Institutional Effectiveness Report

2019-20

Program: Curriculum & Instruction MA

College and Department: College of Education – Curriculum and Instruction

Contact: Jeremy Wendt

Mission:

The mission of the Department of Curriculum & Instruction is to enhance education and policy for the well-being of society through the creation, communication and application of new knowledge; preparation of scholars, researchers, educators and other professionals to meet the needs of our increasingly diverse, global, technological society; and outreach initiatives engaged with matters related to the local community, state, nation, and world.

Mission Brief: Learn from the past. Impact the present. Focus on the future.

Vision: Evidence-based, student-focused, future-oriented education for life-long learners.

Program Goals

PG1: Diversity – C&I will recruit and retain diverse candidates as part of a 5-year Recruitment and Diversity Plan.

Student Learning Outcomes

SLO1: Candidate Content and Pedagogical Knowledge - Candidates in curriculum and instruction will demonstrate content and pedagogical knowledge in their teaching area as reflected by passing scores on state licensure examinations.

SLO2: Effective Research Experience – MA Candidates in curriculum and instruction will demonstrate research methods knowledge and skill as reflected by passing grades on the culminating research project.

A departmentally developed curriculum map can be found in Appendix 1 that shows the connections between courses and student learning outcomes.

Assessment Methods

PG1: Diversity

1. Enrollment Data - The primary assessment measure of the diversity goal will be the percentage of diverse students enrolled in the College of Education.

SLO1: Candidate Content and Pedagogical Knowledge

- PRAXIS II Scores Candidates in licensure programs must meet or exceed required scores on Praxis II
 exams for her or his program. These scores are reported to TTU directly from ETS. Performance at a
 level above or comparable to the state mean on the Praxis II Examination will be defined as TTU
 candidates having a mean score above or equal to the state mean. Praxis II scores are generally
 reported a year behind due to a delay with state reporting.
- 2. Comprehensive Exam Comprehensive examinations will also assess all candidates' content and pedagogical knowledge.

SLO2: Effective Research Experience

 Research Proposal - Candidates in all programs complete a sequence of research courses near the end of their program. A research proposal is developed in CUED 6300 or CUED 6310 and the research is conducted and written up in CUED 6900. A rubric is used in all courses to provide data to inform the department of the preparedness of candidates. Data from applied research will be discussed among research faculty and shared in departmental meetings to help determine any recommended changes.

Results

PG1: Diversity

In 2018, the EPP hired a Recruitment and Marketing Specialist to further support efforts to recruit and retain diverse candidates to meet employer needs. The EPP was the first at Tech to hire such a specialist, serving as a model for all other academic units. Prior to March 2020, the EPP recruited at 77 events with a combined reach/attendance of 6,790 potential students. Graduate options are shared to encourage students to consider advanced programs early on. Ten events focused solely on graduate recruitment. These occurred at interdisciplinary conferences with attendance ranging from 50 to 400 per event. Recruitment efforts were cut short due to COVID–19; 13 events were canceled between March and May. The Recruitment and Marketing Specialist is also an ex officio member of the RRDC

SLO1: Candidate Content and Pedagogical Knowledge

PRAXIS SCORES II:

Pass rates for Praxis exam:

	2017-18	2018-19	2019-20
Total N	29	36	39
# Pass	27	31	28
% Pass	93%	86%	72%

COMPREHENSIVE EXAM:

	Pass	Fail	Rewrite	Total
2017-18	12	0	4	16
2018-19	20	0	2	22
2019-20	10	0	1	11
2020-21	43	0	17	70

SLO2: Effective Research Experience

Research I Course Grades

	Satisfactory	General	Minimal	Below Expectations			
	А	В	С	D	F	I	IF
2017-18	59.1%	20.5%	4.5%	0%	3.4%	12.5%	0%
2018-19	56.1%	30.7%	7.0%	3.5%	.9%	1.8%	0%
2019-20	64.5%	27.3%	3.6%	0%	1.8%	2.7%	0%
2020-21	70.6%	15.5%	7.5%	1.6%	1.6%	3.2%	0%

Research II Course Grades

	Satisfactory	General	Minimal	Below Expectations			
	А	В	С	D	F	I	IF
2017-18	90.0%	6.0%	0%	0%	2.0%	2.0%	0%
2018-19	82.3%	11.3%	1.6%	0%	0%	4.8%	0%
2019-20	90.7%	6.7%	1.3%	0%	0%	1.3%	0%
2020-21	95.7%	0%	0%	0%	0%	4.3%	0%

Modifications for Improvement:

SLO1 & SLO2:

Multiple changes will be made to the assessment plan for SLO1, specifically related to the Comprehensive Exam.

- 1. Completion of CITI training will be used as an admission to candidacy test
- The Comp exam is being replace with the completion of a culminating research project. Results from the rubric scoring of the project can be used to not only assess research skills, but also content knowledge and application.

SLO2: Effective Research Experience

Updates to the research core better reflect current educational language and CAEP standards. Collaborative research and increased publications from students should be more evident and measurable in 2022.

Appendices

1. Curriculum Map

Appendix 1: Curriculum Map

Deciding	InTASC Standards									
M.A.	Learner Devel opment	Learning Differences	Learning Environments	Content Knowledge	Application of Content	Assessment	Planning for Instruction	Instructional Strategies	Professional Learning & Ethical Practice	Leadership & Collaboration
Course & Assignment:	1	2	3	4	5	6	7	8	9	10
7400 The Literacy Language Arts Program	Technology Based Story	Technology Based Story	Technology Based Story	Technology Based Story	Technology Based Story	Technology Based Story	Technology Based Story	Technology Based Story		
6100 Uses of Technology in Literacy Education										
6310 Assessment and Intervention in Literacy	Case Study	Case Study	Case Study	Case Study		Case Study	Case Study	Case Study	Case Study	Case Study
6340 Literacy in the Elementary School	Professional Standards	Professional Standards	Professional Standards	Professional Standards	Professional Standards	Professional Standards	Professional Standards	Professional Standards	Professional Standards	Professional Standards
6350 Literacy in the Secondary School	Cross- curricular		cross- curricular	Cross- curricular			curricular	curricular	cross- curricular	
6700 Diversity & Equity in Literacy	Case Analysis	Case Analysis	Case Analysis							
6800 Field Experiences in Literacy					0	0, ,	0, ,	0, ,	0 1 1	0 1 1
7370 Linguistics: Theory & Application for Education	Virtual	Virtual		Virtual Presentation					Virtual	Virtual Presentation
7500 Leadership in Literacy Education	Professional Development & Coaching Project	Professional Development & Coaching Project	Professional Development & Coaching Project	Professional Development & Coaching Project	Professional Development & Coaching Project	Professional Development & Coaching Project	Professional Development & Coaching Project	Professional Development & Coaching Project	Professional Development & Coaching Project	Professional Development & Coaching Project
FOED 6920 Educational Research OR									Research Proposal	Research Proposal Research
FOED 6980 Qualitative Research in Education OR									Proposal	Proposal Research
EDPY 6310 Educational Statistics OR									Proposal	Proposal
EDPY 6350 Measurement & Assessment									Research Proposal	Research Proposal
6900 Problems in Curriculum (OR READ 6900)	Problem Paper				Problem Paper				Problem Paper	Problem Paper
	Course & Assignment: 7400 The Literacy Language Arts Program 6100 Uses of Technology in Literacy Education 6310 Assessment and Intervention in Literacy 6340 Literacy in the Elementary School 6350 Literacy in the Secondary School 6700 Diversity & Equity in Literacy 6800 Field Experiences in Literacy 7370 Linguistics: Theory & Application for Education 7500 Leadership in Literacy Education FOED 6920 Educational Research OR FOED 6980 Qualitative Research in Education OR EDPY 6310 Educational Statistics OR EDPY 6350 Measurement & Assessment	M.A. Learner Development Course & Assignment: 1 7400 The Literacy Language Arts Program Technology Based Story 6100 Uses of Technology in Literacy Education Integration 6310 Assessment and Intervention in Literacy Case Study 6340 Literacy in the Elementary School Standards 6350 Literacy in the Secondary School Cross- curricular 6700 Diversity & Equity in Literacy Case Analysis 6800 Field Experiences in Literacy Demographic/ Requirement/R 7370 Linguistics: Theory & Application for Education Professional Development 7500 Leadership in Literacy Education Professional Development FOED 6920 Educational Research OR EDPY 6310 Educational Statistics OR EDPY 6310 Educational Statistics OR EDPY 6350 Measurement & Assessment	M.A. Learner Development Learning Differences Course & Assignment: 1 2 7400 The Literacy Language Arts Program Technology Based Story Technology Based Story 6100 Uses of Technology in Literacy Education Integration 6310 Assessment and Intervention in Literacy Case Study Case Study 6340 Literacy in the Elementary School Professional Standards Standards 6350 Literacy in the Secondary School Cross- curricular Demographic/ Requirement/R Demographic/ Netwire 6800 Field Experiences in Literacy Demographic/ Requirement/R Professional Professional Development Professional Standards 7500 Leadership in Literacy Education for Education Presentation Professional Development Professional Professional Development & Coaching Project Professional Professional Development & Coaching Project Profestional Professional Development & Coaching FOED 6920 Educational Research OR	M.A. Learner Development Learning Differences Learning Environments Course & Assignment: 1 2 3 Technology Based Story Technology Based Story Technology Based Story Technology Based Story Technology Based Story Gase Study Case Study	M.A.Learner DevelopmentLearning DifferencesLearning EnvironmentsContent KnowledgeCourse & Assignment:12347400 The Literacy Language Arts ProgramTechnology Based StoryTechnology Based StoryTechnology Based StoryTechnology Based StoryTechnology Based Story6100 Uses of Technology in Literacy EducationTechnology IntegrationTechnology Based StoryTechnology Based Story6310 Assessment and Intervention in LiteracyCase StudyCase StudyCase StudyCase Study6340 Literacy in the Elementary SchoolCross- Cross- CurricularProfessional StandardsProfessional StandardsProfessional StandardsProfessional Standards6350 Literacy in the Secondary SchoolCross- CurricularCross- CurricularCross- Cross- CurricularCross- <td>Program: Reading M.A. Learner Development Learning Differences Learning Environments Content Knowledge Application of Content Course & Assignment: 1 2 3 4 5 7400 The Literacy Language Arts Program Based Story B</td> <td>Program: Reading M.A. Learner Development Learner Differences Learning Rivironments Content Knowledge Application of Content Assessment Course & Assignment: 1 2 3 4 5 6 7400 The Uteracy Language Arts Program Technology Based Story Te</td> <td>Program: Reading M.A. Learning Development Learning Differences Learning Environments Content Nowledge Application of Content Assessment Planning for Instruction 200 The Literacy LanguageArts Program 1 2 3 4 5 6 7 2400 The Literacy LanguageArts Program Based Story Based Story Technology Based Story<!--</td--><td>Program: Reading M.A. Learner Development Learning Ufferences Learning Environments Content Rowingame Assessment Planning for Instructional Strategies Course & Assignment: 1 2 3 4 5 6 7 8 2400 The Uteracy Language Arts Program Based Story Technology Based Story</td><td>Program: Reading M.A. Learning Differences Learning Differences Learning Differences Content Knowledge Application of Content Assessment Planning for instruction Professional Learning & Strategies 200 The Uteracy Language Arts Program Technology Based Story Technology Based Story <td< td=""></td<></br></br></br></br></br></br></br></br></td></td>	Program: Reading M.A. Learner Development Learning Differences Learning Environments Content Knowledge Application of Content Course & Assignment: 1 2 3 4 5 7400 The Literacy Language Arts Program Based Story B	Program: Reading M.A. Learner Development Learner Differences Learning Rivironments Content Knowledge Application of Content Assessment Course & Assignment: 1 2 3 4 5 6 7400 The Uteracy Language Arts Program Technology Based Story Te	Program: Reading M.A. Learning Development Learning 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	D. Deeding	International Literacy Association									
Program: Reading M.A.		Foundational Knowledge	Curriculum & Instruction	Assessment & Evaluation	Diversity & Equity	Learners & the Literacy Environment	Professional Learning & Leadership	Practicum/Clin ical Experiences			
Subject	Course & Assignment:	1	2	3	4	5	6	7			
ELED	7400 The Literacy Language Arts Program	Technology- based	Technology- based	Technology- based	Technology- based	Technology- based	Technology- based				
	6100 Uses of Technology in Literacy Education					Tech Integration Paper					
	6310 Assessment and Intervention in Literacy	Case Study	Case Study	Case Study	Case Study	Case Study	Case Study	Case Study			
	6340 Literacy in the Elementary School	Professional Standards Cross-curricular	Professional Standards Cross-curricular	Professional Standards Cross-curricular	Professional Standards Cross-curricular	Professional Standards Cross-curricular	Professional Standards Cross-curricular	Cross-curricular			
	6350 Literacy in the Secondary School	project	project	project	project	project	project	project			
READ	6700 Diversity & Equity in Literacy	Case Analysis	Case Analysis	Case Analysis	Case Analysis	Case Analysis	Case Analysis				
<u> </u>	6800 Field Experiences in Literacy	quirement/Reflec	Demographic/Re quirement/Reflec	Demographic/Re quirement/Reflec	Demographic/Re quirement/Reflec	0 1 1	quirement/Reflec	Demographic/Re quirement/Reflec			
	7370 Linguistics: Theory & Application for Education	Virtual Presentation			Virtual Presentation		Virtual Presentation				
	7500 Leadership in Literacy Education	Professional Development & Coaching Project	Professional Development & Coaching Project	Professional Development & Coaching Project		Professional Development & Coaching Project	Professional Development & Coaching Project	Professional Development & Coaching Project			
ΡY	FOED 6920 Educational Research OR	Research Proposal					Research Proposal				
R ED	FOED 6980 Qualitative Research in Education OR	Research Proposal Research					Research Proposal Research				
0	EDPY 6310 Educational Statistics OR	Proposal Research					Proposal Research				
FOED	EDPY 6350 Measurement & Assessment	Proposal					Proposal				
CUED	6900 Problems in Curriculum (OR READ 6900)	Problem Paper		Problem Paper	Problem Paper		Problem Paper				

	Decedine		TN EPP	Literacy Sta	andards	
	Program: Reading M.A.		Language & Literacy Rich Environment	Curriculum & Instruction	Assessment & Evaluation	Professional Learning & Leadership
Subject	Course & Assignment:	1	2	3	4	5
Ω	7400 The Literacy Language Arts Program	Technology Based Story				
ELED		Based Story				
		Tech	Tech	Tech		Tech
ł	6100 Uses of Technology in Literacy Education	Integration	Integration	Integration		Integration
	6310 Assessment and Intervention in Literacy	Case Study	Case Study	Case Study	Case Study	Case Study
	6340 Literacy in the Elementary School	Professional	Professional	Professional	Professional	Professional
		Standards Cross-	<u>Standards</u> Cross-	<u>Standards</u> Cross-	<u>Standards</u> Cross-	Standards Cross-
	6350 Literacy in the Secondary School	curricular	curricular	curricular	curricular	curricular
READ	6700 Diversity & Equity in Literacy	Case Analysis	Case Analysis	Case Analysis	Case Analysis	
			Demographic/	Demographic/	Demographic/	Demographic/
	6800 Field Experiences in Literacy	Virtual	<u>Requirement/R</u> Virtual	Requirement/R	<u>Requirement/R</u> Virtual	<u>Requirement/R</u> Virtual
	7370 Linguistics: Theory & Application for Education	Presentation	Presentation		Presentation	Presentation
1		Professional	Professional	Professional	Professional	Professional
	7500 Leadership in Literacy Education		-	Development &		· ·
		Coaching	Coaching	Coaching	Coaching	Coaching
		Proiect	Proiect	Proiect	Proiect	Proiect
ΡΥ	FOED 6920 Educational Research OR					Research
DD						Proposal Research
ш	FOED 6980 Qualitative Research in Education OR					Proposal
OR	EDPY 6310 Educational Statistics OR					Research Proposal
ED	EDPY 6350 Measurement & Assessment					Research
EOE						Proposal
	6900 Problems in Curriculum (OR READ 6900)					Problem Paper