Tennessee Technological University NSSE 2017 Major Field Report, Part II Comparisons to Other Institutions Arts and Humanities

Comparing your students majoring in the fields shown below to those in the same fields at your comparison group institutions

The Major Field Report group 'Arts and Humanities' includes the following majors: Art history; Broadcast communications; Communications (general); English (language and literature); French (language and literature); General studies; History; Humanities (general); Journalism; Liberal arts and sciences; Mass communications and media studies; Other communications; Other fine and performing arts; Other humanities; Other language and literature; Other, not listed; Public relations and advertising; Spanish (language and literature); Speech; Theater or drama.



Note:

The Major Field Report was formatted for printing. When viewing on screen in Excel, some content may appear truncated or oddly formatted. This is normal. Increasing the zoom level or viewing the report in Print Preview will improve on-screen display.

IPEDS: 221847



NSSE 2017 Major Field Report, Part II

About This Report

About Your Major Field Report, Part II

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key subpopulations such as major. This report displays selected results for students at your institution and at your selected comparison institutions in the major category: Arts and Humanities.

Related-Major Groups

Self-reported first and second (if applicable) majors were identified from the survey. Your institution had the option to customize how these majors were grouped, using up to ten related-major groups. Institutions choosing not to customize their major categories receive NSSE's ten default groups. The majors used in this report are listed on the cover page of this

Sample

This report is based on information from all randomly selected or census-administered students in the indicated group of majors for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included. Report Sample (if applicable) respondents are also excluded.

Class

Results are presented separately by institution-reported class level. Keep in mind that majors are student-reported. First-year students may report *intended* majors that have not yet been *declared*. Also, much of the first-year experience may take place outside of the major field. For these reasons, first-year results should be interpreted with caution.

Technical Requirements

Related-major groups with fewer than 5 respondents in a given class are not reported (columns are blank). Groups containing at least 5 respondents, but fewer than 20, are reported in frequency distributions only. Comparison groups must contain at least 20 respondents in the major category, or they remain blank. Although 20 is a minimum requirement for all other statistics (Engagement Indicators, means, etc.), keep in mind that any statistical result requires a sufficient number of respondents per group to produce a reliable estimate. Due to the disaggregation of results by student-reported major, *Major Field Report* results are unweighted.

Report Sections (Those marked with an asterisk are included if at least one related-major group includes 20 or more respondents.)

Engagement Indicators*	Results on NSSE's ten Engagement Indicators (EIs) organized into four themes. See your Engagement Indicators report for more details.
High-Impact Practices*	Results on student participation in six High-Impact Practices (HIPs). See your High-Impact Practices report for more details.
Frequencies and Statistical Comparisons*	Response frequencies and statistical comparisons (including tests of significance and effect sizes) for all survey items except the demographics for your institution and your three core comparison groups.
Respondent Profile	Response frequencies for all demographic questions for your institution and your three core comparison groups.

NSSE results included in MFR, Part II

- Engagement Indicators
- High-Impact Practices
- Frequencies and Statistical Comparisons
- Respondent Profile



Frequencies and Statistical Comparisons: Arts and Humanities

Tennessee Technological University

First-Year Stu	dents ^a in					Freque	ncy D	istribution	S				Sta	atistical	Comparis	sons ^k		
Arts and Hum	anities													Your j	irst-year stud	ents comp	ared with	
				Tennessee 1	Tech	Carnegie C	lass	THEC Peer G	roup	NSSE 2016 2017	8	Tennessee Tech	Carneg	ie Class	THEC Pee	r Group	NSSE 2016	8 2017
Item wording	Variable													Effect		Effect		Effect
or description	name	Values	^m Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size ⁿ	Mean	size ⁿ	Mean	size "
1. During the current se	chool year, abou	t how	often have you done th	ne following?														
a. Asked questions or	askquest	1	Never	0	0	44	2	4	2	432	2							
contributed to course		2	Sometimes	1	9	714	32	53	31	6,845	28							
discussions in other ways		3	Often	6	55	773	34	62	36	8,606	36							
ways		4	Very often	4	36	711	32	54	31	8,225	34							
			Total	11	100	2,242	100	173	100	24,108	100							
b. Prepared two or more	drafts	1	Never	1	9	371	17	24	14	3,913	16							
drafts of a paper or		2	Sometimes	3	27	778	35	51	30	8,634	36							
assignment before		3	Often	4	36	648	29	56	33	7,033	29							
turning it in		4	Very often	3	27	434	19	37	22	4,455	19							
			Total	11	100	2,231	100	168	100	24,035	100							
c. Come to class without	unpreparedr	1	Very often	0	0	112	5	9	5	1,129	5							
completing readings or	(Reverse-coded	2	Often	0	0	293	13	18	10	2,970	12							
assignments	version of	3	Sometimes	7	64	1,273	57	100	58	14,168	59							
	unprepared	4	Never	4	36	559	25	46	27	5,782	24							
	created by NSSE.)		Total	11	100	2,237	100	173	100	24,049	100							
d. Attended an art exhibit,	attendart	1	Never	2	18	608	27	37	22	5,523	23							
play, or other arts		2	Sometimes	6	55	857	38	75	44	9,283	39							
performance (dance,		3	Often	1	9	417	19	38	22	5,472	23							
music, etc.)		4	Very often	2	18	357	16	22	13	3,802	16							
			Total	11	100	2,239	100	172	100	24,080	100							
e. Asked another student	CLaskhelp	1	Never	3	27	277	12	15	9	2,310	10							
to help you understand		2	Sometimes	3	27	929	41	68	39	10,003	42							
course material		3	Often	4	36	701	31	54	31	8,084	34							
		4	Very often	1	9	335	15	36	21	3,684	15							
			Total	11	100	2,242	100	173	100	24,081	100							
f. Explained course	CLexplain	1	Never	1	9	133	6	8	5	1,076	4							
material to one or more		2	Sometimes	5	45	923	41	68	39	9,429	39							
students		3	Often	4	36	815	36	60	35	9,612	40							
		4	Very often	1	9	365	16	37	21	3,962	16							
			Total	11	100	2,236	100	173	100	24,079	100							
g. Prepared for exams by	CLstudy	1	Never	3	27	377	17	22	13	3,645	15							
discussing or working	-	2	Sometimes	2	18	896	40	63	37	9,264	38							
through course material with other		3	Often	6	55	637	28	54	32	7,369	31							



Frequencies and Statistical Comparisons: Arts and Humanities

Tennessee Technological University

First-Year Stud	lents ^a in					Freque	ncy D	Distributior	ıs				Sta	atistical	Compari	sons ^k		
Arts and Huma	anities			Tennessee ⁻	Tech	Carnegie (lass	THEC Peer G	roup	NSSE 2016 2017	5&	Tennessee Tech	Carnegi		first-year stua		ared with NSSE 2016	5 & 2017
Item wording	Variable			Termessee	reen	curregie e	1055		Toup	2017			curregi	Effect		Effect	10002 2010	Effect
or description	name ^I		Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size "	Mean	size "	Mean	size "
students		4	Very often	0	0		15	32	19	3,801	16							
1 337 1 1 1 1 1	CT : .		Total	11	100	2,238	100	171	100	24,079	100							
 Worked with other students on course 	CLproject	1	Never	0	0		8	16	9	1,666	7							
projects or assignments		2	Sometimes	4	36	910	41	60	35	9,829	41							
r J		3	Often	6	55	797	36	60	35	8,871	37							
		4	Very often	1	9	348	16		21	3,705	15							
			Total	11	100	2,240	100	173	100	24,071	100							
i. Given a course	present	1	Never	2	18	273	12	28	16	3,235	13							
presentation		2	Sometimes	4	36	940	42	74	43	10,699	44							
		3	Often	2	18	694	31	36	21	7,083	29							
		4	Very often	3	27	334	15	35	20	3,052	13							
			Total	11	100	2,241	100	173	100	24,069	100							
2. During the current sch	100l year, abo	out how o	often have you done th	e following?														
a. Combined ideas from	RIintegrate	1	Never	0	0	168	8	19	11	1,544	6							
different courses when		2	Sometimes	6	55	839	38	58	34	8,433	35							
completing		3	Often	4	36	812	36	52	30	9,541	40							
assignments		4	Very often	1	9	415	19	42	25	4,542	19							
			Total	11	100	2,234	100	171	100	24,060	100							
b. Connected your	RIsocietal	1	Never	0	0	,	6		9	1,380	6							
learning to societal		2	Sometimes	5	45	737	33	55	32	7,713	32							
problems or issues		3	Often	4	36	843	38	51	29	9,574	40							
		4	Very often	2	18	518	23	52	30	5,381	22							
		-	Total	11	100	2,238	100	173	100	24,048	100							
c. Included diverse	RIdiverse	1	Never	1	9	142	6		5	1,406	6							
perspectives (political,		2	Sometimes	4	36		32	50	29	7,620	32							
religious, racial/ethnic,		2	Often	4	36	832	37	60	35	9,326	39							
gender, etc.) in course		4	Very often	2	18	538	24	54	31	5,711	24							
discussions or assignments		т	Total	11	100	2,237	100	173	100	24,063	100							
d. Examined the strengths	RIownview	1	Never	1	9	2,237	3	6	3	24,003	3							
and weaknesses of	KIUWIIVIEW	2	Sometimes	5	45	600	27	50	29	6,543	27							
your own views on a		2								,								
topic or issue			Often	4	36	, í	46	72	42	11,334	47							
		4	Very often	1	9	539	24	45	26	5,397	22							
			Total	11	100	2,239	100	173	100	24,071	100							
e. Tried to better	RIperspect	1	Never	0	0	57	3	3	2	513	2							



Frequencies and Statistical Comparisons: Arts and Humanities

First-Year Stud	lents ^a in					Frequer	ncy D	istribution	s				Sta	atistical	Comparis	sons ^k		
Arts and Huma	nities													Your f	ïrst-year stud	ents comp	ared with	
				Tennessee -	Tech	Carnegie C	lass	THEC Peer G	roup	NSSE 2016 2017	&	Tennessee Tech	Carneg	ie Class	THEC Pee	r Group	NSSE 2016	5 & 2017
Item wording	Variable					earnegie e			oup	2017			earrieg	Effect		Effect		Effect
or description	name '	Values [*]	ⁿ Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size ⁿ	Mean	size ⁿ	Mean	size ⁿ
understand someone		2	Sometimes	3	27	533	24	38	22	5,565	23							
else's views by imagining how an issue		3	Often	5	45	1,021	46	84	49	11,238	47							
looks from their		4	Very often	3	27	631	28	48	28	6,746	28							
perspective			Total	11	100	2,242	100	173	100	24,062	100							
f. Learned something that	RInewview	1	Never	0	0	59	3	4	2	549	2							
changed the way you		2	Sometimes	4	36	630	28	48	28	6,538	27							
understand an issue or		3	Often	5	45	991	44	73	42	10,800	45							
concept		4	Very often	2	18	560	25	48	28	6,140	26							
			Total	11	100	2,240	100	173	100	24,027	100							
g. Connected ideas from	RIconnect	1	Never	0	0	28	1	4	2	216	1							
your courses to your		2	Sometimes	4	36	434	19	31	18	4,062	17							
prior experiences and knowledge		3	Often	7	64	1,048	47	83	48	11,755	49							
Kilowiedge		4	Very often	0	0	722	32	54	31	7,983	33							
			Total	11	100	2,232	100	172	100	24,016	100							
3. During the current sch	100l vear, abou	ut how o	often have vou done th	e following?														
a. Talked about career	SFcareer	1	Never	3	27	484	22	31	18	4,631	19							
plans with a faculty		2	Sometimes	6	55	980	44	71	41	10,798	45							
member		3	Often	2	18	502	22	39	23	5,572	23							
		4	Very often	0	0	268	12	32	18	3,050	13							
			Total	11	100	2,234	100	173	100	24,051	100							
b. Worked with a faculty	SFotherwork	1	Never	5	45	1,088	49	70	41	10,706	45							
member on activities		2	Sometimes	6	55	665	30	46	27	8,066	34							
other than coursework		3	Often	0	0	300	13	34	20	3,448	14							
(committees, student groups, etc.)		4	Very often	0	0	178	8	21	12	1,808	8							
groups, etc.)			Total	11	100	2,231	100	171	100	24,028	100							
c. Discussed course	SFdiscuss	1	Never	4	36	760	34	52	31	6,552	27							
topics, ideas, or		2	Sometimes	7	64	899	40	62	37	10,684	45							
concepts with a faculty		3	Often	0	0	387	17	35	21	4,769	20							
member outside of class		4	Very often	0	0	184	8	20	12	1,984	8							
			Total	11	100	2,230	100	169	100	23,989	100							
d. Discussed your	SFperform	1	Never	1	9	565	25	30	18	5,426	23							
academic performance		2	Sometimes	10	91	1,032	46	63	38	11,460	48							
with a faculty member		3	Often	0	0	456	20	50	30	5,052	21							
		4	Very often	0	0	177	8	25	15	2,067	9							



Frequencies and Statistical Comparisons: Arts and Humanities

Tennessee Technological University

First-Year Stud	lents ^a in					Frequer	ncy D	istributior	IS				Stat	tistical	Comparis	sons ^k		
Arts and Huma	anities									NSSE 2016	5&				irst-year stud			
				Tennessee	Геch	Carnegie Cl	lass	THEC Peer G	roup	2017		Tennessee Tech	Carnegie		THEC Pee		NSSE 2016	
Item wording or description	Variable name ^I	Values'	ⁿ Response options Total	Count 11	% 100	Count 2,230	% 100	Count 168	% 100	Count 24,005	% 100	Mean	Mean	Effect size "	Mean	Effect size "	Mean	Effect size ⁿ
						,	100	108	100	24,003	100							
4. During the current sch																		
 Memorizing course material 	memorize	1	Very little	0	0		5	3	2	1,123	5							
materiai		2	Some	2	18		29	37	21	7,001	29							
		3	Quite a bit	5	45		43	97	56	10,755	45							
		4	Very much	4	36	517	23	36	21	5,183	22							
			Total	11	100	2,238	100	173	100	24,062	100							
b. Applying facts,	HOapply	1	Very little	0	0	105	5	8	5	1,015	4							
theories, or methods to		2	Some	2	18	673	30	45	26	6,710	28							
practical problems or new situations		3	Quite a bit	7	64	987	44	77	45	11,317	47							
new situations		4	Very much	2	18	467	21	42	24	4,983	21							
			Total	11	100	2,232	100	172	100	24,025	100							
c. Analyzing an idea,	HOanalyze	1	Very little	0	0	91	4	13	8	806	3							
experience, or line of		2	Some	2	18	582	26	42	24	5,820	24							
reasoning in depth by		3	Quite a bit	6	55	981	44	71	41	10,761	45							
examining its parts		4	Very much	3	27	574	26	46	27	6,603	28							
			Total	11	100	2,228	100	172	100	23,990	100							
d. Evaluating a point of	HOevaluate	1	Very little	1	9	64	3	5	3	697	3							
view, decision, or		2	Some	0	0	496	22	31	18	5,201	22							
information source		3	Quite a bit	5	45	1,044	47	89	51	11,144	46							
		4	Very much	5	45	630	28	48	28	6,955	29							
		-	Total	11	100	2,234	100	173	100	23,997	100							
e. Forming a new idea or	HOform	1	Very little	0	0		3	10	6	784	3							
understanding from		2	Some	2	18	552	25	36	21	5,580	23							
various pieces of		-	Ouite a bit	5	45		46	83	48	11,131	46							
information		4	Very much	4	36	588	26	44	25	6,503	27							
		-	Total	11	100	2,232	100	173	100	23,998	100							
5. During the current sch	nol veer to w	hat evt				,				.,								
a. Clearly explained	ETgoals	1	Very little	1	9 onow	ing: 47	2	5	3	361	1							
course goals and	Ergoais	2	Some	0	0		19	28	16	4,162	17							
requirements		2	Quite a bit	0	64		47	28 77	45	4,162	48							
			-	3	64 27	727	47 32	63	45 36									
		4	Very much				32 100		30 100	7,954	33							
h Tauaht annea anairea	ETonomis	1	Total	11	100	2,244		173		24,073	100							
b. Taught course sessions	ETorganize	1	Very little	1	9	74	3	6	3	516	2							



Frequencies and Statistical Comparisons: Arts and Humanities

Tennessee Technological University

First-Year Stude	ents ^a in					Frequer	ncy D	istribution	S				Sta	atistical	Compari	sons ^k		
Arts and Huma	nities													Your j	ïrst-year stud	ents compo	ared with	
				T	la					NSSE 2016	8	Tennessee Tech	6		THECOM		NCCE 201/	0 2017
the manufine a	Variable			Tennessee	lecn	Carnegie Ci	lass	THEC Peer G	roup	2017		Tennessee Tech	Carneg	Effect	THEC Pee	r Group Effect	NSSE 2016	Effect
ltem wording or description	name	Values "	ⁿ Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size ⁿ	Mean	size ⁿ	Mean	size ⁿ
in an organized way		2	Some	1	9	437	20	35	20	4,449	19			_				
		3	Quite a bit	4	36	1,057	47	75	44	11,787	49							
		4	Very much	5	45	673	30	56	33	7,295	30							
			Total	11	100	2,241	100	172	100	24,047	100							
c. Used examples or	ETexample	1	Very little	0	0	68	3	5	3	674	3							
illustrations to explain		2	Some	2	18	510	23	40	23	4,963	21							
difficult points		3	Quite a bit	6	55	934	42	68	40	10,581	44							
		4	Very much	3	27	725	32	59	34	7,814	33							
			Total	11	100	2,237	100	172	100	24,032	100							
d. Provided feedback on	ETdraftfb	1	Very little	0	0	158	7	7	4	1,461	6							
a draft or work in		2	Some	1	9	565	25	37	21	6,167	26							
progress		3	Quite a bit	5	45	804	36	61	35	9,219	38							
		4	Very much	5	45	712	32	68	39	7,189	30							
			Total	11	100	2,239	100	173	100	24,036	100							
e. Provided prompt and	ETfeedback	1	Very little	2	18	213	10	14	8	1,679	7							
detailed feedback on		2	Some	1	9	670	30	48	28	7,152	30							
tests or completed		3	Quite a bit	4	36	841	38	63	37	9,593	40							
assignments		4	Very much	4	36	511	23	46	27	5,582	23							
			Total	11	100	2,235	100	171	100	24,006	100							
6. During the current scho	ool year, abou	it how o	often have you done th	e following?														
a. Reached conclusions	QRconclude	1	Never	2	18	422	19	32	18	4,491	19							
based on your own		2	Sometimes	2	18	908	41	68	39	9,738	41							
analysis of numerical		3	Often	7	64	627	28	50	29	7,172	30							
information (numbers, graphs, statistics, etc.)		4	Very often	0	0	283	13	23	13	2,635	11							
			Total	11	100	2,240	100	173	100	24,036	100							
b. Used numerical	QRproblem	1	Never	1	9	614	27	50	29	6,416	27							
information to examine a real-world problem		2	Sometimes	5	45	942	42	57	33	10,102	42							
or issue		3	Often	2	18	478	21	50	29	5,507	23							
(unemployment,		4	Very often	3	27	207	9	15	9	1,986	8							
climate change, public			Total	11	100	2,241	100	172	100	24,011	100							
health, etc.)																		
c. Evaluated what others	QRevaluate	1	Never	1	9	610	27	43	25	6,017	25							
have concluded from		2	Sometimes	4	36	964	43	71	41	10,471	44							
numerical information		3	Often	5	45	491	22	44	25	5,768	24							
		4	Very often	1	9	172	8	15	9	1,759	7							



Frequencies and Statistical Comparisons: Arts and Humanities

First-Year Stu	udents ^a in					Freque	ncy D	istribution	S				Sta	atistical	Comparis	sons ^k		
Arts and Hur	nanities									NSSE 2016	5&				first-year stud			
				Tennessee	Tech	Carnegie C	lass	THEC Peer G	roup	2017		Tennessee Tech	Carnegi		THEC Pee		NSSE 2016	
Item wording or description	Variable name ^I	Values	^m Response options Total	Count 11	% 100		% 100	Count 173	% 100	<i>Count</i> 24,015	% 100	Mean	Mean	Effect size "	Mean	Effect size "	Mean	Effect size "
7. During the current	school year, abou	t how	many papers, reports,	or other writ	ing ta	sks of the fo	llowin	g lengths ha	ve you	been assig	ned? (Include those not	yet compl	eted.)				
a. Up to 5 pages	wrshortnum	0	None	0	0	99	4	14	8	826	3							
	(Recoded version	1.5	1-2	4	36	372	17	34	20	3,745	16							
	of wrshort created	4	3-5	3	27	688	31	57	34	7,199	30							
	by NSSE. Values	8	6-10	4	36	571	26	37	22	6,306	26							
	are estimated	13	11-15	0	0	256	12	14	8	2,996	13							
	number of papers,	18	16-20	0	0	107	5	3	2	1,386	6							
	reports, etc.)	23	More than 20	0	0	127	6	10	6	1,489	6							
			Total	11	100	2,220	100	169	100	23,947	100							
b. Between 6 and 10	wrmednum	0	None	6	55	764	35	85	50	6,850	29							
pages	(Recoded version	1.5	1-2	1	9	800	37	45	27	9,510	40							
	of wrmed created	4	3-5	2	18	401	18	28	17	5,067	21							
	by NSSE. Values	8	6-10	2	18	157	7	8	5	1,679	7							
	are estimated	13	11-15	0	0	39	2	1	1	371	2							
	number of papers,	18	16-20	0	0	12	1	0	0	106	0							
	reports, etc.)	23	More than 20	0	0	9	0	2	1	114	0							
			Total	11	100	2,182	100	169	100	23,697	100							
c. 11 pages or more	wrlongnum	0	None	9	82	1,681	77	137	82	17,485	74							-
	(Recoded version	1.5	1-2	0	0	343	16	22	13	4,555	19							
	of wrlong created	4	3-5	1	9	71	3	3	2	812	3							
	by NSSE. Values	8	6-10	0	0	43	2	2	1	357	2							
	are estimated	13	11-15	1	9	19	1	2	1	160	1							
	number of papers, reports, etc.)	18	16-20	0	0	11	1	0	0	78	0							
	<i>Tepons, etc.)</i>	23	More than 20	0	0	8	0	2	1	101	0							
			Total	11	100	2,176	100	168	100	23,548	100							
Estimated number of assigned pages of	wrpages					,				,								
student writing.		ed, and	ded and summed by NSSE wrlong. Values are d writing.)															
8 During the current	school year abou	t how	often have you had dis	cussions with	neon	le from the f	ollowi	ng groups?										
a. People of a race or	DDrace	1	Never	0	0 peop		3	ng groups. 8	5	742	3							
ethnicity other than	DDiace	2	Sometimes	1	9		20	35	20	5,463	23							
your own		2			9 45		31											
			Often	5				45	26	7,696	32							
		4	Very often	5	45	1,016	45	83	49	10,185	42							



Frequencies and Statistical Comparisons: Arts and Humanities

Tennessee Technological University

First-Year Stud	dents ^a in					Frequer	ncy Di	istributior	ns				Sta	atistical	Compari	sons ^k		
Arts and Huma	anities									NSSE 2016	5&			Your j	first-year stud	ents comp	ared with	
				Tennessee -	Tech	Carnegie Cl	lass	THEC Peer G	iroup	2017		Tennessee Tech	Carnegi	ie Class	THEC Pee	er Group	NSSE 2016	5 & 2017
Item wording or description	Variable name ¹	Values'		Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size "	Mean	Effect size "	Mean	Effect size "
		1	Total Never	11	100	2,234	100	171	100	24,086 765	100							
 b. People from an economic background 	DDeconomic	1	Sometimes	1	9	488	22	41	24	5,245	22							
other than your own		2	Often	4	36	488 783	35	58	24 34	3,243 8,791	37							
		4	Very often	4 5	30 45	884	40	58 69	40	9,270	39							
		4	Total	11	100	2,231	100	173	100	9,270 24,071	100							
c. People with religious	DDreligion	1	Never	0	0	137	6	173	7	1,283	5							
beliefs other than your	DDrengton	2	Sometimes	0	0	612	27	45	26	5,823	24							
own		3	Often	5	45	679	30	46	20	7,768	32							
		4	Very often	6	55	805	36	70	40	9,183	38							
			Total	11	100	2,233	100	173	100	24,057	100							
d. People with political	DDpolitical	1	Never	1	9	124	6	15	9	1,212	5							
views other than your		2	Sometimes	0	0	616	28	44	25	6,775	28							
own		3	Often	4	36	686	31	51	29	7,467	31							
		4	Very often	6	55	807	36	63	36	8,608	36							
			Total	11	100	2,233	100	173	100	24,062	100							
9. During the current sc	hool year, abou	ut how o	often have you done th	e following?														-
a. Identified key	LSreading	1	Never	1	9	33	1	4	2	249	1							
information from		2	Sometimes	1	9	442	20	35	20	4,086	17							
reading assignments		3	Often	8	73	1,035	46	78	46	11,315	47							
		4	Very often	1	9	722	32	54	32	8,414	35							
			Total	11	100	2,232	100	171	100	24,064	100							
b. Reviewed your notes	LSnotes	1	Never	0	0	126	6	4	2	1,270	5							
after class		2	Sometimes	3	27	685	31	43	25	7,784	32							
		3	Often	4	36	783	35	63	37	8,472	35							
		4	Very often	4	36	633	28	61	36	6,546	27							
			Total	11	100	2,227	100	171	100	24,072	100							
c. Summarized what you	LSsummary	1	Never	0	0	149	7	6	4	1,474	6							
learned in class or from		2	Sometimes	3	27	700	32	46	27	7,593	32							
course materials		3	Often	7	64	849	38	75	44	9,335	39							
		4	Very often	1	9	522	24	43	25	5,572	23							
			Total	11	100	2,220	100	170	100	23,974	100							
10. During the current s	chool year, to	what ex	tent have your courses	challenged y	ou to	do your best	t work	?			_							
	challenge	1	Not at all	0	0	18	1	1	1	133	1							



Frequencies and Statistical Comparisons: Arts and Humanities

Tennessee Technological University

First-Year Stu	dents ^a in				Freque	ncy D	istributior	IS				Sta	atistical	Compari	sons ^k		
Arts and Hum	anities		Tennessee	Toch	Carpegie C	1255	THEC Peer G	roup	NSSE 2016 2017	5&	Tennessee Tech	Carneg		irst-year stud THEC Pee		ared with NSSE 2010	6 & 2017
Item wording	Variable		Tennessee	rech	carriegie c	1035		Toup	2017			carneg	Effect	THEC FEE	Effect	N35L 2010	Effect
or description	name ¹	Values ^m Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size ⁿ	Mean	size ⁿ	Mean	size ⁿ
		2	0	0	37	2	1	1	267	1							
		3	0	0	125	6	11	6	987	4							
		4	0	0	284	13	21	12	2,850	12							
		5	4	36	788	35	56	33	8,619	36							
		6	6	55	584	26	48	28	6,606	27							
		7 Very much	1	9	395	18	34	20	4,567	19							
		Total	11	100	2,231	100	172	100	24,029	100							
11. Which of the follow	ing have you don	e or do you plan to do befor	e you gradua	te?°													
a. Participate in an	intern	Have not decided	1	9	324	15	28	16	3,186	13							
internship, co-op, field	(Means indicate	Do not plan to do	1	9	124	6	11	6	1,131	5							
experience, student	the percentage	Plan to do	8	73	1,636	73	115	67	17,878	74							
teaching, or clinical placement	who responded	Done or in progress	1	9	148	7	18	10	1,882	8							
placement	"Done or in progress.")	Total	11	100	2,232	100	172	100	24,077	100							
b. Hold a formal	leader	Have not decided	5	45	605	27	36	21	6,129	25							
leadership role in a	(Means indicate	Do not plan to do	3	27	519	23	41	24	4,767	20							
student organization or	the percentage	Plan to do	3	27	835	37	74	43	9,819	41							
group	who responded	Done or in progress	0	0	272	12	20	12	3,332	14							
	"Done or in progress.")	Total	11	100	2,231	100	171	100	24,047	100							
c. Participate in a	learncom	Have not decided	4	36	742	33	50	29	8,226	34							
learning community or	(Means indicate	Do not plan to do	4	36	574	26	37	22	6,584	27							
some other formal program where groups	the percentage	Plan to do	2	18	602	27	51	30	5,714	24							
of students take two or	who responded	Done or in progress	1	9	311	14	33	19	3,482	15							
more classes together	"Done or in progress.")	Total	11	100	2,229	100	171	100	24,006	100							
d. Participate in a study	abroad	Have not decided	2	18	597	27	41	24	5,486	23							
abroad program	(Means indicate	Do not plan to do	4	36	490	22	36	21	4,086	17							
	the percentage	Plan to do	5	45	1,061	48	86	50	13,538	56							
	who responded "Done or in	Done or in progress	0	0	81	4	8	5	933	4							
	progress.")	Total	11	100	2,229	100	171	100	24,043	100							
e. Work with a faculty	research	Have not decided	7	64	942	42	72	42	9,806	41							
member on a research	(Means indicate	Do not plan to do	1	9	581	26	38	22	5,819	24							
project	the percentage	Plan to do	2	18	606	27	54	31	7,377	31							
	who responded	Done or in progress	1	9	103	5	8	5	1,016	4							
	"Done or in progress.")	Total	11	100	2,232	100	172	100	24,018	100							



Frequencies and Statistical Comparisons: Arts and Humanities

First-Year Stu	idents ^a in					Frequer	ncy D	istribution	S				Sta		Compari			
Arts and Hum	nanities			Tennessee ⁻	Tech	Carpegie (1	266	THEC Peer G	roup	NSSE 2016 2017	i &	Tennessee Tech	Carnegi		first-year stua	<u> </u>	nred with	5 8, 201
Item wording	Variable			Tennessee	Tech	Carriegie Ci	a33	THECT CELO	oup	2017			Carriegi	Effect	THECTER	Effect	N35L 2010	Effec
or description	name '	Values'	ⁿ Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size "	Mean	size ⁿ	Mean	size
f. Complete a	capstone		Have not decided	6	55	719	32	54	31	6,754	28			_				
culminating senior	(Means indicate		Do not plan to do	1	9	210	9	19	11	1,707	7							
experience (capstone course, senior project	the percentage		Plan to do	4	36	1,251	56	94	54	15,129	63							
or thesis,	who responded		Done or in progress	0	0	52	2	6	3	423	2							
comprehensive exam, portfolio, etc.)	"Done or in progress.")		Total	11	100	2,232	100	173	100	24,013	100							
12. About how many o	f vour courses at	this in	stitution have included	l a communit	v-base	ed project (s	ervic	e-learning)?										
	servcourse	1	None	3	27	994	45	78	45	12,102	50							
		2	Some	7	64	1,032	46	76	44	10,128	42							
		3	Most	0	0	172	8	14	8	1,515	6							
		4	All	1	9	29	1	4	2	263	1							
			Total	11	100	2,227	100	172	100	24,008	100							
13. Indicate the quality	v of your interact	tions wi	ith the following peopl	e at vour inst	itutio	1.												
a. Students	QIstudent	1	Poor	0	0	37	2	1	1	347	1							
	X	2		0	0	73	3	12	7	492	2							
		3		0	0	124	6	9	5	1,190	5							
		4		0	0	287	13	14	8	2,956	12							
		5		2	18	585	26	45	26	6,342	26							
		6		2	18	556	25	46	27	6,598	27							
		7	Excellent	7	64	552	25	43	25	6,024	25							
		_	Not applicable	0	0	22	1	2	1	139	1							
			Total	11	100	2,236	100	172	100	24,088	100							
b. Academic advisors	QIadvisor	1	Poor	0	0	88	4	4	2	714	3							
		2		1	9	105	5	8	5	972	4							
		3		0	0	204	9	11	6	1,732	7							
		4		0	0	276	12	22	13	3,088	13							
		5		3	27	443	20	27	16	4,847	20							
		6		1	9	441	20	30	17	5,327	22							
		7	Excellent	6	55	606	27	67	39	6,855	28							
		_	Not applicable	0	0	72	3	4	2	542	2							
			Total	11	100	2,235	100	173	100	24,077	100							
c. Faculty	QIfaculty	1	Poor	0	0	43	2	4	2	290	1							
		2		0	0	69	3	7	4	505	2							
		3		0	0	134	6	7	4	1,105	5							
		4		1	9	285	13	17	10	2,843	12							
		5		5	45	547	25	37	22	6,054	25							



Frequencies and Statistical Comparisons: Arts and Humanities

Tennessee Technological University

First-Year Stud	lents ^a in					Frequer	ncy D	istribution	IS				Sta	tistical	Comparis	sons ^k		
Arts and Huma	anities													Your f	ïrst-year stud	ents comp	ared with	
Alts and hume	intics									NSSE 2016	5&							
				Tennessee T	Гech	Carnegie Cl	ass	THEC Peer G	roup	2017		Tennessee Tech	Carnegie		THEC Pee		NSSE 2010	
Item wording	Variable	Matura	^m .	C		Count		6	0/	C	0/			Effect		Effect		Effect
or description	name ¹	Values 6	^m Response options	Count 2	% 18	Count 621	% 28	Count 49	% 29	Count 7,198	% 30	Mean	Mean	size "	Mean	size "	Mean	size "
		7	Excellent	3	27	499	22	48	28	5,855	24							
			Not applicable	0	0	27	1	2	1	159	1							
			Total	11	100	2,225	100	171	100	24,009	100							
d. Student services staff	QIstaff	1	Poor	0	0	104	5	7	4	787	3							
(career services,		2		0	0	106	5	13	8	955	4							
student activities,		3		1	9	166	7	15	9	1,694	7							
housing, etc.)		4		1	9	311	14	26	15	3,409	14							
		5		1	9	459	21	26	15	5,358	22							
		6		4	36	419	19	31	18	5,215	22							
		7	Excellent	3	27	413	18	38	22	4,713	20							
		—	Not applicable	1	9	256	11	15	9	1,911	8							
			Total	11	100	2,234	100	171	100	24,042	100							
e. Other administrative	QIadmin	1	Poor	0	0	123	5	12	7	907	4							
staff and offices (registrar, financial aid,		2		1	9	133	6	9	5	1,135	5							
etc.)		3		2	18	188	8	16	9	1,820	8							
		4		0	0	345	15	29	17	3,674	15							
		5		1	9	493	22	30	17	5,424	23							
		6		4	36	425	19	40	23	5,044	21							
		7	Excellent	3	27	386	17	34	20	4,339	18							
		_	Not applicable	0	0	144	6	3	2	1,735	7							
			Total	11	100	2,237	100	173	100	24,078	100							
14. How much does your		nphasiz	e the following?															
a. Spending significant	empstudy	1	Very little	0	0	43	2	3	2	381	2							
amounts of time studying and on		2	Some	0	0	433	19	30	17	4,311	18							
academic work		3	Quite a bit	7	64	1,079	48	80	47	11,866	49							
		4	Very much	4	36	670	30	59	34	7,469	31							
	GE 1 .		Total	11	100	2,225	100	172	100	24,027	100							
 b. Providing support to help students succeed 	SEacademic	1	Very little	0	0	70	3	4	2	753	3							
academically		2 3	Some	2	18	455	20	31	18	4,617	19							
		3 4	Quite a bit	3	27 55	986 720	44 32	74 63	43 37	10,581 8,021	44 33							
		4	Very much Total	6 11	55 100	2,231	32 100	63 172	100	8,021 23,972	33 100							
c. Using learning support	SElearnsup	1	Very little	11	9	2,231	5	6	4	1,302	5							
services (tutoring	ornearisup	2	Some	1	9	414	19	30	18	4,190	17							
services, writing		3	Quite a bit	5	45	823	37	63	37	9,390	39							
center etc.)		3	Zune a on	5		025	51	05	51	,,,,,,	57							



Frequencies and Statistical Comparisons: Arts and Humanities

Tennessee Technological University

First-Year Stud	dents ^a in					Freque	ncy D	istributior	IS				Sta	itistical	Comparis	sons ^k		
Arts and Huma	anities													Your f	ïrst-year stud	ents comp	ared with	
				Tennessee	Tech	Carnegie C	lass	THEC Peer G	roun	NSSE 2016 2017	8	Tennessee Tech	Carnegi	e Class	THEC Pee	r Groun	NSSE 2016	\$ & 2017
Item wording	Variable			Tennessee	reen	curregic c	1055		roup	2017			Curregi	Effect	meeree	Effect	1002 2010	Effect
or description	name ^I	Values'		Count	%	Count	%	Count	%	Count	%	Mean	Mean	size "	Mean	size "	Mean	size "
,,		4	Very much	4	36	868	39	72	42	9,118	38							
			Total	11	100	2,223	100	171	100	24,000	100							
d. Encouraging contact	SEdiverse	1	Very little	0	0	207	9	8	5	2,225	9							
among students from different backgrounds		2	Some	1	9	603	27	50	29	6,459	27							
(social, racial/ethnic,		3	Quite a bit	5	45	779	35	58	34	8,519	36							
religious, etc.)		4	Very much	5	45	638	29	55	32	6,791	28							
			Total	11	100	2,227	100	171	100	23,994	100							
e. Providing	SEsocial	1	Very little	0	0	143	6	8	5	1,111	5							
opportunities to be involved socially		2	Some	0	0	478	21	29	17	5,078	21							
involved socially		3	Quite a bit	6	55	857	38	69	41	9,736	41							
		4	Very much	5	45	748	34	64	38	8,100	34							
			Total	11	100	2,226	100	170	100	24,025	100							
f. Providing support for	SEwellness	1	Very little	0	0	142	6	6	4	1,382	6							
your overall well-being		2	Some	2	18	547	25	45	26	5,425	23							
(recreation, health care, counseling, etc.)		3	Quite a bit	5	45	844	38	55	32	9,656	40							
eounioning, etci)		4	Very much	4	36	695	31	65	38	7,530	31							
			Total	11	100	2,228	100	171	100	23,993	100							
g. Helping you manage	SEnonacad	1	Very little	1	9	491	22	30	18	5,048	21							
your non-academic		2	Some	6	55	834	37	59	35	9,088	38							
responsibilities (work, family, etc.)		3	Quite a bit	3	27	585	26	47	27	6,598	27							
ranniy, etc.)		4	Very much	1	9	320	14	35	20	3,259	14							
			Total	11	100	2,230	100	171	100	23,993	100							
h. Attending campus	SEactivities	1	Very little	0	0	186	8	10	6	1,567	7							
activities and events		2	Some	2	18	558	25	41	24	5,687	24							
(performing arts, athletic events, etc.)		3	Quite a bit	8	73	866	39	63	37	9,663	40							
auneue events, etc.)		4	Very much	1	9	618	28	58	34	7,079	30							
			Total	11	100	2,228	100	172	100	23,996	100							
i. Attending events that	SEevents	1	Very little	0	0	295	13	19	11	2,612	11							
address important		2	Some	4	36	777	35	58	34	7,524	31							
social, economic, or		3	Quite a bit	7	64	749	34	56	33	8,723	36							
political issues		4	Very much	0	0	409	18	37	22	5,112	21							
			Total	11	100	2,230	100	170	100	23,971	100							
15. About how many ho	urs do you spe	nd in a	typical 7-day week doi	ng the follow	ing?													
a. Preparing for class	tmprephrs	0	0 hrs	0	0	11	0	1	1	70	0							
(studying, reading,	(Recoded version	3	1-5 hrs	3	27	394	18	31	18	3,090	13							



Frequencies and Statistical Comparisons: Arts and Humanities

Tennessee Technological University

First-Year Stu	dents ^a in					Frequen	cy D	istribution	S				Sta	atistical	Compari	sons ^k		
Arts and Hum	anities													Your j	first-year stud	ents compo	ared with	
Alts and Hum	lamites									NSSE 2016	5&							
				Tennessee T	ech	Carnegie Cla	ass	THEC Peer G	roup	2017		Tennessee Tech	Carneg		THEC Pee		NSSE 2016	
Item wording	Variable													Effect		Effect		Effect
or description writing, doing	name'	Values' 8	ⁿ Response options 6-10 hrs	Count 3	% 27	Count 583	% 26	Count 44	% 25	Count 5,576	% 23	Mean	Mean	size "	Mean	size "	Mean	size ⁿ
homework or lab work,	of tmprep created by NSSE. Values	13	11-15 hrs	4	36	521	23	44	23	5,530	23							
analyzing data,	are estimated	13	16-20 hrs	0	0	352	16	26	15	4,524	19							
rehearsing, and other	number of hours	23	21-25 hrs	0	0	181	8	11	6	2,673	11							
academic activities)	per week.)	23	26-30 hrs	1	9	104	5	7	4	1,364	6							
		28 33	More than 30 hrs	0	9	94	4	4	2	1,304	5							
		33	Total		100		100	173	100	,	100							
b. Participating in co-	tmcocurrhrs	0	0 hrs	11 4	36	2,240	35	58	34	24,052 6,525	27							
curricular activities		3	1-5 hrs	4	30 45	785	32	58 46	27	8,428	35							
(organizations, campus	(Recoded version	8	6-10 hrs	0	45	343	15	40 32	19	4,267	18							
publications, student	of tmcocurr created by NSSE.	13	11-15 hrs	1	9	188	8	52 14	8	2,316	10							
government, fraternity	Values are	13	16-20 hrs	0	9	123	6	14	8	1,315	5							
or sorority,	estimated number	23	21-25 hrs	0	0	32	1	4	2	617	3							
intercollegiate or	of hours per	23 28	26-30 hrs	0	9	32 16	1	4	1	219	1							
intramural sports, etc.)	week.)	28 33	More than 30 hrs	0	0	32	1	3	2	315	1							
		33	Total	11	100	2,225	100	172	100	24,002	100							
c. Working for pay	tmworkonhrs	0	0 hrs	9	82	1,762	79	130	76	17,745	74							
on campus		3	1-5 hrs	2	18	96	4	6	4	1,429	6							
•••• ••••• F •••	(Recoded version	8	6-10 hrs	0	0	156	7	14	8	2,415	10							
	of tmworkon created by NSSE.	13	11-15 hrs	0	0	92	4	9	5	1,297	5							
	Values are	18	16-20 hrs	0	0	81	4	7	4	772	3							
	estimated number	23	21-25 hrs	0	0	23	1	0	0	207	1							
	of hours per	28	26-30 hrs	0	0	10	0	1	1	70	0							
	week.)	33	More than 30 hrs	0	0	10	1	4	2	112	0							
		00	Total	11	100	2,232	100	171	100	24,047	100							
d. Working for pay	tmworkoffhrs	0	0 hrs	9	82	1,456	65	107	62	17,601	73							
off campus	(Recoded version	3	1-5 hrs	0	0	90	4	9	5	1,088	5							
	of tmworkoff	8	6-10 hrs	0	0	125	6	11	6	1,113	5							
	created by NSSE.	13	11-15 hrs	0	0	139	6	11	6	1,132	5							
	Values are	18	16-20 hrs	0	0	154	7	9	5	1,210	5							
	estimated number	23	21-25 hrs	0	0	102	5	5	3	761	3							
	of hours per	28	26-30 hrs	0	0	60	3	8	5	443	2							
	week.)	33	More than 30 hrs	2	18	109	5	13	8	677	3							
			Total	11	100	2,235	100	173	100	24,025	100							
Estimated number of	tmworkhrs																	

hours working for pay

(Continuous variable created



Frequencies and Statistical Comparisons: Arts and Humanities

First-Year Stu	dents ^a in					Freque	ncy D	istributior	IS				Sta	tistical	Comparis	sons ^k		
Arts and Hum	anities			Tennessee 1	Tech	Carnegie (lass	THEC Peer G	roup	NSSE 2016 2017	5&	Tennessee Tech	Carnegi		first-year stud		nred with	6 & 2017
Item wording or description	Variable name ¹	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size "	Mean	Effect size "	Mean	Effect size"
	by NSSE)													_				
e. Doing community	tmservicehrs	0	0 hrs	7	64	1,222	55	88	51	14,202	59							
service or volunteer	(Recoded version	3	1-5 hrs	4	36	698	31	60	35	7,370	31							
work	of tmservice	8	6-10 hrs	0	0	166	7	15	9	1,332	6							
	created by NSSE.	13	11-15 hrs	0	0	76	3	3	2	555	2							
	Values are	18	16-20 hrs	0	0	36	2	3	2	264	1							
	estimated number	23	21-25 hrs	0	0	11	0	2	1	112	0							
	of hours per	28	26-30 hrs	0	0	6	0	0	0	42	0							
	week.)	33	More than 30 hrs	0	0	12	1	2	1	85	0							
			Total	11	100	2,227	100	173	100	23,962	100							
f. Relaxing and	tmrelaxhrs	0	0 hrs	0	0	38	2	3	2	330	1							
socializing (time with	(Recoded version	3	1-5 hrs	2	18	468	21	49	28	4,613	19							
friends, video games,	of tmrelax created	8	6-10 hrs	2	18	570	26	48	28	6,398	27							
TV or videos, keeping	by NSSE. Values	13	11-15 hrs	4	36	486	22	28	16	5,122	21							
up with friends online,	are estimated	18	16-20 hrs	0	0	310	14	23	13	3,558	15							
etc.)	number of hours	23	21-25 hrs	2	18	138	6	10	6	1,625	7							
	per week.)	28	26-30 hrs	1	9	66	3	3	2	740	3							
		33	More than 30 hrs	0	0	156	7	9	5	1,604	7							
			Total	11	100	2,232	100	173	100	23,990	100							
g. Providing care for	tmcarehrs	0	0 hrs	8	73	1,676	75	116	67	19,864	83							
dependents (children,	(Recoded version	3	1-5 hrs	3	27	241	11	21	12	2,000	8							
parents, etc.)	of tmcare created	8	6-10 hrs	0	0	104	5	11	6	787	3							
	by NSSE. Values	13	11-15 hrs	0	0	57	3	4	2	442	2							
	are estimated	18	16-20 hrs	0	0	43	2	5	3	261	1							
	number of hours	23	21-25 hrs	0	0	17	1	3	2	138	1							
	per week.)	28	26-30 hrs	0	0	16	1	0	0	78	0							
		33	More than 30 hrs	0	0	72	3	12	7	406	2							
			Total	11	100	2,226	100	172	100	23,976	100							
h. Commuting to campus	tmcommutehrs	0	0 hrs	4	36	1,016	46	69	40	12,239	51							
(driving, walking, etc.)	(Recoded version	3	1-5 hrs	5	45	761	34	66	38	7,765	32							
	of tmcommute	8	6-10 hrs	1	9	251	11	19	11	2,344	10							
	created by NSSE.	13	11-15 hrs	1	9	97	4	7	4	838	3							
	Values are	13	16-20 hrs	0	0	52	2	7	4	395	2							
	estimated number			Ū			1											
	of hours per	23	21-25 hrs	0	0	19	1	0	0	174	1							
	week.)	28	26-30 hrs	0	0	6	0	0	0	78	0							



Frequencies and Statistical Comparisons: Arts and Humanities

Tennessee Technological University

First-Year Stu	udents ^a in					Freque	ncy D	istributior	s				Sta	itistical	Comparis	sons ^k		
Arts and Hun	nanities													Your f	îrst-year stud	ents comp	ared with	
				Tennessee ⁻	Toch	Corpogio C	lacc	THEC Peer G	roup	NSSE 2016 2017	5&	Tennessee Tech	Carnegi	o Class	THEC Pee	r Group	NSSE 2016	5. 2017
Item wording	Variable			Tennessee	ech	Carriegie C	1055	THEC Peer G	oup	2017			Carriegi	Effect	THEC Pee	Effect	N33E 2010	Effect
or description	name '	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size ⁿ	Mean	size ⁿ	Mean	size ⁿ
		33	More than 30 hrs	0	0	30	1	4	2	214	1			_				
			Total	11	100	2,232	100	172	100	24,047	100							
16. Of the time you sp	end preparing fo	r class i	n a typical 7-day week	, about how	nuch i	s on assigne	ed rea	ding?										
	reading	1	Very little	0	0	214	10	16	9	1,883	8							
		2	Some	5	45	659	30	51	30	6,280	26							
		3	About half	4	36	678	30	68	40	7,316	30							
		4	Most	1	9	508	23	27	16	6,153	26							
		5	Almost all	1	9	174	8	10	6	2,424	10							
			Total	11	100	2,233	100	172	100	24,056	100							
	tmreadinghrs																	
	the sed on reading, when the sed on reading, when the sed on reading the sed on the sed			0	0	11	0	1	1	68	0							
	0	1	More than zero,	0	0	11	0	1	1	08	0							
	(Collapsed version of	2	up to 5 hrs	7	64	1,148	52	94	55	10,215	43							
	tmreadinghrs	3	More than 5,	3	27	637	29	53	31	7,576	32							
	created by NSSE.)	-	up to 10 hrs	-						.,								
		4	More than 10, up to 15 hrs	1	9	227	10	15	9	2,986	12							
		_	More than 15,								_							
		5	up to 20 hrs	0	0	99	4	4	2	1,616	7							
		6	More than 20, up to 25 hrs	0	0	72	3	2	1	1,065	4							
		7	More than 25 hrs	0	0	35	2	3	2	440	2							
		7	More than 25 hrs Total	0 11	0 100	35 2,229	2 100	3 172	2 100	440 23,966	2 100							
17. How much has you	ur experience at t		Total	11	100	2,229	100	172	100	23,966	100	?						
17. How much has you a. Writing clearly and	u r experience at t i pgwrite		Total	11	100	2,229	100	172	100	23,966	100	?						
		his insti	Total tution contributed to	11 your knowled	100 l ge, sk i	2,229 lls, and per	100 sonal	172 developmen	100 t in th	23,966 e following	100 areas	?						
a. Writing clearly and		his insti 1	Total tution contributed to Very little	11 your knowled 0	100 I ge, sk i 0	2,229 lls, and per 147	100 sonal 7	172 developmen 9	100 t in th 5	23,966 e following 1,487	100 areas: 6	2						
a. Writing clearly and		his insti 1 2	Total tution contributed to Very little Some	11 your knowled 0 3	100 Ige, ski 0 27	2,229 lls, and per 147 564	100 rsonal 7 25	172 developmen 9 34	100 t in th 5 20	23,966 e following 1,487 5,928	100 areas 6 25	2						
a. Writing clearly and		his insti 1 2 3	Total tution contributed to y Very little Some Quite a bit	11 your knowled 0 3	100 Ige, ski 0 27 64	2,229 Ils, and per 147 564 910	100 rsonal 7 25 41	172 developmen 9 34 78	100 t in th 5 20 45	23,966 e following 1,487 5,928 10,164	100 areas 6 25 42	2						
a. Writing clearly and		his insti 1 2 3	Total tution contributed to Very little Some Quite a bit Very much	11 your knowled 0 3 7 1	100 Ige, sk 0 27 64 9	2,229 Ils, and per 147 564 910 616	100 rsonal 7 25 41 28	172 developmen 9 34 78 52	100 t in th 5 20 45 30	23,966 e following 1,487 5,928 10,164 6,461	100 areas 6 25 42 27	2						



Frequencies and Statistical Comparisons: Arts and Humanities

Tennessee Technological University

First-Year Stud	lents ^a in					Frequer	ncy D	istributior	IS				Sta	tistical	Comparis	sons ^k		
Arts and Huma	anities													Your f	irst-year stud	ents comp	ared with	
				_						NSSE 2016	5&	Tauna and Tauh				-		
	Mariahta			Tennessee	Tech	Carnegie C	lass	THEC Peer G	roup	2017		Tennessee Tech	Carnegie		THEC Pee		NSSE 2016	
Item wording or description	Variable name ^I	Values [*]	[°] Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size "	Mean	Effect size "	Mean	Effect size "
		3	Quite a bit	8	73	861	39	62	36	9,088	38							
		4	Very much	2	18	548	25	55	32	5,445	23							
			Total	11	100	2,236	100	172	100	24,045	100							
c. Thinking critically and	pgthink	1	Very little	0	0	92	4	8	5	815	3							
analytically		2	Some	2	18	454	20	33	19	4,564	19							
		3	Quite a bit	7	64	965	43	74	43	10,363	43							
		4	Very much	2	18	722	32	57	33	8,301	35							
			Total	11	100	2,233	100	172	100	24,043	100							
d. Analyzing numerical	pganalyze	1	Very little	0	0	560	25	28	16	5,909	25							
and statistical		2	Some	4	36	791	35	50	29	8,904	37							
information		3	Quite a bit	5	45	608	27	67	39	6,270	26							
		4	Very much	2	18	276	12	28	16	2,959	12							
			Total	11	100	2,235	100	173	100	24,042	100							
e. Acquiring job- or work-	pgwork	1	Very little	1	9	356	16	28	16	3,548	15							
related knowledge and		2	Some	2	18	729	33	47	27	7,982	33							
skills		3	Quite a bit	3	27	720	32	59	34	7,856	33							
		4	Very much	5	45	432	19	38	22	4,667	19							
			Total	11	100	2,237	100	172	100	24,053	100							
f. Working effectively	pgothers	1	Very little	0	0	161	7	10	6	1,622	7							
with others		2	Some	3	27	624	28	44	26	6,760	28							
		3	Quite a bit	4	36	871	39	66	38	9,709	40							
		4	Very much	4	36	581	26	52	30	5,954	25							
			Total	11	100	2,237	100	172	100	24,045	100							
g. Developing or	pgvalues	1	Very little	0	0	245	11	21	12	2,644	11							
clarifying a personal code of values and		2	Some	4	36	642	29	54	31	6,593	27							
ethics		3	Quite a bit	4	36	766	34	59	34	8,883	37							
		4	Very much	3	27	581	26	38	22	5,916	25							
			Total	11	100	2,234	100	172	100	24,036	100							
h. Understanding people	pgdiverse	1	Very little	0	0	203	9	15	9	1,975	8							
of other backgrounds (economic,		2	Some	4	36	544	24	37	22	6,196	26							
racial/ethnic, political,		3	Quite a bit	4	36	861	39	67	39	9,021	37							
religious, nationality,		4	Very much	3	27	626	28	53	31	6,867	29							
etc.)			Total	11	100	2,234	100	172	100	24,059	100							
i. Solving complex real-	pgprobsolve	1	Very little	1	9	296	13	21	12	2,947	12							
world problems		2	Some	3	27	774	35	57	33	8,281	34							



Frequencies and Statistical Comparisons: Arts and Humanities

First-Year Stud	ents ^a in					Freque	ncy D	Distribution	S				Sta	itistical	Comparis	sons ^k		
Arts and Huma	nitios													Your j	first-year stud	ents compo	ared with	
Alts and Huma	inties									NSSE 2016	5&							
				Tennessee 7	Гech	Carnegie C	lass	THEC Peer G	roup	2017		Tennessee Tech	Carnegi	e Class	THEC Pee	r Group	NSSE 2016	6 & 2017
Item wording	Variable													Effect		Effect		Effect
or description	name ¹	Values ⁿ 3		Count	%	Count 728	%	Count	%	Count	%	Mean	Mean	size "	Mean	size ⁿ	Mean	size "
		3	Quite a bit	3	27		33		38	8,192	34							
		4	Very much	4	36	430	19		17	4,624	19							
			Total	11	100	2,228	100	172	100	24,044	100							
j. Being an informed and	pgcitizen	1	Very little	1	9	264	12	16	9	2,362	10							
active citizen		2	Some	3	27	695	31	50	29	7,120	30							
		3	Quite a bit	4	36	737	33	68	39	8,655	36							
		4	Very much	3	27	531	24	39	23	5,847	24							
			Total	11	100	2,227	100	173	100	23,984	100							
18. How would you evaluate	ate your enti	re educa	tional experience at th	is institution	?													
	evalexp	1	Poor	0	0	49	2	2	1	421	2							
		2	Fair	1	9	296	13	25	14	2,729	11							
		3	Good	6	55	1,059	47	81	47	11,171	46							
		4	Excellent	4	36	837	37	65	38	9,760	41							
			Total	11	100	2,241	100	173	100	24,081	100							
19. If you could start over	again, woul	d you go	to the same institution	you are nov	v attei	nding?												
	sameinst	1	Definitely no	0	0	114	5	14	8	903	4							
		2	Probably no	1	9	285	13	18	10	2,817	12							
		3	Probably yes	1	9	947	42	75	44	9,678	40							
		4	Definitely yes	9	82	896	40	65	38	10,695	44							
			Total	11	100	2,242	100	172	100	24,093	100							



Frequencies and Statistical Comparisons: Arts and Humanities

Seniors ^a in						Frequer	ncy D	istribution	S				Sta	atistical	Comparis	sons ^k		
Arts and Hum	anities									NGGE 2017					Your seniors c	ompared v	vith	
				Tennessee 1	Tech	Carnegie C	ass	THEC Peer G	roup	NSSE 2016 2017	8	Tennessee Tech	Carneg	ie Class	THEC Pee	er Group	NSSE 2016	5 & 2017
Item wording	Variable					0							0	Effect		Effect		Effect
or description	name ¹	Values"	¹ Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size ⁿ	Mean	size ⁿ	Mean	size "
1. During the current set	chool year, abou	t how o	often have you done th	e following?														
a. Asked questions or	askquest	1	Never	0	0	52	1	5	2	425	1							
contributed to course discussions in other		2	Sometimes	5	29	719	19	35	13	6,462	18							
ways		3	Often	5	29	1,103	29	74	28	10,776	30							
(lug)		4	Very often	7	41	1,907	50	150	57	18,238	51							
			Total	17	100	3,781	100	264	100	35,901	100							
b. Prepared two or more	drafts	1	Never	2	12	718	19	48	18	7,085	20							
drafts of a paper or		2	Sometimes	9	53	1,274	34	84	32	12,883	36							
assignment before turning it in		3	Often	3	18	952	25	62	24	8,973	25							
turning it in		4	Very often	3	18	828	22	68	26	6,867	19							
			Total	17	100	3,772	100	262	100	35,808	100							
c. Come to class without	unpreparedr	1	Very often	1	6	210	6	16	6	2,022	6							
completing readings or	(Reverse-coded	2	Often	4	24	432	11	24	9	4,856	14							
assignments	version of	3	Sometimes	9	53	2,085	55	150	57	20,641	58							
	unprepared	4	Never	3	18	1,045	28	72	27	8,300	23							
	created by NSSE.)		Total	17	100	3,772	100	262	100	35,819	100							
d. Attended an art exhibit,	attendart	1	Never	6	35	1,287	34	81	31	10,003	28							
play, or other arts		2	Sometimes	8	47	1,408	37	109	41	13,999	39							
performance (dance,		3	Often	0	0	635	17	39	15	6,640	19							
music, etc.)		4	Very often	3	18	437	12	34	13	5,220	15							
			Total	17	100	3,767	100	263	100	35,862	100							
e. Asked another student	CLaskhelp	1	Never	1	6	728	19	39	15	5,532	15							
to help you understand	-	2	Sometimes	8	47	1,753	46	117	45	16,736	47							
course material		3	Often	4	24	916	24	64	24	9,572	27							
		4	Very often	4	24	379	10	42	16	4,032	11							
			Total	17	100	3,776	100	262	100	35,872	100							
f. Explained course	CLexplain	1	Never	0	0	302	8	16	6	1,946	5							
material to one or more	1	2	Sometimes	7	41	1,444	38	83	32	13,309	37							
students		3	Often	4	24	1,328	35	88	34	13,636	38							
		4	Very often	6	35	700	19	75	29	6,983	19							
			Total	17	100	3,774	100	262	100	35,874	100							
g. Prepared for exams by	CLstudy	1	Never	4	24	925	25	52	20	7,122	20							
discussing or working	,	2	Sometimes	8	47	1,453	39	93	35	13,694	38							
through course material with other		3	Often	4	24	912	24	66	25	9,706	27							



Frequencies and Statistical Comparisons: Arts and Humanities

Seniors ^a in						Freque	ncy E	Distributior	ıs				Sta		l Compari			
Arts and Huma	anities			Tennessee	Tech	Carnegie C	lass	THEC Peer G	iroup	NSSE 2016 2017	5&	Tennessee Tech	Carneg		Your seniors of THEC Pee	,	with NSSE 2010	6 & 2017
ltem wording or description	Variable name ^I	Values [*]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size "	Mean	Effect size "	Mean	Effect size "
students	nume	4	Very often	1	6		13		19	5,342	15	Weun	weun	5120	Meun	5120	Weun	5120
students			Total	17	100	3,773	100	262	100	35,864	100							
h. Worked with other	CLproject	1	Never	0	0	336	9	28	11	2,555	7							
students on course		2	Sometimes	9	53	1,310	35	80	31	12,375	34							
projects or assignments		3	Often	5	29	1,286	34	89	34	12,610	35							
		4	Very often	3	18	842	22	65	25	8,348	23							
			Total	17	100	3,774	100	262	100	35,888	100							
i. Given a course	present	1	Never	3	18	468	12	36	14	2,888	8							
presentation		2	Sometimes	0	0	1,136	30	77	29	10,514	29							
		3	Often	8	47	1,227	32	75	28	12,433	35							
		4	Very often	6	35	946	25	76	29	10,069	28							
			Total	17	100	3,777	100	264	100	35,904	100							
2. During the current sch	nool vear, abo	out how o	often have you done th	e following?														
a. Combined ideas from	RIintegrate	1	Never	0	0	134	4	12	5	1,120	3							
different courses when	U	2	Sometimes	7	41	1,028	27	68	26	8,869	25							
completing		3	Often	7	41	1,476	39	98	37	14,599	41							
assignments		4	Very often	3	18		30		32	11,278	31							
			Total	17	100	3,774	100	262	100	35,866	100							
b. Connected your	RIsocietal	1	Never	2	12	174	5	16	6	1,433	4							
learning to societal		2	Sometimes	5	29	995	26	72	28	8,828	25							
problems or issues		3	Often	7	41	1,433	38	93	36	13,634	38							
		4	Very often	3	18	1,167	31	80	31	11,932	33							
			Total	17	100	3,769	100	261	100	35,827	100							
c. Included diverse	RIdiverse	1	Never	2	12	173	5	20	8	1,669	5							
perspectives (political,		2	Sometimes	7	41	1,062	28	70	27	9,745	27							
religious, racial/ethnic,		3	Often	5	29	1,349	36	95	37	13,078	36							
gender, etc.) in course discussions or		4	Very often	3	18	1,187	31	75	29	11,357	32							
assignments			Total	17	100	3,771	100	260	100	35,849	100							
d. Examined the strengths	RIownview	1	Never	1	6	90	2	7	3	1,007	3							
and weaknesses of		2	Sometimes	4	24	984	26	63	24	8,697	24							
your own views on a		3	Often	9	53	1,641	43	114	44	16,098	45							
topic or issue		4	Very often	3	18	1,059	28	78	30	10,065	28							
			Total	17	100	3,774	100	262	100	35,867	100							
e. Tried to better	RIperspect	1	Never	1	6	60	2	7	3	592	2							



Frequencies and Statistical Comparisons: Arts and Humanities

Tennessee Technological University

Seniors ^a in						Frequer	ncy D	istribution	IS				Sta		Compari			
Arts and Huma	anities			Tannasaa	Tach	Cornegia	lass			NSSE 2016	5&	Tennessee Tech	Cornori		Your seniors of			9 2017
	Variable			Tennessee	recn	Carnegie C	lass	THEC Peer G	roup	2017		Termessee Tech	Carnegi	Effect	THEC Pee	Effect	NSSE 2016	Effect
Item wording or description	name ¹	Values'	ⁿ Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size ⁿ	Mean	size ⁿ	Mean	size ⁿ
understand someone	nume	2	Sometimes	5	29	810	21	54	21	7,371	21	mean	mean		mean	5720	mean	5120
else's views by		3	Often	8	47	1,649	44	103	39	15,971	45							
imagining how an issue looks from their		4	Very often	3	18	1,250	33	98	37	11,905	33							
perspective			Total	17	100	3,769	100	262	100	35,839	100							
	DI	1		0	0		2											
f. Learned something that changed the way you	RInewview	1	Never	0	0	59	2	6	2	530	1							
understand an issue or		2	Sometimes	7	41	1,014	27	67	26	8,622	24							
concept		3	Often	5	29	1,549	41	106	41	15,459	43							
		4	Very often	5	29	1,141	30	82	31	11,213	31							
. <u></u>			Total	17	100	3,763	100	261	100	35,824	100							
g. Connected ideas from	RIconnect	1	Never	0	0	26	1	3	1	235	1							
your courses to your prior experiences and		2	Sometimes	4	24	512	14	32	12	4,373	12							
knowledge		3	Often	9	53	1,648	44	117	45	15,901	44							
		4	Very often	4	24	1,574	42	110	42	15,278	43							
			Total	17	100	3,760	100	262	100	35,787	100							
3. During the current sch	hool year, abou	ut how o	often have you done th	e following?														
a. Talked about career	SFcareer	1	Never	2	12	753	20	43	17	5,068	14							
plans with a faculty		2	Sometimes	5	29	1,496	40	87	33	13,969	39							
member		3	Often	7	41	838	22	73	28	9,328	26							
		4	Very often	3	18	676	18	57	22	7,482	21							
			Total	17	100	3,763	100	260	100	35,847	100							
b. Worked with a faculty	SFotherwork	1	Never	5	29	1,718	46	116	45	13,084	37							
member on activities		2	Sometimes	5	29	1,032	27	62	24	11,449	32							
other than coursework		3	Often	4	24	560	15	37	14	6,303	18							
(committees, student		4	Very often	3	18	446	12	44	17	4,966	14							
groups, etc.)			Total	17	100	3,756	100	259	100	35,802	100							
c. Discussed course	SFdiscuss	1	Never	4	24	1,033	27	58	22	7,440	21							
topics, ideas, or		2	Sometimes	7	41	1,465	39	85	33	14,633	41							
concepts with a faculty		2	Often	4	24	779	21	71	27	8,581	24							
member outside of		4	Very often	4	12	481	13	47	18	5,116	14							
class		4	Total	17	100	3,758	100	261	100	35,770	14							
d. Discussed your	SFperform	1	Never	2	100	825	22	43	16	6,850	100							
academic performance	51 perioriti	2	Sometimes	9	53	1,656	44	110	42	16,078	45							
with a faculty member		2	Often	5	29	821	22	67	26	8,415	24							
		4		1		450	12	41	20 16	4,421	12							
		4	Very often	1	6	430	12	41	10	4,421	12							



Frequencies and Statistical Comparisons: Arts and Humanities

Seniors ^a in						Freque	ncy D	istributior	าร				Sta		Compari			
Arts and Huma				Tennessee	Tech	Carnegie C	lass	THEC Peer G	iroup	NSSE 2016 2017	6 &	Tennessee Tech	Carneg	ie Class	Your seniors of THEC Pee	er Group	NSSE 2016	
Item wording or description	Variable name ^I	Values'	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size "	Mean	Effect size "	Mean	Effect size "
			Total	17	100	3,752	100	261	100	35,764	100							
4. During the current sc	hool year, how	w much l	as your coursework o	emphasized th	e foll	owing?												
a. Memorizing course	memorize	1	Very little	0	0	424	11	31	12	4,053	11							
material		2	Some	7	44	1,325	35	84	32	13,096	37							
		3	Quite a bit	7	44	1,358	36	96	37	12,820	36							
		4	Very much	2	13	664	18	51	19	5,886	16							
			Total	16	100	3,771	100	262	100	35,855	100							
b. Applying facts,	HOapply	1	Very little	0	0	173	5	13	5	1,492	4							
theories, or methods to		2	Some	8	47	860	23	59	23	8,205	23							
practical problems or new situations		3	Quite a bit	7	41	1,669	44	100	38	16,098	45							
new situations		4	Very much	2	12	1,067	28	88	34	10,009	28							
			Total	17	100	3,769	100	260	100	35,804	100							
c. Analyzing an idea,	HOanalyze	1	Very little	0	0	134	4	10	4	1,090	3							
experience, or line of		2	Some	8	47	754	20	47	18	7,119	20							
reasoning in depth by		3	Quite a bit	4	24	1,608	43	105	40	15,031	42							
examining its parts		4	Very much	5	29	1,263	34	99	38	12,539	35							
			Total	17	100	3,759	100	261	100	35,779	100							
d. Evaluating a point of	HOevaluate	1	Very little	0	0	136	4	8	3	1,109	3							
view, decision, or		2	Some	3	18	712	19	50	19	6,578	18							
information source		3	Quite a bit	6	35	1,595	42	110	42	15,472	43							
		4	Very much	8	47	1,316	35	93	36	12,621	35							
			Total	17	100	3,759	100	261	100	35,780	100							
e. Forming a new idea or	HOform	1	Very little	0	0	125	3	10	4	1,042	3							
understanding from		2	Some	2	12	789	21	44	17	7,167	20							
various pieces of information		3	Quite a bit	7	41	1,598	43	109	42	15,614	44							
mormation		4	Very much	8	47	1,242	33	97	37	11,943	33							
			Total	17	100	3,754	100	260	100	35,766	100							
5. During the current sc	hool year, to w	vhat exte	nt have your instruct	ors done the	ollow	ving?												
a. Clearly explained	ETgoals	1	Very little	1	6	U	2	8	3	573	2							
course goals and	5	2	Some	1	6	639	17	28	11	5,561	15							
requirements		3	Quite a bit	8	47		43	106	40	16,082	45							
		4	Very much	7	41		38	121	46	13,671	38							
			Total	17	100		100	263	100	35,887	100							
b. Taught course sessions	ETorganize	1	Very little	1	6	,	3	10	4	815	2							



Frequencies and Statistical Comparisons: Arts and Humanities

Tennessee Technological University

Seniors ^a in						Frequer	ncy D	istribution	IS				Sta	atistical	Comparis	sons ^k		
Arts and Huma	anities										. 0				Your seniors c	ompared v	vith	
				Tennessee -	Tech	Carnegie C	lass	THEC Peer G	roup	NSSE 2016 2017	0 &	Tennessee Tech	Carneg	ie Class	THEC Pee	r Group	NSSE 2016	8 2017
Item wording	Variable			Termessee		curricgie e	1455		roup	2017			curres	Effect	meeree	Effect	1052 2010	Effect
or description	name	Values'	ⁿ Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size ⁿ	Mean	size "	Mean	size ⁿ
in an organized way		2	Some	3	18	680	18	38	15	6,107	17							
		3	Quite a bit	8	47	1,604	43	104	40	16,386	46							
		4	Very much	5	29	1,370	36	109	42	12,540	35							
			Total	17	100	3,765	100	261	100	35,848	100							
c. Used examples or	ETexample	1	Very little	0	0	141	4	7	3	1,012	3							
illustrations to explain		2	Some	4	24	747	20	35	13	6,408	18							
difficult points		3	Quite a bit	8	47	1,502	40	93	35	15,091	42							
		4	Very much	5	29	1,375	37	127	48	13,323	37							
			Total	17	100	3,765	100	262	100	35,834	100							
d. Provided feedback on	ETdraftfb	1	Very little	0	0	350	9	21	8	2,628	7							
a draft or work in		2	Some	4	24	894	24	49	19	8,774	24							
progress		3	Quite a bit	6	35	1,293	34	75	29	12,833	36							
		4	Very much	7	41	1,221	32	116	44	11,592	32							
		-	Total	17	100	3,758	100	261	100	35,827	100							
e. Provided prompt and	ETfeedback	1	Very little	17	6	241	6	17	6	2,047	6							
detailed feedback on	Effectback	2	Some	4	24	975	26	56	21	9,263	26							
tests or completed																		
assignments		3	Quite a bit	6	35	1,447	39	91	35	14,422	40							
		4	Very much	6	35	1,095	29	98	37	10,015	28							
			Total	17	100	3,758	100	262	100	35,747	100							
6. During the current scl	hool year, abo	ut how o	often have you done th															
a. Reached conclusions	QRconclude	1	Never	2	12	826	22	56	21	8,170	23							
based on your own analysis of numerical		2	Sometimes	7	41	1,465	39	104	40	13,807	39							
information (numbers,		3	Often	4	24	981	26	55	21	9,460	26							
graphs, statistics, etc.)		4	Very often	4	24	486	13	46	18	4,368	12							
			Total	17	100	3,758	100	261	100	35,805	100							
b. Used numerical	QRproblem	1	Never	6	35	1,070	28	67	26	9,906	28							
information to examine a real-world problem		2	Sometimes	8	47	1,481	39	106	41	14,492	40							
or issue		3	Often	1	6	830	22	48	18	7,928	22							
(unemployment,		4	Very often	2	12	379	10	40	15	3,458	10							
climate change, public			Total	17	100	3,760	100	261	100	35,784	100							
health, etc.)																		
c. Evaluated what others	ORevaluate	1	Never	5	29	1,032	27	65	25	9,096	25							
have concluded from		2	Sometimes	9	53	1,555	41	110	42	14,880	42							
numerical information		3	Often	2	12	842	22	49	19	8,556	24							
		4	Very often	- 1	6	336	9	37	14	3,286	9							
					5	220		27		-,	-							



Frequencies and Statistical Comparisons: Arts and Humanities

Seniors ^a in						Freque	ncy D	istribution	IS				Sta	atistica	Compari	sons ^k		
Arts and Hun	variable			Tennessee	Tech	Carnegie C	lass	THEC Peer G	roup	NSSE 2016 2017	5&	Tennessee Tech	Carneg		Your seniors of THEC Pee		with NSSE 2016	5 & 2017 Effect
or description	name ^I	Values	ⁿ Response options Total	Count 17	% 100	Count 3,765	% 100	Count 261	% 100	Count 35,818	% 100	Mean	Mean	size "	Mean	size ⁿ	Mean	size "
7. During the current	school year, abou	t how	many papers, reports,	or other writ	ing ta	asks of the fo	llowin	g lengths ha	ve you	been assig	ned? (Include those not	yet compl	eted.)				-
a. Up to 5 pages	wrshortnum	0	None	1	6	152	4	15	6	1,213	3							
	(Recoded version	1.5	1-2	4	25	521	14	49	19	4,511	13							
	of wrshort created	4	3-5	2	13	1,029	28	66	26	9,340	26							
	by NSSE. Values	8	6-10	5	31	915	25	59	23	8,938	25							
	are estimated	13	11-15	2	13	453	12	24	9	4,730	13							
	number of papers, reports, etc.)	18	16-20	0	0	257	7	21	8	2,750	8							
	reports, etc.)	23	More than 20	2	13	394	11	22	9	3,996	11							
			Total	16	100	3,721	100	256	100	35,478	100							
b. Between 6 and 10	wrmednum	0	None	1	6	695	19	53	21	5,534	16							
pages	(Recoded version	1.5	1-2	8	47	1,197	32	80	32	11,087	31							
	of wrmed created	4	3-5	6	35	1,030	28	72	29	10,956	31							
	by NSSE. Values	8	6-10	2	12	509	14	28	11	5,139	15							
	are estimated	13	11-15	0	0	160	4	11	4	1,592	5							
	number of papers, reports, etc.)	18	16-20	0	0	54	1	4	2	552	2							
	reports, etc.)	23	More than 20	0	0	53	1	2	1	465	1							
			Total	17	100	3,698	100	250	100	35,325	100							
c. 11 pages or more	wrlongnum	0	None	4	24	1,613	44	107	42	13,262	38							
	(Recoded version	1.5	1-2	12	71	1,408	38	100	40	14,698	42							
	of wrlong created	4	3-5	1	6	416	11	26	10	4,940	14							
	by NSSE. Values	8	6-10	0	0	126	3	7	3	1,324	4							
	are estimated	13	11-15	0	0	61	2	4	2	491	1							
	number of papers, reports, etc.)	18	16-20	0	0	22	1	4	2	218	1							
	,,	23	More than 20	0	0	37	1	5	2	315	1							
			Total	17	100	3,683	100	253	100	35,248	100							
Estimated number of assigned pages of	wrpages																	
student writing.	(Continuous varial from wrshort, wrm estimated pages of	ed, and	0															
8. During the current	school year, abou	t how	often have you had dis	cussions with	peop	le from the f	ollow	ing groups?										
a. People of a race or	DDrace	1	Never	2	12		3	11	4	1,183	3							
ethnicity other than		2	Sometimes	6	35		19	49	19	8,240	23							
your own		- 3	Often	7	41		31	86	33	11,158	31							
		4	Very often	2	12	,	47	117	44	15,303	43							
		4	very onen	2	12	1,732	4/	11/	44	15,505	40							



Frequencies and Statistical Comparisons: Arts and Humanities

Tennessee Technological University

Seniors ^a in						Freque	ncy D	istribution	IS				Sta		Comparis			
Arts and Huma	anities			Tennessee	Toch	Carpogio C	lace	THEC Peer G	roup	NSSE 2016 2017	5&	Tennessee Tech	Carnegi		Your seniors c		NSSE 2016	<u> </u>
Item wording	Variable			TEITIESSEE	Tech	Carriegie C	1035	IIILC FEEL G	Toup	2017			Carriegi	Effect	THEC FEE	Effect	N33L 2010	Effect
or description	name ¹	Values'	^m Response options Total	Count 17	% 100	Count 3,767	% 100	Count 263	% 100	Count 35,884	% 100	Mean	Mean	size ⁿ	Mean	size ⁿ	Mean	size "
b. People from an	DDeconomic	1	Never	1	6	116	3	7	3	1,119	3							
economic background		2	Sometimes	6	35	824	22	48	18	7,901	22							
other than your own		3	Often	7	41	1,278	34	96	37	12,741	36							
		4	Very often	3	18	1,541	41	110	42	14,066	39							
			Total	17	100	3,759	100	261	100	35,827	100							
c. People with religious	DDreligion	1	Never	1	6	193	5	16	6	1,799	5							-
beliefs other than your		2	Sometimes	5	29	958	25	47	18	8,936	25							
own		3	Often	7	41	1,141	30	90	34	11,431	32							
		4	Very often	4	24	1,469	39	111	42	13,656	38							
			Total	17	100	3,761	100	264	100	35,822	100							
d. People with political	DDpolitical	1	Never	1	6	164	4	9	3	1,679	5							
views other than your		2	Sometimes	5	29	1,031	27	52	20	10,154	28							
own		3	Often	5	29	1,150	31	85	33	11,081	31							
		4	Very often	6	35	1,409	38	115	44	12,886	36							
			Total	17	100	3,754	100	261	100	35,800	100							
9. During the current sc	hool year, abou	it how o	often have you done th	e following?														
a. Identified key	LSreading	1	Never	1	6	67	2	5	2	551	2							
information from		2	Sometimes	2	12	563	15	39	15	5,245	15							
reading assignments		3	Often	9	53	1,480	39	88	34	14,389	40							
		4	Very often	5	29	1,659	44	130	50	15,655	44							
			Total	17	100	3,769	100	262	100	35,840	100							
b. Reviewed your notes	LSnotes	1	Never	3	18	285	8	12	5	3,200	9							
after class		2	Sometimes	4	24	1,143	30	75	29	12,158	34							
		3	Often	2	12	1,195	32	73	28	11,012	31							
		4	Very often	8	47	1,142	30	101	39	9,470	26							
			Total	17	100	3,765	100	261	100	35,840	100							
c. Summarized what you	LSsummary	1	Never	2	12	251	7	16	6	2,523	7							
learned in class or from		2	Sometimes	2	12	1,050	28	51	20	10,921	31							
course materials		3	Often	8	47	1,343	36	94	36	13,029	36							
		4	Very often	5	29	1,110	30	99	38	9,247	26							
			Total	17	100	3,754	100	260	100	35,720	100							
10. During the current s	chool year, to	what ex	tent have your courses	challenged y	you to	do your bes	t work	?										
-	challenge	1	-	0		38	1	6	2	298	1							



Frequencies and Statistical Comparisons: Arts and Humanities

Tennessee Technological University

Seniors ^a in					Frequer	ncy D	Distributior	าร				St	atistica	l Compari	sons ^k		
Arts and Hun	nanities		Tennessee ⁻	Геch	Carnegie C	lass	THEC Peer G	iroup	NSSE 2016 2017	5&	Tennessee Tech	Carneg	ie Class	Your seniors	<u> </u>	NSSE 2016	5 & 2017
Item wording	Variable												Effect		Effect		Effect
or description	name ¹	Values ^m Response options 2	Count 0	%	Count 54	% 1	Count 2	% 1	Count 493	% 1	Mean	Mean	size "	Mean	size "	Mean	size ⁿ
		3	0	0	139	4	10	4	1,335	4							
		4	1	6	376	10		8	3,701	10							
		5	6	35	1,048	28	65	25	11,132	31							
		6	5	29	986	26		26	9,957	28							
		7 Very much	5	29	1,122	30		35	8,855	25							
		Total	17	100	3,763	100	263	100	35,771	100							
11. Which of the follow	wing have you do	ne or do you plan to do befor	e vou gradua	te?°													
a. Participate in an	intern	Have not decided	3	18	474	13	27	10	3,406	9							
internship, co-op, field	(Means indicate	Do not plan to do	2	12	804	21	64	24	6,813	19							
experience, student	the percentage	Plan to do	2	12	884	23	70	27	6,918	19							
teaching, or clinical placement	who responded	Done or in progress	10	59	1,605	43	101	39	18,732	52							
placement	"Done or in progress.")	Total	17	100	3,767	100	262	100	35,869	100							
b. Hold a formal	leader	Have not decided	0	0	447	12	23	9	3,186	9							
leadership role in a	(Means indicate	Do not plan to do	5	29	1,764	47	118	45	14,653	41							
student organization or group	the percentage	Plan to do	2	12	281	7	22	8	2,083	6							
group	who responded	Done or in progress	10	59	1,267	34	98	38	15,896	44							
	"Done or in progress.")	Total	17	100	3,759	100	261	100	35,818	100							
c. Participate in a	learncom	Have not decided	1	6	582	16	31	12	4,533	13							
learning community or some other formal	(Means indicate	Do not plan to do	10	59	2,088	56	145	56	20,212	56							
program where groups	the percentage	Plan to do	3	18	320	9	20	8	2,510	7							
of students take two or	who responded	Done or in progress	3	18	762	20	65	25	8,523	24							
more classes together	progress.")	Total	17	100	3,752	100	261	100	35,778	100							
d. Participate in a study	abroad	Have not decided	1	6	519	14	34	13	3,491	10							
abroad program	(Means indicate	Do not plan to do	8	47	2,310	61	161	61	20,414	57							
	the percentage	Plan to do	3	18	312	8	22	8	2,472	7							
	who responded	Done or in progress	5	29	620	16	45	17	9,431	26							
	"Done or in progress.")	Total	17	100	3,761	100	262	100	35,808	100							
e. Work with a faculty	research	Have not decided	3	18	628	17	42	16	4,726	13							
member on a research	(Means indicate	Do not plan to do	7	41	1,949	52	131	51	17,912	50							
project	the percentage	Plan to do	1	6	448	12		14	3,542	10							
	who responded	Done or in progress	6	35	715	19	50	19	9,591	27							
	"Done or in	Total	17	100	3,740	100	258	100	35,771	100							
	progress.")				, .		-		,								



Frequencies and Statistical Comparisons: Arts and Humanities

Seniors ^a in						Frequen	icy D	istribution	S				Sta		Compari			
Arts and Hum	nanities			Toppossoo	Tach	Carnegie Cl	200			NSSE 2016 2017	5&	Tennessee Tech	Carnegi		Your seniors of THEC Pee		vith NSSE 2016	. 9. 201
Item wording	Variable			Tennessee	rech	Carriegie Ci	d33	THEC PEELO	roup	2017			Carriegi	Effect	THEC Pee	Effect	N33E 2010	Effect
or description	name ¹	Values [*]	ⁿ Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size ⁿ	Mean	size ⁿ	Mean	size'
f. Complete a	capstone		Have not decided	1	6	393	10	22	8	2,484	7			_				
culminating senior	(Means indicate		Do not plan to do	1	6	764	20	53	20	6,138	17							
experience (capstone course, senior project	the percentage		Plan to do	3	18	844	23	61	23	6,792	19							
or thesis,	who responded		Done or in progress	12	71	1,749	47	124	48	20,385	57							
comprehensive exam, portfolio, etc.)	"Done or in progress.")		Total	17	100	3,750	100	260	100	35,799	100							
12. About how many of	f your courses a	t this in	stitution have included	l a communit	v-bas	ed project (se	ervice	-learning)?										
,	servcourse	1	None	8	47	1,410	37	95	36	14,301	40							
		2	Some	8	47	1,994	53	139	53	18,359	51							
		3	Most	1	6	291	8	19	7	2,695	8							
		4	All	0	0	70	2	10	4	459	1							
			Total	17	100	3,765	100	263	100	35,814	100							
13. Indicate the quality	of vour interac	tions wi	th the following peop	e at vour inst	itutio	n.												
a. Students	QIstudent	1	Poor	1	6	47	1	4	2	425	1							
	-	2		0	0	79	2	7	3	636	2							
		3		0	0	156	4	6	2	1,555	4							
		4		6	35	447	12	24	9	3,941	11							
		5		3	18	889	24	50	19	9,101	25							
		6		3	18	992	26	85	32	10,002	28							
		7	Excellent	4	24	1,093	29	85	32	9,892	28							
		_	Not applicable	0	0	68	2	1	0	344	1							
			Total	17	100	3,771	100	262	100	35,896	100							
b. Academic advisors	QIadvisor	1	Poor	0	0	198	5	13	5	1,495	4							
		2		1	6	190	5	11	4	1,629	5							
		3		1	6	285	8	15	6	2,553	7							
		4		2	12	489	13	42	16	4,350	12							
		5		1	6	680	18	36	14	6,593	18							
		6		6	35	703	19	49	19	7,304	20							
		7	Excellent	6	35	1,167	31	95	36	11,507	32							
		_	Not applicable	0	0	61	2	2	1	455	1							
	010		Total	17	100	3,773	100	263	100	35,886	100							
c. Faculty	QIfaculty	1	Poor	0	0	52	1	7	3	386	1							
		2		1	6	82	2	8	3	560	2							
		3		0	0	153	4	8	3	1,299	4							
		4		_	13 38	387 800	10 21	21 42	8	3,335	9							
		5		6	38	800	21	42	16	7,724	22						DEDODT DA	



Frequencies and Statistical Comparisons: Arts and Humanities

Tennessee Technological University

Seniors ^a in						Frequer	ncy D	istributior	ıs				Sta		Compari			
Arts and Huma	anities									NSSE 2016	6&				Your seniors o	<u> </u>		
				Tennessee	Tech	Carnegie C	lass	THEC Peer G	roup	2017		Tennessee Tech	Carnegi		THEC Pee		NSSE 201	
Item wording	Variable	Values "	ⁿ Response options	Count	%	Count	%	Count	%	Count	%	Mean		Effect size ⁿ	11000	Effect size "	Maga	Effect size "
or description	name'	vuiues 6	Response options	6	38	1,124	% 30	Count 81	31	Count 11,231	31	weun	Mean	5120	Mean	SIZE	Mean	SIZE
		7	Excellent	1	6	1,135	30	93	35	11,054	31							
			Not applicable	0	0	31	1	2	1	196	1							
			Total	16	100	3,764	100	262	100	35,785	100							
d. Student services staff	QIstaff	1	Poor	2	12	216	6	18	7	1,652	5							
(career services,	-	2		0	0	187	5	8	3	1,683	5							
student activities,		3		0	0	295	8	18	7	2,850	8							
housing, etc.)		4		3	18	449	12	36	14	4,835	14							
		5		7	41	619	16	36	14	7,009	20							
		6		2	12	606	16	40	15	6,561	18							
		7	Excellent	1	6	589	16	52	20	5,877	16							
		_	Not applicable	2	12	803	21	52	20	5,339	15							
			Total	17	100	3,764	100	260	100	35,806	100							
e. Other administrative	QIadmin	1	Poor	1	6	245	6	23	9	1,894	5							
staff and offices		2		3	18	229	6	10	4	2,048	6							
(registrar, financial aid,		3		0	0	306	8	26	10	3,088	9							
etc.)		4		3	18	568	15	40	15	5,715	16							
		5		5	29	789	21	56	21	7,805	22							
		6		2	12	710	19	44	17	7,212	20							
		7	Excellent	2	12	717	19	53	20	6,323	18							
		—	Not applicable	1	6	208	6	11	4	1,798	5							
			Total	17	100	3,772	100	263	100	35,883	100							
14. How much does you	r institution er	nphasize	e the following?															
a. Spending significant	empstudy	1	Very little	2	12	96	3	1	0	754	2							
amounts of time		2	Some	5	29	760	20	60	23	6,880	19							
studying and on		3	Quite a bit	6	35	1,766	47	127	49	17,066	48							
academic work		4	Very much	4	24	1,147	30	73	28	11,151	31							
			Total	17	100	3,769	100	261	100	35,851	100							
b. Providing support to	SEacademic	1	Very little	2	12	200	5	11	4	1,646	5							-
help students succeed		2	Some	7	41	947	25	65	25	8,451	24							
academically		3	Quite a bit	6	35	1,556	41	112	43	15,654	44							
		4	Very much	2	12	1,049	28	72	28	9,981	28							
			Total	17	100	3,752	100	260	100	35,732	100							
c. Using learning support	SElearnsup	1	Very little	4	24	347	9	26	10	2,905	8							
services (tutoring		2	Some	7	41	896	24	62	24	8,841	25							
services, writing		3	Quite a bit	3	18	1,449	39	102	39	14,121	39							



Frequencies and Statistical Comparisons: Arts and Humanities

Tennessee Technological University

Seniors ^a in						Freque	ncy D	istributior	S				Sta		Compari			
Arts and Hum	anities			Toppossoo	Tach	Carpogia	lace	THEC Peer G	roup	NSSE 2016 2017	5&	Tennessee Tech	Carnegi		Your seniors of THEC Pee		vith NSSE 2016	2 2017
the second s	Variable			Tennessee	rech	Carriegie C	1022		roup	2017			Carriegi	Effect	THECPEE	Effect	N33E 2010	Effect
Item wording or description	name ¹	Values "	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size ⁿ	Mean	size ⁿ	Mean	size ⁿ
		4	Very much	3	18	1,059	28	73	28	9,904	28			_				
			Total	17	100	3,751	100	263	100	35,771	100							
d. Encouraging contact	SEdiverse	1	Very little	4	24	533	14	33	13	5,066	14							
among students from		2	Some	8	47	1,119	30	86	33	11,060	31							
different backgrounds		3	Quite a bit	4	24	1,232	33	88	34	11,591	32							
(social, racial/ethnic, religious, etc.)		4	Very much	1	6	879	23	55	21	8,062	23							
Tengious, etc.)			Total	17	100	3,763	100	262	100	35,779	100							
e. Providing	SEsocial	1	Very little	3	18	373	10	16	6	2,708	8							
opportunities to be		2	Some	6	35	988	26	62	24	8,821	25							
involved socially		3	Quite a bit	4	24	1,362	36	101	38	14,069	39							
		4	Very much	4	24	1,041	28	84	32	10,171	28							
			Total	17	100	3,764	100	263	100	35,769	100							
f. Providing support for	SEwellness	1	Very little	5	29	466	12	26	10	3,772	11							
your overall well-being	SElitenness	2	Some	6	35	1,039	28	61	23	9,866	28							
(recreation, health care,		3	Quite a bit	4	24	1,361	36	98	38	13,354	37							
counseling, etc.)		4	Very much	2	12	885	24	98 76	29	8,763	25							
		4	Total	17	100	3,751	100	261	100	35,755	100							
a Halaina yay managa	SEnonacad	1		9						,	34							
 g. Helping you manage your non-academic 	SEnonacad	2	Very little		56	1,356	36	88	34	12,177								
responsibilities (work,		-	Some	5	31	1,278	34	95	36	13,017	36							
family, etc.)		3	Quite a bit	1	6	737	20	52	20	7,088	20							
		4	Very much	1	6	384	10	27	10	3,483	10							
			Total	16	100	3,755	100	262	100	35,765	100							
h. Attending campus	SEactivities	1	Very little	2	12	595	16	23	9	4,279	12							
activities and events (performing arts,		2	Some	8	47	1,090	29	85	33	10,174	28							
athletic events, etc.)		3	Quite a bit	4	24	1,270	34	87	33	13,027	36							
		4	Very much	3	18	798	21	65	25	8,240	23							
			Total	17	100	3,753	100	260	100	35,720	100							
i. Attending events that	SEevents	1	Very little	3	18	722	19	51	20	5,660	16							
address important		2	Some	9	53	1,392	37	102	39	12,460	35							
social, economic, or political issues		3	Quite a bit	3	18	1,067	28	65	25	11,576	32							
Political issues		4	Very much	2	12	566	15	42	16	6,014	17							
			Total	17	100	3,747	100	260	100	35,710	100							
15. About how many ho	urs do you spe	nd in a t	ypical 7-day week do	ng the follow	ing?													
a. Preparing for class	tmprephrs	0	0 hrs	0	0	18	0	4	2	130	0							
(studying, reading,	(Recoded version	3	1-5 hrs	2	12	544	14	48	18	4,887	14							



Frequencies and Statistical Comparisons: Arts and Humanities

Tennessee Technological University

Seniors ^a in						Frequer	ncy D	istributior	IS				Sta	atistical	Compari	sons ^k		
Arts and Hum	nanities														Your seniors o	compared v	vith	
						с		THEOD		NSSE 2016	5&	Tennessee Tech	C		THEOD	<u> </u>	NCCE 2044	0 2047
the second s	Variable			Tennessee	ecn	Carnegie Ci	ass	THEC Peer G	roup	2017		Termessee Tech	Carneg	Effect	THEC Pee	Effect	NSSE 2016	5 & 2017 Effect
Item wording or description	name ¹	Values'	ⁿ Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size ⁿ	Mean	size ⁿ	Mean	size ⁿ
writing, doing	of tmprep created	8	6-10 hrs	4	24	929	25	68	26	8,743	24			_				
homework or lab work, analyzing data,	by NSSE. Values	13	11-15 hrs	4	24	757	20	38	15	7,463	21							
rehearsing, and other	are estimated	18	16-20 hrs	3	18	643	17	40	15	6,241	17							
academic activities)	number of hours	23	21-25 hrs	2	12	366	10	29	11	3,641	10							
	per week.)	28	26-30 hrs	2	12	240	6	17	7	2,192	6							
		33	More than 30 hrs	0	0	264	7	17	7	2,513	7							
			Total	17	100	3,761	100	261	100	35,810	100							
b. Participating in co-	tmcocurrhrs	0	0 hrs	4	24	1,813	48	127	49	12,985	36							
curricular activities	(Recoded version	3	1-5 hrs	7	41	936	25	71	27	10,479	29							
(organizations, campus	of tmcocurr	8	6-10 hrs	2	12	424	11	29	11	5,218	15							
publications, student	created by NSSE.	13	11-15 hrs	2	12	247	7	14	5	2,986	8							
government, fraternity or sorority,	Values are	18	16-20 hrs	1	6	174	5	9	3	1,983	6							
intercollegiate or	estimated number	23	21-25 hrs	0	0	73	2	5	2	973	3							
intramural sports, etc.)	of hours per week.)	28	26-30 hrs	1	6	41	1	2	1	456	1							
	week.)	33	More than 30 hrs	0	0	40	1	3	1	660	2							
			Total	17	100	3,748	100	260	100	35,740	100							
c. Working for pay	tmworkonhrs	0	0 hrs	9	53	2,729	73	173	67	22,276	62							
on campus	(Recoded version	3	1-5 hrs	3	18	128	3	14	5	2,080	6							
	of tmworkon	8	6-10 hrs	3	18	255	7	17	7	4,122	12							
	created by NSSE.	13	11-15 hrs	1	6	206	5	11	4	2,906	8							
	Values are	18	16-20 hrs	0	0	261	7	28	11	2,703	8							
	estimated number	23	21-25 hrs	0	0	81	2	6	2	824	2							
	of hours per week.)	28	26-30 hrs	0	0	28	1	1	0	340	1							
	ireena)	33	More than 30 hrs	1	6	72	2	10	4	530	1							
			Total	17	100	3,760	100	260	100	35,781	100							
d. Working for pay	tmworkoffhrs	0	0 hrs	8	47	1,429	38	103	39	16,535	46							
off campus	(Recoded version	3	1-5 hrs	3	18	180	5	17	6	1,933	5							
	of tmworkoff	8	6-10 hrs	1	6	209	6	9	3	2,259	6							
	created by NSSE.	13	11-15 hrs	1	6	213	6	13	5	2,454	7							
	Values are	18	16-20 hrs	1	6	391	10	26	10	3,241	9							
	estimated number of hours per	23	21-25 hrs	0	0	312	8	24	9	2,408	7							
	oj nours per week.)	28	26-30 hrs	2	12	257	7	17	6	1,924	5							
	weeks)	33	More than 30 hrs	1	6	771	20	53	20	5,001	14							
			Total	17	100	3,762	100	262	100	35,755	100							
Estimated number of	tmworkhrs																	

hours working for pay

(Continuous variable created



Frequencies and Statistical Comparisons: Arts and Humanities

Seniors ^a in						Freque	ncy D	istribution	IS				Sta		Compari			
Arts and Hum	variable			Tennessee 1	Геch	Carnegie C	lass	THEC Peer G	roup	NSSE 2016 2017	8	Tennessee Tech	Carnegi	e Class	Your seniors of THEC Pee	r Group	NSSE 2016	5 & 2017 Effect
Item wording or description	name ^I	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size "	Mean	Effect size "	Mean	size"
	by NSSE)																	
e. Doing community	tmservicehrs	0	0 hrs	7	41	1,868	50	118	46	18,049	51							
service or volunteer	(Recoded version	3	1-5 hrs	9	53	1,239	33	101	39	12,516	35							
work	of tmservice	8	6-10 hrs	0	0	359	10	21	8	2,811	8							
	created by NSSE.	13	11-15 hrs	1	6	143	4	8	3	1,107	3							
	Values are	18	16-20 hrs	0	0	67	2	3	1	593	2							
	estimated number	23	21-25 hrs	0	0	30	1	2	1	283	1							
	of hours per	28	26-30 hrs	0	0	12	0	3	1	115	0							
	week.)	33	More than 30 hrs	0	0	27	1	3	1	235	1							
			Total	17	100	3,745	100	259	100	35,709	100							
f. Relaxing and	tmrelaxhrs	0	0 hrs	0	0	137	4	9	3	895	3							
socializing (time with	(Recoded version	3	1-5 hrs	6	35	1,118	30	88	34	9,201	26							
friends, video games,	of tmrelax created	8	6-10 hrs	4	24	1,000	27	63	24	10,223	29							
TV or videos, keeping	by NSSE. Values	13	11-15 hrs	5	29	652	17	38	15	6,788	19							
up with friends online,	are estimated	18	16-20 hrs	0	0	414	11	26	10	4,244	12							
etc.)	number of hours	23	21-25 hrs	1	6	171	5	16	6	1,864	5							
	per week.)	28	26-30 hrs	0	0	96	3	7	3	849	2							
		33	More than 30 hrs	1	6	172	5	13	5	1,715	5							
			Total	17	100	3,760	100	260	100	35,779	100							
g. Providing care for	tmcarehrs	0	0 hrs	11	65	2,305	61	154	60	25,605	72							
dependents (children,	(Recoded version	3	1-5 hrs	3	18	445	12	28	11	3,496	10							
parents, etc.)	of tmcare created	8	6-10 hrs	0	0	211	6	14	5	1,522	4							
	by NSSE. Values	13	11-15 hrs	1	6	125	3	6	2	924	3							
	are estimated	18	16-20 hrs	2	12	115	3	8	3	730	2							
	number of hours	23	21-25 hrs	0	0	57	2	7	3	370	1							
	per week.)	28	26-30 hrs	0	0	43	1	3	1	308	1							
		33	More than 30 hrs	0	0	456	12	38	15	2,774	8							
			Total	17	100	3,757	100	258	100	35,729	100							
h. Commuting to campus	tmcommutehrs	0	0 hrs	2	12	954	25	50	19	9,238	26							
(driving, walking, etc.)	(Recoded version	3	1-5 hrs	12	71	1,732	46	134	51	17,795	50							
	of tmcommute	8	6-10 hrs	1	6	631	17	48	18	5,345	15							
	created by NSSE.	13	11-15 hrs	0	0	215	6	8	3	1,767	5							
	Values are	13	16-20 hrs	1	6	92	2	9	3	685	2							
	estimated number			1	0		1	9 4	2		1							
	of hours per	23	21-25 hrs			34		-		278	-							
	week.)	28	26-30 hrs	0	0	25	1	3	1	181	1							



Frequencies and Statistical Comparisons: Arts and Humanities

Seniors ^a in						Freque	ncy E	Distributior	IS				Sta	atistica	Compari	sons ^k		
Arts and Hu	manities														Your seniors	compared v	with	
								-		NSSE 2016	5&	Tannasaa Tash						
	Variable			Tennessee	ech	Carnegie C	lass	THEC Peer G	roup	2017		Tennessee Tech	Carneg	Effect	THEC Pee	Effect	NSSE 2016	5 & 2017 Effect
Item wording or description	name ¹	Values "	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size ⁿ	Mean	size "	Mean	size ⁿ
		33	More than 30 hrs	1	6	79	2		2	527	1			_				
			Total	17	100	3,762	100	261	100	35,816	100							
16. Of the time you s	spend preparing fo	or class i	n a typical 7-day week	, about how	nuch i	s on assigne	ed rea	ding?										
	reading	1	Very little	3	18	343	9	40	15	2,989	8							
		2	Some	2	12	774	21	48	18	7,271	20							
		3	About half	4	24	1,051	28	63	24	9,690	27							
		4	Most	5	29	1,042	28	68	26	10,457	29							
		5	Almost all	3	18	550	15	42	16	5,426	15							
			Total	17	100	3,760	100	261	100	35,833	100							
	tmreadinghrs																	
Ab	out half=.50; Most=.7 tmreadinghrscol			0	0	18	0	4	2	128	0							
	(Collapsed	-	More than zero,															
	version of	2	up to 5 hrs	7	41	1,498	40	115	44	13,766	39							
	tmreadinghrs	3	More than 5,	5	29	1,155	31	75	29	11,262	32							
	created by NSSE.)	up to 10 hrs	5	27	1,155	51	15	2)	11,202	52							
		4	More than 10, up to 15 hrs	4	24	467	12	26	10	4,670	13							
			More than 15,															
		5	up to 20 hrs	0	0	271	7	13	5	2,749	8							
		6	More than 20,	1	6	229	6	16	6	2,123	6							
		7	up to 25 hrs More than 25 hrs	0	0	102	3	10	4	981	3							
		/	Total	17	100	3,740	100		4 100	35,679	100							
•	•		tution contributed to		0 /	· ·		-		0		?						
 a. Writing clearly and effectively 	pgwrite	1	Very little	0	0	177	5		8	1,277	4							
		2 3	Some Quite a bit	4	24 18	643 1,293	17 34		17 28	5,701 12,361	16 34							
		3 4	-	3 10	18 59	1,293	54 44		28 47	12,501	54 46							
		4	Very much Total	10	59 100	3,763	44 100		47	35,839	46 100							
b. Speaking clearly and	l pgspeak	1	Very little	0	0	273	7		9	1,992	6							
effectively	г рдэрсак	2	Some	3	18	802	21		20	7,093	20							
		2	Some	5	10	002	21	55	20	1,095	20							



Frequencies and Statistical Comparisons: Arts and Humanities

Tennessee Technological University

Seniors ^a in						Freque	ncy D	Distribution	S				Sta	atistical	Compari	sons ^k		
Arts and Huma	anities										_				Your seniors o	compared v	vith	
				Tennessee -	Tech	Carnegie C	lass	THEC Peer G	roup	NSSE 2016 2017	8	Tennessee Tech	Carnegi	ie Class	THEC Pee	er Group	NSSE 2010	6 & 2017
Item wording	Variable								1-	-				Effect		Effect		Effect
or description	name ^I	Values "	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size ⁿ	Mean	size ⁿ	Mean	size ⁿ
		3	Quite a bit	6	35	1,284	34	89	34	12,880	36							
		4	Very much	8	47	1,409	37	98	37	13,897	39							
			Total	17	100	3,768	100	263	100	35,862	100							
c. Thinking critically and	pgthink	1	Very little	0	0	104	3	9	3	823	2							
analytically		2	Some	5	29	532	14	43	16	4,138	12							
		3	Quite a bit	5	29	1,322	35	86	33	12,508	35							
		4	Very much	7	41	1,809	48	123	47	18,375	51							
			Total	17	100	3,767	100	261	100	35,844	100							
d. Analyzing numerical	pganalyze	1	Very little	5	29	916	24	60	23	8,128	23							
and statistical		2	Some	9	53	1,358	36	100	38	13,170	37							
information		3	Quite a bit	1	6	847	23	50	19	8,702	24							
		4	Very much	2	12	641	17	53	20	5,841	16							
			Total	17	100	3,762	100	263	100	35,841	100							
e. Acquiring job- or work-	pgwork	1	Very little	2	12	408	11	27	10	3,779	11							
related knowledge and	pg.ton	2	Some	8	47	1,006	27	58	22	9,409	26							
skills		2	Quite a bit	5	29	1,199	32		33	11,932	33							
		4	Very much	2	12	1,154	31	92	35	10,750	30							
		4	Total	17	100	3,767	100	263	100	35,870	100							
f. Working effectively	pgothers	1	Very little	1	6	237	6		8	1,733	5							
with others	pgomers	1	Some	4	24	850	23	50	19	7,791	22							
		3		4	41	1,372	36		34	13,504	38							
			Quite a bit															
		4	Very much	5	29	1,306	35	100	38	12,794	36							
D	,		Total	17	100	3,765	100	261	100	35,822	100							
 g. Developing or clarifying a personal 	pgvalues	1	Very little	1	6	433	12	36	14	3,690	10							
code of values and		2	Some	8	47	899	24	64	25	8,383	23							
ethics		3	Quite a bit	6	35	1,254	33	77	30	12,014	34							
		4	Very much	2	12	1,177	31	84	32	11,770	33							
. <u> </u>			Total	17	100	3,763	100	261	100	35,857	100							
h. Understanding people	pgdiverse	1	Very little	1	6	321	9	24	9	2,883	8							
of other backgrounds (economic,		2	Some	10	59	909	24	66	25	8,733	24							
racial/ethnic, political,		3	Quite a bit	3	18	1,281	34	86	33	12,170	34							
religious, nationality,		4	Very much	3	18	1,255	33	83	32	12,067	34							
etc.)			Total	17	100	3,766	100	259	100	35,853	100							
i. Solving complex real-	pgprobsolve	1	Very little	2	12	471	13	25	10	3,882	11							
world problems		2	Some	6	35	1,112	30	79	30	10,556	29							



Frequencies and Statistical Comparisons: Arts and Humanities

Seniors ^a in						Freque	ncy D	Distributior	IS				Sta	atistical	l Compari	sons ^k		
Arts and Huma	nitios														Your seniors	compared v	with	
Alts and huma	inties									NSSE 2016	5&							
				Tennessee -	Гech	Carnegie C	lass	THEC Peer G	roup	2017		Tennessee Tech	Carnegi	e Class	THEC Pee	er Group	NSSE 201	6 & 2017
Item wording	Variable													Effect		Effect		Effect
or description	name'	Values"		Count	%	Count	%	Count	%	Count	%	Mean	Mean	size ⁿ	Mean	size ⁿ	Mean	size ⁿ
		3	Quite a bit	8	47	1,223	32	91	35	12,215	34							
		4	Very much	1	6	958	25	65	25	9,195	26							
			Total	17	100	3,764	100	260	100	35,848	100							
j. Being an informed and	pgcitizen	1	Very little	2	12	458	12	30	12	3,823	11							
active citizen		2	Some	8	47	1,052	28	70	27	9,725	27							
		3	Quite a bit	5	29	1,201	32	91	35	11,787	33							
		4	Very much	2	12	1,046	28	66	26	10,431	29							
			Total	17	100	3,757	100	257	100	35,766	100							
18. How would you evalu	iate your enti	ire educa	tional experience at th	is institution	?													
	evalexp	1	Poor	0	0	96	3	8	3	744	2							
		2	Fair	1	6	476	13	36	14	3,669	10							
		3	Good	13	76	1,580	42	112	43	14,776	41							
		4	Excellent	3	18	1,622	43	107	41	16,676	46							
			Total	17	100	3,774	100	263	100	35,865	100							
19. If you could start ove	r again, wou	ld you go	to the same institution	<i>i</i> you are nov	v atte	nding?												
	sameinst	1	Definitely no	1	6	208	6	15	6	1,615	4							
		2	Probably no	3	18	503	13	30	11	4,439	12							
		3	Probably yes	9	53	1,421	38	92	35	13,506	38							
		4	Definitely yes	4	24	1,647	44	126	48	16,344	46							
			Total	17	100	3,779	100	263	100	35,904	100							



Respondent Profile: Arts and Humanities Tennessee Technological University

Ar	ts and Huma	nities				First-Y	'ear	Students	а						Seni	iors ^a			
										NSSE 2016	5&							NSSE 201	6&
				Tennessee	Tech	Carnegie C	lass	THEC Peer G	iroup	2017		Tennessee T	Tech	Carnegie C	lass	THEC Peer G	roup	2017	
	Item wording	Variable																	
20a.	or description How many majors do	name MAJnum	Response options One	Count 10	% 91	Count	% 74	Count	% 75	Count	% 65	Count 12	% 71	Count	% 78	Count 202	% 77	26,125	73
20a.	you plan to complete?	MAJIUII	More than one	10	91	1,664 583	74 26		25	15,667 8,498	35	12	29	2,964 825	22	202 62	23	20,123 9,884	27
	(Do not count minors.)		Total	11	100	2,247	100	43 173	100	8,498 24,165	100	17	100	823 3,789	100	264	100	9,884 36,009	100
	First major or expected	MAJfirstcol	Arts & Humanities	7	64	912	41	60	35	10,280	43	9	53	1,480	39	108	41	14,853	41
	first major, in NSSE's		Biological Sci., Agriculture,					00	35				55		39				
	default related-major	(Recoded from	& Natural Resources	0	0	28	1	1	1	540	2	0	0	31	1	5	2	551	2
	categories.	MAJfirst.)	Physical Sci., Mathematics,	0	0	12	1	2	1	253	1	1	6	16	0	2	1	282	1
	(This does not reflect		& Computer Science	-	0			-			-	1			0				-
	any customization		Social Sciences	0	0	75	3	3	2	1,254	5	0	0	97	3	4	2	1,588	4
	made for the Major		Business Communications, Media,	0	0	49	2	6	3	615	3	1	6	48	1	3	1	644	2
	Field Report.)		& Public Relations	4	36	746	33	70	40	7,216	30	4	24	1,121	30	78	30	10,222	28
			Education	0	0	38	2	2	1	469	2	0	0	85	2	4	2	610	2
			Engineering	0	0	10	0	1	1	124	1	0	0	14	0	3	1	145	0
			Health Professions	0	0	26	1	4	2	298	1	0	0	27	1	4	2	330	1
			Social Service Professions	0	0	18	1	1	1	170	1	0	0	21	1	3	1	203	1
			All Other	0	0	332	15	23	13	2,910	12	2	12	847	22	50	19	6,558	18
			Undecided, Undeclared	0	0	1	0	0	0	29	0	0	0	0	0	0	0	8	0
			Total	11	100	2,247	100	173	100	24,158	100	17	100	3,787	100	264	100	35,994	100
	Second major or	MAJsecondcol	Arts & Humanities	0	0	301	52	23	53	4,621	55	3	60	396	48	32	52	5,420	55
	expected second major,	(Recoded from	Biological Sci., Agriculture,	0	0	6	1	0	0	112	1	0	0	11	1	1	2	140	1
	in NSSE's default	MAJsecond.)	& Natural Resources Physical Sci., Mathematics,																
	related-major categories.		& Computer Science	0	0	4	1	1	2	106	1	0	0	11	1	1	2	100	1
	-		Social Sciences	0	0	41	7	7	16	921	11	1	20	80	10	4	6	1,111	11
	(This does not reflect		Business	1	100	34	6	4	9	417	5	0	0	25	3	1	2	342	3
	any customization made for the Major		Communications, Media,	0	0	91	16	4	9	1,110	13	0	0	93	11	6	10	1,146	12
	Field Report.)		& Public Relations						-	,		0				-		,	
			Education	0	0	18	3	0	0	332	4	1	20	31	4	3	5	409	4
			Engineering	0	0	4	1	1	2	22	0	0	0	4	0	1	2	25	0
			Health Professions	0	0	4	1	0	0	79	1	0	0	24	3	2	3	141	1
			Social Service Professions	0	0	9	2	0	0	83	1	0	0	14	2	2	3	123	1
			All Other	0	0	48	8	3	7	508	6	0	0	120	15	9	15	830	8
			Undecided, Undeclared	0	0	20	3		0	165	2	0	0	9	1	0	0	67	1
21	What is your sloss	alaaa	Total	1	100	580	100	43	100	8,476	100	5	100	818	100	62	100	9,854	100
21.	What is your class level?	class	Freshman/First-year	4	64 36	1,914	86		86 14	21,075	88 10	0	0	8	1	0	0 0	51	0 1
			Sophomore Junior	4	30 0	258 41	12 2		14	2,421 338	10	0	0	19 193	5	10	4	189 2,124	6
				0	0	41	2		0	558 76	0		94	3,456	92	243	4 92	2,124	
			Senior Unclassified	0	0	4	0		0	134	1	16	94 6	3,456 85	92 2		92 4	52,805 656	92 2
			Total	11	100	2,228	100	0 173	100	134 24,044	100	1	100	85 3,761	100	264	4 100	35,823	2 100
22.	Thinking about this	fulltime	No	0	100	2,228	100		100	728	3	2	100	3,761	22	60	23	6,323	100
44.	i miking about uns	runtime	INU	0	0	105	3	9	3	128	3	2	12	803	22	60	23	0,525	10



Respondent Profile: Arts and Humanities Tennessee Technological University

Ar	ts and Huma	nities				First-Y	'ear	Students	а					S	enic	ors ^a			
										NSSE 2016	5&							NSSE 2016	5 &
				Tennessee -	Tech	Carnegie Cl	ass	THEC Peer G	iroup	2017		Tennessee T	ech	Carnegie Cla	ss T	HEC Peer G	roup	2017	
	Item wording or description current academic term,	Variable name	Response options Yes	Count 11	% 100	Count 2,122	% 95	Count 161	% 95	Count 23,209	% 97	Count 15	% 88	Count 2,930	% 78	Count 198	% 77	Count 29,267	% 82
	are you a full-time student?		Total	11	100	2,227	100	170	100	23,937	100	17	100	3,733	100	258	100	35,590	100
23a.	How many courses are	coursenum	0	0	0	16	1	2	1	71	0	0	0	136	4	4	2	835	2
	you taking for credit		1	0	0	16	1	1	1	143	1	0	0	172	5	24	9	1,413	4
	this current academic term?		2	0	0	47	2	4	2	351	1	4	24	363	10	21	8	2,856	8
	term:		3	0	0	76	3	9	5	988	4	1	6	449	12	34	13	4,285	12
			4	5	45	570	26	43	25	6,099	25	3	18	1,101	29	64	24	10,837	30
			5	4	36	865	39	54	31	9,703	40	5	29	851	23	60	23	8,828	25
			6	1	9	406	18	41	24	4,174	17	4	24	404	11	29	11	4,039	11
			7 or more	1	9	239	11	18	10	2,540	11	0	0	288	8	27	10	2,767	8
			Total	11	100	2,235	100	172	100	24,069	100	17	100	3,764	100	263	100	35,860	100
t	Of these, how many are	onlinenum	0	10	91	1,753	79	130	76	20,583	86	13	76	2,055	55	128	49	25,036	70
	entirely online ?		1	1	9	285	13	26	15	2,284	10	3	18	739	20	66	25	5,766	16
			2	0	0	78	4	5	3	588	2	1	6	425	11	34	13	2,568	7
			3	0	0	32	1	6	3	221	1	0	0	183	5	17	6	1,034	3
			4	0	0	40	2	3	2	134	1	0	0	178	5	8	3	668	2
			5	0	0	9	0	1	1	50	0	0	0	62	2	5	2	261	1
			6	0	0	9	0	0	0	39	0	0	0	51	1	3	1	181	1
			7 or more	0	0	17	1	1	1	63	0	0	0	50	1	1	0	191	1
			Total	11	100	2,223	100	172	100	23,962	100	17	100	3,743	100	262	100	35,705	100
	Collapsed recode of	onlinecrscol	No courses taken online	10	91	1,753	79	130	76	20,583	86	13	76	2,055	55	128	49	25,035	70
	courses taken online		Some courses taken online	1	9	344	15	33	19	2,846	12	4	24	1,055	28	98	37	7,652	21
	(Based on responses to coursenum and		All courses taken online	0	0	126	6	9	5	533	2	0	0	633	17	36	14	3,017	8
	onlinenum.)		Total	11	100	2,223	100	172	100	23,962	100	17	100	3,743	100	262	100	35,704	100
24.	What have most of	grades	C- or lower	0	0	41	2	2	1	306	1	0	0	10	0	1	0	113	0
	your grades been up to		С	0	0	43	2	6	3	488	2	0	0	33	1	4	2	419	1
	now at this institution?		C+	1	9	91	4	8	5	785	3	0	0	135	4	10	4	968	3
			В-	1	9	135	6	18	10	1,215	5	1	6	207	6	15	6	1,729	5
			В	1	9	326	15	30	17	3,528	15	3	18	580	15	53	20	5,462	15
			B+	2	18	397	18	28	16	4,508	19	3	18	689	18	47	18	6,615	18
			A-	0	0	460	21	25	15	5,635	23	3	18	805	21	43	16	8,708	24
			А	6	55	737	33	55	32	7,551	31	7	41	1,299	35	88	34	11,780	33
			Total	11	100	2,230	100	172	100	24,016	100	17	100	3,758	100	261	100	35,794	100
25.	Did you begin college	begincol	Started here	8	73	2,012	90	152	88	22,063	92	13	76	1,737	46	130	50	21,387	60
	at this institution or		Started elsewhere	3	27	220	10	20	12	1,931	8	4	24	2,023	54	132	50	14,388	40
	elsewhere?		Total	11	100	2,232	100	172	100	23,994	100	17	100	3,760	100	262	100	35,775	100
26.	Since graduating from	attend_voc	Vocational or technical school	0	0	72	3	5	3	572	2	0	0	331	9	27	10	2,150	6



Respondent Profile: Arts and Humanities Tennessee Technological University

Image: binome and problem in the service of	Ar	ts and Humai	nities				First-Ye	ear	Students	3					Se	niors ^a				
term wording or description high school, which of the following types of schools have you attend_col attend col attend attend_col attend at											NSSE 2016	&							NSSE 2016	5 &
or description high school, which of the following types of schools have you attend_orber han this one you are now attend_orber han this heachelor's degree (DA,, B.S., etc.) Total Count **					Tennessee T	Tech	Carnegie Cla	ISS	THEC Peer G	roup	2017		Tennessee Te	ech	Carnegie Class	S THEC	Peer G	roup	2017	
high school, which of the following types of schools have you attend_col attend_col wattend_ing? (Select all that apply.) attend_con attend_col attend attend_col attend attend_col attend_col attend attend_col atte				.			. .								a		. .			
the following types of schools have you attended other than the one you are now attending? (Select all that apply.) attend_one attend_other construction (attend_other than this one) 1 9 176 8 13 8 1,781 7 1 6 1,092 29 86 33 8,637 24 27. What is the highest that apply.) attend_other Mone 7 64 1,768 80 129 75 19,543 82 12 71 1,268 34 101 39 16,685 47 27. What is the highest that apply.) edaspire Some college but less than bachelor's degree 0 0 114 5 12 7 1,255 5 1 6 232 6 13 5 1,595 4 ever expect to complete? Bachelor's degree (B.A., B.S., etc.) 7 64 1,013 46 77 45 9,891 41 7 41 1,451 39 89 34 13,246 37 28 What is the highest tevel of ducation you parented Did not finish high school 0 0																				
schools have you attend_none other than this one 1 9 1/6 8 1/3 8 1/81 7 1 6 1.092 29 86 33 8,657 24 attended other than the one you are now attending? (Select all that apply.) attend_none attend_other None 7 64 1,768 80 129 75 19,543 82 12 71 1,268 34 101 39 16,685 47 27. What is the highest level of education you ever expect to complete? Some college but less than a bachelor's degree 0 0 114 5 12 7 1,255 5 1 6 232 6 13 5 1,595 4 27. What is the highest level of education you ever expect to complete? Some college but less than a bachelor's degree (M.A., M.S., etc.) 7 64 1,013 46 77 45 9,891 41 7 41 1,451 39 89 34 13,246 37 0 0 0 1 100 2,225 100 171 100 23,			—	5 5 0	2	10	107	0	17	10	1,754	/	4	24	1,795	40	90	51	12,010	35
attended other than the one you are now attend_other than the one you are now attend_other. than the one you are now attend_other. And the declores other than the one you are now attend_other. Other None 7 64 1,768 80 129 75 19,543 82 12 71 1,268 34 101 39 16,685 47 27. What is the highest level of education you ever expect to complete? edaspire Some college but less than a bachelor's degree 0 0 114 5 12 7 1,268 34 101 39 16,685 47 27. What is the highest level of education you ever expect to complete? edaspire Some college but less than a bachelor's degree 0 0 114 5 12 7 1,255 5 1 6 232 6 13 5 1,595 4 ever expect to complete? Bachelor's degree (B.A., M.S., etc.) 7 64 1,013 46 77 45 9,891 41 7 41 1,451 39 89 34 13,246 37 10 0.0 2,212 10 171 100 23,956		schools have you	attenu_cor		1	9	176	8	13	8	1,781	7	1	6	1,092	29	86	33	8,637	24
$\frac{1}{27.} What is the highest level of education you complete? \\ What is the highest level of education grade for the highest level of education high high school diploma or G.E.D. \\ What is the highest level of education complete level of education level of education level of education complete level of education level level of ed$			attend_none		7	64	1,768	80	129	75	19,543	82	12	71	1,268	34	101	39	16,685	47
that apply.) that apply.) <th< td=""><td></td><td>•</td><td>attend_other</td><td>Other</td><td>1</td><td>9</td><td>74</td><td>3</td><td>11</td><td>6</td><td>715</td><td>3</td><td>0</td><td>0</td><td>135</td><td>4</td><td>12</td><td>5</td><td>1,427</td><td>4</td></th<>		•	attend_other	Other	1	9	74	3	11	6	715	3	0	0	135	4	12	5	1,427	4
27. What is the highest level of education you ever expect to complete? edaspire Some college but less than a bachelor's degree 0 0 114 5 12 7 1,255 5 1 6 232 6 13 5 1,595 4 ever expect to complete? Bachelor's degree (B.A., B.S., etc.) 7 64 1,013 46 77 45 9,891 41 7 41 1,451 39 89 34 13,246 37 complete? Master's degree (M.A., M.S., etc.) 2 18 782 35 56 33 8,837 37 3 18 1,459 39 103 39 14,214 40 0 0 0 2,225 100 171 100 23,956 100 17 100 3,755 100 261 100 35,761 100 28. What is the highest level of education completed by either of your parents (or those complete degree 1 9 286 13 28 16 2,474 10 2 12 474 13 30 12 </td <td></td>																				
level of education you bachelor's degree 0 0 114 5 12 7 1,255 5 1 6 232 6 13 5 1,595 4 ever expect to complete? Bachelor's degree (B.A., B.S., etc.) 7 64 1,013 46 77 45 9,891 41 7 41 1,451 39 89 34 13,246 37 complete? Master's degree (M.A., M.S., etc.) 2 18 782 35 56 33 8,837 37 3 18 1,459 39 103 39 14,214 40 Doctoral or professional degree (Ph.D., J.D., M.D., etc.) 2 18 316 14 26 15 3,973 17 6 35 613 16 56 21 6,706 19 Z8. What is the highest peel of education complete degree parented Did not finish high school 0 0 145 7 12 7 923 4 0 0 274 7 15 6 1,704 5																				
ever expect to complete? Bachelor's degree (B.A., B.S., etc.) 7 64 1,013 46 77 45 9,891 41 7 41 1,451 39 89 34 13,246 37 complete? Master's degree (M.A., M.S., etc.) 2 18 782 35 56 33 8,837 37 3 18 1,459 39 103 39 14,214 40 Doctoral or professional degree (Ph.D., J.D., M.D., etc.) 11 100 2,225 100 171 100 23,956 100 17 100 3,755 100 261 100 35,761 100 28. What is the highest level of education complete degree parented Did not finish high school 0 0 145 7 12 7 923 4 0 0 274 7 15 6 1,704 5 28. What is the highest level of education complete degree Did not finish high school 0 0 14 7 12 7 923 4 0 0 274 7 15	27.	•	edaspire	0	0	0	114	5	12	7	1,255	5	1	6	232	6	13	5	1,595	4
$\begin{array}{c c c c c c c c c c c c c c c c c c c $		•		÷	7	64	1.012	16	77	45	0.801	41	7	41	1 451	20	80	24	12 246	37
$\frac{1}{28} = \frac{1}{28} $					'										,					
$\begin{array}{c c c c c c c c c c c c c c c c c c c $					_								3		,					
$\begin{array}{ c c c c c c c c c c c c c c c c c c c$					2	18	316	14	26	15	3,973	17	6	35	613	16	56	21	6,706	19
level of education Might picture of Attended college, but did not complete degree 1 9 286 13 28 16 2,474 10 2 12 474 13 30 12 3,802 11					11	100	2,225	100	171	100	23,956	100	17	100	3,755 1	00	261	100	35,761	100
completed by either of Attended college, but did not complete degree 19 286 13 28 16 2,474 10 2 12 474 13 30 12 3,802 11	28.	What is the highest	parented	Did not finish high school	0	0	145	7	12	7	923	4	0	0	274	7	15	6	1,704	5
your parents (or those complete degree 1 9 286 13 28 16 2,474 10 2 12 474 13 30 12 3,802 11				High school diploma or G.E.D.	4	36	373	17	28	16	3,275	14	4	24	761	20	61	24	5,845	16
who mind (of mode complete degree		• •		e .	1	9	286	13	28	16	2.474	10	2	12	474	13	30	12	3,802	11
		• •			0	0							1							9
		•		=	0	Ŭ							1						· ·	29
				e	1										,				· ·	2)
Doctoral or professional degree					1						,		5						<i>,</i>	
(Ph.D., J.D., M.D., etc.) 2 18 129 6 11 6 2,238 9 1 6 243 6 17 7 3,172 9				1 0	2	18	129	6	11	6	2,238	9	1	6	243	6	17	7	3,172	9
Total 11 100 2,216 100 172 100 23,899 100 17 100 3,746 100 258 100 35,694 100				Total	11	100	2,216	100	172	100	23,899	100	17	100	3,746 1	00	258	100	35,694	100
(Naithar parent holds			-	Not first-generation	6	55	1,222	55	87	51	15,276	64	10	59	1,879	50	133	52	21,087	59
(Recoded from			1	First-generation	5	45	994	45	85	49	8,623	36	7	41	1,867	50	125	48	14,607	41
Total 11 100 2,216 100 172 100 23,899 100 17 100 3,746 100 258 100 35,694 100			parented.)	Total	11	100	2,216	100	172	100	23,899	100	17	100	3,746 1	00	258	100	35,694	100
	29.		genderid	Man	2	18	623	28	52	30	6,370	27	5	29	1,131	30	86	33	10,411	29
identity? Woman 9 82 1,533 69 112 65 16,905 70 11 65 2,520 67 167 64 24,308 68		identity?		Woman	9	82	1,533	69	112	65	16,905	70	11	65	2,520	67	167	64	24,308	68
Another gender identity 0 0 26 1 4 2 372 2 1 6 32 1 3 1 454 1				Another gender identity	0	0	26	1	4	2	372	2	1	6	32	1	3	1	454	1
I prefer not to respond 0 0 44 2 4 2 334 1 0 0 70 2 5 2 599 2				I prefer not to respond	0	0	44	2	4	2	334	1	0	0	70	2	5	2	599	2
Total 11 100 2,226 100 172 100 23,981 100 17 100 3,753 100 261 100 35,772 100				Total	11	100	2,226	100	172	100	23,981	100	17	100	3,753 1	00	261	100	35,772	100
	30.		agecat	19 or younger	6	55	1,950	88	137	81	21,334	89	0	0	15	0	0	0	178	1
(e.g., 1994): (Recoded 20-23 5 45 122 6 16 9 1,648 7 12 71 2,054 55 138 53 24,367 69		(e.g., 1994):	(Recoded	20-23	5	45	122	6	16	9	1,648	7	12	71	2,054	55	138	53	24,367	69
			0		0	0				3	325	1	3				54	21	5,238	15
			0		0	0	37	2	6	4	230	1	2				28		2,715	8
				40-55	0	0	37	2	4	2	238	1	0	0	400	11	31	12	2,367	7
birthyear.) Over 55 0 0 12 1 1 1 64 0 0 0 104 3 9 3 632 2			onthyear.)	Over 55	0	0	12	1	1	1	64	0	0	0	104	3	9	3	632	2
				Total			2,208		169		23,839				,				35,497	100
31a. Are you an internat No 10 91 2,148 97 160 96 22,896 96 17 100 3,619 97 256 99 34,549 97 31a. Are you an internat No 10 91 2,148 97 160 96 22,896 96 17 100 3,619 97 256 99 34,549 97 NSSE 2017 MAIOP FIELD REPORT PAPT IL 2	31a.	Are you an	internat	No	10	91	2,148	97	160	96	22,896	96	17	100	3,619	97	256	99	34,549	97



Respondent Profile: Arts and Humanities Tennessee Technological University

Arts and Humanities				First-Y	Students	Seniors ^a													
										NSSE 2016	i &							NSSE 2016	5 &
	Item wording Variable or description name Respon international student? Yes		Tennessee	Tech	Carnegie C	ass	THEC Peer G	roup	2017		Tennessee Te	ch	Carnegie Cla	iss	THEC Peer G	iroup	2017		
or description		Response options Ves	Count	%	Count 61	% 3	Count 7	% 4	Count 915	% 4	Count 0	% 0	Count 94	% 3	Count 2	% 1	Count 889	%	
			Total	11	100	2,209	100		100	23,811	100	0	100	3,713	100	258	100	35,438	
	[If answered "yes"]	countrycol	Africa Sub-Saharan	0	0	2,203	4		0	46	5	0	0	3	4	0	0	36	
	Country of citizenship,	, i i i j i i	Asia	1	100	20	36		57	435	51	0	0	35	42	1	50	366	
	collapsed into regions by NSSE. Responses to <i>country</i> are in the data	(Recoded from	Canada	0	0	3	5		14	42	5	0	0	4	5	0	0	48	
		country.)	Europe	0	0	4	7	1	14	131	15	0	0	10	12	0	0	145	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
	~		Latin America and Caribbean	0	0	18	32	-	14	151	18	0	0	24	29	0	0	162	
	file.		Middle East and North Africa	0	0	9	16		0	40	5	0	0	8	10	1	50	50	
			Oceania	0	0	0	0		0	10	1	0	0	0	0	0	0	14	
			Unknown region/uncoded	0	0	0	0		0	0	0	0	0	0	0	0	0		
			Total	1	100	56	100		100	859	100	0	0	84	100	2	100	821	
32.	What is your racial or	re_amind	American Indian or Alaska Native	0	0	60	3		4	549	2	0	0	90	2	6	2	789	
52.	ethnic identification? (Select all that apply.)	re_asian	Asian	1	9	168	8		4	1,718	7	0	0	90 229	6	6	2	2,015	
		re_black	Asian Black or African American	1	9	333	0 15		4 32	2,520	11	0	0	441	12	59	23	3,027	
				0									0			39 7			
		re_latino	Hispanic or Latino Native Hawaiian or Other	-	0	402	18		8	3,170	13	0		599	16		3	4,240	
		re_pacific	Pacific Islander	0	0	31	1	1	1	239	1	0	0	36	1	2	1		
		re_white	White	9	82	1,392	63		54	17,165	72		100	2,409	64	184	70	26,141	5,141 73 897 3 ,593 4
		re_other	Other	0	0	57	3	5	3	540	2	0	0	102	3	4	2		
		re_pnr	I prefer not to respond	1	9	71	3		4	719	3	0	0	211	6	14	5	1,593	
	Racial or ethnic	re_all	American Indian or Alaska Native	0	0	12	1	1	1	107	0	0	0	19	1	0	0	195	1
	identification	(Recoded from	Asian	1	9	115	5	5	3	1,203	5	0	0	173	5	3	1	1,440	4
		re_amind to	Black or African American	0	0	266	12	46	27	1,893	8	0	0	355	9	53	20	2,375	7
		re_pnr	Hispanic or Latino	0	0	287	13	10	6	2,094	9	0	0	444	12	2	1	2,907	8
		where each	Native Hawaiian/Other Pac. Islander	0	0	10	0	1	1	56	0	0	0	11	0	0	0	87	0
		student is	White	9	82	1,204	54	84	49	15,272	64	17	100	2,177	58	175	67	23,803	67
		represented only once.)	Other	0	0	31	1	4	2	281	1	0	0	55	1	2	1	494	1
		only once.)	Multiracial	0	0	227	10	12	7	2,280	10	0	0	299	8	13	5	2,770	8
			I prefer not to respond	1	9	71	3	7	4	719	3	0	0	211	6	14	5	1,593	4
			Total	11	100	2,223	100	170	100	23,905	100	17	100	3,744	100	262	100	35,664	100
33.	Are you a member of a	greek	No	11	100	2,056	93	153	91	21,462	90	13	76	3,399	91	229	87	31,158	87
	social fraternity or		Yes	0	0	162	7	16	9	2,439	10	4	24	343	9	33	13	4,507	13
	sorority?		Total	11	100	2,218	100	169	100	23,901	100	17	100	3,742	100	262	100	35,665	100
34.	Which of the following best describes where	living	Residence hall, dormitory or other camp.	5	45	1,379	62	111	66	17,573	74	2	12	496	13	36	14	7,444	21
	you are living while		Fraternity or sorority house	0	0	2	0	0	0	145	1	0	0	28	1	3	1	502	1
	attending college?		Residence (house, apartment, etc.) within walking distance to the	1	9	129	6	10	6	1,333	6	6	35	639	17	43	17	9,408	26
			institution																



Respondent Profile: Arts and Humanities Tennessee Technological University

Arts and Humanities						First-Y	'ear	Students	а		Seniors ^a									
									NSSE 2016	&							6&			
Item wording				Tennessee Tech		Carnegie Class		THEC Peer Group		2017		Tennessee Tech		Carnegie Class		THEC Peer Group		2017		
	Item wording or description	Variable name	Response options Residence (house, apartment, etc.)	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
			<i>farther than walking distance</i> to the institution	4	36	585	26	42	25	4,097	17	9	53	2,262	61	166	64	16,439	46	
			None of the above	1	9	118	5	6	4	698	3	0	0	306	8	11	4	1,806	5	
			Total	11	100	2,213	100	169	100	23,846	100	17	100	3,731	100	259	100	35,599	100	
35.	Are you a student-	athlete	No	11	100	2,126	96	161	95	22,151	93	17	100	3,614	97	251	97	33,807	95	
	athlete on a team sponsored by your		Yes	0	0	85	4	8	5	1,697	7	0	0	108	3	7	3	1,746	5	
	institution's athletics department?		Total	11	100	2,211	100	169	100	23,848	100	17	100	3,722	100	258	100	35,553	100	
36.	Are you a current or	veteran	No	11	100	2,166	98	163	96	23,439	98	17	100	3,519	94	240	93	33,790	95	
	former member of the		Yes	0	0	37	2	6	4	396	2	0	0	208	6	19	7	1,743	5	
	U.S. Armed Forces, Reserves, or National Guard?		Total	11	100	2,203	100	169	100	23,835	100	17	100	3,727	100	259	100	35,533	100	
37a.	Have you been	disability	No	10	91	1,795	81	134	79	19,240	80	16	94	2,990	80	204	78	28,646	80	
	diagnosed with any		Yes	1	9	336	15	31	18	3,731	16	1	6	583	16	49	19	5,616	16	
	disability or		I prefer not to respond	0	0	87	4	5	3	942	4	0	0	177	5	9	3	1,430	4	
	impairment?		Total	11	100	2,218	100	170	100	23,913	100	17	100	3,750	100	262	100	35,692	100	
b.	[If answered "yes"] Which of the following	dis_sense	A sensory impairment (vision or hearing)	1	100	57	17	10	32	443	12	0	0	77	13	7	14	649	12	
	has been diagnosed?	dis_mobility	A mobility impairment	0	0	20	6	2	6	206	6	0	0	64	11	9	18	489	9	
	(Select all that apply.)	dis_learning	A learning disability (e.g., ADHD, dyslexia)	0	0	145	43	12	39	1,547	42	0	0	237	41	16	33	2,233	40	
		dis_mental	A mental health disorder	0	0	152	45	11	35	1,954	53	0	0	248	43	21	43	2,751	49	
	D 111	dis_other	A disability or impairment not listed above	0	0	52	15	8	26	558	15	1	100	121	21	12	24	1,014	18	
	Disability or impairment	disability_all	A sensory impairment	1	9	35	2	6	4	256	1	0	0	43	1	3	1	356	1	
	mpannent	(Recoded from	A mobility impairment	0	0	8	0	0	0	104	0	0	0	33	1	6	2	238	1	
		disability and	A learning disability	0	0	96	4	7	4	933	4	0	0	148	4	9	3	1,378	4	
		dis_sense to dis_other where	A mental health disorder	0	0	96 28	4	7	4	1,278	5	0	0	150	4	11	4	1,754	5	
		each student is	A disability or impairment not listed More than one disability or	0	0	28	1	4	2	318	1	1	6	71	2	8	3	576	2	
		represented	impairment	0	0	73	3	7	4	829	3	0	0	134	4	12	5	1,286	4	
		only once.)	No disability or impairment	10	91	1,795	81	134	79	19,240	81	16	94	2,990	80	204	78	28,646	80	
			Prefer not to respond	0	0	87	4	5	3	942	4	0	0	177	5	9	3	1,430	4	
			Total	11	100	2,218	100	170	100	23,900	100	17	100	3,746	100	262	100	35,664	100	
38.	Which of the following	sexorient17	Straight (heterosexual)	9	82	915	78	67	81	12,068	78	12	71	1,607	81	60	90	18,747	80	
	best describes your		Bisexual	1	9	93	8	5	6	1,306	8	2	12	106	5	2	3	1,480	6	
	sexual orientation?		Gay	0	0	17	1	0	0	308	2	1	6	44	2	1	1	581	2	
			Lesbian	0	0	21	2	3	4	219	1	0	0	26	1	0	0	285	1	



Respondent Profile: Arts and Humanities Tennessee Technological University

Arts and Huma			First-Y	'ear	Students	3		Seniors ^a										
Te							NSSE 2016	i &							NSSE 201	6 &		
			Tennessee	Tech	Carnegie C	lass	THEC Peer G	roup	2017		Tennessee Te	ch	Carnegie Cla	iss	THEC Peer G	iroup	2017	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
or accemption	name	Queer	0	0	14	1	1	1	241	2	1	6	37	2	0	0	443	2
		Questioning or unsure	0	0	26	2	0	0	381	2	0	0	25	1	1	1	320	1
		Another sexual orientation	0	0	34	3	4	5	438	3	0	0	36	2	1	1	481	2
		I prefer not to respond	1	9	53	5	3	4	597	4	1	6	104	5	2	3	1,099	5
		Total	11	100	1,173	100	83	100	15,558	100	17	100	1,985	100	67	100	23,436	100
nstitution-reported inf	formation										-							
ariables provided by your in	stitution in your N	SSE population file.)																
Institution-reported:	IRsex	Female	9	82	1,609	72	117	68	17,576	73	12	71	2,603	69	171	65	25,150	70
Sex		Male	2	18	638	28	56	32	6,587	27	5	29	1,186	31	93	35	10,858	30
		Total	11	100	2,247	100	173	100	24,163	100	17	100	3,789	100	264	100	36,008	100
Institution-reported:	IRrace	American Indian or Alaska Native	0	0	15	1	1	1	122	1	0	0	16	0	0	0	204	1
Race or ethnicity		Asian	1	9	82	4	1	1	756	4	0	0	128	4	2	1	1,055	3
		Black or African American	0	0	273	13	51	29	1,839	9	0	0	368	10	57	22	2,326	7
		Hispanic or Latino	0	0	340	16	13	8	2,660	13	0	0	513	15	9	3	3,603	11
		Native Hawaiian/Other Pac. Islander	0	0	4	0	1	1	74	0	0	0	3	0	0	0	76	0
		White	10	91	1,163	56	92	53	13,642	64	17	100	2,121	60	178	67	21,885	68
		Other	0	0	0	0	0	0	16	0	0	0	0	0	0	0	15	0
		Foreign or nonresident alien	0	0	51	2	8	5	649	3	0	0	83	2	3	1	663	2
		Two or more races/ethnicities	0	0	104	5	6	3	861	4	0	0	128	4	9	3	1,041	3
		Unknown	0	0	58	3	0	0	638	3	0	0	146	4	6	2	1,129	4
		Total	11	100	2,090	100	173	100	21,257	100	17	100	3,506	100	264	100	31,997	100
Institution-reported:	IRclass	Freshman/First-Year	11	100	2,247	100		100	24,166	100	0	0	0	0	0	0	0	0
Class level		Sophomore	0	0	_, 0	0		0	0	0	0	0	0	0	0	0	0	0
		Junior	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Senior	0	0	0	0		0	0	0	÷	100	3,789	100	264	100	36,009	100
		Other	0	0	0	0		0	0	0	0	0	0	0	0	0	0	0
		Total	11	100	2,247	100		100	24,166	100		100	3,789	100	264	100	36,009	100
Institution-reported:	IRftfy	Not first-time first-year	4	36	328	100		21	2,722	11		100	3,788	100	264	100	35,682	99
First-time first-year		First-time first-year	4	64	1,919	85		21 79	2,722	89	0	0	1	0	0	0	33,082	1
(FTFY) student		Total	11	100	2,247	100		100	21,444	100		100	3,789	100	264	100	36,008	100
Institution-reported:	IRenrollment	Not full-time	11	9	112	5		6	24,100 917	4	0	0	769	20	74	28	5,658	100
Enrollment status	memorineit	Full-time	10	9 91	2,135	95		94	23,249	4 96	÷	100	3,020	20 80	190	28 72	30,351	84
		Total		100		93 100						100	3,020	100		100		84 100
		10(a)	11	100	2,247	100	1/3	100	24,166	100	17	100	3,789	100	264	100	36,009	100



Endnotes: Arts and Humanities

Tennessee Technological University

Endnotes

- a. All results are unweighted.
- b. Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.
- c. Standard error of the mean, used to compute a confidence interval (CI) around the sample mean. For example, the 95% CI is the range of values that is 95% likely to contain the true population mean, equal to the sample mean +/- 1.96 * SEM.
- d. A percentile is the point in the distribution of student-level EI scores at or below which a given percentage of EI scores fall.
- e. Degrees of freedom used to compute the t-tests. Values differ from Ns due to whether equal variances were assumed.
- f. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance: *p < .05, **p < .01, ***p < .001 (2-tailed).
- g. Cohen's *d*: The mean difference divided by the pooled standard deviation. Effect size indicates the practical importance of an observed difference. For EI comparisons, NSSE research has concluded that an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015). Comparisons with an effect size of at least .3 in magnitude (before rounding) are highlighted in the Overview.
- h. Percentage of students who responded "Done or in progress" except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project.
- i. Percentage point differences (institution comp. group) rounded to whole numbers. Values less than one may not display a bar and may be shown as +0 or -0. *p < .05, **p < .01, ***p < .001 (z-test comparing participation rates).
- j. Cohen's *h*: The standardized difference between two proportions. Effect size indicates the practical importance of an observed difference. NSSE research has found that interpretations vary by HIP: For service-learning, internships, study abroad, and culminating senior experiences, an effect size of about .2 may be considered small, .5 medium, and .8 large. For learning community and research with faculty, an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015).
- k. Means calculated from ordered response options (e.g., Very Often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a z-test.
- 1. Items that make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- m. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- n. Effect size for independent t-tests uses Cohen's d; z-tests use Cohen's h.
- o. Statistical comparison uses z-test to compare the percentage who responded "Done or in progress."

Key to symbols:

- **Your students' average** was significantly higher (p < .05) with an effect size at least .3 in magnitude.
- Δ Your students' average was significantly higher (p < .05) with an effect size less than .3 in magnitude.
- ∇ Your students' average was significantly lower (p < .05) with an effect size less than .3 in magnitude.
- Your students' average was significantly lower (p < .05) with an effect size at least .3 in magnitude.
- Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

Reference: Rocconi, L., & Gonyea, R. M. (2015). Contextualizing student engagement effect sizes: An empirical analysis. Paper presented at the Association for Institutional Research Annual Forum, Denver, CO.