**edTPA Proposal: Elementary Literacy**

**Name:**  **Date:**

**Grade Level:** **ELA Curriculum (i.e., CKLA, EL, etc.)**:

Complete the following prior to beginning work on your edTPA. Please complete this outline for each of the lessons in your learning segment. (Central focus is same for all lessons and only needs to be added into the proposal one time)

**Central Focus:**

(See *Making Good Choices,* p. 10-11; *Handbook*, p. 8-11, 46-47; *Rubric Progression,* Rubric 1, p. 3-6.)

**Standard(s):**

(I recommend that you choose 1 to 3 standards that your entire learning segment will focus upon.)

**Comprehension or composition strategy:**

(See *Making Good Choices,* p. 10-11; *Handbook*, p. 8-11; *Rubric Progression,* Rubric 1, p. 3-6 & Rubric 7, p. 23.)

see Appendix A of your Handbook)**:**

**Related Skill(s):**

(See *Making Good Choices,* p. 10-11; *Handbook*, p. 8-11, 50; *Rubric Progression,* Rubric 1, p. 3-6.)

**Briefly describe the learning segment:**

**Please fill in the chart below:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Lesson Title** | **Central Focus**  (same for all lessons) | **Standards/Objectives**  (some may be the same across lessons) | **Planned Activities**  (Please use as much detail as possible so I can understand what you plan to do.) | **Planned Assessments**  (At least 1 per lesson at this time; add more while writing the plans) |
| 1. |  |  |  |  |
| 2. |  |  |  |
| 3. |  |  |  |
| 4. |  |  |  |
| 5. |  |  |  |

**If you have any questions for me, please list them here:**

**Glossary**

Central focus: A description of the important understandings and core concepts that you want children to develop within the learning segment. Check the glossary in your handbook for an example.

Standards and Objectives: Come directly from the Teacher’s Edition of your content or from the Common Core State Standards.

Planned Activities: Briefly describe the activities you will use and the rationale for the activities.

Planned Assessments – Formal and Informal: Refers to all those activities undertaken by teachers and by their students…that provide information to be used as feedback to modify the teaching and learning activities.

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