RUBRICS: HOW-TO WITH AI

September 9, 2025

MEET THE TEAM

Heather Rippetoe

College of Education
& Human Sciences

Whitson-Hester
School of Nursing

College of Fine Arts

Mallory Matthews

College of Agriculture
& Human Ecology

College of Business

College of Emerging
and Integrative
Studies

Lacy Means

College of
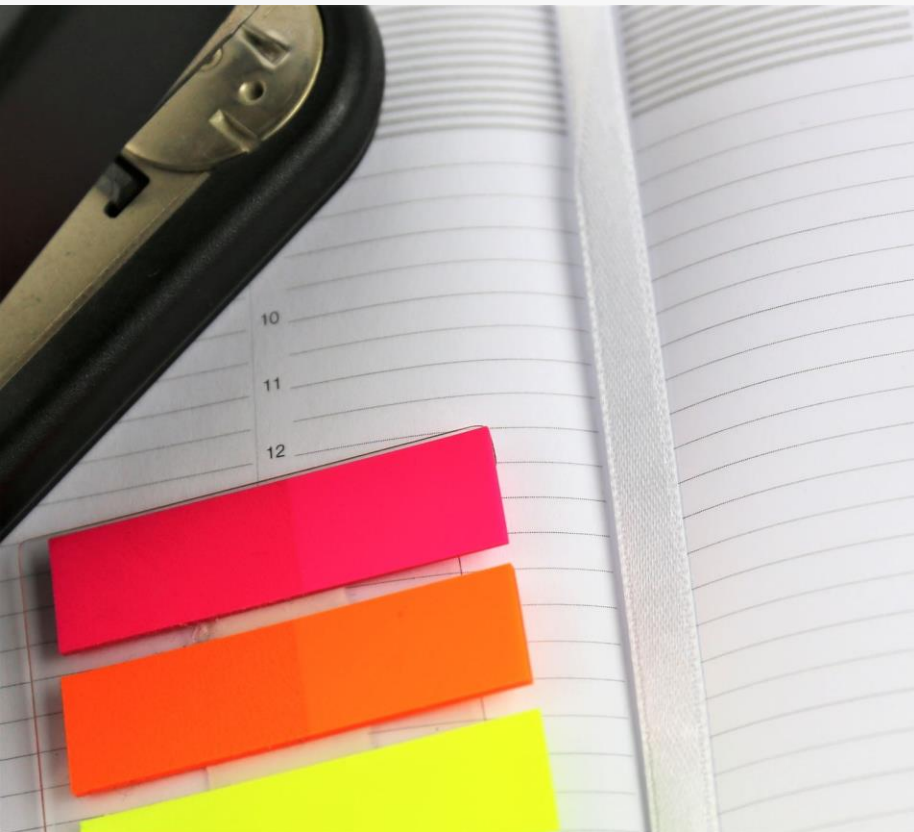Arts & Sciences

Carrie Roberson

College of
Engineering

SESSION RESOURCES

- Session will be recorded.
- Slide deck will be shared.
- We will be in the chat to answer any questions.
- Book a consultation with a CITL member!

AGENDA

- Who are rubrics for?
- How do I use <u>Copilot</u> for creating & improving rubrics?
- How do I share rubrics in iLearn?
- How do I grade with rubrics in iLearn?
- What do students see?

WHO ARE RUBRICS FOR?

Instructors *and* **Students**

RUBRICS ARE FOR EVERYONE

Clarify	Clarify expectations & reduce student questions before and after assessment
Support	Support grading consistency
Streamline	Streamline feedback to students
Enhance	Enhance transparency (make learning explicit/transparent)

ILEARN RUBRIC TYPES

ANALYTIC (MOST COMMON)

- Points: each criterion is worth the same number of points (e.g., 25)

- Custom points: each criterion is worth its own number of points (e.g., 25, 20, 15, 10, 5)

HOLISTIC

- Provide a single overall score based on an overall impression of a student's work

ANALYTIC POINTS

Sample Narrative Rubric

Course: Heather Rippetoe's Sandbox

Criteria	Excellent: 92-100 25 points	Very Good to Good: 85-91 21 points	Improvement Needed: 75-84 18 points	Weak: 74 and Below 0 points	Criterion Score
The narrative is well-written, properly organized, and flows well.	Complete, well-written & demonstrates insight and originality.	Demonstrates good ideas, if not completely clear. Some grammatical errors.	Some incompleteness, distracting grammatical or formatting errors.	Did not address/apply assignments. Careless with formatting and grammar.	/ 25
Shows an understanding of key instructional leadership issues.	Incorporates concepts and materials from the class and textbook.	Basic explanation of concepts and materials form the class and textbook.	Little Explanation.	No Academic Understanding.	/ 25

ANALYTIC CUSTOM POINTS

Criteria	Excellent	Good	Developing	Needs Improvement	Criterion Score
Content Accuracy & Depth	25 points All posts/videos are factually accurate, directly connect to This Is So Awkward, and use age-appropriate explanations. Includes specific concepts from the book with strong clarity.	18.75 points Mostly accurate; few minor errors or missing details; some posts less tied to the book.	12.5 points Some inaccuracies; minimal connection to the book; explanations unclear or incomplete.	6.25 points Significant inaccuracies; little or no connection to the book; explanations confusing.	/ 25
Creativity & Engagement	20 points Highly original, visually/verbally engaging; excellent use of humor, storytelling, or graphics to connect with teens.	15 points Mostly original; good engagement with occasional predictable elements.	10 points Some originality; limited creativity or audience connection.	5 points Lacks originality; fails to engage the intended audience.	/ 20

HOLISTIC

Essay Draft Holistic Rubric

Course: Heather Rippetoe's Sandbox

Excellent 75 %	Proficient 50 %	Developing 25 %	Needs Improvement 0 %	Criterion Score
The draft provides a deep, thoughtful reflection that demonstrates strong critical thinking and personal insight. Writing is clear, well-organized, and free of major errors.	The draft provides a solid reflection with some evidence of critical thinking and personal insight. Writing is generally clear, with minor organizational or grammatical issues.	The draft provides limited reflection, with minimal evidence of critical thinking or personal connection. Writing may be unclear, disorganized, or contain frequent errors.	The draft provides little to no reflection. Work lacks insight, is incomplete, or has significant issues with clarity, organization, or mechanics.	/ 100

HOW DO I USE COPILOT FOR CREATING & IMPROVING RUBRICS?

Use Copilot to generate and expand rubrics.

GENERATE A RUBRIC FROM AN ASSIGNMENT DESCRIPTION

Hi Heather, what can I help you with?

Message Copilot

\+   🎤

🕓 History

can you create a vtt file from a video

What's an updated version of "AI won't take your job. It's someone using AI that will take your job."

Generate a picture idea for this phrase: AI can be a safe space for students to practice with a knowledgeable tool that doesn...

I often talk about teaching presence in online courses as being the connective tissue to the skeleton of the course itself. Is...

EXPAND RUBRIC LEVELS AND/OR CRITERIA

HOW DO I BUILD RUBRICS IN ILEARN?

We have a Rubrics how-to guide for that!

BUILDING A RUBRIC

Demo Course 202480

Updates ⌄

📖 6 New Assignment Submissions

Course Overview ⌄

Sa Su Mo Tu We Th Today

No one has visited this course today.

No quizzes have been submitted today.

Class Engagement

Course Access

Announcements ⌄

Mid-Semester Course Evaluation Survey ⌄ ⚠ ✕

Posted Oct 23, 2024 11:08 AM

Hello, **Awesome**! Please fill out the Mid-Semester Course Evaluation Survey. This helps me know how the course is going so far and what I need to change for the second half of the semester. I am looking for honest feedback!

WHERE CAN I SHARE RUBRICS IN ILEARN?

Multiple locations!

SHARING RUBRICS

- Link in text in HTML page 🔗

- Link to Assignment and Discussion tool

- Link to written response question in Quiz tool

- Link to grade item in Gradebook tool

SHARING DEMONSTRATION
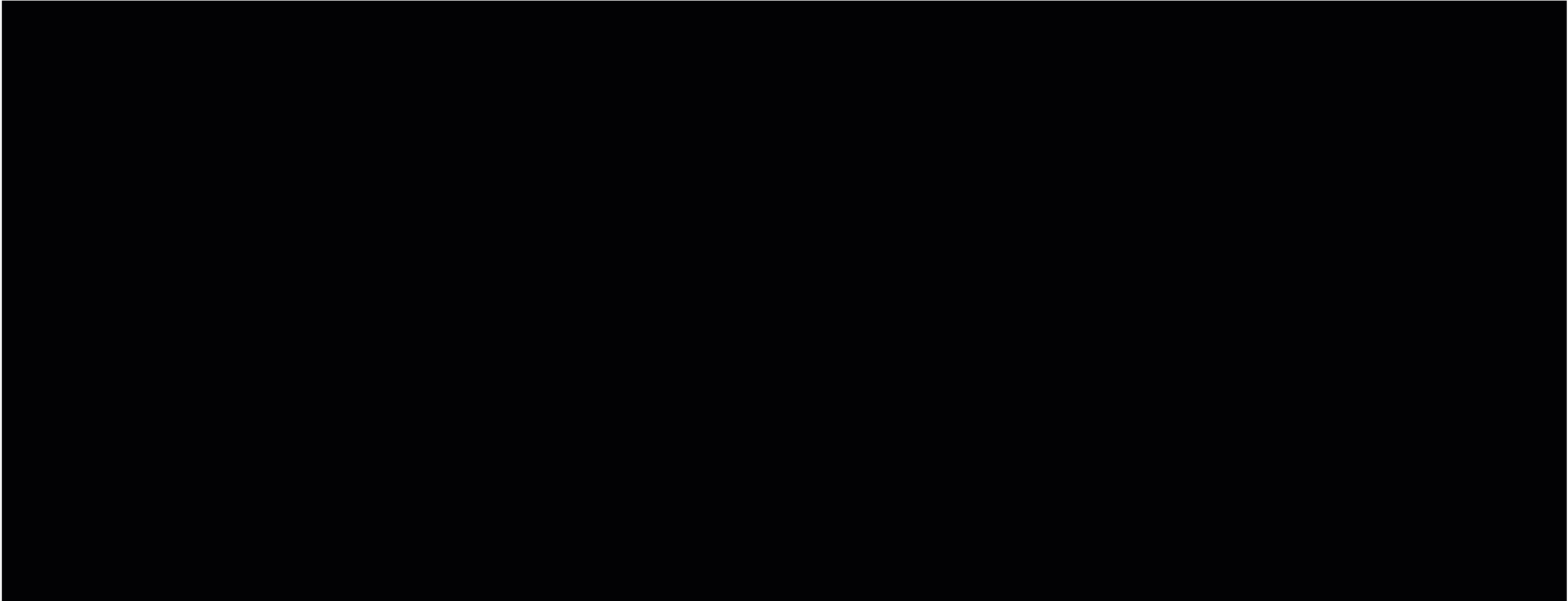
HOW DO I GRADE WITH RUBRICS IN ILEARN?

Click assessment box, add feedback, change numbers if you wish, and let the math calculate!

GRADING DEMONSTRATION

SHOW ME A STUDENT VIEW.

Students can view and print iLearn rubrics.

A RUBRIC PRE-GRADING

A GRADED RUBRIC

SUMMARY

Rubrics are for everyone

AI helps generate and improve rubrics

We can help you practice building, linking, and grading with rubrics

Questions, Comments, Concerns?

Resources:

iLearn Rubrics (This how-to guide addresses creating, attaching, and grading with rubrics in iLearn)

Thank you!

Feedback Survey

Next Week's Session:
Quick(ish) Changed to Make Your Course More Accessible (September 16)
Register