

TENNESSEE TECH UNIVERSITY
DEPARTMENT OF FOREIGN LANGUAGES
FREN 2510-001 France: Culture and Civilization

3 credit hours, no pre-requisite

W 6-8:50, Oakley 124

Instructor: Dr. Debbie Barnard **Office:** Oakley Hall, Rm. 220 **Phone:** 931-372-3773

E-Mail: dbarnard@ntech.edu * **Office Hours:** MWF 10-11, and by appointment

Covid-19 University / Department of Foreign Languages (DFL) Restrictions and

Guidelines: Due to the pandemic, the university has mandated the following requirements in order for students to receive in-class instruction:

1. Students must wear face coverings in Oakley Hall, which means that students must wear them in class. Any student not wearing an appropriate face covering will be required to leave class. No mask, no class.
 2. Students must maintain 6 feet of distance from others at all times in class and in the hallway. Students must also walk along the right-hand side of hallways to maintain proper social distancing.
 3. Attendance will not factor into your final course grade. Instead, you will be evaluated based on the work assigned.
 4. Once the class is over, leave in an orderly fashion and do NOT linger in the hallway. If you have a question and there is not time to answer questions at the end of class, please e-mail me your question or concern.
 5. It is requested that students arrive as close to the beginning of class as possible to avoid lingering within the building as they wait for their courses to begin.
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6. A student displaying any symptoms of COVID-19 is expected to self-quarantine immediately, in an off-campus residence if possible, and call Health Services at 931-372-3320 to arrange for medical care and/or COVID-19 testing or to seek medical care and/or COVID-19 testing off campus.
 7. A student awaiting the results of a COVID-19 test will be required to self-quarantine, in an off-campus residence if possible, until the results are reported.
 8. Students who test positive for COVID-19 must remain in quarantine, in an off-campus residence if possible, until Health Services releases the student to return to class.

9. Students will direct all requests for excuses for class absences related to COVID-19, regardless of where the COVID-19 testing is performed, to Health Services.
10. Based on Health Services' recommendations, Student Affairs will provide notifications to faculty members of student absences and the expected length of the absence. No health-related information may be released in this notice.

***PLEASE NOTE: If you are submitting work electronically, you MUST use the instructor's e-mail address as given in the syllabus. DO NOT submit assignments via i-Learn or TechConnect, unless specifically told to do so**

Text: *Sixty Million Frenchmen Can't Be Wrong: Why We Love France but not the French.* Jean-Benoît Nadeau and Julie Bartow. Naperville, Illinois: Sourcebooks, Inc., 2003.

Course objectives: The course is designed to present a general overview of the culture and civilization of France from a variety of perspectives including geographical, historical, political, artistic, philosophical, and literary, as well as an insight into the daily living patterns and institutions of France today.

Student learning outcomes: Upon completing the course, students will be able to:

- Identify the principal geographic features of France, including borders, mountains, bodies of water, and major cities
- Identify and describe the ethnicities that live/have lived in France, including their geographic distribution, language, brief history, social structure, economic structures, social values, and works of art
- Identify the major political and social movements and trends that have shaped France
- Analyze works of art and literature from France and explain how they present prime social, cultural, economic, and political issues in a given context
- Identify and analyze the impact France has on other regions of the world
- Compare and contrast the cultural, historical, and economic similarities and differences among France and the United States

Major teaching methods: You will be assigned readings in the text, on handouts or PowerPoints, and online; you must complete these readings and any accompanying assignments on a daily basis. At the beginning of each part of the course, you will be given a calendar that indicates: 1) the topics of each day's class, 2) the assignments that you must complete for that day, as well as the homework that's due and 3) the due dates of all tests and major assignments.

You will have readings assigned to complete BEFORE each class period. At the beginning of each class, you'll have an open-note quiz to verify that you completed the readings.

In addition to the weekly homework readings, you'll have a few discussion posts to complete on iLearn; they'll be indicated on each homework calendar. You'll also have three tests, and a final exam.

Grades: Grades will be computed as follows:

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Tests: 60%

Homework and short quizzes: 20%

Discussion posts: 20%

Grading Scale: 90-100= A; 80-89=B; 70-79=C; 60-69=D; 0-59=F

Student Academic Misconduct Policy: Maintaining high standards of academic integrity in every class at Tennessee Tech is critical to the reputation of Tennessee Tech, its students, alumni, and the employers of Tennessee Tech graduates. The Student Academic Misconduct Policy describes the definitions of academic misconduct and policies and procedures for addressing Academic Misconduct at Tennessee Tech. For details, view the Tennessee Tech's Policy 217 – Student Academic Misconduct at [Policy Central](#).

Disability Accommodation: Students with a disability requiring accommodations should contact the Accessible Education Center (AEC). An Accommodation Request (AR) should be completed as soon as possible, preferably by the end of the first week of the course. The AEC is located in the Roaden University Center, Room 112; phone 372-6119. For details, view the Tennessee Tech's Policy 340 – [Services for Students with Disabilities at Policy Central](#).

The instructor reserves the right to modify the syllabus as course needs dictate.