

Annual Faculty Profile Fall 2024

The *Annual Faculty Profile* report provides meaningful information about faculty, FTE faculty, FTE student enrollment, and FTE Student-Faculty ratios. Faculty information is broken down by academic rank, gender, and race/ethnicity. This report is derived from IPEDS Human Resource information.

Data Notes:

1. All data conforms to TTU internal reporting standards and may differ slightly from official reports provided to external constituents such as the Tennessee Higher Education Commission. Differences in reporting date can also cause minor discrepancies.
2. For comparability with corresponding measures at other higher education institutions, IPEDS general definitions for full-time-equivalent (FTE) faculty and students are used in this report.
 - a. Adjunct FTE Faculty values are calculated one-third part-time faculty counts.
 - b. Student FTE Enrollment is calculated as full-time students equal one while part-time students is calculated as one-third part-time student counts.

Sources:

- Integrated Postsecondary Education Data System (IPEDS) Human Resources, Fall 2020 – Fall 2024. Washington, DC: U.S. Department of Education, National Center for Education Statistics.
- Integrated Postsecondary Education Data System (IPEDS) Fall Enrollment, Fall 2020– Fall 2024. Washington, DC: U.S. Department of Education, National Center for Education Statistics.

Faculty by Tenure Status

Table 1: Number of Faculty by Tenure Status

Faculty	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Tenured	273	263	265	251	253
Tenure-Track	83	82	77	89	92
Non-Tenure-Track	90	99	98	101	110
Total FT Faculty	446	444	440	441	455
Adjunct	113	121	144	141	144
Administrative Faculty**	--	--	64	71	70
Total Faculty	559	565	648	653	669

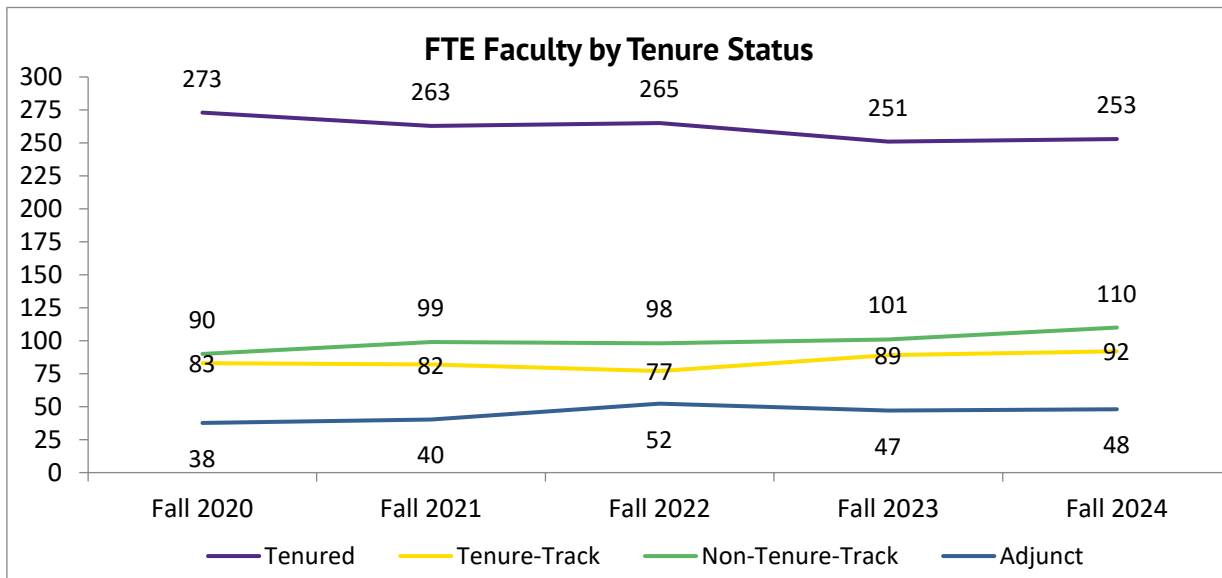
Table 2: FTE Faculty by Tenure Status

FTE Faculty	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Tenured	273	263	265	251	253
Tenure-Track	83	82	77	89	92
Non-Tenure-Track	90	99	98	101	110
Total Adjusted FT Faculty	446	444	440	441	455
Adjunct	38	40	52	47	48
Administrative Faculty**	--	--	21	24	23
Total FTE Faculty	484	484	514	512	526

Note: Tenured, Tenure-Track, and Non-Tenure-Track are all full-time faculty. Adjunct faculty are part-time. The IPEDS definition of full-time-equivalent faculty is the method used in this report. The definition is FTE equals full-time faculty plus one-third part-time faculty.

For more information, contact the Office of Institutional Assessment, Research, and Effectiveness.

** Calculations of IPEDS Student Faculty Ratio was updated for Fall 2022 to include Administrators teaching credit-bearing sections as adjunct faculty (one-third part-time faculty).



Source: Integrated Postsecondary Education Data System (IPEDS) Human Resources, Fall 2020 - Fall 2024.
Washington, DC: U. S. Department of Education, National Center for Education Statistics.

Undergraduate FTE Faculty, FTE Students, and FTE Student-Faculty Ratio

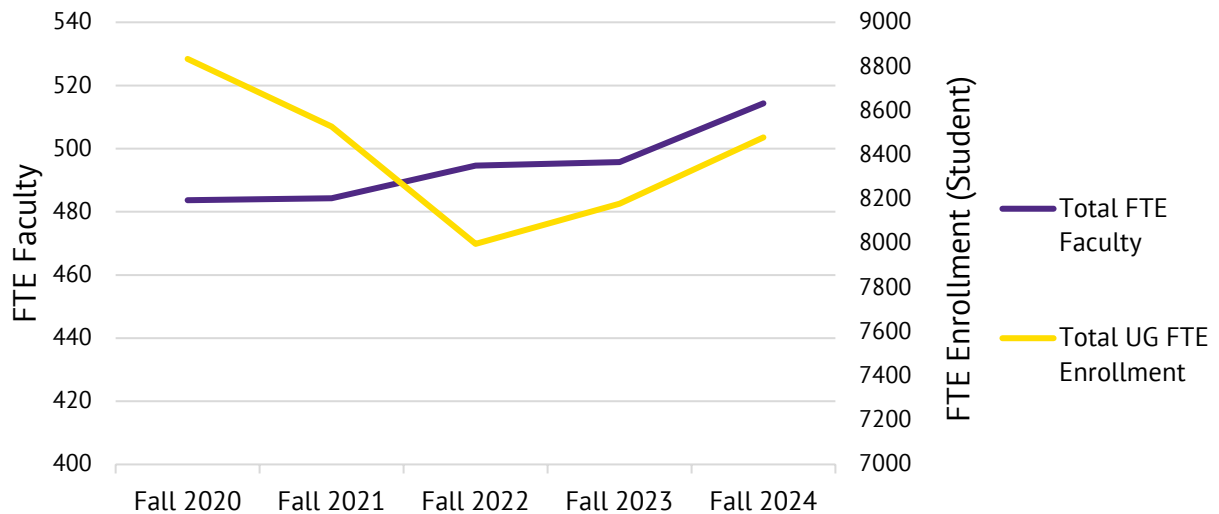
Table 3

Faculty	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	1 Yr. Change	1 Yr. % Change
FTE Full-Time Faculty	446	444	421	425	443	18	4.2%
FTE Part-Time Faculty	38	40	74	71	71	1	0.9%
Total FTE Faculty	484	484	495	496	514	19	3.8%

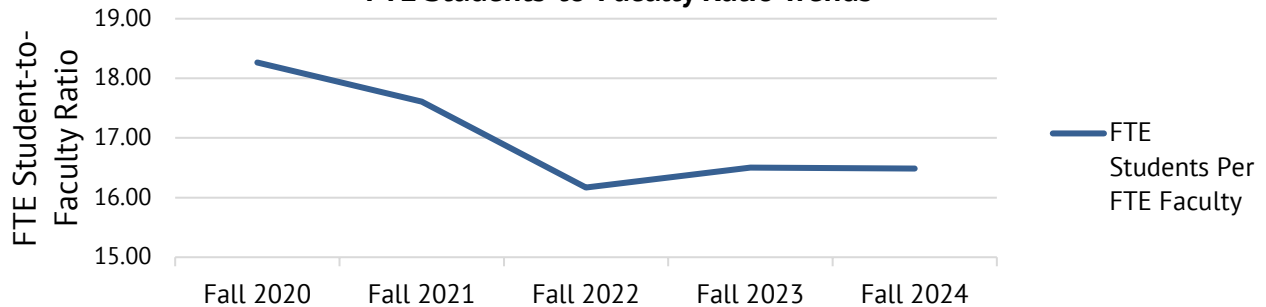
Student	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	1 Yr. Change	1 Yr. % Change
FTE Undergrad Full-Time Enrollment	8,159	7,874	7,728	7,850	8,125	275	3.5%
FTE Undergrad Part-Time Enrollment	675	655	270	329	354	25	7.5%
Total UG FTE Enrollment	8834	8529	7,998	8,179	8,479	300	3.7%

FTE Students Per FTE Faculty	18.27	17.61	16.17	16.50	16.49	-0.02	-0.1%
FTE Students Per FTE Faculty (Integer)	18	18	16	17	16	--	--

FTE Faculty and FTE Enrollment Trends



FTE Students-to-Faculty Ratio Trends



Notes: For comparability with corresponding measures at other higher education institutions, IPEDS general definitions for full-time-equivalent faculty and full-time-equivalent students are used in this report. The definition is FTE equals full-time students/faculty plus one-third part-time students/faculty.

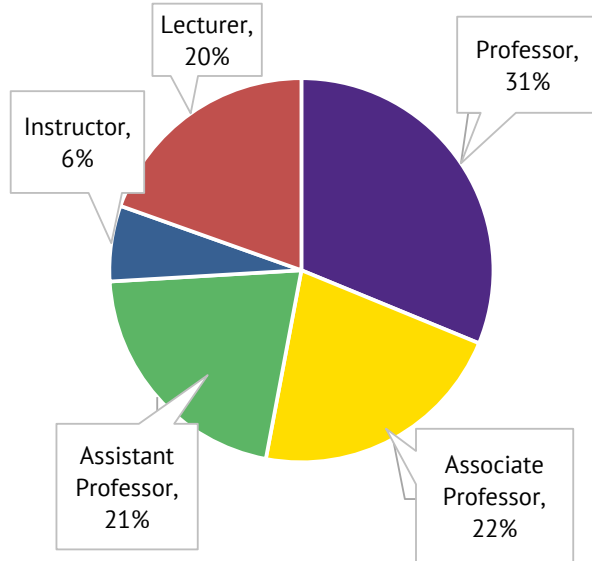
Source: Integrated Postsecondary Education Data System (IPEDS) Human Resources and IPEDS Fall Enrollment, Fall 2020 - Fall 2024. Washington, DC: U.S. Department of Education, National Center for Education Statistics.

**Full-Time Faculty
By Academic Rank, Racial/Ethnic Group, and Gender**

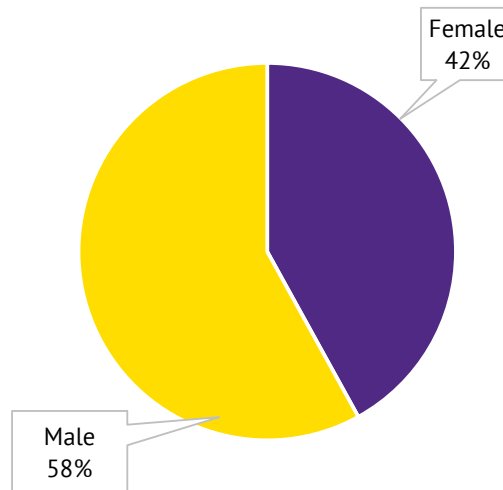
Table 4: Fall 2024

Racial/Ethnic Group	Professor		Associate Professor		Assistant Professor		Instructor		Lecturer		All			% of Total
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Total	
American Indian / Alaskan Native	1	1	0	0	0	0	0	0	0	1	1	2	3	0.7%
Asian	2	15	3	6	2	9	1	0	0	0	8	30	38	8.4%
Black or African American	0	3	3	1	1	3	0	2	0	1	4	10	14	3.1%
Hispanic / Latino	2	2	1	2	2	2	0	0	0	0	5	6	11	2.4%
Native Hawaiian or Other Pacific Islander	0	1	0	0	0	0	0	0	0	0	0	1	1	0.2%
White	40	73	31	47	30	25	13	9	44	37	158	191	349	76.7%
Two or More Races	1	0	0	1	0	2	0	0	3	0	4	3	7	1.5%
Race and Ethnicity Unknown	0	0	0	0	0	1	0	1	0	0	0	2	2	0.4%
Nonresident Alien	0	1	0	4	8	11	0	3	3	0	11	19	30	6.6%
All Full-Time Faculty	46	96	38	61	43	53	14	15	50	39	191	264	455	100.0%
% of Academic Rank by Gender	32.4%	67.6%	38.4%	61.6%	44.8%	55.2%	48.3%	51.7%	56.2%	43.8%	42.0%	58.0%		

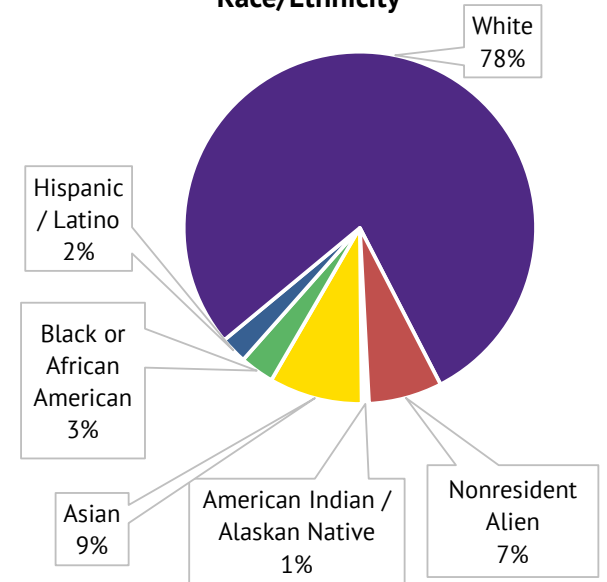
Academic Rank



Gender



Race/Ethnicity



Source: TTU Human Resource Services, information for Integrated Postsecondary Education Data System (IPEDS), 2024-2025.