TENNESSEE TECH UNIVERSITY
Department of Foreign Languages
FREN 1010-502 – Elementary French I
3 credit hours; pre-requisites: none
Online

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Office Hours: Tuesdays, Thursdays 12:00pm – 2:00pm <u>on Zoom (no appointment needed)</u>
If you would like to speak with me at a different time, please schedule an appointment over email.

Texts and References: *Espaces* (4th edition) and accompanying online workbook from Vista Higher Learning.

Course Description: Essentials of French, developing listening and reading comprehension, oral and written communication, and cultural understanding.

Course Objectives:
Through their efforts on notes, homework assignments, assessment activities, and in-class activities, the students will work towards the following goals:

1. Open and close conversations, observing basic courtesy requirements and basic demands of the French culture.
2. Make introductions, observing basic courtesy requirements.
3. Name people, objects, and places around the classroom and around the city.
4. Describe people, objects, and places in the present.
5. List familiar everyday actions in the present.
6. Ask and answer oral and written questions on familiar everyday topics, including school, family, calendar, eating out, and preferences.
7. Present information on familiar everyday topics, both in writing and orally, using simple sentences with minor grammatical errors that do not impede communication.
8. Identify the general topic and basic details of a written text and a conversation on familiar everyday topics.
9. Speak with pronunciation sufficiently accurate as not to impede communication.
10. Maintain a spontaneous short conversation on familiar everyday topics without long pauses that impede communication.

Methodology:
The course is completely online. There will be no mandatory meetings either in person or via a teleconferencing tool. However, the students are strongly encouraged to contact the professor with any questions or concerns during the semester.

Please note that although there are no scheduled meetings, the course is not self-paced. There are due dates for practice exercises and assessment activities. Work for each week will be available no later than 9:00am on Monday of each week. Work for the entire week will be **due at 12:00 pm (noon) on Saturday** of the same week. On iLearn, there will be specific due dates for individual assignments during the week. These due dates are there to help you organize your work, but they will not be enforced.

All written work for a unit (VHL Supersite, iLearn, Edpuzzle) must be completed with a score higher than 0 (zero) before the students can take the assessment on that unit.

Materials:
Course materials will be available on iLearn and the VHL Supersite. Additional materials will also be on the Edpuzzle website. Links to the videos on the website will be posted on iLearn as part of the work for the corresponding week. Exercises for oral practice will be on VoiceThread. Links to these exercises will appear as part of the work for the corresponding week. Work for each week will be specified in the corresponding module (Semaine 1, Semaine 2, Semaine 3, etc.) in the Table of Contents on iLearn.

Topics: *Espaces*, Unités 1A.1– 4B.1

Grading criteria:

25% - assessment activities
20% - exercises on the VHL Supersite
20% - exercises on VoiceThread
20% - exercises on iLearn and Edpuzzle
15% - final project

Grading scale:

A = 92.51 – 100
A- = 89.51 – 92.50
B+ = 86.51 – 89.50
B = 82.51 – 86.50
B- = 79.51 – 82.50
C+ = 76.51 – 79.50
C = 72.51 – 76.50
C- = 69.51 – 72.50
D = 60.00 – 69.50
F = 0.00 – 59.99

Exercises on the VHL Supersite:
For each week, there will be new material to read on the VHL Supersite and a set of exercises to practice the material. Students are expected to read the material before completing the exercises. In some cases, the same or additional material on the same topic will be presented in the Edpuzzle

videos. In this case, the students will be directed to complete the Edpuzzle activity before completing the Supersite activities.

Each exercise on the Supersite has unlimited number of attempts before the score is submitted. The score on the Supersite is only there to give you an idea of how well you understood the material. It will not automatically appear in the actual gradebook on iLearn. These exercises are not graded on the number of correct and incorrect answers.

Exercises will be scored out of 10, with the score of 10/10 for each lesson when all the exercises in a set (see below "Understanding choices for homework") have been completed, 0/10 for each lesson when no exercises have been completed, and a score lower than 10 and higher than 0 for each lesson when some of the exercises in a set have been completed. Any score of lower than 10/10 can be increased by completing the missing exercises.

Grades for each lesson will appear in the gradebook on iLearn in the category "VHL Supersite" under the corresponding lesson number (1A, 1A.1, 1A.2, 1B, 1B.1, 1B.2, etc.). It is the responsibility of the students to check their grades on iLearn and to complete any missing exercises.

Please refer to the video "Understanding choices for homework" and the accompanying text document for more information about the homework exercises.

Exercises on VoiceThread:
These exercises are meant to provide speaking practice which is essential in a foreign language course. The program is at no additional cost to the students, but it will be necessary to set up a password to access the materials. Each student will receive an invitation to join VoiceThread in their official TTU email during the first week of classes. If you don't receive such an invitation by Friday, January 22, please contact me.

The program allows the students to record themselves using phone or computer. Once during the semester students will be asked to record a short video of themselves. For all other exercises, only the audio recording is required. Please refer to the video "Using VoiceThread" for more information.

Links to VoiceThread exercises will appear as part of the work for the corresponding week. These exercises will include repetition after the professor to practice pronunciation, answering spoken and written questions to demonstrate oral and written comprehension, and short descriptions to demonstrate the ability to construct and say full sentences.

These exercises will be scored out of 10, with 10/10 for each exercise that has been completed, 0/10 for each exercise that has not been completed, and a score lower than 10/10 and higher than 0/10 for each exercise that has not been finished or has been completed incorrectly (for example, repeating

the questions instead of answering them). Any score lower than 10/10 can be increased by completing the missing work or redoing the incorrect work at any time before April 30.

Each exercise will have a number and a title to make it easier to keep track of them (01. Greetings, 02. C'est, 03. Etre, etc.). Grades for each exercise will appear in the gradebook on iLearn in the category "VoiceThread" under the corresponding number of the exercise (VT 1, VT 2, VT 3, etc.). It is the responsibility of the students to check their grades on iLearn and to complete any missing exercises.

Exercises on iLearn and Edpuzzle:
These exercises are meant to provide additional clarification and practice of the material presented on the VHL Supersite (what would have been participation in an in-person class). Edpuzzle is a site that allows the professor to post videos with imbedded multiple-choice and open-ended questions to check for understanding. The site is at no additional cost to the students, but it will be necessary to create an account with email and password to access the materials.

There will be some practice assignments on iLearn.

Quizzes on iLearn will also be used as practice. They will not count toward the assessments, only toward practice. Each quiz has unlimited number of attempts.

Links to Edpuzzle and iLearn activities will be listed in the work for the corresponding week. Each activity will be scored out of 10, with 10/10 for each activity completed with a score of 69.51% and above, 0/10 for each activity that is not completed, and 5/10 for each activity completed with a score 69.50% and below. Missing activities can be completed with no late penalty. iLearn quizzes that receive 5/10 can be completed again for a higher score. Students are expected to read the professor's feedback on the original quiz before attempting the quiz again.

Grades for these activities will appear in the gradebook on iLearn in the category "iLearn and Edpuzzle" under the title of each activity ("1A.1 Greetings", "C'est", "Etre", etc.). It is the responsibility of the students to check their grades on iLearn and to complete any missing activities.

Assessment activities:
There will be eight assessment activities throughout the semester. Assessment activities are a chance for the students to demonstrate their skills with specific grammar and vocabulary in specific situations. The nature of assessment activities will vary depending on the topics and grammar, as well as on each student's individual choice. Assessments are not cumulative. Normally, there will be two options for each assessment, except for Assessments 3 and 8 and possibly Assessment 4. Assessment will take place on Mondays except for Assessments 1 and 8 which will take place on Friday. Specific dates for the assessments are available in this document. The specific options and details about each option will be available on iLearn two days before the day when the assessment activity is scheduled. You can find more details about the assessments in the video "Understanding choices for assessments" and the accompanying text document.

Assessment activities will be available for 48 hours starting at 9:00am on the day when they are scheduled. All written work for the corresponding unit (VHL Supersite, iLearn quizzes, Edpuzzle videos) must be completed before the assessment can be taken. **Students who miss an assessment for any reason must contact the professor to discuss alternatives.**

Final project:
The final project is a chance for the students to demonstrate all the skills acquired throughout the semester. There will be two options for the final project. The details about each option will be available by Monday, March 22. The final project will be due at 5:00pm on Thursday, May 6 (the last day of final exams).

Academic Misconduct Policy:
Maintaining a high standard of academic integrity in every class at Tennessee Tech is critical to the reputation of Tennessee Tech, its students, alumni, and the employers of Tennessee Tech graduates. The Student Academic Misconduct Policy describes the definitions of academic misconduct and policies and procedures for addressing Academic Misconduct at Tennessee Tech. For details, view Tennessee Tech's Policy 217 – Student Academic Misconduct at Policy Central.

In addition to all provisions in Policy 217, the following rule applies to the definition of academic misconduct for FREN 1010:
Any use of an unauthorized outside source to produce coursework will result in an immediate charge of academic misconduct, and a grade of zero on the assignment in question.
The term "unauthorized source" includes, but is not limited to, the following:
- Online translators
- Fellow students
- Native French speakers
- Family members who speak or may have studied French
- Other professors
- Any outside source not previously and specifically authorized by the professor

Anything where you input more than an individual word (that is, a sentence, an expression, a phrase, etc.) and receive an equivalent in French counts as an online translator and is **unauthorized**.
"Authorized sources" for FREN 1010 are the following:
- English-French dictionaries, paper and/or electronic
- All materials available on the VHL Supersite
- All materials available on additional websites provided by the professor
- All materials available on the course's page on iLearn
- Professor for the course

If you are not certain if a source is authorized, assume that it is not and contact the professor for clarification.

Disability Accommodation:
Students with a disability requiring accommodations should contact the Office of Disability Services (ODS). An Accommodation Request (AR) should be completed as soon as possible, preferably by the end of the first week of the course. The ODS is located in the Roaden University Center, Room 112; phone 372-6119. For details, view the Tennessee Tech's Policy 340 – Services for Students with Disabilities at Policy Central.

COVID – 19

1. Students must take personal responsibility in following the recommended CDC COVID-19 guidelines. Students are expected to follow all COVID-19 directives published by Tennessee Tech including, but not limited to, notices on Tennessee Tech's webpage, building and facilities signage, and similar publications. The university's Return to Campus Student Handbook can be found at https://www.tntech.edu/return/index.php.

2. According to Tennessee Tech University's protocols, face coverings must be worn (covering the mouth and nose) by students in the classroom at all times.

3. Students must abide by predetermined social distancing guidelines and seating arrangements. Movement during class sessions should be limited as to not endanger other students or faculty. Students should be conscious and respectful of others and their health concerns.

4. Students who refuse to comply with university protocols on these matters will be reported to the Tennessee Tech Dean of Students.

5. Students should direct all requests for excused class absences related to COVID-19, regardless of where the COVID-19 testing is performed, to Tennessee Tech's Health Services. The Office of Student Affairs will provide notifications to faculty members of student absences and the expected length of the absence.