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| Lesson Title: | Date: |
| Unit/Learning Segment: | Grade/Level: |
| Curriculum Standards | Central Focus Question/Big Idea/Goal |
| *State Curriculum Standards (Include the number and text of the standard* | *What question(s), big idea(s), and/or goals drive your instruction?* |
| Lesson Objective(s) | |
| *Objectives are measurable. (Put the number of the corresponding standard at the end of the stated objective.)*  **The Learner Will:**  Psychomotor:  Cognitive:  Affective: | |
| Vocabulary/ Academic Language | |
| *What opportunities will you provide for students to practice content language/vocabulary and develop fluency*? | |
| Academic Language (Language Function) | |
| *How will you ju* | |
| Assessment/Evaluation | |
| Formative (Informal)*: How will students demonstrate understanding of lesson objective(s)? How will you monitor and/or give feedback?*  Summative (Formal): *What evidence will you collect and how will it document student learning/mastery of lesson objective(s)?* | |
| Instruction | |
| Instant Activity: *Explain how the IA progresses in detail here.*  Set/Motivator: *How to engage student interest in the content of the lesson? Use knowledge of students’ academic, social, and cultural characteristics.*  Instructional Procedures/Learning Tasks: *Provide specific details of lesson content and delivery.*   |  |  |  | | --- | --- | --- | | Skill | Cue | Analysis/Assessment | |  |  |  | |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | | Task & Transition | Time  (# min) | Practice | Extension | |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  |     Brief Narrative of how the lesson will progress: *(Be sure you know what narrative means and write in narrative form.)*    Questions and/or activities for Higher Order Thinking: *These cannot be answered by yes or no. 3-5 questions directly related to the objectives and practice.*  Closure: *Verbalize or demonstrate learning or skill one more time. Must state future learning.*   1. Revisit the Objectives 2. Check for Understanding *(Ask higher order thinking questions here!)* 3. Set up the Next Lesson     Material/Resources: *What do you need for this lesson? Everything you will need to teach the lesson and be specific. Don’t write “cones” tell how many and/or what color cones.*  **Ex: 4 blue cones, 4 green cones, 4 red cones and 4 yellow cones** | |
| Adaptations to Meet Individual Needs: *How will you adapt the instruction to meet the needs of individual students?* **1 higher skilled, 1 lower skilled and 1 special needs. All specific examples of the modification.**  Management: *What things will you do to make sure the class is managed in a way that facilitates maximum student learning? All of it!!*  Safety Issues: *List anything that might be a safety concern and how you will address it for this class.* | |
| References: *(written in* ***APA format*** *and should always include: TN Standards for Physical Education, 1 print or text source and 2 credible internet sources)* **This is not negotiable. You should never make up everything in a lesson plan. You will not pass if you do not have references on this and every lesson plan.** | |
| Reflections/Future Modifications: *To what extent did the class learn what you intended them to learn? What will be your next steps instructionally? What did you learn about your students as learners? What have you learned about yourself as a teacher?* | |