

Mandatory Fee Proposal





What are Mandatory Fees?

- Mandatory Fees are paid by both undergraduate and graduate students.
- Mandatory Fees are paid on a per hour rate up to a maximum per semester.
- Mandatory Fees have been introduced over a period of many years which has created inconsistencies and unintentional complexity for students.
- There are 4 Mandatory Fees:
 - 1. Debt Service
 - 2. General Access
 - 3. Facilities
 - 4. Student Government (SOLO) FEE



Inconsistency of Current Mandatory Fees

- Current Mandatory Fees
 - Debt Service
 - Instituted prior to 1976
 - Undergraduate \$11 per hour, maximum of \$129 @ 12 hrs.
 - Graduate \$13 per hour, maximum of \$129 @ 10 hrs.
 - General Access (Athletics, Fitness, TAF, and Student Mental Health)
 - Instituted in 2001 (Athletics 2003, Fitness prior 1991, TAF 1993, and Student Mental Health – 2018)
 - Undergraduate and Graduate \$62 per hour, maximum of \$429 @ 7 hrs.
 - Facilities Fee
 - Instituted in 2013
 - Undergraduate and Graduate \$5 per hour, maximum of \$51 @ 11 hrs.
 - Student Government (SOLO) Fee.
 - Instituted in 2010 (Student Government prior 1991 and SOLO 2010)
 - Undergraduate and Graduate \$3 per hour, maximum of \$30 @ 10 hrs.



Inconsistency of Current Mandatory Fees

	Current Mandatory Fees									
Hours Per Semester	Debt Service		General Access		Facilities Fee		Student Government		Cumulative Fees Paid	
1	\$	11.00	\$	62.00	\$	5.00	\$	3.00	\$	81.00
2	\$	11.00	\$	62.00	\$	5.00	\$	3.00	\$	162.00
3	\$	11.00	\$	62.00	\$	5.00	\$	3.00	\$	243.00
4	\$	11.00	\$	62.00	\$	5.00	\$	3.00	\$	324.00
5	\$	11.00	\$	62.00	\$	5.00	\$	3.00	\$	405.00
6	\$	11.00	\$	62.00	\$	5.00	\$	3.00	\$	486.00
7	\$	11.00	\$	57.00	\$	5.00	\$	3.00	\$	562.00
8	\$	11.00	\$	-	\$	5.00	\$	3.00	\$	581.00
9	\$	11.00	\$	-	\$	5.00	\$	3.00	\$	600.00
10	\$	11.00	\$	-	\$	5.00	\$	3.00	\$	619.00
11	\$	11.00	\$	-	\$	1.00	\$	-	\$	631.00
12	\$	8.00	\$	-	\$	-	\$	-	\$	639.00
ee Max	\$	129.00	\$	429.00	\$	51.00	\$	30.00	\$	639.00



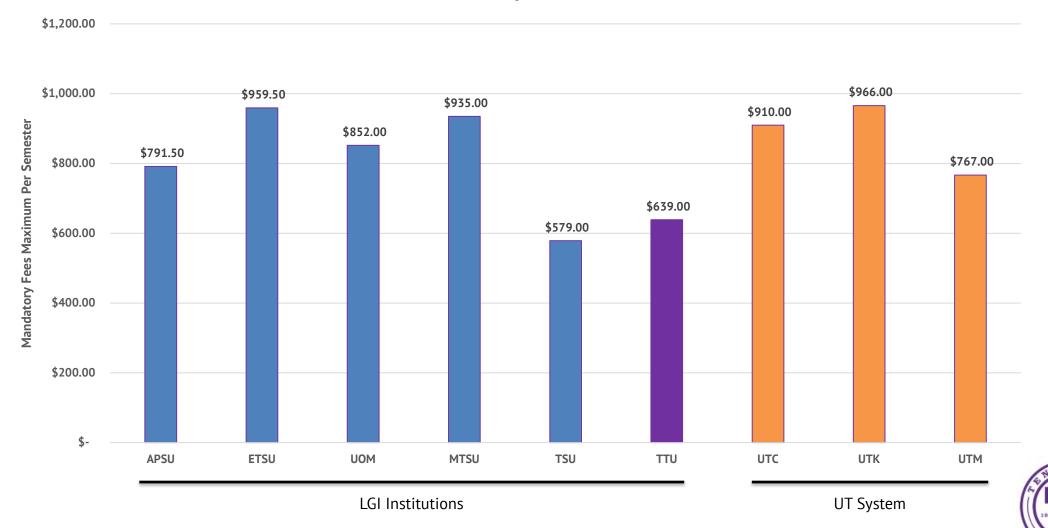
Proposed Mandatory Fee Resolution – Max @ 6 Hours

Proposed Mandatory Fees										
Hours Per Semester		Debt Service	G	eneral Access		Facilities Fee	S	tudent Government	Pr	ogram Service Fees Paid
1	\$	22.00	\$	72.00	\$	9.00	\$	5.00	\$	108.00
2	\$	22.00	\$	72.00	\$	9.00	\$	5.00	\$	216.00
3	\$	22.00	\$	72.00	\$	9.00	\$	5.00	\$	324.00
4	\$	22.00	\$	72.00	\$	9.00	\$	5.00	\$	432.00
5	\$	22.00	\$	72.00	\$	9.00	\$	5.00	\$	540.00
6	\$	19.00	\$	69.00	\$	6.00	\$	5.00	\$	639.00
7	\$	-	\$	-	\$	-	\$	-	\$	639.00
8	\$	-	\$	-	\$	-	\$	-	\$	639.00
9	\$	-	\$	-	\$	-	\$	-	\$	639.00
10	\$	-	\$	-	\$	-	\$	-	\$	639.00
11	\$	-	\$	-	\$	-	\$	-	\$	639.00
12	\$	-	\$	-	\$	-	\$	-	\$	639.00
Fee Max	\$	129.00	\$	429.00	\$	51.00	\$	30.00	\$	639.00

- TCA § 49-8-109 consideration in making facilities accessible.
 - Facilities must be made available to students in 6 hours or more.
- Undergraduate Fall 2019 Head Count: 8,957 (Full-time: 89% and Part-time: 11%)
 - 3% of the Fall 2019 undergraduate population are enrolled in less than 6 hours.
- Graduate Fall 2019 Head Count: 1,183 (Full-time: 23% and Part-time: 77%)
- Other institutions have instituted a "Program Service Fee" which collapses all these fees into one rate, with the budget still being allocated across the various components.
 - Reduces complexity and confusion.



LGI & UT System vs. TTU Maximum Mandatory Fees Per Semester

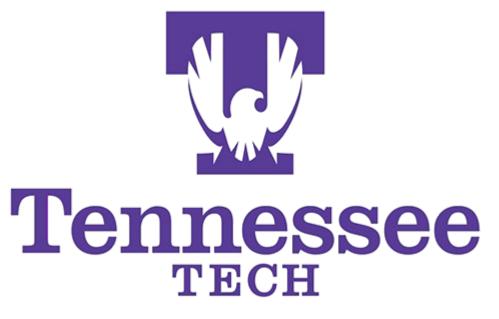


Mandatory Fee Proposal Recap

- Max all mandatory fees at 6 hours.
- Hold mandatory fee cumulative maximum at \$639.
 - Debt Service : \$129 no change in maximum
 - General Access: \$429 no change in maximum
 - Facilities: \$51 no change in maximum
 - Student Government (SOLO) FEE: \$30 no change in maximum
- Package all mandatory fees into one fee named "Program Service Fee" to reduce complexity and confusion.







Out of State Tuition Proposal



Current Domestic Out-of-State Tuition (OST) Rates

- Domestic Out-of-state tuition cost for FTE = \$12,348
 - \$661 per hour in addition to in-state tuition for hours <= 12</p>
 - \$132 per hour in addition to in-state tuition for hours > 12
- R250 tuition cost for FTE = \$7,090
 - \$256 per hour in addition to in-state tuition for hours <= 12</p>
 - Applies to students who graduate within 250 miles of TTU.
 - Calculated annually based on state appropriations and fall enrollment.
- E-Rate tuition cost for FTE = \$7,185
 - \$160 per hour in addition to in-state tuition for all credit hours.
 - Rate for all students taking only online classes.
 - Calculated annually at 50% of in-state tuition.

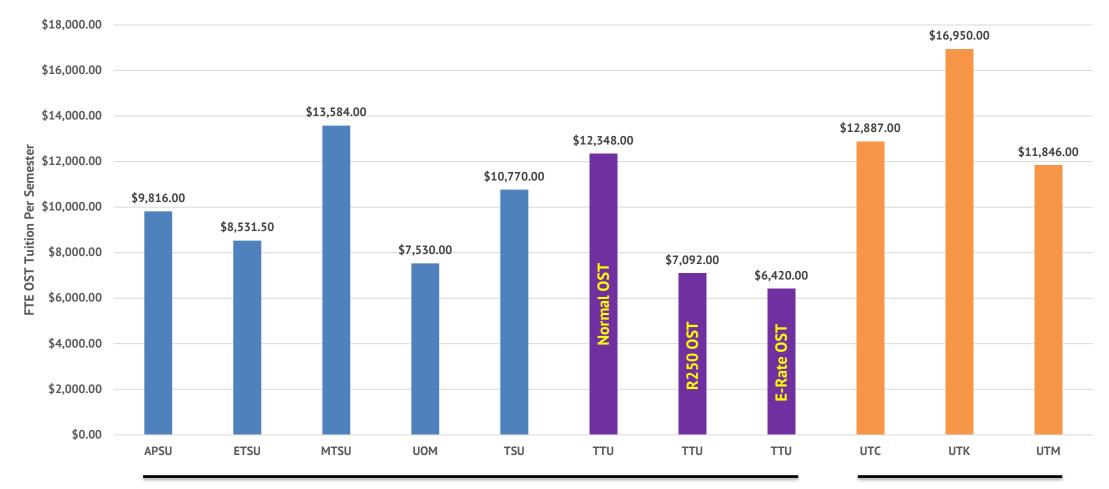


Challenges of TTU's Domestic Out of State Tuition (OST)

- Currently, TTU's out-of-state tuition (OST) is not competitive compared to other LGI's, the UT System, and to universities in surrounding states.
 - Competitive disadvantage
 - Limits access to new markets
 - Creates diversity challenges



Current TTU FTE OST Tuition per Semester Compared to LGI's and UT System

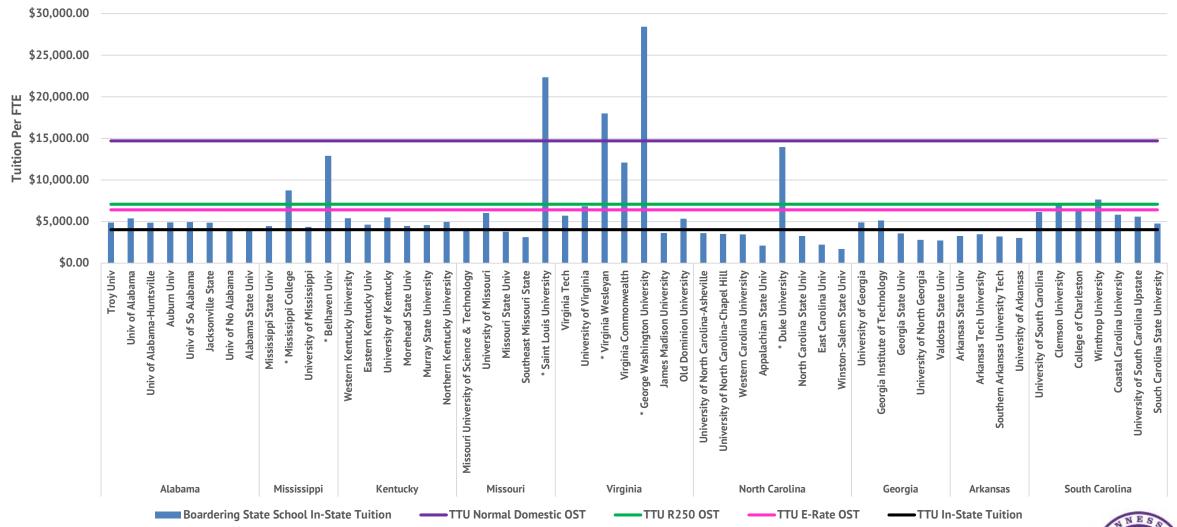


LGI Institutions

UT System



Current TTU FTE OST Tuition per Semester Compared to Surrounding States In-State Tuition





* Indicates private institution

Can we eliminate out-of-state tuition?

- Yes, based on our research under TCA 49-8-102(b)(1) and opinion of University Counsel.
 - "Nonresidents of the state who meet the conditions for entrance to any of the institutions under the control of the board of regents or a state university may be admitted on payment of tuition rates that the respective board prescribes."
- TTU Board of Trustees prescribes out-of-state tuition rates.
 - Out-of-state tuition rates are not constrained by THEC.

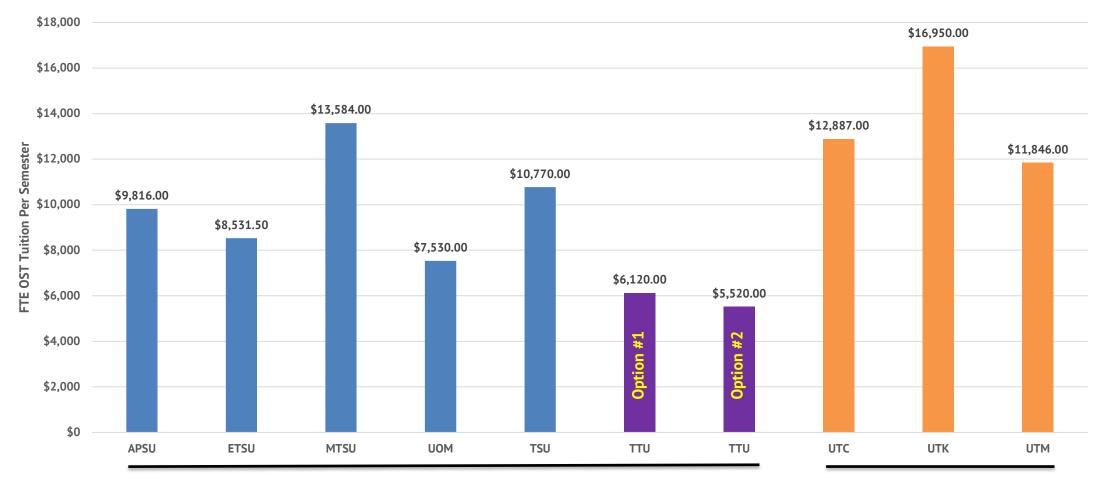


Proposed Out-of-state Tuition Resolution

- Lower out-of-state tuition and simplify.
 - Set a single premium for domestic out-of-state tuition for both undergraduate and graduate students.
 - Option #1: \$140 per credit hour
 - Only charge out-of-state tuition for hours up to FTE.
 - Undergraduate 15 hours
 - Graduate 12 hours
 - Do not base out-of-state tuition rates on dynamic calculations.
 - Target the surrounding states for growth in diversity and new markets.
 - Must consider adding additional budget dollars for recruitment in new markets.



Proposed TTU FTE OST Tuition per Semester Compared to LGI's and UT System



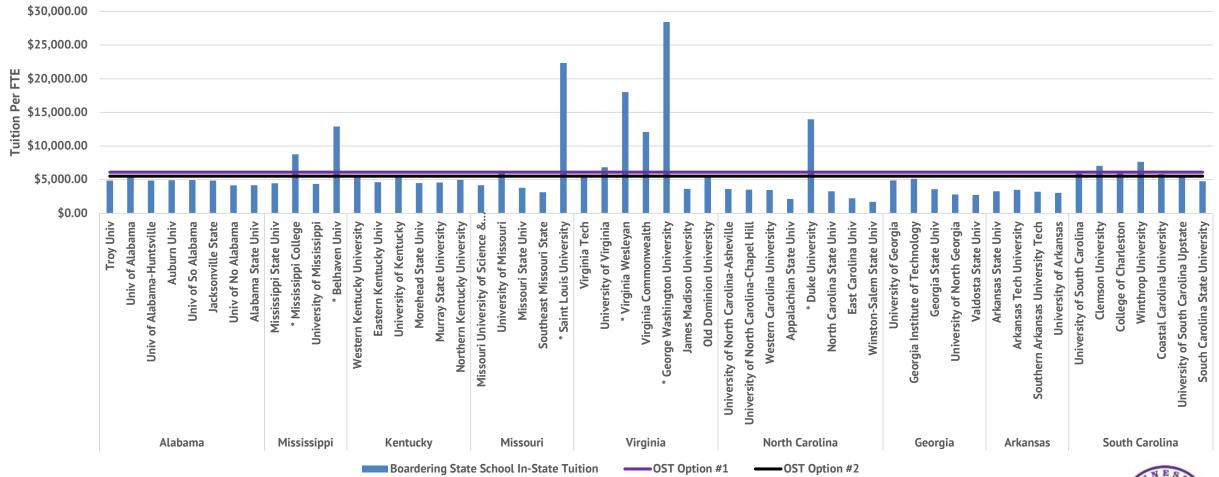
LGI Institutions

UT System



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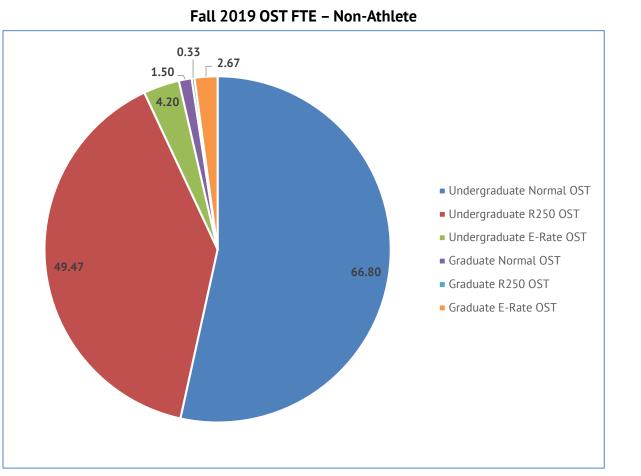
Proposed TTU FTE OST Tuition per Semester Compared to Surrounding States In-State Tuition



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* Indicates private institution

Proposed Out-of-state Tuition Breakeven Analysis



- Breakeven Analysis Results:
 - Option #1 Rate \$140
 - Undergraduate 76 FTE or \$465,000 (based on 15 hours)
 - Graduate 1.5 FTE or \$10,000 (based on 12 hours)
 - Option #2 Rate \$100
 - Undergraduate 97 FTE or \$538,000 (based on 15 hours)
 - Graduate 2 FTE or \$12,000 (based on 12 hours)

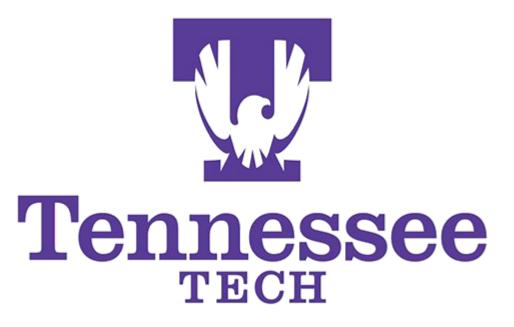


*Did not consider athlete out-of-state students in analysis. Assumption is that athletic scholarship budget can be reduced to offset loss in athletic out-of-state related revenue losses.

Proposed Out-of-state Tuition Recap

- Lower out-of-state tuition and simplify.
 - Set a single premium for domestic out-of-state tuition for both undergraduate and graduate students.
 - Only charge out-of-state tuition for hours up to FTE.
 - Do not base out-of-state tuition rates on dynamic calculations.
 - Target the surrounding states for growth in diversity and new markets.





Full-time/Part-time Fee Model Analysis



What is the Full-time/Part-time Fee Model

- This model would define students as either full-time (hours => 12) or part-time (hours < 12).
 - Tuition fees would be charged at a flat rate for hours 12 or more.
 - Students considered part-time would be charged per credit hour.
- Students would be expected and encouraged to take 15 hours per semester.
- Existing students are grandfathered in to current model.



How could a Full-time/Part-time Model improve student success?

- Creates a culture and expectation of students to graduate in 4 years by incentivizing 30 credit hours a year
- Can increase student success (GPA, retention, graduation rates)
- Promotes opportunities for fast track programs
- No tuition charged for credit hours over 15
- Students graduate sooner and enter the job market earlier
- Potential significant positive impact to average TTU student of \$28,124 Related Articles:
 - https://www.nacadajournal.org/doi/pdf/10.12930/0271-9517-22.2.26
 - https://link.springer.com/article/10.1007%2Fs11162-015-9401-z
 - http://hcmstrategists.com/maximizingresources/images/Maximizing_Resources_Paper.pdf
 - https://www.insidehighered.com/news/2017/05/23/analysis-indiana%E2%80%99s-15-finish-finds-positive-effects
 - https://news.fsu.edu/news/students-campus-life/2017/02/06/fsu-freshmen-take-15-credits-likely-excel/
 - https://www.insidehighered.com/blogs/higher-ed-gamma/strategies-improving-student-success



Potential Net Impact of Reducing Time-to-Degree

Current Average Time-to-Degree (Current Model)	9	semesters
Anticipated Average Time-to-Degree (New Model)	8	
Savings for the Time-to-Degree Semester (Current Model 15 hr)	\$ 5,424	UG maintenance and mandatory fees for one semester
Estimated Increase in Student Expenses per Year (New Model)	\$ 1,200	per year
Total Estimated Increase in Student Expenses	\$ 4,800	(Assuming a student is enrolled for 4 years)
Net Impact of Tuition	\$ 624	Savings
Average Starting Salary	\$ 55,000	
Anticipated Time-to-Degree Savings (New Model)	1	semester
Total Increased Student Revenues	\$ 27,500	(Capturing previously foregone revenues resulting from a longer Time-to-Degree)
Total Estimated Increase in Student Savings	\$ 624	
Positive Net Impact to Student	\$ 28,124	



Current Full-Time UG Student Behavior - Fall 2019

- Group A: 1,911 (25%) students are taking more than 15 hours
- Group B: 2,006 (26%) students are taking 15 hours
- Group C: 3,757 (49%) students are taking 12-14 hours
 - All groups would be charged a flat rate for taking 12 hours or more.
 - The Full-time/Part-time Model would benefit group A students, no charge over 15 hours.
 - Group B students would already be taking the recommend load.
 - Group C students would be incentivized to increase their hours to 15 per semester in order to meet the 4 year graduation expectation.



Things to consider for a Full-time/Part-time Fee Model - Student

- Potential increase in hours during Fall and Spring semesters (at least 15 hours).
 - Possible barrier to part-time employment while a student.
 - Increased course load for 49% of current undergraduate student population.
 - Time to degree likely to decrease.
- Potential decrease in Summer course load.
 - Students no longer needing summer semesters to achieve 30 hours per year can realize significant savings (average summer tuition \$2,485 or \$9,940 over 4 years).
 - Summer could be leveraged to take advantage of Co-ops, internships, and study abroad opportunities without sacrificing time to degree.
- Student Financial Impact
 - Short term: increased per semester, however increase could potentially be offset with summer savings.
 - Long term: shortened time to degree by 1 semester and enter job market quicker.



Things to consider for a Full-time/Part-time Fee Model - University

- Potential increase in tuition revenues during Fall and Spring semesters (estimate 3%).
- Potential Summer Revenue reduction (estimate 40%-100%).
- Possibly offer a last-dollar scholarship (TECH PROMISE) to lower-income students to bridge the gap of financial aid at 12 hours and a 15 hour student load (Pell and HOPE lottery eligible students).
- All academic and administrative units have to globally buy in to this 15 hour shift.
 - Academic must ensure courses and faculty are available so students can enroll in 15 hours per semester.
 - Advisement- must ensure students are being advised to enroll in 15 hours.
 - Recruitment must increase new student enrollment to maintain and increase current student body.
- The UT System has already transitioned to this model.
- THEC is in favor of adoption of this model.



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UTK Full-time/Part-time Fee Model Implementation – Fall 2013

- Implemented in cohorts
 - Students with prior enrollment grandfathered in with old model.
- Marketing
 - Began marketing in early spring.
 - Normal communication channels.
- Lessons learned
 - Confusion for families with multiple students (different models).



Tuition & Fee Cost Per Degree LGI and UT System vs. New Model

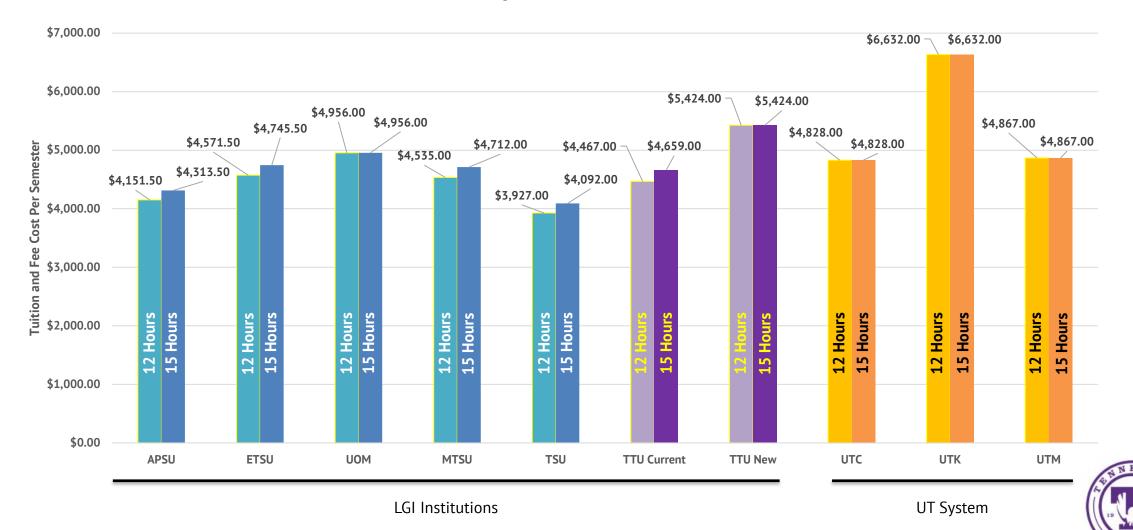


LGI Institutions

UT System



Tuition & Fee Cost Per Semester LGI and UT System vs. New Model



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Impact of Full-time/Part-time Fee Model on Enrollment

- Fall & Spring Enrollment (8,733 Undergraduate Students in Fall 2019)
 - Project 49% of the undergraduate population to change their current behavior.
 - Increase enrolled hours >= 15 hours.
 - Projected impact on overall tuition revenue of 3%.
- Summer Enrollment (2,169 Undergraduate Students in Summer 2019)
 - The 15-hour tuition model may reduce summer revenues.
 - Many students who enroll in summer courses were enrolled in less than 15 hours during the preceding spring or trailing fall terms.
 - TTU Estimates a 40% reduction in summer undergraduate revenue.
- Overall Enrollment
 - 4 year graduation rate is expected to increase.
 - Students will graduate at a quicker pace so new student enrollment must increase to reach University goals of 12,000 students by 2025.
 - Overall enrollment "baseline" has the potential to decline.



Revenue Projections – Full-time/Part-time Fee Model

- Estimated overall tuition revenue may increase 1% to 3%.
 - Probable increase in revenue during Fall and Spring semesters
 - Risk of summer revenue decline
- Revenue projections will be unpredictable for several years
 - We will not have historical data to compile estimations
 - Expected implementation time of 4 years.
- It is recommended to use a very conservative approach for budget preparation in the future years
 - We recommend not budgeting any increases in revenues as permanent dollars until we have more predictability.
 - Any new funds should only be used for one time costs or transferred to reserves.

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