

Course Evaluations: Engaging with Course Evaluation Results to Improve Teaching Pedagogy

February 2024

THIS SESSION IS BEING RECORDED

Learning Outcomes

Faculty will be able to:

1. Find and navigate course evaluation reports.
2. Understand the types of scores that are provided in reports.
3. Understand the 5 key questions that reports seek to answer about each course.
4. Understand the questions answered in each report section.

Purpose of Course Evaluations

- Opportunity for students to provide feedback on an instructor's teaching methods and behaviors
- Compare an instructor's teaching effectiveness to a model of what an instructor should be doing

Why IDEA?

- Approved by Academic Council for use informing decisions regarding professional development, improvement of instruction and future teaching assignments
- Allows for the selection of learning objectives relevant to your courses
- Effectiveness of teaching is then focused on student perception's of the types of learning that you are targeting

Comparison is made on what you value for a particular course.

Two Forms of Course Survey

Learning Essentials

- Default form (short)
- Ratings of Progress on Objectives
- Student Motivation and Effort

Diagnostic

- Optional Form (long)
- Ratings of Progress on Objectives
- Student Motivation and Effort
- Student Observation of Teaching Techniques

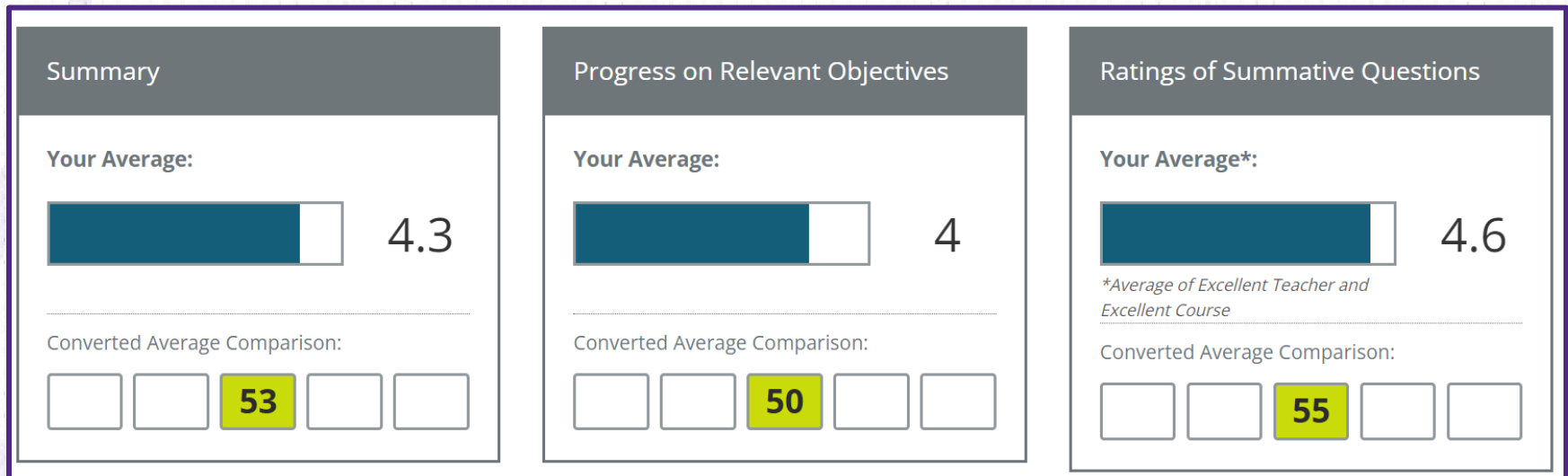
Scores Provided on IDEA Reports

Average

- Simple numerical averages
- Based on 5-point rating scale

Converted Average

- Compensates for inequality of average scores on the 12 objectives
- Average of 50 and standard deviation of 10



Raw vs Adjusted Scores

Adjust for extraneous factors over which the instructor has no control

1. Student Motivation (Major Factor)

- I really wanted to take this course regardless of who taught it.

2. Student Work Habits (Major Factor)

- As a rule, I put forth more effort than other students on academic work.

3. Size of Class (Minor Factor)

- Larger courses tend to have less favorable ratings.

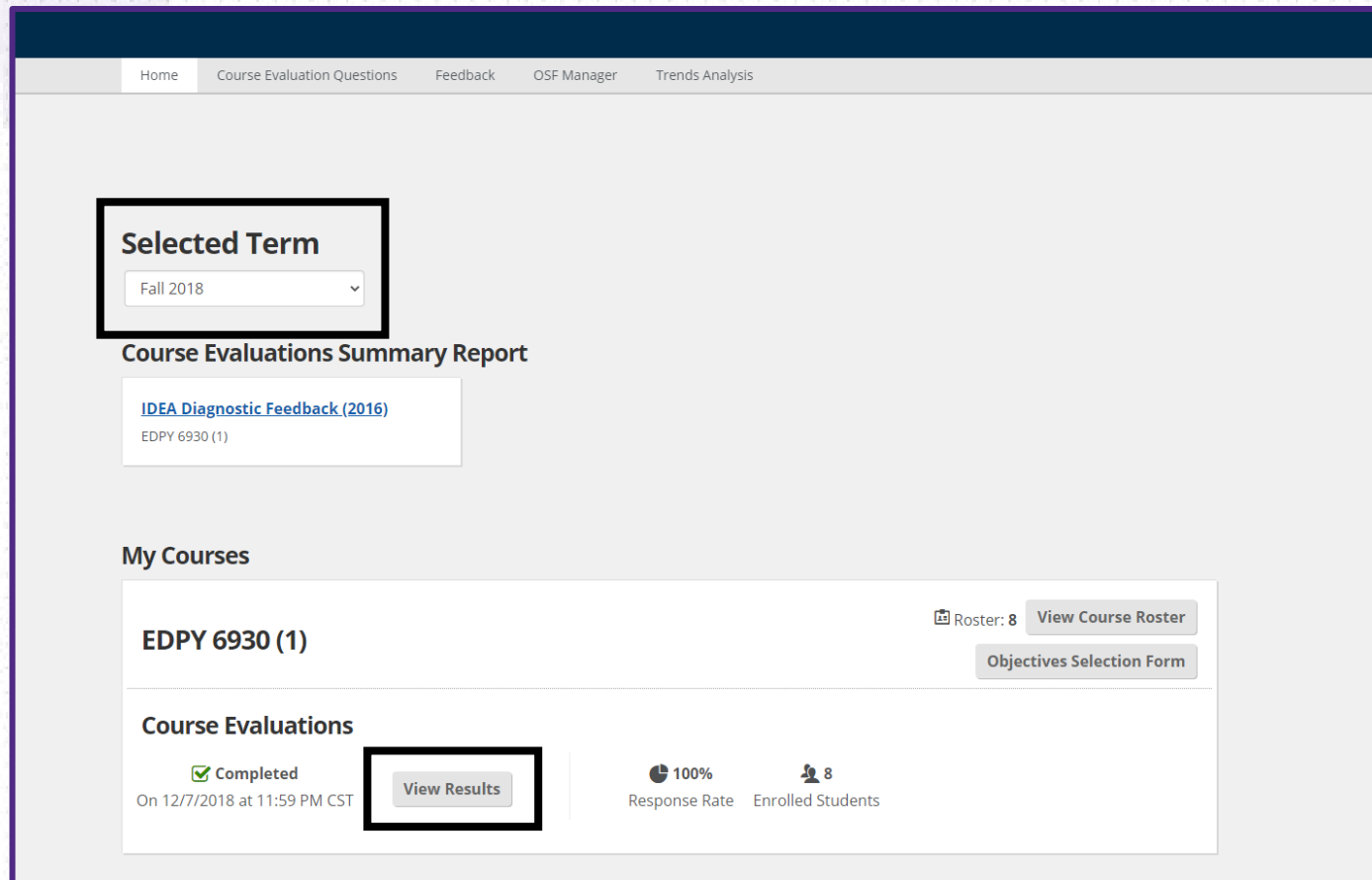
4. Course Difficulty (Minor Factor)

- Courses with inherently complex or abstract are rated somewhat less favorable.
- Diagnostic Form only

Key Questions

1. Overall, how effectively was this class taught?
2. How does this compare with the ratings of other teachers?
3. Was more progress made on some class objectives than on others?
4. How can instruction be made more effective?
5. Do some pedagogical aspects of this class and/or student characteristics have implications for instruction?

Campus Labs: Instructor Dashboard



The screenshot displays the Campus Labs Instructor Dashboard. At the top is a dark blue navigation bar with links: Home, Course Evaluation Questions, Feedback, OSF Manager, and Trends Analysis. Below this is a light gray sidebar area containing a 'Selected Term' dropdown menu set to 'Fall 2018', a 'Course Evaluations Summary Report' section with a link to 'IDEA Diagnostic Feedback (2016)' for 'EDPY 6930 (1)', and a 'My Courses' section. The 'My Courses' section lists 'EDPY 6930 (1)' with a 'Roster: 8' indicator and buttons for 'View Course Roster' and 'Objectives Selection Form'. Below the course list is a 'Course Evaluations' section for 'EDPY 6930 (1)' showing a 'Completed' status with a green checkmark, the date 'On 12/7/2018 at 11:59 PM CST', and a 'View Results' button. To the right of the 'View Results' button are two metrics: 'Response Rate' at 100% and 'Enrolled Students' at 8.

Home Course Evaluation Questions Feedback OSF Manager Trends Analysis

Selected Term

Fall 2018

Course Evaluations Summary Report

[IDEA Diagnostic Feedback \(2016\)](#)

EDPY 6930 (1)

My Courses

EDPY 6930 (1)

Roster: 8 View Course Roster

Objectives Selection Form

Course Evaluations

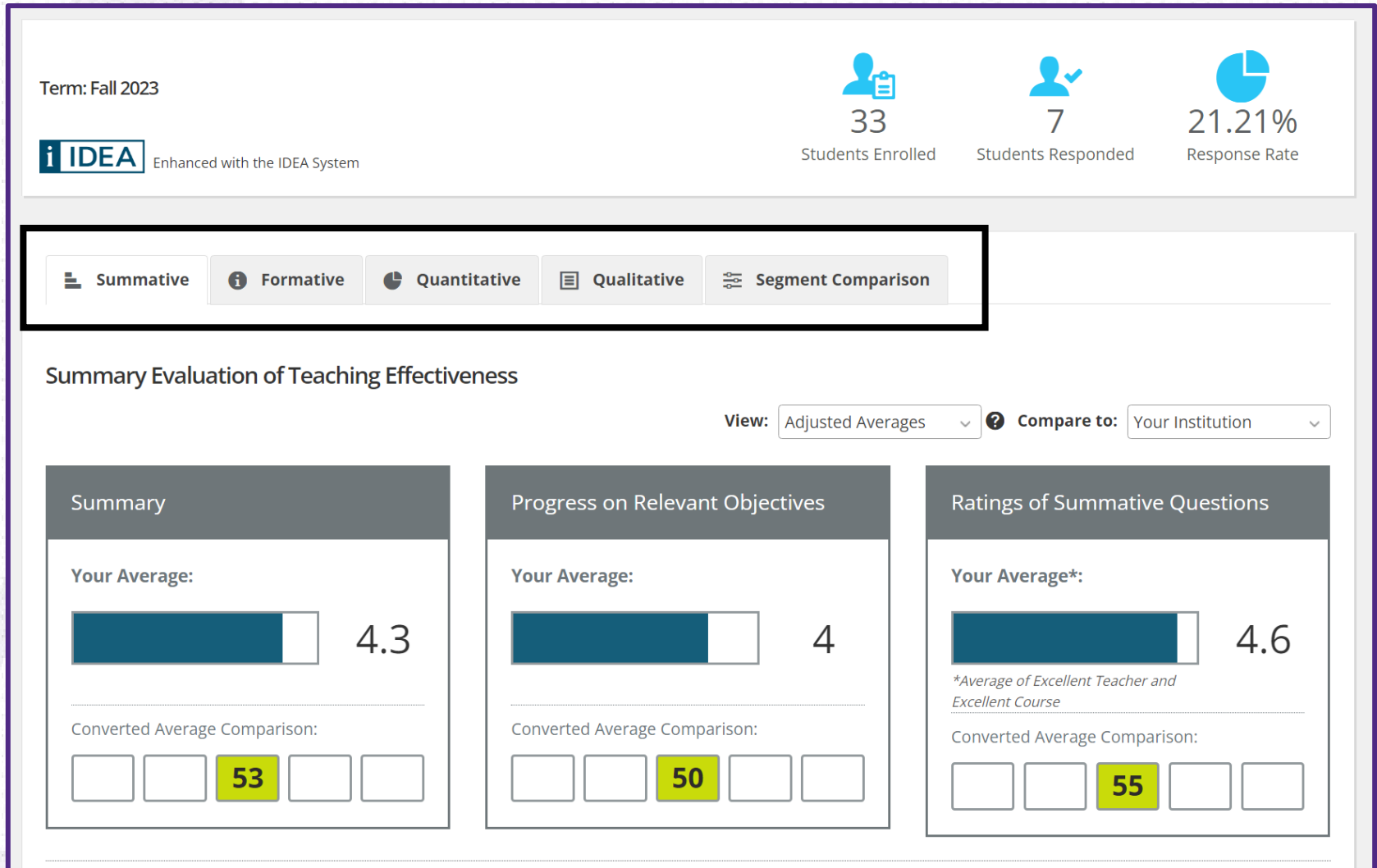
Completed

On 12/7/2018 at 11:59 PM CST View Results

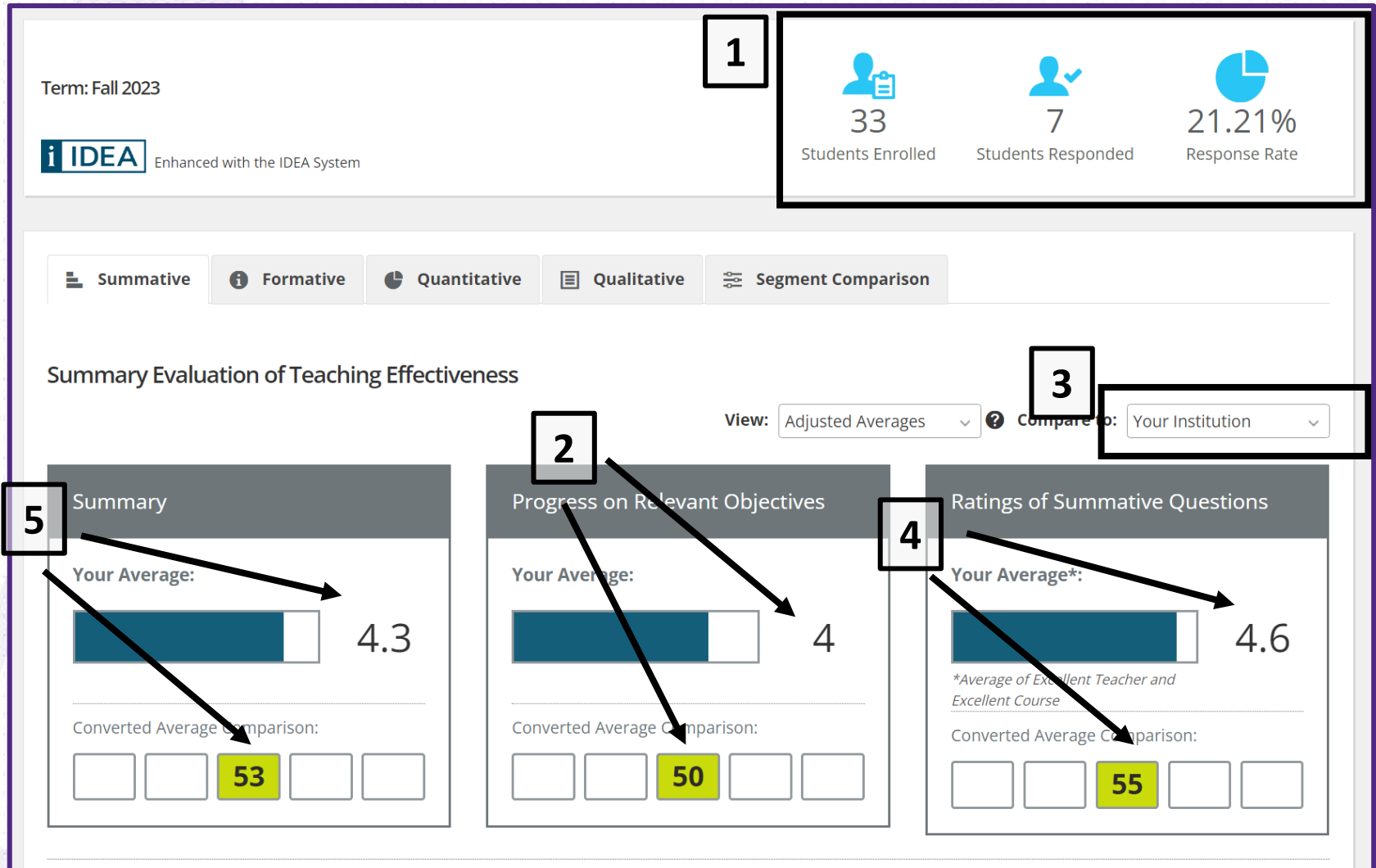
100% Response Rate

8 Enrolled Students

Report Overview



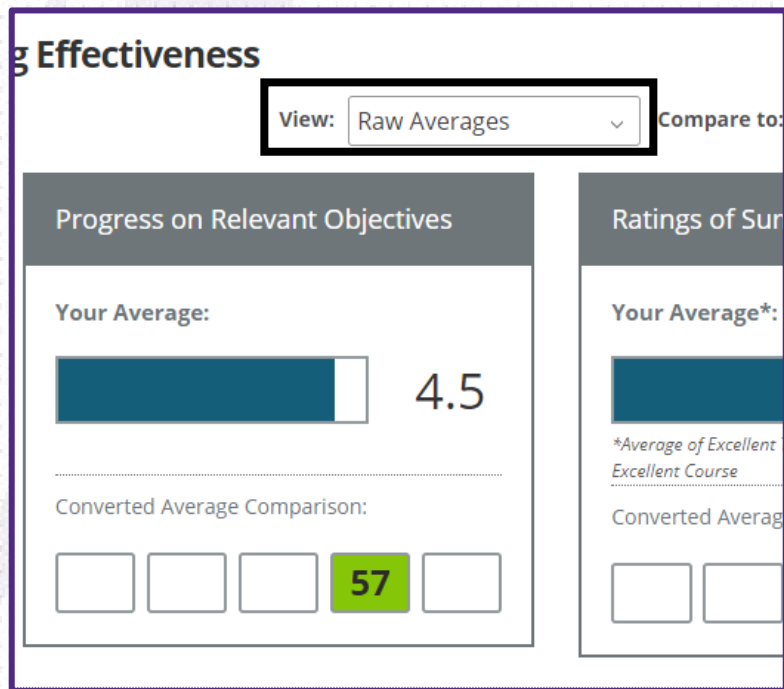
Summative Tab



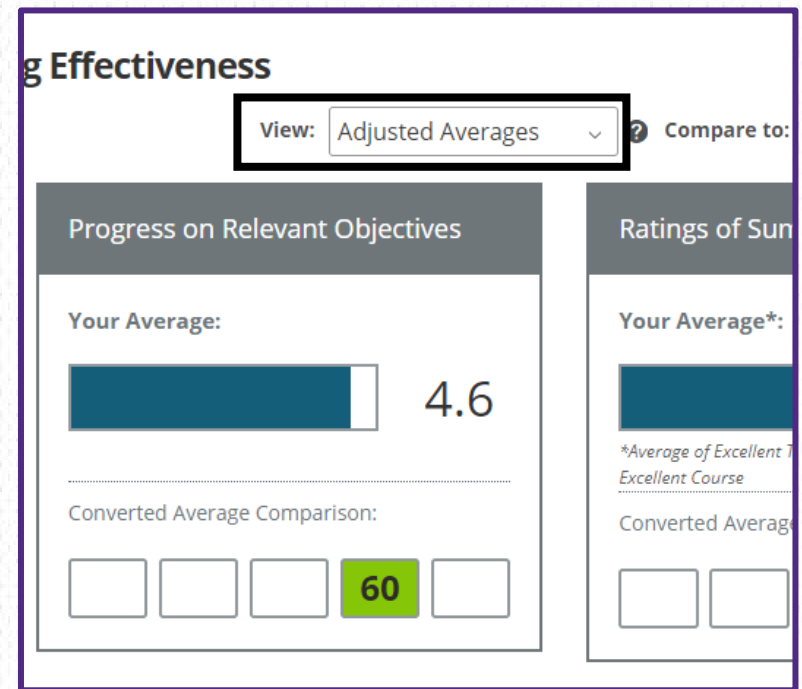
Summative Tab

Type of Average Score

RAW



ADJUSTED



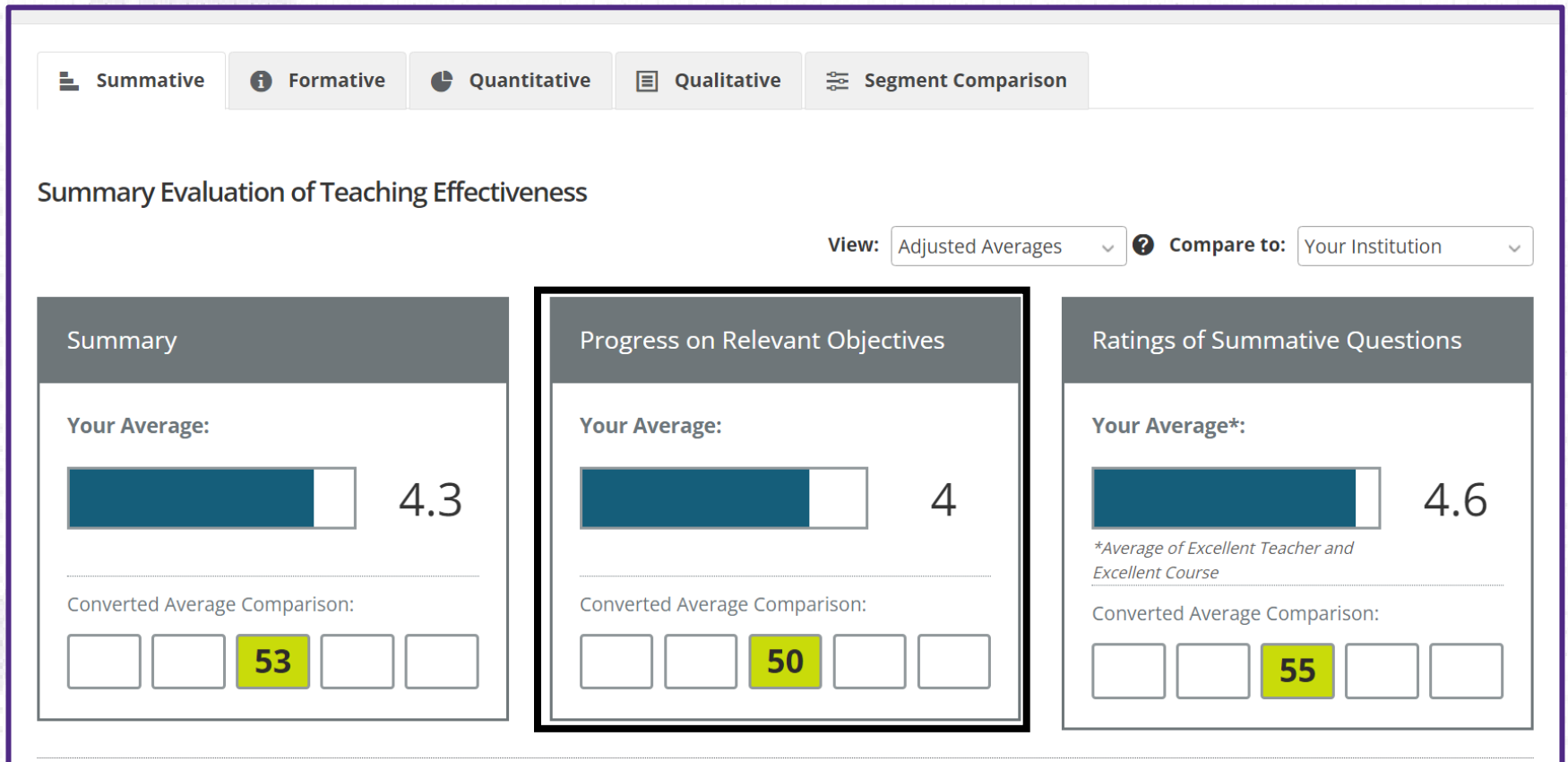
Summative Tab:

Student work habits and motivation

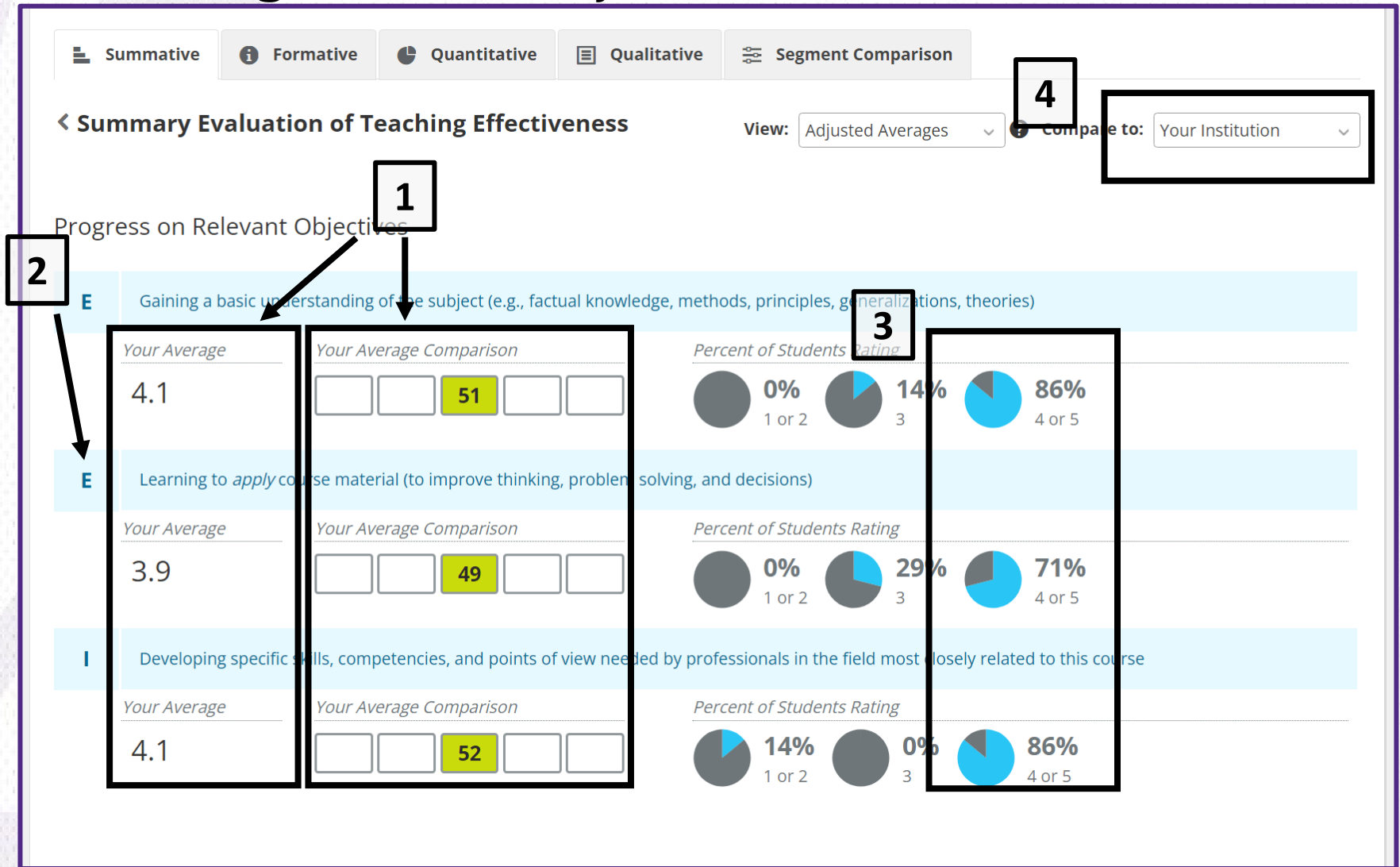
Course Description	Your Raw Average Scores	Compared to Group Averages
Amount of coursework	2.9	45
Difficulty of subject matter	3.3	51
Student Description	Your Raw Average Scores	Compared to Group Averages
As a rule, I put forth more effort than other students on academic work.	4	52
I really wanted to take this course regardless of who taught it.	4.3	58
When this course began I believed I could master its content.	3.4	38
My background prepared me well for this course's requirements.	3.1	38

Summative Tab:

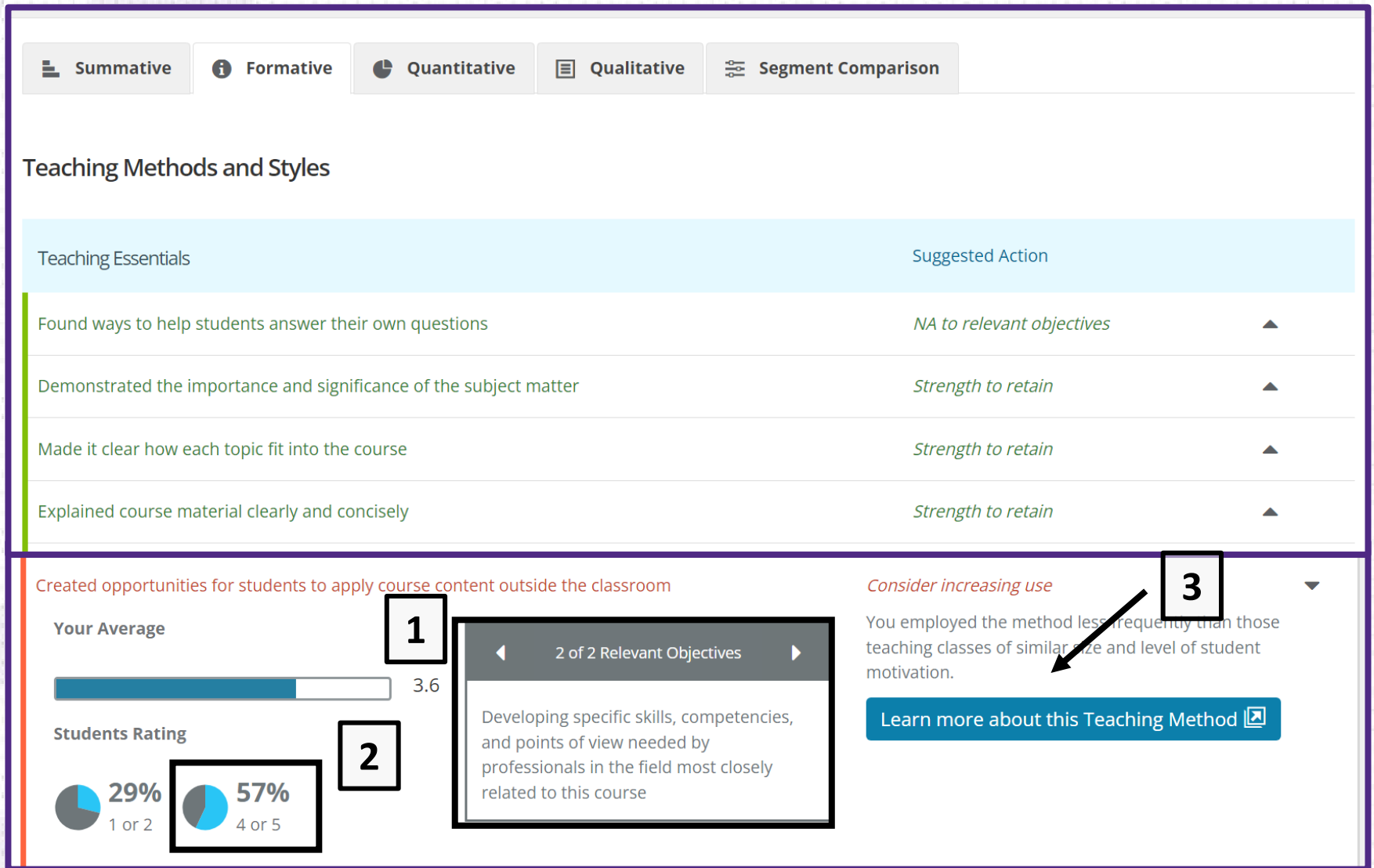
Progress on Objectives



Summative Tab: Progress on Objectives



Formative Tab



Qualitative Tab

The screenshot displays a software interface with a top navigation bar containing five tabs: 'Summative', 'Formative', 'Quantitative', 'Qualitative', and 'Segment Comparison'. The 'Qualitative' tab is selected and highlighted with a black border. Below the tabs, there is a table with two columns. The first column is labeled 'Comments -' and the second column is labeled 'Responses'. The 'Responses' column is currently empty.

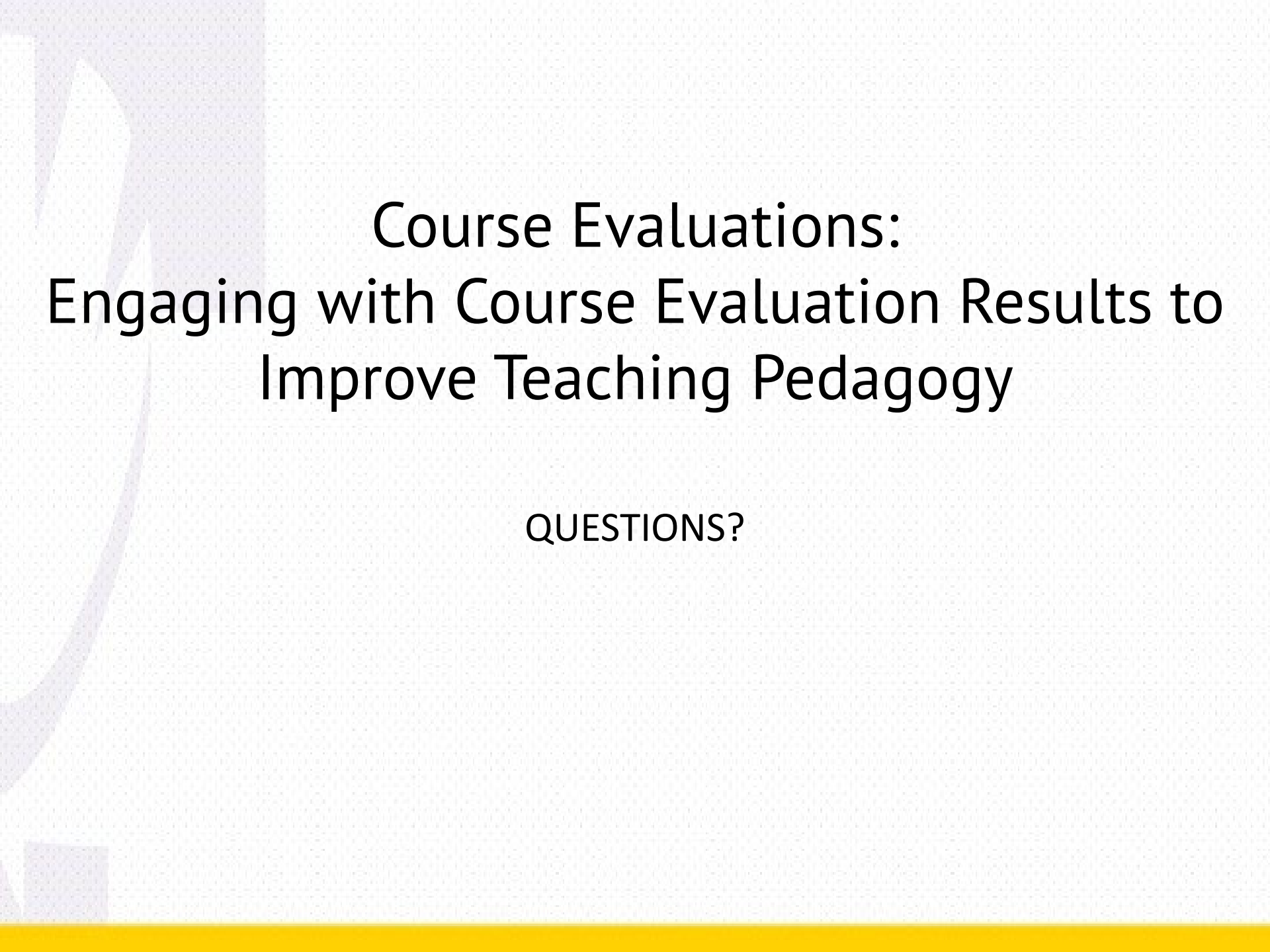
Responses	
Comments -	

Demonstration

Institutional Assessment Research & Effectiveness

Additional Resources

Institutional Assessment Research & Effectiveness



Course Evaluations: Engaging with Course Evaluation Results to Improve Teaching Pedagogy

QUESTIONS?

