TTU School Psychology Programs
Recommended Matriculation Plans

These plans are designed to align the programs of study in School Psychology (Masters and Specialist) with the course offerings in order to streamline the advisement process and make the candidates' experience more efficient. The plans allow for some flexibility; however, deviation from a plan may increase the candidates' time in the program.

Current TTU graduate admission policy allows candidates to apply for a program in Fall, Spring, or Summer. Given the nature of course offerings (some every term--some once a year--and some on two-year cycles), and the fact that the complete School Psychology program is a three year program, it is necessary to consider certain years as "On-cycle" or "Off-cycle." For this reason, four plans are proposed:

1) Fall Entry On-cycle
2) Spring Entry On-cycle (entering Spring before normal cycle)
3) Fall Entry Off-cycle
4) Spring Entry Off-cycle

Candidates entering Summer will be regarded as "Fall Entry" for purposes of the plan and will be advised to take Summer classes that do not interfere with their respective plan. The candidate will coordinate the inclusion of any background courses (and the Special Education survey course required of all first-time licensees) with their advisor with the understanding that, in some cases, extra time in-program may be necessary.

In order for these plans to work, the following must apply:

1) Candidates will be required to attend Summer terms.
2) Some courses will only be offered in Summer.
3) Spring Entry and Off-cycle entry may result in a 3.5-year program.
4) Fall Entry Off-cycle will require a Spring/Fall internship.
5) Fall Entry Off-cycle will require PSY 7730 (Indiv. Testing) to be moved to EDS, and substituted for in MA.
6) The thesis option may result in a longer program.

Anticipated Timeline:

--Implementation Fall 2017

Fall 2017-Spring 2018	On-cycle year
Fall 2018-Spring 2019	Off-cycle year
Fall 2019-Spring 2020	On-cycle year
Fall 2020-Spring 2021	Off-cycle year
Fall 2021-Spring 2022	On-cycle year
Etc.	

--Anticipated Offering of PSY 7730 and 7610

7730	Summer 2018
7610	Summer 2019
7730	Summer 2020
7610	Summer 2021
7730	Summer 2022
Etc.	

Fall Entry On Cycle

(NOTE: The School Psychology program requires completion of five background courses: PSY 4050/5050 Learning & Cognition; PSY 4100/5100 Child Psychology; PSY 4150/5150 Adolescent Psychology; and PSY 4250/5250 Introduction to Psychological Testing. With the exception of 4250/5250, these courses may be taken at any time during the candidate's Masters program. Introduction to Psychological Testing must be taken before PSY 7730 Individual Testing.)

YEAR 1
MASTERS
FALL ENTRY

COUN 6300	Introduction to Counseling: Foundations, Ethics, & Legal Issues	3
COUN 6360	Counseling Skills (prereq. 6300)	3
COUN 6362	Theory & Techniques (prereq. 6300)	3
(9 Hrs.)		9 (for term)

YEAR 1
SPRING

COUN 6320	Group Counseling (prereq. 6300, 6360, 6362)	3
COUN 6800	Practicum (prereq. 6300, 6360, 6362, 6320)	3
PSY 6310	Educational Statistics	3
(18 Hrs. cumulative)		9 (for term)

YEAR 1
SUMMER

PSY 7200	Advanced Educational Psychology	3
PSY 7730	Individual Testing (prereq. PSY 4250/5250)	3
PSY 5160	Abnormal Psychology	3
(27 Hrs. cumulative)		9 (for term)

YEAR 2
FALL

PSY 6930	Applying Psychological Research	
or		
FOED 6920	Educational Research	
or		
PSY 7900	Independent Study in Educational Research	3
PSY 7910	Assessment and Intervention I (EdS course to be banked)	3[1]
PSY 7170	Consultation (EdS course to be banked)	3[1]
GUIDED ELECTIVE (To be determined mutually with advisor)		3
(33 Hrs. cumulative)		12 (for term)

Non-thesis candidates graduate at this time and apply for EdS entry for Spring.

Thesis candidates must complete thesis in Spring Year 2 and graduate Spring:

YEAR 2
SPRING

PSY 6990	Research and Thesis	6
	(36 Hrs. cumulative)	6 (for term)
	(Candidate may take additional course toward EdS[1])	
	(Candidate may apply for Summer or Fall EdS entry)	

[1]Credit hours for banked courses do not count toward the Masters. Courses to be banked are not listed on the candidate's MA program of study

YEAR 2
EDS
SPRING ENTRY

FOED 7020	Philosophy and Public Policy	3
PSY 7310	Advanced Educational Statistics	3
PSY 7900	Independent Study	3
(9 Hrs. Cumulative)		9 (for term)

YEAR 2
EDS
SUMMER

PSY 7610	Introduction to Personality Assessment	3
CUED 6010	Curriculum Development and Evaluation	3
(15 Hrs. Cumulative)		6 (for term)

YEAR 3
EDS
FALL

PSY 7920	Assessment and Intervention II[2]	3
PSY 7950	Internship in School Psychology	3 (for term)
(21 Hrs. Cumulative)		6 (for term)

YEAR 3
EDS
SPRING

PSY 7950	Internship in School Psychology	3 (for term)

(24 Hrs. Cumulative + 6 Hrs. Banked from Masters = 30 Hrs. for EDS)

Candidates graduate EdS at this time, and receive licensure competency confirmation after completion to 1200 hours supervised internship.

NOTE: First time licensees must complete Special Education survey course, such as SPED 6010.

[2]This course is taken during first term of internship; however, competencies for this course are not required to be demonstrated until second semester of internship.

(Total Hrs. in program = 63 (with non-thesis MA); 66 (with thesis MA))

Spring Entry On Cycle (Entering Spring Before Normal Cycle

(NOTE: The School Psychology program requires completion of five background courses: PSY 4050/5050 Learning & Cognition; PSY 4100/5100 Child Psychology; PSY 4150/5150 Adolescent Psychology; and PSY 4250/5250 Introduction to Psychological Testing. With the exception of 4250/5250, these courses may be taken at any time during the candidate's Masters program. Introduction to Psychological Testing must be taken before PSY 7730 Individual Testing.)

YEAR .5
MASTERS
SPRING ENTRY

PSY 6310	Educational Statistics	3
PSY 5160	Abnormal Psychology	3
GUIDED ELECTIVE (To be determined mutually with advisor)		3
(9 Hrs.)		9 (for term)

YEAR .5
SUMMER

(9 Hrs. cumulative)	No class required	0 (for term)

YEAR 1
FALL

COUN 6300	Introduction to Counseling: Foundations, Ethics, & Legal Issues	3
COUN 6360	Counseling Skills (prereq. 6300)	3
COUN 6362	Theory & Techniques (prereq. 6300)	3
(18 Hrs.)		9 (for term)

YEAR 1
SPRING

COUN 6320	Group Counseling (prereq. 6300, 6360, 6362)	3
COUN 6800	Practicum (prereq. 6300, 6360, 6362, 6320)	3
(24 Hrs. cumulative)		6 (for term)

YEAR 1
SUMMER

PSY 7200	Advanced Educational Psychology	3
PSY 7730	Individual Testing (prereq. PSY 4250/5250)	3
(30 Hrs. cumulative)		6

YEAR 2
FALL

PSY 6930	Applying Psychological Research	
or		
FOED 6920	Educational Research	
or		
PSY 7900	Independent Study in Educational Research	3
PSY 7910	Assessment and Intervention I (EdS course to be banked)	3[1]
PSY 7170	Consultation (EdS course to be banked)	3[1]
(33 Hrs. cumulative)		12 (for term)

Non-thesis candidates graduate at this time and apply for EdS entry for Spring.

Thesis candidates must complete thesis in Spring Year 2 and graduate Spring:

YEAR 2
SPRING

PSY 6990	Research and Thesis	6
	(36 Hrs. cumulative)	6 (for term)
	(Candidate may take additional course toward EdS[1])	
	(Candidate may apply for Summer or Fall EdS entry)	

YEAR 2
EDS
SPRING ENTRY

FOED 7020	Philosophy and Public Policy	3
PSY 7310	Advanced Educational Statistics	3
PSY 7900	Independent Study	3
(9 Hrs. Cumulative)		9 (for term)

YEAR 2
EDS
SUMMER

PSY 7610	Introduction to Personality Assessment	3
CUED 6010	Curriculum Development and Evaluation	3
(15 Hrs. Cumulative)		6 (for term)

YEAR 3
EDS
FALL

PSY 7920	Assessment and Intervention II[2]	3
PSY 7950	Internship in School Psychology	3 (for term)
(21 Hrs. Cumulative)		6 (for term)

YEAR 3
EDS
SPRING

PSY 7950	Internship in School Psychology	3 (for term)

(24 Hrs. Cumulative + 6 Hrs. Banked from Masters = 30 Hrs. for EDS)

Candidates graduate EDS at this time, and receive licensure competency confirmation after completion to 1200 hours supervised internship.

NOTE: First time licensees must complete Special Education survey course, such as SPED 6010.

[1]Credit hours for banked courses do not count toward the Masters. Courses to be banked are not listed on the candidate's MA program of study.

[2]This course is taken during first term of internship; however, competencies for this course are not required to be demonstrated until second semester of internship.

(Total Hrs. in program = 63 (with non-thesis MA); 66 (with thesis MA))

FALL ENTRY OFF CYCLE

(NOTE: The School Psychology program requires completion of five background courses: PSY 4050/5050 Learning & Cognition; PSY 4100/5100 Child Psychology; PSY 4150/5150 Adolescent Psychology; and PSY 4250/5250 Introduction to Psychological Testing. With the exception of 4250/5250, these courses may be taken at any time during the candidate's Masters program. Introduction to Psychological Testing must be taken before PSY 7730 Individual Testing.)

YEAR 1		
MASTERS		
FALL ENTRY		
COUN 6300	Introduction to Counseling: Foundations, Ethics, & Legal Issues	3
COUN 6360	Counseling Skills (prereq. 6300)	3
COUN 6362	Theory & Techniques (prereq. 6300)	3
(9 Hrs.)		9 (for term)
YEAR 1		
SPRING		
COUN 6320	Group Counseling (prereq. 6300, 6360, 6362)	3
COUN 6800	Practicum (prereq. 6300, 6360, 6362, 6320)	3
PSY 6310	Educational Statistics	3
Elective I	(Guided elective to be determined with advisor)	3
(21 Hrs. cumulative)		12 (for term)
YEAR 1		
SUMMER		
PSY 7610	Introduction to Personality Assessment (EdS course to be banked)	3[1]
PSY 7200	Advanced Educational Psychology	3
PSY 5160	Abnormal Psychology	3
(27 Hrs. cumulative)		9 (for term)
YEAR 2		
FALL		
PSY 6930	Applying Psychological Research	
or		
FOED 6920	Educational Research	
or		
PSY 7900	Independent Study in Educational Research	3
PSY 7920	Assessment and Intervention II (EdS course to be banked)	3[1]
Elective II	(Course to substitute for PSY 7730 Individual Testing off cycle)	3
(33 Hrs. cumulative)		9 (for term)

Non-thesis candidates graduate at this time and apply for EdS entry for Spring.

Thesis candidates must complete thesis in Spring Year 2 and graduate Spring:

YEAR 2		
SPRING		
PSY 6990	Research and Thesis	6
	(36 Hrs. cumulative)	6 (for term)
	(Candidate may take additional course toward EdS[1])	
	(Candidate may apply for Summer or Fall EdS entry)	

[1]Credit hours for banked courses do not count toward the Masters. Courses to be banked are not listed on the candidate's MA program of study.

YEAR 2
EDS
SPRING ENTRY

FOED 7020	Philosophy and Public Policy	3
PSY 7310	Advanced Educational Statistics	3
PSY 7900	Independent Study	3
(9 Hrs. + 6 Banked from Masters = 15 Hrs. Cumulative)		9 (for term)

YEAR 2
EDS
SUMMER

PSY 7730	Individual Testing (prereq. PSY 4250/5250)	3
CUED 6010	Curriculum Development and Evaluation	3
(21 Hrs. Cumulative)		6 (for term)

YEAR 3
EDS
FALL

PSY 7910	Assessment and Intervention I	3
PSY 7170	Consultation	3
(27 Hrs. Cumulative)		6 (for term)

YEAR 3
EDS
SPRING

PSY 7950	Internship in School Psychology	3 (for term)
(30 Hrs. Cumulative)		

YEAR 3
EDS
SUMMER optional

YEAR 3.5
EDS
FALL

PSY 7950	Internship in School Psychology	3 (for term)
(33 Hrs. Cumulative due to having to move PSY 7730 to EDS)		

Candidates graduate EDS at this time, and receive licensure competency confirmation after completion to 1200 hours supervised internship.

NOTE: First time licensees must complete Special Education survey course, such as SPED 6010.

(Total Hrs. in program = 66 (with non-thesis MA); 69 (with thesis MA))

SPRING ENTRY OFF CYCLE

(NOTE: The School Psychology program requires completion of five background courses: PSY 4050/5050 Learning & Cognition; PSY 4100/5100 Child Psychology; PSY 4150/5150 Adolescent Psychology; and PSY 4250/5250 Introduction to Psychological Testing. With the exception of 4250/5250, these courses may be taken at any time during the candidate's Masters program. Introduction to Psychological Testing must be taken before PSY 7730 Individual Testing.)

YEAR .5
MASTERS
SPRING ENTRY

PSY 6310	Educational Statistics	3
PSY 5160	Abnormal Psychology	3
GUIDED ELECTIVE (To be determined mutually with advisor)		3
(9 Hrs.)		9 (for term)

YEAR .5
SUMMER

PSY 7200	Advanced Educational Psychology	3
(12 Hrs. cumulative)		3 (for term)

YEAR 1
FALL

COUN 6300	Introduction to Counseling: Foundations, Ethics, & Legal Issues	3
COUN 6360	Counseling Skills (prereq. 6300)	3
COUN 6362	Theory & Techniques (prereq. 6300)	3
(21 Hrs.)		9 (for term)

YEAR 1
SPRING

COUN 6320	Group Counseling (prereq. 6300, 6360, 6362)	3
COUN 6800	Practicum (prereq. 6300, 6360, 6362, 6320)	3
(27 Hrs. cumulative)		9 (for term)

YEAR 1
SUMMER

PSY 7730	Individual Testing (prereq. PSY 4250/5250)	3
(30 Hrs. cumulative)		3 (for term)

YEAR 2
FALL

PSY 6930	Applying Psychological Research	
or		
FOED 6920	Educational Research	
or		
PSY 7900	Independent Study in Educational Research	3
PSY 7910	Assessment and Intervention I (EdS course to be banked)	3[1]
PSY 7170	Consultation (EdS course to be banked)	3[1]
(33 Hrs. cumulative)		12 (for term)

Non-thesis candidates graduate at this time and apply for EdS entry for Spring.

[1]Credit hours for banked courses do not count toward the Masters. Courses to be banked are not listed on the candidate's MA program of study.

Thesis candidates must complete thesis in Spring Year 2 and graduate Spring:

YEAR 2
SPRING

PSY 6990	Research and Thesis	6
	(36 Hrs. cumulative)	6 (for term)
	(Candidate may take additional course toward EdS[1])	
	(Candidate may apply for Summer or Fall EdS entry)	

YEAR 2
EDS
SPRING ENTRY

FOED 7020	Philosophy and Public Policy	3
PSY 7310	Advanced Educational Statistics	3
PSY 7900	Independent Study	3
(9 Hrs. Cumulative)		9 (for term)

YEAR 2
EDS
SUMMER

PSY 7610	Introduction to Personality Assessment	3
CUED 6010	Curriculum Development and Evaluation	3
(15 Hrs. Cumulative)		6 (for term)

YEAR 3
EDS
FALL

PSY 7920	Assessment and Intervention II[2]	3
PSY 7950	Internship in School Psychology	3 (for term)
(21 Hrs. Cumulative)		6 (for term)

YEAR 3
EDS
SPRING

PSY 7950	Internship in School Psychology	3 (for term)

(24 Hrs. Cumulative + 6 Hrs. Banked from Masters = 30 Hrs. for EDS)

Candidates graduate EDS at this time, and receive licensure competency confirmation after completion to 1200 hours supervised internship.

NOTE: First time licensees must complete Special Education survey course, such as SPED 6010.

[1]Credit hours for banked courses do not count toward the Masters. Courses to be banked are not listed on the candidate's MA program of study.

[2]This course is taken during first term of internship; however, competencies for this course are not required to be demonstrated until second semester of internship.

(Total Hrs. in program = 63 (with non-thesis MA); 66 (with thesis MA))