

| | | | Firs | st Year | | Senior Year | | | |
|------------------------------|---------------------|---------------------|--------------|-----------|-------|-------------|-----------|---------------------|--|
| Item wording | | | | | | | | | |
| or description | Values ^d | Response options | N | % | Mean | N | % | Mear | |
| 1. During the current sc | hool year, | about how often h | ave you done | the follo | wing? | | | | |
| a. Asked questions or | 1 | Never | 3 | 4 | | 2 | 2 | | |
| contributed to course | 2 | Sometimes | 34 | 45 | | 26 | 23 | | |
| discussions in other | 3 | Often | 27 | 36 | 2.6 | 39 | 34 | 3.1 | |
| ways | 4 | Very often | 11 | 15 | | 47 | 41 | | |
| | | Total | 75 | 100 | | 114 | 100 | | |
| b. Asked another student | 1 | Never | 6 | 8 | | 11 | 10 | | |
| to help you understand | 2 | Sometimes | 32 | 43 | | 40 | 35 | | |
| course material | 3 | Often | 22 | 29 | 2.6 | 42 | 37 | 2.6 | |
| | 4 | Very often | 15 | 20 | | 21 | 18 | | |
| | | Total | 75 | 100 | | 114 | 100 | | |
| c. Explained course | 1 | Never | 5 | 7 | | 2 | 2 | | |
| material to one or | 2 | Sometimes | 31 | 41 | | 37 | 32 | | |
| more students | 3 | Often | 31 | 41 | 2.6 | 44 | 39 | 2.9 | |
| | 4 | Very often | 8 | 11 | 2.0 | 31 | 27 | 2 , <i>)</i> | |
| | | Total | 75 | 100 | | 114 | 100 | | |
| d. Prepared for exams by | 1 | Never | 8 | 100 | | 18 | 16 | | |
| discussing or working | 2 | Sometimes | 30 | 40 | | 37 | 32 | | |
| through course | - 3 | Often | 20 | 27 | 2.6 | 31 | 27 | 2.6 | |
| material with other students | 4 | Very often | 17 | 27 | 2.0 | 28 | 27 | 2.0 | |
| | • | Total | 75 | 100 | | 114 | 100 | | |
| e. Worked with other | 1 | Never | 2 | 3 | | 6 | 5 | | |
| students on course | 2 | Sometimes | 30 | 40 | | 33 | 29 | | |
| projects or | 2 | Often | 26 | 35 | 20 | 46 | 41 | 2.0 | |
| assignments | 4 | | 17 | 23 | 2.8 | 40 28 | 25 | 2.8 | |
| | 4 | Very often Total | 75 | 23 100 | | 28 113 | 23 100 | | |
| f. Given a course | 1 | Never | 73 10 | 100 | | 115 | 100 | | |
| presentation | 1 | | | 42 | | 13 34 | | | |
| presentation | 2 | Sometimes | 31 22 | | | 34 42 | 30 | 2.5 | |
| | | Often | | 30 | 2.5 | | 37 | 2.7 | |
| | 4 | Very often | 11 | 15 | | 25 | 22 | | |
| | | Total | 74 | 100 | | 114 | 100 | | |
| 2. During the current sc | hool year, | about how often h | ave you done | the follo | wing? | | | | |
| a. Combined ideas from | 1 | Never | 3 | 4 | | 6 | 5 | | |
| different courses when | 2 | Sometimes | 29 | 40 | | 29 | 26 | | |
| completing assignments | 3 | Often | 30 | 42 | 2.3 | 40 | 35 | 3.0 | |
| | 4 | Very often | 10 | 14 | | 38 | 34 | | |
| | | Total | 72 | 100 | | 113 | 100 | | |
| b. Connected your | 1 | Never | 7 | 10 | Ì | 9 | 8 | | |
| learning to societal | 2 | Sometimes | 30 | 42 | | 44 | 39 | | |
| problems or issues | 3 | Often | 22 | 31 | 2.1 | 34 | 30 | 2.7 | |
| | 4 | Very often | 12 | 17 | | 26 | 23 | | |
| | | Total | 71 | 100 | | 113 | 100 | | |



| Itom wordic - | | | Firs | st Year | | Se | nior Yea | ar |
|--|---------------------|--------------------|--------------|-----------|-------------|-----|----------|---------|
| Item wording or description | Values ^d | Response options | N | % | Mean | N | % | Меа |
| c. Included diverse | 1 | Never | 8 | 11 | | 11 | 10 | |
| perspectives (political, | 2 | Sometimes | 30 | 43 | | 38 | 34 | |
| religious, racial/ethnic, | 2 | | | | | | | 2.5 |
| gender, etc.) in course | | Often | 24 | 34 | 2.2 | 37 | 33 | 2.7 |
| discussions or | 4 | Very often | 8 | 11 | | 27 | 24 | |
| assignments | | Total | 70 | 100 | | 113 | 100 | |
| d. Examined the | 1 | Never | 4 | 6 | | 9 | 8 | |
| strengths and | 2 | Sometimes | 23 | 33 | | 28 | 25 | |
| weaknesses of your | 3 | Often | 29 | 42 | 2.2 | 45 | 41 | 2.8 |
| own views on a topic | 4 | Very often | 13 | 19 | 2.2 | 29 | 26 | 2.0 |
| or issue | - | Total | 69 | 100 | | 111 | 100 | |
| | | | | | | | | |
| e. Tried to better | 1 | Never | 1 | 1 | | 4 | 4 | |
| understand someone | 2 | Sometimes | 15 | 22 | | 26 | 24 | |
| else's views by imagining how an | 3 | Often | 33 | 49 | 2.3 | 49 | 45 | 3.0 |
| imagining now an issue looks from their | 4 | Very often | 18 | 27 | | 31 | 28 | |
| perspective | | Total | 67 | 100 | | 110 | 100 | |
| f. Learned something | 1 | Never | 1 | 2 | | 5 | 5 | |
| that changed the way | 2 | | | | | | | |
| you understand an | | Sometimes | 20 | 30 | | 31 | 28 | |
| issue or concept | 3 | Often | 34 | 52 | 2.4 | 48 | 44 | 2.9 |
| 1 | 4 | Very often | 11 | 17 | | 25 | 23 | |
| | | Total | 66 | 100 | | 109 | 100 | |
| g. Connected ideas from | 1 | Never | 0 | 0 | | 1 | 1 | |
| your courses to your | 2 | Sometimes | 15 | 23 | | 16 | 15 | |
| prior experiences and | 3 | Often | 34 | 52 | 2.3 | 47 | 43 | 3.2 |
| knowledge | | | | | 2.3 | | | 3.2 |
| | 4 | Very often | 16 | 25 | | 45 | 41 | |
| | | Total | 65 | 100 | | 109 | 100 | |
| . During the current sc | hool year, | about how often ha | ave you done | the follo | wing? | | | |
| a. Talked about career | 1 | Never | 6 | 9 | Ŭ | 7 | 6 | |
| plans with a faculty | 2 | Sometimes | 24 | 37 | | 38 | 35 | |
| member | 2 | Often | 24 | 34 | 20 | 30 | 28 | 3.0 |
| | | | | | 2.6 | | | 2.8 |
| | 4 | Very often | 13 | 20 | | 34 | 31 | |
| | | Total | 65 | 100 | | 109 | 100 | |
| b. Worked with a faculty | 1 | Never | 24 | 36 | | 34 | 32 | |
| member on activities | 2 | Sometimes | 23 | 35 | | 41 | 38 | |
| other than coursework | 3 | Often | 13 | 20 | 2.0 | 19 | 18 | 2.1 |
| (committees, student | 4 | Very often | 6 | 9 | <i>4.</i> 0 | 13 | 10 | <i></i> |
| groups, etc.) | 4 | | | | | | | |
| | | Total | 66 | 100 | | 107 | 100 | |
| c. Discussed course | 1 | Never | 24 | 37 | | 18 | 17 | |
| topics, ideas, or | 2 | Sometimes | 23 | 35 | | 47 | 44 | |
| concepts with a faculty member outside of | 3 | Often | 14 | 22 | 2.0 | 29 | 27 | 2.3 |
| class | 4 | Very often | 4 | 6 | | 13 | 12 | |
| ~1000 | | Total | 65 | 100 | | 107 | 100 | |
| d. Discussed your | 1 | | 16 | 25 | | 107 | 100 | |
| academic performance | | Never | | | | | | |
| with a faculty member | 2 | Sometimes | 28 | 43 | | 49 | 45 | |
| | 3 | Often | 16 | 25 | 2.2 | 28 | 26 | 2.4 |
| | 4 | Very often | 5 | 8 | | 15 | 14 | |
| | | Total | 65 | 100 | | 109 | 100 | |



| | | | Fire | st Year | | Se | nior Yea | ar |
|--|---------------------|--------------------------|--------------|-----------|-------------|----------|----------|-----|
| Item wording | | | | | | | | |
| or description | Values ^d | Response options | N | % | Mean | Ν | % | Mea |
| l. During the current sch | ool year, | how much has your | r coursework | emphas | ized the fo | llowing? | | |
| a. Memorizing course | 1 | Very little | 1 | 2 | | 9 | 8 | |
| material | 2 | Some | 15 | 23 | | 32 | 30 | |
| | 3 | Quite a bit | 31 | 48 | 3.0 | 35 | 33 | 2.8 |
| | 4 | Very much | 18 | 28 | | 30 | 28 | |
| | | Total | 65 | 100 | | 106 | 100 | |
| b. Applying facts, | 1 | Very little | 5 | 8 | | 4 | 4 | |
| theories, or methods to | 2 | Some | 25 | 38 | | 24 | 23 | |
| practical problems or new situations | 3 | Quite a bit | 27 | 42 | 2.6 | 45 | 43 | 3.0 |
| new situations | 4 | Very much | 8 | 12 | | 32 | 30 | |
| | | Total | 65 | 100 | | 105 | 100 | |
| c. Analyzing an idea, | 1 | Very little | 3 | 5 | | 3 | 3 | |
| experience, or line of | 2 | Some | 18 | 28 | | 30 | 29 | |
| reasoning in depth by examining its parts | 3 | Quite a bit | 33 | 52 | 2.8 | 37 | 36 | 3.0 |
| examining its parts | 4 | Very much | 10 | 16 | | 34 | 33 | |
| | | Total | 64 | 100 | | 104 | 100 | |
| d. Evaluating a point of | 1 | Very little | 0 | 0 | | 8 | 8 | |
| view, decision, or | 2 | Some | 15 | 24 | | 27 | 26 | |
| information source | 3 | Quite a bit | 36 | 57 | 3.0 | 40 | 38 | 2.9 |
| | 4 | Very much | 12 | 19 | | 29 | 28 | |
| | | Total | 63 | 100 | | 104 | 100 | |
| e. Forming a new idea or | 1 | Very little | 1 | 2 | | 4 | 4 | |
| understanding from | 2 | Some | 19 | 30 | | 34 | 33 | |
| various pieces of information | 3 | Quite a bit | 29 | 46 | 2.9 | 33 | 32 | 2.9 |
| Information | 4 | Very much | 14 | 22 | | 33 | 32 | |
| | | Total | 63 | 100 | | 104 | 100 | |
| 5. During the current sch | ool vear | to what extent have | vour instru | ctors don | e the follo | wing? | | |
| a. Clearly explained | 1001 year, 1 | Very little | 0 | 0 | | 3 | 3 | |
| course goals and | 2 | Some | 11 | 18 | | 21 | 20 | |
| requirements | 3 | Quite a bit | 30 | 48 | 3.2 | 36 | 35 | 3.2 |
| | 4 | Very much | 21 | 34 | 5.4 | 43 | 42 | 5.4 |
| | , | Total | 62 | 100 | | 103 | 100 | |
| b. Taught course sessions | 1 | Very little | 02 | 0 | | 4 | 4 | |
| in an organized way | 2 | Some | 16 | 26 | | 20 | 19 | |
| | 3 | Quite a bit | 29 | 47 | 3.0 | 34 | 33 | 3.2 |
| | 4 | Very much | 17 | 27 | 5.0 | 45 | 44 | 5.4 |
| | Ŧ | Total | 62 | 100 | | 103 | 100 | |
| c. Used examples or | 1 | Very little | 02 | 0 | | 3 | 3 | |
| | 1 2 | Some | 12 | 20 | | 18 | 18 | |
| illustrations to explain | | Joine | 14 | 20 | I | 10 | 10 | |
| illustrations to explain difficult points | | Ouite a bit | 26 | 50 | 20 | 27 | 26 | 2.2 |
| | 3 | Quite a bit Very much | 36 13 | 59 21 | 3.0 | 37 44 | 36 43 | 3.2 |



| | | | Firs | st Year | | Se | nior Yea | ar |
|--|---------------------|-------------------|--------------|--|---------|-----|----------|-------|
| Item wording or description | Values ^d | Response options | N | % | Mean | N | % | Mea |
| d. Provided feedback on | vulues 1 | Very little | 4 | ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~ | IVIEUII | 7 | <i>7</i> | IVIEU |
| a draft or work in | 2 | | | | | 26 | 25 | |
| progress | | Some | 16 | 26 | | | | 2.0 |
| 1 0 | 3 | Quite a bit | 21 | 34 | 2.9 | 28 | 27 | 3.0 |
| | 4 | Very much | 20 | 33 | | 42 | 41 | |
| | | Total | 61 | 100 | | 103 | 100 | |
| e. Provided prompt and | 1 | Very little | 1 | 2 | | 10 | 10 | |
| detailed feedback on tests or completed | 2 | Some | 20 | 33 | | 24 | 23 | |
| assignments | 3 | Quite a bit | 24 | 40 | 2.9 | 29 | 28 | 3.0 |
| assignments | 4 | Very much | 15 | 25 | | 40 | 39 | |
| | | Total | 60 | 100 | | 103 | 100 | |
| f. Explained in advance | 1 | Very little | 0 | 0 | | 5 | 5 | |
| the criteria for | 2 | Some | 12 | 20 | | 22 | 21 | |
| successfully | 3 | Quite a bit | 27 | 45 | 3.2 | 36 | 35 | 2.1 |
| completing your | 4 | Very much | 21 | 35 | 3.2 | 40 | 39 | 3.1 |
| assignments | 4 | | | | | | | |
| | | Total | 60 | 100 | | 103 | 100 | |
| g. Reviewed and | 1 | Very little | 0 | 0 | | 5 | 5 | |
| summarized key ideas or concepts | 2 | Some | 11 | 19 | | 21 | 20 | |
| of concepts | 3 | Quite a bit | 30 | 51 | 3.1 | 40 | 39 | 3.1 |
| | 4 | Very much | 18 | 31 | | 37 | 36 | |
| | | Total | 59 | 100 | | 103 | 100 | |
| h. Taught in a way that | 1 | Very little | 1 | 2 | | 6 | 6 | |
| aligns with how you | 2 | Some | 23 | 39 | | 30 | 29 | |
| prefer to learn | 3 | Quite a bit | 28 | 47 | 2.7 | 37 | 36 | 2.9 |
| | 4 | Very much | 7 | 12 | 2.1 | 30 | 29 | 2.) |
| | | Total | 59 | 100 | | 103 | 100 | |
| : Englading | 1 | | 0 | 0 | | 4 | 4 | |
| i. Enabled you to demonstrate your | | Very little | | | | - | - | |
| learning through | 2 | Some | 12 | 20 | | 23 | 22 | |
| quizzes, assignments, | 3 | Quite a bit | 29 | 49 | 3.1 | 30 | 29 | 3.1 |
| and other activities | 4 | Very much | 18 | 31 | | 46 | 45 | |
| | | Total | 59 | 100 | | 103 | 100 | |
| During the current sc | hool year, | about how often h | ave you done | the follo | wing? | | | |
| a. Reached conclusions | 1 | Never | 10 | 17 | Ŭ | 11 | 11 | |
| based on your own | 2 | Sometimes | 21 | 36 | | 47 | 46 | |
| analysis of numerical | 3 | Often | 22 | 37 | 2.4 | 30 | 29 | 2.5 |
| information (numbers, | 4 | Very often | 6 | 10 | 2.7 | 14 | 14 | 2.0 |
| graphs, statistics, etc.) | | Total | 59 | 100 | | 102 | 100 | |
| b. Used numerical | 1 | Never | 19 | 33 | | 21 | 21 | |
| information to | 2 | Sometimes | 17 | 30 | | 49 | 49 | |
| examine a real-world | | | | | | | | |
| problem or issue | 3 | Often | 14 | 25 | 2.2 | 21 | 21 | 2.2 |
| (unemployment, | 4 | Very often | 7 | 12 | | 10 | 10 | |
| climate change, public | | Total | 57 | 100 | | 101 | 100 | |
| health, etc.) | | | | | | | ~~ | |
| c. Evaluated what others | 1 | Never | 14 | 24 | | 22 | 22 | |
| have concluded from numerical information | 2 | Sometimes | 20 | 34 | | 42 | 42 | |
| numerical information | 3 | Often | 18 | 31 | 2.3 | 22 | 22 | 2.3 |
| | 4 | Very often | 7 | 12 | | 14 | 14 | |
| | | Total | 59 | 100 | | 100 | 100 | |



| | | | Firs | st Year | | Se | enior Yea | ar |
|-------------------------|---------------------|----------------------------------|---------------|------------|------------|----------------|--------------|-----------|
| Item wording | | | | | | | | |
| or description | Values ^d | Response options | N | % | Mean | Ν | % | Mea |
| 7. During the current s | | | | s, or othe | er writing | g tasks of the | following | lengths |
| have you been assigned | l? (Include | those not yet comp | leted.) | | - | | | |
| a. Up to 5 pages | 0 | None | 9 | 16 | | 8 | 8 | |
| | 1.5 | 1-2 | 13 | 22 | | 23 | 23 | |
| | 4 | 3-5 | 20 | 34 | | 28 | 28 | |
| | 8 | 6-10 | 8 | 14 | 5.3 | 22 | 22 | 6.6 |
| | 13 | 11-15 | 3 | 5 | 5.5 | 6 | 6 | 0.0 |
| | 18 | 16-20 | 2 | 3 | | 5 | 5 | |
| | 23 | More than 20 | 3 | 5 | | 7 | 7 | |
| | | Total | 58 | 100 | | 99 | 100 | |
| b. Between 6 and 10 | 0 | None | 35 | 59 | | 35 | 36 | |
| pages | 1.5 | 1-2 | 10 | 17 | | 27 | 28 | |
| | 4 | 3-5 | 8 | 14 | | 23 | 24 | |
| | 8 | 6-10 | 3 | 5 | 2.0 | 9 | 9 | 2.6 |
| | 13 | 11-15 | 2 | 3 | | 2 | 2 | 2.0 |
| | 18 | 16-20 | 0 | 0 | | 0 | 0 | |
| | 23 | More than 20 | 1 | 2 | | 1 | 1 | |
| | | Total | 59 | 100 | | 97 | 100 | |
| c. 11 pages or more | 0 | None | 50 | 86 | | 55 | 56 | |
| | 1.5 | 1-2 | 2 | 3 | | 31 | 31 | |
| | 4 | 3-5 | 3 | 5 | | 6 | 6 | |
| | 8 | 6-10 | 1 | 2 | 1.0 | 4 | 4 | 1.5 |
| | 13 | 11-15 | 1 | 2 | 1.0 | 2 | 2 | 1.0 |
| | 18 | 16-20 | 0 | 0 | | 0 | 0 | |
| | 23 | More than 20 | 1 | 2 | | 1 | 1 | |
| | | Total | 58 | 100 | | 99 | 100 | |
| d. Estimated number of | (Continuous | variable, recoded and | | | | | | |
| assigned pages of | | NSSE from wrshort, | | | | | | |
| student writing. | | d wrlong. Values are | | 46.6 | | | 59. 7 | |
| | estimated | l pages of assigned writing.) | | | | | | |
| | | 67 | | | | | | |
| | | | | | | | | |
| 8. During the current s | chool year, | about how often h | ave you had d | iscussior | is with pe | eople from th | e followin | g groups? |
| a. People of a race or | 1 | Never | 6 | 10 | | 5 | 5 | |
| ethnicity other than | 2 | Sometimes | 16 | 27 | | 39 | 39 | |
| your own | 3 | Often | 21 | 36 | 2.8 | 29 | 29 | 2.8 |
| | 4 | Very often | 16 | 27 | 2.0 | 27 | 27 | 2.0 |
| | | Total | 59 | 100 | | 100 | 100 | |
| b. People from an | 1 | Never | 6 | 100 | | 3 | 3 | |
| economic background | 2 | Sometimes | 10 | 10 | | 28 | 28 | |
| other than your own | 3 | Often | 26 | 44 | 2.9 | 33 | 33 | 3.0 |
| | 4 | Very often | 20 17 | 44 29 | 4.9 | 35 | | 5.0 |
| | 4 | | | | | | 36 | |
| | | Total | 59 | 100 | | 100 | 100 | |



| | | | Firs | st Year | | Se | nior Yea | ər |
|---|-------------------|-----------------------------------|---------------|------------|-----------|--------------|-----------|------|
| Item wording or description Va | lues ^d | Response options | N | % | Mean | N | % | Мес |
| People with religious | 1 | Never | 9 | 16 | Ö | 5 | 5 | |
| beliefs other than your | 2 | Sometimes | 12 | 21 | | 45 | 45 | |
| own | 3 | Often | 17 | 30 | 2.8 | 23 | 23 | 2.7 |
| | 4 | Very often | 19 | 33 | 2.0 | 27 | 27 | 2.1 |
| | - | Total | 57 | 100 | | 100 | 100 | |
| d. People with political | 1 | Never | 7 | 100 | | 7 | 7 | |
| views other than your | 2 | Sometimes | 10 | 12 | | 34 | 34 | |
| own | - | | | | 2.0 | | | 2.0 |
| | 3 | Often | 25 | 42 | 2.9 | 28 | 28 | 2.8 |
| | 4 | Very often | 17 | 29 | | 31 | 31 | |
| | | Total | 59 | 100 | | 100 | 100 | |
| e. People with sexual | 1 | Never | 5 | 8 | | 19 | 19 | |
| orientations other than your own | 2 | Sometimes | 15 | 25 | | 33 | 33 | |
| your own | 3 | Often | 23 | 39 | 2.8 | 29 | 29 | 2.5 |
| | 4 | Very often | 16 | 27 | | 19 | 19 | |
| | | Total | 59 | 100 | | 100 | 100 | |
| f. People from countries | 1 | Never | 9 | 15 | | 20 | 20 | |
| other than your own | 2 | Sometimes | 26 | 44 | | 50 | 50 | |
| | 3 | Often | 15 | 25 | 2.4 | 15 | 15 | 2.3 |
| | 4 | Very often | 8 | 14 | 2.7 | 15 | 15 | 2.0 |
| | | Total | 58 | 98 | | 100 | 100 | |
| | | | | | | 100 | 100 | |
| During the current school | | _ | - | | wing? | | | |
| a. Identified key | 1 | Never | 0 | 0 | | 0 | 0 | |
| information from | 2 | Sometimes | 15 | 26 | | 22 | 22 | |
| reading assignments | 3 | Often | 28 | 49 | 3.0 | 37 | 37 | 3.2 |
| | 4 | Very often | 14 | 25 | | 40 | 40 | |
| | | Total | 57 | 100 | | 99 | 100 | |
| b. Reviewed your notes | 1 | Never | 0 | 0 | | 3 | 3 | |
| after class | 2 | Sometimes | 16 | 28 | | 26 | 26 | |
| | 3 | Often | 23 | 40 | 3.0 | 32 | 32 | 3.1 |
| | 4 | Very often | 18 | 32 | 5.0 | 38 | 38 | 0.1 |
| | • | Total | 57 | 100 | | 99 | 100 | |
| c. Summarized what you | 1 | Never | 4 | 7 | | 6 | 6 | |
| learned in class or | 2 | Sometimes | | 18 | | 23 | | |
| from course materials | | | 10 | | • • | | 23 | • |
| | 3 | Often | 29 | 51 | 2.9 | 36 | 36 | 3.0 |
| | 4 | Very often | 14 | 25 | | 34 | 34 | |
| | | Total | 57 | 100 | | 99 | 100 | |
| 0. During the current schoo | ol year | , to what extent ha | ve your cours | ses challe | enged you | to do your b | est work? | |
| | 1 | Not at all | 1 | 2 | | 2 | 2 | |
| | 2 | | 2 | 4 | | 2 | 2 | |
| | 3 | | 5 | 9 | | 5 | 5 | |
| | 4 | | 13 | 23 | | 8 | 8 | |
| | 4 5 | | 13 17 | 25 30 | 4.9 | 8 32 | 33 | 5.4 |
| | | | | | | | | |
| | 6 | . | 11 | 19 | | 23 | 23 | |
| | 7 | Very much | 8 | 14 | | 26 | 27 | |
| | | Total | 57 | 100 | | 98 | 100 | |
| 1. Which of the following h | ave yo | ou done or do you p | lan to do bef | ore you g | graduate? | | | |
| a. Participate in an | 1 | Have not decided | 10 | 18 | l | 5 | 5 | |
| internship, co-op, field | 2 | Do not plan to do | 4 | 7 | | 10 | 10 | |
| | | - | | | | | | |
| experience, student | 3 | Plan to do | 40 | 71 | 40/ | 14 | 14 | 700/ |
| experience, student teaching, or clinical placement | 3 4 | Plan to do Done or in progress | 40 2 | 71 4 | 4% | 14 68 | 14 70 | 70% |



| | | | Fire | st Year | | Se | enior Yea | ar |
|---|--|--|---|--|------------|--|---|-------------|
| Item wording or description | Values ^d | Response options | N | % | Mean | N | % | Med |
| b. Hold a formal | vuiues 1 | Have not decided | 18 | 33 | weun | 13 | 13 | IVIEL |
| leadership role in a | 1 | Do not plan to do | 15 | 27 | | 52 | 54 | |
| student organization or | 2 | Plan to do | 13 | 33 | | 32 | 34 | |
| group | 3 4 | | 4 | 33 7 | 7% | 3 29 | | 30% |
| | 4 | Done or in progress Total | 4 55 | 100 | | 29 97 | 30 100 | |
| | | Total | 55 | 100 | | 97 | 100 | |
| c. Participate in a | 1 | Have not decided | 18 | 33 | | 16 | 16 | |
| learning community or some other formal | 2 | Do not plan to do | 12 | 22 | | 48 | 49 | |
| program where groups | 3 | Plan to do | 20 | 36 | 9% | 11 | 11 | 23% |
| of students take two or | 4 | Done or in progress | 5 | 9 | | 23 | 23 | |
| more classes together | | Total | 55 | 100 | | 98 | 100 | |
| Participate in a study | 1 | Have not decided | 19 | 35 | | 15 | 15 | |
| abroad program | 2 | Do not plan to do | 19 | 35 | | 74 | 76 | |
| | 3 | Plan to do | 15 | 27 | 4% | 3 | 3 | 6% |
| | 4 | Done or in progress | 2 | 4 | 4 70 | 6 | 6 | 0% |
| | | Total | 55 | 100 | | 98 | 100 | |
| | | | | | | | | |
| e. Work with a faculty member on a research | 1 | Have not decided | 24 | 44 | | 15 | 15 | |
| project | 2 | Do not plan to do | 19 | 35 | | 59 | 61 | |
| Project | 3 | Plan to do | 11 | 20 | 2% | 6 | 6 | 18% |
| | 4 | Done or in progress | 1 | 2 | | 17 | 18 | |
| | | Total | 55 | 100 | | 97 | 100 | |
| f. Complete a | 1 | Have not decided | 17 | 31 | | 8 | 8 | |
| culminating senior | 2 | Do not plan to do | 8 | 15 | | 23 | 24 | |
| experience (capstone | 3 | Plan to do | 27 | 50 | | 19 | 20 | |
| course, senior project | 4 | Done or in progress | 2 | 4 | 4% | 47 | 48 | 48% |
| or thesis, portfolio, recital comprehensive | | Total | 54 | 100 | | 97 | 100 | |
| exam, etc.) | | | | | | | | |
| | | | Annon ann an ann an an an an an an an an an | | | | | |
| 2. About how many of y | | | - | | 1munity-l | | | e-learning) |
| | 1 | | | | | 34 | 36 | |
| | | None | 25 | 45 | | | | |
| | 2 | Some | 28 | 51 | | 52 | 55 | |
| | 2 3 | Some Most | 28 1 | 51 2 | 1.6 | 8 | 8 | 1.7 |
| | 2 | Some Most All | 28 1 1 | 51 2 2 | 1.6 | 8 1 | 8 1 | 1.7 |
| | 2 3 | Some Most | 28 1 | 51 2 | 1.6 | 8 | 8 | 1.7 |
| 3. Indicate the quality of | 2 3 4 | Some Most All Total | 28 1 1 55 | 51 2 2 100 | | 8 1 95 | 8 1 | 1.7 |
| | 2 3 4 | Some Most All Total | 28 1 55 following peo | 51 2 2 100 | | 8 1 95 | 8 1 | 1.7 |
| | 2 3 4 of your int 1 2 | Some Most All Total eractions with the | 28 1 55 following peo 1 0 | 51 2 100 ple at yo 1 0 | | 8 1 95 | 8 1 | 1.7 |
| | 2 3 4 of your int 1 | Some Most All Total eractions with the | 28 1 55 following peo 1 | 51 2 100 ple at yo 1 | | 8 1 95 Ition. | 8 1 100 0 | 1.7 |
| | 2 3 4 of your int 1 2 | Some Most All Total eractions with the | 28 1 55 following peo 1 0 | 51 2 100 ple at yo 1 0 | ur institu | 8 1 95 ttion. 0 1 | 8 1 100 0 1 | - |
| | 2 3 4 of your int 1 2 3 | Some Most All Total eractions with the | 28 1 55 following peo 1 0 3 | 51 2 100 ple at yo 1 0 4 | | 8 1 95 (tion. 0 1 4 | 8 1 100 0 1 4 | 1.7 |
| | 2 3 4 of your int 1 2 3 4 | Some Most All Total eractions with the | 28 1 55 following peo 1 0 3 8 | 51 2 100 ple at yo 1 0 4 11 | ur institu | 8 1 95 (tion. 0 1 4 7 | 8 1 100 0 1 4 6 | |
| | 2 3 4 Df your int 1 2 3 4 5 6 7 | Some Most All Total eractions with the Poor Excellent | 28 1 55 following peo 1 0 3 8 19 14 10 | 51 2 100 ple at yo 1 0 4 11 25 19 13 | ur institu | 8 1 95 (tion. 0 1 4 7 20 29 34 | 8 1 100 0 1 4 6 18 25 30 | - |
| | 2 3 4 Df your int 1 2 3 4 5 6 | Some Most All Total eractions with the Poor | 28 1 55 following peo 1 0 3 8 19 14 | 51 2 100 ple at yo 4 11 25 19 | ur institu | 8 1 95 (tion. 0 1 4 7 20 29 | 8 1 100 0 1 4 6 18 25 | - |
| | 2 3 4 Df your int 1 2 3 4 5 6 7 | Some Most All Total eractions with the Poor Excellent | 28 1 55 following peo 1 0 3 8 19 14 10 | 51 2 100 ple at yo 1 0 4 11 25 19 13 | ur institu | 8 1 95 (tion. 0 1 4 7 20 29 34 | 8 1 100 0 1 4 6 18 25 30 | |
| . Students | 2 3 4 of your int 1 2 3 4 5 6 7 (Blank) | Some Most All Total eractions with the Poor Excellent Not applicable | 28 1 1 55 following peo 1 0 3 8 19 14 10 20 75 1 | 51 2 100 ple at yo 1 0 4 11 25 19 13 27 100 | ur institu | 8 1 95 ttion. 0 1 4 7 20 29 34 19 114 0 | 8 1 100 0 1 4 6 18 25 30 17 100 0 | - |
| . Students | 2 3 4 of your int 1 2 3 4 5 6 7 (Blank) | Some Most All Total eractions with the Poor Excellent Not applicable Total | 28 1 55 following peo 1 0 3 8 19 14 10 20 75 | 51 2 100 ple at yo 4 11 25 19 13 27 100 | ur institu | 8 1 95 1 tion. 0 1 4 7 20 29 34 19 114 | 8 1 100 0 1 4 6 18 25 30 17 100 | - |
| . Students | 2 3 4 of your int 1 2 3 4 5 6 7 (Blank) 1 2 3 | Some Most All Total eractions with the Poor Excellent Not applicable Total | 28 1 55 following peo 1 0 3 8 19 14 10 20 75 1 1 3 | 51 2 100 ple at yo 1 0 4 11 25 19 13 27 100 1 1 4 | ur institu | 8 1 95 1tion. 0 1 4 7 20 29 34 19 114 0 0 0 6 | 8 1 100 0 1 4 6 18 25 30 17 100 0 0 5 | |
| . Students | 2 3 4 of your int 1 2 3 4 5 6 7 (Blank) 1 2 3 4 | Some Most All Total eractions with the Poor Excellent Not applicable Total | 28 1 55 following peo 1 0 3 8 19 14 10 20 75 1 1 3 4 | 51 2 100 ple at yo 1 0 4 11 25 19 13 27 100 1 1 4 5 | ur institu | 8 1 95 1tion. 0 1 4 7 20 29 34 19 114 0 0 6 11 | 8 1 100 0 1 4 6 18 25 30 17 100 0 0 5 10 | 4.9 |
| 3. Indicate the quality of the second second | 2 3 4 of your int 1 2 3 4 5 6 7 (Blank) 1 2 3 4 5 | Some Most All Total eractions with the Poor Excellent Not applicable Total | 28 1 1 55 following peo 1 0 3 8 19 14 10 20 75 1 1 3 4 9 | 51 2 100 ple at yo 1 0 4 11 25 19 13 27 100 1 1 4 5 12 | ur institu | 8 1 95 1tion. 0 1 4 7 20 29 34 19 114 0 0 6 11 15 | 8 1 100 0 1 4 6 18 25 30 17 100 0 0 5 10 13 | - |
| 1. Students | 2 3 4 of your int 1 2 3 4 5 6 7 (Blank) 1 2 3 4 5 6 | Some Most All Total eractions with the Poor Excellent Not applicable Total Poor | 28 1 55 following peo 1 0 3 8 19 14 10 20 75 1 1 3 4 | 51 2 100 ple at yo 4 11 25 19 13 27 100 1 1 4 5 12 12 | ur institu | 8 1 95 1tion. 0 1 4 7 20 29 34 19 114 0 0 6 11 15 21 | 8 1 100 0 1 4 6 18 25 30 17 100 0 0 5 10 13 18 | 4.9 |
| 1. Students | 2 3 4 of your int 1 2 3 4 5 6 7 (Blank) 1 2 3 4 5 6 7 | Some Most All Total eractions with the Poor Excellent Not applicable Total Poor | 28 1 1 55 following peo 1 0 3 8 19 14 10 20 75 1 1 3 4 9 9 28 | 51 2 100 ple at yo 1 0 4 11 25 19 13 27 100 1 1 4 5 12 12 37 | ur institu | 8 1 95 1tion. 0 1 4 7 20 29 34 19 114 0 0 6 11 15 21 43 | 8 1 100 0 1 4 6 18 25 30 17 100 0 0 5 10 13 18 37 | 4.9 |
| 1. Students | 2 3 4 of your int 1 2 3 4 5 6 7 (Blank) 1 2 3 4 5 6 | Some Most All Total eractions with the Poor Excellent Not applicable Total Poor | 28 1 1 55 following peo 1 0 3 8 19 14 10 20 75 1 1 3 4 9 9 9 | 51 2 100 ple at yo 4 11 25 19 13 27 100 1 1 4 5 12 12 | ur institu | 8 1 95 1tion. 0 1 4 7 20 29 34 19 114 0 0 6 11 15 21 | 8 1 100 0 1 4 6 18 25 30 17 100 0 0 5 10 13 18 | 4.9 |



| | | | Firs | st Year | | Se | nior Yea | ar |
|---|---------------------|-------------------|-----------|----------|------|----------|----------|------|
| Item wording | | | | | Ĩ | | | |
| or description | Values ^d | Response options | N | % | Mean | N | % | Mean |
| c. Faculty | 1 | Poor | 1 | 1 | | 1 | 1 | |
| | 2 | | 1 | 1 | | 0 | 0 | |
| | 3 | | 4 | 5 | | 3 | 3 | |
| | 4 | | 7 | 9 | | 10 | 9 | |
| | 5 | | 13 | 17 | 3.9 | 15 | 13 | 4.9 |
| | 6 | | 20 | 27 | | 21 | 18 | |
| | 7 | Excellent | 9 | 12 | | 45 | 39 | |
| | (Blank) | Not applicable | 20 | 27 | | 20 | 17 | |
| | | Total | 75 | 100 | | 115 | 100 | |
| d. Student services staff | 1 | Poor | 3 | 4 | | 3 | 3 | |
| (career services, | 2 | | 1 | 1 | | 1 | 1 | |
| student activities, | 3 | | 5 | 7 | | 3 | 3 | |
| housing, etc.) | 4 | | 9 | 13 | | 12 | 13 | |
| | 5 | | 10 | 14 | 3.6 | 16 | 15 | 4.3 |
| | 6 | | 16 | 22 | 5.0 | 10 | 15 | 4.3 |
| | 0 7 | Excellent | 8 | 11 | | 25 | 27 | |
| | | | 8 20 | 28 | | 23 20 | 27 | |
| | (Blank) | Not applicable | | | | 20 94 | | |
| | | Total | 72 | 100 | | | 100 | |
| e. Other administrative staff and offices | 1 | Poor | 3 | 4 | | 2 | 2 | |
| (registrar, financial | 2 | | 1 | 1 | | 3 | 3 | |
| aid, etc.) | 3 | | 4 | 5 | | 5 | 4 | |
| | 4 | | 7 | 10 | | 15 | 13 | |
| | 5 | | 15 | 21 | 3.7 | 16 | 14 | 4.5 |
| | 6 | | 13 | 18 | | 19 | 17 | |
| | 7 | Excellent | 10 | 14 | | 33 | 29 | |
| | (Blank) | Not applicable | 20 | 27 | | 20 | 18 | |
| | | Total | 73 | 100 | ļ | 113 | 100 | |
| 4. How much does you | r institutio | n emphasize the f | ollowing? | | | | | |
| a. Spending significant | 1 | Very little | 0 | 0 | | 2 | 2 | |
| amounts of time | 2 | Some | 8 | 15 | | 19 | 20 | |
| studying and on | 3 | Quite a bit | 26 | 47 | 3.2 | 46 | 48 | 3.1 |
| academic work | 4 | Very much | 21 | 38 | 5.2 | 28 | 29 | 5.1 |
| | • | Total | 55 | 100 | | 20 95 | 100 | |
| b. Providing support to | 1 | Very little | 0 | 100 | | 5 | 5 | |
| help students succeed | 2 | Some | 13 | 24 | | 23 | 24 | |
| academically | 2 | Quite a bit | 25 | 24 45 | 2.1 | 23 47 | 24 49 | 2.0 |
| - | | - | | | 3.1 | | | 2.9 |
| | 4 | Very much | 17 | 31 | | 20 | 21 | |
| | | Total | 55 | 100 | | 95 | 100 | |
| c. Using learning support services (tutoring | 1 | Very little | 1 | 2 | | 10 | 11 | |
| services (tutoring services, writing | 2 | Some | 14 | 26 | • • | 31 | 33 | |
| center, etc.) | 3 | Quite a bit | 21 | 39 | 3.0 | 35 | 37 | 2.7 |
| , , | 4 | Very much | 18 | 33 | | 19 | 20 | |
| | | Total | 54 | 100 | 1 | 95 | 100 | |



| | | | Firs | st Year | | Se | nior Yea | ar |
|--|---------------------|---------------------------------------|---------------|---------|------|----|----------|-------------|
| Item wording | | | | | | | | |
| or description | Values ^d | Response options | Ν | % | Mean | Ν | % | Мес |
| d. Encouraging contact | 1 | Very little | 3 | 5 | | 17 | 18 | |
| among students from | 2 | Some | 18 | 33 | | 34 | 36 | |
| different backgrounds (social, racial/ethnic, | 3 | Quite a bit | 22 | 40 | 2.8 | 25 | 26 | 2.5 |
| religious, etc.) | 4 | Very much | 12 | 22 | | 19 | 20 | |
| <u> </u> | | Total | 55 | 100 | | 95 | 100 | |
| e. Providing | 1 | Very little | 1 | 2 | | 5 | 5 | |
| opportunities to be | 2 | Some | 5 | 9 | | 24 | 25 | |
| involved socially | 3 | Quite a bit | 32 | 58 | 3.2 | 45 | 47 | 2.9 |
| | 4 | Very much | 17 | 31 | 5.2 | 21 | 22 | H .) |
| | | Total | 55 | 100 | | 95 | 100 | |
| f Desci lin a more set for | | Very little | 2 | 4 | | 10 | 100 | |
| f. Providing support for your overall well- | 1 | · · · · · · · · · · · · · · · · · · · | | | | | | |
| being (recreation, | 2 | Some | 11 | 20 | | 30 | 32 | |
| health care, | 3 | Quite a bit | 33 | 60 | 2.9 | 33 | 35 | 2.7 |
| counseling, etc.) | 4 | Very much | 9 | 16 | | 22 | 23 | |
| | | Total | 55 | 100 | | 95 | 100 | |
| g. Helping you manage | 1 | Very little | 9 | 16 | | 34 | 37 | |
| your non-academic | 2 | Some | 22 | 40 | | 29 | 31 | |
| responsibilities (work, | 3 | Quite a bit | 18 | 33 | 2.4 | 21 | 23 | 2.1 |
| family, etc.) | 4 | Very much | 6 | 11 | | 9 | 10 | |
| | | Total | 55 | 100 | | 93 | 100 | |
| n. Attending campus | 1 | Very little | 2 | 4 | | 9 | 100 | |
| activities and events | 2 | Some | 13 | 24 | | 33 | 35 | |
| (performing arts, | 2 | Quite a bit | 26 | 47 | 2.0 | 33 | 33 | 2.7 |
| athletic events, etc.) | | | | | 2.9 | | | 2.7 |
| | 4 | Very much | 14 | 25 | | 19 | 20 | |
| | | Total | 55 | 100 | | 93 | 100 | |
| i. Attending events that | 1 | Very little | 9 | 17 | | 28 | 30 | |
| address important social, economic, or | 2 | Some | 18 | 33 | | 38 | 41 | |
| political issues | 3 | Quite a bit | 20 | 37 | 2.5 | 19 | 20 | 2.1 |
| pointeur issues | 4 | Very much | 7 | 13 | | 8 | 9 | |
| | | Total | 54 | 100 | | 93 | 100 | |
| 5. To what extent do y | ou ogroo or | disagraa with the f | ollowing stat | omonte? | | | | |
| | - | - | 0 0 | | | 2 | 2 | |
| a. I feel comfortable being myself at this | 1 | Strongly disagree | | 0 | | 3 | 3 | |
| institution. | 2 | Disagree | 5 | 9 | | 6 | 6 | 2.2 |
| | 3 | Agree | 38 | 69 | 3.1 | 48 | 52 | 3.3 |
| | 4 | Strongly agree | 12 | 22 | | 36 | 39 | |
| | | Total | 55 | 100 | | 93 | 100 | |
| I feel valued by this | 1 | Strongly disagree | 1 | 2 | | 5 | 5 | |
| institution. | 2 | Disagree | 6 | 11 | | 21 | 23 | |
| | 3 | Agree | 42 | 76 | 3.0 | 41 | 44 | 2.9 |
| | 4 | Strongly agree | 6 | 11 | | 26 | 28 | |
| | | Total | 55 | 100 | | 93 | 100 | |
| c. I feel like part of the | 1 | Strongly disagree | 2 | 4 | | 4 | 4 | |
| community at this | 2 | Disagree | 6 | 11 | | 18 | 19 | |
| institution. | 3 | Agree | 34 | 62 | 3.1 | 45 | 48 | 3.0 |
| | 4 | Strongly agree | 13 | 24 | | 26 | 28 | |
| | | Total | 55 | 100 | | 93 | 100 | |



| | | | Firs | st Year | | Se | enior Yea | ər |
|--|---------------------|---------------------|--------------|----------|------------|----|-----------|------|
| Item wording or description | Values ^d | Response options | N | % | Mean | N | % | Mea |
| 6. About how many hou | urs do vou | spend in a typical | 7-day week d | oing the | following? |) | | |
| a. Preparing for class | 0 | 0 hrs | 1 | 2 | Ĩ | 0 | 0 | |
| (studying, reading, | 3 | 1-5 hrs | 11 | 20 | | 14 | 15 | |
| writing, doing | 8 | 6-10 hrs | 14 | 25 | | 27 | 29 | |
| homework or lab | 13 | 11-15 hrs | 10 | 18 | | 25 | 27 | |
| work, analyzing data, rehearsing, and other | 18 | 16-20 hrs | 9 | 16 | 12.7 | 9 | 10 | 13.5 |
| academic activities) | 23 | 21-25 hrs | 7 | 13 | | 7 | 8 | 1010 |
| academic activities) | 28 | 26-30 hrs | 0 | 0 | | 3 | 3 | |
| | 33 | More than 30 hrs | 3 | 5 | | 8 | 9 | |
| | | Total | 55 | 100 | | 93 | 100 | |
| b. Participating in co- | 0 | 0 hrs | 27 | 49 | | 36 | 40 | |
| curricular activities | 3 | 1-5 hrs | 15 | 27 | | 27 | 30 | |
| (organizations, campus | 8 | 6-10 hrs | 3 | 5 | | 12 | 13 | |
| publications, student | 13 | 11-15 hrs | 1 | 2 | | 7 | 8 | |
| government, fraternity | 18 | 16-20 hrs | 4 | 7 | 5.3 | 2 | 2 | 5.6 |
| or sorority, intercollegiate or | 23 | 21-25 hrs | 3 | 5 | 5.5 | 2 | 2 | 5.0 |
| intramural sports, etc.) | 28 | 26-30 hrs | 0 | 0 | | 1 | 1 | |
| initialiariai sporto, etc.j | 33 | More than 30 hrs | 2 | 4 | | 4 | 4 | |
| | 55 | Total | 55 | 100 | | 91 | 100 | |
| c. Working for pay | 0 | 0 hrs | 37 | 69 | | 65 | 70 | |
| on campus | 3 | 1-5 hrs | 4 | 7 | | 6 | 6 | |
| • | 8 | 6-10 hrs | 7 | 13 | | 11 | 12 | |
| | 13 | 11-15 hrs | 3 | 6 | | 5 | 5 | |
| | 18 | 16-20 hrs | 2 | 4 | 3.1 | 4 | 4 | 3.2 |
| | 23 | 21-25 hrs | 1 | 2 | 5.1 | 1 | 1 | 5.2 |
| | 28 | 26-30 hrs | 0 | 0 | | 0 | 0 | |
| | 33 | More than 30 hrs | 0 | 0 | | 1 | 1 | |
| | 55 | Total | 54 | 100 | | 93 | 100 | |
| d. Working for pay | 0 | 0 hrs | 32 | 58 | | 30 | 32 | |
| off campus | 3 | 1-5 hrs | 2 | 4 | | 6 | 6 | |
| • | 8 | 6-10 hrs | 3 | 5 | | 10 | 11 | |
| | 13 | 11-15 hrs | 2 | 4 | | 9 | 10 | |
| | 13 | 16-20 hrs | 6 | 11 | 7.5 | 12 | 13 | 12.6 |
| | 23 | 21-25 hrs | 8 | 15 | 1.0 | 9 | 10 | 14.0 |
| | 23 | 26-30 hrs | 0 | 0 | | 6 | 6 | |
| | 33 | More than 30 hrs | 2 | 4 | | 11 | 12 | |
| | 55 | Total | 55 | 100 | | 93 | 100 | |
| Estimated number of | (Continuous | variable created by | | 100 | | | 100 | |
| hours working for pay | (Continuous | NSSE) | | 10.7 | | | 15.8 | |



| | | | Firs | First Year | | | Senior Year | | |
|--|---------------------|------------------|------|------------|-----------|----|-------------|------|--|
| Item wording | | | | | | | | | |
| or description | Values ^d | Response options | N | % | Mean | Ν | % | Меа | |
| e. Doing community | 0 | 0 hrs | 31 | 57 | | 57 | 61 | | |
| service or volunteer | 3 | 1-5 hrs | 15 | 28 | | 25 | 27 | | |
| work | 8 | 6-10 hrs | 6 | 11 | | 8 | 9 | | |
| | 13 | 11-15 hrs | 1 | 2 | | 1 | 1 | | |
| | 18 | 16-20 hrs | 0 | 0 | 2.4 | 0 | 0 | 2.2 | |
| | 23 | 21-25 hrs | 1 | 2 | | 1 | 1 | | |
| | 28 | 26-30 hrs | 0 | 0 | | 0 | 0 | | |
| | 33 | More than 30 hrs | 0 | 0 | | 1 | 1 | | |
| | | Total | 54 | 100 | | 93 | 100 | | |
| f. Relaxing and | 0 | 0 hrs | 1 | 2 | | 3 | 3 | | |
| socializing (time with | 3 | 1-5 hrs | 10 | 18 | | 17 | 18 | | |
| friends, video games, TV or videos, keeping | 8 | 6-10 hrs | 21 | 38 | | 40 | 43 | | |
| up with friends online, | 13 | 11-15 hrs | 12 | 22 | | 16 | 17 | | |
| etc.) | 18 | 16-20 hrs | 3 | 5 | 11.5 | 9 | 10 | 10.2 | |
| | 23 | 21-25 hrs | 3 | 5 | | 5 | 5 | | |
| | 28 | 26-30 hrs | 2 | 4 | | 1 | 1 | | |
| | 33 | More than 30 hrs | 3 | 5 | | 2 | 2 | | |
| | | Total | 55 | 100 | | 93 | 100 | | |
| Providing care for dependents (children, parents, etc.) | 0 | 0 hrs | 35 | 65 | | 65 | 70 | | |
| | 3 | 1-5 hrs | 10 | 19 | | 7 | 8 | | |
| | 8 | 6-10 hrs | 7 | 13 | | 5 | 5 | | |
| | 13 | 11-15 hrs | 0 | 0 | | 1 | 1 | 5.0 | |
| | 18 | 16-20 hrs | 0 | 0 | 2.5 | 0 | 0 | 5.9 | |
| | 23 | 21-25 hrs | 1 | 2 | | 2 | 2 | | |
| | 28 | 26-30 hrs | 1 | 2 | | 0 | 0 | | |
| | 33 | More than 30 hrs | 0 | 0 | | 13 | 14 | | |
| | | Total | 54 | 100 | | 93 | 100 | | |
| h. Commuting to campus | 0 | 0 hrs | 16 | 29 | | 18 | 20 | | |
| (driving, walking, etc.) | 3 | 1-5 hrs | 22 | 39 | | 49 | 53 | | |
| | 8 | 6-10 hrs | 9 | 16 | | 11 | 12 | | |
| | 13 | 11-15 hrs | 5 | 9 | | 8 | 9 | | |
| | 18 | 16-20 hrs | 2 | 4 | 5.3 | 2 | 2 | 5.3 | |
| | 23 | 21-25 hrs | 1 | 2 | | 1 | 1 | 0.0 | |
| | 28 | 26-30 hrs | 0 | 0 | | 1 | 1 | | |
| | 33 | More than 30 hrs | 1 | 2 | | 2 | 2 | | |
| | 55 | Total | 56 | 100 | | 92 | 100 | | |
| | | Total | 50 | 100 | | 12 | 100 | | |
| 7. Of the time you spen | | | | | it how mu | - | | ing? | |
| a. reading | 1 | Very little | 8 | 14 | | 19 | 21 | | |
| | 2 | Some | 25 | 45 | | 37 | 40 | | |
| | 3 | About half | 14 | 25 | 2.5 | 20 | 22 | 2.4 | |
| | 4 | Most | 6 | 11 | 2.5 | 13 | 14 | 2.4 | |
| | 5 | Almost all | 3 | 5 | | 3 | 3 | | |
| | | Total | 56 | 100 | | 92 | 100 | | |



| Item wording | | | First Year | | | Senior Year | | | |
|---------------------------------------|---------------------|--------------------------------|-------------|-----------|-------------|---------------|------------|-----------|--|
| | | | | | | | | | |
| or description | Values ^d | Response options | N | % | Mean | N | % | Mea | |
| b. reading hours | 1 | 0 hrs | 1 | 2 | | 0 | 0 | | |
| | 2 | More than zero, up to 5 hrs | 36 | 67 | | 64 | 70 | | |
| | 3 | More than 5, up to 10 hrs | 8 | 15 | | 15 | 16 | | |
| | 4 | More than 10, up to 15 hrs | 6 | 11 | | 6 | 7 | | |
| | 5 | More than 15, up to 20 hrs | 3 | 6 | | 4 | 4 | | |
| | 6 | More than 20, up to 25 hrs | 0 | 0 | | 2 | 2 | | |
| | 7 | More than 25 hrs | 0 | 0 | | 1 | 1 | | |
| | | Total | 54 | 100 | | 92 | 100 | | |
| 8. How much has your e | experienc | e at this institution | contributed | to vour k | nowledge, s | skills, and r | oersonal d | evelopmer | |
| the following areas? | | | | | 8 / | <i>,</i> 1 | | | |
| a. Writing clearly and | 1 | Very little | 3 | 5 | | 3 | 3 | | |
| effectively | 2 | Some | 14 | 25 | | 22 | 24 | | |
| | 3 | Quite a bit | 27 | 48 | 2.9 | 40 | 43 | 3.0 | |
| | 4 | Very much | 12 | 21 | | 28 | 30 | | |
| | | Total | 56 | 100 | | 93 | 100 | | |
| b. Speaking clearly and | 1 | Very little | 3 | 5 | | 4 | 4 | | |
| effectively | 2 | Some | 15 | 27 | | 16 | 17 | | |
| | 3 | Quite a bit | 24 | 43 | 2.9 | 41 | 45 | 3.1 | |
| | 4 | Very much | 14 | 25 | | 31 | 34 | | |
| | | Total | 56 | 100 | | 92 | 100 | | |
| c. Thinking critically and | 1 | Very little | 1 | 2 | Ĭ | 1 | 1 | | |
| analytically | 2 | Some | 12 | 21 | | 22 | 24 | | |
| | 3 | Quite a bit | 28 | 50 | 3.0 | 33 | 35 | 3.1 | |
| | 4 | Very much | 15 | 27 | | 37 | 40 | | |
| | | Total | 56 | 100 | | 93 | 100 | | |
| d. Analyzing numerical | 1 | Very little | 7 | 13 | | 14 | 15 | | |
| and statistical information | 2 | Some | 23 | 41 | | 27 | 29 | | |
| momuton | 3 | Quite a bit | 16 | 29 | 2.5 | 26 | 28 | 2.7 | |
| | 4 | Very much | 10 | 18 | | 26 | 28 | | |
| | | Total | 56 | 100 | | 93 | 100 | | |
| e. Acquiring job- or work- | 1 | Very little | 4 | 7 | | 4 | 4 | | |
| related knowledge and skills | 2 | Some | 14 | 25 | | 29 | 31 | | |
| Diffild | 3 | Quite a bit | 25 | 45 | 2.8 | 25 | 27 | 3.0 | |
| | 4 | Very much | 13 | 23 | | 35 | 38 | | |
| | | Total | 56 | 100 | | 93 | 100 | | |
| | | | | 0 | 1 | 2 | 2 | | |
| | 1 | Very little | 0 | 0 | | 3 | 3 | | |
| f. Working effectively with others | 2 | Some | 14 | 25 | | 19 | 21 | | |
| f. Working effectively with others | | - | | | 3.0 | | | 3.1 | |



| | | | First Year | | | Senior Year | | |
|--|---------------------|---------------------|-------------------|-------------|------------|-------------|-----|-----|
| Item wording | | | | | | | | |
| or description | Values ^d | Response options | N | % | Mean | Ν | % | Mea |
| g. Developing or | 1 | Very little | 2 | 4 | | 12 | 13 | |
| clarifying a personal | 2 | Some | 16 | 29 | | 29 | 31 | |
| code of values and ethics | 3 | Quite a bit | 27 | 48 | 2.8 | 24 | 26 | 2.7 |
| | 4 | Very much | 11 | 20 | | 28 | 30 | |
| | | Total | 56 | 100 | | 93 | 100 | |
| h. Understanding people | 1 | Very little | 3 | 5 | | 10 | 11 | |
| of other backgrounds | 2 | Some | 18 | 32 | | 29 | 31 | |
| (economic, | 3 | Quite a bit | 21 | 38 | 2.8 | 29 | 31 | 2.7 |
| racial/ethnic, political, religious, nationality, | 4 | Very much | 14 | 25 | | 25 | 27 | |
| etc.) | | Total | 56 | 100 | | 93 | 100 | |
| i. Solving complex real- | 1 | Very little | 6 | 11 | | 8 | 9 | |
| world problems | 2 | Some | 17 | 30 | | 34 | 37 | |
| | 2 | Quite a bit | 21 | 38 | 2.7 | 23 | 25 | 20 |
| | 4 | Very much | 12 | 21 | 2.1 | 23 | 29 | 2.8 |
| | 4 | | | | | 92 | | |
| · | | Total | 56 | 100 | | | 100 | |
| Being an informed and active citizen | 1 | Very little | 7 | 12 | | 13 | 14 | |
| | 2 | Some | 19 | 33 | | 35 | 38 | |
| | 3 | Quite a bit | 18 | 32 | 2.6 | 24 | 26 | 2.6 |
| | 4 | Very much | 13 | 23 | | 21 | 23 | |
| | | Total | 57 | 100 | | 93 | 100 | |
| 19. How would you eval | uate vour | entire educational | experience a | t this inst | titution? | | | |
| · · | 1 | Poor | 0 | 0 | | 3 | 3 | |
| | 2 | Fair | 7 | 12 | | 8 | 9 | |
| | 3 | Good | 35 | 61 | 3.1 | 43 | 46 | 3.3 |
| | 4 | Excellent | 15 | 26 | 5.1 | 40 | 43 | 5.5 |
| | т | Total | 57 | 100 | | 40 94 | 100 | |
| 20 T2 11 / | • | | | | | | 100 | |
| 20. If you could start ov | | | - | | are now at | | | |
| | 1 | Definitely no | 1 | 2 | | 4 | 4 | |
| | 2 | Probably no | 6 | 11 | | 11 | 12 | |
| | 3 | Probably yes | 29 | 51 | 3.2 | 37 | 39 | 3.2 |
| | 4 | Definitely yes | 21 | 37 | | 42 | 45 | |
| | | Total | 57 | 100 | | 94 | 100 | |
| 21. Do you intend to ret | urn to this | institution next ye | ear? ^f | | | | | |
| * | 9 | No | 7 | 13 | | | | |
| (Means indicate the | 1 | Yes | 48 | 86 | 86% | | | |
| percentage who | 1 | Not sure | 1 | 2 | 5070 | | | |
| responded "Yes.") | | Total | 56 | 100 | | | | |
| | | 10181 | <u>56</u> | 100 | | | | |