

OFFICE OF TEACHER EDUCATION NIEVSELETTER

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Teacher Education Spotlight-Flooding, Tornado and COVID-19

This is an unprecedented time at the local, state, and national levels. This situation is not ideal for anyone, especially for students, parents, or teachers. The Office of Teacher Education would like to say "THANK YOU" and spotlight our loyal teacher candidates.

- * "Thank You" for making a million little split-second decisions for the benefit of your students.
- * "Thank You" for putting your own needs on hold staying focused on your day.
- * "Thank You" for planning long before the day ever gets rolling.
- * "Thank You" for changing your plans because someone needed a little extra assistance.
- * "Thank You" for smiling, laughing with your students, and reassuring their safety, efforts and mistakes.
- * "Thank You" for placing your hand on a shoulder that was exactly what someone needed.
- * "Thank You" for thinking of a new way to reach a student who was not getting it.



Submitted By: Office of Teacher Education

UPCOMING EVENTS

>>> FOR ADMISSION TO THE TEACHER EDUCATION PROGRAM

CONTINUOUS THROUGHOUT THE MONTHS OF APRIL, MAY AND JUNE:

⇒ INTERVIEWS for Admission to the Teacher Education Program (Check <u>Interview Request form</u> for specific dates and times)

Admission to Teacher Education Interviews

The Office of Teacher Education values your personal safety. Therefore, the decision has been made to conduct interviews the remainder of April, May, and June <u>virtually.</u>

Prior to the interview, your interviewer will be contacting you via email to provide detailed instructions.

>>> Upcoming Deadlines

Due to the COVID-19 pandemic, the Office of Teacher Education is aware that Admission and Residency benchmark requirements will possibly have to be revised. At this time, the office is waiting on additional information before establishing new deadlines.

⇒ As long as candidates have communicated with our office and made maximum effort to meet benchmarks in a timely manner, we will work with you through the entire process.





By 2025 we will face a shortage of over 200,000 teachers across the nation.

Tennessee Tech's College of Education is rolling out a strategic recruitment and expedited pathways initiative to increase the number of people pursuing teaching as a profession to better address district needs

especially in high demand areas.

School districts are the largest employers in most communities, and leveraging these strong, existing assets will help to make the initiative successful.

UPCOMING FIRST AID/CPR/AED CLASSES

Submitted By: Office of Teacher Education



Candidates entering Residency I and Student Teaching are required to show proof of valid First Aid/CPR/AED certification before entering their clinical placement. Candidates should email, fax, or hand deliver proof of certifications to the Office of Teacher Education. For a complete list of benchmarks, please visit: https://www.tntech.edu/education/teachered/field-and-clinical-practice/

EMAIL: cderossette@tntech.edu FAX: 931-372-6286 DELIVER TO: TJ Farr, Room 103

The training and certification through the American Heart Association includes:

 \Rightarrow AED- Automatic External Defibrillator \Rightarrow Heart Saver- CPR for the Non-

⇒ BLS- Basic Life Support (CPR) for the

Healthcare Professional

⇒ First Aid

>>> FIRST AID/CPR/AED CLASSES: TRAINING WITH AMY MAHAN

Ms. Mahan currently has training sessions planned for:

May 5, 9, 14, 19, 23, & 28

June 4, 9, 13, 18, 23, 27 & 30

All classes are scheduled from 9:00 AM - 12:30 PM. The doors open at 8:30 AM. For training information and scheduling, please contact Amy Mahan at 931-261-5092 or ANMahan16@gmail.com.



IMPORTANT! The Office of Teacher Education (OTE) completely understands the concern regarding COVID-19! Our office <u>does not work for Ms. Amy Mahan</u>, we are simply sharing information.

OTE does not want or expect candidates to risk their health in order to meet the CPR/AED/First Aid benchmark.
Our office will work with you on deadlines for benchmark requirements.



CERTIFICATION VALID FOR TWO YEARS.

*** IF YOU TOOK AND PASSED THE 5018
BEORE THE PRAXIS TEST CHANGED— YOU DO
NOT HAVE TO TAKE THE 5001. THIS IS WITHIN FIVE YEARS FROM THE TEST DATE. **



Praxis Exam(s) Rescheduling Information

Due to health and safety protocol during the COVID-19 pandemic, 35+ states have closed all testing centers at least through April 24th. The College of Education Testing Coordinator, Ms. Amanda Yother will continue to monitor the situation and communicate information as quickly as possible.

Note: If you are scheduled to take an exam that is only offered in certain months, please be aware that ETS only allows for registrations 90 days prior to testing. The July testing dates should be available for registration via the ETS website on April 7th. If you have questions regarding those exams, please reach out and Ms. Yother will do her best to assist you.

Please contact Ms. Yother (ayother@tntech.edu) with all questions or concerns you have regarding Praxis exam scheduling/rescheduling.

IMPORTANT: Praxis Tip

When registering for a Praxis exam, your ETS account shows that entering your social security number is "optional". However, the Tennessee Department of Education will not enter your Praxis score(s) into the state licensure system if your social security number is not on the ETS/Praxis score report. This means, if you fail to enter your entire, correct social security number in your ETS account, you will have to contact ETS, have your social security number added, and pay an additional fee to have scores resent before the Department of Education will issue your teaching license. You can save yourself anxiety and money by entering your entire, correct social security number each time you register for a Praxis exam.

IMPORTANT: Prospective Teacher Candidates

The codes for Praxis CORE exams are changing to the following: CORE math (5733), CORE reading (5713), and CORE writing (5723). Passing scores will be accepted for both current and new exams through August 31, 2020: CORE math (5732 and 5733),

