

Tennessee Tech University

Department of Foreign Languages

FRENCH 2020-001

Spring 2021, MWF 12:20-1:15, South Hall 214, 3 credit hours

Pre-requisite: FREN 2010, or placement credit

Instructor: Dr. Debbie Barnard Office: South Hall, Rm. 220 Phone: 372-3773

E-Mail: dbarnard@tntech.edu

Office Hours: MWF 10-11:00, and by appointment

Covid-19 University / DFL Restrictions and Guidelines : Due to the pandemic, the university has mandated the following requirements in order for students to receive in-class instruction:

1. You must wear face coverings in Oakley Hall, which means that you must wear them in class. Any student not wearing an appropriate face covering will be required to leave class. Face coverings must cover the nose, and the mouth.
2. You must maintain 6 feet of distance from others at all times in class and in the hallway. Please walk along the right-hand side of hallways to maintain proper social distancing.
3. Attendance will not factor into your final course grade. Instead, you will be evaluated according to the level of **meaningful engagement** you exhibit in the course.
4. Once the class is over, leave in an orderly fashion and do NOT linger in the hallway. If you have a question and there is not time to answer questions at the end of class, please e-mail me your question or concern.
5. Although you are allowed access to Oakley Hall's Euro-Café (OKLY 216), the room's capacity is severely limited. Therefore, it is requested that you please arrive as close to the beginning of class as possible to avoid lingering within the building as you wait for your courses to begin.
6. A student displaying any symptoms of COVID-19 is expected to self-quarantine immediately, in an off-campus residence if possible, and call Health Services at 931-372-3320 to arrange for medical care and/or COVID-19 testing or to seek medical care and/or COVID-19 testing off campus.
7. If you are awaiting the results of a COVID-19 test, you are required to self-quarantine, in an off-campus residence if possible, until the results are reported.
8. If you test positive for COVID-19, you must remain in quarantine, in an off-campus residence if possible, until Health Services releases you to return to class.

9. You can direct all requests for excuses for class absences related to COVID-19, regardless of where the COVID-19 testing is performed, to Health Services.
10. Based on Health Services' recommendations, Student Affairs will provide notifications to faculty members of student absences and the expected length of the absence. No health-related information will be released in this notice.

Required materials & Units To Be Covered:

- *Espaces* (4th edition), *unités* 13A.2, 13B.2, 14-15
- Subscription to TalkAbroad for four 15-minute conversations

<https://support.talkabroad.com/article/6-student-instruction-manual>

Course Objectives: This course provides further development of the four language areas: listening, speaking, reading and writing, in addition to developing cultural awareness. In this course you will improve your written and oral expression, review and practice certain grammatical structures, and explore cultural views on various topics. At the end of the course you should be able to:

- write using more advanced vocabulary and grammatical structures
- express your ideas orally using more advanced vocabulary and grammatical structures
- write in keeping with the format and register required for the respective type of text
- converse in an organized manner, using verb tenses correctly
- express your opinions and ask detailed questions about those of others
- adapt the register of your conversation to various cultural circumstances
[interpersonal communication: speak/write/listen/read or view]

- understand the main ideas of texts studied in class
- understand the main ideas and be able to explain the main points of recordings and videos used in class
- ask questions to clarify what you did not understand about the items viewed in class
[interpretive communication]

- present your ideas about the materials in class in a precise and organized manner
[presentational communication]

Methodology: teacher presentations with student interaction, group work, conversations, questions-answers, grammar and vocabulary exercises, reading, written and cultural assignments.

Engagement with course material and improvement in speaking: Engagement with course material is indispensable and therefore mandatory. You are expected to come to class well prepared and participate as much as possible each time. For each class meeting you will earn 1-3 points, based on your engagement with the course material. If you participate in course activities fully, give them your complete attention, and demonstrate extra effort to speak French, then you will earn 3 points for the day's engagement grade. If you are present for class but only show minimal effort in speaking

French as much as possible, then you earn 2 point for the day's engagement grade. Very little to no effort to speak French earns 1 point.

To help you come to class as prepared as possible, at the beginning of each chapter you will be given an assignment sheet that indicates: 1) the topics of each day's class discussion, 2) the homework that you must complete for the following class, and 3) the due dates of all major assessments. This semester we will focus on improving your speaking and listening skills.

In order to gauge how much your speaking skills have improved, at the beginning of the semester you will determine the current level of your speaking skills, based on a scale provided by the instructor. At midterm you will assess your own progress in improving your speaking, based on the same scale, and you will assess it again at the end of the semester. The instructor will also evaluate the improvement in your speaking skills during course of the semester, based on your demonstrated effort to speak French as much as possible.

In addition, you will have 4 TalkAbroad conversations of 15-minutes each that you will be required to complete at specified times during the semester. The instructor will schedule these conversations for you, and they will be recorded and graded. You will be required to purchase a subscription to TalkAbroad for \$30 (each 15-minute conversation costs \$7.50).

These evaluations, along with the effort you show to speak French as much as possible in class, will comprise the engagement portion of your final grade.

Evaluation: Your course grade will be computed as follows:

35% Homework/Labwork/Quizzes

30% Engagement with course material and improvement in speaking; TalkAbroad conversations

35% Assessments, writing assignments, final presentation

Grading Scale: A=100-90, B=89-80, C=79-70, D=69-60, F=below 60

Writing assignments: Throughout the course of the semester you will have several short writing assignments. Each assignment must be typed and double-spaced.

Final presentation: For your last grade of the semester you will make a 5-7 minute presentation on a to-be-determined topic of your choice. The class will discuss possible topics together, and determine the basic information to be covered by the presentation. Your presentation will be graded on 1) whether or not you include all of the required information 2) how well you present your information (reading off of slide is not presenting) 3) the accuracy of your grammar and your pronunciation.

Disability Accommodation: If you require a course accommodation, please contact the Accessible Education Center (AEC). An Accommodation Request (AR) should be completed as soon as possible, preferably by the end of the first week of the course. The AEC is located in the Roaden University Center, Room 112; phone 372-6119. For details, view the Tennessee Tech's Policy 340 – [Services for Students with Disabilities at Policy Central](#).

Student Academic Misconduct Policy: Maintaining high standards of academic integrity in every class at Tennessee Tech is critical to the reputation of Tennessee Tech, its students, alumni, and the

employers of Tennessee Tech graduates. The Student Academic Misconduct Policy describes the definitions of academic misconduct and policies and procedures for addressing Academic Misconduct at Tennessee Tech. For details, view the Tennessee Tech's Policy 217 – Student Academic Misconduct at [Policy Central](#).

In addition to all provisions in Policy 217, it is strictly prohibited to use any unauthorized outside sources to produce coursework, including—but not limited to:

- online translators
- fellow students
- native French speakers
- family members who have studied French
- other professors
- any other outside source not previously authorized by the professor

You may consult these sources for simple phrases, or for words, but any information gained beyond the extent of information one would normally get from referring to a traditional dictionary or grammar reference is strictly prohibited.

Should the course instructor suspect that this policy has been violated, you will be charged with academic misconduct, subject to the procedures outlined in Policy 217.

Course Dates: The instructor reserves the right to modify the calendar as course needs dictate. **DO NOT LOOK FOR YOUR HOMEWORK ASSIGNMENTS ON THIS SYLLABUS.** Your homework assignment for each class period will be on the calendar that you get at the beginning of each chapter.