

**Institutional Effectiveness  
2023-2024**

**Program:** Learning Design & Technology MA

**College and Department:** College of Education & Human Sciences, Curriculum & Instruction

**Contact:** Jeremy Wendt, Chairperson

**Mission:**

The mission of the Department of Curriculum & Instruction is to enhance education and policy for the well-being of society through the creation, communication and application of new knowledge; preparation of scholars, researchers, educators and other professionals to meet the needs of our increasingly diverse, global, technological society; and outreach initiatives engaged with matters related to the local community, state, nation, and world.

*Mission Brief:* Learn from the past. Impact the present. Focus on the future.

*Vision:* Evidence-based, student-focused, future-oriented education for life-long learners.

**Attach Curriculum Map (Educational Programs Only):**

Attached Files: See Appendix 1

## **Student Learning Outcome 1: Innovative Design Solutions**

### **Define Outcome:**

Candidates for the MA in LDT will create innovative instructional design solutions for organizational or educational settings, including K-12 schools, higher education, government, and military.

### **Assessment Methods:**

In alignment with the learning objectives and outcomes, an instructional design portfolio will be created by each student. A key assignment(s) tied to each learning design skill-focused course will be aligned with learning objectives and uploaded into the portfolio. This comprehensive artifact can serve as a design portfolio presented to future employers as certificate completers.

### **Criteria for Success (Thresholds for Assessment Methods):**

Candidates for the LDT MA will meet or exceed rubric requirements set by faculty for the portfolio.

### **Link to 'Tech Tomorrow' Strategic Plan:**

1.A Experiential Learning,1.D High Impact Practices,1.E Stackable Credentials,2.A Technology Infused Programs,4.B Programs, Certificates, and Training

## **Student Learning Outcome 2: Innovative Technologies**

### **Define Outcome:**

Candidates for the Learning Design & Technology (LDT) MA will understand and integrate a variety of (advanced/interactive/immersive) technologies in the instructional design process.

### **Assessment Methods:**

In alignment with the learning objectives and outcomes, an instructional design portfolio will be created by each student. A key assignment(s) tied to each M.A. Learning Design, Innovation, and Technology course will be aligned with learning objectives and uploaded onto the portfolio. This comprehensive artifact can serve as a design portfolio presented to future employers as our graduates enter the workforce.

### **Criteria for Success (Thresholds for Assessment Methods):**

Candidates will meet or exceed rubric requirements set by faculty for the portfolio.

### **Link to 'Tech Tomorrow' Strategic Plan:**

1.A Experiential Learning, 1.D High Impact Practices, 2.A Technology Infused Program, 4.B Programs, Certificates, and Training

### **List of Appendices:**

Appendix 1: Curriculum Map

### Appendix 1: Curriculum Map

| <b>COURSE<br/>NUMBER</b> | <b>COURSE NAME</b>                                    | <b>SLO1:<br/>INNOVATIVE DESIGN<br/>SOLUTIONS</b> | <b>SLO2:<br/>INNOVATIVE<br/>TECHNOLOGIES</b> |
|--------------------------|---|--|--|
| CSED 6000                | Digital Literacy and Computing                        | X  |  |
| CUED 6010                | Programming Fundamentals & Computational Thinking     | X  |  |
| CUED 6020                | Computer Science Concepts for Teachers                | X  |  |
| CUED 6030                | CS Instructional Methods                              | X  |  |
| CUED 6430                | Design Studio – Production of Instructional Materials |  | X  |
| CUED 6450                | Immersive Technologies for Teaching & Learning        |  | X  |
| CUED 7510                | Instructional Design Foundations                      |  | X  |
| CUED 7540                | Applied Instructional Design & Learning Analytics     |  | X  |