

Tennessee Tech University
College of Education
Counseling and Psychology

COUN 7840 Regional Mental Health and Addiction Services

Section 001, Wednesday 9:00-12:00
FB 305

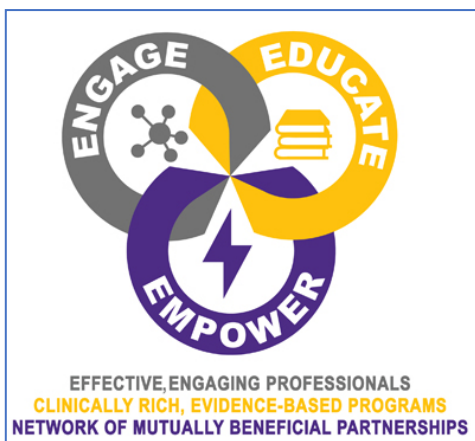
Instructor Information

Instructor: Dr. Mark A. Loftis, LPC-MHSP, SPE-HSP, LADAC II, MAC
Office: T J Farr 307B
Office Phone: 372-3209

Office Hours

Posted outside office

Conceptual Framework



Conceptual Framework Statement

Prepare effective, engaging professionals through clinically rich, evidence-based programs with a network of mutually beneficial partnerships.

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Prerequisite or Co-Requisite (if applicable)

- Admission to Graduate Counseling & Psychology Program is a prerequisite to this course.

Required Text

- Rothstein, A. L. (2019) *Creating winning grant proposals: A step-by-step guide*. Guilford Press, New York, NY.
- Smalley, B., Warren, J. C., Rainer, J. P. (2012) *Rural mental health: Issues, policies, and best practices*. Springer Publishing Co., New York, NY.

Course description

This course will focus on challenges specific to rural, special, and underserved populations with mental health and substance abuse treatment services. Various service delivery models will be examined as well as agency and institutional polices that impact services in the identified areas.

Tk20 at TTU

TTU's College of Education uses Tk20, a comprehensive data and reporting system to improve our processes, manage student transition points, and track key assessments in program coursework. All students, regardless of affiliated major and college, enrolled in courses requiring Tk20 must purchase an account and submit the appropriate coursework. Failure to purchase Tk20 can result in a zero for Tk20 assignments and/or final course grade reduced a full letter. The one-time-only system cost is \$133.33 at the university bookstore, and your account is valid for seven years. You will be asked to access Tk20 for a variety of tasks, including coursework, advisement, field/clinical experiences, portfolios, and key program assessments. Access the [TTU Tk20 website](#) for more details.

Course Objectives/Student Learning Outcomes:

Standard	Content/Reading	Formative Assessment	Summative Assessment
Professional Counseling Identity			
Section 6:B:5:h & j Students will demonstrate understanding of how policies affect delivery of services to rural and underserved areas.	Lecture and collaborative class work <i>Rural mental health</i> Chapters 1-7 & 9-11 https://fundingforgood.org/simple-steps-to-write-an-executive-summary/	Development of two executive summaries for grant proposal one from a private source and the other from a federal, state or local source.	Participation in a formal submission of grant proposal as assessed by grant proposal collaboration effort rubric.
Section 6:B:5:h & j Students will demonstrate skills of leadership in advocacy and social justice for rural and underserved areas and populations.	Lecture and collaborative class work <i>Rural mental health</i> Chapters 12-21 <i>Creating winning grant proposals</i>	Develop area of professional advocacy and social justice plan	Formal draft of a chapter for publication in a topic related to rural and underserved areas and populations as assessed by chapter proposal review rubric.
Section 6:B:5:l Students will demonstrate strategies of ethical and culturally relevant leadership.	Lecture and collaborative class work <i>Rural mental health</i> Chapters 7-8,	Create presentation on ethical and culturally relevant issues for rural mental.	Formal individual or group submission for presentation of a topic specific to rural mental health and/or substance abuse

		health/addiction services	services as assessed by presentation proposal rubric.
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Major Teaching Methods

Demonstrations, lecture, class discussions, classroom experiential activities, reading and writing assignments, videos, small group projects, use of Internet resources, and case studies.

Class Discussion

Each student is expected to carefully read the texts, articles, and all assignments. Readings are the student's responsibility and must be completed prior to class, for demonstration/discussion/seminar will parallel the text, but not necessarily duplicate it.

Assignments & Class Readiness

All assignments are due on time as outlined on the schedule.

1. Assignments turned in late will result in a loss of 10 percent of the total assigned value for the assignment.
2. Failure to be prepared for class will result in a loss of points as determined by professor.
3. See Assignment and Course Schedule page for detailed explanations.

iLearn

All course communication must go through iLearn.

Grading and Evaluation

Total points

A= 93 to 100% or 465-500 points
 B= 85 to 92% or 425-466
 C= 75 to 84% or 375-424
 D= 70 to 74% or 350-374
 F= 69% or below or 349 or below

Links and Resources

Counseling Standards Links

Use the following links to access the: [2016 CACREP Standards](#) and [TTU Conceptual Framework Alignment Table](#)

TTU Library Online Access

The Tennessee Tech Library is available to all students enrolled at TTU. Links to the library materials (such as electronic journals, databases, interlibrary loans, digital reserves,

dictionaries, encyclopedias, maps, and librarian support) and Internet resources are available to complete assignments. To access the online databases, use your TTU PC Lab username and password. Visit the ITS site to find out [more about initializing your TTU account or resetting your password](#).

More information on electronic media is available at the [TTU Volpe Library](#).

Course & University Policies

Course & University Policies

Attendance Policy

Attendance is required and part of your grade. You are allowed 1 absence. *After 1 absence five points will be deducted for each class missed.*

Copyright and Fair Use

All projects created in this course should follow appropriate [copy write and fair use policy](#). *Please note:* TTU personnel may display your work created during the scope of this course during accreditation, conference presentations, workshops, and/or future classes.

TTU's Accessible Education Center

Disability Accommodation

Students with a disability requiring accommodations should contact the Accessible Education Center (AEC). An Accommodation Request (AR) should be completed as soon as possible, preferably by the end of the first week of the course. The AEC is located in the Roaden University Center, Room 112; phone 931-372-6119. For details, view the Tennessee Tech's Policy 340 – [Services for Students with Disabilities at Policy Central](#).

Additional Resources

Technical Help

If you are experiencing technical problems, visit the [myTech IT Helpdesk](#) for assistance. If you are having trouble with one of the instructional technologies (i.e. Zoom, Teams, Qualtrics, Respondus, or any technology listed [here](#)) visit the [Center for Innovation in Teaching and Learning](#) (CITL) website or call 931-372-3675 for assistance. For accessibility information and statements for our instructional technologies, visit the [CITL's Learner Success Resource page](#).

Tutoring

The university provides free tutoring to all Tennessee Tech students. tutoring is available for any class or subject as well as writing, test prep, study skills, resumes. Appointments are scheduled. Please see the [Learning Center website](#) for more information.

Health and Wellness

Counseling Center

The Counseling Center offers brief, short-term, solution-focused therapeutic interventions for Tennessee Tech University students. The staff of the Counseling Center is available to assist students with their personal and social concerns in hopes of helping them achieve satisfying educational and life experiences. To learn more or schedule an appointment, visit the [Counseling Center website](#).

Health Services

Health Services offers high-quality, affordable care that is accessible and promotes the health and wellness of our Tennessee Tech community. Visit the [Health Services](#) website to learn more.

COVID-19 University Protocols

1. Each student must take personal responsibility for knowing and following the university's COVID-19 protocols. Students are expected to follow all COVID-19 directives published by Tennessee Tech on its official COVID-19 webpage: <https://www.tntech.edu/covid19/index.php> and are subject to compliance with all protocols. Those not in compliance can be reported to the Dean of Students.
2. As conditions related to the pandemic change, the university's COVID-19 protocols are also likely to change. Students are expected to monitor the university's official COVID-19 webpage to stay up to date on all university COVID-19 protocols.
3. If the university's COVID-19 protocols include the wearing of face coverings inside campus facilities, then face coverings must be worn covering the mouth and nose.
4. Students should direct all requests for excused class absences related to COVID-19 to Tennessee Tech's Health Services by following the student link at the following website: www.tntech.edu/covid19/report.php. The Office of Student Affairs will provide notifications to faculty members of student absences and the expected length of the absence.
5. Students can get a COVID-19 vaccine on campus at Tech Health Services. Call ahead to schedule at (931) 372-3320. COVID-19 vaccines are given free of charge.

Pandemic Plan

Should normal classroom activities at your placement be disrupted by a pandemic outbreak, the format for this course may be modified to enable completion. In that event, new instructions for the continuation of the course will be provided (Source: TTU University Faculty Meeting, August 25, 2009).

Student Academic Misconduct Policy

Student Disciplinary Policy can be found at [Policy Central](#).

Please note self-plagiarism will also not be allowed. Students cannot submit course work from another class for an assignment in this course. Self-plagiarism will result in a loss of all assignment points.