Center for Innovation in Teaching & Learning

Meet the Instructional Designers

Heather Rippetoe, Ed.D.

College of Education

Whitson-Hester School of Nursing

College of Fine Arts

Mallory Matthews, Ed.S.

College of Business

Interdisciplinary Studies

Agriculture & Human Ecology

Lacy Means, M.Ed.

College of
Arts & Sciences

Carrie Roberson, M.A.

College of
Engineering

Meet the Educational Technologists

Kelvin Norman, Ed.D.

Taylor Chesson, M.A.

Meet the Rest of the Team

Jason Beach, Ph.D.

Professor, College of Education

Director of the CITL and JLRC

Kassie Wallace

Financial Associate 3

Emmie Acuff, M.B.A.

Communications & Training Coordinator

Session Resources

- ❑ Session will be recorded
- ❑ Slide deck will be shared
- ❑ Check out our CITL website
- ❑ Every Tuesday the CITL offers workshops
- ❑ We will be in the chat to answer any questions.
- ❑ Book a consultation with your instructional designer!

Ways the CITL Can Help You

Agenda

- Course Consultations
- Small Group Instructional Diagnostic
- Class Observations
- TN Tech Course Templates
- Ed Tech Support

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Course Consultations

How Do I Design My Course?

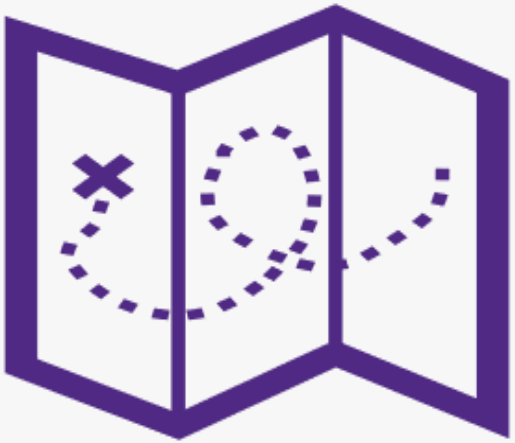
Course Consultation Topics

Building a
New Course

Inheriting a
Previous Course

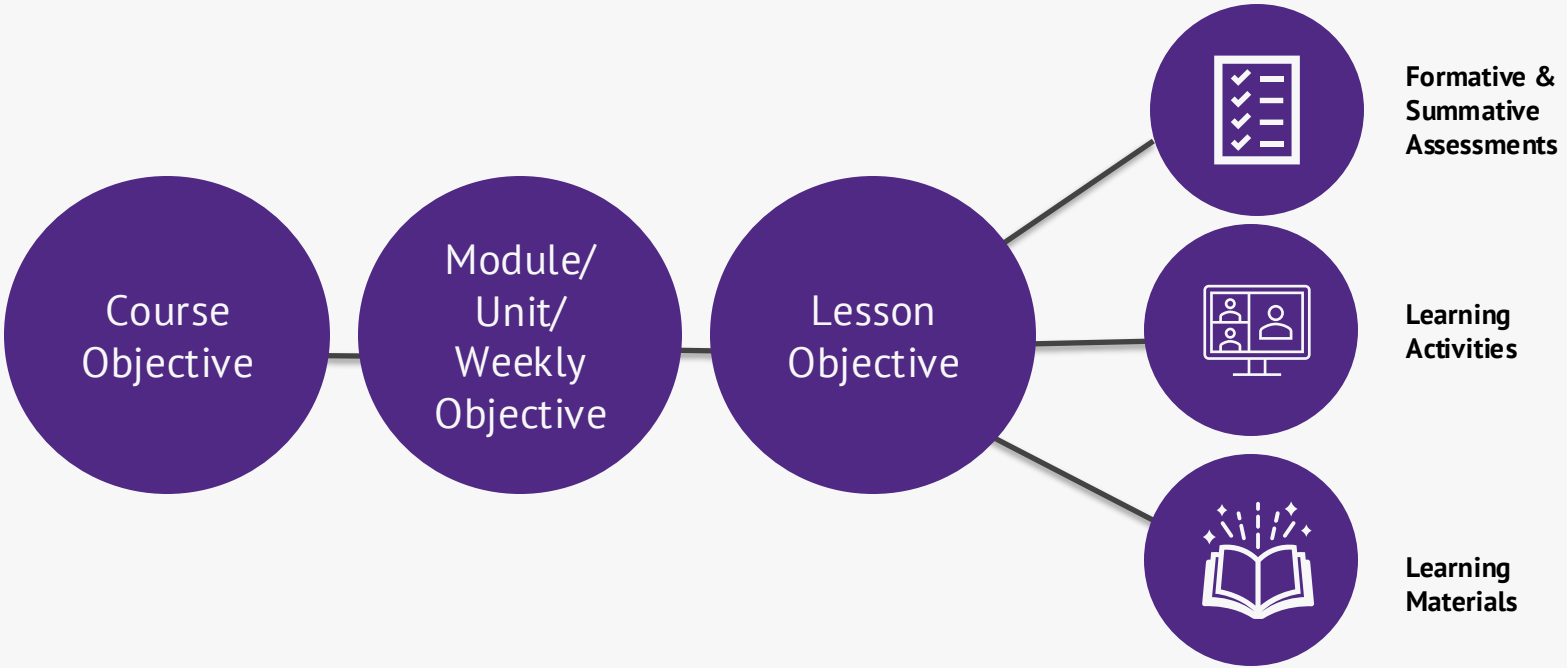
Enhancing a
Current Course

Course Consultation Topics



- Course Design
- Syllabus Creation & Revision
- Course Accessibility
- Student Engagement
- Instructional Technology in the Classroom
- Assessments

Course Mapping / Alignment



Transitioning Course Modalities

Tech-Direct (Online)

Tech-Flex (Hybrid)

Tech-Enhanced (In-Person)

Visit CITL Course Modalities for more information
Policy Central:223 - Online and Distance Education

How do I Book a Consultation?

Go to CITL Website: Bookings

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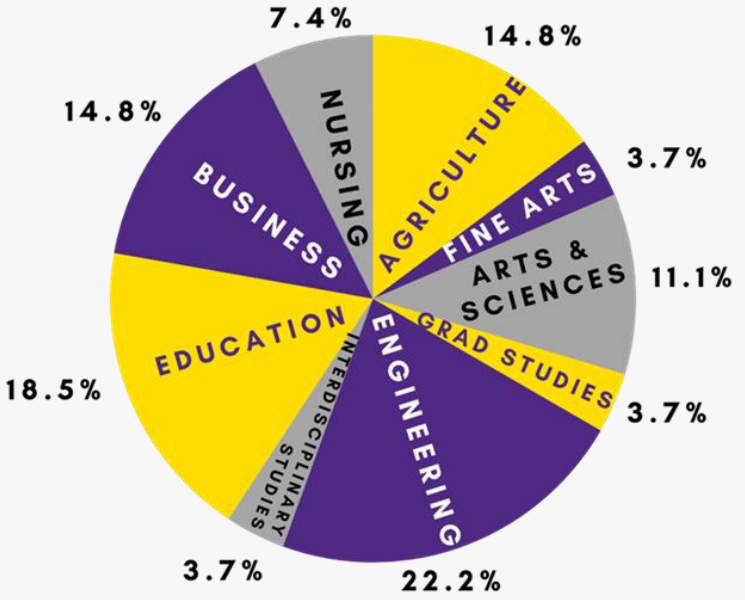
Small Group Instructional Diagnostics

How Do I Gather Midterm Feedback?

What is a SGID?

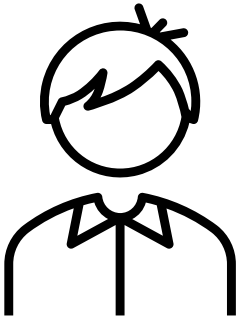
- Simple and straightforward evaluation process
- Uses individual responses & structured small group discussions
- Provides confidential feedback
- Takes place around the midpoint of a term.



Faculty

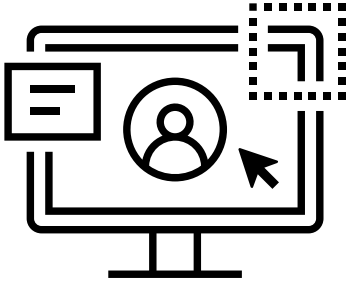
- Leaves classroom
- Receives feedback
- Discusses results with students

Student



- Answers questions individually
- Breaks into small groups to reach a consensus

CITL Facilitator



- Conducts discussion with students
- Provides feedback to faculty member

Things to Note:

20-25 Minutes

NOT Tied to Assessments or Evaluations

Confidential

Survey Questions

Briefly describe at least three things you **like** about the course–the characteristics that you believe **support** your learning.

Briefly describe at least three things you **dislike** about the course–the characteristics that you believe **hinder** your learning.

What **suggestions** can you offer that would **enhance** your learning?

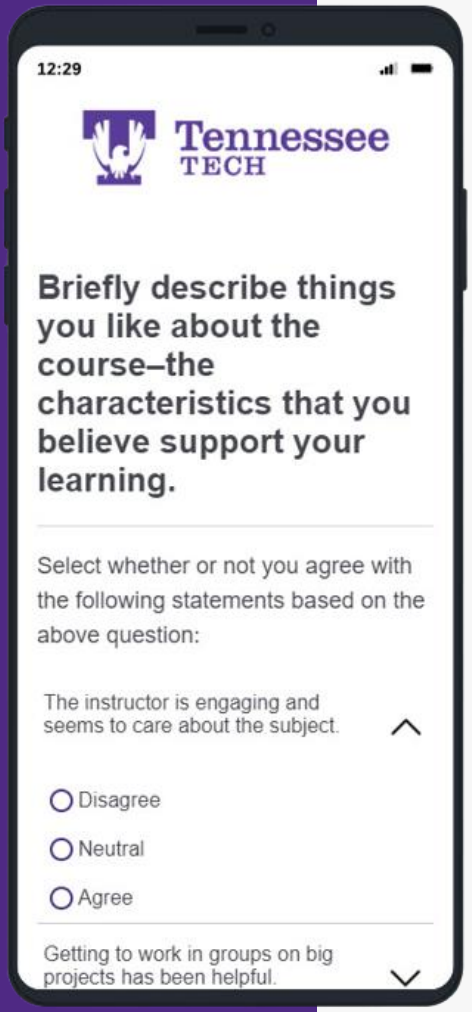
What can you as a student do to **improve** your learning?

Day of SGID:

Students will:

1. Reflect individually
2. Reflect in small groups
3. "Vote" based on findings

After SGID:



CITL Facilitator will gather data and generate a report within 48 hours.

Facilitator and Instructor can meet again to discuss feedback.

Instructor takes results back to class and discusses with students.

I can't change
_____
because...
Here is what I am changing based on SGID results...
I'm happy that you like...

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Class Observations & Course Evaluations

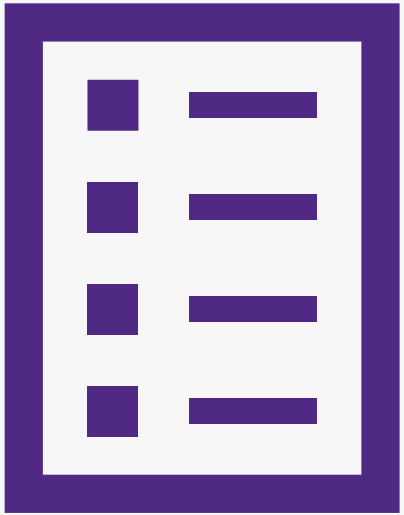
How Do I Evaluate My Course?

On-Ground Classroom Observation Categories

- ❑ Subject Matter Content
- ❑ Organization
- ❑ Rapport
- ❑ Teaching Methods
- ❑ Presentation
- ❑ Management
- ❑ Sensitivity
- ❑ Assistance To Students
- ❑ Physical Aspects Of Classroom

Online Course Rubric Categories (OSCQR)

- ❑ Overview & Information
- ❑ Technology & Tools
- ❑ Design & Layout
- ❑ Content & Activities
- ❑ Interaction
- ❑ Assessment & Feedback



Preparation

- ❑ What's going well?
- ❑ How are students performing?
- ❑ What are students saying/doing?
- ❑ What are you curious about?

Post-Observation Meeting

- ❑ What did we find?
- ❑ What do we want to keep?
- ❑ What do we want to change?
- ❑ What do we want students to know?

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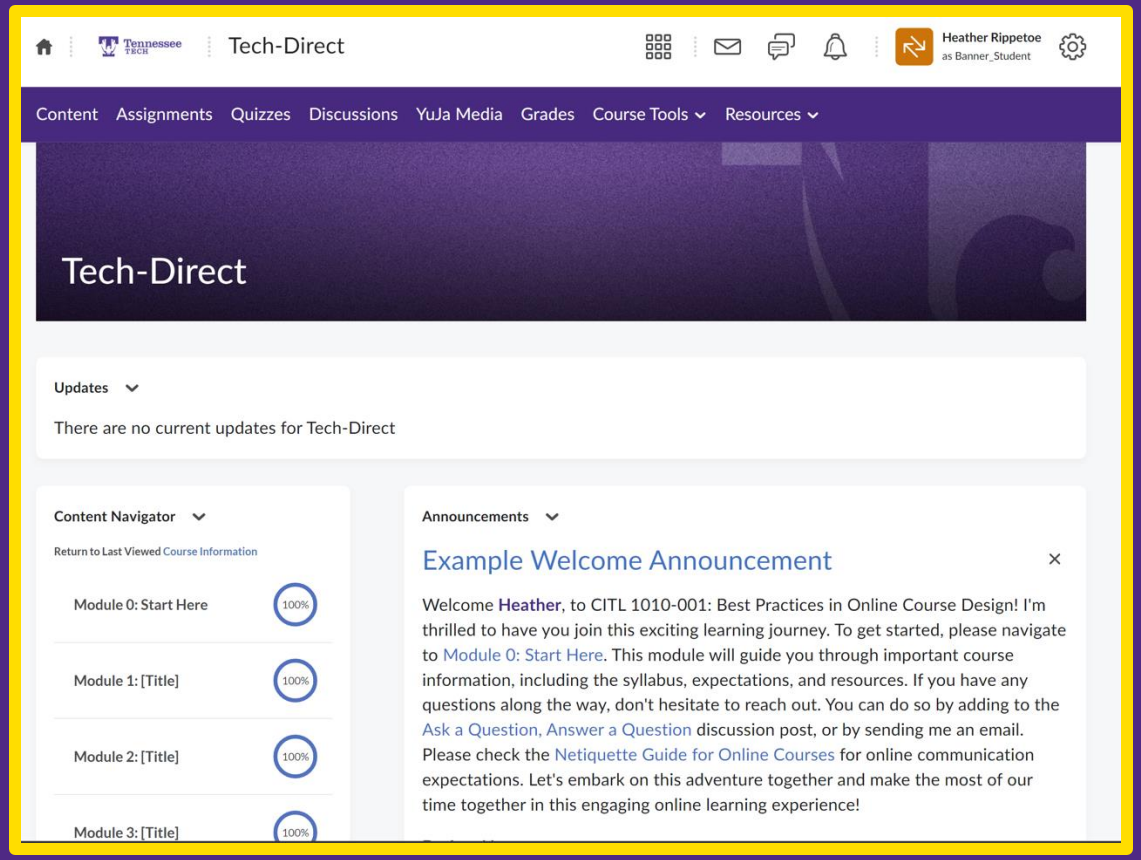
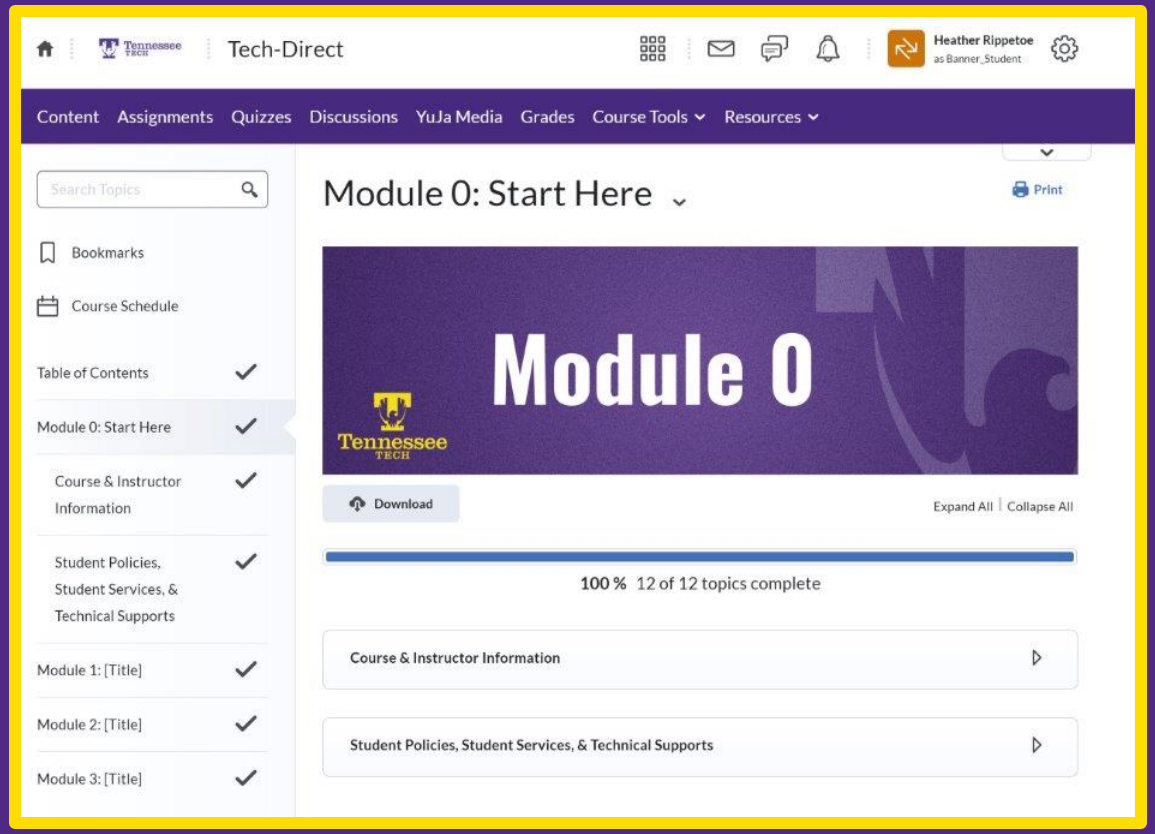
Tennessee Tech Course Templates

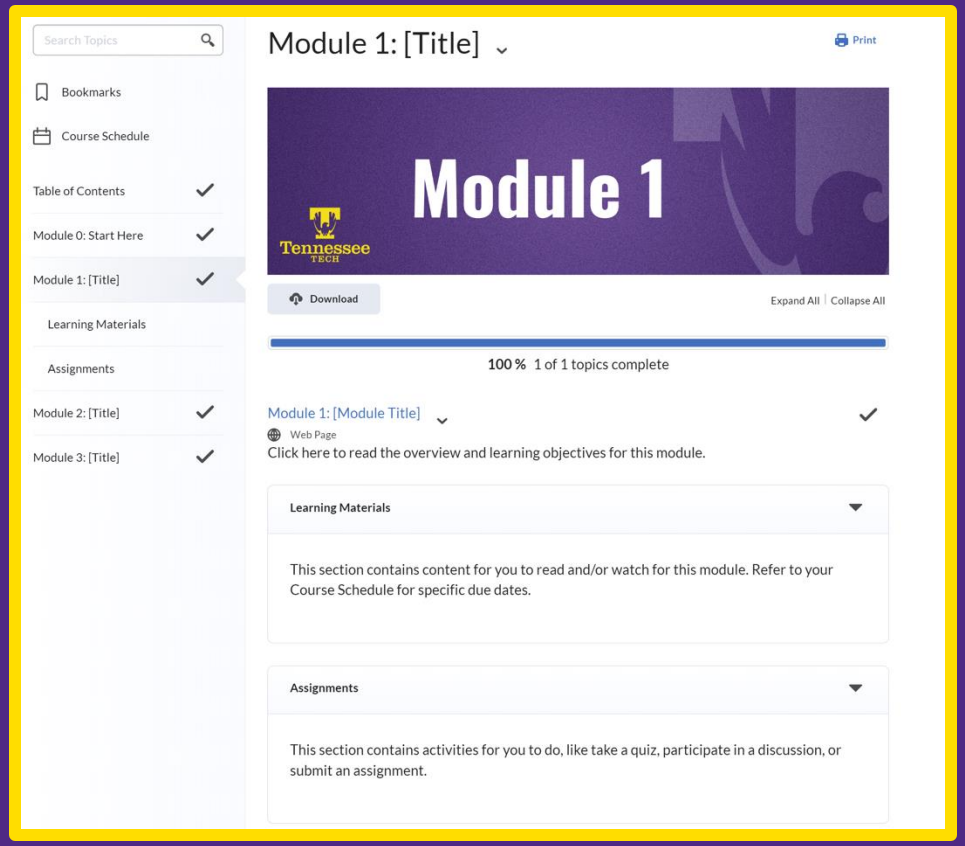
How Do I Organize My Course?



Sample Front Page: TN Tech Course Template



Sample Module 0: TN Tech Course Template



Sample Content Module: TN Tech Course Template

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Ed-Tech Support

How Do I Leverage Instructional Technology?

D2L iLearn

Content

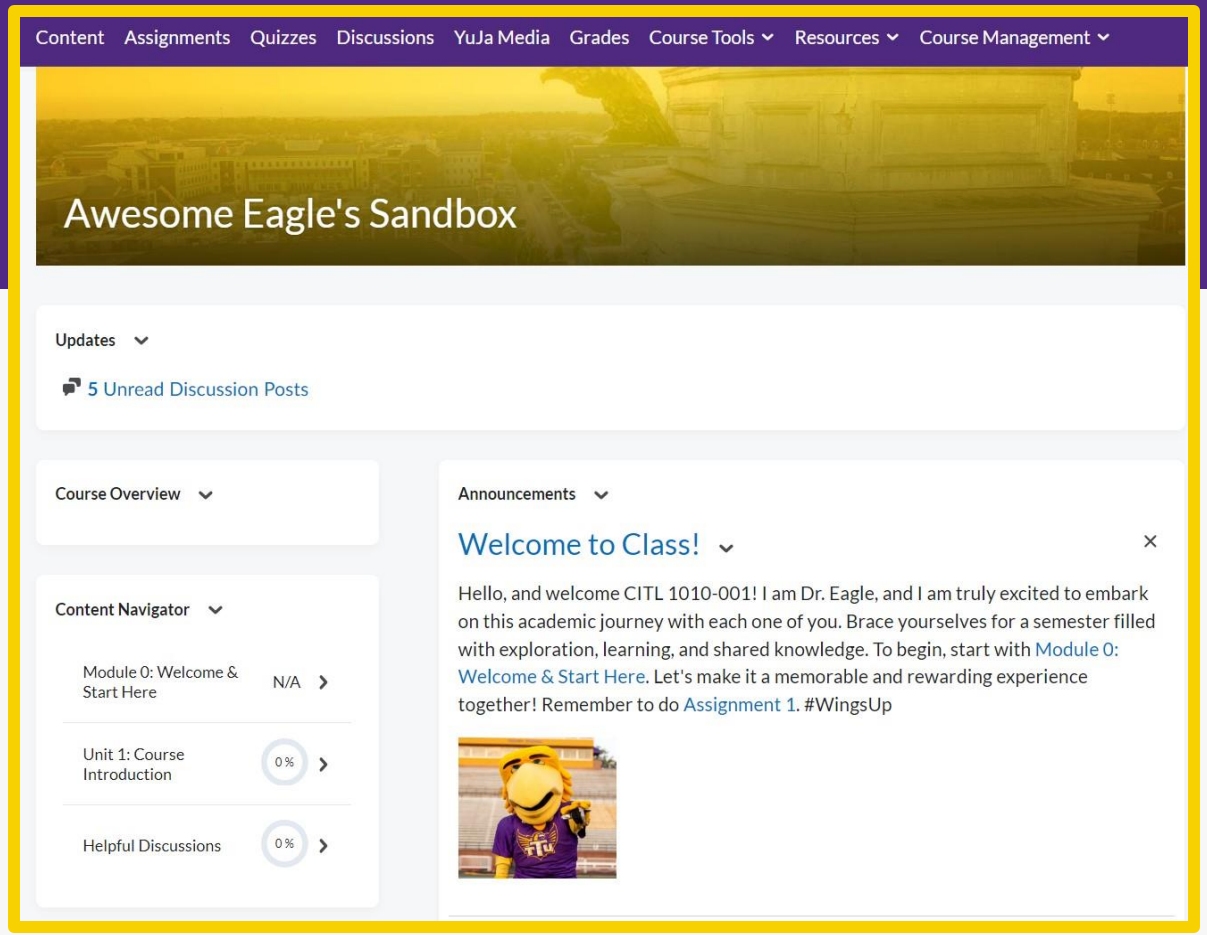
- Videos
- Course Documents (PowerPoints, lectures, handouts, etc.)

Activities

- Discussions
- Quizzes
- Assignment Submissions

Grading

- Rubrics
- Audio & Video Feedback
- Online Gradebook



Instructional Technology

- Software and Technologies
  - Institutional Membership
  - Can Provide Administrative Support
- View the full list on CITL website
  - Faculty & Student Guides

D2L / iLearn / Brightspace	YuJa Media
Teams / Zoom	Poll Everywhere
Qualtrics	Respondus
Office 365	Turnitin

Yuja Media (Video Tool)

- Centralized Video Management
- Easy Video Embedding
- Video Analytics
- Captioning and Accessibility

Helpful Forms & Contact

- Helpful Forms
- Contact us at ilearn@tntech.edu
- Book a Technology Consultation

Online iLearn Training	Student Missing Class Request Form
Create Course Master	Combine Courses
Add TA's, Co-Instructors, or Incompletes	Create a Community Course

Thank You!

Questions, Comments, Concerns?

Feedback Survey

Register for our session on August 27th: **Using AI to Reduce Your Academic Workload**

Register HERE

Resources

- Instructional Tech
- iLearn Resources
- Previous CITL Sessions
- SGID Information
- Course Design
- Book a Consultation