

**Institutional Effectiveness**  
**2022-2023**

**Program:** Counseling and Psychology EDS

**College and Department:** College of Education, Department of Counseling and Psychology

**Contact:** Stephanie Kazanas

**Mission:**

The Department of Counseling and Psychology has the primary mission of offering strong academic programs in counseling and psychology that serve the community and public-school system. The graduate program is designed to prepare people for careers in a variety of helping professions. Instruction is a major component of the academic mission of the department in the graduate programs. A committed faculty serves the programs through instruction, scholarly activity, and service aimed at providing high quality academic experiences for students. The department is strongly supportive of an environment that protects and promotes human welfare and equal opportunity. The department also serves the wider University Community, Upper Cumberland region, State, and Nation through research and public service.

**Attach Curriculum Map (Educational Programs Only): \*See Appendix 1.**

**SLO 1: PRODUCE COMPETENT PROFESSIONALS THAT MEET STATE AND NATIONAL STANDARDS**

**Define Outcome:**

- Provide appropriate training to produce competent professionals in the concentrations we offer to meet State and national standards.

**Assessment Methods:**

1. *School Psychology Praxis Exam* – ETS test that measures candidate’s knowledge and professional practice in School Psychology.
2. *Comprehensive Exam* - a written examination administered by the candidate’s advisory committee—typically composed of three faculty members—measuring the candidate’s knowledge gained from various program coursework

**Criteria for Success (Thresholds for Assessment Methods):**

We have met the 100% pass rate for both the PRAXIS and Comprehensive Exam for (at least) the past 5 years. Ideally, we'd continue to meet that pass rate.

**Results and Analysis:**

We had four students take the School Psychology Praxis this year; all four passed and scored above the state average:

Year	Number Taking Exam	Average Score	State Average	Qualifying Score	TTU Pass Rate
2017-2018	2	156.5	168.9	147	100%
2018-2019	4	163.3	167.8	147	100%
2019-2020	6	162.3	167.5	147	100%
2020-2021	1	171	167.3	147	100%
2021-2022	4	166.5	165.05	147	100%
2022-2023	4	165	163.65	147	100%

This year, two of our EdS students took the Comprehensive Exam, though only one student passed. This does show a decrease in pass rate from previous years:

Year	Number Taking Exam	Pass Rate
2017-2018	2	100%
2018-2019	3	100%
2019-2020	5	100%
2020-2021	0	---
2021-2022	5	100%
2022-2023	2	50%

**Use of Results to Improve Outcomes:**

One EdS student did not pass their Comprehensive Exam this year. However, this student had elected to take the exam earlier than necessary, even though it was not their last semester of the program. In fact, some of the essential content for the Exam comes from coursework they had yet to complete. We have spoken with the student and provided feedback that will help them better prepare for their Fall re-take.

**Summative Evaluation:**

Our EdS program remains strong, with just a single student not meeting our established criteria for success. The growing demand for professionals in these fields reminds us that we must maintain these standards so that we can serve our communities' needs.

**Assessment Plan Changes:**

We do anticipate hiring a new School Psychologist in the coming year, as that degree program has been down a faculty member since Dr. Jann Cupp's retirement in 2022. It's very likely the new program coordinator will want to revise the program of study, and with that may come changes to assessments, criteria for success, and so on.

Appendix 1: Curriculum Map, Counseling and Psychology EDS

**PROGRAM OF STUDY  
SPECIALIST IN EDUCATION DEGREE  
EDUCATIONAL PSYCHOLOGY AND COUNSELOR EDUCATION  
SCHOOL PSYCHOLOGY (30 Hours)  
(Licensure Eligibility) \*\***

Required Courses

EDPY	7170	Consultation in the Educational Setting	3
EDPY	7310	Advanced Educational Statistics	3
EDPY	7610	Introduction to Personality Assessment	3
EDPY	7910	Assessment and Intervention I	3
EDPY	7920	Assessment and Intervention II	3
EDPY	7950	Internship in School Psychology*	6
CUED	6010	Curriculum Development and Evaluation	3
FOED	7020	Philosophy and Public Policy	3
EDPY	7900	Independent Study in Educational Psychology	3

\*Two courses of three semester hours each, taken over two semesters, for a total of 1200 clock hours.

\*\* Requires additional course work from Master's degree to meet State licensure requirements.

Note: First-time licensees are also required by the State of Tennessee to take a special education survey course before seeking licensure.

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