Admissions and Credits Committee March 1, 2022

Members Present

Ed Beason Harry Ingle Simone McKelvey for Chris Kohl Carol McGee Robert Owens Seong Park Cynthia Rice Andrew Smith Tom Timmerman Stephanie Wendt Rachel Wingo Rena Wood

Members Absent

Barbara Jared Cannon Johnson Dennis Tennant Maelybeth Young

Guests

Brandon Johnson Stephen Keller Fred Vondra Kumar Yelamarthi

Mr. Beason called the meeting to order.

Approval of Agenda

Dr. Stephanie Wendt made the motion to approve the agenda as presented to the committee and Prof. Wingo second the motion. The agenda was approved unanimously.

Approval of September 15 Minutes

Dr. Wendt made the motion to approve the minutes as presented to the committee and Ms. McGee second the motion. The minutes were approved unanimously.

Engineering Technology Admission Requirements

Mr. Beason turned the meeting over to Dr. Vondra, Manufacturing and Engineering Technology Chair. Dr. Vondra presented admission changes for the engineering technology program. The request is to change requirements from a GPA of 3.0, ACT composite 20 and ACT math 22 to GPA 2.85 and ACT composite 18 or GPA 2.5 and ACT composite 21. Dr. Johnson questioned if the admission change request had been passed by the faculty. Dr. Vondra responded that the changes had been approved unanimously by the faculty in the department. Dr. Yelmarthi shared that the change request had been approved by the department faculty and the Dean of the College of Engineering had approved. The change was shared with the academic advisors and they too approved the change. Discussion was held by the committee. Dr. Johnson questioned the effective date for the change and Dr. Yelmarthi responded Fall 2022. Dr. Johnson guestioned if we had done an analysis of the success of the students who would have been admitted into the program with the change in admission requirements and their persistence at the university. Dr. Yelmarthi responded that they had not done an analysis on the GPA but they did an analysis on the students who had to complete MATH 1710, 1720 or 1730. The graduation rate was not much different than those who were prepared to register for MATH 1910. The students do graduate from college but they do take longer to graduate due to the additional course requirements. Dr. Wendt made the motion to approve and Prof. Wingo second the motion. The motion was approved unanimously.

Policy 1200 Undergraduate Admission Requirements Subcommittee

Mr. Beason shared with the committee that the subcommittee members were reviewing the admission requirements for transfer students. There is a sliding scale for high school freshmen entering in the university straight from high school if they do not meet the admission requirements. For transfer students we do not have anything in place. The holistic admissions and credits committee meets on a regular basis to review students who do not meet the admission requirements in the policy. Mr. Beason shared a document with the members of merit-based standards which may be used by the Director of Admissions or his/her designee to make decisions on whether to admit transfer students or not who do not meet the admission requirements and credits to the Admissions and Credits Holistic Review Committee. The standards are:

- 2.2 overall GPA or greater in college credit courses, without regard to the last semester or, if part-time, in the last 12 hours.
- 2.0 overall GPA or greater in college credit courses and at least a 2.5 HS GPA, and 17 or higher Composite ACT (or SAT equivalent), and 15 or higher on all sub-scores.
- 2.0 overall GPA in college credit courses and a significant work history (10+ years) in the chosen field of study.

If applicants did not meet the policy or the standard requirements, they could be presented to the committee for consideration. The committee members consider personal circumstances, community involvement, leadership experience, work and/or service, personal letter of intent, letter of support from Tech faculty member, Accuplacer test scores and/or discipline specific exam scores.

Ms. McKelvey shared that Dr. Keller does ask the Launchpad advisors to pay special attention to the students who have been admitted to the university through the holistic process. She questioned

whether we had thought about requiring them to do specific things since they had been holistic admitted or is that a bad direction. Mr. Beason did not think it was a bad direction for requirements to be put in place. Dr. Wendt questioned about the history of what the committee had done in the past. Mr. Beason shared his experience with the committee. An example that he gave is if a student has had a significant break in college and entered the work force in a field that he/she is now choosing to major in at the university this would be taken into consideration for a decision. Dr. Johnson ask Mr. Beason to share the impact that the pandemic had on students. Dr. Wendt made the motion to approve and Ms. Wingo second the motion. The motion was approved unanimously.

Holistic Committee Update

Mr. Beason turned the meeting over to Dr. Keller. Dr. Keller shared a summary of the holistic review decisions that had been made as the end of February. There have been 175 applicants evaluated by the committee with 105 admitted, 29 denied and 40 were requested to provide additional information. An example of additional information requests are final college transcripts. One submission was in error. Admitted students have an attribute added so that they may be tracked on persistence.

Chair Nomination

Mr. Beason turned the meeting over to Ms. McGee who presented the chair nominee for the 2022-2023 academic year—Mr. Ed Beason. Mr. Beason has agreed to serve another year if elected by the committee. There were no other nominees. Ms. McGee made the motion to approve and Prof. Wingo second the motion. A vote was taken and he was reelected unanimously.

Such Other Items

Dr. Johnson thanked Ed for his leadership of the committee.

Dr. Wendt made the motion to adjourn and Dr. Park second the motion. Meeting adjourned at 3:45.