



Diagnostic Feedback ²⁰¹⁶ Instrument

Sample Student Survey

The Instructor:

Your thoughtful answers to these questions will provide helpful information to your instructor.

Please answer the following for Sample Instructor:

Describe the frequency of your instructor's teaching procedures.

The Instructor:

	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always
Found ways to help students answer their own questions	☐	☐	☐	☐	☐
Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)	☐	☐	☐	☐	☐
Encouraged students to reflect on and evaluate what they have learned	☐	☐	☐	☐	☐
Demonstrated the importance and significance of the subject matter	☐	☐	☐	☐	☐
Formed teams or groups to facilitate learning	☐	☐	☐	☐	☐
Made it clear how each topic fit into the course	☐	☐	☐	☐	☐
Provided meaningful feedback on students' academic performance	☐	☐	☐	☐	☐
Stimulated students to intellectual effort beyond that required by most courses	☐	☐	☐	☐	☐
Encouraged students to use multiple resources (e.g. Internet, library holdings, outside experts) to improve understanding	☐	☐	☐	☐	☐
Explained course material clearly and concisely	☐	☐	☐	☐	☐
Related course material to real life situations	☐	☐	☐	☐	☐
Created opportunities for students to apply course content outside the classroom	☐	☐	☐	☐	☐
Introduced stimulating ideas about the subject	☐	☐	☐	☐	☐
Involved students in hands-on projects such as research, case studies, or real life activities	☐	☐	☐	☐	☐
Inspired students to set and achieve goals which really challenged them	☐	☐			



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The Instructor (*continued*):

Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own	☐	☐	☐	☐	☐
Asked students to help each other understand ideas or concepts	☐	☐	☐	☐	☐
Gave projects, tests, or assignments that required original or creative thinking	☐	☐	☐	☐	☐
Encouraged student-faculty interaction outside of class (e.g., office visits, phone calls, email)	☐	☐	☐	☐	☐

Progress On:

Thirteen possible learning objectives are listed, not all of which will be relevant in this class. Describe the amount of progress you made on each (even those not emphasized in this class) by using the following scale:

- No Apparent Progress
- Slight Progress; I made small gains on this objective
- Moderate Progress; I made some gains on this objective
- Substantial Progress; I made large gains on this objective
- Exceptional Progress; I made outstanding gains on this objective

Please answer the following for Sample Instructor:

Describe your progress on:

	No Apparent Progress	Slight Progress	Moderate Progress	Substantial Progress	Exceptional Progress
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	☐	☐	☐	☐	☐
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	☐	☐	☐	☐	
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)	☐	☐	☐	☐	
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	☐	☐	☐	☐	
Acquiring skills in working with others as a member of a team	☐	☐	☐	☐	



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Progress On (*continued*):

Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	☐	☐	☐	☐	
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	☐	☐	☐	☐	
Developing skill in expressing myself orally or in writing	☐	☐	☐	☐	
Learning how to find, evaluate, and use resources to explore a topic in depth	☐	☐	☐	☐	☐
Developing ethical reasoning and/or ethical decision making	☐	☐	☐	☐	
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view.	☐	☐	☐	☐	
Learning to apply knowledge and skills to benefit others or serve the public good.	☐	☐	☐	☐	☐
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	☐	☐	☐	☐	

Please answer the following for Sample Instructor:

On the next two items, compare this course with others you have taken at this institution.

The Course:

	Much Less than Most Courses	Less than Most Courses	About Average	More than Most Courses	Much More than Most Courses
Amount of coursework	☐	☐	☐	☐	☐
Difficulty of subject matter	☐	☐	☐	☐	☐



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Please answer the following for Sample Instructor:

For the following items, choose the option that best corresponds to your judgement.

	Definitely False	More False than True	In Between	More True than False	Definitely True
As a rule, I put forth more effort than other students on academic work.	☐	☐	☐	☐	☐
I really wanted to take this course regardless of who taught it.	☐	☐	☐	☐	☐
When this course began I believed I could master its content.	☐	☐	☐	☐	☐
My background prepared me well for this course's requirements.	☐	☐	☐	☐	☐
Overall, I rate this instructor an excellent teacher.	☐	☐	☐	☐	☐
Overall, I rate this course as excellent.	☐	☐	☐	☐	☐

Please answer the following for Sample Instructor:

Comments

- End of Survey -

Note: A custom question feature is also available and may be used to apply additional questions to individual surveys, across courses, program areas or institution-wide.

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