THE CITL REPORT

MAY 2024

931-372-3675 | citletntech.edu | tntech.edu/citl

AWARD WINNERS | 2023 - 2024

Faculty Excellence in Online Teaching Dr. Scott Christen

Join us in celebrating excellence in teaching and learning! Dr. Scott Christen's online course captivates learners through gamification, integrating iLearn features like badges, release conditions, and Creator+ to create a visually appealing and well-organized environment. The course design promotes engagement and progression, with a Quest Board, reflection discussions, and aligned assessments reinforcing learning objectives. The course stands out for its clarity, variety of resources, and instructor presence through videos, despite being delivered remotely.

Faculty Excellence in Course Design Dr. Michael Olsen

Dr. Michael Olsen has been selected as the recipient of the Faculty Excellence in Online Teaching award for his engaging online course, SEED 5125. Dr. Michael Olsen's revamped Foreign Language course offers a student-centered online experience, featuring a structured setup with a "Begin Here" module and a "Read, Watch, Do" framework. Through varied assessments, students engage deeply with course content.

CITL TECHTRENDSETTER Grant Opportunity

The TechTrendsetters Grant is designed to boost faculty engagement and proficiency in incorporating emerging technologies, tools, and digital literacy into their curricula. This initiative strives to elevate educational practices and equip students for a digital-first world through innovative teaching methodologies.

Application closes May 8.



UPCOMING EVENTS

Summer Intensive

May 13 | 8 - 2 PM | Volpe Library 112

This day-long workshop features interactive sessions on prompt generation, using Al for assessment and alignment, and integrating Al into teaching.

Summer Series Book Club

June 4 - July 30 | 11 AM | TEAMS

The CITL will kick off the Summer Series on as we begin reading Teaching with AI: A Practical Guide to A New Era of Human Learning by José Antonio Bowen and C. Edward Watson.