viewed on the Budget, Planning, Reporting and Analysis website:

Direct Link to document – **Summary**:

https://www.tntech.edu/businessoffice/pdf/budget/Final-October-Summary-Book_FY2024-2025.pdf

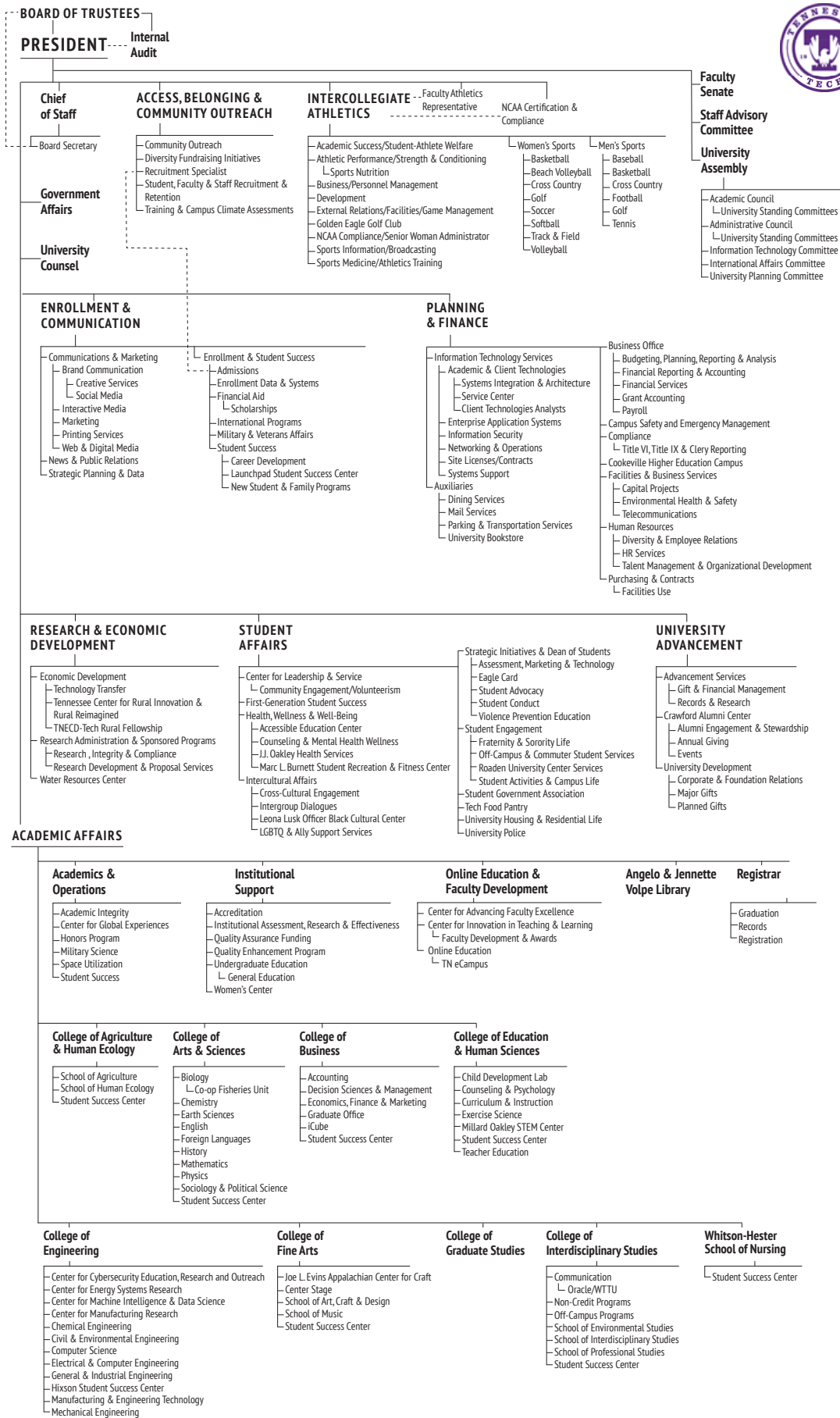
Direct Link to document – **Analysis**:

https://www.tntech.edu/businessoffice/pdf/budget/Final-October-Analysis-Book_FY2024-2025.pdf

Historical Budget documents (FY2011 through FY2023):

Budget **Summary** and **Analysis**: <https://www.tntech.edu/businessoffice/bpra/budgetary-info.php>

9.1



9.1



Office of the President

TENNESSEE TECH

October 11, 2024

Submitting on behalf of Tennessee Tech University (TTU) a crosswalk of organizational changes/updates with a proposed implementation date of January 1, 2025, as follows:

9.1

Academic Affairs:

- Rename Honors College to Honors Program
- Rename College of Education to College of Education & Human Sciences

Access, Belonging, & Community Outreach:

- Rename Community Engagement to Community Outreach
- Remove Diversity Champions
- Rename Fundraising Initiative to Diversity Fundraising Initiatives

Planning & Finance:

- Rename Title IX & Clery Reporting to Title VI, Title IX and Clery Reporting under Compliance

Dr. Philip B. Oldham, President



Agenda Item Summary

Date: December 5, 2024

Agenda Item: Tuition Transparency Act Report (T.C.A. § 49-7-1604)

Review

Action

No action required

9.2

PRESENTERS: Dr. Claire Stinson, Vice President for Planning & Finance

PURPOSE & KEY POINTS: By February 1 of each year, the Board is required to provide a report to the General Assembly with information regarding expenditures of revenues derived from any tuition and fees increase in the previous full academic year. The report must include how revenues were used, the effect on student financial aid, and the effect on the average total cost of attendance per student.

**State of Tennessee
2018 Public Acts, Chapter 614
T.C.A § 49-7-1604**

By February 1 of each year, each governing board shall provide a report to the office of legislative budget analysis, for distribution to the general assembly, with information regarding expenditures of revenues derived from any tuition and fees increase in the previous full academic year. The report shall include how revenues were used, the effect on student financial aid, and the effect on the average total cost of attendance per student.

Report Based on FY 2023-24 Financial Data

Tuition increase of 2.92% in Fall 2023 = \$2,435,932	
Effect on Average Cost of Attendance per student = \$135 per semester	
Effect on Student Financial Aid = None	
Use of Revenues	Dollars
University's 45% match of 5% Salary Pool	\$2,095,617
Software/Technology Escalation	\$300,000
Accessible Education (disability services)	\$30,000
Operations	\$10,315

Mandatory Fees increase of 2.96% in Fall 2023 = \$319,480	
Effect on Average Cost of Attendance per student = \$19 per semester	
Effect on Student Financial Aid = None	
To help fund development of student centric facilities	\$319,480

9.2



State of Tennessee

PUBLIC CHAPTER NO. 614

SENATE BILL NO. 1665

By Dickerson, Gresham, Yarbro

Substituted for: House Bill No. 1684

By Smith, Ragan, Daniel, Moody, Hardaway, Terry, Towns

AN ACT to amend Tennessee Code Annotated, Title 49, Chapter 11; Title 49, Chapter 7; Title 49, Chapter 8 and Title 49, Chapter 9, relative to higher education.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF TENNESSEE:

SECTION 1. Tennessee Code Annotated, Title 49, Chapter 7, is amended by adding the following language as a new part:

49-7-1601.

This part shall be known and may be cited as the "Tuition Transparency and Accountability Act."

49-7-1602.

As used in this part:

(1) "Board" means the trustees of the University of Tennessee or a state university board, as applicable;

(2) "Cost of attendance" means the combined cost of tuition, mandatory fees, room and board, books, and other educational expenses as determined by the financial aid office of the postsecondary institution;

(3) "Predictive cost estimate" means a non-binding estimated cost of attending an undergraduate program at the postsecondary institution based on a student's chosen field of study over a four-year period. A predictive cost estimate may include, but is not limited to, potential tuition and mandatory fee increases, projected increases in tuition based on a student's chosen field of study, and historical trend data; and

(4) "Tuition and mandatory fees" means the charges imposed to attend the relevant institution of higher education as an in-state undergraduate student and all fees required as a condition of enrollment as determined by the board. "Tuition and mandatory fees" does not include fees charged to out-of-state students by institutions of higher education, room and board, or other non-mandatory fees and charges.

49-7-1603.

(a) At least fifteen (15) days prior to holding a meeting to adopt an increase in tuition and mandatory fees, a board shall give public notice of the proposed tuition and mandatory fee increase as an action item on the board's meeting agenda. Individuals shall be permitted to provide comments during the fifteen-day period. The public notice of the proposed tuition and mandatory fee increase shall, at a minimum, include:

(1) An explanation for the proposed tuition and mandatory fee increase;

(2) A statement specifying the purposes for which revenue derived from the tuition and mandatory fee increase will be used; and

9.2

SB 1665

(3) A description of the efforts to mitigate the effect of the tuition and mandatory fee increase on students.

(b)(1) By January 1, 2019, each board shall develop a list of factors that shall be considered when developing recommendations to increase tuition and mandatory fees. The factors shall include, at a minimum, the level of state support; total cost of attendance; and efforts to mitigate the financial effect on students.

(2) Each state university and each campus in the University of Tennessee system shall post on its website a summary of the recommendations pursuant to subdivision (b)(1).

49-7-1604.

By February 1 of each year, each governing board shall provide a report to the office of legislative budget analysis, for distribution to the general assembly, with information regarding expenditures of revenues derived from any tuition and fees increase in the previous full academic year. The report shall include how revenues were used, the effect on student financial aid, and the effect on the average total cost of attendance per student.

49-7-1605.

Beginning August 1, 2019, each state university and each campus in the University of Tennessee system shall provide, with a student's letter of acceptance, a predictive cost estimate for students applying for undergraduate degree programs for the 2020-2021 academic year and for academic years thereafter.

SECTION 2. This act shall take effect July 1, 2018, the public welfare requiring it.

9.2

SENATE BILL NO. 1665

PASSED: March 19, 2018


RANDY McNALLY
SPEAKER OF THE SENATE


BETH HARWELL, SPEAKER
HOUSE OF REPRESENTATIVES

APPROVED this 2nd day of April 2018


BILL HASLAM, GOVERNOR



Agenda Item Summary

Date: December 5, 2024

Agenda Item: Disclosed Projects

Review

Action

No action required

9.3

PRESENTER(S): Dr. Claire Stinson, Vice President for Planning & Finance

PURPOSE & KEY POINTS: Review and approval of disclosed projects for the Crossville Facility Roof and window repairs, Whitney Avenue parking lot and the track and field facility.

Capital Disclosure: FY2024-25

	Governing Board	Institution	Project Name	Project Description	New Sq. Ft.	Funding Source	Project Cost	Funding Source						
								TSSBA	Gifts	Grants	Auxiliary	Gift-in-Place	Plant Funds	Other
1	TTU	TTU	Crossville Facility Roof Replacement and Window Repairs	Replace all low slope roof systems. Install an elastomeric coating over the standing seam metal roof. Repair/replace window gaskets, shelf angles, and window lintel angles. Add flashing where required. Repairs and replacements to include all related work.		Plant Funds	\$ 4,040,000						\$ 4,040,000	
2	TTU	TTU	Whitney Avenue Parking Lot	Install pavement, curb and gutter, sidewalks, stormwater management, lighting and landscaping for the gravel parking on N. Whitney Avenue, and all related work.		Plant Funds	\$ 1,120,000						\$ 1,120,000	
3	TTU	TTU	Track and Field Facility	Construct a competition track and field facility with a multi-purpose artificial turf athletic field, complete with amenities including track and field lighting, press box, spectator seating, concessions, restrooms, and all related work.		Plant Funds	\$ 5,440,000						\$ 5,440,000	