## **Spring 2026 Honors Upper Division in the Major Proposal**

## **Deadline: November 21, 2025**

Name:	Ema	ail:	@tntecl	h.edu T#:	<del> </del>
Major:	Minors:		Expected graduation term:		rm:
	Co	ourse, if applicable	:		
Department	Course Title	Course #	Section #	CRN#	Cr. Hrs.
Courses si	hould be at 4000-level or above, u <u>culminati</u>	inless the course reing study for their		s individualized a	area of
Instructor:	In	nstructor's E-mail:			
Research Credit-ho Capacity Teaching Leadersh Design, p	oply to indicate the reason for this in the major our limitations excheduling of Honors Colloquia g experience hip/management experience (e.g. to performance, or other hands-on experience)	Graduate- Civic enga Not interest eam leader for sen experience in the material	agement research/in sted in topics of up ior design) ajor	coming Colloqui	ia
2. Is the proposal pa	art of an upper-division course req	quirement for your	major?		
If not, pleas	se state the proposal's relationship	to your profession	nal goals here:		
	emaining Honors requirements and ne Colloquium"). Do NOT include			., "Fall 2026 and	Spring 2027:
highest level of acl	your professor: Clarify that this is hievement in a culminating under using the following A-D Format, using the following A-D.	ergraduate projec	ct. Attach a typed o	description of the	
Type and format t	he proposal A-D:				
A For a proposal a	nnlied to a course in the student's	curriculum: List o	r describe the requ	irements normal	ly expected for

- A. <u>For a proposal applied to a course</u> in the student's curriculum: List or describe the requirements normally expected for a student in the course. (Write N/A if the proposal is not part of a course.)
- B. <u>Detail requirements</u> that will distinguish this work as Honors-level in comparison to standard expectations. Please focus on overall depth (intellectual challenge) rather than quantity (number of pages). (<u>Faculty</u>: please include specific grading criteria, expectations for documentation, research sources, methodology, and other indicators of the project's appropriateness for upper-level Honors credit in your field.)

- C. <u>If the student is working as part of a team</u>, explain their role in relation to the team (e.g. If the student is serving as a team leader or liaison, what are their responsibilities? If not serving as team leader or liaison, how will the student's individual contribution exceed regular team member expectations?)
- D. If the proposal includes a service or civic engagement component, describe how academic research will be incorporated to support this component. If other students are also performing service, please list and explain the responsibilities designated specifically for Honors credit.

Student: Please ensure you have reviewed the attached description an indicate you approve of the plan.	id understand the expectations, then sign here to
Student Signature:	Date
<b>Instructor</b> : Please review the attached description and sign here to ve any amendments to the Honors office if the plan changes from the pro-	• • • • • • •
Instructor's Signature:	Date
<b>Department Chair:</b> Please sign here to verify approval of the attache in the Major.	ed proposal for the student's Honors Upper Division
Department Chair's Signature:	Date
Honors Director's Signature	Date

The student is responsible for submitting the completed proposal to <u>LRRoberts@tntech.edu</u> or to the Honors Office by November 21, 2025