

**Institutional Effectiveness**  
**2024-2025**

**Program:** Counseling and Supervision PhD

**College and Department:** College of Education & Human Sciences, Counseling & Psychology

**Contact:** Jonathan Wiley

**Mission:**

The Department of Counseling and Psychology has the primary mission of offering strong academic programs in counseling and psychology that serve the community and public school system. Our Ph.D. program in Counseling and Supervision prepares and enhances students' capacity for skill development and critical thinking as they go on to become clinicians, supervisors, educators, advocates, scholars, leaders, and program evaluators within the counseling profession. Faculty emphasize a dynamic and collaborative learning environment, leading students to actualize their potential through an infusion of scholarship and real-world problem solving. Through meeting this goal, the program also makes an impact within our region by helping address the mental health and addiction treatment needs in the community.

**Attach Curriculum Map (Educational Programs Only):**

Attached Files: See Appendix 1 (Counseling and Supervision PhD Curriculum Map)

## **SLO1: Present at National, State, and Local Conference Venues**

### **Define Outcome:**

Counseling and Supervision Ph.D. students will present at least one presentation or workshop at national, state, and local conference presentation venues (*CACREP 6.B.4.i. Professional Conference Proposal Preparation*).

### **Assessment Methods:**

The percentage of students who, upon completing their PhD Comprehensive Exam Portfolio, have presented at least one presentation or workshop at national, state, or local conference venues (*CACREP 6.B.4.i.*). Data for this assessment is collected from the Counseling and Supervision Ph.D. Comprehensive Exam Portfolio, which students complete after finishing all their coursework and before transitioning into the dissertation phase of the program.

### **Criteria for Success (Thresholds for Assessment Methods):**

85% of students who, upon completion of their PhD Comprehensive Exam Portfolio, have delivered at least one presentation or workshop at national, state, or local conference venues (*CACREP 6.B.4.i.*).

### **Results and Analysis:**

100% of students (3 out of 3), upon completion of their PhD Comprehensive Exam Portfolio, delivered at least one presentation or workshop at national, state, or local conference venues (*CACREP 6.B.4.i.*).

### **Use of Results to Improve Outcomes:**

This student learning outcome has been established to align with specific CACREP standards and to create a performance baseline for the coming years. While 100% of students in 2024-2025 met this outcome, we will use this data and information from future academic years to assess how well PhD students continue to meet this student learning outcome over time. This data will enable the PhD program to identify areas for ongoing improvement and to maintain the achievement of student learning outcomes.

## **SLO2: Complete Manuscript for Peer-Reviewed Counseling Journal**

### **Define Outcome:**

Counseling and Supervision Ph.D. students will complete at least one manuscript reviewed by a peer-reviewed counseling journal with the student listed as the first author of this paper. The paper must have been reviewed with written feedback from the journal's editor and/or editorial board (*CACREP 6.B.4.h. Professional Writing for Peer-Reviewed Journal Publication*).

### **Assessment Methods:**

The percentage of students who, upon completing their Ph.D. Comprehensive Exam Portfolio, have completed at least one manuscript reviewed by a peer-reviewed counseling journal with the student listed as the first author of this paper, and the paper must have been reviewed with written feedback from the journal's editor and/or editorial board (*CACREP 6.B.4.h*). Data for this assessment is collected from the Counseling and Supervision Ph.D. Comprehensive Exam Portfolio, which students complete after finishing all their coursework and before transitioning into the dissertation phase of the program.

### **Criteria for Success (Thresholds for Assessment Methods):**

85% of students who, upon completion of their Ph.D. Comprehensive Exam Portfolio, have completed at least one manuscript reviewed by a peer-reviewed counseling journal with the student listed as the first author of this paper, and the paper must have been reviewed with written feedback from the journal's editor and/or editorial board (*CACREP 6.B.4.h.*).

### **Results and Analysis:**

100% of students (3 out of 3) who, upon completion of their PhD Comprehensive Exam Portfolio, completed at least one manuscript reviewed by a peer-reviewed counseling journal with the student listed as the first author of this paper, and the paper was reviewed with written feedback from the journal's editor and/or editorial board (*CACREP 6.B.4.h.*).

### **Use of Results to Improve Outcomes:**

This student learning outcome has been established to align with specific CACREP standards and to create a performance baseline for the coming years. While 100% of students in 2024-2025 met this outcome, we will use this data and information from future academic years to assess how well PhD students continue to meet this student learning outcome over time. This data will enable the PhD program to identify areas for ongoing improvement and to maintain the achievement of student learning outcomes.

### **SLO3: Serve as Co-Principal Investigator or Contributor to Grant Proposal/Other Funding Source**

#### **Define Outcome:**

Counseling and Supervision Ph.D. students will serve as a co-principal investigator or contributor to at least one grant proposal or other sources of internal or external funding. (*CACREP 6.B.4.k. Grant Proposals and Other Sources of Funding*).

#### **Assessment Methods:**

The percentage of students who, upon completing their Ph.D. Comprehensive Exam Portfolio, have served as a co-principal investigator or contributor to at least one grant proposal or other sources of internal or external funding (*CACREP 6.B.4.k.*). Data for this assessment is collected from the Counseling and Supervision Ph.D. Comprehensive Exam Portfolio, which students complete after finishing all their coursework and before transitioning into the dissertation phase of the program.

#### **Criteria for Success (Thresholds for Assessment Methods):**

85% of students who, upon completion of their Ph.D. Comprehensive Exam Portfolio, have served as a co-principal investigator or contributor to at least one grant proposal or other sources of internal or external funding (*CACREP 6.B.4.k.*).

#### **Results and Analysis:**

100% of students (3 out of 3) who, upon completion of their PhD Comprehensive Exam Portfolio, served as a co-principal investigator or contributor to at least one grant proposal or other sources of internal or external funding (*CACREP 6.B.4.k.*).

#### **Use of Results to Improve Outcomes:**

This student learning outcome has been established to align with specific CACREP standards and to create a performance baseline for the coming years. While 100% of students in 2024-2025 met this outcome, we will use this data and information from future academic years to assess how well PhD students continue to meet this student learning outcome over time. This data will enable the PhD program to identify areas for ongoing improvement and to maintain the achievement of student learning outcomes.

**Summative Evaluation:**

The Counseling & Supervision PhD program demonstrated strong performance across all assessed Student Learning Outcomes (SLOs) during the 2024–2025 academic year. Each outcome aligns with CACREP standards and was evaluated through the PhD Comprehensive Exam Portfolio. All students (3 out of 3) successfully met the benchmarks for professional presentations, scholarly publication, and grant involvement. While no immediate areas of concern were identified, the program has established these results as a baseline for future assessment cycles to ensure continued excellence and identify growth opportunities.

- *SLO1 Action Plan for 2025-2026:* The program will continue to monitor this outcome annually to ensure sustained student participation in professional conferences. As the program grows, faculty will assess whether additional support or resources are needed to maintain high levels of engagement.
- *SLO2 Action Plan for 2025-2026:* The program will track future cohorts to ensure continued success in scholarly publication. Faculty will evaluate the effectiveness of mentorship and writing support systems and make adjustments as needed to maintain high standards of academic productivity.
- *SLO3 Action Plan for 2025-2026:* The program will continue to assess student involvement in grant writing and ensure that faculty provide mentorship and access to funding opportunities. The data will inform whether additional training or support is necessary to sustain this outcome.

**Assessment Plan Changes:**

The assessment plan for 2024-2025 will also be used in 2025-2026 to continue monitoring these SLOs.

**List of Appendices:**

Appendix 1: Counseling and Supervision Curriculum Map

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CACREP STANDARDS COURSE MAP FOR TTU's PhD IN COUNSELING & SUPERVISION													
CACREP Standards	COUN7400 Advanced Counseling Theories & Practicum	COUN 7370 Counseling Supervision	COUN7610 Teaching in Counselor Education	COUN 7500 Research, Scholarship, and Publication	PSY7310 Advanced Education alStats	COUN7730 Qualitative Research Methodology in Counseling	COUN7510 Counseling Administrati on and Program Evaluation	COUN 7700 Advanced Multicultu ral Counseling : Leadership and Advocacy	COUN 7320 Advanced Group Counseling in Addiction and Special Population	COUN7820 Doctoral Internship	COUN 7840 Regional Mental Health and Addiction Services	COUN 7750 Advanced Qualitativ e Research Method and Design or COUN 7740 Advanced Qualitative	COUN7970 Dissertation Research
6.B.1. Counseling :	X												
6.B.2. Supervision		X											
6.B.3. Teaching			X										
6.B.4. Research and Scholarship				X	X	X	X				X	X	
6.B.5. Leadership and Advocacy							X	X					
6.C.1. Doctoral-level counseling practice	X												
6.C.7. Doctoral internships										X			