

TENNESSEE TECH UNIVERSITY

Department of Foreign Languages

FREN 2010 – Intermediate French I

3 credit hours; pre-requisites: FREN 1020 or placement exam

Mondays, Wednesdays, Fridays

12:20 p.m. – 1:15 p.m.

Oakley Hall 214

Instructor: Dr. Elena Kazakova

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Office Hours: Tuesdays, Thursdays 12:00pm – 2:00pm [over Zoom \(no appointment needed\)](#)

If you would like to speak with me at a different time, [please make an appointment.](#)

Texts and References: *Espaces* (4th edition) and accompanying online workbook from Vista Higher Learning.

Course Description: Continued study of essentials of French with a focus on structuring complex sentences in oral and written communication, further development of listening and reading comprehension skills, and cultural understanding.

Course Objectives:

Through their efforts on notes, homework assignments, assessment activities, and in-class and, possibly, remote learning activities, the students will work towards the following goals:

1. Identify and define professions, products, and objects in various locations.
2. Describe people, objects, and places in the present, past, and future.
3. Narrate a series of events in the past, present, and future.
4. Ask and answer a variety of oral and written questions on familiar topics, including daily routine, technology, shopping, professions and workplace.
5. Present information on familiar topics, both in writing and orally, using a series of connected sentences with minor grammatical errors that do not impede communication.
6. Articulate the main idea and some individual details of a written text and a conversation on familiar topics.
7. Speak with pronunciation sufficiently accurate as not to impede communication.
8. Maintain a spontaneous short conversation on familiar topics, observing basic courtesy requirements and using individual and a series of connected sentences without long pauses that impede communication.

Methodology:

Since the course currently satisfies the class size requirements during COVID-19, the course will meet in person three times a week, as scheduled.

However, should any changes to this schedule be necessary, the professor will communicate them to the students as early as possible through email, an announcement on iLearn, and an announcement in class.

This is a flipped class. Students are expected to go over the material, take notes on grammar and vocabulary, and complete homework exercises for the day on the Supersite before class on their assigned day. Class meetings will be used for practice and clarification of the material.

Materials:

Course materials will be available on iLearn and the Supersite at least one week in advance. The material covered each day and homework for each class will be specified on iLearn on Monday morning of each week for the entire week.

Topics:

Espaces, Unités 10.A – 13.B.1 and review of the past tenses.

Grading criteria:

25% - assessment activities
20% - homework
20% - notes on grammar and vocabulary
20% - participation
15% - final project

Grading scale:

A = 92.51 – 100
A- = 89.51 – 92.50
B+ = 86.51 – 89.50
B = 82.51 – 86.50
B- = 79.51 – 82.50
C+ = 76.51 – 79.50
C = 72.51 – 76.50
C- = 69.51 – 72.50
D = 60.00 – 69.50
F = 0.00 – 59.99

Attendance:

Due to COVID-19, attendance will be taken but will not affect the students' final grades. That means that the absences will not lower your final grade. If you do not feel well, please stay home. If you are unable to be in class for any reason, contact the professor to discuss alternatives. If you miss an assessment activity or are unable to submit an assignment on time, please contact the professor to discuss accommodations. If you are temporarily unable to participate in class for any reason, please contact the professor as soon as possible to discuss accommodations.

Participation:

Active participation is a vital element of your success in learning French. Class participation includes coming to class prepared, actively participating in all written and oral activities during the class period, and showing respect towards all people present. Please make an effort to address your peers by the names and pronouns that they prefer.

The use of electronic devices is allowed for class-related purposes, such as consulting the e-book and the Supersite, consulting materials on iLearn, consulting an online dictionary, and completing any online activities as instructed by the professor. Unauthorized use of electronic devices during class includes but is not limited to: browsing the Internet when not instructed by the professor, accessing social media, texting, accessing any materials that are not related to class. Using electronic devices for non-class-related purposes will constitute disruptive behavior and might negatively affect your participation grade. **The instructor reserves the right to see, at any time, the screen of any electronic device used in class.**

If you are unable to come to class, contact the professor to discuss alternatives.

A participation grade of 0-2 will be assigned after each class meeting. A score of 0 will be assigned for any day when a student does not come to class and does not contact the professor. The score of 0 may be changed at any point before the final grade is assigned for the course by completing alternative work after a discussion with the professor.

If you are unable to participate on any day, please contact the professor to discuss accommodations.

The final participation grade will be the percentage of the earned participation points / total possible participation points.

Homework:

Homework refers to the practice exercise on Supersite and, in certain cases, on iLearn. These exercises are meant to help you practice the material that you will have read and taken notes on. Each exercise has an unlimited number of attempts before the score is submitted. The score on Supersite is only there to give you an idea of how well you understood the material. It will not automatically appear in the actual gradebook on iLearn. Homework is not graded for the number of correct and incorrect answers.

Homework will be graded on a pass/fail basis, with the score of 10/10 for each day when all the exercises have been completed, 0/10 for each day when no exercises have been completed, and a score lower than 10 and higher than 0 for each day when some of the exercises have been completed. Any score of lower than 10/10 can be increased by completing the missing exercises at any time before the final grade is assigned for the semester. It is the responsibility of the student to check their homework grades on iLearn and to complete any missing exercises.

Please refer to the “Homework choices” video and [the accompanying text](#) for more information about the homework exercises. For this course, the choices will appear after Assessment 1.

Notes on grammar and vocabulary:

Before completing homework exercises on Supersite, students are expected to go over the new material. Students will take personal notes, either handwritten or electronic, for each new grammar point and vocabulary. Students may keep notes on vocabulary in any form that they find helpful (lists, pictures, sentences with new words, etc.). Notes on grammar will follow the guidelines explained in the “How to take notes on grammar” video and [in the accompanying text document](#) on iLearn. Alternatively, you can follow the Cornell style notes if you are more comfortable with that.

On the day when an assessment activity is scheduled, students will submit their notes on corresponding grammar and vocabulary. To minimize physical contact during the pandemic, all submissions will be electronic. For handwritten notes, you may scan them or take pictures of individual sheets. Grading criteria for notes is also explained in the “How to take notes on grammar” video and in the accompanying text document on iLearn.

Assessment activities:

There will be four assessment activities throughout the semester. Assessment activities are a chance for the students to demonstrate their skills with specific grammar and vocabulary in specific situations. The nature of assessment activities will vary depending on the topics and grammar, as well as on each student’s individual choice. Normally, there will be at least two options for each assessment. The dates for the assessments are available on iLearn. The specific options and details about each option will be available on iLearn two class meetings before the day when the assessment activity is scheduled. [You can find more explanation about the assessment activities here.](#)

Final project:

The final project is a chance for the students to demonstrate all the skills acquired throughout the semester. There will be at least two options for the final project. The details about each option will be available on iLearn by Monday, November 2.

Student Misconduct Policy:

Maintaining a high standard of academic integrity in every class at Tennessee Tech is critical to the reputation of Tennessee Tech, its students, alumni, and the employers of Tennessee Tech graduates. The Student Academic Misconduct Policy describes the definitions of academic misconduct and policies and procedures for addressing Academic Misconduct at Tennessee Tech. For details, view Tennessee Tech’s Policy 217 – Student Academic Misconduct at [Policy Central](#).

In addition to all provisions in Policy 217, the following rule applies to the definition of academic misconduct for FREN 2010:

Any use of an unauthorized outside source to produce coursework will result in an immediate charge of academic misconduct, and a grade of zero on the assignment in question.

The term “unauthorized source” includes, but is not limited to, the following:

- Online translators
- Fellow students
- Native French speakers
- Family members who speak or may have studied French
- Other professors
- Any outside source not previously and specifically authorized by the professor

“Authorized sources” for FREN 1010 are the following:

- English-French dictionaries, paper and/or electronic
- All materials available on the Supersite
- All materials available on the course’s page on iLearn
- Professor for the course

If you are not certain if a source is authorized, assume that it is not and contact the professor for clarification.

Disability Accommodation:

Students with a disability requiring accommodations should contact the Office of Disability Services (ODS). An Accommodation Request (AR) should be completed as soon as possible, preferably by the end of the first week of the course. The ODS is located in the Roaden University Center, Room 112; phone 372-6119. For details, view the Tennessee Tech’s Policy 340 – Services for Students with Disabilities at [Policy Central](#).

COVID – 19

1. Students must take personal responsibility in following the recommended CDC COVID-19 guidelines. Students are expected to follow all COVID-19 directives published by Tennessee Tech including, but not limited to, notices on Tennessee Tech’s webpage, building and facilities signage, and similar publications. The university’s Return to Campus Student Handbook can be found at <https://www.tntech.edu/return/index.php>.
2. According to Tennessee Tech University’s protocols, face coverings must be worn (covering the mouth and nose) by students in the classroom at all times.
3. Students must abide by predetermined social distancing guidelines and seating arrangements. Movement during class sessions should be limited as to not endanger other students or faculty. Students should be conscious and respectful of others and their health concerns.
4. Students who refuse to comply with university protocols on these matters will be reported to the Tennessee Tech Dean of Students.
5. Students should direct all requests for excused class absences related to COVID-19, regardless of where the COVID-19 testing is performed, to Tennessee Tech’s Health Services. The Office of Student Affairs will provide notifications to faculty members of student absences and the expected length of the absence.