

### FALL COMMENCEMENT

Nine oʻclock in the morning and two oʻclock in the afternoon Friday, December 12, 2025 Hooper Eblen Center

Welcome to the Fall Commencement ceremony of Tennessee Technological University's 2025-2026 academic year. Commencement is the most important ceremony in the life of Tennessee Tech University.

The entire Tennessee Tech community extends cordial greetings to parents, spouses, relatives and friends gathered here for this significant ceremony. We celebrate the success of our graduates, who have spentyears of study to earn a Tennessee Technological University degree.

### 9:00 A.M. CEREMONY

College of Graduate Studies
College of Agriculture & Human Ecology
College of Business
College of Engineering
College of Fine Arts

#### 2:00 P.M. CEREMONY

College of Graduate Studies
College of Arts & Sciences
College of Education & Human Sciences
College of Emerging & Integrative Studies
Whitson-Hester School of Nursing

For our undergraduate and graduate students, today's ceremonies recognize their academic achievements at Tennessee Tech and inaugurate a new era in their careers. A single theme unites us all today — the joy of accomplishment!

### IN CASE OF AN EMERGENCY

If at any time during the program an emergency arises in which the building needs to be evacuated, guests seated on the floor should exit through the tunnel and cross the street to the parking lot. Those seated in the remainder of the arena should exit to the top of the concourse, vacate the building by the nearest door and proceed to any adjacent parking lot to allow for entrance of emergency vehicles.

In case of severe weather, everyone should move to the tunnel area and areas leading off the tunnel. Please remember that in any emergency situation, patience and orderliness are the keys to a safe evacuation.

# THE COLLEGES, SCHOOLS AND PROGRAMS

Chartered in 1915, Tennessee Tech opened its doors to students in 1916. Its academic programs began with basic humanities and sciences as foundation courses for three major areas of study: agriculture, home economics and mechanical arts. The next year, students could enroll in business as a major course of study as well. By 1918, military training had been added to the curriculum.

In 1938, all the major fields of study, as well as the foundation classes, were reorganized into two main divisions – arts and sciences and professional and technical subjects—housing 11 departments. Divisions were quickly renamed "schools" and, in 1949, the expansion of the curriculum had blossomed into five schools consisting of 24 departments.

Most of today's academic programs have their roots in one of those five schools, which were redesignated "colleges" when Tennessee Tech achieved university status in 1965.

Relative newcomers to Tennessee Tech academics include the Department of Military Science (1950), the Graduate School (1958), the School of Nursing (1980), the School of Interdisciplinary Studies and Extended Education (2001), the College of Emerging & Integrative Studies (2012) which merged the freshly minted School of Professional Studies and School of Environmental Studies, and the new College of Fine Arts (2017).

Most degree programs at Tennessee Tech today are housed in eight colleges and one school; special programs include three centers of excellence, Honors, the Millard Oakley STEM Center and the Department of Military Science/Army Reserve Officer Training Corps (ROTC).

### COLLEGE OF AGRICULTURE & HUMAN ECOLOGY

In 1916, agriculture and home economics were among the three disciplines considered the heart of Tennessee Tech's academic mission. Along with mechanical arts, agriculture and home economics prepared "mountain boys and girls ... for the study and solution of the problems arising out of rural community life." Today's College of Agriculture and Human Ecology reaches far beyond rural life, with coursework honing entrepreneurial, management and leadership skills in agritourism, food production and safety, dietetics, families, farming, pre-veterinary science, and design and merchandising.

### **COLLEGE OF ARTS & SCIENCES**

Then as now, the College of Arts and Sciences houses the foundation courses for all Tennessee Tech majors. Many of the same courses offered in 1916 – English, history, mathematics and sciences – quickly grew into entire departments, and by 1949, all of today's programs but earth sciences had reached department status. Today's College of Arts and Sciences is a thriving academic unit of more than 20 areas of study, with students and faculty in each discipline pursuing advanced study and research – and supporting the academic experience for all majors, regardless of discipline.

### **COLLEGE OF BUSINESS**

Students in 1916 could enroll in only one business course, which taught students bookkeeping, business methods, typewriting and shorthand; in 1917, business had become the fourth "school" – or major vocational subject – at Tennessee Tech. By 1949, it had expanded to include departments of accounting, business and industrial management, and business education. Today's students study to become leaders through programs in business management, marketing, international business and cultures, finance, economics, accounting, business information technology, the master's in business administration and the master of accountancy. They not only study business but gain experience in practice through internships, student managed investment funds and competitions.

### COLLEGE OF EDUCATION & HUMAN SCIENCES

All students enrolled in undergraduate studies from 1916 on were being groomed to be teachers, but it wasn't until 1938 that teacher training was recognized as its own department. By 1949, education was named a school, encompassing general education and health and physical education. All students took "practice teaching" in their last term. Today's College of Education, the second of Tennessee Tech's units to develop doctoral studies, is a diverse unit, home to programs ranging from elementary and secondary teacher licensure to exercise science.

### COLLEGE OF EMERGING & INTEGRATIVE STUDIES

The College of Emerging and Integrative Studies offers a forward-thinking and flexible approach to education, bringing together expertise from across the sciences, humanities, engineering, business and technology. Since pioneering Tennessee Tech's entry into the state's online degree network and opening doors to customized academic pathways, the college has continued to expand access and opportunity for learners across Tennessee and beyond. Today, it includes the School of Interdisciplinary Studies, the School of Professional Studies, and the School of Environmental Studies – each empowering students to design an academic journey that reflects their individual interests and career goals. Whether studying online or on campus, students experience a comprehensive, future-focused education that prepares them to thrive in an evolving world.

### **COLLEGE OF ENGINEERING**

Called "mechanical arts" in 1916, engineering was one of three original majors at Tennessee Tech; students took courses in blacksmithing, machine assembly and drafting. The first degrees were awarded in 1937, when two civil engineering students and three general engineering students graduated. In 1968, engineering was the first academic unit on campus to develop a doctoral program. Today's College of Engineering awards more than 400 degrees annually in seven disciplines that defined Tennessee Tech as the state's only technological university.

### **COLLEGE OF FINE ARTS**

Created in 2017, the College of Fine Arts contains nationally accredited undergraduate degree programs in art, design, fine craft, music performance and music education, which are all offered in state-of-the-art facilities, including craft studios, art education labs, concert and recital halls. The college's renowned faculty members are dedicated to hands-on, experiential learning and providing students exposure to a wide variety of fine arts professionals in the field. The college consists of the School of Art, Craft and Design and the School of Music.

### **COLLEGE OF GRADUATE STUDIES**

A major hurdle Tennessee Tech had to cross before reaching university status was developing a graduate studies program, which required more research facilities and more faculty with doctoral degrees. In the 1950s, the administration made a major push in that direction, establishing graduate studies in 1958. Most graduate degrees were in education; by the early 1970s, the first Ph.D.s in engineering were awarded. Today's College of Graduate Studies administers doctoral programs in engineering, education, nursing practice, counseling and supervision and environmental sciences, as well as master's and specialist's degrees.

### WHITSON-HESTER SCHOOL OF NURSING

In 1916, Tennessee Tech home economics majors learned the basics of caring for the sick and elderly in the home, where the vast majority of nursing took place. In 1980, the School of Nursing opened at Tennessee Tech, offering baccalaureate-level degrees to women and men with an associate's degree who were already licensed as registered nurses, as well as to students interested in a four-year university degree. Today's School of Nursing is piloting an accelerated program for professionals in other fields who have decided to switch careers and is collaborating with another institution on a joint doctoral program in nursing.

### DEPARTMENT OF MILITARY SCIENCE/ARMY RESERVE OFFICER TRAINING CORPS (ROTC)

During World War I, a predecessor of today's Army ROTC formed at Tennessee Tech in 1917. The Department of Military Science originated at Tennessee Tech in 1950 when a senior division of Army ROTC began operation. From 1956 to 1972, all male students conducted mandatory military training in their freshman and sophomore years. In 1973, military studies opened to both men and women. Today's Army ROTC is a dynamic elective curriculum that transforms students into leaders, culminating in an Army officer commission at graduation.

### A BRIEF HOSTORY

In its first century, Tennessee Tech grew from a small rural school for a few hundred high school and junior college students to a doctoral-granting university with more than 10,000 undergraduate and graduate students, and research and teaching connections throughout the U.S. and abroad

Chartered in 1915 as Tennessee Polytechnic Institute, "Tech" opened its doors to students in September 1916. The small campus was an outgrowth of a privately owned church school, the University of Dixie, which was chartered in 1909 by a group of local business and religious leaders. Dixie College, as it was commonly known, suffered the fate of many small schools hampered by lack of funding and closed after only a few years.

Its founders, intent on offering education beyond the eighth grade to local boys and girls, negotiated an arrangement with state and local educators to create a new public school in Cookeville that would bridge the gap between the lower grades and undergraduate studies. The land and single building of Dixie College were deeded to the state and, with the pledge of funding from Putnam County, Cookeville and the state of Tennessee, re-emerged as Tennessee Polytechnic Institute (TPI). Between March of 1915 and September of 1916, two residence halls were built and a president, faculty and staff were hired. Enrollment during the first academic year, 1916-1917, was 362; students were taught by 15 faculty members, including the president.

Growth was not quick, but it was steady. High school curricula were phased out beginning in the 1920s; by 1929, the state approved a complete college program, and the first class of four-year students graduated with baccalaureate degrees that June. Instructional programs were reorganized into the divisions of arts and sciences and professional and technical subjects in 1938. Nine years later, those divisions were renamed "Schools" and by 1949, the schools had grown to five: agriculture and home economics, arts and sciences, business administration, education and engineering. Military Science was added in 1950, and the Graduate School program began in 1958.

In 1965, on its 50th anniversary, TPI gained university status and was renamed Tennessee Technological University; its existing schools were designated "colleges." More programs began: the School of Nursing in 1980 and the School of Interdisciplinary Studies and Extended Education in 2001. By 2012, interdisciplinary studies had merged with new schools of professional studies and environmental sciences to become the now College of Emerging & Integrative Studies. The College of Fine Arts was established in 2017.

Today's students are taught by more than 400 faculty housed in eight colleges, one school and three centers of excellence. Programs of study are accredited by national agencies. A maturing advancement division ensures that university operations are not limited by annual state funding allocations. Today's administration has charted a course with as much, if not more, resolve and determination as its forbears displayed more than 100 years ago.

### THE PRESIDENTS

Thomas Alva Early	1916-1920
Quentin Miller Smith	1920-1938
Austin Wheeler Smith, Jr. (interim)	1926-1927, Fall 1940
James Millard Smith	1938-1940
William Everett Derryberry	1940-1974
Arliss Lloyd Roaden	1974-1985
Wallace Samuel Prescott	1985-1987
Angelo Anthony Volpe	1987-2000
Robert R. Bell	2000-2012
Philip B. Oldham	2012-present

# FORMAL ELEMENTS OF THE COMMENCEMENT CEREMONY

The commencement of a program of academic study in higher education is a formal recognition of this exceptional achievement. Many of the traditions date back to medieval times, evidence that higher learning has been revered in most civilizations during two millennia.

### **REGALIA**

Academic ceremonial garments and ornaments, or regalia, have evolved from the attire of students and monks in medieval churches, the greatest centers of learning in the Western world. Caps, hoods and gowns are symbolic of scholarly devotion and the decisive role of education in the development of civilization.

In time, academicians began to adopt symbols unique to their individual universities—much like the medieval system of classic heraldry, in which chivalric orders were identified by coats of arms, ornamental trappings and colorful patterns. The design of gowns, caps and hoods symbolize the institution, field of learning and type of degree earned.

While black is the customary color of robes, caps and gowns, some universities have chosen distinctive colors for the attire. Tennessee Tech adopted its school colors for the regalia beginning with the centennial academic year, 2015-2016. Gowns and mortarboards are purple with gold insignia and tassels.



### THE CEREMONIAL MACE

Modeled after royal staffs carried by messengers and soldiers, the mace was adopted as an academic symbol by universities in the Middle Ages. Usually carried by a faculty marshal at the head of the processional, the mace represents academic dignity and the authority of the university to confer degrees.

The Tennessee Tech mace was designed and made by a former director of the university's Appalachian Center for Craft, Alf Ward, an accomplished silversmith. Constructed of sterling silver and gold and purple heart, the mace is 45 inches in length. Its wooden blade-like stem is overlaid with engraved silver and embossed with gold floral decoration. The stem contains pierced and embossed golden eagles and supports an engraved silver cup. The cup has two gold discs symbolizing the heraldic devices of the university and is covered by a gold grill capped with a golden eagle.

### THE PRESIDENTIAL MEDALLION

A medallion or seal of office, once used to mark documents as official, is now considered a mark of authority. Tennessee Tech's presidential medallion was designed by then-President Everett Derryberry and sculptor Hans Prehn.

The medallion or silver disc is inscribed with the name of the university, its charter date, 1915, a "T" representing Tennessee Tech, the book of knowledge, the lamp of learning and an outline of the state of Tennessee with a star indicating the geographical position of Cookeville and the university. On the reverse side is a golden eagle and the date 1965, the year Tennessee Tech reached university status. Small silver plates bear the names of past presidents, while the name of the current president is engraved on a larger plate over the medallion.

### THE TECH HYMN

Joan Derryberry, a concert pianist and member of the music faculty, composed the Tennessee Tech Hymn in 1943, just three years into her time here as first lady.

The song illustrates the beauty of the campus and its setting and is a pledge of loyalty, love and service from students, faculty and staff. It is sung at large gatherings of the university, including commencements, convocations and ball games. The music appears on the back of this program.

### THE TECH FLAG

Another first lady, Gloria Bell, designed the Tennessee Tech flag in 2003 in honor of the university's most familiar and long-standing traditions. The three main elements of the flag represent the university's historic and idyllic characteristics, as well as reputation for quality.

The magnificent golden eagle, with wings outstretched, depicts the pride, honor, strength and spirit of students, faculty and staff. The column of gold represents the pillar of knowledge, intellect and experience—all qualities of the university's prestigious academics. A base of majestic purple represents the strong foundation of character, commitment and endurance indicative of the university culture.

### **STUDENT VETERANS**

Tennessee Tech University recognizes veterans and current military members for their service to our country and their excellence in higher education. The red, white and blue cords, worn voluntarily by a select few, represent their veteran status while pursuing their educational goals.

Tennessee Tech proudly honors these student-veterans by presenting them with these cords to signify their achievement on this day.

### THE COMMENCEMENT PROGRAM DECEMBER 12, 2025 9:00 A.M. CEREMONY

Presiding
Invocation
Senior Executive for Access, Belonging & Community Outreach
National Anthem, "The Star Spangled Banner" Francis Scott Key, John Stafford Smith Performed by Tennessee Tech Chorale under the direction of Dr. Craig Zamer
Address to GraduatesPresident Oldham
Special Greeting
Special Message
Special Address
Recognition of Faculty President Oldham
Recognition of Graduates' Families
Presentation of Academic Deans
Conferring of Degrees
"The Tennessee Tech Hymn"
Closing RemarksPresident Oldham
Presentation of Candidates for Degrees
College of Graduate Studies

### DEGREE CANDIDATES

### **FALL 2025**

Because of circumstances which require that the list of names be furnished to the printer in final form approximately seven days prior to Commencement, it is possible that one or more of the candidates listed may have been unable to complete all requirements for the degree or may have elected voluntarily to register for additional work and to graduate at a subsequent ceremony. The change does not necessarily imply that a student has failed nor does it commit the university to grant a diploma to a person thus listed in error. Also, students listed with one or more honors distinctions are candidates for the honor(s) at the time the program is provided to the printer, and may not complete the requirements to be awarded the distinction.

Graduates are grouped by college. Individual names will be called by order seated, not in alphabetical order.

### **COLLEGE OF GRADUATE STUDIES**

#### **DOCTOR OF PHILOSOPHY DEGREES**

Junaid Anwar, Engineering #

Dissertation Title: "Multi-Agent Game-Theoretic Reinforcement Learning Control: Theory and Applications"

Advisor: Dr. Syed Ali Asad Rizvi

Ezekiel Olayiwola Arogunjo, Engineering

Dissertation Title: "Modular Multi-Active Bridge DC-

DC Converters for Energy Systems"

Advisor: Dr. Joseph Ojo

Kshitiz Aryal, Engineering #

Dissertation Title: "Novel Adversarial Evasion Attacks

Against Windows Malware Detectors"

Advisor: Dr. Maanak Gupta

Trapa Banik, Engineering #

**Dissertation Title:** "Development of Cobalt-Free P2 Type Layered Transition Metal Oxide for Sodium-Ion

Battery"

Advisor: Dr. Indranil Bhattacharya

Bifta Sama Bari, Engineering

Dissertation Title: "A Unified Hybrid Federated-Centralized Learning Framework for Vehicular Applications: Simulation and Testbed Implementation"

Advisor: Dr. Kumar Yelamarthi

Atef Bondok, Engineering #

**Dissertation Title:** "Towards Secure Federated Learning Against Adversarial Attacks in Smart Grids"

Advisor: Dr. Mohamed Mahmoud

Ethan Nathaniel Coffey, Engineering

Dissertation Title: "Generalizing Rotor Speed

Modulation Method to Reduce Lateral Vibrations in Rotor Systems"

Advisor: Dr. Ethan Languri

Caleb John Dunlap, Engineering #

**Dissertation Title:** "Magnetic Gear Wireless Power Transfer: Prototype and Electric Vehicle Charging"

Advisor: Dr. Charles Van Neste

Magdy Abdullah Eissa, Engineering #

**Dissertation Title:** "Data-Driven Energy Management

Strategies for EV Rural Ecosystems"

Advisor: Dr. Plngen Chen

Islam Ahmed Hamed Elgarhy, Engineering #

**Dissertation Title:** "Securing Smart Grids Machine Learning Models Against Adversarial Attacks Utilizing

Explainable Artificial Intelligence"

Advisor: Dr. Mohamed Mahmoud

Mariam Gado, Engineering #

**Dissertation Title:** "Upgrading the Cyber Layer of Power Systems to Support Semi-Ouantum Kev

Distribution"

Advisor: Dr. Muhammad Ismail

Andrew Timothy Gothard, Engineering

 $\begin{array}{ll} \textbf{Dissertation Title:} \ '' The \ Development, \ Validation, \\ and \ Evaluation of the \ Novel Frequency-Based \ \Delta T \\ and \ Output-to-Output Frequency Response Function \\ Mapping \ Methods for \ Impact \ Localization \ in \ Solid \\ \end{array}$ 

Media"

Advisor: Dr. Steven Anton

Shamil Gudavasov, Engineering #

**Dissertation Title:** "Mechanical, Electrical, and Thermal Behavior Analysis of Carbon Nanotube-Infused Polymers Produced by Material Extrusion"

Advisor: Dr. Ismail Fidan

Eslam Hasan, Engineering #

Dissertation Title: "Generalizable Al-Assisted WiGig and Terahertz Channel Prediction in Dynamic Indoor 6G Networks"

Advisor: Dr. Muhammad Ismail

Saiful Islam, Engineering #

Dissertation Title: "An Integrated Experimental and Computational Materials Engineering Approach for Wire Arc Additively Manufactured Refractory Alloys" Advisor: Dr. Duckbong Kim

Christopher Storm Johnson, Engineering #
Dissertation Title: "Development of Long-Range
Through the Soil Wireless Power Transfer Systems
Using Series Parallel Switched Capacitor Power
Inverters"

Advisor: Dr. Charles Van Neste

Spencer Jones, Engineering

**Dissertation Title:** "Advances in Industrial Thermal Management Systems"

Advisor: Dr. Ethan Languri

Moumita Kamal, Computer Science

**Dissertation Title:** "Lost in Compression: Novel Metrics for Assessing the Faithfulness of Compressed Neural Network Models"

Advisor: Dr. Douglas Talbert Abdul Karim, Engineering #

Dissertation Title: "Development of Wire-Arc Additive Manufacturing for Tungsten-Steel Multi-Material Structures"

Advisor: Dr. Duckbong Kim

William Luke Lambert, Computer Science
Dissertation Title: "Investigating Bitrate Hopping to
Secure CAN Based In-Vehicle Networks"

Advisor: Dr. Sheikh Ghafoor

Vivekanand Arun Naikwadi, Engineering #
Dissertation Title: "Comprehensive Characterization,
Post-Processing, and Vibration Analysis of
Nanomaterial-Infused Polymers in Material Extrusion"
Advisor: Dr. Ismail Fidan

Grace Nansamba, Computer Science

Dissertation Title: "Bridging Fault Tolerance, Time
Synchronization, and Performance Understanding
Across Scalable Architectures and Applications"

Advisor: Dr. Anthony Skjellum

Mohsen Pourfallah, Engineering #
Dissertation Title: "Lithium-Ion Battery Thermal
Management Using Multi-Scale Porous Foams with
Phase Change Materials"

Advisor: Dr. Ethan Languri

Lopamudra Praharaj, Engineering #

**Dissertation Title:** "Robust Al-Assisted Network Anomaly Detection for Secure Cooperative Smart Farming"

Advisor: Dr. Maanak Gupta

Mohamed Shaban, Engineering #

**Dissertation Title:** "SPARQ: Toward Efficient Space-Air-Ground Quantum Networks"

Advisor: Dr. Muhammad Ismail

Patrick Swiecichowski, Engineering

Dissertation Title: "Study of Functionalized Nanodiamond Enhanced Mineral Oil for Thermal Management in Utility Transformers"

Advisor: Dr. Ethan Languri

Scott Christopher Vanderlan, Engineering
Dissertation Title: "Computational Fluid Dynamics
Model of Heat Transfer in the Vicinity of Photovoltaic
Panels"

Advisor: Dr. Jie Cui

Bethanie Deanne Williams, Engineering #
Dissertation Title: "Multi-Source Data Analysis and An
Effective Al-Assisted Detection Framework for CyberPhysical Attacks in Smart Manufacturing"
Advisor: Dr. Muhammad Ismail

#### **MASTER'S DEGREES**

Cheryl Lynn Adams, Business Administration Joshua Robert Adams,

Electrical and Computer Engineering # Brooke Analise Amann, Business Administration # Mary Vinolisha Antony Dhason,

Electrical and Computer Engineering Emily Grace Armstrong, Business Administration # Henry Selase Asamany, Civil Engineering # Nathan A. Bangean, Mechanical Engineering Tori Madisen Beale, Business Administration Mitchell C. Beverly, Business Administration # Rajat Bhattarai, Computer Science # Sarah Anne Blevens, Business Administration Emily Suzanne Brackman, Accountancy # John Richardson Bragg, Business Administration Ethan Earl Carter, Business Administration Peyton Carter, Business Administration # Sam Chumney, Mechanical Engineering # Kaley Brooke Crabtree, Accountancy # Abbie Shanea Crawford, Civil Engineering Lily Rose Cross, Accountancy # Bruce Wayne Cunningham, Civil Engineering # Jann Curry, Accountancy # Baylee Grace Dalton, Business Administration # Jacob Gage Dameron, Chemical Engineering # Joshua W. Davis, Business Administration

Sierra Rae Delon, Accountancy #

Abigail Dudney, Business Administration
Kelsey Renee Duncan, Business Administration
Md Saeid Ebna Maleque, Civil Engineering
Amber Nicole Ferree, Business Administration
Carson William Gudino, Business Administration #
Samuel F. Hadlock, Computer Science
Matthew Christopher Hager,
Business Administration
Kateland Suzanne Hall, Business Administration

Kateland Suzanne Hall, Business Administratio Katelyn Jane Hendricks, Accountancy # Leeah Marie Henry, Business Administration # Caroline Hitchcock, Civil Engineering # Brantley Anne Hollingsworth,

Business Administration #

Seif Mohammad Ikbarieh, Computer Science
Saiful Islam, Mechanical Engineering #
Jacob Lee Kenser Isom, Accountancy #
Sophia Irene Jenkins, Business Administration #
Hannah Patricia Kapusuzoglu, Accountancy
Hannah Patricia Kapusuzoglu,
Business Administration
Pramashis Kar, Civil Engineering #

Srijan Khadka,
Electrical and Computer Engineering
D'Andria E. Knowles, Business Administration #
Trudy Bell Langford, Business Administration #
Mary Isabella Law, Accountancy #
Sahaya Jestus Lazer, Computer Science #

Nicholas Alexander Loden, Business Administration

Kenneth Cade MacLean, Business Administration Priyanka Mahajan, Chemical Engineering

Christian MacDaniel Mahan, Business Administration #

Marim Mahmoud Salaheldin Mahmoud, Electrical and Computer Engineering Tristan Michael Mangrum, Accountancy #

Maggie Bryanne Mason, Accountancy #
Thomas Chaz Miller, Business Administration #

Nicholas David Mundell, Business Administration Aniket Singh Nandha, Chemical Engineering

Avery Grace Newman, Chemical Engineering #

Watson Andrew Alvarez Nored, Business Administration

Owen Charles O'Connor, Electrical and Computer Engineering Zachary Miller O'Dell, Business Administration Ethan W. Owens, Computer Science # Steffano Lucas Oyanader Sandoval, Chemical Engineering Nichole Marie Paredes, Business Administration

Dev Rasiklal Patel, Accountancy #
Katherine Faith Pendergrass, Computer Science
Richard John Penpek, Business Administration
Dustin Craig Phillips, Business Administration
Nathan Michael Phillips, Business Administration #

Nathan Michael Phillips, Business Administration # Carson D. Pope, Electrical and Computer Engineering

Daniel Jason Puckett, Accountancy #
McKenna Marie Quaderer, Business Administration
Stefanie Jules Rezsnyak, Business Administration
Ethan Thompson Roberts,

Business Administration #

Mary Catherine Roberts, Business Administration # Yago Romano Martinez, Computer Science

Shelby Lee Rose, Accountancy #

Achintya Kumar Saha, Mechanical Engineering Julian Anthony Saninocencio,

Mechanical Engineering

Hunter Tovanion Sawyer, Computer Science # Latisha Eve Scarlett.

Latisha Eve Scarlett,
Community Health and Nutrition
Parker Ellis Scott, Accountancy #

Bryson Matthew Shaw, Accountancy #
Charles B. Shoemaker, Mechanical Engineering #
MD Mashiur Rahman Shoummo,

Mechanical Engineering #

Charissa Midori Smith, Business Administration # Abhijeet Solanki,

Electrical and Computer Engineering

Babatunde Damilare Soyoye, Electrical and Computer Engineering # Rachel L. Stratton, Computer Science Landon Paul Summitt, Business Administration # James Aaron Swafford, Business Administration Chern Chao Tai, Computer Science

Gazi Md Tanvir Hossain, Mechanical Engineering Emily Thompson, Business Administration # Makaleb A. Thompson,

Engineering Management #

Sarah LeighAnn Timmerman, Business Administration #

Andrew Reed Travis, Mechanical Engineering

Madison Nicole Treutel, Business Administration # Wesley Hudson Tucker, Business Administration Nikita Ramesh Tungar, Mechanical Engineering # Samina Kamal Upama, Mechanical Engineering # Mitchell T. Watson, Business Administration Samuel M. Widner, Business Administration Jacob Andrew Williams, Business Administration #

Cameron Joseph Winston, Business Administration
Nathanael Gabriel Wolffe,
Business Administration #
William Paul Woodard,
Engineering Management #
Jazmine Wand Yamilkoski,
Business Administration #

### COLLEGE OF AGRICULTURE & HUMAN ECOLOGY

#### SCHOOL OF AGRICULTURE

Abdullah Najeeb A. Alsaleh

Ashley Noel Barrow

Gaylin R. Bickel

Courtney Brooke Bilbrey

Christopher Lane Birchfield

Matthew S. Boshears\*\*\*

Molly E. Brawner\*

Thomas A. Brown

Hunter McCain Burnette #

Dustin Thomas Burton\*

Az E. Cavanaugh

Nathaniel James Dace

Audrey Kay Dunlap\*\*\*+

Olivia 1. Evans\*\*#

Addison D. Freeman

Nickolas Ryan Fuller\*\*#

Sarah M. Gentry\*

Lendon C. Gregory

Sonni L. Hensley\*\*\*

John Austin Holloway

Isabelle I. Hudson\*\*

David Matthew Laws\*\*

Kimberlin Isabella Mann\*\*#

loe M. Markland

Zachary M. Raines

Callie E. Roper\*\*\*

Kayla Selby\*\*\*

Hunter Jackson Tower

Austin Wattenbarger

### **SCHOOL OF HUMAN ECOLOGY**

Kennedy E. Agee\*#

Sara Beth Carver #

Connor J. Cress

Kathryn H. Dye\*\*

lessica M. Grossman\*#

Philip Ryan Hall#

Bella Mae Briggs Hawn\*\*\*

Reina Imoto\*

Mary Rose Janca

Marie Lena leffries\*

Holly C. Jones\*\*\*

Mariana A. Jose Gaspar#

Rachel M. Joyce

Veronica Mateo-Miguel

Caleb Joseph Maxwell #

Sarah Kate Miller\*\*#

Emma Claire Minter#

Hailee Noelle Nichols

**Eman Faith Norris** 

Jacob P. Parish #

Elly James Pendergrass\*\*\*

Sara E.Pistole\*#

Audrey Anne Presley\*\*\*

Amber Stephanie Rodriguez

Payton E. Rouse\*#

Avery G. Swisher\*

Clara Hope Thomas

Charlie Owen Thomason\*#

Hunter C. Tisdale #

Teagan Elyse Warren\*#

Bayli J. Whitehead

### **COLLEGE OF BUSINESS**

Kelsey Lynn Abernathy Joy A. Abraham # Samuel T. Abshire # Andrew Rex Altman Grant D. Armstrong\*\* Ella Elizabeth Baker\*\*\*‡ Trinity Faith Basham

Faith Lauren Bettencourt #
Dylan Biggie
Sydney Elizabeth Boggs
Carson Walker Boyd
Bonnie K. Bradley\*\*\*
Mason Allen Briggs
Chandler Ray Brock #
Jacob A. Bruce

Jacob A. Bruce
Mary Pauline Bryant
James Lee Bundy
Carter M. Cantrell
Sofia B. Carroll\*#
Alex Clarke

Ainsley B. Culbreath
Robert Thomas Daniel
Julian E. Davis #
Adam Carter Day\*\*
Joshua Clayton Dender\*#
Caitlin Elizabeth Dodson\*

Wrenn M. Doran\*\*
Abby J. Eads\*\*#
Eliza Jenkins Eldridge
Carter A. Embleton
Annabelle R. Ervin
Esma G. Fidan\*\*#
Sophia M. Foster\*\*\*
Kendal Franks
Sara B. Galyean\*
Maison F. Gargac

Victoria Alexandra Gelabert Josh Michael Gervais\*\* Bailey M. Glenn # Emillee Rhea Golden\*\* Javoni Markel Hales Zoe Isabella Hall Rickey Dakota Harvey Eric L. Haywood # Heath Hensley

Beniamin Wade Hillis

Connor H Holmes

Westley M. Hunter
Cassidy Jackson\*\*#
Kyle Landon Jackson\*
Mindy T. Jones\*\*
Vahn R. Kaye #
Taylor R. Knox #
Awirut Kongsila
Carter B. Lay\*
Alex Leon Carrera
Lilv B. Lewis

Korvn Howard

Emma Grace Linville
Myles Keyshawn Lipford\*
Jonathon Roger Lopez
Caleb E. Lowhorn\*\*
Casey M. Martens\*\*†
Matthew R. Martin
Alex Martinez #
Troy Austin McCartt
Steven D. Michael
Nolan Miller

Thomas Brady Montgomery

Tyler Glen Mundell\*\*
Tyler Neal #
Nate L. Neely
Kaila Mary Ogle
Fauram S. Patel
Lucas Damron Payne\*\*

Zach David Miller

Jillian E. Moore

Jaxson Douglas Pease #
Eduardo Perez
Britney Tida Phally #
Elijah K. Phillips
Kayla G. Pickett
Creed Pierce\*\*
Colin J. Pointer #
Trent Reece Power
Kassidy R. Roberts
Will Kevin Roberts

Riley J. Scoggins\*\*#
Zach D. Scott #
Ethan A. Sherfey\*\*
Jesse Alan Slagle\*#
Alex Noa Smiley\*\*\*

Aloni T. Smith

lackson Andrew Rooker\*#

Jalen Michael Smith Evan A. Sproat # Camden J. Storie Drew A. Thacker\*\*# Jaya Lin Tramel\*\*# Caiti Vaden\* Abby Nicole Vaughn Marisol Villafuerte\*\*
Luke S. Vinson #
Andrew Wheeley
Corey A. White
Andrew L. Willis
William Fthan Wood

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Taha Aktan#

Aziz Hassan Alamri\*# Michael Weathers Albert Nawaf Mohammed A. Alharbi #

Majed Ibrahim Alkharaa Meshal Majed A. Alotaibi

Hayden I. Avery # Mandy Marie Bacon\*\*\*‡ Connor C. Bailey Brett M. Ballew\*\*\*

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Andrew Lee Barnette
Braxton W. Baumann
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Collin Thomas Chappell

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Carson Matthew Haynes

Lakayleh A. Helton

Emily J. Hembree\*\*

Zakary H. Henson Hao H. Ho Danny Shawn Holman Devan Hoover Celia Ann Hough\*\*\* Allie S. Houslev\* + Samuel Isaac Hunter Henry Royce Hurst Pishoy Isaac\*\* Abby W. Jarvis\*\*\*‡ August C. Jenkins # Nolen W. Jensen Addison Payne Johnson Derek Russell Iones Gage Ryan Jones Marcus B. Joyner\*\*# Weston C. Kelly Sebjin J. Kennedy Clayton W. Kirkus Erich G. Krepps Harrison G. Lambert # Collin B. Latzsch Isaac Griffin Legault\* Samuel A. Lewis Axel Lopez Mendoza\* Christopher S. Lottridge Parker B. Lovin\*\*\* Robert Lythgoe Ethan C. Mabry # Michele O. Mackeown\* Robert Makram Maksimos Dan Mukendi Malengela Tommy B. Malyvanh Joshua Dabbs Mangrum Wavne Marcrum Mason Marcell Martin # Tristan C. Martin Owen M. Massey\* Garrett D. Mastin Xavier Arnez Mathews # loshua D. Matson John A. Maxcimos

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Cooper R. Mcfarlane

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Kaylee L. Miller\* + Kevin Molina-Espinoza\* Grayson Alexander Mosley\*\* Nic C. Murgas\*\* Marco E. Nashed Claudia C. Nething\*\* Gavin A. Norris Jp Ognibene\*\* Damian Miller Owen Micah Page\* Avinash K. Patri Brevon C. Patterson # Alex S. Peeler\* Noah T. Perez Caleb A. Pinkerton James Adam Pipkin Carson Trigg Pitts Elijah C. Plattner\*\*\* **James Parker Plumlee** Rico Danielle Purnell Mackenzie Rae Raleigh Elijah Andrew Ramsey Rebecca D. Ramsey\*\* Gabrielle W. Renfroe Travis A. Retallack Brady James Reynolds\* Avery M. Richardson\*\*+ Pierce Riggins# Thomas Dean Robertson\* Austin Robichaud Daniel Martin Rodriguez Jacob Orion Rodriguez\* Adyson B. Rollins\* Emiliano Roque Hernandez Devon M. Russell Joseph A. Rvan 1aden C. Saillard\* John Schlabach Emma Grace Scudder\* Daniel Jay Selvidge Jordan A. Serrano Gutierrez Charles A. Shamburger\*\*\* Simon Garrett Shelton # Harrison Simpson\*\* Jacob Bacon Smith\*\* Deanna Sola Levi Gregory Spellmeyer\*\* Sierra Raelynn Stewart

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Dawson C. Strunk\*\*
Clay Sudberry #
Chance Jack Tate
Will Tippett
Duy Tran\*\*

Kristofer M. Trikones # Noah P. Tripucka Ryan D. Tucker

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Anthony R. Wilson
Dustin Anthoney Wilson
Evan Benjamin Winnie\*
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Sherae Poynter

Lex Madison Quiroz\*\*

Michael Sawyer

Anne K. Smyth\*\*+

Hannah A. Spears\*\*

Zeke Thane Spirko\*

Jacob T. Starker\*\*
Ashlyn K. Streeter\*\*\*

Reagan Ward

Isa Sofia Yelamo-Cockcroft\*\*

### COMMENCEMENT HONORS FOR BACCALAUREATE DEGREE RECIPIENTS

\*cum laude 3.5 to 3.69 grade point average

\*\*magna cum laude 3.7 to 3.89 grade point average

\*\*summa cum laude 3.9 to 4.00 grade point average

‡ W. A. Howard Award 4.00 grade point average

† in cursu honorum 22 hours of honors courses and

a 3.5 or > grade point average

Candidates are recognized in this program if their grades qualified them for honors at the time this listing was prepared for the printers. All who anticipate graduating with honors will be recognized during the ceremony and the final honor achieved will be recorded on their diploma and on their academic transcript.

<sup>#</sup> Student who graduated previously or anticipates graduating at a later ceremony.

# THE COMMENCEMENT PROGRAM DECEMBER 12, 2025 2:00 P.M. CEREMONY

Presiding
Invocation
Senior Executive for Access, Belonging & Community Outreach
National Anthem, "The Star Spangled Banner" Francis Scott Key, John Stafford Smith Tennessee Tech Chorale under the direction of Dr. Craig Zamer
Address to Graduates
Special GreetingMelinda Mott Leftwich TN Tech Alumna and Founder & Executive Director of Game On Accessible Tennis
Special Message
Special Address
Recognition of Faculty President Oldham
Recognition of Graduates' Families
Presentation of Academic Deans
Conferring of Degrees
"The Tennessee Tech Hymn"
Closing Remarks
Presentation of Candidates for Degrees
College of Graduate Studies

### DEGREE CANDIDATES

### **FALL 2025**

Because of circumstances which require that the list of names be furnished to the printer in final form approximately seven days prior to Commencement, it is possible that one or more of the candidates listed may have been unable to complete all requirements for the degree or may have elected voluntarily to register for additional work and to graduate at a subsequent ceremony. The change does not necessarily imply that a student has failed nor does it commit the university to grant a diploma to a person thus listed in error. Also, students listed with one or more honors distinctions are candidates for the honor(s) at the time the program is provided to the printer, and may not complete the requirements to be awarded the distinction.

Graduates are grouped by college. Individual names will be called by order seated, not in alphabetical order.

### COLLEGE OF GRADUATE STUDIES

### **DOCTOR OF PHILOSOPHY DEGREES**

Dessie Avila, Counseling and Supervision

Dissertation Title: "The Experiences of Black
Counselors Working in Rural Areas: An Interpretative
Phenomenological Analysis"

**Advisors:** Dr. Katherine Hermann-Turner & Dr. Agnes Luo

Allison Barlow Coutinho, Exceptional Learning #
Dissertation Title: "Former Division I Student-Athletes'
Self-Perceived Eating Habits and Attitudes, Body
Satisfaction, and Physical Activity: Differences Across
Sport and Sex"

Advisor: Dr. Michael Phillips

Ronnie Dunn, Environmental Sciences

Dissertation Title: "Optimizing and Modeling
Nutrient and Irrigation Management to Increase
Hydroponic Tomato Production Efficiency and
Mitigate Agricultural Water Pollution"

Advisor: Dr. Michael Nattrass

Brooke Grubb, Environmental Sciences

Dissertation Title: "A Multifaceted Approach to
Crayfish Conservation: Morphology and Habitat"

Advisors: Dr. Hayden Mattingly & Dr. Kit Wheeler

Brandi Kriebel, Exceptional Learning
Dissertation Title: "Teaching Across Differences:
Predictors of Pre-Service Teachers' Confidence
and Ability to Differentiate Instruction for Diverse
Populations"

Advisor: Dr. George Chitiyo

Tabitha Buchanan Schlatter, Counseling and Supervision

Dissertation Title: "The Contributions of Family of Origin Interaction Patterns and the Presence of a Career Calling to Satisfaction with Life in College-Enrolled Emerging Adults"

Advisors: Dr. Anthony Michael & Dr. Mark Loftis

Elizabeth Rochelle Sofia, Exceptional Learning #
Dissertation Title: "Exploring the Experiences of
Veterinary Staff and Rescue Workers in the Upper
Cumberland Region of Tennessee: Interactions with
the Public and Their Implications for Feline Welfare"
Advisors: Dr. James Akenson & Dr. Ashley Akenson

Ginger Thomas, Exceptional Learning #

Dissertation Title: "Resilience in the Profession: An Interpretive Narrative Study of Experienced Teachers in Tennessee"

Advisor: Dr. Amber Spears

### DOCTOR OF NURSING PRACTICE DEGREES

Kinley Morgan Adams, Nursing Practice # Project Title: "Proactive Rapid Response Rounding" Advisor: Dr. Mary Fornehed

Rebecca Etta, Nursing Practice #

Project Title: "Implementing a Locally Tailored Screening Tool Kit to Improve Depression Diagnosis and Management in Older Adults with Dementia in a Primary Care Setting"

Advisor: Dr. Teresa Carnevale

Peyton Moody, Nursing Practice # Project Title: "The Use of Screening Tools to Combat Workplace Violence in the Emergency Department" Advisor: Dr. Stacie Rothfus

Amanda Kate Reichenbach, Nursing Practice # Project Title: "Implementing a Process to Improve Cervical Cancer Screening in a Community Health Center"

Advisor: Dr. Charlotte Webb

Racheal Rivera, Nursing Practice #

Project Title: "Implementation of a Screening Tool and Provider Education Program to Increase Early Diagnosis of Polycystic Ovarian Syndrome"

Advisor: Dr. Andrew Donadio

John Clayton Sommers, Nursing Practice # Project Title: "Use of a Ventilator Management Protocol to Increase Transplantation of Lungs in Brain-Dead Organ Donors"

Advisor: Dr. Stacey Browning Lucas Ward, Nursing Practice #

Project Title: "The Use of a Holistic Interview Methods in Hiring Air Medical Crew Members for Helicopter Emergency Medical Services (HEMS)"

Advisor: Dr. Jennifer Mabry

### SPECIALIST IN EDUCATION **DEGREES**

Jonathon T. Baca, Curriculum and Instruction # Angie Dawn Briggs, Curriculum and Instruction Jennifer Lynne Briggs, Instructional Leadership Tyree Hollis Cripps, Curriculum and Instruction # McKenna Elizabeth Day,

Curriculum and Instruction

Tiffany Mioka Farner, Curriculum and Instruction # Shannon Nicole Golden,

Counseling and Psychology #

Jacob Robert Greer, Curriculum and Instruction # Connie Alyson Hamlet, Instructional Leadership # Billie 1. Hieatt. Curriculum and Instruction # Kaylie Anne Hull, Instructional Leadership # Taylor Nichole Janow, Curriculum and Instruction # Emily Tosh Langford, Curriculum and Instruction Jenna Cate Lockerby, Counseling and Psychology # Ashley Marie Looper, Counseling and Psychology John David Osamu Manier.

Counseling and Psychology

Candace Chyvonne McFarlane, Curriculum and Instruction #

Caden Reed Mills, Instructional Leadership

Eseoghene Oderhohwo, Curriculum and Instruction # Monica Pauline Powers. Curriculum and Instruction # Ashton Rakes, Curriculum and Instruction # Bethany Melissa Saeedpour, Curriculum and Instruction Kasey Beth Sisko, Instructional Leadership Brooklyn Smith, Curriculum and Instruction Haley Brooke Smith, Curriculum and Instruction Heba Soliman, Curriculum and Instruction # Hannah Carrie Emmaline Thompson, Curriculum and Instruction # Hannah Flizabeth Ann Vincent Curriculum and Instruction Lisa Kerry-Ann Wickham, Curriculum and Instruction

Jackson Williams, Instructional Leadership

### **MASTER'S DEGREES**

Ademola Elijah Adeoye, Chemistry # Jones Ampadu Adjei, Exercise Science, Physical Education, and Wellness Emmanuel Etin-osa Aimiuwu, Chemistry Keyonna D. Allen, Curriculum and Instruction Frida S. Amoretti, Counseling and Psychology # Leah Beth Anderson, Curriculum and Instruction Creek Birchfield Anderson, Professional Science # Stephen Awuku, Chemistry # Falon Baker, Counseling and Psychology # Hunter C. Barnhart, Exercise Science Emmalee Madison Basham, Professional Science Nichole Josephine Blake, Nursing Sierra Bleazey, Curriculum and Instruction # Josie Bristol, Nursing # Kanstin Brooks, Professional Studies Brandon Michael Brown, Counseling and Psychology # Gabriella Monique Bulahan. Curriculum and Instruction James D. Bundrant, Curriculum and Instruction Jackson Ray Burch, Nursing Brooklyn Victoria Cantrell, Nursing Ramya Carneiro, Curriculum and Instruction # Amy Renee Carter, Curriculum and Instruction Cheyenne Reign Carter, Curriculum and Instruction

Shauna Larae Carter, Curriculum and Instruction

Keeley Ann Carter, Curriculum and Instruction #
Madison Janiel Caruthers, Nursing
James Robert Clark, Curriculum and Instruction #
Kristen Elizabeth Cook, Curriculum and Instruction
Miles Cooney, Professional Studies
Jacob Ryan Cortez, Exercise Science #
Mary Grace Cottrell,

Learning Design and Technology #

Kylee Rae Cunningham, Curriculum and Instruction
Skyla Curington, Curriculum and Instruction
Bryant Jefferson Davis, Professional Science
Natasha Maria Davis, Curriculum and Instruction
Nathaniel Kyle Davis, Curriculum and Instruction
Sarah Elizabeth Davis, Professional Studies
Lisa Marie Dillon, Nursing

Kalie C. Dineen, Nursing
Tara Nicole Driver, Curriculum and Instruction #
Asanka Rathnayaka Duwage, Mathematics #
John Charles Echols, Professional Studies
Amanda Faye Edwards, Curriculum and Instruction
James Edwards. Professional Studies

Phillip Andrew Elkins, Nursing Sarah M. Elliott. Biology

Elizabeth A. Ellsworth, Nursing # Madison Ann Farley, Curriculum and Instruction Megan Elaine Fike, Counseling and Psychology #

Taylor McCary Fletcher, Nursing

April Danielle Foell, Nursing

Anton Jonathan Frank, Professional Studies

Megan Lee Gonzalez, Curriculum and Instruction # Jessee Janine Griffith, Professional Science #

Audriana Faith Hamilton,

Curriculum and Instruction

Paige Nicole Hammock, Nursing

Amindia Danielle Harp, Curriculum and Instruction Gianna Nicole Hawkins.

Curriculum and Instruction #

Olivia Glenn Hendricks.

Curriculum and Instruction #

Ashlee Megan Hill, Curriculum and Instruction Isaac Len Hollingsworth, Professional Science #

Lydia P. Holmes, Biology

Jordan Ann Houston, Curriculum and Instruction # Trinity Faith Howard, Curriculum and Instruction Nicole Elvse Hunsaker.

Curriculum and Instruction #

Montrae Eugene Jackson, Exercise Science # Kaylee Renaye James, Counseling and Psychology # Thushitha Jayasekara Mudiyanselage Wa Gedara, Chemistry #

Nicole Olivia Jayne,

Learning Design and Technology #
Alexandria Brooke Jones, Instructional Leadership
Julia Abigail Jones, Counseling and Psychology #

Daphne Jeanette Jordan,

Counseling and Psychology #

Randi Iresha Dilani Kalahe Padikoralage, Chemistry #

Holly Payne Kelton, Professional Studies

Larissa E. Key, Counseling and Psychology #

Tony James Kumetis, Biology

Lena Hildebrand Lesho,

Curriculum and Instruction #

Darryl Linkins, Professional Studies

Janette Garrett Madden, Professional Studies

Kourtney Breann Mann, Nursing

Anthony Paul Mapes, Curriculum and Instruction

Olivia Laura-Ann May, Curriculum and Instruction

Meaghan Elizabeth McClard, Curriculum and Instruction

Christina Davis McCloud,

Curriculum and Instruction

Kensley Nash McClung,

Learning Design and Technology

Brooklyn Gayle Meadows,

Counseling and Psychology #

Betsey C. Meleg, Curriculum and Instruction #

Sandy Fay Mihelic, Counseling and Psychology # Richard Lee Miller, Curriculum and Instruction

Melanie Nicole Moneypenny,

Curriculum and Instruction #

Marcie Carolyn Mosley, Instructional Leadership

Tyjuan Moss, Professional Studies

Charles Scott Nelson, Professional Science #

Kylee Shea Niec. Curriculum and Instruction

Madison North, Professional Science #

Lily McClane Oakley, Counseling and Psychology

Mackenzie Rosemarie Officer, Nursing

Jennifer Annette Ogletree, Professional Studies

Destany Osborn, Curriculum and Instruction

Laura Parker Otter, Nursing

Katherine Nan Pabody, Biology

Cade Landon Painter, Curriculum and Instruction #

Sofia Tatiana Perdomo, Nursing
Dallas Adria Phillips, Counseling and Psychology #
Sara L. Phillips, Counseling and Psychology #
Laura Marie Potts, Counseling and Psychology #
Sarah Caitlin Pratt, Professional Studies
Bryanna Prince, Curriculum and Instruction
Rachel Lauren Pruett, Instructional Leadership
Victoria Grace Reagan, Nursing
MaeHaylee Elyza Nichelle Rhoton,
Curriculum and Instruction
Abigail Marie Riggs, Biology #
Wendy J. Robbins, Counseling and Psychology
Kennedy Paige Roberts,

Counseling and Psychology #
Bethany G. Roysdon, Curriculum and Instruction
Sydney Breanne Russell, Nursing
Jesse Saennuan, Curriculum and Instruction
Julia N. Schenk, Counseling and Psychology #
Nahimana Scola, Professional Studies
James William Scott, Curriculum and Instruction
Ashley Sebastian, Nursing
Victoria Shannon Sexton,
Curriculum and Instruction

Heather M. Seyer, Counseling and Psychology #
Jennifer Rhea Shadow, Curriculum and Instruction
Kirsten H. Shew, Curriculum and Instruction #
Abigail Moore Silverblatt, Nursing
Najah O'Janee Skinner, Professional Studies
Ethan B. Slate, Exercise Science
Shawn Malone Smith, Exercise Science #
Kayla Mae Sorensen, Professional Science
Kendra Steele, Curriculum and Instruction

Ashlie Jean Steffen, Curriculum and Instruction #

Bailey Stephenson, Instructional Leadership #
Laura Jo Stinnett, Curriculum and Instruction
Hannah Elizabeth Stowers, Professional Science #
Madison Lea Taylor, Chemistry
Amber Deshae Thompson,
Curriculum and Instruction
Jared Tyler Thompson, Biology
Caleb Douglas Tollison, Professional Studies
Loran Lea Tompkins, Curriculum and Instruction #
Madison Gisele Trotter, Nursing
Dalton Mitchell Tryba, Biology
Shamima Nasrin Tumpa, Mathematics #
Sondra Faye Underwood,

Curriculum and Instruction #
Britton Ian Virden, Counseling and Psychology #
Lauren Olivia Walden, Nursing
Anna Hart Walker, Curriculum and Instruction
Emily Claire Coleman Walker, Nursing
Ty Anthony Walker, Professional Science #
Jerri Michelle Walker, Curriculum and Instruction #
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Jessica Ann Whaley, Curriculum and Instruction
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Curriculum and Instruction Ayla Mae Whittaker, Professional Studies Jaron Travis Williams, Professional Studies # Angela Winnard Griffin,

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Sara Beth Young, Curriculum and Instruction #
Muinat Fehintola Zubair, Chemistry #

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Seth Austin Clayton
Mary A. Clemons\* †#

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Chevenne Michaela Brooke McAbee\*\*\*+ Jennifer McClellan# Avery S. Mcclure Lavla Jasmine Mcfalls Brook Alice Mckenzie Reverie Meadows

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Mitchell W. Swann\*\*\* ‡ Kylee M. Taylor\* Eduardo Toala-Hidalgo Allison Kelli Tucker# Joy R. Turner Yaire Valadez# Simone Van der Merwe\* Katelin E. Viens\*\* Caleb Zane Walker\* Linzie Waller Alyson Michelle Warneke Riley L. Widdifield #

Mysti Stotts\*\*

Keelev Williams# Nathaniel A. Williams # Sam C. Wilson Hannah Zannucci

Nicolas L. Zetans

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Vidya Barnes\*\* Piper R. Belvin\*

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Izzy G. Bennett\*\*
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Markeith Billen
Ella Kayte Bishop
Emma E. Blank
Bryson Scott Boles
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Koby Burfield
Dillon T. Butler\*\*\*‡
Emily Casas\*\*

Katelyn D. Chamberlain\*# Carlie H. Chambers Isabella Chenoweth Hannah James Clayton Jazlinn Lucia Cojom\*\*#

Maggie Elizabeth Conrad\*\*\*‡

Braxton T. Cooper\*\*
Kamvah Mleah Crowlev #

Loleita A. Cruz # Connor Ross Daniels Aria B. Davis\*\*\* Tatum L. Delap Maclaren R. Deloy

Hope Memory Denton\*\*\*‡ Logan Grant Duckworth\*\*\*

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lesse Jones

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Justin Crawford Lee
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Jathan R. Willoughby\*\*

Anna Katherine Younger\*

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Miranda M. Bergman

Vanessa Lynn Bevers #

Racheal Danielle Blavlock

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Lorraine Ann Bullock\*\*#

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Raylee Christine Colwell #

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Carson Bayliss Crouch

Grace Daniel

Jena DeMars

Megan Elizabeth Dunsmore

Jackson David Erdman

Tyler C. Evans

Luz G. Filoteo\*\*\*

Ethan Geesling

Abbye K. Gernt

Bee M. Goodman

Ryan R. Hacker

Gabriel Hecht

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Savannah Johnson\*#

Walter Paxton Jones #

Esperanza Alma Juarez\*\*#

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Abbiegal N. Lowhorn

Sara E. Malicoat #

Drew J. Mattox\*\*#

lessica Renae McClellan

Elijah Z. McGinnis\*\*

Hunter J. Merrick

Abby Delaney Mynatt

Victoria Elise Necaise

Sam Lee Nelson

Lacey Danielle Pack\*

LeeAnn Parker

Hailey Renee Pippin\*\*\*‡

Elizabeth S. Ring

Brittney Scantland

Hannah C. Selby\*\*\*

Jalin Mekhi Shephard

Spencer C. Smith #

Elijah William Studt\*\*\* Connie Eleanor Taylor

Travis Anthony Thompson

Luke A. Vaughn

Lucas Jatniel Vega

Chloe Elizabeth Wade #

Max Wallace # Tara Williams Blake A. Worlev # Lia Ta'Nae Wright\* Cameron L. Yates\* Javce Young\*

### WHITSON-HESTER SCHOOL OF NURSING

Ashley M. Amaya

Laura Anderson#

Grace C. Angel

Emily Nicole Bacon\*\*#

Abigail L. Bain\*

Michelle E. Belcher\*\*#

Taylor Addison Bell\*#

Bailey Elizabeth Beverly\*#

Laura A. Bilbrev\*

Olivia M. Blevins

lournie A. Bobo\* +

Myrina Nicolyn Bowman

Molly M. Brewer\*

Allie Grace Brey\*

Kassidi Faith Britton

Amie Dawn Brown

Aron Ballesteros Cantu#

Brendon M. Cappelmann\*\*#
Kara Alivia Case\*\*

Caeleigh L. Cavanaugh

Anne Collins #

AIIIIe Collins #

Ethan Laryne Conley Danielle Dennis\*#

Vivian Dominguez#

Reisha Leann Duncan\*

Brady M. Fitzpatrick\*

Fmma Ruth Fortner

Lillina Radii Tordii

Autumn G. Hall

Cheri Ann Haney\*\*\*

Sesley M. Hart

Robin Lyn Harvey

Zoe B. Hayes\*\*

Katelyn Marie Helmick\*

Hannah Joyce Henry

**Buck Thomas Honeycutt** 

LeAnna Hutchings\*#

Allie Jennings\*\*

Savannah Kelley\*#

Alyssa G. Kirksey\*

Shelby Nicole Kolster

Alyssa L. Manis

Matthew McDonner#

Kyndel Raelyn Mckenzie\*

Nicole G. Meadows\*\*

Ryder C. Miller

Marlee Zan Montgomery\*\*#

Taneilia Morrow#

Sarah G. Moser

Matthew D. O'brien

Samiat Olabisi Olayiwola #

Maitri S. Patel

Javlee Ann Plaster

Zoe Gabrielle Reed\*#

Thomas Richardson

Cheyenne Simpson\*\*\*

Emmie K. Speich\*\*

Matthew C. Stewart #

Anniston Shav Sudhoff #

Taya N. Sutton

Megan K. Swartz\*

Katey Ilyssa Toomey\*\*\*

Mariah Beth Vaughn

Rylee J. Voiles

**Bailey Nicole Wells** 

Ashby Cheyenne Wilson

Saydee S. Winfree

Rheagan D. Woodlee

### **AWARDS AND HONORS**

#### **MILITARY GRADUATES**

Tyler C. Evans Buchanan T. Honeycutt Dylan K. McMahan William K. Roberts Jeffrey W. Tippett

### DISTINGUISHED MILITARY GRADUATES

Tommy L. Stephens, III

### OMICRON DELTA KAPPA

Harrison Simpson Taylor Long

### COMMENCEMENT HONORS FOR BACCALAUREATE DEGREE RECIPIENTS

\*cum laude 3.5 to 3.69 grade point average

\*\*magna cum laude 3.7 to 3.89 grade point average

\*\*summa cum laude 3.9 to 4.00 grade point average

‡ W. A. Howard Award 4.00 grade point average

† in cursu honorum 22 hours of honors courses and

a 3.5 or > grade point average

Candidates are recognized in this program if their grades qualified them for honors at the time this listing was prepared for the printers. All who anticipate graduating with honors will be recognized during the ceremony and the final honor achieved will be recorded on their diploma and on their academic transcript.

<sup>#</sup> Student who graduated previously or anticipates graduating at a later ceremony.

### **ACKNOWLEDGEMENTS**

#### **MACEBEARER**

Dr. James Akenson

Curriculum and Instruction Professor, College of Education and Human Sciences, Emeritus

#### NATIONAL ANTHEM, "THE STAR SPANGLED BANNER"

Performed by Tennessee Tech Chorale under the direction of Dr. Craig Zamer

#### "THE TENNESSEE TECH HYMN"

Performed by Tennessee Tech Chorale under the direction of Dr. Craig Zamer

#### MUSIC

Performed by the Brass Arts Quintet

Dr. Cassandra McDonald and Mr. Chris McCormick, trumpets

Mr. Walker Andrews, horn

Dr. Joshua Hauser, trombone

Dr. Preston Light, tuba

#### **CANDIDATE READERS**

Dr. Ahmed Abounassif.

College of Engineering Student Success Center

Philip Gibbons,

Radio Personality and Broadcaster

Bob Luna.

Tennessee Tech Alumnus, 1982 Speech

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Tennessee Technological University is honored to recognize these individuals who made enduring contributions to the university during their years of service on the faculty.

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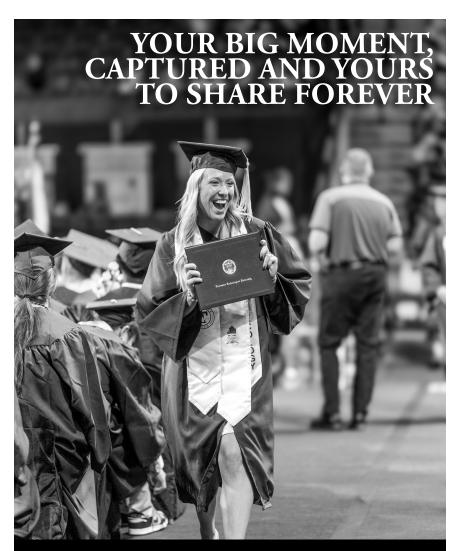
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### LIVE VIDEO STREAMING

Live video streaming will be available www.tntech.edu.

### THE TENNESSEE TECH HYMN

words and music by Mrs. EVERETT DERRYBERRY



Tennessee