

# Building Better Assessments with AI

CITL Summer Intensive 2025 | Session 4

## Session Prompt Examples

### Increase Rigor (Higher-Order Thinking)

- Rewrite this quiz question to require analysis or evaluation instead of recall:  
[Insert your original question here]
- Create three higher-order thinking questions aligned with Bloom's taxonomy for a topic on [topic].
- Generate a case study or problem-solving scenario that applies concepts from [unit or lesson].
- Generate a set of follow-up questions that require students to justify or critique their reasoning on a recent quiz topic.
- Create a comparative analysis task where students evaluate two opposing theories or perspectives in your discipline.

### Authentic Assessment

- Create an assessment task that simulates a real-world situation where a student would apply what they learned about [concept].
- Design a project-based assessment for a class on [subject] that emphasizes creativity, relevance, or personal reflection.
- Generate three assessment ideas that ask students to take a stance or solve a problem related to [topic].
- Design an assignment where students create a product, proposal, or solution for a real audience (e.g., a school board, nonprofit, or business).
- Generate an interview-style assignment prompt where students role-play as experts explaining a concept to a layperson.

### Alternative Grading

- Suggest three different formats students could use to demonstrate understanding of [a topic], such as a written piece, visual, or presentation. Include a brief description for each format to help students choose.

- Create a template for a “revision plan” students complete before resubmitting work. Include space for students to identify what they’re revising, why, and how they addressed prior feedback.
- Help me write a learning contract for students that outlines expectations, grading criteria, opportunities for revision, and how they can demonstrate mastery through various assignment types.
- Suggest a menu of assignment options students can choose from to demonstrate mastery of the same learning objective.
- Create a set of guiding questions students can use to self-assess their work before submission.
- Draft an end-of-unit reflection prompt where students explain how their work demonstrates progress toward course goals and identify areas for continued improvement.

## **Transparency & Feedback (Rubrics, Clarity, Standards)**

- Help me rewrite this assignment prompt to be more clear and student-friendly: [Paste original prompt]
- Draft a transparent assignment description that includes the purpose, learning goals, and success criteria for a project on [topic].
- Write student-facing instructions that explain how this assignment connects to course learning outcomes.
- Build a simple 3-level rubric (Exceeds, Meets, Developing) to assess a reflective writing assignment on [topic].
- Revise this rubric to make the performance levels more distinct and student-friendly: [Paste original rubric]
- Generate a student-facing checklist that breaks down the criteria for meeting expectations on a [project/paper/presentation] in a [subject] course. Include plain language descriptions of what “meets” looks like.
- Write a series of reflection questions students can answer after submitting a draft to help them think critically about their own work and areas for improvement. (Provide assignment instructions and rubric)
- Create a simple 3-level rubric (Exceeds, Meets, Developing) for a short research paper in a first-year college writing class. Focus on organization, evidence, and clarity.
- Generate a rubric for a group presentation in a business course. Include criteria for collaboration, content accuracy, delivery, and use of visuals.
- Create a rubric for a student reflection essay focused on learning from feedback. Include self-awareness, application of feedback, and depth of reflection.

- Generate a pass/fail-style rubric for a weekly discussion post in an online course. Use specifications-style language with clearly defined minimum standards for completion, relevance, and timeliness.