

SUMMER SCHOOL PRIORITY SYSTEM
DEPARTMENT OF MATHEMATICS

1. Each permanent full-time faculty member shall be assigned a total, which is the sum of the scores for his/her summer teaching schedule during each of the past three years. The score for each summer (beginning with the Summer of 1990) is calculated by adding the values obtained from the following:
 - a) Each credit hour of pay for teaching has a value of 0.3 (including courses through Extended Services and through RODP).
 - b) If a faculty member teaches a course through Extended Services or RODP, a "convenience" value of 0.1 is assessed, unless the faculty member has an on-campus teaching load that is full term, in which case no "convenience" value is assessed.
 - c) If a faculty member does not teach a course through Extended Services or RODP, a "convenience" value of 0.6 is assessed if the faculty member's teaching duties, apart from reading courses and seminars, fall solely in one term with the other term free.
 - d) A person who does no summer teaching is assigned a score of 0.0 for the entire summer.

Some examples of scores for different schedules:

5		Score 1.5
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4		Score 1.2
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4		
3		Score 2.1
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4		
3		Score 2.1
<hr/>		
	4	
	3	Score 2.1
<hr/>		
3		Score 1.5
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	3	Score 1.5
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	3		Score 1.8
	3	2	Score 1.5
	2	3	Score 1.5
	3		Score 0.9
	2		Score 0.6

3-hour extension course or RODP	Score 1.0
4-hour extension course or RODP	Score 1.3
5-hour extension course or RODP	Score 1.6

2. Ties among faculty members with identical totals shall be broken as follows:
 - a) Score for the previous summer, and, if still tied, the previous two summers, with the person having taught more recently having lower priority.
 - b) Fair probabilistic device.
3. A new faculty member is assigned a total of 0.0 initially. If the faculty member teaches during his/her first summer, then his/her total is the score for that first summer multiplied by 3. After two summers, the total is the sum of the scores from those summers multiplied by 3/2.
4. A faculty member's priority shall not be affected by any summer school teaching using non-departmental funds, such as courses in other departments, courses funded by grants, etc. (Exception: Math courses through Extended Services, which will count in the priority system.)
5. Faculty nearing retirement may claim up to three consecutive years of maximum priority.
6. A non-retiring faculty member who will no longer be at Tennessee Tech in the Fall shall not be eligible for summer school teaching.
7. Maximum summer teaching load will be as follows:
 - a. For those claiming retirement priority, 8 hours, in any configuration (including courses through Extended Services).
 - b. For all others, seven hours with these possible configurations (excluding reading courses and seminars):

- I. one 5-hour course
 - II. one 4-hour course
 - III. one 4-hour course and one 3-hour course in any configuration.
 - IV. two full-term 3-hour courses
 - V. a 3-hour and a 2-hour course, one in each term
 - VI. one 3-hour course
 - VII. one 2-hour course
 - VIII. one course through Extended Services or RODP
- c. In proceeding down the list, courses will be offered to faculty according to the guidelines mentioned in parts 7a and 7b. If there are still courses left after going through the entire list, a second pass through will begin. Obviously, the guidelines in 7a and 7b would not apply in this case.
 - d. Once a faculty member agrees to teach a course and his/her name appears in the Summer School Bulletin for that course, he/she will not be allowed to drop that course and switch to a different one.
 - e. If, in proceeding down the list, a faculty member does not want any of the remaining scheduled on-campus courses, he/she may request to be placed, in priority order, on that year's auxiliary ladder. If all the scheduled on-campus courses are assigned by going only part way down the priority list, the rest of the faculty on the priority list will be added to the end of the auxiliary ladder. Should there be additional courses that become available: already assigned courses that a faculty member gives up, new sections that are opened, new courses offered, or classes through Extended Services, then each of these courses will be offered to the faculty on the auxiliary ladder, starting at the top and working down from there. Once a faculty member accepts one of these courses, he/she is removed from the auxiliary ladder.
8. Exceptions to this system may be necessary in special circumstances; for example, scheduling necessities, areas of expertise, level of funding, etc. It is hoped that such tampering with the scheme be kept to a minimum as such actions could jeopardize the entire system.