TENNESSEE TECH UNIVERSITY
DEPARTMENT OF COUNSELING AND PSYCHOLOGY

COUN 7500 RESEARCH, SCHOLARSHIP, AND PUBLICATION

MONDAYS, 1:00-3:50PM, FARR 305, 3 HOURS, FALL 2021

INSTRUCTOR INFORMATION
Instructor's Name: Tony Michael, Ph.D., LPC-MHSP, ACS, RPT-S, NCC
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OFFICE HOURS
BY APPOINTMENT

COURSE INFORMATION
Welcome to Research, Scholarship, and Publication! I am excited to work with you all this semester. My hope is that this course will assist you in your professional development and research competence as a Scholar-Practitioner.

TTU COLLEGE OF EDUCATION CONCEPTUAL FRAMEWORK:
Prepare effective, engaging professionals through clinically rich, evidence-based programs with a network of mutually beneficial partnerships.

PREREQUISITES (IF APPLICABLE)
Permission of director of doctoral studies.

TEXTS AND REFERENCES

Required:

- Galvan, Jose L., & Galvan, M. C. (2017) Writing Literature Reviews: A Guide for Students of the Social and Behavioral Sciences. Glendale, CA: Routledge.
    - ISBN-13: 978-0415315746
- AMERICAN PSYCHOLOGICAL ASSOCIATION. (2020*). PUBLICATION MANUAL OF THE AMERICAN PSYCHOLOGICAL ASSOCIATION (7TH EDITION).* WASHINGTON, DC.

Tk20 data assessment program. TTU's College of Education uses Tk20, a comprehensive data and reporting system to improve our processes, manage candidate transition points, and track key assessments in program coursework. All students, regardless of affiliated major and college, enrolled in courses requiring Tk20 must purchase an account and submit the appropriate coursework. Failure to purchase Tk20 can result in a zero for Tk20 assignments and/or final course grade reduced a full letter. The one-time-only system cost is $133.33 at the university bookstore, and your account is valid for seven years. You will be asked to access Tk20 for a variety of tasks, including coursework, advisement, field/clinical experiences, portfolios, and key program assessments. See our website for more details: https://tntech.tk20.com

Supplemental Text:

- Houser, R. A. (2015). Counseling and Educational Research: Evaluation and Application. Third Edition. Sage Publications.
    - ISBN: 978-1452277028
- Pyrczak, F. (2013). Evaluating Research in Academic Journals: A Practical Guide to Realistic Evaluation, 6th Edition. Glendale, CA: Pyrczak Publishing.
    - ISBN: 978-9579757379

Assigned Readings:

- All assigned reading are outlined on the Course Calendar of this syllabus.

Additional Assigned Readings:

- Any additional readings will be available in electric format on iLearn.

COURSE DESCRIPTION

COUN 7500 Research, Scholarship, and Publication (3 hours). Semester course; 3 lecture hours, 3 credits. Exploration of emergent research practices and processes, professional writing

and conference proposal preparation, and ethical and culturally relevant strategies for conducting research. Prerequisite: Permission of instructor.

COURSE CACREP OBJECTIVES/STUDENT LEARNING OUTCOMES

Standards	Content/Reading	Formative Assessment	Summative Assessment
6.B.4.g. research questions appropriate for professional research and publication	Galvan & Galvan (2017)	Class Discussions, rough drafts, etc.	Literature Review or Conceptual Paper
6.B.4.h. professional writing for journal and newsletter publication	Galvan & Galvan (2017)	Class Discussions, rough drafts, etc.	Literature Review or Conceptual Paper
6.B.4.i. professional conference proposal preparation	Selected readings	Class Discussions, rough drafts, etc.	Conference Proposal Submittal
6.B.4.l. ethical and culturally relevant strategies for conducting research	CITI modules	CITI module assessments	CITI training certificate

MAJOR TEACHING METHODS

Lectures, demonstrations, discussion, reading, or written assignments

SPECIAL INSTRUCTIONAL PLATFORM/MATERIALS

ILearn, laptop, etc.

TOPICS TO BE COVERED

1. FORMATION OF A SCHOLAR
2. DOCTORAL HANDBOOK
3. CACREP DOCTORAL STANDARDS
4. INTRODUCTION TO THE RESEARCH PROCESS - REVISITED
5. EVALUATING RESEARCH IN ACADEMIC JOURNALS
6. CURRICULUM VITA
7. PLAGIARISM
8. GOALS FOR COMPREHENSIVE EXAM
9. CITI TRAINING
10. WRITING LITERATURE REVIEWS
11. INTERVIEWING FACULTY

12. PICKING AN ADVISOR/CHAIR/ SELECTION OF COMMITTEE MEMBERS
13. WRITING AN IRB PROPOSAL
14. CONFERENCE PRESENTATION PROPOSALS

GRADING AND EVALUATION PROCEDURES

GRADING SCALE

Letter Grade	Grade Range
A	100-93
B	92-85
C	84-77
D	76-70
F	69 and below

Evaluation and Assessment Procedures

Category	Assignment	Percentage	Overall Category Weight
Formative	Curriculum Vitae	4%	25%
	Plagiarism Certificate	1%	
	Chapter Handouts	5%	
	GOALS FOR COMPREHENSIVE EXAM AND PROFESSIONAL DEVELOPMENT	5%	
	Interviews of Faculty Paper	5%	
	Peer-Review Feedback & Editing	5%	
Summative	LITERATURE REVIEW OR CONCEPTUAL PAPER	50%	75 %
	Conference Presentation Proposal	5%	
	IRB Proposal	15%	
	CITI Training	5%	

	Total	100%

COURSE POLICIES

STUDENT ACADEMIC MISCONDUCT POLICY

Maintaining high standards of academic integrity in every class at Tennessee Tech is critical to the reputation of Tennessee Tech, its students, alumni, and the employers of Tennessee Tech graduates. The Student Academic Misconduct Policy describes the definitions of academic misconduct and policies and procedures for addressing Academic Misconduct at Tennessee Tech. For details, view the Tennessee Tech's Policy 217 – Student Academic Misconduct at Policy Central.

ATTENDANCE POLICY

Attendance to, arriving on time for, preparation for, and participation in scheduled classes is required. There are no excused absences, as this class requires a high level of participation from students. Should a student miss more than one (1) class, then the student will be dropped from the course and receive a failing grade at the instructor's discretion. As arriving late or leaving early is a disruption to the entire class, I would ask that all students inform the class members and me should leaving early or arriving late for class be necessary. Habitually leaving early or arriving late will result in failure of the course.

CLASS PARTICIPATION

Participation in class is essential to the value of the learning experience within this course. A student's grade may be affected negatively by low participation. In particular, the instructor will evaluate students' participation on the basis of the following criteria.

ASSIGNMENTS AND RELATED POLICY

A) READING ASSIGNMENTS

STUDENTS ARE EXPECTED TO COMPLETE ALL READING ASSIGNMENTS PER THE COURSE SCHEDULE.

B) DOCTORAL HANDBOOK

STUDENTS WILL SIGN THE LAST PAGE OF THE DOCTORAL HANDBOOK TO COMMUNICATE AN UNDERSTANDING OF THE REQUIREMENTS IN THE PROGRAM. STUDENTS ARE AWARE THAT THE HANDBOOK MAY BE ALTERED OR UPDATED THROUGHOUT THEIR PROGRAM OF STUDY AND IT IS THE INDIVIDUAL'S RESPONSIBILITY TO KEEP CURRENT WITH THE CONTENT AND PROGRAM REQUIREMENTS.

C) CURRICULUM VITAE

STUDENTS WILL CREATE A CURRICULUM VITAE BASED ON THEIR ACCOMPLISHMENTS IN COUNSELING, TEACHING, RESEARCH, AND SERVICE. ADDITIONAL INFORMATION WILL BE PROVIDED TO STUDENTS.

D) PLAGIARISM CERTIFICATE

STUDENTS WILL SUBMIT ON ILEARN THEIR CERTIFICATION TESTS FROM INDIANA UNIVERSITY'S "HOW TO RECOGNIZE PLAGIARISM". STUDENTS SHOULD EXPECT TO SPEND ABOUT 2 HOURS LEARNING FROM THIS INSTRUCTION AND TAKING CERTIFICATION TESTS.

E) GOALS FOR COMPREHENSIVE EXAM AND PROFESSIONAL DEVELOPMENT

USING THE RUBRIC FOR THE COMPREHENSIVE EXAM, STUDENTS WILL MAKE GOALS FOR THEIR PROFESSIONAL DEVELOPMENT. MORE DETAILS WILL BE DISCUSSED IN CLASS.

F) LITERATURE REVIEW OR CONCEPTUAL PAPER

OVER THE COURSE OF THE SEMESTER, STUDENTS WILL WRITE A LITERATURE REVIEW OR CONCEPTUAL PAPER. STUDENT WILL SUBMIT THIS MANUSCRIPT TO A JOURNAL FOR PUBLICATION. MORE INFORMATION WILL BE PROVIDED IN CLASS.

G) PRESENTING CHAPTER HANDOUTS

STUDENTS WILL MAKE A ONE-PAGE HANDOUT ON CHAPTERS ASSIGNED TO THEM FROM THE GALVAN'S WRITING LITERATURE REVIEWS TEXT. EMPHASIS WILL BE PLACED ON BEING CLEAR AND CONCISE TO THE CONTENT AND GUIDELINES PROVIDED.

H) CITI TRAINING

STUDENTS WILL COMPLETE THE COLLABORATIVE INSTITUTIONAL TRAINING INITIATIVE (CITI). THIS HUMAN SUBJECTS COMPLIANCE TRAINING IS REQUIRED FOR RESEARCH BY THE TTU IRB. CERTIFICATES OF COMPLETION SHOULD BE SUBMITTED ON ILEARN AND TK20. MORE INFORMATION WILL BE PROVIDED.

I) INTERVIEWS OF FACULTY PAPER

STUDENTS WILL COMPLETE INTERVIEWS OF FACULTY MEMBERS TO ASSIST THEM IN DETERMINING A DISSERTATION CHAIR/MENTOR AND COMMITTEE MEMBERS. MORE INFORMATION WILL BE DISCUSSED IN CLASS.

J) PEER-REVIEWS EDITING

STUDENTS WILL PROVIDE AN OBJECTIVE PEER-REVIEW OF CLASSMATES MANUSCRIPTS. MORE INFORMATION (SUCH AS RUBRICS) WILL BE PROVIDED IN CLASS.

K) CONFERENCE OR LOCAL PRESENTATION PROPOSAL

STUDENTS WILL SUBMIT A CONFERENCE OR LOCAL PRESENTATION PROPOSAL BASED ON THEIR LITERATURE REVIEWS OR CONCEPTUAL PAPERS. MORE WILL BE DISCUSSED IN CLASS.

L) IRB PROPOSAL

STUDENTS WILL COMPLETE AN IRB PROPOSAL BASED ON THEIR LITERATURE REVIEWS OR CONCEPTUAL PAPERS. MORE WILL BE DISCUSSED IN CLASS.

***IF YOU HAVE ANY PROBLEMS WITH ASSIGNMENTS AND/OR DUE DATES, PLEASE CONTACT ME PRIOR TO THE DUE DATE SO POSSIBLE ACCOMMODATIONS MAY BE MADE IF NECESSARY.

DISABILITY ACCOMMODATION

Students with a disability requiring accommodations should contact the Accessible Education Center (AEC). An Accommodation Request (AR) should be completed as soon as possible, preferably by the end of the first week of the course. The AEC is located in the Roaden University Center, Room 112; phone 931-372-6119. For details, view the Tennessee Tech's Policy 340 – [Services for Students with Disabilities at Policy Central](#).

COVID-19 UNIVERSITY PROTOCOLS

1. Each student must take personal responsibility for knowing and following the university's COVID-19 protocols. Students are expected to follow all COVID-19 directives published by Tennessee Tech on its official COVID-19 webpage: www.tntech.edu/covid19.
2. As conditions related to the pandemic change, the university's COVID-19 protocols are also likely to change. Students are expected to monitor the university's official COVID-19 webpage to stay up to date on all university COVID-19 protocols.
3. If the university's COVID-19 protocols include the wearing of face coverings inside campus facilities, then face coverings <u>must be worn</u> covering the mouth and nose. Protocols will apply to all vaccinated and unvaccinated individuals.
4. Students who refuse to comply with university protocols will be reported to the Tennessee Tech Dean of Students.
5. Students should direct all requests for excused class absences related to COVID-19 to Tennessee Tech's Health Services by following the student link at the following website: www.tntech.edu/covid19/report.php . The Office of Student Affairs will provide notifications to faculty members of student absences and the expected length of the absence.
6. Students can get a COVID-19 vaccine on campus at Tech Health Services. Call ahead to schedule at (931) 372-3320. COVID-19 vaccines are given free of charge daily, as well as testing.
7. Per CDC guidelines, you are considered fully vaccinated:
   · 2 weeks after your second dose in a 2-dose series, such as the Pfizer or Moderna vaccines, OR
   · 2 weeks after a single-dose vaccine, such as Johnson & Johnson's Janssen vaccine

ADDITIONAL RESOURCES
TECHNICAL HELP

If you are experiencing technical problems, visit the myTech IT Helpdesk for assistance. If you are having trouble with one of the instructional technologies (i.e. Zoom, Teams, Qualtrics,

Respondus, or any technology listed here) visit the Center for Innovation in Teaching and Learning (CITL) website or call 931-372-3675 for assistance. For accessibility information and statements for our instructional technologies, visit the CITL's Learner Success Resource page.

TUTORING

The university provides free tutoring to all Tennessee Tech students. Tutoring is available for any class or subject as well as writing, test prep, study skills, resumes, etc. Appointments are scheduled. Please see the Learning Center website for more information.

HEALTH AND WELLNESS
COUNSELING CENTER

The Counseling Center offers brief, short-term, solution-focused therapeutic interventions for Tennessee Tech University students. The staff of the Counseling Center is available to assist students with their personal and social concerns in hopes of helping them achieve satisfying educational and life experiences. To learn more or schedule an appointment, visit the Counseling Center website.

HEALTH SERVICES

Health Services offers high-quality, affordable care that is accessible and promotes the health and wellness of our Tennessee Tech community. Visit the Health Services website to learn more.