



THE CITL REPORT

OCTOBER 2025



ACCESSIBILITY TIP OF THE MONTH

Making your Word Documents Accessible to Screen Readers

- Use built-in headings and styles
- Include alternative texts with all visuals (pictures, graphs, etc.)
- Avoid tables or use simple tables (no split or merged cells) with clear headers
- When inserting hyperlinks, use a description of the link instead of "click here"
- Find more than one way to highlight or identify important information – don't JUST use colors, as screen readers won't notice them.
- Don't put important information in the Header or Footer sections.
- Use the [accessibility checker](#) to see if your content is accessible.

Learn how to do this on the [Microsoft help page](#).

[Learn more about document accessibility!](#)

SGID/MID

- Book Now! -

INSTRUCTIONAL DIAGNOSTIC (SGID/MID)

The CITL offers simple and straightforward evaluation processes that use student feedback to help faculty improve courses before the end of the semester. You can book your in-person or online classroom visit **anytime between October 6-9 or 20-23** using the Book Now button! [Learn more about diagnostics.](#)

TECHNOLOGY DEMO DAYS

During the month of October, we will host technology demos for educational technologies based on interest from faculty. Visit the CITL website to register to attend. Technology Demos include:

- Canvas
- Gradescope
- Feedback Loop
- D2L
- Grammarly
- Atomic Jolt

[REGISTER](#) →

Tech Teaches Tuesday

October workshops

at 11am on Teams

[Watch Previous Workshops](#) →

- **October 7:** Quick(ish) Changes to Make Your Course More Accessible
- **October 14:** Bookings for Panorama/Accessibility Support
- **October 21:** Analytics in iLearn: Measuring Student Success
- **October 28:** Reducing Student Ghosting: Don't Be Spooked by AI

[Register Now](#) →