
Tennessee Technological University

NSSE 2017 Major Field Report, Part II

Comparisons to Other Institutions

Arts and Humanities

*Comparing your students majoring in the fields shown below to those
in the same fields at your comparison group institutions*

The Major Field Report group 'Arts and Humanities' includes the following majors: Art history; Broadcast communications; Communications (general); English (language and literature); French (language and literature); General studies; History; Humanities (general); Journalism; Liberal arts and sciences; Mass communications and media studies; Other communications; Other fine and performing arts; Other humanities; Other language and literature; Other, not listed; Public relations and advertising; Spanish (language and literature); Speech; Theater or drama.



Note:

The Major Field Report was formatted for printing. When viewing on screen in Excel, some content may appear truncated or oddly formatted. This is normal. Increasing the zoom level or viewing the report in Print Preview will improve on-screen display.

About Your Major Field Report, Part II

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key subpopulations such as major. This report displays selected results for students at your institution and at your selected comparison institutions in the major category: Arts and Humanities.

NSSE results included in MFR, Part II

- Engagement Indicators
- High-Impact Practices
- Frequencies and Statistical Comparisons
- Respondent Profile

Related-Major Groups

Self-reported first and second (if applicable) majors were identified from the survey. Your institution had the option to customize how these majors were grouped, using up to ten related-major groups. Institutions choosing not to customize their major categories receive NSSE's ten default groups. The majors used in this report are listed on the cover page of this

Sample

This report is based on information from all randomly selected or census-administered students in the indicated group of majors for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included. Report Sample (if applicable) respondents are also excluded.

Class

Results are presented separately by institution-reported class level. Keep in mind that majors are student-reported. First-year students may report *intended* majors that have not yet been *declared*. Also, much of the first-year experience may take place outside of the major field. For these reasons, first-year results should be interpreted with caution.

Technical Requirements

Related-major groups with fewer than 5 respondents in a given class are not reported (columns are blank). Groups containing at least 5 respondents, but fewer than 20, are reported in frequency distributions only. Comparison groups must contain at least 20 respondents in the major category, or they remain blank. Although 20 is a minimum requirement for all other statistics (Engagement Indicators, means, etc.), keep in mind that any statistical result requires a sufficient number of respondents per group to produce a reliable estimate. Due to the disaggregation of results by student-reported major, *Major Field Report* results are unweighted.

Report Sections (Those marked with an asterisk are included if at least one related-major group includes 20 or more respondents.)

Engagement Indicators*	Results on NSSE's ten Engagement Indicators (EIs) organized into four themes. See your <i>Engagement Indicators</i> report for more details.
High-Impact Practices*	Results on student participation in six High-Impact Practices (HIPs). See your <i>High-Impact Practices</i> report for more details.
Frequencies and Statistical Comparisons*	Response frequencies and statistical comparisons (including tests of significance and effect sizes) for all survey items except the demographics for your institution and your three core comparison groups.
Respondent Profile	Response frequencies for all demographic questions for your institution and your three core comparison groups.

NSSE 2017 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts and Humanities

Tennessee Technological University

First-Year Students^a in Arts and Humanities

				Frequency Distributions								Statistical Comparisons ^k							
								NSSE 2016 & 2017				Your first-year students compared with							
				Tennessee Tech		Carnegie Class		THEC Peer Group		NSSE 2016 & 2017		Tennessee Tech		Carnegie Class		THEC Peer Group		NSSE 2016 & 2017	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
students		4	Very often	0	0	328	15	32	19	3,801	16								
			Total	11	100	2,238	100	171	100	24,079	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	0	0	185	8	16	9	1,666	7								
		2	Sometimes	4	36	910	41	60	35	9,829	41								
		3	Often	6	55	797	36	60	35	8,871	37								
		4	Very often	1	9	348	16	37	21	3,705	15								
			Total	11	100	2,240	100	173	100	24,071	100								
i. Given a course presentation	present	1	Never	2	18	273	12	28	16	3,235	13								
		2	Sometimes	4	36	940	42	74	43	10,699	44								
		3	Often	2	18	694	31	36	21	7,083	29								
		4	Very often	3	27	334	15	35	20	3,052	13								
			Total	11	100	2,241	100	173	100	24,069	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	0	0	168	8	19	11	1,544	6								
		2	Sometimes	6	55	839	38	58	34	8,433	35								
		3	Often	4	36	812	36	52	30	9,541	40								
		4	Very often	1	9	415	19	42	25	4,542	19								
			Total	11	100	2,234	100	171	100	24,060	100								
b. Connected your learning to societal problems or issues	RI societal	1	Never	0	0	140	6	15	9	1,380	6								
		2	Sometimes	5	45	737	33	55	32	7,713	32								
		3	Often	4	36	843	38	51	29	9,574	40								
		4	Very often	2	18	518	23	52	30	5,381	22								
			Total	11	100	2,238	100	173	100	24,048	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RI diverse	1	Never	1	9	142	6	9	5	1,406	6								
		2	Sometimes	4	36	725	32	50	29	7,620	32								
		3	Often	4	36	832	37	60	35	9,326	39								
		4	Very often	2	18	538	24	54	31	5,711	24								
			Total	11	100	2,237	100	173	100	24,063	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	RI ownview	1	Never	1	9	77	3	6	3	797	3								
		2	Sometimes	5	45	600	27	50	29	6,543	27								
		3	Often	4	36	1,023	46	72	42	11,334	47								
		4	Very often	1	9	539	24	45	26	5,397	22								
			Total	11	100	2,239	100	173	100	24,071	100								
e. Tried to better	RI perspect	1	Never	0	0	57	3	3	2	513	2								

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				Frequency Distributions						Statistical Comparisons ^k								
										<i>Your first-year students compared with</i>								
				Tennessee Tech		Carnegie Class		THEC Peer Group		NSSE 2016 & 2017		Tennessee Tech	Carnegie Class	THEC Peer Group	NSSE 2016 & 2017			
<i>Item wording or description</i>	<i>Variable name^l</i>	<i>Values^m</i>	<i>Response options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Mean</i>	<i>Mean</i>	<i>Effect sizeⁿ</i>	<i>Mean</i>	<i>Effect sizeⁿ</i>	<i>Mean</i>	<i>Effect sizeⁿ</i>
understand someone else's views by imagining how an issue looks from their perspective		2	Sometimes	3	27	533	24	38	22	5,565	23							
		3	Often	5	45	1,021	46	84	49	11,238	47							
		4	Very often	3	27	631	28	48	28	6,746	28							
			Total	11	100	2,242	100	173	100	24,062	100							
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	0	0	59	3	4	2	549	2							
		2	Sometimes	4	36	630	28	48	28	6,538	27							
		3	Often	5	45	991	44	73	42	10,800	45							
		4	Very often	2	18	560	25	48	28	6,140	26							
			Total	11	100	2,240	100	173	100	24,027	100							
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	28	1	4	2	216	1							
		2	Sometimes	4	36	434	19	31	18	4,062	17							
		3	Often	7	64	1,048	47	83	48	11,755	49							
		4	Very often	0	0	722	32	54	31	7,983	33							
			Total	11	100	2,232	100	172	100	24,016	100							

3. During the current school year, about how often have you done the following?

a. Talked about career plans with a faculty member	SFcareer	1	Never	3	27	484	22	31	18	4,631	19							
		2	Sometimes	6	55	980	44	71	41	10,798	45							
		3	Often	2	18	502	22	39	23	5,572	23							
		4	Very often	0	0	268	12	32	18	3,050	13							
			Total	11	100	2,234	100	173	100	24,051	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	5	45	1,088	49	70	41	10,706	45							
		2	Sometimes	6	55	665	30	46	27	8,066	34							
		3	Often	0	0	300	13	34	20	3,448	14							
		4	Very often	0	0	178	8	21	12	1,808	8							
			Total	11	100	2,231	100	171	100	24,028	100							
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	4	36	760	34	52	31	6,552	27							
		2	Sometimes	7	64	899	40	62	37	10,684	45							
		3	Often	0	0	387	17	35	21	4,769	20							
		4	Very often	0	0	184	8	20	12	1,984	8							
			Total	11	100	2,230	100	169	100	23,989	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	1	9	565	25	30	18	5,426	23							
		2	Sometimes	10	91	1,032	46	63	38	11,460	48							
		3	Often	0	0	456	20	50	30	5,052	21							
		4	Very often	0	0	177	8	25	15	2,067	9							

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				Frequency Distributions								Statistical Comparisons ^k												
				Tennessee Tech				Carnegie Class				THEC Peer Group				NSSE 2016 & 2017				Your first-year students compared with				
Item wording or description	Variable name ^l	Values ^m	Response options Total	Count		Count		Count		Count		Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ						
				11	100	2,230	100	168	100	24,005	100													
4. During the current school year, how much has your coursework emphasized the following?																								
a. Memorizing course material	memorize	1	Very little	0	0	106	5	3	2	1,123	5													
			2	Some	2	18	658	29	37	21	7,001								29					
			3	Quite a bit	5	45	957	43	97	56	10,755								45					
			4	Very much	4	36	517	23	36	21	5,183								22					
			Total	11	100	2,238	100	173	100	24,062	100													
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	0	0	105	5	8	5	1,015	4													
			2	Some	2	18	673	30	45	26	6,710								28					
			3	Quite a bit	7	64	987	44	77	45	11,317								47					
			4	Very much	2	18	467	21	42	24	4,983								21					
			Total	11	100	2,232	100	172	100	24,025	100													
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	0	0	91	4	13	8	806	3													
			2	Some	2	18	582	26	42	24	5,820								24					
			3	Quite a bit	6	55	981	44	71	41	10,761								45					
			4	Very much	3	27	574	26	46	27	6,603								28					
			Total	11	100	2,228	100	172	100	23,990	100													
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	1	9	64	3	5	3	697	3													
			2	Some	0	0	496	22	31	18	5,201								22					
			3	Quite a bit	5	45	1,044	47	89	51	11,144								46					
			4	Very much	5	45	630	28	48	28	6,955								29					
			Total	11	100	2,234	100	173	100	23,997	100													
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	0	0	75	3	10	6	784	3													
			2	Some	2	18	552	25	36	21	5,580								23					
			3	Quite a bit	5	45	1,017	46	83	48	11,131								46					
			4	Very much	4	36	588	26	44	25	6,503								27					
			Total	11	100	2,232	100	173	100	23,998	100													
5. During the current school year, to what extent have your instructors done the following?																								
a. Clearly explained course goals and requirements	ETgoals	1	Very little	1	9	47	2	5	3	361	1													
			2	Some	0	0	424	19	28	16	4,162								17					
			3	Quite a bit	7	64	1,046	47	77	45	11,596								48					
			4	Very much	3	27	727	32	63	36	7,954								33					
			Total	11	100	2,244	100	173	100	24,073	100													
b. Taught course sessions	ETorganize	1	Very little	1	9	74	3	6	3	516	2													

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				Frequency Distributions								Statistical Comparisons ^k												
				Tennessee Tech				Carnegie Class				THEC Peer Group				NSSE 2016 & 2017				Your first-year students compared with				
Item wording or description in an organized way	Variable name ^l	Values ^m	Response options	Tennessee Tech		Carnegie Class		THEC Peer Group		NSSE 2016 & 2017		Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ						
		2	Some	1	9	437	20	35	20	4,449	19													
		3	Quite a bit	4	36	1,057	47	75	44	11,787	49													
		4	Very much	5	45	673	30	56	33	7,295	30													
			Total	11	100	2,241	100	172	100	24,047	100													
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	0	0	68	3	5	3	674	3													
		2	Some	2	18	510	23	40	23	4,963	21													
		3	Quite a bit	6	55	934	42	68	40	10,581	44													
		4	Very much	3	27	725	32	59	34	7,814	33													
			Total	11	100	2,237	100	172	100	24,032	100													
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	0	0	158	7	7	4	1,461	6													
		2	Some	1	9	565	25	37	21	6,167	26													
		3	Quite a bit	5	45	804	36	61	35	9,219	38													
		4	Very much	5	45	712	32	68	39	7,189	30													
			Total	11	100	2,239	100	173	100	24,036	100													
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	2	18	213	10	14	8	1,679	7													
		2	Some	1	9	670	30	48	28	7,152	30													
		3	Quite a bit	4	36	841	38	63	37	9,593	40													
		4	Very much	4	36	511	23	46	27	5,582	23													
			Total	11	100	2,235	100	171	100	24,006	100													
6. During the current school year, about how often have you done the following?																								
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	2	18	422	19	32	18	4,491	19													
		2	Sometimes	2	18	908	41	68	39	9,738	41													
		3	Often	7	64	627	28	50	29	7,172	30													
		4	Very often	0	0	283	13	23	13	2,635	11													
			Total	11	100	2,240	100	173	100	24,036	100													
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	1	9	614	27	50	29	6,416	27													
		2	Sometimes	5	45	942	42	57	33	10,102	42													
		3	Often	2	18	478	21	50	29	5,507	23													
		4	Very often	3	27	207	9	15	9	1,986	8													
			Total	11	100	2,241	100	172	100	24,011	100													
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	1	9	610	27	43	25	6,017	25													
		2	Sometimes	4	36	964	43	71	41	10,471	44													
		3	Often	5	45	491	22	44	25	5,768	24													
		4	Very often	1	9	172	8	15	9	1,759	7													

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				Frequency Distributions						Statistical Comparisons ^k									
				Tennessee Tech		Carnegie Class		THEC Peer Group		NSSE 2016 & 2017		Tennessee Tech		Your first-year students compared with					
Item wording or description	Variable name ^l	Values ^m	Response options Total	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
				11	100	2,237	100	173	100	24,015	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum	0	None	0	0	99	4	14	8	826	3								
	(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	4	36	372	17	34	20	3,745	16								
		4	3-5	3	27	688	31	57	34	7,199	30								
		8	6-10	4	36	571	26	37	22	6,306	26								
		13	11-15	0	0	256	12	14	8	2,996	13								
		18	16-20	0	0	107	5	3	2	1,386	6								
		23	More than 20	0	0	127	6	10	6	1,489	6								
			Total	11	100	2,220	100	169	100	23,947	100								
b. Between 6 and 10 pages	wrmednum	0	None	6	55	764	35	85	50	6,850	29								
	(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	1	9	800	37	45	27	9,510	40								
		4	3-5	2	18	401	18	28	17	5,067	21								
		8	6-10	2	18	157	7	8	5	1,679	7								
		13	11-15	0	0	39	2	1	1	371	2								
		18	16-20	0	0	12	1	0	0	106	0								
		23	More than 20	0	0	9	0	2	1	114	0								
			Total	11	100	2,182	100	169	100	23,697	100								
c. 11 pages or more	wrlongnum	0	None	9	82	1,681	77	137	82	17,485	74								
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	0	0	343	16	22	13	4,555	19								
		4	3-5	1	9	71	3	3	2	812	3								
		8	6-10	0	0	43	2	2	1	357	2								
		13	11-15	1	9	19	1	2	1	160	1								
		18	16-20	0	0	11	1	0	0	78	0								
		23	More than 20	0	0	8	0	2	1	101	0								
			Total	11	100	2,176	100	168	100	23,548	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																

8. During the current school year, about how often have you had discussions with people from the following groups?

a. People of a race or ethnicity other than your own	DDrace	1	Never	0	0	78	3	8	5	742	3								
		2	Sometimes	1	9	453	20	35	20	5,463	23								
		3	Often	5	45	687	31	45	26	7,696	32								
		4	Very often	5	45	1,016	45	83	49	10,185	42								

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Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions								Statistical Comparisons ^k					
				Tennessee Tech		Carnegie Class		THEC Peer Group		NSSE 2016 & 2017		Your first-year students compared with					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean
		2		0	0	37	2	1	1	267	1						
		3		0	0	125	6	11	6	987	4						
		4		0	0	284	13	21	12	2,850	12						
		5		4	36	788	35	56	33	8,619	36						
		6		6	55	584	26	48	28	6,606	27						
		7	Very much	1	9	395	18	34	20	4,567	19						
		Total		11	100	2,231	100	172	100	24,029	100						
11. Which of the following have you done or do you plan to do before you graduate?^o																	
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	1 1 8 1 11	9 9 73 9 100	324 124 1,636 148 2,232	15 6 73 7 100	28 11 115 18 172	16 6 67 10 100	3,186 1,131 17,878 1,882 24,077	13 5 74 8 100						
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	5 3 3 0 11	45 27 27 0 100	605 519 835 272 2,231	27 23 37 12 100	36 41 74 20 171	21 24 43 12 100	6,129 4,767 9,819 3,332 24,047	25 20 41 14 100						
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	4 4 2 1 11	36 36 18 9 100	742 574 602 311 2,229	33 26 27 14 100	50 37 51 33 171	29 22 30 19 100	8,226 6,584 5,714 3,482 24,006	34 27 24 15 100						
d. Participate in a study abroad program	abroad (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	2 4 5 0 11	18 36 45 0 100	597 490 1,061 81 2,229	27 22 48 4 100	41 36 86 8 171	24 21 50 5 100	5,486 4,086 13,538 933 24,043	23 17 56 4 100						
e. Work with a faculty member on a research project	research (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	7 1 2 1 11	64 9 18 9 100	942 581 606 103 2,232	42 26 27 5 100	72 38 54 8 172	42 22 31 5 100	9,806 5,819 7,377 1,016 24,018	41 24 31 4 100						

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				Frequency Distributions						Statistical Comparisons ^k									
										<i>Your first-year students compared with</i>									
				Tennessee Tech		Carnegie Class		THEC Peer Group		NSSE 2016 & 2017		Tennessee Tech		Carnegie Class		THEC Peer Group		NSSE 2016 & 2017	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	6	55	719	32	54	31	6,754	28								
			Do not plan to do	1	9	210	9	19	11	1,707	7								
			Plan to do	4	36	1,251	56	94	54	15,129	63								
			Done or in progress	0	0	52	2	6	3	423	2								
			Total	11	100	2,232	100	173	100	24,013	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	3	27	994	45	78	45	12,102	50								
		2	Some	7	64	1,032	46	76	44	10,128	42								
		3	Most	0	0	172	8	14	8	1,515	6								
		4	All	1	9	29	1	4	2	263	1								
			Total	11	100	2,227	100	172	100	24,008	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	0	0	37	2	1	1	347	1								
		2		0	0	73	3	12	7	492	2								
		3		0	0	124	6	9	5	1,190	5								
		4		0	0	287	13	14	8	2,956	12								
		5		2	18	585	26	45	26	6,342	26								
		6		2	18	556	25	46	27	6,598	27								
		7	Excellent	7	64	552	25	43	25	6,024	25								
		—	Not applicable	0	0	22	1	2	1	139	1								
			Total	11	100	2,236	100	172	100	24,088	100								
b. Academic advisors	QIadvisor	1	Poor	0	0	88	4	4	2	714	3								
		2		1	9	105	5	8	5	972	4								
		3		0	0	204	9	11	6	1,732	7								
		4		0	0	276	12	22	13	3,088	13								
		5		3	27	443	20	27	16	4,847	20								
		6		1	9	441	20	30	17	5,327	22								
		7	Excellent	6	55	606	27	67	39	6,855	28								
		—	Not applicable	0	0	72	3	4	2	542	2								
			Total	11	100	2,235	100	173	100	24,077	100								
c. Faculty	QIfaculty	1	Poor	0	0	43	2	4	2	290	1								
		2		0	0	69	3	7	4	505	2								
		3		0	0	134	6	7	4	1,105	5								
		4		1	9	285	13	17	10	2,843	12								
		5		5	45	547	25	37	22	6,054	25								

NSSE 2017 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts and Humanities

Tennessee Technological University

First-Year Students^a in Arts and Humanities

				Frequency Distributions						Statistical Comparisons ^k									
				Tennessee Tech		Carnegie Class		THEC Peer Group		NSSE 2016 & 2017		Tennessee Tech		Your first-year students compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
		6		2	18	621	28	49	29	7,198	30								
		7	Excellent	3	27	499	22	48	28	5,855	24								
		—	Not applicable	0	0	27	1	2	1	159	1								
			Total	11	100	2,225	100	171	100	24,009	100								
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	0	0	104	5	7	4	787	3								
		2		0	0	106	5	13	8	955	4								
		3		1	9	166	7	15	9	1,694	7								
		4		1	9	311	14	26	15	3,409	14								
		5		1	9	459	21	26	15	5,358	22								
		6		4	36	419	19	31	18	5,215	22								
		7	Excellent	3	27	413	18	38	22	4,713	20								
		—	Not applicable	1	9	256	11	15	9	1,911	8								
			Total	11	100	2,234	100	171	100	24,042	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	0	0	123	5	12	7	907	4								
		2		1	9	133	6	9	5	1,135	5								
		3		2	18	188	8	16	9	1,820	8								
		4		0	0	345	15	29	17	3,674	15								
		5		1	9	493	22	30	17	5,424	23								
		6		4	36	425	19	40	23	5,044	21								
		7	Excellent	3	27	386	17	34	20	4,339	18								
		—	Not applicable	0	0	144	6	3	2	1,735	7								
			Total	11	100	2,237	100	173	100	24,078	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	0	0	43	2	3	2	381	2								
		2	Some	0	0	433	19	30	17	4,311	18								
		3	Quite a bit	7	64	1,079	48	80	47	11,866	49								
		4	Very much	4	36	670	30	59	34	7,469	31								
			Total	11	100	2,225	100	172	100	24,027	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	0	0	70	3	4	2	753	3								
		2	Some	2	18	455	20	31	18	4,617	19								
		3	Quite a bit	3	27	986	44	74	43	10,581	44								
		4	Very much	6	55	720	32	63	37	8,021	33								
			Total	11	100	2,231	100	172	100	23,972	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	1	9	118	5	6	4	1,302	5								
		2	Some	1	9	414	19	30	18	4,190	17								
		3	Quite a bit	5	45	823	37	63	37	9,390	39								

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Frequencies and Statistical Comparisons: Arts and Humanities

Tennessee Technological University

First-Year Students^a in Arts and Humanities

				Frequency Distributions						Statistical Comparisons ^k									
				Tennessee Tech		Carnegie Class		THEC Peer Group		NSSE 2016 & 2017		Tennessee Tech		Carnegie Class		THEC Peer Group		NSSE 2016 & 2017	
Item wording or description	Variable name ^l	Values ^m	Response options	Count		Count		Count		Count		Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
				%	%	%	%	%	%										
		4	Very much	4	36	868	39	72	42	9,118	38								
			Total	11	100	2,223	100	171	100	24,000	100								
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	0	0	207	9	8	5	2,225	9								
		2	Some	1	9	603	27	50	29	6,459	27								
		3	Quite a bit	5	45	779	35	58	34	8,519	36								
		4	Very much	5	45	638	29	55	32	6,791	28								
			Total	11	100	2,227	100	171	100	23,994	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	0	0	143	6	8	5	1,111	5								
		2	Some	0	0	478	21	29	17	5,078	21								
		3	Quite a bit	6	55	857	38	69	41	9,736	41								
		4	Very much	5	45	748	34	64	38	8,100	34								
			Total	11	100	2,226	100	170	100	24,025	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	0	0	142	6	6	4	1,382	6								
		2	Some	2	18	547	25	45	26	5,425	23								
		3	Quite a bit	5	45	844	38	55	32	9,656	40								
		4	Very much	4	36	695	31	65	38	7,530	31								
			Total	11	100	2,228	100	171	100	23,993	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	1	9	491	22	30	18	5,048	21								
		2	Some	6	55	834	37	59	35	9,088	38								
		3	Quite a bit	3	27	585	26	47	27	6,598	27								
		4	Very much	1	9	320	14	35	20	3,259	14								
			Total	11	100	2,230	100	171	100	23,993	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	0	0	186	8	10	6	1,567	7								
		2	Some	2	18	558	25	41	24	5,687	24								
		3	Quite a bit	8	73	866	39	63	37	9,663	40								
		4	Very much	1	9	618	28	58	34	7,079	30								
			Total	11	100	2,228	100	172	100	23,996	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	0	0	295	13	19	11	2,612	11								
		2	Some	4	36	777	35	58	34	7,524	31								
		3	Quite a bit	7	64	749	34	56	33	8,723	36								
		4	Very much	0	0	409	18	37	22	5,112	21								
			Total	11	100	2,230	100	170	100	23,971	100								
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, ...)	tmprephrs	0	0 hrs	0	0	11	0	1	1	70	0								
	(Recoded version)	3	1-5 hrs	3	27	394	18	31	18	3,090	13								

NSSE 2017 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts and Humanities

Tennessee Technological University

First-Year Students^a in Arts and Humanities

				Frequency Distributions						Statistical Comparisons ^k									
				Tennessee Tech		Carnegie Class		THEC Peer Group		NSSE 2016 & 2017		Tennessee Tech		Your first-year students compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	<i>of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	8	6-10 hrs	3	27	583	26	44	25	5,576	23								
		13	11-15 hrs	4	36	521	23	49	28	5,530	23								
		18	16-20 hrs	0	0	352	16	26	15	4,524	19								
		23	21-25 hrs	0	0	181	8	11	6	2,673	11								
		28	26-30 hrs	1	9	104	5	7	4	1,364	6								
		33	More than 30 hrs	0	0	94	4	4	2	1,225	5								
			Total			11	100	2,240	100	173	100	24,052	100						
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	<i>(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	4	36	785	35	58	34	6,525	27								
		3	1-5 hrs	5	45	706	32	46	27	8,428	35								
		8	6-10 hrs	0	0	343	15	32	19	4,267	18								
		13	11-15 hrs	1	9	188	8	14	8	2,316	10								
		18	16-20 hrs	0	0	123	6	14	8	1,315	5								
		23	21-25 hrs	0	0	32	1	4	2	617	3								
		28	26-30 hrs	1	9	16	1	1	1	219	1								
33	More than 30 hrs	0	0	32	1	3	2	315	1										
	Total			11	100	2,225	100	172	100	24,002	100								
c. Working for pay on campus	<i>(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	9	82	1,762	79	130	76	17,745	74								
		3	1-5 hrs	2	18	96	4	6	4	1,429	6								
		8	6-10 hrs	0	0	156	7	14	8	2,415	10								
		13	11-15 hrs	0	0	92	4	9	5	1,297	5								
		18	16-20 hrs	0	0	81	4	7	4	772	3								
		23	21-25 hrs	0	0	23	1	0	0	207	1								
		28	26-30 hrs	0	0	10	0	1	1	70	0								
33	More than 30 hrs	0	0	12	1	4	2	112	0										
	Total			11	100	2,232	100	171	100	24,047	100								
d. Working for pay off campus	<i>(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	9	82	1,456	65	107	62	17,601	73								
		3	1-5 hrs	0	0	90	4	9	5	1,088	5								
		8	6-10 hrs	0	0	125	6	11	6	1,113	5								
		13	11-15 hrs	0	0	139	6	11	6	1,132	5								
		18	16-20 hrs	0	0	154	7	9	5	1,210	5								
		23	21-25 hrs	0	0	102	5	5	3	761	3								
		28	26-30 hrs	0	0	60	3	8	5	443	2								
33	More than 30 hrs	2	18	109	5	13	8	677	3										
	Total			11	100	2,235	100	173	100	24,025	100								
Estimated number of hours working for pay	tmworkhrs																		
	<i>(Continuous variable created</i>																		

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Frequencies and Statistical Comparisons: Arts and Humanities

Tennessee Technological University

First-Year Students^a in Arts and Humanities

Item wording or description	Variable name ^l by NSSE)	Values ^m	Response options	Frequency Distributions								Statistical Comparisons ^k Your first-year students compared with							
				Tennessee Tech		Carnegie Class		THEC Peer Group		NSSE 2016 & 2017		Tennessee Tech		Carnegie Class		THEC Peer Group		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	7	64	1,222	55	88	51	14,202	59								
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	4	36	698	31	60	35	7,370	31								
		8	6-10 hrs	0	0	166	7	15	9	1,332	6								
		13	11-15 hrs	0	0	76	3	3	2	555	2								
		18	16-20 hrs	0	0	36	2	3	2	264	1								
		23	21-25 hrs	0	0	11	0	2	1	112	0								
		28	26-30 hrs	0	0	6	0	0	0	42	0								
		33	More than 30 hrs	0	0	12	1	2	1	85	0								
			Total	11	100	2,227	100	173	100	23,962	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	0	0	38	2	3	2	330	1								
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	2	18	468	21	49	28	4,613	19								
		8	6-10 hrs	2	18	570	26	48	28	6,398	27								
		13	11-15 hrs	4	36	486	22	28	16	5,122	21								
		18	16-20 hrs	0	0	310	14	23	13	3,558	15								
		23	21-25 hrs	2	18	138	6	10	6	1,625	7								
		28	26-30 hrs	1	9	66	3	3	2	740	3								
		33	More than 30 hrs	0	0	156	7	9	5	1,604	7								
			Total	11	100	2,232	100	173	100	23,990	100								
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	8	73	1,676	75	116	67	19,864	83								
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	3	27	241	11	21	12	2,000	8								
		8	6-10 hrs	0	0	104	5	11	6	787	3								
		13	11-15 hrs	0	0	57	3	4	2	442	2								
		18	16-20 hrs	0	0	43	2	5	3	261	1								
		23	21-25 hrs	0	0	17	1	3	2	138	1								
		28	26-30 hrs	0	0	16	1	0	0	78	0								
		33	More than 30 hrs	0	0	72	3	12	7	406	2								
			Total	11	100	2,226	100	172	100	23,976	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	4	36	1,016	46	69	40	12,239	51								
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	5	45	761	34	66	38	7,765	32								
		8	6-10 hrs	1	9	251	11	19	11	2,344	10								
		13	11-15 hrs	1	9	97	4	7	4	838	3								
		18	16-20 hrs	0	0	52	2	7	4	395	2								
		23	21-25 hrs	0	0	19	1	0	0	174	1								
		28	26-30 hrs	0	0	6	0	0	0	78	0								

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Frequencies and Statistical Comparisons: Arts and Humanities

Tennessee Technological University

First-Year Students^a in Arts and Humanities

				Frequency Distributions								Statistical Comparisons ^k																											
				Tennessee Tech				Carnegie Class				THEC Peer Group				NSSE 2016 & 2017				Tennessee Tech					Carnegie Class					THEC Peer Group					NSSE 2016 & 2017				
				Count		%		Count		%		Count		%		Count		%		Mean		Effect size ⁿ		Mean		Effect size ⁿ		Mean		Effect size ⁿ									
Item wording or description	Variable name ^l	Values ^m	Response options																																				
		33	More than 30 hrs	0	0	30	1	4	2	214	1																												
			Total	11	100	2,232	100	172	100	24,047	100																												
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																																							
	reading	1	Very little	0	0	214	10	16	9	1,883	8																												
		2	Some	5	45	659	30	51	30	6,280	26																												
		3	About half	4	36	678	30	68	40	7,316	30																												
		4	Most	1	9	508	23	27	16	6,153	26																												
		5	Almost all	1	9	174	8	10	6	2,424	10																												
			Total	11	100	2,233	100	172	100	24,056	100																												
	tmreadinghrs		(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																																				
	tmreadinghrscol	1	0 hrs	0	0	11	0	1	1	68	0																												
		2	More than zero, up to 5 hrs	7	64	1,148	52	94	55	10,215	43																												
		3	More than 5, up to 10 hrs	3	27	637	29	53	31	7,576	32																												
		4	More than 10, up to 15 hrs	1	9	227	10	15	9	2,986	12																												
		5	More than 15, up to 20 hrs	0	0	99	4	4	2	1,616	7																												
		6	More than 20, up to 25 hrs	0	0	72	3	2	1	1,065	4																												
		7	More than 25 hrs	0	0	35	2	3	2	440	2																												
			Total	11	100	2,229	100	172	100	23,966	100																												
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																																							
a.	Writing clearly and effectively	pgwrite	1	Very little	0	0	147	7	9	5	1,487	6																											
			2	Some	3	27	564	25	34	20	5,928	25																											
			3	Quite a bit	7	64	910	41	78	45	10,164	42																											
			4	Very much	1	9	616	28	52	30	6,461	27																											
			Total		11	100	2,237	100	173	100	24,040	100																											
b.	Speaking clearly and effectively	pgspeak	1	Very little	0	0	206	9	11	6	2,336	10																											
			2	Some	1	9	621	28	44	26	7,176	30																											

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Tennessee Technological University

First-Year Students^a in Arts and Humanities

				Frequency Distributions								Statistical Comparisons ^k					
								NSSE 2016 & 2017				Your first-year students compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Tennessee Tech		Carnegie Class		THEC Peer Group		NSSE 2016 & 2017		Tennessee Tech	Carnegie Class	THEC Peer Group	NSSE 2016 & 2017		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ
		3	Quite a bit	8	73	861	39	62	36	9,088	38						
		4	Very much	2	18	548	25	55	32	5,445	23						
			Total	11	100	2,236	100	172	100	24,045	100						
c. Thinking critically and analytically	pgthink	1	Very little	0	0	92	4	8	5	815	3						
		2	Some	2	18	454	20	33	19	4,564	19						
		3	Quite a bit	7	64	965	43	74	43	10,363	43						
		4	Very much	2	18	722	32	57	33	8,301	35						
			Total	11	100	2,233	100	172	100	24,043	100						
d. Analyzing numerical and statistical information	pgranalyze	1	Very little	0	0	560	25	28	16	5,909	25						
		2	Some	4	36	791	35	50	29	8,904	37						
		3	Quite a bit	5	45	608	27	67	39	6,270	26						
		4	Very much	2	18	276	12	28	16	2,959	12						
			Total	11	100	2,235	100	173	100	24,042	100						
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	1	9	356	16	28	16	3,548	15						
		2	Some	2	18	729	33	47	27	7,982	33						
		3	Quite a bit	3	27	720	32	59	34	7,856	33						
		4	Very much	5	45	432	19	38	22	4,667	19						
			Total	11	100	2,237	100	172	100	24,053	100						
f. Working effectively with others	pgothers	1	Very little	0	0	161	7	10	6	1,622	7						
		2	Some	3	27	624	28	44	26	6,760	28						
		3	Quite a bit	4	36	871	39	66	38	9,709	40						
		4	Very much	4	36	581	26	52	30	5,954	25						
			Total	11	100	2,237	100	172	100	24,045	100						
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	0	0	245	11	21	12	2,644	11						
		2	Some	4	36	642	29	54	31	6,593	27						
		3	Quite a bit	4	36	766	34	59	34	8,883	37						
		4	Very much	3	27	581	26	38	22	5,916	25						
			Total	11	100	2,234	100	172	100	24,036	100						
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	0	0	203	9	15	9	1,975	8						
		2	Some	4	36	544	24	37	22	6,196	26						
		3	Quite a bit	4	36	861	39	67	39	9,021	37						
		4	Very much	3	27	626	28	53	31	6,867	29						
			Total	11	100	2,234	100	172	100	24,059	100						
i. Solving complex real-world problems	pgprobsolve	1	Very little	1	9	296	13	21	12	2,947	12						
		2	Some	3	27	774	35	57	33	8,281	34						

NSSE 2017 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts and Humanities

Tennessee Technological University

First-Year Students^a in Arts and Humanities

				Frequency Distributions								Statistical Comparisons ^k							
				Tennessee Tech		Carnegie Class		THEC Peer Group		NSSE 2016 & 2017		Tennessee Tech		Your first-year students compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
		3	Quite a bit	3	27	728	33	65	38	8,192	34								
		4	Very much	4	36	430	19	29	17	4,624	19								
			Total	11	100	2,228	100	172	100	24,044	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	1	9	264	12	16	9	2,362	10								
		2	Some	3	27	695	31	50	29	7,120	30								
		3	Quite a bit	4	36	737	33	68	39	8,655	36								
		4	Very much	3	27	531	24	39	23	5,847	24								
			Total	11	100	2,227	100	173	100	23,984	100								
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	0	0	49	2	2	1	421	2								
		2	Fair	1	9	296	13	25	14	2,729	11								
		3	Good	6	55	1,059	47	81	47	11,171	46								
		4	Excellent	4	36	837	37	65	38	9,760	41								
			Total	11	100	2,241	100	173	100	24,081	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	0	0	114	5	14	8	903	4								
		2	Probably no	1	9	285	13	18	10	2,817	12								
		3	Probably yes	1	9	947	42	75	44	9,678	40								
		4	Definitely yes	9	82	896	40	65	38	10,695	44								
			Total	11	100	2,242	100	172	100	24,093	100								

NSSE 2017 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts and Humanities

Tennessee Technological University

Seniors^a in Arts and Humanities

				Frequency Distributions								Statistical Comparisons ^k							
								NSSE 2016 & 2017				Your seniors compared with							
				Tennessee Tech		Carnegie Class		THEC Peer Group		NSSE 2016 & 2017		Tennessee Tech		Carnegie Class		THEC Peer Group		NSSE 2016 & 2017	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
students		4	Very often	1	6	483	13	51	19	5,342	15								
			Total	17	100	3,773	100	262	100	35,864	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	0	0	336	9	28	11	2,555	7								
		2	Sometimes	9	53	1,310	35	80	31	12,375	34								
		3	Often	5	29	1,286	34	89	34	12,610	35								
		4	Very often	3	18	842	22	65	25	8,348	23								
			Total	17	100	3,774	100	262	100	35,888	100								
i. Given a course presentation	present	1	Never	3	18	468	12	36	14	2,888	8								
		2	Sometimes	0	0	1,136	30	77	29	10,514	29								
		3	Often	8	47	1,227	32	75	28	12,433	35								
		4	Very often	6	35	946	25	76	29	10,069	28								
			Total	17	100	3,777	100	264	100	35,904	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIntegrate	1	Never	0	0	134	4	12	5	1,120	3								
		2	Sometimes	7	41	1,028	27	68	26	8,869	25								
		3	Often	7	41	1,476	39	98	37	14,599	41								
		4	Very often	3	18	1,136	30	84	32	11,278	31								
			Total	17	100	3,774	100	262	100	35,866	100								
b. Connected your learning to societal problems or issues	RSocietal	1	Never	2	12	174	5	16	6	1,433	4								
		2	Sometimes	5	29	995	26	72	28	8,828	25								
		3	Often	7	41	1,433	38	93	36	13,634	38								
		4	Very often	3	18	1,167	31	80	31	11,932	33								
			Total	17	100	3,769	100	261	100	35,827	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	2	12	173	5	20	8	1,669	5								
		2	Sometimes	7	41	1,062	28	70	27	9,745	27								
		3	Often	5	29	1,349	36	95	37	13,078	36								
		4	Very often	3	18	1,187	31	75	29	11,357	32								
			Total	17	100	3,771	100	260	100	35,849	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	1	6	90	2	7	3	1,007	3								
		2	Sometimes	4	24	984	26	63	24	8,697	24								
		3	Often	9	53	1,641	43	114	44	16,098	45								
		4	Very often	3	18	1,059	28	78	30	10,065	28								
			Total	17	100	3,774	100	262	100	35,867	100								
e. Tried to better	RIperspect	1	Never	1	6	60	2	7	3	592	2								

NSSE 2017 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts and Humanities

Tennessee Technological University

Seniors^a in Arts and Humanities

				Frequency Distributions						Statistical Comparisons ^k									
										<i>Your seniors compared with</i>									
				Tennessee Tech		Carnegie Class		THEC Peer Group		NSSE 2016 & 2017		Tennessee Tech		Carnegie Class		THEC Peer Group		NSSE 2016 & 2017	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
understand someone else's views by imagining how an issue looks from their perspective		2	Sometimes	5	29	810	21	54	21	7,371	21								
		3	Often	8	47	1,649	44	103	39	15,971	45								
		4	Very often	3	18	1,250	33	98	37	11,905	33								
		Total		17	100	3,769	100	262	100	35,839	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	0	0	59	2	6	2	530	1								
		2	Sometimes	7	41	1,014	27	67	26	8,622	24								
		3	Often	5	29	1,549	41	106	41	15,459	43								
		4	Very often	5	29	1,141	30	82	31	11,213	31								
		Total		17	100	3,763	100	261	100	35,824	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	26	1	3	1	235	1								
		2	Sometimes	4	24	512	14	32	12	4,373	12								
		3	Often	9	53	1,648	44	117	45	15,901	44								
		4	Very often	4	24	1,574	42	110	42	15,278	43								
		Total		17	100	3,760	100	262	100	35,787	100								

3. During the current school year, about how often have you done the following?

a. Talked about career plans with a faculty member	SFcareer	1	Never	2	12	753	20	43	17	5,068	14								
		2	Sometimes	5	29	1,496	40	87	33	13,969	39								
		3	Often	7	41	838	22	73	28	9,328	26								
		4	Very often	3	18	676	18	57	22	7,482	21								
		Total		17	100	3,763	100	260	100	35,847	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	5	29	1,718	46	116	45	13,084	37								
		2	Sometimes	5	29	1,032	27	62	24	11,449	32								
		3	Often	4	24	560	15	37	14	6,303	18								
		4	Very often	3	18	446	12	44	17	4,966	14								
		Total		17	100	3,756	100	259	100	35,802	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	4	24	1,033	27	58	22	7,440	21								
		2	Sometimes	7	41	1,465	39	85	33	14,633	41								
		3	Often	4	24	779	21	71	27	8,581	24								
		4	Very often	2	12	481	13	47	18	5,116	14								
		Total		17	100	3,758	100	261	100	35,770	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	2	12	825	22	43	16	6,850	19								
		2	Sometimes	9	53	1,656	44	110	42	16,078	45								
		3	Often	5	29	821	22	67	26	8,415	24								
		4	Very often	1	6	450	12	41	16	4,421	12								
		Total		17	100	3,752	100	261	100	35,764	100								

NSSE 2017 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts and Humanities

Tennessee Technological University

Seniors^a in Arts and Humanities

				Frequency Distributions								Statistical Comparisons ^k								
								NSSE 2016 & 2017				Your seniors compared with								
Item wording or description	Variable name ^l	Values ^m	Response options Total	Tennessee Tech		Carnegie Class		THEC Peer Group		NSSE 2016 & 2017		Tennessee Tech		Carnegie Class		THEC Peer Group		NSSE 2016 & 2017		
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
				17	100	3,752	100	261	100	35,764	100									
4. During the current school year, how much has your coursework emphasized the following?																				
a. Memorizing course material	memorize	1	Very little	0	0	424	11	31	12	4,053	11									
			2	Some	7	44	1,325	35	84	32	13,096	37								
			3	Quite a bit	7	44	1,358	36	96	37	12,820	36								
			4	Very much	2	13	664	18	51	19	5,886	16								
			Total	16	100	3,771	100	262	100	35,855	100									
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	0	0	173	5	13	5	1,492	4									
			2	Some	8	47	860	23	59	23	8,205	23								
			3	Quite a bit	7	41	1,669	44	100	38	16,098	45								
			4	Very much	2	12	1,067	28	88	34	10,009	28								
			Total	17	100	3,769	100	260	100	35,804	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	0	0	134	4	10	4	1,090	3									
			2	Some	8	47	754	20	47	18	7,119	20								
			3	Quite a bit	4	24	1,608	43	105	40	15,031	42								
			4	Very much	5	29	1,263	34	99	38	12,539	35								
			Total	17	100	3,759	100	261	100	35,779	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	0	0	136	4	8	3	1,109	3									
			2	Some	3	18	712	19	50	19	6,578	18								
			3	Quite a bit	6	35	1,595	42	110	42	15,472	43								
			4	Very much	8	47	1,316	35	93	36	12,621	35								
			Total	17	100	3,759	100	261	100	35,780	100									
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	0	0	125	3	10	4	1,042	3									
			2	Some	2	12	789	21	44	17	7,167	20								
			3	Quite a bit	7	41	1,598	43	109	42	15,614	44								
			4	Very much	8	47	1,242	33	97	37	11,943	33								
			Total	17	100	3,754	100	260	100	35,766	100									

5. During the current school year, to what extent have your instructors done the following?

a. Clearly explained course goals and requirements	ETgoals	1	Very little	1	6	81	2	8	3	573	2									
			2	Some	1	6	639	17	28	11	5,561	15								
			3	Quite a bit	8	47	1,619	43	106	40	16,082	45								
			4	Very much	7	41	1,433	38	121	46	13,671	38								
			Total	17	100	3,772	100	263	100	35,887	100									
b. Taught course sessions	ETorganize	1	Very little	1	6	111	3	10	4	815	2									

NSSE 2017 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts and Humanities

Tennessee Technological University

Seniors^a in Arts and Humanities

				Frequency Distributions								Statistical Comparisons ^k							
								NSSE 2016 & 2017				Your seniors compared with							
				Tennessee Tech		Carnegie Class		THEC Peer Group		NSSE 2016 & 2017		Tennessee Tech		Carnegie Class		THEC Peer Group		NSSE 2016 & 2017	
Item wording or description in an organized way	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
		2	Some	3	18	680	18	38	15	6,107	17								
		3	Quite a bit	8	47	1,604	43	104	40	16,386	46								
		4	Very much	5	29	1,370	36	109	42	12,540	35								
			Total	17	100	3,765	100	261	100	35,848	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	0	0	141	4	7	3	1,012	3								
		2	Some	4	24	747	20	35	13	6,408	18								
		3	Quite a bit	8	47	1,502	40	93	35	15,091	42								
		4	Very much	5	29	1,375	37	127	48	13,323	37								
			Total	17	100	3,765	100	262	100	35,834	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	0	0	350	9	21	8	2,628	7								
		2	Some	4	24	894	24	49	19	8,774	24								
		3	Quite a bit	6	35	1,293	34	75	29	12,833	36								
		4	Very much	7	41	1,221	32	116	44	11,592	32								
			Total	17	100	3,758	100	261	100	35,827	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	1	6	241	6	17	6	2,047	6								
		2	Some	4	24	975	26	56	21	9,263	26								
		3	Quite a bit	6	35	1,447	39	91	35	14,422	40								
		4	Very much	6	35	1,095	29	98	37	10,015	28								
			Total	17	100	3,758	100	262	100	35,747	100								
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	2	12	826	22	56	21	8,170	23								
		2	Sometimes	7	41	1,465	39	104	40	13,807	39								
		3	Often	4	24	981	26	55	21	9,460	26								
		4	Very often	4	24	486	13	46	18	4,368	12								
			Total	17	100	3,758	100	261	100	35,805	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	6	35	1,070	28	67	26	9,906	28								
		2	Sometimes	8	47	1,481	39	106	41	14,492	40								
		3	Often	1	6	830	22	48	18	7,928	22								
		4	Very often	2	12	379	10	40	15	3,458	10								
			Total	17	100	3,760	100	261	100	35,784	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	5	29	1,032	27	65	25	9,096	25								
		2	Sometimes	9	53	1,555	41	110	42	14,880	42								
		3	Often	2	12	842	22	49	19	8,556	24								
		4	Very often	1	6	336	9	37	14	3,286	9								

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Frequencies and Statistical Comparisons: Arts and Humanities

Tennessee Technological University

Seniors^a in Arts and Humanities

				Frequency Distributions						Statistical Comparisons ^k																					
				Tennessee Tech			Carnegie Class			THEC Peer Group			NSSE 2016 & 2017			Tennessee Tech			Carnegie Class			THEC Peer Group			NSSE 2016 & 2017						
				Count		%		Count		%		Count		%		Count		%		Mean		Effect size ⁿ		Mean		Effect size ⁿ		Mean		Effect size ⁿ	
Item wording or description	Variable name ^l	Values ^m	Response options Total																												
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																															
a. Up to 5 pages	wrshortnum	0	None	1	6	152	4	15	6	1,213	3																				
	(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	4	25	521	14	49	19	4,511	13																				
		4	3-5	2	13	1,029	28	66	26	9,340	26																				
		8	6-10	5	31	915	25	59	23	8,938	25																				
		13	11-15	2	13	453	12	24	9	4,730	13																				
		18	16-20	0	0	257	7	21	8	2,750	8																				
		23	More than 20	2	13	394	11	22	9	3,996	11																				
			Total	16	100	3,721	100	256	100	35,478	100																				
b. Between 6 and 10 pages	wrmednum	0	None	1	6	695	19	53	21	5,534	16																				
	(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	8	47	1,197	32	80	32	11,087	31																				
		4	3-5	6	35	1,030	28	72	29	10,956	31																				
		8	6-10	2	12	509	14	28	11	5,139	15																				
		13	11-15	0	0	160	4	11	4	1,592	5																				
		18	16-20	0	0	54	1	4	2	552	2																				
		23	More than 20	0	0	53	1	2	1	465	1																				
			Total	17	100	3,698	100	250	100	35,325	100																				
c. 11 pages or more	wrlongnum	0	None	4	24	1,613	44	107	42	13,262	38																				
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	12	71	1,408	38	100	40	14,698	42																				
		4	3-5	1	6	416	11	26	10	4,940	14																				
		8	6-10	0	0	126	3	7	3	1,324	4																				
		13	11-15	0	0	61	2	4	2	491	1																				
		18	16-20	0	0	22	1	4	2	218	1																				
		23	More than 20	0	0	37	1	5	2	315	1																				
			Total	17	100	3,683	100	253	100	35,248	100																				
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																												
8. During the current school year, about how often have you had discussions with people from the following groups?																															
a. People of a race or ethnicity other than your own	DDrace	1	Never	2	12	131	3	11	4	1,183	3																				
		2	Sometimes	6	35	731	19	49	19	8,240	23																				
		3	Often	7	41	1,153	31	86	33	11,158	31																				
		4	Very often	2	12	1,752	47	117	44	15,303	43																				

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Frequencies and Statistical Comparisons: Arts and Humanities

Tennessee Technological University

Seniors^a in Arts and Humanities

				Frequency Distributions								Statistical Comparisons ^k				
								NSSE 2016 & 2017				Your seniors compared with				
Item wording or description	Variable name ^l	Values ^m	Response options	Tennessee Tech		Carnegie Class		THEC Peer Group		NSSE 2016 & 2017		Tennessee Tech	Carnegie Class	THEC Peer Group	NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ
			Total	17	100	3,767	100	263	100	35,884	100					
b. People from an economic background other than your own	DDeconomic	1	Never	1	6	116	3	7	3	1,119	3					
		2	Sometimes	6	35	824	22	48	18	7,901	22					
		3	Often	7	41	1,278	34	96	37	12,741	36					
		4	Very often	3	18	1,541	41	110	42	14,066	39					
			Total	17	100	3,759	100	261	100	35,827	100					
c. People with religious beliefs other than your own	DDreligion	1	Never	1	6	193	5	16	6	1,799	5					
		2	Sometimes	5	29	958	25	47	18	8,936	25					
		3	Often	7	41	1,141	30	90	34	11,431	32					
		4	Very often	4	24	1,469	39	111	42	13,656	38					
			Total	17	100	3,761	100	264	100	35,822	100					
d. People with political views other than your own	DDpolitical	1	Never	1	6	164	4	9	3	1,679	5					
		2	Sometimes	5	29	1,031	27	52	20	10,154	28					
		3	Often	5	29	1,150	31	85	33	11,081	31					
		4	Very often	6	35	1,409	38	115	44	12,886	36					
			Total	17	100	3,754	100	261	100	35,800	100					
9. During the current school year, about how often have you done the following?																
a. Identified key information from reading assignments	LSreading	1	Never	1	6	67	2	5	2	551	2					
		2	Sometimes	2	12	563	15	39	15	5,245	15					
		3	Often	9	53	1,480	39	88	34	14,389	40					
		4	Very often	5	29	1,659	44	130	50	15,655	44					
			Total	17	100	3,769	100	262	100	35,840	100					
b. Reviewed your notes after class	LSnotes	1	Never	3	18	285	8	12	5	3,200	9					
		2	Sometimes	4	24	1,143	30	75	29	12,158	34					
		3	Often	2	12	1,195	32	73	28	11,012	31					
		4	Very often	8	47	1,142	30	101	39	9,470	26					
			Total	17	100	3,765	100	261	100	35,840	100					
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	2	12	251	7	16	6	2,523	7					
		2	Sometimes	2	12	1,050	28	51	20	10,921	31					
		3	Often	8	47	1,343	36	94	36	13,029	36					
		4	Very often	5	29	1,110	30	99	38	9,247	26					
			Total	17	100	3,754	100	260	100	35,720	100					
10. During the current school year, to what extent have your courses challenged you to do your best work?																
	challenge	1	Not at all	0	0	38	1	6	2	298	1					

NSSE 2017 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts and Humanities

Tennessee Technological University

Seniors^a in Arts and Humanities

			Frequency Distributions								Statistical Comparisons ^k					
											<i>Your seniors compared with</i>					
Item wording or description	Variable name ^l	Values ^m	Response options	Tennessee Tech		Carnegie Class		THEC Peer Group		NSSE 2016 & 2017		Tennessee Tech	Carnegie Class	THEC Peer Group	NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ
		2		0	0	54	1	2	1	493	1					
		3		0	0	139	4	10	4	1,335	4					
		4		1	6	376	10	21	8	3,701	10					
		5		6	35	1,048	28	65	25	11,132	31					
		6		5	29	986	26	68	26	9,957	28					
		7	Very much	5	29	1,122	30	91	35	8,855	25					
		Total		17	100	3,763	100	263	100	35,771	100					
11. Which of the following have you done or do you plan to do before you graduate?^o																
a.	Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided	3	18	474	13	27	10	3,406	9					
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	2	12	804	21	64	24	6,813	19					
			Plan to do	2	12	884	23	70	27	6,918	19					
			Done or in progress	10	59	1,605	43	101	39	18,732	52					
			Total	17	100	3,767	100	262	100	35,869	100					
b.	Hold a formal leadership role in a student organization or group	leader	Have not decided	0	0	447	12	23	9	3,186	9					
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	5	29	1,764	47	118	45	14,653	41					
			Plan to do	2	12	281	7	22	8	2,083	6					
			Done or in progress	10	59	1,267	34	98	38	15,896	44					
			Total	17	100	3,759	100	261	100	35,818	100					
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	Have not decided	1	6	582	16	31	12	4,533	13					
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	10	59	2,088	56	145	56	20,212	56					
			Plan to do	3	18	320	9	20	8	2,510	7					
			Done or in progress	3	18	762	20	65	25	8,523	24					
			Total	17	100	3,752	100	261	100	35,778	100					
d.	Participate in a study abroad program	abroad	Have not decided	1	6	519	14	34	13	3,491	10					
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	8	47	2,310	61	161	61	20,414	57					
			Plan to do	3	18	312	8	22	8	2,472	7					
			Done or in progress	5	29	620	16	45	17	9,431	26					
			Total	17	100	3,761	100	262	100	35,808	100					
e.	Work with a faculty member on a research project	research	Have not decided	3	18	628	17	42	16	4,726	13					
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	7	41	1,949	52	131	51	17,912	50					
			Plan to do	1	6	448	12	35	14	3,542	10					
			Done or in progress	6	35	715	19	50	19	9,591	27					
			Total	17	100	3,740	100	258	100	35,771	100					

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Tennessee Technological University

Seniors^a in Arts and Humanities

				Frequency Distributions						Statistical Comparisons ^k									
										<i>Your seniors compared with</i>									
				Tennessee Tech		Carnegie Class		THEC Peer Group		NSSE 2016 & 2017		Tennessee Tech		Carnegie Class		THEC Peer Group		NSSE 2016 & 2017	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
		6		6	38	1,124	30	81	31	11,231	31								
		7	Excellent	1	6	1,135	30	93	35	11,054	31								
		—	Not applicable	0	0	31	1	2	1	196	1								
			Total	16	100	3,764	100	262	100	35,785	100								
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	2	12	216	6	18	7	1,652	5								
		2		0	0	187	5	8	3	1,683	5								
		3		0	0	295	8	18	7	2,850	8								
		4		3	18	449	12	36	14	4,835	14								
		5		7	41	619	16	36	14	7,009	20								
		6		2	12	606	16	40	15	6,561	18								
		7	Excellent	1	6	589	16	52	20	5,877	16								
		—	Not applicable	2	12	803	21	52	20	5,339	15								
			Total	17	100	3,764	100	260	100	35,806	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	1	6	245	6	23	9	1,894	5								
		2		3	18	229	6	10	4	2,048	6								
		3		0	0	306	8	26	10	3,088	9								
		4		3	18	568	15	40	15	5,715	16								
		5		5	29	789	21	56	21	7,805	22								
		6		2	12	710	19	44	17	7,212	20								
		7	Excellent	2	12	717	19	53	20	6,323	18								
		—	Not applicable	1	6	208	6	11	4	1,798	5								
			Total	17	100	3,772	100	263	100	35,883	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	2	12	96	3	1	0	754	2								
		2	Some	5	29	760	20	60	23	6,880	19								
		3	Quite a bit	6	35	1,766	47	127	49	17,066	48								
		4	Very much	4	24	1,147	30	73	28	11,151	31								
			Total	17	100	3,769	100	261	100	35,851	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	2	12	200	5	11	4	1,646	5								
		2	Some	7	41	947	25	65	25	8,451	24								
		3	Quite a bit	6	35	1,556	41	112	43	15,654	44								
		4	Very much	2	12	1,049	28	72	28	9,981	28								
			Total	17	100	3,752	100	260	100	35,732	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	4	24	347	9	26	10	2,905	8								
		2	Some	7	41	896	24	62	24	8,841	25								
		3	Quite a bit	3	18	1,449	39	102	39	14,121	39								

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Frequencies and Statistical Comparisons: Arts and Humanities

Tennessee Technological University

Seniors^a in Arts and Humanities

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								NSSE 2016 & 2017				Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Tennessee Tech		Carnegie Class		THEC Peer Group		NSSE 2016 & 2017		Tennessee Tech	Carnegie Class	THEC Peer Group	NSSE 2016 & 2017		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Effect size ⁿ	Effect size ⁿ
		4	Very much	3	18	1,059	28	73	28	9,904	28						
			Total	17	100	3,751	100	263	100	35,771	100						
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	4	24	533	14	33	13	5,066	14						
		2	Some	8	47	1,119	30	86	33	11,060	31						
		3	Quite a bit	4	24	1,232	33	88	34	11,591	32						
		4	Very much	1	6	879	23	55	21	8,062	23						
			Total	17	100	3,763	100	262	100	35,779	100						
e. Providing opportunities to be involved socially	SEsocial	1	Very little	3	18	373	10	16	6	2,708	8						
		2	Some	6	35	988	26	62	24	8,821	25						
		3	Quite a bit	4	24	1,362	36	101	38	14,069	39						
		4	Very much	4	24	1,041	28	84	32	10,171	28						
			Total	17	100	3,764	100	263	100	35,769	100						
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	5	29	466	12	26	10	3,772	11						
		2	Some	6	35	1,039	28	61	23	9,866	28						
		3	Quite a bit	4	24	1,361	36	98	38	13,354	37						
		4	Very much	2	12	885	24	76	29	8,763	25						
			Total	17	100	3,751	100	261	100	35,755	100						
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	9	56	1,356	36	88	34	12,177	34						
		2	Some	5	31	1,278	34	95	36	13,017	36						
		3	Quite a bit	1	6	737	20	52	20	7,088	20						
		4	Very much	1	6	384	10	27	10	3,483	10						
			Total	16	100	3,755	100	262	100	35,765	100						
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	2	12	595	16	23	9	4,279	12						
		2	Some	8	47	1,090	29	85	33	10,174	28						
		3	Quite a bit	4	24	1,270	34	87	33	13,027	36						
		4	Very much	3	18	798	21	65	25	8,240	23						
			Total	17	100	3,753	100	260	100	35,720	100						
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	3	18	722	19	51	20	5,660	16						
		2	Some	9	53	1,392	37	102	39	12,460	35						
		3	Quite a bit	3	18	1,067	28	65	25	11,576	32						
		4	Very much	2	12	566	15	42	16	6,014	17						
			Total	17	100	3,747	100	260	100	35,710	100						
15. About how many hours do you spend in a typical 7-day week doing the following?																	
a. Preparing for class (studying, reading, ...)	tmprephrs	0	0 hrs	0	0	18	0	4	2	130	0						
	(Recoded version)	3	1-5 hrs	2	12	544	14	48	18	4,887	14						

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Frequencies and Statistical Comparisons: Arts and Humanities

Tennessee Technological University

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								NSSE 2016 & 2017				Your seniors compared with							
				Tennessee Tech		Carnegie Class		THEC Peer Group		NSSE 2016 & 2017		Tennessee Tech		Carnegie Class		THEC Peer Group		NSSE 2016 & 2017	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	<i>of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	8	6-10 hrs	4	24	929	25	68	26	8,743	24								
		13	11-15 hrs	4	24	757	20	38	15	7,463	21								
		18	16-20 hrs	3	18	643	17	40	15	6,241	17								
		23	21-25 hrs	2	12	366	10	29	11	3,641	10								
		28	26-30 hrs	2	12	240	6	17	7	2,192	6								
		33	More than 30 hrs	0	0	264	7	17	7	2,513	7								
			Total			17	100	3,761	100	261	100	35,810	100						
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	<i>(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	4	24	1,813	48	127	49	12,985	36								
		3	1-5 hrs	7	41	936	25	71	27	10,479	29								
		8	6-10 hrs	2	12	424	11	29	11	5,218	15								
		13	11-15 hrs	2	12	247	7	14	5	2,986	8								
		18	16-20 hrs	1	6	174	5	9	3	1,983	6								
		23	21-25 hrs	0	0	73	2	5	2	973	3								
		28	26-30 hrs	1	6	41	1	2	1	456	1								
33	More than 30 hrs	0	0	40	1	3	1	660	2										
	Total			17	100	3,748	100	260	100	35,740	100								
c. Working for pay on campus	<i>(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	9	53	2,729	73	173	67	22,276	62								
		3	1-5 hrs	3	18	128	3	14	5	2,080	6								
		8	6-10 hrs	3	18	255	7	17	7	4,122	12								
		13	11-15 hrs	1	6	206	5	11	4	2,906	8								
		18	16-20 hrs	0	0	261	7	28	11	2,703	8								
		23	21-25 hrs	0	0	81	2	6	2	824	2								
		28	26-30 hrs	0	0	28	1	1	0	340	1								
33	More than 30 hrs	1	6	72	2	10	4	530	1										
	Total			17	100	3,760	100	260	100	35,781	100								
d. Working for pay off campus	<i>(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	8	47	1,429	38	103	39	16,535	46								
		3	1-5 hrs	3	18	180	5	17	6	1,933	5								
		8	6-10 hrs	1	6	209	6	9	3	2,259	6								
		13	11-15 hrs	1	6	213	6	13	5	2,454	7								
		18	16-20 hrs	1	6	391	10	26	10	3,241	9								
		23	21-25 hrs	0	0	312	8	24	9	2,408	7								
		28	26-30 hrs	2	12	257	7	17	6	1,924	5								
33	More than 30 hrs	1	6	771	20	53	20	5,001	14										
	Total			17	100	3,762	100	262	100	35,755	100								
Estimated number of hours working for pay	tmworkhrs																		
	<i>(Continuous variable created</i>																		

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Frequencies and Statistical Comparisons: Arts and Humanities

Tennessee Technological University

Seniors^a in Arts and Humanities

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								NSSE 2016 & 2017				Your seniors compared with					
Item wording or description	Variable name ^l by NSSE)	Values ^m	Response options	Tennessee Tech		Carnegie Class		THEC Peer Group		NSSE 2016 & 2017		Tennessee Tech	Carnegie Class	THEC Peer Group	NSSE 2016 & 2017		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	7	41	1,868	50	118	46	18,049	51						
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	9	53	1,239	33	101	39	12,516	35						
		8	6-10 hrs	0	0	359	10	21	8	2,811	8						
		13	11-15 hrs	1	6	143	4	8	3	1,107	3						
		18	16-20 hrs	0	0	67	2	3	1	593	2						
		23	21-25 hrs	0	0	30	1	2	1	283	1						
		28	26-30 hrs	0	0	12	0	3	1	115	0						
		33	More than 30 hrs	0	0	27	1	3	1	235	1						
	Total			17	100	3,745	100	259	100	35,709	100						
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	0	0	137	4	9	3	895	3						
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	6	35	1,118	30	88	34	9,201	26						
		8	6-10 hrs	4	24	1,000	27	63	24	10,223	29						
		13	11-15 hrs	5	29	652	17	38	15	6,788	19						
		18	16-20 hrs	0	0	414	11	26	10	4,244	12						
		23	21-25 hrs	1	6	171	5	16	6	1,864	5						
		28	26-30 hrs	0	0	96	3	7	3	849	2						
		33	More than 30 hrs	1	6	172	5	13	5	1,715	5						
	Total			17	100	3,760	100	260	100	35,779	100						
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	11	65	2,305	61	154	60	25,605	72						
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	3	18	445	12	28	11	3,496	10						
		8	6-10 hrs	0	0	211	6	14	5	1,522	4						
		13	11-15 hrs	1	6	125	3	6	2	924	3						
		18	16-20 hrs	2	12	115	3	8	3	730	2						
		23	21-25 hrs	0	0	57	2	7	3	370	1						
		28	26-30 hrs	0	0	43	1	3	1	308	1						
		33	More than 30 hrs	0	0	456	12	38	15	2,774	8						
	Total			17	100	3,757	100	258	100	35,729	100						
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	2	12	954	25	50	19	9,238	26						
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	12	71	1,732	46	134	51	17,795	50						
		8	6-10 hrs	1	6	631	17	48	18	5,345	15						
		13	11-15 hrs	0	0	215	6	8	3	1,767	5						
		18	16-20 hrs	1	6	92	2	9	3	685	2						
		23	21-25 hrs	0	0	34	1	4	2	278	1						
		28	26-30 hrs	0	0	25	1	3	1	181	1						
		Total			17	100	3,757	100	258	100	35,729	100					

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												<i>Your seniors compared with</i>					
Item wording or description	Variable name ^l	Values ^m	Response options	Tennessee Tech		Carnegie Class		THEC Peer Group		NSSE 2016 & 2017		Tennessee Tech	Carnegie Class	THEC Peer Group	NSSE 2016 & 2017		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean
		33	More than 30 hrs	1	6	79	2	5	2	527	1						
			Total	17	100	3,762	100	261	100	35,816	100						
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																	
	reading	1	Very little	3	18	343	9	40	15	2,989	8						
		2	Some	2	12	774	21	48	18	7,271	20						
		3	About half	4	24	1,051	28	63	24	9,690	27						
		4	Most	5	29	1,042	28	68	26	10,457	29						
		5	Almost all	3	18	550	15	42	16	5,426	15						
			Total	17	100	3,760	100	261	100	35,833	100						
	tmreadinghrs		(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)														
	tmreadinghrscol	1	0 hrs	0	0	18	0	4	2	128	0						
		2	More than zero, up to 5 hrs	7	41	1,498	40	115	44	13,766	39						
		3	More than 5, up to 10 hrs	5	29	1,155	31	75	29	11,262	32						
		4	More than 10, up to 15 hrs	4	24	467	12	26	10	4,670	13						
		5	More than 15, up to 20 hrs	0	0	271	7	13	5	2,749	8						
		6	More than 20, up to 25 hrs	1	6	229	6	16	6	2,123	6						
		7	More than 25 hrs	0	0	102	3	10	4	981	3						
			Total	17	100	3,740	100	259	100	35,679	100						
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																	
a.	Writing clearly and effectively	pgwrite	1	Very little	0	0	177	5	22	8	1,277	4					
			2	Some	4	24	643	17	45	17	5,701	16					
			3	Quite a bit	3	18	1,293	34	73	28	12,361	34					
			4	Very much	10	59	1,650	44	123	47	16,500	46					
			Total		17	100	3,763	100	263	100	35,839	100					
b.	Speaking clearly and effectively	pgspeak	1	Very little	0	0	273	7	23	9	1,992	6					
			2	Some	3	18	802	21	53	20	7,093	20					

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												<i>Your seniors compared with</i>					
Item wording or description	Variable name ^l	Values ^m	Response options	Tennessee Tech		Carnegie Class		THEC Peer Group		NSSE 2016 & 2017		Tennessee Tech	Carnegie Class	THEC Peer Group	NSSE 2016 & 2017		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Effect size ⁿ	Effect size ⁿ
		3	Quite a bit	6	35	1,284	34	89	34	12,880	36						
		4	Very much	8	47	1,409	37	98	37	13,897	39						
		Total		17	100	3,768	100	263	100	35,862	100						
c. Thinking critically and analytically	pgthink	1	Very little	0	0	104	3	9	3	823	2						
		2	Some	5	29	532	14	43	16	4,138	12						
		3	Quite a bit	5	29	1,322	35	86	33	12,508	35						
		4	Very much	7	41	1,809	48	123	47	18,375	51						
		Total		17	100	3,767	100	261	100	35,844	100						
d. Analyzing numerical and statistical information	pganalyze	1	Very little	5	29	916	24	60	23	8,128	23						
		2	Some	9	53	1,358	36	100	38	13,170	37						
		3	Quite a bit	1	6	847	23	50	19	8,702	24						
		4	Very much	2	12	641	17	53	20	5,841	16						
		Total		17	100	3,762	100	263	100	35,841	100						
e. Acquiring job- or work- related knowledge and skills	pgwork	1	Very little	2	12	408	11	27	10	3,779	11						
		2	Some	8	47	1,006	27	58	22	9,409	26						
		3	Quite a bit	5	29	1,199	32	86	33	11,932	33						
		4	Very much	2	12	1,154	31	92	35	10,750	30						
		Total		17	100	3,767	100	263	100	35,870	100						
f. Working effectively with others	pgothers	1	Very little	1	6	237	6	21	8	1,733	5						
		2	Some	4	24	850	23	50	19	7,791	22						
		3	Quite a bit	7	41	1,372	36	90	34	13,504	38						
		4	Very much	5	29	1,306	35	100	38	12,794	36						
		Total		17	100	3,765	100	261	100	35,822	100						
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	1	6	433	12	36	14	3,690	10						
		2	Some	8	47	899	24	64	25	8,383	23						
		3	Quite a bit	6	35	1,254	33	77	30	12,014	34						
		4	Very much	2	12	1,177	31	84	32	11,770	33						
		Total		17	100	3,763	100	261	100	35,857	100						
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	1	6	321	9	24	9	2,883	8						
		2	Some	10	59	909	24	66	25	8,733	24						
		3	Quite a bit	3	18	1,281	34	86	33	12,170	34						
		4	Very much	3	18	1,255	33	83	32	12,067	34						
		Total		17	100	3,766	100	259	100	35,853	100						
i. Solving complex real- world problems	pgprobsolve	1	Very little	2	12	471	13	25	10	3,882	11						
		2	Some	6	35	1,112	30	79	30	10,556	29						

NSSE 2017 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts and Humanities

Tennessee Technological University

Seniors^a in Arts and Humanities

		Frequency Distributions										Statistical Comparisons ^k				
												<i>Your seniors compared with</i>				
Item wording or description	Variable name ^l	Values ^m	Response options	Tennessee Tech		Carnegie Class		THEC Peer Group		NSSE 2016 & 2017		Tennessee Tech	Carnegie Class	THEC Peer Group	NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ
		3	Quite a bit	8	47	1,223	32	91	35	12,215	34					
		4	Very much	1	6	958	25	65	25	9,195	26					
			Total	17	100	3,764	100	260	100	35,848	100					
j. Being an informed and active citizen	pgcitizen	1	Very little	2	12	458	12	30	12	3,823	11					
		2	Some	8	47	1,052	28	70	27	9,725	27					
		3	Quite a bit	5	29	1,201	32	91	35	11,787	33					
		4	Very much	2	12	1,046	28	66	26	10,431	29					
			Total	17	100	3,757	100	257	100	35,766	100					
18. How would you evaluate your entire educational experience at this institution?																
	evalex	1	Poor	0	0	96	3	8	3	744	2					
		2	Fair	1	6	476	13	36	14	3,669	10					
		3	Good	13	76	1,580	42	112	43	14,776	41					
		4	Excellent	3	18	1,622	43	107	41	16,676	46					
			Total	17	100	3,774	100	263	100	35,865	100					
19. If you could start over again, would you go to the same institution you are now attending?																
	sameinst	1	Definitely no	1	6	208	6	15	6	1,615	4					
		2	Probably no	3	18	503	13	30	11	4,439	12					
		3	Probably yes	9	53	1,421	38	92	35	13,506	38					
		4	Definitely yes	4	24	1,647	44	126	48	16,344	46					
			Total	17	100	3,779	100	263	100	35,904	100					

NSSE 2017 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Arts and Humanities

Tennessee Technological University

Arts and Humanities

			First-Year Students ^a						Seniors ^a									
			Tennessee Tech		Carnegie Class		THEC Peer Group		NSSE 2016 & 2017		Tennessee Tech		Carnegie Class		THEC Peer Group		NSSE 2016 & 2017	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
20a. How many majors do you plan to complete? (Do not count minors.)	MAJnum	One	10	91	1,664	74	130	75	15,667	65	12	71	2,964	78	202	77	26,125	73
		More than one	1	9	583	26	43	25	8,498	35	5	29	825	22	62	23	9,884	27
		Total	11	100	2,247	100	173	100	24,165	100	17	100	3,789	100	264	100	36,009	100
First major or expected first major, in NSSE's default related-major categories. <i>(This does not reflect any customization made for the Major Field Report.)</i>	MAJfirstcol <i>(Recoded from MAJfirst.)</i>	Arts & Humanities	7	64	912	41	60	35	10,280	43	9	53	1,480	39	108	41	14,853	41
		Biological Sci., Agriculture, & Natural Resources	0	0	28	1	1	1	540	2	0	0	31	1	5	2	551	2
		Physical Sci., Mathematics, & Computer Science	0	0	12	1	2	1	253	1	1	6	16	0	2	1	282	1
		Social Sciences	0	0	75	3	3	2	1,254	5	0	0	97	3	4	2	1,588	4
		Business	0	0	49	2	6	3	615	3	1	6	48	1	3	1	644	2
		Communications, Media, & Public Relations	4	36	746	33	70	40	7,216	30	4	24	1,121	30	78	30	10,222	28
		Education	0	0	38	2	2	1	469	2	0	0	85	2	4	2	610	2
		Engineering	0	0	10	0	1	1	124	1	0	0	14	0	3	1	145	0
		Health Professions	0	0	26	1	4	2	298	1	0	0	27	1	4	2	330	1
		Social Service Professions	0	0	18	1	1	1	170	1	0	0	21	1	3	1	203	1
		All Other	0	0	332	15	23	13	2,910	12	2	12	847	22	50	19	6,558	18
		Undecided, Undeclared	0	0	1	0	0	0	29	0	0	0	0	0	0	0	8	0
		Total	11	100	2,247	100	173	100	24,158	100	17	100	3,787	100	264	100	35,994	100
Second major or expected second major, in NSSE's default related-major categories. <i>(This does not reflect any customization made for the Major Field Report.)</i>	MAJsecondcol <i>(Recoded from MAJsecond.)</i>	Arts & Humanities	0	0	301	52	23	53	4,621	55	3	60	396	48	32	52	5,420	55
		Biological Sci., Agriculture, & Natural Resources	0	0	6	1	0	0	112	1	0	0	11	1	1	2	140	1
		Physical Sci., Mathematics, & Computer Science	0	0	4	1	1	2	106	1	0	0	11	1	1	2	100	1
		Social Sciences	0	0	41	7	7	16	921	11	1	20	80	10	4	6	1,111	11
		Business	1	100	34	6	4	9	417	5	0	0	25	3	1	2	342	3
		Communications, Media, & Public Relations	0	0	91	16	4	9	1,110	13	0	0	93	11	6	10	1,146	12
		Education	0	0	18	3	0	0	332	4	1	20	31	4	3	5	409	4
		Engineering	0	0	4	1	1	2	22	0	0	0	4	0	1	2	25	0
		Health Professions	0	0	4	1	0	0	79	1	0	0	24	3	2	3	141	1
		Social Service Professions	0	0	9	2	0	0	83	1	0	0	14	2	2	3	123	1
		All Other	0	0	48	8	3	7	508	6	0	0	120	15	9	15	830	8
		Undecided, Undeclared	0	0	20	3	0	0	165	2	0	0	9	1	0	0	67	1
		Total	1	100	580	100	43	100	8,476	100	5	100	818	100	62	100	9,854	100
21. What is your class level?	class	Freshman/First-year	7	64	1,914	86	148	86	21,075	88	0	0	8	0	0	0	51	0
		Sophomore	4	36	258	12	24	14	2,421	10	0	0	19	1	1	0	189	1
		Junior	0	0	41	2	1	1	338	1	0	0	193	5	10	4	2,124	6
		Senior	0	0	4	0	0	0	76	0	16	94	3,456	92	243	92	32,803	92
		Unclassified	0	0	11	0	0	0	134	1	1	6	85	2	10	4	656	2
		Total	11	100	2,228	100	173	100	24,044	100	17	100	3,761	100	264	100	35,823	100
22. Thinking about this	fulltime	No	0	0	105	5	9	5	728	3	2	12	803	22	60	23	6,323	18

NSSE 2017 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Arts and Humanities

Tennessee Technological University

Arts and Humanities

			First-Year Students ^a						Seniors ^a										
Item wording or description	Variable name	Response options	Tennessee Tech		Carnegie Class		THEC Peer Group		NSSE 2016 & 2017		Tennessee Tech		Carnegie Class		THEC Peer Group		NSSE 2016 & 2017		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
		current academic term, are you a full-time student?	11	100	2,122	95	161	95	23,209	97	15	88	2,930	78	198	77	29,267	82	
		Total	11	100	2,227	100	170	100	23,937	100	17	100	3,733	100	258	100	35,590	100	
23a.	How many courses are you taking for credit this current academic term?	coursesum	0	0	16	1	2	1	71	0	0	0	136	4	4	2	835	2	
		1	0	0	16	1	1	1	143	1	0	0	172	5	24	9	1,413	4	
		2	0	0	47	2	4	2	351	1	4	24	363	10	21	8	2,856	8	
		3	0	0	76	3	9	5	988	4	1	6	449	12	34	13	4,285	12	
		4	5	45	570	26	43	25	6,099	25	3	18	1,101	29	64	24	10,837	30	
		5	4	36	865	39	54	31	9,703	40	5	29	851	23	60	23	8,828	25	
		6	1	9	406	18	41	24	4,174	17	4	24	404	11	29	11	4,039	11	
		7 or more	1	9	239	11	18	10	2,540	11	0	0	288	8	27	10	2,767	8	
		Total	11	100	2,235	100	172	100	24,069	100	17	100	3,764	100	263	100	35,860	100	
b.	Of these, how many are entirely online ?	onlinenum	0	10	91	1,753	79	130	76	20,583	86	13	76	2,055	55	128	49	25,036	70
		1	1	9	285	13	26	15	2,284	10	3	18	739	20	66	25	5,766	16	
		2	0	0	78	4	5	3	588	2	1	6	425	11	34	13	2,568	7	
		3	0	0	32	1	6	3	221	1	0	0	183	5	17	6	1,034	3	
		4	0	0	40	2	3	2	134	1	0	0	178	5	8	3	668	2	
		5	0	0	9	0	1	1	50	0	0	0	62	2	5	2	261	1	
		6	0	0	9	0	0	0	39	0	0	0	51	1	3	1	181	1	
		7 or more	0	0	17	1	1	1	63	0	0	0	50	1	1	0	191	1	
		Total	11	100	2,223	100	172	100	23,962	100	17	100	3,743	100	262	100	35,705	100	
	Collapsed recode of courses taken online (Based on responses to coursesum and onlinenum.)	onlinecscol	No courses taken online	10	91	1,753	79	130	76	20,583	86	13	76	2,055	55	128	49	25,035	70
			Some courses taken online	1	9	344	15	33	19	2,846	12	4	24	1,055	28	98	37	7,652	21
			All courses taken online	0	0	126	6	9	5	533	2	0	0	633	17	36	14	3,017	8
			Total	11	100	2,223	100	172	100	23,962	100	17	100	3,743	100	262	100	35,704	100
24.	What have most of your grades been up to now at this institution?	grades	C- or lower	0	0	41	2	2	1	306	1	0	0	10	0	1	0	113	0
			C	0	0	43	2	6	3	488	2	0	0	33	1	4	2	419	1
			C+	1	9	91	4	8	5	785	3	0	0	135	4	10	4	968	3
			B-	1	9	135	6	18	10	1,215	5	1	6	207	6	15	6	1,729	5
			B	1	9	326	15	30	17	3,528	15	3	18	580	15	53	20	5,462	15
			B+	2	18	397	18	28	16	4,508	19	3	18	689	18	47	18	6,615	18
			A-	0	0	460	21	25	15	5,635	23	3	18	805	21	43	16	8,708	24
			A	6	55	737	33	55	32	7,551	31	7	41	1,299	35	88	34	11,780	33
			Total	11	100	2,230	100	172	100	24,016	100	17	100	3,758	100	261	100	35,794	100
25.	Did you begin college at this institution or elsewhere?	begincol	Started here	8	73	2,012	90	152	88	22,063	92	13	76	1,737	46	130	50	21,387	60
			Started elsewhere	3	27	220	10	20	12	1,931	8	4	24	2,023	54	132	50	14,388	40
			Total	11	100	2,232	100	172	100	23,994	100	17	100	3,760	100	262	100	35,775	100
26.	Since graduating from	attend_voc	Vocational or technical school	0	0	72	3	5	3	572	2	0	0	331	9	27	10	2,150	6

NSSE 2017 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Arts and Humanities

Tennessee Technological University

Arts and Humanities

			First-Year Students ^a						Seniors ^a									
			Tennessee Tech		Carnegie Class		THEC Peer Group		NSSE 2016 & 2017		Tennessee Tech		Carnegie Class		THEC Peer Group		NSSE 2016 & 2017	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
high school, which of the following types of schools have you attended <i>other than</i> the one you are now attending? (Select all that apply.)	attend_com	Community or junior college	2	18	187	8	17	10	1,754	7	4	24	1,795	48	96	37	12,616	35
	attend_col	4-year college or university other than this one	1	9	176	8	13	8	1,781	7	1	6	1,092	29	86	33	8,637	24
	attend_none	None	7	64	1,768	80	129	75	19,543	82	12	71	1,268	34	101	39	16,685	47
	attend_other	Other	1	9	74	3	11	6	715	3	0	0	135	4	12	5	1,427	4
27. What is the highest level of education you ever expect to complete?	edaspire	Some college but less than a bachelor's degree	0	0	114	5	12	7	1,255	5	1	6	232	6	13	5	1,595	4
		Bachelor's degree (B.A., B.S., etc.)	7	64	1,013	46	77	45	9,891	41	7	41	1,451	39	89	34	13,246	37
		Master's degree (M.A., M.S., etc.)	2	18	782	35	56	33	8,837	37	3	18	1,459	39	103	39	14,214	40
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	2	18	316	14	26	15	3,973	17	6	35	613	16	56	21	6,706	19
		Total	11	100	2,225	100	171	100	23,956	100	17	100	3,755	100	261	100	35,761	100
28. What is the highest level of education completed by either of your parents (or those who raised you)?	parented	Did not finish high school	0	0	145	7	12	7	923	4	0	0	274	7	15	6	1,704	5
		High school diploma or G.E.D.	4	36	373	17	28	16	3,275	14	4	24	761	20	61	24	5,845	16
		Attended college, but did not complete degree	1	9	286	13	28	16	2,474	10	2	12	474	13	30	12	3,802	11
		Associate's degree (A.A., A.S., etc.)	0	0	190	9	17	10	1,951	8	1	6	358	10	19	7	3,256	9
		Bachelor's degree (B.A., B.S., etc.)	3	27	629	28	42	24	7,268	30	4	24	1,006	27	74	29	10,494	29
		Master's degree (M.A., M.S., etc.)	1	9	464	21	34	20	5,770	24	5	29	630	17	42	16	7,421	21
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	2	18	129	6	11	6	2,238	9	1	6	243	6	17	7	3,172	9
		Total	11	100	2,216	100	172	100	23,899	100	17	100	3,746	100	258	100	35,694	100
First-generation status (Neither parent holds a bachelor's degree.)	firstgen	Not first-generation	6	55	1,222	55	87	51	15,276	64	10	59	1,879	50	133	52	21,087	59
	(Recoded from parented.)	First-generation	5	45	994	45	85	49	8,623	36	7	41	1,867	50	125	48	14,607	41
		Total	11	100	2,216	100	172	100	23,899	100	17	100	3,746	100	258	100	35,694	100
29. What is your gender identity?	genderid	Man	2	18	623	28	52	30	6,370	27	5	29	1,131	30	86	33	10,411	29
		Woman	9	82	1,533	69	112	65	16,905	70	11	65	2,520	67	167	64	24,308	68
		Another gender identity	0	0	26	1	4	2	372	2	1	6	32	1	3	1	454	1
		I prefer not to respond	0	0	44	2	4	2	334	1	0	0	70	2	5	2	599	2
		Total	11	100	2,226	100	172	100	23,981	100	17	100	3,753	100	261	100	35,772	100
30. Enter your year of birth (e.g., 1994):	agecat	19 or younger	6	55	1,950	88	137	81	21,334	89	0	0	15	0	0	0	178	1
	(Recoded from the information entered in birthyear.)	20-23	5	45	122	6	16	9	1,648	7	12	71	2,054	55	138	53	24,367	69
		24-29	0	0	50	2	5	3	325	1	3	18	729	20	54	21	5,238	15
		30-39	0	0	37	2	6	4	230	1	2	12	419	11	28	11	2,715	8
		40-55	0	0	37	2	4	2	238	1	0	0	400	11	31	12	2,367	7
		Over 55	0	0	12	1	1	1	64	0	0	0	104	3	9	3	632	2
	Total	11	100	2,208	100	169	100	23,839	100	17	100	3,721	100	260	100	35,497	100	
31a. Are you an	internat	No	10	91	2,148	97	160	96	22,896	96	17	100	3,619	97	256	99	34,549	97

NSSE 2017 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Arts and Humanities

Tennessee Technological University

Arts and Humanities

			First-Year Students ^a						Seniors ^a									
			Tennessee Tech		Carnegie Class		THEC Peer Group		NSSE 2016 & 2017		Tennessee Tech		Carnegie Class		THEC Peer Group		NSSE 2016 & 2017	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
international student?		Yes	1	9	61	3	7	4	915	4	0	0	94	3	2	1	889	3
		Total	11	100	2,209	100	167	100	23,811	100	17	100	3,713	100	258	100	35,438	100
[If answered "yes"]	countrycol	Africa Sub-Saharan	0	0	2	4	0	0	46	5	0	0	3	4	0	0	36	4
Country of citizenship, collapsed into regions by NSSE. Responses to country are in the data file.	(Recoded from country.)	Asia	1	100	20	36	4	57	435	51	0	0	35	42	1	50	366	45
		Canada	0	0	3	5	1	14	42	5	0	0	4	5	0	0	48	6
		Europe	0	0	4	7	1	14	131	15	0	0	10	12	0	0	145	18
		Latin America and Caribbean	0	0	18	32	1	14	155	18	0	0	24	29	0	0	162	20
		Middle East and North Africa	0	0	9	16	0	0	40	5	0	0	8	10	1	50	50	6
		Oceania	0	0	0	0	0	0	10	1	0	0	0	0	0	0	14	2
		Unknown region/uncoded	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	1	100	56	100	7	100	859	100	0	0	84	100	2	100	821	100
32. What is your racial or ethnic identification? (Select all that apply.)	re_amind	American Indian or Alaska Native	0	0	60	3	6	4	549	2	0	0	90	2	6	2	789	2
	re_asian	Asian	1	9	168	8	6	4	1,718	7	0	0	229	6	6	2	2,015	6
	re_black	Black or African American	0	0	333	15	54	32	2,520	11	0	0	441	12	59	23	3,027	8
	re_latino	Hispanic or Latino	0	0	402	18	13	8	3,170	13	0	0	599	16	7	3	4,240	12
	re_pacific	Native Hawaiian or Other Pacific Islander	0	0	31	1	1	1	239	1	0	0	36	1	2	1	299	1
	re_white	White	9	82	1,392	63	91	54	17,165	72	17	100	2,409	64	184	70	26,141	73
	re_other	Other	0	0	57	3	5	3	540	2	0	0	102	3	4	2	897	3
	re_pnr	I prefer not to respond	1	9	71	3	7	4	719	3	0	0	211	6	14	5	1,593	4
Racial or ethnic identification	re_all	American Indian or Alaska Native	0	0	12	1	1	1	107	0	0	0	19	1	0	0	195	1
	(Recoded from re_amind to re_pnr where each student is represented only once.)	Asian	1	9	115	5	5	3	1,203	5	0	0	173	5	3	1	1,440	4
		Black or African American	0	0	266	12	46	27	1,893	8	0	0	355	9	53	20	2,375	7
		Hispanic or Latino	0	0	287	13	10	6	2,094	9	0	0	444	12	2	1	2,907	8
		Native Hawaiian/Other Pac. Islander	0	0	10	0	1	1	56	0	0	0	11	0	0	0	87	0
		White	9	82	1,204	54	84	49	15,272	64	17	100	2,177	58	175	67	23,803	67
		Other	0	0	31	1	4	2	281	1	0	0	55	1	2	1	494	1
		Multiracial	0	0	227	10	12	7	2,280	10	0	0	299	8	13	5	2,770	8
		I prefer not to respond	1	9	71	3	7	4	719	3	0	0	211	6	14	5	1,593	4
		Total	11	100	2,223	100	170	100	23,905	100	17	100	3,744	100	262	100	35,664	100
33. Are you a member of a social fraternity or sorority?	greek	No	11	100	2,056	93	153	91	21,462	90	13	76	3,399	91	229	87	31,158	87
		Yes	0	0	162	7	16	9	2,439	10	4	24	343	9	33	13	4,507	13
		Total	11	100	2,218	100	169	100	23,901	100	17	100	3,742	100	262	100	35,665	100
34. Which of the following best describes where you are living while attending college?	living	Residence hall, dormitory or other camp.	5	45	1,379	62	111	66	17,573	74	2	12	496	13	36	14	7,444	21
		Fraternity or sorority house	0	0	2	0	0	0	145	1	0	0	28	1	3	1	502	1
		Residence (house, apartment, etc.) within walking distance to the institution	1	9	129	6	10	6	1,333	6	6	35	639	17	43	17	9,408	26

NSSE 2017 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Arts and Humanities Tennessee Technological University

Arts and Humanities

			First-Year Students ^a								Seniors ^a							
Item wording or description	Variable name	Response options	Tennessee Tech		Carnegie Class		THEC Peer Group		NSSE 2016 & 2017		Tennessee Tech		Carnegie Class		THEC Peer Group		NSSE 2016 & 2017	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
		Residence (house, apartment, etc.) farther than walking distance to the institution	4	36	585	26	42	25	4,097	17	9	53	2,262	61	166	64	16,439	46
		None of the above	1	9	118	5	6	4	698	3	0	0	306	8	11	4	1,806	5
		Total	11	100	2,213	100	169	100	23,846	100	17	100	3,731	100	259	100	35,599	100
35.	Are you a student-athlete on a team sponsored by your institution's athletics department?	athlete																
		No	11	100	2,126	96	161	95	22,151	93	17	100	3,614	97	251	97	33,807	95
		Yes	0	0	85	4	8	5	1,697	7	0	0	108	3	7	3	1,746	5
		Total	11	100	2,211	100	169	100	23,848	100	17	100	3,722	100	258	100	35,553	100
36.	Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	veteran																
		No	11	100	2,166	98	163	96	23,439	98	17	100	3,519	94	240	93	33,790	95
		Yes	0	0	37	2	6	4	396	2	0	0	208	6	19	7	1,743	5
		Total	11	100	2,203	100	169	100	23,835	100	17	100	3,727	100	259	100	35,533	100
37a.	Have you been diagnosed with any disability or impairment?	disability																
		No	10	91	1,795	81	134	79	19,240	80	16	94	2,990	80	204	78	28,646	80
		Yes	1	9	336	15	31	18	3,731	16	1	6	583	16	49	19	5,616	16
		I prefer not to respond	0	0	87	4	5	3	942	4	0	0	177	5	9	3	1,430	4
		Total	11	100	2,218	100	170	100	23,913	100	17	100	3,750	100	262	100	35,692	100
b.	[If answered "yes"] Which of the following has been diagnosed? (Select all that apply.)	dis_sense	1	100	57	17	10	32	443	12	0	0	77	13	7	14	649	12
		dis_mobility	0	0	20	6	2	6	206	6	0	0	64	11	9	18	489	9
		dis_learning	0	0	145	43	12	39	1,547	42	0	0	237	41	16	33	2,233	40
		dis_mental	0	0	152	45	11	35	1,954	53	0	0	248	43	21	43	2,751	49
		dis_other	0	0	52	15	8	26	558	15	1	100	121	21	12	24	1,014	18
	Disability or impairment	disability_all	1	9	35	2	6	4	256	1	0	0	43	1	3	1	356	1
		(Recoded from disability and dis_sense to dis_other where each student is represented only once.)																
		A sensory impairment	0	0	8	0	0	0	104	0	0	0	33	1	6	2	238	1
		A mobility impairment	0	0	96	4	7	4	933	4	0	0	148	4	9	3	1,378	4
		A learning disability	0	0	96	4	7	4	1,278	5	0	0	150	4	11	4	1,754	5
		A mental health disorder	0	0	28	1	4	2	318	1	1	6	71	2	8	3	576	2
		A disability or impairment not listed	0	0	73	3	7	4	829	3	0	0	134	4	12	5	1,286	4
		More than one disability or impairment	10	91	1,795	81	134	79	19,240	81	16	94	2,990	80	204	78	28,646	80
		No disability or impairment	0	0	87	4	5	3	942	4	0	0	177	5	9	3	1,430	4
		Prefer not to respond	0	0	87	4	5	3	942	4	0	0	177	5	9	3	1,430	4
		Total	11	100	2,218	100	170	100	23,900	100	17	100	3,746	100	262	100	35,664	100
38.	Which of the following best describes your sexual orientation?	sexorient17																
		Straight (heterosexual)	9	82	915	78	67	81	12,068	78	12	71	1,607	81	60	90	18,747	80
		Bisexual	1	9	93	8	5	6	1,306	8	2	12	106	5	2	3	1,480	6
		Gay	0	0	17	1	0	0	308	2	1	6	44	2	1	1	581	2
		Lesbian	0	0	21	2	3	4	219	1	0	0	26	1	0	0	285	1

NSSE 2017 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Arts and Humanities

Tennessee Technological University

Arts and Humanities

Item wording or description	Variable name	Response options	First-Year Students ^a						Seniors ^a									
			Tennessee Tech		Carnegie Class		THEC Peer Group		NSSE 2016 & 2017		Tennessee Tech		Carnegie Class		THEC Peer Group		NSSE 2016 & 2017	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
		Queer	0	0	14	1	1	1	241	2	1	6	37	2	0	0	443	2
		Questioning or unsure	0	0	26	2	0	0	381	2	0	0	25	1	1	1	320	1
		Another sexual orientation	0	0	34	3	4	5	438	3	0	0	36	2	1	1	481	2
		I prefer not to respond	1	9	53	5	3	4	597	4	1	6	104	5	2	3	1,099	5
		Total	11	100	1,173	100	83	100	15,558	100	17	100	1,985	100	67	100	23,436	100

Institution-reported information

(Variables provided by your institution in your NSSE population file.)

Institution-reported: Sex	IRsex	Female	9	82	1,609	72	117	68	17,576	73	12	71	2,603	69	171	65	25,150	70
		Male	2	18	638	28	56	32	6,587	27	5	29	1,186	31	93	35	10,858	30
		Total	11	100	2,247	100	173	100	24,163	100	17	100	3,789	100	264	100	36,008	100
Institution-reported: Race or ethnicity	IRrace	American Indian or Alaska Native	0	0	15	1	1	1	122	1	0	0	16	0	0	0	204	1
		Asian	1	9	82	4	1	1	756	4	0	0	128	4	2	1	1,055	3
		Black or African American	0	0	273	13	51	29	1,839	9	0	0	368	10	57	22	2,326	7
		Hispanic or Latino	0	0	340	16	13	8	2,660	13	0	0	513	15	9	3	3,603	11
		Native Hawaiian/Other Pac. Islander	0	0	4	0	1	1	74	0	0	0	3	0	0	0	76	0
		White	10	91	1,163	56	92	53	13,642	64	17	100	2,121	60	178	67	21,885	68
		Other	0	0	0	0	0	0	16	0	0	0	0	0	0	0	15	0
		Foreign or nonresident alien	0	0	51	2	8	5	649	3	0	0	83	2	3	1	663	2
		Two or more races/ethnicities	0	0	104	5	6	3	861	4	0	0	128	4	9	3	1,041	3
		Unknown	0	0	58	3	0	0	638	3	0	0	146	4	6	2	1,129	4
		Total	11	100	2,090	100	173	100	21,257	100	17	100	3,506	100	264	100	31,997	100
Institution-reported: Class level	IRclass	Freshman/First-Year	11	100	2,247	100	173	100	24,166	100	0	0	0	0	0	0	0	0
		Sophomore	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Junior	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Senior	0	0	0	0	0	0	0	0	17	100	3,789	100	264	100	36,009	100
		Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	11	100	2,247	100	173	100	24,166	100	17	100	3,789	100	264	100	36,009	100
Institution-reported: First-time first-year (FTFY) student	IRftfy	Not first-time first-year	4	36	328	15	37	21	2,722	11	17	100	3,788	100	264	100	35,682	99
		First-time first-year	7	64	1,919	85	136	79	21,444	89	0	0	1	0	0	0	326	1
		Total	11	100	2,247	100	173	100	24,166	100	17	100	3,789	100	264	100	36,008	100
Institution-reported: Enrollment status	IRenrollment	Not full-time	1	9	112	5	10	6	917	4	0	0	769	20	74	28	5,658	16
		Full-time	10	91	2,135	95	163	94	23,249	96	17	100	3,020	80	190	72	30,351	84
		Total	11	100	2,247	100	173	100	24,166	100	17	100	3,789	100	264	100	36,009	100

Endnotes

- a. All results are unweighted.
- b. Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.
- c. Standard error of the mean, used to compute a confidence interval (CI) around the sample mean. For example, the 95% CI is the range of values that is 95% likely to contain the true population mean, equal to the sample mean $\pm 1.96 * SEM$.
- d. A percentile is the point in the distribution of student-level EI scores at or below which a given percentage of EI scores fall.
- e. Degrees of freedom used to compute the *t*-tests. Values differ from Ns due to whether equal variances were assumed.
- f. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance: $*p < .05$, $**p < .01$, $***p < .001$ (2-tailed).
- g. Cohen's *d*: The mean difference divided by the pooled standard deviation. Effect size indicates the practical importance of an observed difference. For EI comparisons, NSSE research has concluded that an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015). Comparisons with an effect size of at least .3 in magnitude (before rounding) are highlighted in the Overview.
- h. Percentage of students who responded "Done or in progress" except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project.
- i. Percentage point differences (institution – comp. group) rounded to whole numbers. Values less than one may not display a bar and may be shown as +0 or -0.
 $*p < .05$, $**p < .01$, $***p < .001$ (*z*-test comparing participation rates).
- j. Cohen's *h*: The standardized difference between two proportions. Effect size indicates the practical importance of an observed difference. NSSE research has found that interpretations vary by HIP: For service-learning, internships, study abroad, and culminating senior experiences, an effect size of about .2 may be considered small, .5 medium, and .8 large. For learning community and research with faculty, an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015).
- k. Means calculated from ordered response options (e.g., Very Often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent *t*-tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a *z*-test.
- l. Items that make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective and Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- m. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- n. Effect size for independent *t*-tests uses Cohen's *d*; *z*-tests use Cohen's *h*.
- o. Statistical comparison uses *z*-test to compare the percentage who responded "Done or in progress."

Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

Reference: Rocconi, L., & Gonyea, R. M. (2015). Contextualizing student engagement effect sizes: An empirical analysis. Paper presented at the Association for Institutional Research Annual Forum, Denver, CO.