Honors Experiential Learning Proposal for Fall 2025

Deadline: April 16, 2025

<u>Honors Experiential Learning counts toward the 15-credit-hour block.</u> It may count, by special exception, as one of the three areas normally fulfilled by three disciplines in that 15-hr. block.

The proposed project must be supervised by a Tech faculty member. *See your department's Honors Faculty Liaison or Mrs. Roberts for help finding an appropriate professor. This will take time, so please ask for help right away if needed.

Please complete this form by typing or writing in pen. The attached proposal describing the work (see II A) must be typed. Name T# Email @tntech.edu Major Name of supervising professor Dept. I. I am proposing Honors lower-division credit for hands-on, honors-level experience in (check all that apply): __ Internship __Faculty-mentored research __Career related Civic engagement project __Study abroad __ Service leadership related to field of study __REU __Self-designed project __Teaching experience __Clinical/shadowing experience __ Intensive language study __Other (describe concisely): ___ II. Checklist: As you, the student, work on the proposal, check off each item below after you've finished the individual item to verify that you have completed it. The proposal must include items A through E: A. A typed description (150-300 words) that includes the name(s) of any organization connected to the project, a clear explanation of what you will be doing, and other details that show (don't tell) that this activity is honors-level work. B. For supervising faculty: How will you evaluate and grade the experience? (benchmarks, any reports, documentation, communication requirements) Please include specific grading criteria with the project description. C. **Documentation of acceptance** to/pending application to a program, affiliation with an organization, terms of an internship, or other formal evidence of the experiential learning activity in which you plan to participate. If you're waiting to hear, then include the approximate notification date so you can get your proposal in motion in time! D. If a Tech course already exists for non-Honors sections of this activity (e.g., Internship, Research Experience) and you would normally enroll for that course, please give the course number and name, as well as faculty member of record. Center for Career Dev. requests that the first co-op semester not be taken for Honors Experiential Learning credit. Subsequent semesters are eligible. Don't delay if you are not sure; we can help you with this after proposal submission. _E. After obtaining faculty and chair approval (below), send the final form to Mrs. Roberts at lrroberts@tntech.edu III. Complete the section relevant to your proposal, please provide descriptions in an attached document: Internships/Related Field Work (Other than the areas listed below): Duration: Eligibility: Competitive programs requiring advanced levels of judgment and skills related to your career goals, not including those with mainly clerical components. If responsibilities are unspecified due to confidentiality agreements, your department must verify the level of complexity and have supervising capability to assess the student's work. __The internship is highly competitive and is awarded based on outstanding qualifications; see documentation. __The internship requires an advanced level of judgment and skill related to my career; see proposal description.

Research: Duration

	PRNL, or other competitive summer research he student's responsibilities are challenging.	programs; faculty-mentored research such as See also community-engaged research below.
sponsoring the research, inI am involved in a sust		· · · · · · · · · · · · · · · · · · ·
Civic Engagement/Serv	ice Leadership: Duration	
		ment and professional standards, can be a formal vidence of stakeholder engagement preferred.
I am initiating an effor	t to meet a documented unmet need in the cor	nmunity.
I am taking a major lea	dership role in a civic engagement project.	
Research is a significant	nt part of my project. (Specify parameters and	appropriate academic research methodology)
I am working as part or	f a team. (Your project description should det	ail your individual role on the team.)
Study Abroad: Name of	univ. and location:	Duration of study:
_ •	year-long programs; selective summer intensi- level academic requirements. Service abroactions	ve programs may be considered with I must meet requirements for Service Leadership
I will be taking at least	one course at a university abroad in an advan	ced topic in my major.
I will be conducting re	search in my major.	
I will be participating i	n the State Department's Critical Languages	Program.
I will be participating i	n a program requiring full immersion in a lan	guage other than English or my native language.
that I intend to undertake		rately represents the experiential learning activity ved by the signatories below. By signing my full grading criteria in the attached description.
Student Signature:		Date
this Honors Experiential	Learning proposal. <u>I have specified criteria for</u> ed changes in the plan. At the end of the seme	title below, I agree to supervise the work detailed in a grading in the project description and will ester, I will send comments on the student's work to
Faculty Member's Sign	ature:	Date
Department Chair's Si	gnature:	Date
For Honors Office use o	only: Honors Director's Signature	Date
Course number	Title	Cr