

Teacher Education Committee Minutes

October 8, 2015

The Teacher Education Committee of Tennessee Technological University met in formal session at the University's campus in the City of Cookeville, State of Tennessee, at 4:00 p.m., on the 8th day of October 2015, in Room 108 of the TJ Farr building. The place, hour, and date duly established and duly published for the holding of such a meeting.

The following members of the Committee were present:

Dr. Jason Beach	Ms. Kelly Ramey
Dr. Kent Dollar	Dr. Steve Robinson
Ms. Cherie Hook (representing Dr. Julie Baker)	Mr. Heath Simpson
Ms. Ginnie Jackson (representing Dr. Amy Brown)	Dr. Judith Sullivan
Dr. Christy Killman	Dr. Melinda Swafford
Dr. Shirley Laird	Dr. Jeremy Wendt
Dr. Mindy Lloyd	Dr. Lisa Zagumny
Ms. Tracy Nabors	

Also present during part or all of the session was Ms. Sharon R. Dyer, TEC Executive Secretary.

Where item numbers are used, they refer to corresponding item numbers in the agenda, in the hands of the Committee members.

1. Call to Order

The Chair, Dr. Melinda Swafford, called the meeting to order and a quorum could be declared.

2. Approval of Agenda

It was moved by Dr. Lisa Zagumny, supported by Mr. Heath Simpson, and passed by voice vote without dissent, that the agenda of the formal session of October 8, 2015 as distributed to the Committee, be approved.

3. Approval of Minutes

It was moved by H. Simpson, supported by M. Lloyd, and passed by voice vote without dissent, that the minutes of the formal session of September 3, 2015 be approved with correction. Correction to MUS-3540: was showing that the "new class would be 1 credit instead of 2" in September's minutes. It should have read: "new class will be 1 credit instead of 3"

4. Old Business: None

5. New Business:

A. Addition: New MA and EdS plus licensure programs.

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1. MA + Licensure and EdS + Licensure package with program of study for the Library Science concentration attached to these minutes. Also new MA + Licensure package for Music concentration attached.

Each Degree + Licensure program is based on current post-bac/state licensure requirements. Updates needed to align program changes in C&I and COE. Students will complete the Degree + Licensure simultaneously. Effective immediately.

J. Wendt moved to approve. L. Zagumny seconded it. All approved.

B. Curriculum Changes in Undergraduate Catalog

1. **SEED/French:** Add a 3 credit hour elective to correct a previous mistake in the program. This will change the total credit hours from 117 to 120, which is the minimum required credit hours to earn a bachelor degree from TTU. Effective Fall 2016. Curriculum Change Sheet is attached to these minutes.
2. **SEED/Speech Communication & Theatre:** Add THEA 2200 Stagecraft (3 credit hours) and THEA Elective (3 credit hours) to correct a catalog mistake. THEA 2150 Oral Interpretation of Literature (3 CR) and THEA 3300 Stagecraft (3 CR) were in this program of study in the 2014-2015 Undergraduate Catalog, but were eliminated from the 2015-2016 Undergraduate Catalog. The change will add 6 credit hours to this Program of Study, which will change the total credit hours from 114 to 120, which is the minimum, required credit hours to earn a bachelor degree from TTU. Effective Fall 2016. Curriculum Change Sheet is attached.

J. Wendt moved to approve. L. Zagumny seconded it. All approved.

C. Course Change: New – COUN 6430 (Lec. 3. Cr. 3)

Course Name: Neuroscience for Counselors. The purpose of this course is to provide students with an overview of the structure and function of the human brain, including how the human brain influences and is influenced by biology, environment, and experiences. Using this information, students will be better equipped to a) evaluate popular publications related to brain wellness and psychological disorders, and b) intervene in strategic and appropriate ways.

Justification: The field of neuroscience has exploded in the past two decades, providing large volumes of data and research on brain function and dysfunction. This flood of information can provide important directions for practitioners working with people in the helping professions, but can also confuse clients and practitioners in making inferences from the data, in terms of how the information can/should be used in treating people. Therefore, counselors and helping professionals must learn to be good consumers of emerging research- and mainly popular psychology- on the field of neuroscience and its application to helping professions.

Under the 2016 CACREP Standards, programs will be required to teach content and process related to neuroscience and its application to counseling, as well as to assess student progress in this content area.

L. Zagumny moved to approve. H. Simpson seconded it. All approved.

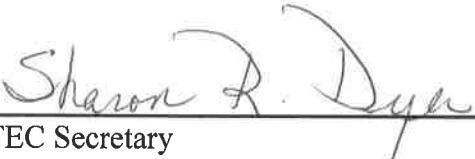
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6. Such Other Matters - None

7. Adjournment

It was moved by M. Lloyd, supported by H. Simpson, and passed by voice vote without dissent, that the meeting be adjourned at 4:20 pm. The next meeting will be held on January 21, 2016.

Respectfully Submitted,


TEC Secretary


TEC Chairperson



MEMORANDUM

TO: Teacher Education Committee (TEC)
VIA: College of Education Executive Leadership Council (ELC)
VIA: Dr. Lisa Zagumny, Associate Dean, College of Education
FROM: Dr. Jeremy Wendt, Chair, Department of Curriculum and Instruction
DATE: September 8, 2015
SUBJECT: New MA and EdS plus licensure programs

Program additions, deletions, and changes:

Additions:

- A. Addition of two new licensure packages for the Library Science concentration:**
1. MA + Licensure package
 2. EdS + Licensure package
- Program of Study and licensure contract attached for each degree.
- B. Addition of new MA + Licensure package for the Music concentration.**
Program of Study and licensure contract attached.

Deletions: None

Changes: None

Justification: Each Degree + Licensure program is based on current post-bac/state licensure requirements. Updates needed to align program changes in C&I and COE. Students will complete the Degree + Licensure simultaneously.

Effective: Immediately

**TTU - M.A. - CURRICULUM & INSTRUCTION
PROPOSED PROGRAM OF STUDY**

T # _____

Major: Curriculum & Instruction

Name: _____

Concentration: Library Science

	Course Subject	Course Number	Course Description	Where Taken	Term Completed	Sem. Hrs. Credit	Grade
BACKGROUND COURSES CREDIT NOT COUNTED TOWARD DEGREE							
TRANSFER CREDIT							
COURSES TAKEN OR TO BE TAKEN AT TTU TO COUNT TOWARD DEGREE	CUED	6430	Production of Instructional Materials	TTU		3	
	CUED	6440 or 6450 or 6460	Emerging Technologies in Education or Internet Integration Teaching & Learning or Constructivist Strategies for Classroom Inst.	TTU		3	
	LSCI	5570 or 6600 or 7570	Young Adult Literature or Literature Across the Curriculum or Contemporary Young Adult Literature	TTU		3	
	LSCI	6010	Classification & Cataloging of Media & Mtrls.	TTU		3	
	LSCI	6550	Contemporary Children's Literature	TTU		3	
	LSCI	7000	Information Literacy Tools & Services	TTU		3	
	LSCI	7030	Administration of the School Libr. Media Ctr.	TTU		3	
	LSCI	6800	Library Practicum	TTU		3	
	READ	7010 or 7020 or 7370	Literacy Across the Curriculum or Family Literacy or Linguistics: Theory & Application for Educ.	TTU		3	
			RESEARCH COMPONENT (Courses must be taken in this order)				
	FOED	6920 or 6980	Educational Research or Qualitative Research	TTU		3	
	CUED	6900	Problems in Curriculum (must have completed FOED 6920 or 6980)	TTU		3	
				TTU			
			TTU				

Total Semester Hours Credit to be Counted Toward Degree 33

FINAL GPA

Do you anticipate using Human Subjects in your research? YES NO
If yes, IRB approval is required one semester prior to graduation. Contact your advisor for more information.

Total semester hours including thesis:
7000 level _____ 6000 level _____ 5000 level _____ (no more than 9hrs at 5000 level)

6 years expires end of _____ (term) _____ (year)

APPROVED ADVISORY COMMITTEE:

_____ Chairperson _____ Date	_____ Departmental Chairperson _____ Date
_____ Member _____ Date	_____ Dean of College _____ Date
_____ Member _____ Date	_____ Office of Graduate Studies _____ Date
_____ Member _____ Date	

ALL SIGNATURES VERIFY APPROVAL OF TOTAL FORM

NOTICE:

- A graduate student shall be enrolled for at least one course appropriate to the degree objective during the term in which the degree is awarded.**
- Application for graduation must be submitted by deadline published in catalog and the online Academic Calendar.**

M.A./M.S.
PROPOSED PROGRAM OF STUDY CONTINUED
 MA + Licensure Contract

T # _____

Name: _____

Proposed Major: C&I Degree: MA

Concentration: Library Science
 Library Information Specialist MA

This program is for post-bac licensure candidates who will be earning an initial library science licensure.

Licensure Candidates Must:

1. Be admitted to the graduate school with a Major in C&I and Concentration in Library Science
2. Be admitted to Teacher Education, during the first semester of coursework.
3. Pass necessary Praxis exams required for licensure in Library Science - before Student Teaching
4. Complete all classes listed on the Proposed Ed.S. Program of Study for the Library Science Concentration and the following courses:

*The three hour LSCI 6800 Library Practicum on the Masters Program will be substituted for licensure students. Substituted course should be from the licensure courses required below.

*A new program contract must be requested if coursework is not started within 1 year from the date on the contract .

*To maintain current contract, student also must maintain continuous enrollment (once program starts, attend each fall and spring with no break in service).

Additional Licensure Courses		where taken	date completed	course hours
SPED 6010	Survey of Disabilities, Char, Proc & Methods in			3
FOED 6820	Applied Educational Assessment			3
CUED or READ	Select one additional class not taken from the CUED or READ block on the MA program			3
FOED 6020	Perspectives in American Education			3
CUED 6800	Library Practicum			1
CUED 6880	Student Teaching			9
Total hours including 33 hours from required MA program				52 Hours

Student: _____

Date: _____

Advisor: _____

Certification Analyst: _____

Chair: _____

Dean: _____

Revisions in the contract may if necessitated by changing standards of the Council for the Accreditation of Educator Preparation (CAEP) or requirements of the Tennessee State Department of Education (TSDOE).

**TTU - ED.S. - CURRICULUM & INSTRUCTION
PROPOSED PROGRAM OF STUDY**

T # _____

Major: Curriculum & Instruction

Name: _____

Concentration: Library Science

	Course Subject	Course Number	Course Description	Where Taken	Term Completed	Sem. Hrs. Credit	Grade	
BACKGROUND COURSES CREDIT NOT COUNTED TOWARD DEGREE								
TRANSFER CREDIT								
COURSES TAKEN OR TO BE TAKEN AT TTU TO COUNT TOWARD DEGREE	FOED	7020	Philosophy and Public Policy	TTU		3		
	CUED	6440 or 6450 or 6460	Emerging Technologies in Education or Internet Integration for Tchg & Lrning or Constructivist Strategies for Clsrm. Inst.	TTU		3		
	LSCI	6010	Classification & Cataloging of Media/Mtrls.	TTU		3		
	LSCI	6550	Contemporary Children's Literature	TTU		3		
	LSCI	7000	Information Literacy Tools & Services	TTU		3		
	LSCI	7030	Administration of the School Library	TTU		3		
	LSCI	7570	Contemporary Young Adult Literature	TTU		3		
	READ	7010 or 7020 or 7370	Literacy Across the Curriculum or Family Literacy or Linguistics: Theory & Application Educ.	TTU		3		
				TTU				
			PRACTICUM & RESEARCH COMPONENT					
	LSCI	7800	Library Practicum	TTU		3		
CUED	7910	Advanced Research Project in Education	TTU		3			
Total Semester Hours Credit to be Counted Toward Degree						30		
						FINAL GPA		
Do you anticipate using Human Subjects in your research? YES _____ NO _____ If yes, IRB approval is required one semester prior to graduation. Contact your advisor for more information.								

Total semester hours including thesis:

7000 level _____ 6000 level _____ (must have at least 15 hrs. at 7000 level; no 5000 level)

6 years expires end of _____ (term) _____ (year)

APPROVED ADVISORY COMMITTEE:

_____ Chairperson _____ Date

_____ Departmental Chairperson _____ Date

_____ Member _____ Date

_____ Member _____ Date

_____ Dean of College _____ Date

_____ Member _____ Date

_____ Office of Graduate Studies _____ Date

ALL SIGNATURES VERIFY APPROVAL OF TOTAL FORM

NOTICE:

1. A graduate student shall be enrolled for at least one course appropriate to the degree objective during the term in which the degree is awarded.
2. Application for graduation must be submitted by deadline published in catalog and the online Academic Calendar.

EdS
PROPOSED PROGRAM OF STUDY CONTINUED
 EdS + Licensure Contract

T # _____

Name: _____

Proposed Major: C&I Degree: EdS
 Concentration: Library Science
Library Information Specialist
EdS

This program is for post-bac licensure candidates who will be earning an initial library science licensure.

Licensure Candidates Must:

1. Be admitted to the graduate school with a Major in C&I and Concentration in Library Science
2. Be admitted to Teacher Education, during the first semester of coursework.
3. Pass necessary Praxis exams required for licensure in Library Science - before Student Teaching
4. Complete all classes listed on the Proposed EdS Program of Study for the Library Science Concentration and the following courses:

*The three hour LSCI 7800 Library Practicum on the EdS Program will be substituted for licensure students. Substituted course should be from the licensure courses required below.

*A new program contract must be requested if coursework is not started within 1 year from the date on the contract .

*To maintain current contract, student also must maintain continuous enrollment (once program starts, attend each fall and spring with no break in service).

Additional Licensure Courses		where taken	date completed	course hours
SPED 6010	Survey of Disabilities, Char, Proc & Methods in			3
FOED 6820	Applied Educational Assessment			3
CUED or READ	Select one additional class not taken from the CUED or READ block on the MA program			3
FOED 6020	Perspectives in American Education			3
CUED 6800	Library Practicum			1
CUED 6880	Student Teaching			9
Total hours including 30 hours from required EdS program				49 Hours

Student: _____

Date: _____

Advisor: _____

Certification Analyst: _____

Chair: _____

Dean: _____

Revisions in the contract may if necessitated by changing standards of the Council for the Accreditation of Educator Preparation (CAEP) or requirements of the Tennessee State Department of Education (TSDOE).

**TTU - M.A. - CURRICULUM & INSTRUCTION
PROPOSED PROGRAM OF STUDY**

T # _____

Major: Curriculum & Instruction

Name: _____

Concentration: Music

	Course Subject	Course Number	Course Description	Where Taken	Term Completed	Sem. Hrs. Credit	Grade
BACKGROUND COURSES CREDIT NOT COUNTED TOWARD DEGREE							
TRANSFER CREDIT							
COURSES TAKEN OR TO BE TAKEN AT TTU TO COUNT TOWARD DEGREE	FOED	6020	Perspectives in American Education	TTU		3	
	CUED	6010	Curriculum Development & Evaluation	TTU		3	
			18 HOURS ADVISOR GUIDED ELECTIVES				
				TTU		3	
				TTU		3	
				TTU		3	
				TTU		3	
				TTU		3	
				TTU		3	
				TTU		3	
				TTU		3	
				TTU		3	
			RESEARCH COMPONENT (Courses must be taken in this order)				
	FOED	6820	Applied Educational Assessment (pre-requisite for FOED 6920 or 6980)	TTU		3	
	FOED	6920 or 6980	Educational Research or Qualitative Research	TTU		3	
	CUED	6900	Problems in Curriculum (must have completed FOED 6820, and 6920 or 6980)	TTU		3	
				TTU			
				TTU			
				TTU			
Total Semester Hours Credit to be Counted Toward Degree						33	
FINAL GPA							
Do you anticipate using Human Subjects in your research? YES _____ NO _____							
If yes, IRB approval is required one semester prior to graduation. Contact your advisor for more information.							

Total semester hours including thesis:
7000 level _____ 6000 level _____ 5000 level _____ (no more than 9hrs at 5000 level) 6 years expires end of _____ (term) _____ (year)

APPROVED ADVISORY COMMITTEE:

_____ Chairperson _____ Date	_____ Departmental Chairperson _____ Date
_____ Member _____ Date	_____ Dean of College _____ Date
_____ Member _____ Date	_____ Office of Graduate Studies _____ Date
_____ Member _____ Date	

ALL SIGNATURES VERIFY APPROVAL OF TOTAL FORM

NOTICE:

- A graduate student shall be enrolled for at least one course appropriate to the degree objective during the term in which the degree is awarded.
- Application for graduation must be submitted by deadline published in catalog and the online Academic Calendar.

M.A./M.S.
PROPOSED PROGRAM OF STUDY CONTINUED
 MA + Licensure Contract

T #:

Name:

Proposed Major: C&I Degree: MA
 Concentration: Music
With Music K-12 Licensure
Vocal or Instrumental

Licensure Candidates Must:

1. Be admitted to the graduate school with a Major in C&I and Concentration in Music
2. Be admitted to Teacher Education
3. Pass necessary Praxis exams required for licensure in Music-Vocal or Instrumental before Student Teaching
4. Complete all classes listed on the Proposed MA Program of Study for the Music Concentration including the following electives AND additional licensure hours:

Courses	where taken	date completed	course hours
<i>18 Hours Advisor Guided Electives</i>			
MUS 5150	Computer Applications in Music	TTU	3
MUS 5500	Conducting	TTU	3
MUED 5850	Workshop in Music Education	TTU	3
MUS 6120	Seminar in Music Education	TTU	3
MUS 6330	Advanced Choral/Instrumental Techniques	TTU	3
MUED 6600	Foundations of Music Education	TTU	3
<i>Additional Licensure Hours</i>			
MUED 6920	Topics	TTU	3
MUED 6920	Topics	TTU	3
CUED 6800	Field Experience	TTU	2
CUED 6880	Student Teaching	TTU	9
Total hours including 18 hours from required MA program			50 hours

Student: _____

Date: _____

Advisor: _____

Certification Analyst: _____

Chair: _____

Dean: _____

Revisions in the contract may occur if necessitated by changing standards of the Council for the Accreditation of Educator Preparation (CAEP) or requirements of the Tennessee State Department of Education (TSDOE).

Secondary Education, French, B.S.ED.

Freshman Year	Credit Hours	Sophomore Year	Credit Hours
ART 1030-Art Appreciation OR		EDPY 2200-Educational Psychology	3
MUS 1030-Music Appreciation	3	ENGL 2130-American Literature OR	
ENGL 1010-Writing I	3	ENGL 2230-British Literature	3
ENGL 1020 Writing II	3	ENGL 2330-World Literature	3
FOED 1820-Intro. Field Experience OR		FREN 3010-Written Communication in French	3
FOED 1822-Intro. Field Experience & Orientation	1	FREN 3020-Oral Communication in French	3
FREN 2010-Transition to Intermediate French	3	FREN 3100-French Phonetics	3
FREN 2020-Intermediate French	3	HIST 2010-American History I	3
FOED 2011-Intro to Teach. & Technology	2	HIST 2020-American History II	3
MATH (Gen Ed)	3	Social/Behavioral Science (Gen Ed)	6
Science Sequence (Gen Ed)	8	Total: 30	
SPCH 2410-Intro. to Speech Communication OR			
PC 2500-Comm. in the Professions	3		
Total: 32			

Junior Year	Credit Hours	Senior Year	Credit Hours
Electives	3	FREN 4925-Teaching Licensure Senior Capstone	2
FOED 3010-Integ. Inst. Tech. into Classrm.	3	SPED 3000-Tchg Persons with Disab. In Reg Classroom	3
FOED 3800-Field Exp. in Education	1	SEED 4871-Residency I	5
FREN 3110-Survey of French Literature I OR		SEED 4872-Professional Seminar I	5
FREN 3120-Survey of French Literature II	3	SEED 4881-Residency II	10
FREN 3112-Culture & Civilization of France	3	SEED 4882-Professional Seminar II	2
FREN (Upper-Division)	6	Total: 27	
READ 3350-Tchg Rdg in the Content Areas	3		
SEED 4125(5125)-M&M of Tchg Foreign Lang	3		
Choose six semester hours from the following:			
HIST 4550(5550)-French Revolution & Napoleon OR			
HIST (Upper-Division) OR			
SPAN 1010-Elementary Spanish I and			
SPAN 1020-Elementary Spanish II OR			
GERM 1010-Elementary German I and			
GERM 1020-Elementary German II	6		
Total: 28 31			

Secondary Education, Speech Communication and Theatre, B.S. ED.

Freshman Year	Credit Hours	Sophomore Year	Credit Hours
ART 1030-Art Appreciation OR		EDPY 2200-Educational Psychology	3
MUS 1030-Music Appreciation	3	ENGL 2330-World Literature	3
ENGL 1010-Writing I	3	HIST 2010-American History I	3
ENGL 1020 Writing II	3	HIST 2020-American History II	3
FOED 1820-Intro. Field Experience OR		SPCH 2410- Intro. To Speech Communication	3
FOED 1822-Intro. Field Experience & Orientation	1	THEA 2100- Acting	3
FOED 2011-Intro to Teaching & Technology	2	THEA 2110- Play Production	1
FREN 2010- Transition to Int. French AND		THEA Electives	3
FREN 2020- Intermediate French OR		Social/Behavioral Science Elective	6
GERM 2010- Transition to Intermediate German AND		Total: 25 28	
GERM 2020- Intermediate German OR			
SPAN 2010- Transition to Intermediate Spanish AND			
SPAN 2020- Intermediate Spanish	6		
MATH 1010- Intro. to Contemporary Math. Ideas OR			
MATH (Gen Ed)	3		
Science Sequence (Gen Ed)	8		
THEA 1030- Introduction to Theatre	3		
Total: 32			
Junior Year	Credit Hours	Senior Year	Credit hours
CUED 4120 (5120)- M&M for Tchg Speech and Theatre OR		SEED 4871-Residency I	5
SEED 4120 (5120)- M&M of Teaching English	3	SEED 4872-Professional Seminar I	5
ENGL 3910- American Lit. I OR		SEED 4881-Residency II	10
ENGL 3920- American Lit. II	3	SEED 4882-Professional Seminar II	2
ENGL 4121 (5121)- Shakespeare	3	SPED 3000-Tchg Persons with Disab. In Reg Classroom	3
FOED 3010-Integ. Inst. Tech. Into Classrm.	3	Total: 25	
FOED 3820-Field Exp. In Education	2		
READ 3350-Tchg Rdg in the Content Areas	3		
SPCH 3130 Speech Activities	3		
SPCH 3630- Discussion and Parliamentary Procedure	3		
SPCH 4430 (5430) Adv. Interpersonal Communication	3		
THEA 2200- Stagecraft	3		
THEA 4300- Play Directing	3		
THEA 4500 (5500)-Creative Dramatics	3		
Total: 32 35			