## **University Library Committee**

## February 25, 2014

**Present:** Mark Groundland, Nancy Mielke, Elizabeth Boucher, Daniel Badoe, Debbie Thurman, Nancy Kolodziej, Chris Brown, Judy Hull, Tammy Howard, Doug Bates

**Absent:** Deborah Ballou, Stacy Tomas, Cynthia Bryant, Kate MacIndoe, Marissa Sealy.

Dr. Badoe welcomed everyone and thanked them for coming.

<u>Agenda</u> -- A motion was made by Chris Brown to approve the agenda. Mark Groundland seconded the motion, and the members approved the agenda.

<u>Minutes</u> -- A motion was made by Chris Brown to approve the minutes as modified by Dr. Bates. Mark Groundland seconded the motion and the minutes were approved. (Several committee members were added to those listed as "present" at the previous meeting.)

<u>Dean's Report</u> – The library has changed the procedures for requesting library materials as of January 1, 2014. The new policy was approved by the Faculty Senate and University Assembly and is now in the faculty handbook. Any faculty member can request library materials through the library's website. If departments still want to work through a liaison for submitting their orders, they can do so.

The library instituted a new method of acquiring articles from journals that provides more flexibility and will allow the library to stabilize its budget. The library cancelled 249 low-use journal titles that cost \$450,000. Access to those journals and articles is now granted via Get It Now (GIN) or Interlibrary Loan. Dr. Bates showed how to use EagleSearch on the Library's Website to perform a search and get to the options for GIN or ILL.

Once you type in your search, click "add results beyond your collection". This allows Eagle Search to search the 9,000 titles that are available through GIN. Once the title comes up, mouse over the title, and you get the abstract. After reviewing the abstract, if you decide you want to order the article, you click on the title of the article, and you get the option to choose GIN or ILL option.

He also demonstrated how to get to the GIN or ILL option when you do a Google Scholar search.

If you choose "More" listed below the article bibliographic information, you get to the abstract, and then you get the ILL or GIN option.

The library began offering the GIN program in September, 2013 with the library budgeting \$100,000 to fund it. So far only \$1,146 has been spent. We have adjusted our budget projection to \$2,000 for GIN spending this fiscal year.

Dr. Bates showed several statistics on the new initiative. After five months, there has been a 95 percent increase in Interlibrary Loan requests from the previous year. We identified 123 choices between ILL and GIN: 112 people chose Interlibrary Loan while only 11 chose GIN. After four months, there have been only 45 uses of GIN, 20 from graduate students, and 25 from faculty. The longest period of time to receive a GIN article was 9 hours and the average is about 2 hours.

Dr. Bates posed the question "Why is usage so low?" Dr. Bates has asked Sharon Holderman, Coordinator of Public Services, to work with the research office and identify those working on research projects and grants and establish a focus group that will try to identify where researchers are getting their information. When one thinks of all the money the library has been spending to provide information; how does the current usage statistics affect library budgets in the future?

Since we did not know initially how GIN would affect the library's budget, the library asked to be allowed to carryover \$200,000 every year for three years to get a baseline for the GIN budget. We will be in the black until 2018-19 at our current budget level.

Mark Groundland asked if the library has researched how many ILL books were received. Does this indicate a decline in scholarship?

With the new collection development policy, the library hopes to be able to greatly expand the book collection to satisfy department's scholarly needs. None of the statistics presented cover the summer months, and Mark says faculty do more research in the summer.

What our library (and others) is doing with GIN is going to affect the publishing business.

The Provost has suggested changing the way the colleges and the library are budgeted based on metrics. Metrics for the colleges are guided by the THEC formula, but the Library has to come up with its own set of metrics. Some of the metrics the library is considering are:

- 1) Gate Count
- 2) Number of People Instructed
- 3) Online Searches

- 4) Interlibrary, Get It Now, Document Delivery
- 5) Study Room Use
- 6) Website Use

Ultimately, to address the above, the library has to respond to the fundamental question of how it defines its success. Dr. Bates explained that the library's success is tied to the success of the colleges. He asked committee members to send him their ideas.

Things the library has thought of doing include: surveys of faculty and students, number of research grants assisted with, and measures of use in the digital media lab.

The library may enter partnership with other campus entities for use of library space. Possible partnerships under consideration include:

- One with the CIO to create a Digital Media Lab in Room 120 of the former media center area. This will enable students to create digital media objects since students are now asked to produce stuff beyond the normal written research paper;
- Another with the Deans of Business and Engineering to create an Innovation Discovery Institute; and
- Another with the Vice President for Research (Dr. Soni) and the Business Media Center to create a 3-D Virtual Reality/Visualization Center.

The library wants to partner not just in space but also in programs. This will mean a change on the 3<sup>rd</sup> floor in the current space housing bound journals. Examples of different visions for libraries can be seen at Villanova and the James B. Hunt Library at N. Carolina State

The library is in transition, and the University Library Committee is an advisory board. Mark Groundland would like to see the library accommodate not only the visionaries but the traditionalists as well in a way that satisfies everyone.

Gate Count in the fall of 2009 was 220,051. In 2013, it is 380,388.

We want to collect the best and most useful books in the space we have allocated to that purpose. This is why the request process was turned over to the faculty. It seems like we are beyond the era for building a collection because we don't have the space, and students are not using books. Circulation is very low with less than one book per student checked out in a year's time.

On the faculty side, what are students using to satisfy the assignments that are given to them? Elizabeth Boucher wonders if there has been a shift in the quality of the assignments due to availability of information. The focus has become information, not

quality or scholarly information to meet the assignment. However, scholarly information is beginning to catch up in availability on the internet.

Tammy Howard asked if student alums have access to the online materials in the library. They do <u>not</u> have access to databases and online library materials because of the restrictions in license agreements. The users are authenticated against the database of currently enrolled students.

Dr. Bates was asked to send out the library's proposed list of "measures of success" to the committee members.

<u>Election of Chair</u> – Mark Groundland was nominated for chair for the 2014-15 year. Nancy Mielke seconded the motion and Mark was elected.

Adjournment -- With no further business, the meeting was adjourned.

Minutes: Sharon Buckner

Approved: 10/21/14