

Institutional Effectiveness 2019-2020

Program: Nursing DNP

College and Department: Whitson-Hester School of Nursing

Contact: Dr. Kimberly Hanna

Mission: The mission of the East Tennessee State University (ETSU) College of Nursing (CON) and the Tennessee Tech University (TTU) Whitson-Hester School of Nursing (WHSON) DNP Program is to facilitate the health of the community, state, and region through excellence in innovation in nursing education, research, service, scholarship, and practice.

The vision of the ETSU-TTU DNP Program is to be the best joint Doctor of Nursing Practice (DNP) program in the state and region, nationally recognized in improving health through innovation and integration of teaching, research, service, scholarship, and practice.

The purpose of the ETSU-TTU DNP Program is to serve as a model DNP program for Tennessee in order to address institutional strategic goals and workforce needs.

The Administrative, Curriculum, and Evaluation Councils will do the necessary work to ensure proper implementation and evaluation of this program. Faculty and staff from each institution will be represented on each Council.

Program Goals:

1. The Whitson-Hester School of Nursing will maintain compliance with required agencies.
 - a. The Whitson-Hester School of Nursing will demonstrate ongoing accreditation through Collegiate Nursing Education (CCNE).
 - b. The Whitson-Hester School of Nursing will demonstrate ongoing full approval of the Tennessee State Board of Nursing.

Assessment Methods:

1. *CCNE Accreditation and Approval of the Tennessee State Board of Nursing:* Ongoing accreditation through the Commission on Collegiate Nursing Education (CCNE) – CCNE is “an autonomous accrediting agency, officially recognized by the U.S. Secretary of Education as a national accreditation agency. The Commission ensures the quality and integrity of baccalaureate, graduate, and residency programs in nursing. CCNE serves the public interest by assessing and identifying programs that engage in effective educational practices. CCNE is a voluntary, self-regulatory process, which supports and encourages continuing self-assessment of nursing programs and supports continuing growth and improvement of collegiate professional education and post-baccalaureate nurse residency programs.” <http://www.aacn.nche.edu/ccne-accreditation/about/mission-values-history>.

Ongoing full approval of the Tennessee State Board of Nursing – the TN State Board of Nursing’s mission and responsibilities “center around three broad functions – licensure, education, and practice. The board prescribes the minimum curriculum for all nursing programs on ground, online, distance, or via other electronic means and annual approves schools of nursing meeting board standards. Schools not meeting standards are investigated and the board is authorized to place the school on conditional approval or close the program if standards are not met.”
<http://health.state.tn.us/boards/Nursing/index.htm>.

Assessment data relative to CCNE accreditation and TN State Board of Nursing approval is reviewed by the Dean of the WH-SON and disseminated to the WH-SON Faculty Organization for discussion and input. The Dean of the WH-SON is an Ex-officio member of the WH-SON Faculty Organization. Faculties receive copies of completed accreditation reports. Faculty Organization meets monthly during the academic year. The annual report to the TN State Board of Nursing is accessible to faculty when requested.

Results:

Program Goal 1: The Whitson-Hester School of Nursing will maintain compliance with required agencies.

The Commission on Collegiate Nursing Education (CCNE) Site Visit occurred in October 2018 and was extremely successful. The ETSU-TTU DNP program met all required standards and there were no deficiencies. The accreditation final approval by the CCNE Board was granted in May 2019. The accreditation was made retroactive to the date of the site visit.

Tennessee Board of Nursing-Current Status: Initial Approval March 25, 2019.

WHSON Evaluation Committee:

Student Learning Outcome 1 – Integrate specialized knowledge, theories, and research from nursing science and related disciplines for application to nursing practice.

Assessment Tools:

- NRSE 5001 Research for Evidence-Based Practice (core course),
- NRSE 5009 Health Assessment Throughout the Lifespan (core course for all NP concentrations),
- NRSE 5016 Advanced Pathophysiology (core course for all NP concentrations),
- DNP clinical courses,
- NRSE 5000 Conceptual Systems for Advanced Nursing Practice (core course).

Student Learning Outcome 2 – Assume leadership roles as advanced clinicians, nurse educators, and/or administrators.

Assessment Tools:

- DNP Clinical Courses, DNP Executive Leadership Courses,
- NRSE 5006 Advanced Role Development (2018-2019 core course for all students).

Student Learning Outcome 3 – Demonstrate accountability in nursing practice according to accepted standards of patient care and safety.

Assessment Tools:

- All DNP clinical courses have outcomes related to managing health care,
- NRSE 5603 (Acute Care and Pharmacotherapeutics)

Student Learning Outcome 4 – Use information technology to translate research findings into evidence-based practice at the individual and health system levels.

Assessment Tools:

- NRSE 6014,
- NRSE 6711 Health Care Informatics and Technology,
- All DNP Clinical Courses,
- DNP residency /internship (NRSE 6800) 2017-18 curriculum) and
- DNP Course(s)) (6801, 6802, 6803, 6804) (2018-19 curriculum).

Student Learning Outcome 5 – Affect desired change by developing and implementing policies at different levels of the health care system and with different constituencies.

Assessment Tools:

- NRSE 6002 Health Policy Leadership (core course),
- DNP clinical courses,
- NRSE 6018 Integrative Application of Advanced Skills in Acute Care,
- NRSE 5510 Organizational Theory and Nursing Administration,
- NRSE 6713 Systems Management (core course),
- NRSE 6002 Health Policy Leadership,
- NRSE 5410 Interpersonal Treatment Modalities.

Student Learning Outcome 6 – Provide multidisciplinary leadership through analysis of critical indicators within health care systems to provide optimal client care and safety.

Assessment Tools:

- All clinical NP courses,
- NRSE 5016 Pathophysiology (core course for NP concentrations),
- NRSE 6019 Interprofessional Collaboration (2017/18 curriculum),
- NRSE 6713 Systems Management (2018-19 curriculum core course).

Student Learning Outcome 7 – Demonstrate advanced knowledge and skill in planning and delivery of health management.

Assessment Tools:

- NRSE 5313 Advanced Pediatric Nursing

Modifications for Improvement:

The School of Nursing is preparing a curriculum evaluation to evaluate the relationship between courses, the DNP Essential Standards, and the DNP Student Outcomes. The evaluation will help identify potential areas of weakness in the curriculum.