

Institutional Effectiveness
2023-2024

Program: Counseling & Supervision PhD

College and Department: College of Education, Counseling & Psychology

Contact: Jonathan Wiley

Mission:

The Department of Counseling and Psychology has the primary mission of offering strong academic programs in counseling and psychology that serve the community and public school system. Our Ph.D. program in Counseling and Supervision prepares and enhances students' capacity for skill development and critical thinking as they go on to become clinicians, supervisors, educators, advocates, scholars, leaders, and program evaluators within the counseling profession. Faculty emphasize a dynamic and collaborative learning environment, leading students to actualize their potential through an infusion of scholarship and real-world problem solving. Through meeting this goal, the program also makes an impact within our region by helping address the mental health and addiction treatment needs in the community.

Attach Curriculum Map (Educational Programs Only):

Attached Files: See Appendix 1

SLO1: Present at National, State, and Local Conference Venues

Define Outcome:

Counseling and Supervision Ph.D. students will present at least one presentation or workshop at national, state, and local conference presentation venues (*CACREP 6.B.4.i. Professional Conference Proposal Preparation*).

Assessment Methods:

The percentage of students who, upon completing their PhD Comprehensive Exam Portfolio, have presented at least one presentation or workshop at national, state, or local conference venues (*CACREP 6.B.4.i.*). Data for this assessment is collected from the Counseling and Supervision Ph.D. Comprehensive Exam Portfolio, which students complete after finishing all their coursework and before transitioning into the dissertation phase of the program.

Criteria for Success (Thresholds for Assessment Methods):

85% of students who, upon completion of their PhD Comprehensive Exam Portfolio, have delivered at least one presentation or workshop at national, state, or local conference venues (*CACREP 6.B.4.i.*).

Link to 'Tech Tomorrow' Strategic Plan:

Results and Analysis:

100% of students (6 out of 6), upon completion of their Ph.D. Comprehensive Exam Portfolio, delivered at least one presentation or workshop at national, state, or local conference venues (*CACREP 6.B.4.i.*).

Use of Results to Improve Outcomes:

This student learning outcome has been established to align with specific CACREP standards and to create a performance baseline for the coming years. While 100% of students in 2023-2024 met this outcome, we will use this data and information from future academic years to assess how well Ph.D. students continue to meet this student learning outcome over time. This data will enable the Ph.D. program to identify areas for ongoing improvement and to maintain the achievement of student learning outcomes.

SLO2: Complete Manuscript for Peer-Reviewed Counseling Journal

Define Outcome:

Counseling and Supervision Ph.D. students will complete at least one manuscript reviewed by a peer-reviewed counseling journal with the student listed as the first author of this paper. The paper must have been reviewed with written feedback from the journal's editor and/or editorial board (*CACREP 6.B.4.h. Professional Writing for Peer-Reviewed Journal Publication*).

Assessment Methods:

The percentage of students who, upon completing their Ph.D. Comprehensive Exam Portfolio, have completed at least one manuscript reviewed by a peer-reviewed counseling journal with the student listed as the first author of this paper, and the paper must have been reviewed with written feedback from the journal's editor and/or editorial board (*CACREP 6.B.4.h*). Data for this assessment is collected from the Counseling and Supervision Ph.D. Comprehensive Exam Portfolio, which students complete after finishing all their coursework and before transitioning into the dissertation phase of the program.

Criteria for Success (Thresholds for Assessment Methods):

85% of students who, upon completion of their Ph.D. Comprehensive Exam Portfolio, have completed at least one manuscript reviewed by a peer-reviewed counseling journal with the student listed as the first author of this paper, and the paper must have been reviewed with written feedback from the journal's editor and/or editorial board (*CACREP 6.B.4.h.*).

Link to 'Tech Tomorrow' Strategic Plan:

Results and Analysis:

100% of students (6 out of 6) who, upon completion of their Ph.D. Comprehensive Exam Portfolio, completed at least one manuscript reviewed by a peer-reviewed counseling journal with the student listed as the first author of this paper, and the paper was reviewed with written feedback from the journal's editor and/or editorial board (*CACREP 6.B.4.h.*).

Use of Results to Improve Outcomes:

The student learning outcome has been established to align with specific CACREP standards and to create a performance baseline for the coming years. While 100% of students in 2023-2024 met this outcome, we will use data and information from future academic years to assess how well Ph.D. students continue to meet this student learning outcome over time. This data will enable the Ph.D. program to identify areas for ongoing improvement and to maintain the achievement of student learning outcomes.

SLO3: Serve as Co-Principal Investigator or Contributor to Grant Proposal/Other Funding Source

Define Outcome:

Counseling and Supervision Ph.D. students will serve as a co-principal investigator or contributor to at least one grant proposal or other sources of internal or external funding. (*CACREP 6.B.4.k. Grant Proposals and Other Sources of Funding*).

Assessment Methods:

The percentage of students who, upon completing their Ph.D. Comprehensive Exam Portfolio, have served as a co-principal investigator or contributor to at least one grant proposal or other sources of internal or external funding (*CACREP 6.B.4.k.*). Data for this assessment is collected from the Counseling and Supervision Ph.D. Comprehensive Exam Portfolio, which students complete after finishing all their coursework and before transitioning into the dissertation phase of the program.

Criteria for Success (Thresholds for Assessment Methods):

85% of students who, upon completion of their Ph.D. Comprehensive Exam Portfolio, have served as a co-principal investigator or contributor to at least one grant proposal or other sources of internal or external funding (*CACREP 6.B.4.k.*).

Link to 'Tech Tomorrow' Strategic Plan:

Results and Analysis:

100% of students (6 out of 6) who, upon completion of their Ph.D. Comprehensive Exam Portfolio, served as a co-principal investigator or contributor to at least one grant proposal or other sources of internal or external funding (*CACREP 6.B.4.k.*).

Use of Results to Improve Outcomes:

This student learning outcome has been established to align with specific CACREP standards and to create a performance baseline for the coming years. While 100% of students in 2023-2024 met this outcome, we will use this data and information from future academic years to assess how well Ph.D. students continue to meet this student learning outcome over time. This data will enable the Ph.D. program to identify areas for ongoing improvement and to maintain the achievement of student learning outcomes.

Summative Evaluation:

The Counseling and Supervision Ph.D. program at Tennessee Tech University demonstrated exceptional student achievement across all assessed learning outcomes for the 2023–2024 academic year. All students (100%) successfully met the benchmarks for professional conference presentations, peer-reviewed journal manuscript submissions, and participation in grant proposal development—each aligned with CACREP standards. These results reflect the program’s strong emphasis on scholarly engagement, professional development, and applied research. While this year’s outcomes exceeded the 85% success criteria, the program will use this data as a baseline for future assessment cycles to ensure continued excellence and identify areas for long-term improvement. Ongoing monitoring will support the program’s mission to prepare students as leaders, scholars, and practitioners in the counseling field.

Assessment Plan Changes:**List of Appendices:**

Appendix 1: Curriculum Map

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CACREP STANDARDS COURSE MAP FOR TTU's PhD IN COUNSELING & SUPERVISION													
CACREP Standards	COUN 7400 Advanced Counseling Theories & Practicum	COUN 7370 Counseling Supervision	COUN 7610 Teaching in Counselor Education	COUN 7500 Research, Scholarship, and Publication	PSY 7310 Advanced Education al Stats	COUN 7730 Qualitative Research Methodology in Counseling	COUN 7510 Counseling Administrati on and Program Evaluation	COUN 7700 Advanced Multicultu ral Counseling : Leadership and Advocacy	COUN 7320 Advanced Group Counseling in Addiction and Special Population s	COUN 7820 Doctoral Internship	COUN 7840 Regional Mental Health and Addiction Services	COUN 7750 Advanced Qualitativ e Research Method and Design or COUN 7740 Advanced Quantitati	COUN 7970 Dissertation Research
6.B.1. Counseling:	X												
6.B.2. Supervision		X											
6.B.3. Teaching			X										
6.B.4. Research and Scholarship				X	X	X	X				X	X	
6.B.5. Leadership and Advocacy							X	X					
6.C.1. Doctoral-level counseling practice	X												
6.C.7. Doctoral internships										X			