

Institutional Effectiveness
2022-2023

Program: Community Health and Nutrition MS

College and Department: College of Agriculture & Human Ecology – School of Agriculture

Contact: Samantha Hutson

Mission:

The Community Health and Nutrition Graduate Program seeks to prepare competent nutrition professionals through an integrated and student-focused curriculum to practice as a Registered Dietitian Nutritionist with advanced skills in community health.

Attach Curriculum Map (Educational Programs Only): *See Appendix 1.

SLO 1: GRADUATES WILL BE ABLE TO DELIVER HIGH QUALITY NUTRITION CARE IN A VARIETY OF SETTINGS AS ENTRY-LEVEL REGISTERED DIETITIAN NUTRITIONISTS (RDN).

Define Outcome:

SLO 1: Graduates will be able to deliver high quality nutrition care in a variety of settings as entry-level Registered Dietitian Nutritionists (RDN).

Assessment Methods:

1. Graduation Records - 80% of program graduates complete the program/degree requirements within 3 years
2. CDR credentialing exam - Pearson VUE
 - a. 80% of program graduates take the CDR credentialing exam for dietitian nutritionists within 12 months of program completion.
 - b. The program's one-year pass rate (graduates who pass the registration exam within one year of first attempt) on the CDR credentialing exam for dietitian nutritionists is at least 80%.
3. Student Exit Survey - At least 80% of graduates who respond to exit surveys will rate the quality of the Community Health and Nutrition Graduate Program as Good to Excellent.
4. Alumni surveys - Of graduates who seek employment, at least 80% are employed in a nutrition and dietetics related field within 12 months of graduation.
5. Employer satisfaction surveys - At least 80% of employers who respond to employer satisfaction surveys will rate the preparation of graduates as good to excellent.

Criteria for Success (Thresholds for Assessment Methods):

1. At least 80% of program graduates complete the program/degree requirements within 3.3 years (150% of program length).
 1. The first cohort of students graduated in Spring 2023. 100% of program graduates completed the program in 22 months.
2. At least 80% of program graduates take the CDR credentialing exam for dietitian nutritionists within 12 months of program completion.

1. The first cohort of students graduated in Spring 2023. 4/9 (44%) of program graduates have taken the credentialing exam. The remaining 56% have 10 months to take the exam within 12 months of program completion.
3. The program's one-year pass rate (graduates who pass the registration exam within one year of first attempt) on the CDR credentialing exam for dietitian nutritionists is at least 80%.
 1. The first cohort of students graduated in Spring 2023. 3/9 (33%) of program graduates have taken the credentialing exam and passed. 1/9 students has taken the exam and not passed. The current pass rate is 75%. The student who did not pass plans to re-take the exam, which will improve this percentage. In addition, 5 other students have not yet taken the exam. When they pass the exam over the next 10 months, this will also improve this percentage.
4. At least 80% of graduates who respond to exit surveys will rate the quality of the Community Health and Nutrition Graduate Program as Good to Excellent.
 1. 100% of students who have taken the exit survey have rated the quality of the Community Health and Nutrition Graduate Program as Excellent. 2/9 program graduates have taken the survey.
5. Of graduates who seek employment, at least 80% are employed in a nutrition and dietetics related field within 12 months of graduation.
 1. The first cohort of students graduates in Spring 2023. This data will be collected beginning in Fall 2023.
6. At least 80% of employers who respond to employer satisfaction surveys will rate the preparation of graduates as good to excellent.
 1. The first cohort of students graduates in Spring 2023. This data will be collected beginning in Fall 2023.

Results and Analysis:

- a. *At least 80% of students complete program requirements within 3.3 years (150% of program length). (RE 2.1.c.1.a);* Results: First cohort of students graduated in May 2023. 9/9 (100%) of students graduated in 22 months.
- b. *Of graduates who seek employment, at least 80% are employed in nutrition and dietetics or related fields within 12 months of graduation. (RE 2.1.c.1.b);* Results: Data from alumni surveys will be collected beginning fall 2023.
- c. *At least 80% of program graduates take the CDR credentialing exam for dietitian nutritionists within 12 months of program completion. (RE 2.1.c.1.c.2);* Results: Data regarding pass rate will be collected beginning in spring 2023 through summer 2024. 4/9 students have taken the credentialing exam. 3/4 (75%) of students have passed the exam.
- d. *The program's one-year pass rate (graduates who pass the registration exam within one year of first attempt) on the CDR credentialing exam for dietitian nutritionists is at least 80%. (RE 2.1.c.1.c.2);* Results: Data regarding RD exam will be collected beginning in spring 2024 through summer 2025. 4/9 (44%) of Spring 2023 graduates have taken the exam.

Use of Results to Improve Outcomes:

Program goals and objectives were modified to align with the program's accrediting body, the Accreditation Council for Education in Nutrition and Dietetics (ACEND). The first cohort of students graduated in Spring 2023. Data collection regarding program outcomes began at that time and will continue over the next year. No changes will be made until more outcomes data is collected.

SLO 2: GRADUATES WILL BE PREPARED FOR CAREERS IN NUTRITION AND DIETETICS AND WILL BE EQUIPPED TO UNIQUELY ADDRESS THE HEALTH AND NUTRITION NEEDS OF RURAL COMMUNITIES.

Define Outcome:

SLO 2: Graduates will be prepared for careers in nutrition and dietetics and will be equipped to uniquely address the health and nutrition needs of rural communities.

Assessment Methods:

1. At least 80% of employers who respond to employer satisfaction surveys will rate the preparation of graduates as Good to Excellent.
 1. Employer surveys will be used to collect this data.

Criteria for Success (Thresholds for Assessment Methods):

1. At least 80% of employers who respond to employer satisfaction surveys will rate the preparation of graduates as Good to Excellent.
 1. The first cohort of students graduates in Spring 2023. Data from employer surveys will begin being collected in Fall 2023.

Results and Analysis:

- a. *At least 80% of program graduates who respond to exit surveys will rate the quality of the Community Health and Nutrition Graduate Program as Good to Excellent. (RE 2.1.c.1.d); Results: Data from exit surveys will be collected beginning in spring 2023. 2/9 Spring 2023 graduates have taken the exit survey. 100% have rated the program as excellent.*
- b. *At least 80% of employers who respond to employer satisfaction surveys will rate the preparation of graduates as Good to Excellent. (RE 2.1.c.d); Results: Data from employer surveys will be collected beginning in fall 2023.*

Use of Results to Improve Outcomes:

Program goals and objectives were modified to align with the program's accrediting body, the Accreditation Council for Education in Nutrition and Dietetics (ACEND). The first cohort of students graduated in Spring 2023. Data collection regarding program outcomes began at that

time and will continue over the next year. No changes will be made until more outcomes data is collected.

SLO 3: MAINTAIN ACCREDITATION STATUS WITH ACEND

Define Outcome:

The program will maintain accreditation status with the Accreditation Council for Education in Nutrition and Dietetics (ACEND).

Assessment Methods:

Assessment methods for the goals and objectives outlined in the Program Evaluation Plan include graduation records, alumni surveys, program graduate exit surveys, Pearson VUE reports, and employers surveys.

Criteria for Success (Thresholds for Assessment Methods):

Compliance with accreditation will be monitored using the attached Program Evaluation Plan, which is a planning document provided by ACEND that includes the required program outcome objectives that will be evaluated each year on an ongoing basis. Benchmarks are noted within the Program Evaluation Plan and have been approved by ACEND.

Results and Analysis:

Measured through participation in an accreditation site visit with the Accreditation Council for Education in Nutrition and Dietetics (ACEND). Initial site visit: February 2020, granted candidacy for accreditation. Follow up site visit: April 2023, to be reviewed at January 2024 ACEND board meeting.

Use of Results to Improve Outcomes:

Continued compliance with updated accreditation standards provided by ACEND. Self-study report submitted in January 2023. Program Director Hutson is responsible.

Summative Evaluation:

The pass rate for the credentialing exam for registered dietitian/nutritionists will be monitored over the next year to ensure that at least 80% of May 2023 program graduates pass the exam by the end of May 2024.

Assessment Plan Changes:

Program goal #2 was updated to add the word "rural" according to ACEND recommendations from a May 2023 accreditation site visit. No other changes were made to either the objectives or the assessment methods.

List of Appendices:

Appendix 1: Curriculum Map, Community Health and Nutrition MS

Appendix 2: Program Evaluation Plan, Community Health and Nutrition MS

Appendix 1: Curriculum Map, Community Health and Nutrition MS

DIRECTIONS & EXAMPLE

**Directions for Graduate Degree Curriculum Map (Required Element 4.1)
Courses Aligned with Competencies and Performance Indicators**

Background: The Graduate Degree Curriculum Map is used to identify the courses/rotations in which assessment of performance indicators occurs to prepare students to demonstrate the required competencies.

Directions: List courses/rotations in chronological order organized by term, including course number and course title. Next, using course/rotation syllabi, textbooks and assignments, identify which performance indicators in which summative assessment will occur in the course/rotation, determine at which level (knows, shows, does) the performance indicator is assessed and place either an “X” or a “K”, “S” or “D” in the appropriate column and follow the directions below to color code the cell based on that level. Note: Only performance indicators included in a course plan as being assessed using summative assessment in that course/rotation should be indicated for that course/rotation on the curriculum map.

Color Coding Cells Based on Expected level of Performance: Performance indicators are written such that the verb in each describes an expected level of performance, from knows the information to demonstrates the applied knowledge, skill and judgment (competence) in an artificial or real situation. Therefore, as a guide, in addition to placing an X or letter (K, S, D) in the cell, also color code the cell using this color scheme: **Blue: Knows** the required knowledge. **Beige: Shows** they can apply the required knowledge, skill and judgment in an artificial or work situation. **Green:** Performs or **Does** the described action in an artificial or work situation. (Color chart for creating the colors for Knows, Shows and Does is included below. Detailed directions can be found in Appendix E of the Guidance Document.)

Appendix 1: Curriculum Map, Community Health and Nutrition MS, cont.

Additional Directions:

1. In the column titled "PI assessed?" indicate "no" for any performance indicators that will not have a summative assessment in the curriculum. The program chooses which performance indicators to assess in the program and at least one performance indicator must be assessed for each competency.
2. Summative assessment of at least one performance indicator selected by the program must occur at the level indicated for the competency of that performance indicator.
3. Record where in the curriculum and at what level (knows, shows, does) the summative assessment of the performance indicators occurs; formative assessment is not recorded on the curriculum map.
4. For courses where a performance indicator is being assessed several times and at various levels of performance, record the highest level to be demonstrated in that course.
5. The level of achievement of a performance indicator selected by the program must be met in the curriculum at least once at the level specified for that performance indicator. For example, if a performance indicator is at the "does" level (green color), it must be assessed at the "does" level somewhere in the curriculum and be shown on the curriculum map.
6. A performance indicator may be demonstrated at a higher level than required by ACEND. For example, a program could have students achieve the level of "does" for a performance indicator with a minimum level of achievement of "shows".
7. ACEND performance indicators must be used as worded. If the program decides to develop new program specific performance indicators or change the wording of the ACEND performance indicators, identify it as Program Specific (PS) and number it starting with 100. For example, a program specific performance indicator for C1.1 will be: PS PI 1.1.100, PS PI 1.1.101, etc. Color code it at the level of expected performance. All program specific performance indicators must be included in the competency-based course plan (Required Element 4.1 Template).

Appendix 1: Curriculum Map, Community Health and Nutrition MS, cont.

		Semester 1-Fall 1				Semester 2-Spring 1				Semester 3-Summer 1				Semester 4-Fall 2				Semester 5-Spring 2										
Shows		HEC 5010 Research	HEC 5015 Rural Comm.	HEC 5025 Cultural Issues		HEC 6201 Comm. Programs	HEC 6225 Counseling	HEC 6250 EL: FS/Ext. Care		HEC 6251 EL: Community	HEC 6252 EL: Clinical			HEC 6405 Life Cycle Adult and Aging	HEC 6253 EL: Elective		HEC 6430 Capstone	HEC 6440 Leadership	PHST 6540 Informatics									
Does																												
C 1.1	PI 1.1.1	S	S											S	K		D											
	PI 1.1.2			S										S	K													
	PI 1.1.3	S	K											S	S													
	PI 1.1.4														K													
	PI 1.1.5		S	K										S	S													
C 1.2	PI 1.2.1		S	S										S	S													
	PI 1.2.2		S	S										S	S													
C 1.3	PI 1.3.1							D																				
	PI 1.3.2							D																				
C 1.4	PI 1.4.1			D											S													
	PI 1.4.2													S	S													
	PI 1.4.3																											
C 1.5	PI 1.5.1													S	S													
	PI 1.5.2		S	D										S														
	PI 1.5.3		S	S										S	S													
	PI 1.5.4													S	S													

Appendix 1: Curriculum Map, Community Health and Nutrition MS, cont.

Knows		Semester 1-Fall 1				Semester 2-Spring 1				Semester 3-Summer 1				Semester 4-Fall 2				Semester 5-Spring 2			
Shows		HEC 5010 Research	HEC 5015 Rural Comm.	HEC 5025 Cultural		HEC 6201 Comm.	HEC 6225 Counseling	HEC 6250 EL: F5/Ext.		HEC 6251 EL: Community	HEC 6252 EL: Clinical			HEC 6405 Life Cycle	HEC 6410 WHS and	HEC 6253 EL: Elective		HEC 6430 Capstone	HEC 6440 Leadership	PRST 6540 Informatics	
Does																					
C 1.1	PI 1.1.1	S	S												K				K		
	PI 1.1.2		D	S			S							S	K						
	PI 1.1.3	S	S												S						
	PI 1.1.4														K						
	PI 1.1.5		D	S			S							S	S						
C 1.2	PI 1.2.1						S							S	S						
	PI 1.2.2		S	S			S							S	S						
C 1.3	PI 1.3.1						D														
	PI 1.3.2						D														
C 1.4	PI 1.4.1		S	D										S	S						
	PI 1.4.2		S	S			S							S	S						
	PI 1.4.3													S	S						
C 1.5	PI 1.5.1			S										S							
	PI 1.5.2			D			S														
	PI 1.5.3			S			S							S							
	PI 1.5.4		S											S							

Appendix 1: Curriculum Map, Community Health and Nutrition MS, cont.

Knows		Semester 1-Fall 1				Semester 2-Spring 1				Semester 3-Summer 1				Semester 4-Fall 2				Semester 5-Spring 2				
Shows		HEC 5010 Research	HEC 5015 Rural Comm.	HEC 5025 Cultural		HEC 6201 Community	HEC 6225 Counseling	HEC 6250 EL: FS/Ext.		HEC 6251 EL: Community	HEC 6252 EL: Clinical			HEC 6405 Life Cycle	HEC 6410 and Age	HEC 6453 EL: Elective		HEC 6430 Capstone	HEC 6440 Leadership	PHST 6540 Informatics		
Does																						
C 1.6	PI 1.6.1	S	D			S				D				S	S				D			
	PI 1.6.2	S								D				S								
	PI 1.6.3	S																				
	PI 1.6.4	S	D			S	S							S	S				K			
C 1.7	PI 1.7.1		S			K				D												
	PI 1.7.2	K	S			S				D												
	PI 1.7.3		D																			
	PI 1.7.4		D																			
	PI 1.7.5		D			S				D												
	PI 1.7.6		D			S																
C 1.8	PI 1.8.1	S	S				S			D				S	S							
	PI 1.8.2						D			D					S							
	PI 1.8.3	S	S				S			D				S	S							
C 1.9	PI 1.9.1													S								
	PI 1.9.2													S								
	PI 1.9.3													S								
C 1.10	PI 1.10.1	S																D				
	PI 1.10.2	S																D		D		
	PI 1.10.3	S	S				S			D				S	S							

Appendix 1: Curriculum Map, Community Health and Nutrition MS, cont.

Knows		Semester 1-Fall 1				Semester 2-Spring 1				Semester 3-Summer 1				Semester 4-Fall 2				Semester 5-Spring 2			
Shows		HEC 5010 Research	HEC 5015 Rural Comm	HEC 5035 Cultural		HEC 6201 Community	HEC 6225 Counseling	HEC 6250 EL: FS/Ext.		HEC 6251 Community	HEC 6252 EL: Clinical			HEC 6405 Life Cycle	HEC 6410 Jails and	HEC 6253 EL: Elective		HEC 6430 Capstone	HEC 6440 Leadership	PRST 6540 Informatics	
Does																					
C 1.11	PI 1.11.1					S				D	D			D	S						
	PI 1.11.2		S							D				S	S						
C 1.12	PI 1.12.1									D											
	PI 1.12.2									D											
	PI 1.12.3			D						D											
	PI 1.12.4									D											
C 1.13	PI 1.13.1																				
	PI 1.13.2													S					D		
	PI 1.13.3																		D		
	PI 1.13.4																		D		
	PI 1.13.5																		D		
C 1.14	PI 1.14.1			D						D				S	S						
	PI 1.14.2		S	D				S		D				S	S						
	PI 1.14.3									D				D							
	PI 1.14.4									D				D							
C 1.15	PI 1.15.1		K	D				D		D				D	S						
	PI 1.15.2		S	D										S	S					D	
	PI 1.15.3		S	D				S						S	S						
	PI 1.15.4							D		D				D	S						
	PI 1.15.5							D													

Appendix 1: Curriculum Map, Community Health and Nutrition MS, cont.

Knows		Semester 1-Fall 1				Semester 2-Spring 1				Semester 3-Summer 1				Semester 4-Fall 2				Semester 5-Spring 2			
Shows		HEC 5010 Research	HEC 5015 Rural Comm.	HEC 5025 Cultural		HEC 6201 Counseling	HEC 6215 Counseling	HEC 6250 EL: PsyEdu.		HEC 6251 Community	HEC 6252 EL: Clinical			HEC 6405 Life Cycle	HEC 6410 Nutrition	HEC 6253 EL: Elective		HEC 6430 Capstone	HEC 6440 Leadership	PRST 6540 Informatics	
Does																					
C 1.16	PI 1.16.1		K	K		K				D											
	PI 1.16.2		K							D											
	PI 1.16.3		K							D											
C 2.1	PI 2.1.1		K			S				D									D		
	PI 2.1.2					S	S			D											
	PI 2.1.3		S							D											
	PI 2.1.4									D											
C 2.2	PI 2.2.1									D	D										
	PI 2.2.2									D											
	PI 2.2.3										D										
	PI 2.2.4							D			D										
C 2.3	PI 2.3.1	S	S				D			D	D			S	S	D					
	PI 2.3.2			D			D			D	D					D					
	PI 2.3.3	S	D				D			D	D			S	S	D					
	PI 2.3.4			D			D			D	D					D					
	PI 2.3.5	S	D				D			D	D			S	S	D					
	PI 2.3.6		D				D			D	D					D					
	PI 2.3.7	S	S				D			D	D			S	S	D					
	PI 2.3.8						D				D			D		D					
	PI 2.3.9						D				D			D	S	D					
	PI 2.3.10	S	D				D			D	D			S	S	D					
	PI 2.3.11						D				D										
	PI 2.3.12	S	D				D				D			S	S	D					

Appendix 1: Curriculum Map, Community Health and Nutrition MS, cont.

Knows		Semester 1-Fall 1				Semester 2-Spring 1				Semester 3-Summer 1				Semester 4-Fall 2				Semester 5-Spring 2			
Shows		HEC 5010 Research	HEC 5015 Rural Comm.	HEC 5025 Cultural		HEC 6201 Comm.	HEC 6225 Counseling	HEC 6250 EL: F5/Ext.		HEC 6221 Community	HEC 6252 EL: Clinical			HEC 6405 Life Cycle	HEC 6410 and	HEC 6253 EL: Elective		HEC 6430 Capstone	HEC 6440 Leadership	PRST 6540 Informatics	
Does																					
C 2.3 (cont.)	PI 2.3.13		S	D			D			D				S	S	D					
	PI 2.3.14		S	D			D			D				S	S	D					
	PI 2.3.15		S	D			D			D				S	S	D					
	PI 2.3.16		S	S			D			D				S	S	D					
	PI 2.3.17		S	S			D			D				S	S	D					
	PI 2.3.18						D			D						D					
	PI 2.3.19		S	S			D			D				S	S	D					
	PI 2.3.20						D			D						D					
	PI 2.3.21		S	S			S			D				S	S						
	PI 2.3.22		S	S			D			D				S	S						
	PI 2.3.23		S				D			D						D					
	PI 2.3.24						D			D						D					
	PI 2.3.25						D			D						D					
	PI 2.3.26						D			D				S		D					
PI 2.3.27						D			D						D						
C 2.4	PI 2.4.1		S	S			D			D				S	S	D					
	PI 2.4.2		S	S			D			D				S	S	D					
	PI 2.4.3						D			D						D					
	PI 2.4.4						D			D						D					
	PI 2.4.5		S	S			D			D				S	S	D					
	PI 2.4.6		S	S			D	S		D	D			S	S	D					
	PI 2.4.7						D			D	D					D					
	PI 2.4.8						D			D	D				S	D					
	PI 2.4.9						D			D	D				S	D					
	PI 2.4.10		D				D			D					S	D					
	PI 2.4.11						D			D					S	D					
	PI 2.4.12						D			D						D					
	PI 2.4.13		S	S			D	S		D				S	S	D					
	PI 2.4.14						D			D						D					

Appendix 1: Curriculum Map, Community Health and Nutrition MS, cont.

Knows		Semester 1-Fall 1					Semester 2-Spring 1					Semester 3-Summer 1					Semester 4-Fall 2					Semester 5-Spring 2						
Shows		HEC 5010 Research	HEC 5015 Rural Comm	HEC 5025 Cultural			HEC 6201 Counseling	HEC 6225 Counseling	HEC 6250 EL: FS/Doc			HEC 6251 Community	HEC 6252 EL: Clinical				HEC 6405 Life Cycle	HEC 6410 Nutrition and	HEC 6253 EL: Elective				HEC 6430 Capstone	HEC 6440 Leadership	PRST 6540 Informatics			
Does																												
C 2.4 (cont.)	PI 2.4.15							D					D						D									
	PI 2.4.16							D					D						D									
	PI 2.4.17		S	S				D					D				S	S	D									
	PI 2.4.18												D						D									
	PI 2.4.19												D						D									
C 2.5	PI 2.5.1			S									D				S	S										
	PI 2.5.2		S	S									D				S	S										
	PI 2.5.3			S				D					D				S	S										
	PI 2.5.4			S									D				S	S										
	PI 2.5.5			S									D				S	S										
	PI 2.5.6			S				D					D				S	S										
	PI 2.5.7			S				D					D				S	S										
	PI 2.5.8			S				D					D				S	S										
	PI 2.5.9			S									D				S	S										
	PI 2.5.10			S									D				S	S										
C 3.1	PI 3.1.1		K					D																				
	PI 3.1.2		K					D																				
	PI 3.1.3		K					D																				
	PI 3.1.4		K				S	D																				
	PI 3.1.5		K					D																				
	PI 3.1.6		K					D																				
	PI 3.1.7		K					D																				
	PI 3.1.8		K									D																

Appendix 1: Curriculum Map, Community Health and Nutrition MS, cont.

Knows		Semester 1-Fall 1				Semester 2-Spring 1				Semester 3-Summer 1				Semester 4-Fall 2				Semester 5-Spring 2						
Shows		HEEC 5010 Research	HEEC 5015 Rural Comm.	HEEC 5025 Cultural		HEEC 6201 Genetics	HEEC 6225 Counselling	HEEC 6250 EL: Psy/Ext.			HEEC 6251 EL:	HEEC 6263 EL: Clinical			HEEC 6405 Life Cycle	HEEC 6410 Aging and Health	HEEC 6263 EL: Elective			HEEC 6430 Capstone	HEEC 6440 Leadership	PRST 6540 Informatics		
Does																								
C 3.2	PI 3.2.1		K					D																
	PI 3.2.2		K					D																
	PI 3.2.3		K					D																
	PI 3.2.4		K					D																
	PI 3.2.5		K					D																
	PI 3.2.6		K					D																
	PI 3.2.7		K					D																
C 3.3	PI 3.3.1		K					D																
	PI 3.3.2		K					D																
	PI 3.3.3		K					D																
	PI 3.3.4		K					D																
C 3.4	PI 3.4.1		K					D																
	PI 3.4.2		K					D																
	PI 3.4.3		K					D																
C 4.1	PI 4.1.1		S	K		S				D				S	S					K				
	PI 4.1.2					S				D				S										
	PI 4.1.3		K			S				D														
	PI 4.1.4		S			S				D				S								D		
	PI 4.1.5		D			S				D										D	D	D		
	PI 4.1.6					D																		
	PI 4.1.7					D																	D	

Appendix 1: Curriculum Map, Community Health and Nutrition MS, cont.

Knows		Semester 1-Fall 1				Semester 2-Spring 1				Semester 3-Summer 1				Semester 4-Fall 2				Semester 5-Spring 2										
Shows		HEC 5010 Research	HEC 5015 Rural Comm.	HEC 5025 Cultural		HEC 6201 Community	HEC 6225 Community	HEC 6250 Epidemiology	EL: PSYCH.			HEC 6251, EL: Community	HEC 6252 EL: Clinical			HEC 6405 Life Cycle	HEC 6410 Nutrition and Diet	HEC 6253 EL: Elective			HEC 6430 Capstone	HEC 6440 Leadership	PRST 6540 Informatics					
Does																												
C 4.2	PI 4.2.1	S																										
	PI 4.2.2	S																										
	PI 4.2.3	S																										
C 5.1	PI 5.1.1		D																									
	PI 5.1.2		K																									
	PI 5.1.3		K																									
	PI 5.1.4						D				D	D											D					
	PI 5.1.5						D				D	D											S					
	PI 5.1.6																						D					
C 5.2	PI 5.2.1						D									D												
	PI 5.2.2						D																					
	PI 5.2.3						D																					
	PI 5.2.4						D																					
	PI 5.2.5						D									D							D					
	PI 5.2.6						D																D					
	PI 5.2.7						D																D					
	PI 5.2.8						D																					
	PI 5.2.9						D									D												
	PI 5.2.10						D																					
	PI 5.2.11						D																					
	PI 5.2.12						D																					
	PI 5.2.13						D									D												
	PI 5.2.14						D																					
	PI 5.2.15						D																					

Appendix 1: Curriculum Map, Community Health and Nutrition MS, cont.

Knows		Semester 1-Fall 1				Semester 2-Spring 1				Semester 3-Summer 1				Semester 4-Fall 2				Semester 5-Spring 2						
Shows		HEC 5010 Research	HEC 5015 Rural Comm.	HEC 5025 Cultural		HEC 6201 C. Health	HEC 6225 Counseling	HEC 6250 EL: PSYCC.			HEC 6351 EL:	HEC 6352 EL: Clinical			HEC 6405 Life Cycle	HEC 6410 Nutrition and Health	HEC 6553 EL: Elective			HEC 6430 Capstone	HEC 6440 Leadership	PRST 6540 Informatics		
Does																								
C 5.2 (cont.)	PI 5.2.16							D									D							
	PI 5.2.17							D		D														
	PI 5.2.18							D									D							
	PI 5.2.19							D			D						D							
	PI 5.2.20							D													D			
	PI 5.2.21							D													D			
	PI 5.2.22							D																
C 5.3																								
		PI 5.3.1								D	D						D							
		PI 5.3.2				S		D		D	D													
		PI 5.3.3								D	D						D							
	PI 5.3.4						D		D	D						D								
C 5.4						S		D														D		
		PI 5.4.1				S		D																
		PI 5.4.2				S		D																
		PI 5.4.3				S		D																
		PI 5.4.4				S		D																
	PI 5.4.5						D																	
C 5.5						S		D						S		D								
		PI 5.5.1						D								D								
		PI 5.5.2						D						S										
	PI 5.5.3						D																	
C 6.1																								
		PI 6.1.1	S								D			S		D			D		D			
		PI 6.1.2									D					D								
	PI 6.1.3		D		S	K			D	D					D				D					

Appendix 1: Curriculum Map, Community Health and Nutrition MS, cont.

Knows		Semester 1-Fall 1				Semester 2-Spring 1				Semester 3-Summer 1				Semester 4-Fall 2				Semester 5-Spring 2				
Shows		HEEC 5010 Research	HEEC 5015 Rural Comm.	HEEC 5025 Cultural		HEEC 6201 Comm.	HEEC 6225 Counseling	HEEC 6250 EL: FS/Ext.			HEEC 6251 EL:	HEEC 6252 EL: Clinical			HEEC 6405 Life Cycle	HEEC 6410 Aging and	HEEC 6253 EL: Elective			HEEC 6430 Capstone	HEEC 6440 Leadership	PHST 6540 Informatics
Does																						
C 6.2	PI 6.2.1	S																				
	PI 6.2.2	S																				
	PI 6.2.3	D																				
	PI 6.2.4	D																				
	PI 6.2.5	S																				
	PI 6.2.6	S																				
	PI 6.2.7	S													S							
C 6.3	PI 6.3.1	D												S								
	PI 6.3.2	D												S								
	PI 6.3.3					S						D		S		D						
	PI 6.3.4	D				S								S		D						
C 7.1	PI 7.1.1	D						D														
	PI 7.1.2			D																		
	PI 7.1.3																					
	PI 7.1.4			D																		
	PI 7.1.5																					
	PI 7.1.6		S																			
	PI 7.1.7																					
	PI 7.1.8																					
C 7.2	PI 7.2.1							D														
	PI 7.2.2																					
	PI 7.2.3																					
	PI 7.2.4		D					D														

Appendix 2: Program Evaluation Plan, Community Health and Nutrition MS

Future Education Model Graduate Program Date of Last Accreditation Review (self-study report): February 2020

History of Annual Review		
Date of Annual Review	Individuals/Groups who Reviewed Plan	Results of the Review (e.g. changes that were made, if any)
July 2019	Melinda Anderson, Director of School of Human Ecology, Samantha Hutson, FEM Program Director	Discussed various aspects of the proposed program, including the program goals and objectives, curriculum, potential preceptors, and policies and procedures.
August 2019	Melinda Anderson, Director of School of Human Ecology, Samantha Hutson, FEM Program Director	Discussed various aspects of the proposed program, including the program goals and objectives, curriculum, potential preceptors, and policies and procedures.
September 2019	Faculty and staff within the School of Human Ecology	Discussed program mission statement.
December 2019	External Advisory Council	No changes.
February 2020	ACEND site reviewers, Samantha Hutson, FEM Program Director	Goal 1; Objective 1b edited
February 2020	Melinda Anderson, Director of School of Human Ecology, Samantha Hutson, FEM Program Director	Goal 1 revised
May 2021	External Advisory Council	Discussion of possible expanded opportunities for experiential learning.
July 2021	Graduate Program Selection Committee	No changes.
December 2021	Graduate Program Selection Committee	Discussion of changes to admission requirements to better prepare students for program.
Spring 2022	School of Human Ecology Curriculum Committee; TN Tech Graduate School Executive Council; TN Tech Faculty Senate Academic Council	Review of changes to program admission requirements at various committee meetings; changes approved in April 2022 to be implemented in December 2022.
June 2022	Program Director	Program Director updated to align with updated FEM standards.
September 2022	External Advisory Council	Program updates discussed.
January 2023	Graduate Program Selection Committee	Discussion of Holistic Admission Resources
June 2023	ACEND site reviewers	Revision of Goal #2 to include the word rural.
July 2023	Melinda Anderson, Director of School of Human Ecology, Samantha Hutson, FEM Program Director, Amber Buckner, Experiential Learning Coordinator	Revision of Goal #2 to include the word rural. Update to objectives – moved employer objective to Goal #1 as it is required by ACEND; created a community nutrition specific objective to address the updated Goal #2.

Mission of the Dietetics Program

The Community Health and Nutrition Graduate Program seeks to prepare competent nutrition professionals through an integrated and student-focused curriculum to practice as a Registered Dietitian Nutritionist with advanced skills in community health.

Appendix 2: Program Evaluation Plan, Community Health and Nutrition MS, cont.

Program Goals, Objectives, and Actual Outcomes

Goal #1 – Program graduates will be able to deliver high quality nutrition care in a variety of settings as entry-level Registered Dietitian Nutritionists (RDN).

Goal #2 – Program graduates will be prepared for careers in nutrition and dietetics and will be equipped to uniquely address the health and nutrition needs of rural communities.

A) ACEND Required Objectives	B) State the goal the objective measures (1 or 2)	C) Data Needed for Evaluation and Data Source	D) Evaluation Method(s) used for Collected Data	E) Individual(s) Responsible for Ensuring Data Is Collected	F) Timeline for Collecting Data (When is data collected?)	G) Actual Outcomes
At least 80% of students complete program requirements within 3.3 years (150% of program length). (RE 2.1.c.1.a)	Goal 1	Graduation records; Office of Student Records; Advising Records; Data Source: Students	Review graduation records and confirm graduation date	Program Director	Annually each June	First cohort of students graduated in May 2023. 9/9 (100%) of students graduated in 22 months.
Of graduates who seek employment, at least 80% are employed in nutrition and dietetics or related fields within 12 months of graduation. (RE 2.1.c.1.b)	Goal 1	Results of alumni survey sent to students; informal data collection such as email, LinkedIn; Data source: Recent graduates	Review of recent graduates' alumni surveys	Program Director	Annually each Fall semester	Data from alumni surveys will be collected beginning in fall 2023.
At least 80% of program graduates take the CDR credentialing exam for dietitian nutritionists within 12 months of program completion. (RE 2.1.c.1.c.2)	Goal 1	PD's record of students taking the exam. Pearson VUE reports if students release name; Data source: Students	Review written notes or students who sat for CDR credentialing exam; review Pearson VUE report	Program Director	Annually each spring when Pearson Vue reports are published	Data regarding pass rate will be collected beginning in spring 2023 through summer 2024. 4/9 students have taken the credentialing exam. ¾ (75%) of students have passed the exam.
The program's one-year pass rate (graduates who pass the registration exam within one year of first attempt) on the CDR credentialing exam for dietitian nutritionists is at least 80%. (RE 2.1.c.1.c.2)	Goal 1	Pearson VUE; Data Source: Students	Review three-year pass rate summary reports	Program Director and Program Faculty	Annually each spring when Pearson Vue reports are published.	Data regarding RD exam will be collected beginning in spring 2024 through summer 2025. 4/9 (44%) of Spring 2023 graduates have taken the exam.
At least 80% of program graduates who respond to exit surveys will rate the quality of the Community Health and Nutrition Graduate Program as Good to Excellent. (RE 2.1.c.1.d)	Goal 2	Results of student exit survey; Data Source: Students	Review of exit surveys results	Program Director	Annually as each cohort graduates from program in the Spring.	Data from exit surveys will be collected beginning in spring 2023. 2/9 Spring 2023 graduates have taken the exit survey. 100% have rated the program as excellent.
At least 80% of employers who respond to employer satisfaction surveys will rate the preparation of graduates as Good to Excellent. (RE 2.1.c.d)	Goal 2	Results of employment surveys sent to employers; Data source: Employers of recent graduates	Review of recent graduates' employer surveys.	Program Director	Annually each Fall semester	Data from employer surveys will be collected beginning in fall 2023.

Appendix 2: Program Evaluation Plan, Community Health and Nutrition MS, cont.

Additional objectives should be included below.						
A) Additional Objectives	B) Indicate the Goal the Objective Measures (e.g., 1 or 2)	C) Data Needed for Evaluation and Data Source	D) Evaluation Method(s) for Collecting Data	E) Individual(s) Responsible for Ensuring Data are Collected	F) Timeframe for Collecting Data	G) Actual Outcomes
At least 80% of employers who respond to employer satisfaction surveys will rate the preparation of graduates as Good to Excellent.	Goal 2	Results of employment surveys sent to employers; Data source: Employers of recent graduates	Review of recent graduates' employer surveys.	Program Director	Annually each Fall semester	Data from employer surveys will be collected beginning in fall 2023.