

Institutional Effectiveness
2024-2025

Program: Exercise Science MA

College and Department: College of Education & Human Sciences, Exercise Science

Contact: Christy Killman

Mission:

The mission of the department of Exercise Science is to promote enhanced quality of life (wellness) and strengthen educational pursuits by creating, advancing, communicating, and applying knowledge and skills, through innovative preparation of scholars, researchers, educators, and professionals to meet the needs of a diverse society.

Mission Brief: Be prepared for service to enhance quality of life for a diverse society.

Vision: Prepare future professionals to be effective and engaged through clinical rich and evidenced based programs.

Attach Curriculum Map (Educational Programs Only):

The updated curriculum map for the MA concentrations is attached. I will expound on these changes later on.

Attached Files: See Appendix 1

SLO1: Content Knowledge

Define Outcome:

Students will demonstrate understanding and application of content knowledge.

Assessment Methods:

During the final semester of study in the online Master of Arts degree in Exercise Science, each candidate must enroll in the new Capstone Project course where they will construct a project in their discipline/area of study that demonstrates their understanding and application of content knowledge in that concentration/discipline area. The Capstone Project course (EXPW 6550) takes the place of comprehensive exams. This course went live with the new program of study in the 23-24 year, though no students completed the Capstone during the 23-24 academic year. The first students to complete the capstone class were in fall 2024.

Attached Files: See Appendices 2, 3, and 4

Criteria for Success (Thresholds for Assessment Methods):

Graduate faculty in the exercise science department developed the capstone course as well as the assignments and rubrics for the class. Students should have had at least one key assessment in each of their previous courses that could positively align/link with assignments in the capstone project course, giving them something to begin their work within the capstone class. The assignments and faculty created rubric is attached indicating how each student is assessed. In addition, students must present their project to their peers, instructor and other departmental faculty at the end of the last semester via Teams or Zoom.

Link to 'Tech Tomorrow' Strategic Plan:

1.A Experiential Learning,2.A Technology Infused Programs,2.B Research, Scholar, Intellect, and Creativity,2.C Adult Learners,3.A Efficiency and Effectiveness

Results and Analysis:

During the 24-25 academic year there were 2 students in EXPW 6550 - Capstone Project in the fall semester and 7 students in the same course during the spring semester. Students responded well to this new course with a total of 8 grades of A and 1 B grade for the year. Through completion of the modules and key assessments from concentration courses in their program, students were able to prove content knowledge in whichever concentration they studied: Sport Management, Physical Education or Lifetime Wellness. The overall grade and completion of the graduate program indicates content knowledge for this group.

Use of Results to Improve Outcomes:

The action being discussed moving forward after this first year using this assessment platform is to modify the modules and the final project to be more student friendly and less cumbersome while maintaining the rigor necessary for graduate level work. As the 25-26 academic year gets underway, graduate faculty will discuss and agree upon modification to benefit students.

SLO2: Research

Define Outcome:

Students will complete CITI training with a grade of 80% or higher.

Assessment Methods:

Upon entering the MA program, students must take EXPW 6230 – Seminar in Exercise Science, which is an orientation to this graduate program, graduate school, and research. As part of this course, students must complete the CITI (Collaborative Institutional Training Initiative) training module. Because CITI is dedicated to promoting trust in research, it is essential for graduate students to understand the importance of that trust.

Criteria for Success (Thresholds for Assessment Methods):

In keeping with CITI scoring, students must complete the training with a score of 80% or higher to gain the assigned points for the course grade. Students have multiple opportunities to complete the training if needed.

Link to 'Tech Tomorrow' Strategic Plan:

2.B Research, Scholar, Intellect, and Creativity

Results and Analysis:

During the fall 2024 semester there were 14 students who completed EXPW 6230 - Seminar in Exercise Science course and 4 students who completed the course in spring 2025. As part of that course, students are required to complete the CITI training/assessment modules with 80% or higher accuracy. They have more than one opportunity to make the required score and go through the training and assessments until they reach the requirement.

According to scores for both fall and spring, all students completed the requirement for CITI training as required.

Use of Results to Improve Outcomes:

The graduate faculty in the exercise science department agree that CITI training is important for master's level students. Students tend to complain about the time commitment required to complete the training, but there is ample time built into the course for them to study each module and complete the assessments. Because they are given multiple opportunities to reach the required minimum score of 80%, most students and faculty feel including CITI training is necessary for this program.

SLO3: Research

Define Outcome:

With the restructuring of the MA degree program in Exercise Science, research has become more of a focus, with 3 courses dedicated to research instead of the former 2 courses. Adding a qualitative research class has strengthened our research initiative and provides students with a more diverse educational experience. Students use this knowledge as they prepare their final capstone project in EXPW 6550 - Capstone Project. For the project, students have more options related to research as they prepare and present the final project. Graduate classes require grade of B or better and no student can have more than 2 grades of C in their MA program, thus indicating above average level of understanding in these courses.

Assessment Methods:

There are 5 modules in EXPW 6550 - Capstone Project. Completion of these modules leads to a portfolio and presentation, both of which are scored using rubrics prepared and agreed upon by departmental graduate faculty. Copies of the modules and rubrics are attached.

Attached Files: See Appendices 2, 3, 4, 5, 6, 7, 8, and 9

Criteria for Success (Thresholds for Assessment Methods):

Students must meet the "b" or better grade or 3.0 in order to satisfactorily complete the course and program. Rubrics and other scoring modalities are provided at the beginning of the course in addition to the grading scale, so students know exactly what is expected of them. In addition, a timetable is provided so students can adequately pace themselves as they work and potentially can submit drafts for feedback before the final due date.

Link to 'Tech Tomorrow' Strategic Plan:

1.A Experiential Learning,1.D High Impact Practices,2.B Research, Scholar, Intellect, and Creativity

Results and Analysis:

After 2 semesters using the Capstone Project class to revamp the antiquated Comprehensive exam and Research project system that was in place for many years, we have found that while some details are still being worked out, this method of assessment of knowledge and research abilities/understanding is much more productive for the students. At the end, they have a portfolio and presentation directly related to their field of study and something they are passionate about. These elements are directly linked to real world applications which is especially sought after by professionals who decide to continue their educational pursuits.

Use of the capstone presentation and capstone portfolio that are each scored by independent rubrics indicates students take pride in their work and tend to put their best foot forward in preparing and presenting their projects. Of 9 grades in EXPW 6550, 8 are As and 1 is a B.

Use of Results to Improve Outcomes:

One comment that will be considered before the course is taught again is for all faculty attendees to have a scoring sheet to provide input as students present their projects. This will add a layer of assessment and provide insight from different perspectives, not just that of the instructor. The instructor of record could collect the score sheets, read comments and take under advisement thoughts of other graduate faculty members - but the final decision on quality and grading would be that of the instructor.

There is also discussion that will continue and decisions to be made related to the modules and possible amount of work before the course is taught again.

Summative Evaluation:

Overall, graduate faculty are satisfied with the current state of assessment of content knowledge and research being administered to students in the MA program in Exercise Science. Key assessments are required in each concentration course, as well as the research courses en route to the capstone project at the end of the program. These key assessments are relevant to completion of the capstone project.

When graduate faculty meet before fall 2025 semester begins, discussions will center around how the key assessments tie into the capstone project and what adjustments need to be made after one cycle of this platform.

Assessment Plan Changes:

There are no planned changes at this time, however, there could be when graduate faculty meet in August in preparation for the next academic year.

List of Appendices:

Appendix 1: Curriculum Map

Appendix 2: 6550 portfolio rubric

Appendix 3: 6550 - presentation rubric

Appendix 4: 6550 Capstone Project Summary

Appendix 5: 6550 Module 5

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Appendix 8: 6550 Module 2

Appendix 9: 6550 Module 1

Appendix 1: Curriculum Map

Course	Title	Goals/Learning Outcomes		
		Content Knowledge	Citi Training	Research Methods
EXPW 5940	Fitness & Wellness	X		
EXPW 6042	Wellness Promotion	X		
EXPW 6100	Instruction in Physical Ed	X		
EXPW 6140	Adapted PE & Sport	X		
EXPW 6230	Seminar - Exercise Science		X	X
EXPW 6210	Curriculum in PE	X		
EXPW 6240	Assessment in Exercise Sci			X
EXPW 6350	Instructional Strategies	X		
EXPW 6450	Teaching Middle School	X		
EXPW 6510	Research Methods			X
EXPW 6530	Qualitative Research			X
EXPW 6550	Capstone Project			X
EXPW 6710	Leadership in SPMT	X		
EXPW 6720	<u>Lgl/Ethical/Risk Mgmt</u>	X		
EXPW 6730	Admin/Supervision Sport	X		
EXPW 6740	Sport Market & Promotion	X		
EXPW 6750	<u>Design/Mgmt Facilities</u>	X		
EXPW 6760	<u>Internship in Sport Mgmt</u>	X		

100-Point Portfolio Rubric

1. Title Page (APA 7th Edition Format) - 5 points

- **5 points:** Proper APA formatting (title, author's name, institutional affiliation, course number and name, instructor name, assignment due date).
- **5 points:** Title page is neat, clear, and free from errors.

2. Introduction - 10 points

- **5 points:** Clear explanation of what is included in the portfolio.
- **5 points:** The introduction sets the stage for the portfolio, providing a brief overview of each section.

3. Key Assessments - 15 points

- **10 points:** Inclusion of all required key assessments.
- **5 points:** Assessments are well-organized and appropriately labeled.

4. Research on Field of Study – 35 points

- **10 points:** Coverage of current issues in the field.
- **10 points:** Discussion of best practices in the field.
- **10 points:** Exploration of future directions in the field.
- **5 points:** Quality and relevance of research sources (minimum of 5 peer-reviewed articles or credible sources).

5. Summary of the Portfolio - 10 points

- **5 points:** Clear and concise summary of the portfolio contents.
- **5 points:** Reflective insights on what was learned or accomplished through the portfolio.

6. Resume - 10 points

- **5 points:** Professional format and appearance.
- **5 points:** Content accuracy, relevance, and clarity.

7. Cover Letter - 10 points

- **5 points:** Professional format and appearance.
- **5 points:** Content accuracy, relevance, and clarity.

8. Table of Contents - 5 points

- **5 points:** Clear, accurate, and correctly paginated.

Total: 100 points

Appendix 3: 6550 - presentation rubric

100-Point Presentation Rubric

1. Content - 40 points

-**16 points:** Comprehensive coverage of all portfolio components (Introduction, Key Assessments, Industry Research, Summary).

12 points: Depth and accuracy of information presented.

12 points: Clear explanation of the significance and relevance of each component.

2. Organization – 25 points

5 points: Logical flow and structure of the presentation.

5 points: Effective use of transitions between sections.

5 points: Clear introduction and conclusion.

**5 Visual appeal

**5 Grammar and Spelling

3. Delivery - 20 points

10 points: Clarity and audibility of speech.

5 points: Appropriate pace and timing.

5 points: Professional demeanor and body language.

4. Engagement - 10 points

5 points: Interaction with the audience (eye contact, addressing questions).

5 points: Ability to maintain audience interest and attention.

5. Technical Aspects - 5 points

5 points: Proper use of presentation technology (slide transitions, multimedia elements, etc.).

Total: 100 points

Appendix 4: 6550 Capstone Project Summary

Capstone Project Summary:

When it comes to creating your Capstone Project summary, you want to cover all the important details in a concise and effective manner. Follow the steps below:

1. Purpose

Help the reader and audience understand the purpose by providing an overview of your capstone project, highlighting the key points, and providing a snapshot of what this project is all about. It should capture the reader and the audience's attention.

2. Summarize your project

Provide a brief summary of your capstone project. Highlight important findings or insights you've discovered from the key assessments and industry research. Keep it concise and to the point, focusing on the most important aspects of your project.

3. Outline your project outcomes

In this section, outline the outcomes and results of your capstone project. Discuss any solutions or recommendations you're proposing for your industry/future based on the research and analysis. Highlight the impact and value your project brings, whether it's to assist you in securing a position in your industry and how it will be beneficial and/or how your collective findings may contribute to the field.

4. Polish and review

Once you've completed your executive summary, it's crucial to polish and review it for clarity, coherence, and accuracy. Make sure your language is concise and easy to understand, eliminating any unnecessary jargon or technical terms. Proofread for grammar and spelling errors, and consider seeking feedback from peers or mentors to ensure your summary is clear and impactful.

Appendix 5: 6550 Module 5

Module 5: Capstone Project Presentation

For this module, you will prepare and present your finalized Capstone Project. This will be a 15-20-minute presentation via Zoom at the end of the semester with your current instructor and other Exercise Science Graduate Faculty. It is your responsibility to schedule a date, time, and place with your instructor. Further instructions are provided below.

Your final presentation will be graded on five key aspects: Content, Organization, Delivery, Engagement, and Technical Aspects. PowerPoint presentations are preferred. Please see the attached rubric for a detailed breakdown of points.

Key Aspects of the Presentation

1. Content

- Include the following components from your portfolio:
 1. Introduction – Introduce yourself, concentration, career plans, and the Capstone Project overall.
 2. Key Assessments –
 1. Include the assessments from EXPW 6510 and EXPW 6530
 2. Include 3 key assessments from your concentration courses. We recommend including the ones you feel were most beneficial to you and from which you learned the most.
 3. Information to include about each key assessment:
 1. Name/title of assessment
 2. Purpose of the assessment
 3. The topic you chose for the assessment
 4. What you learned from completing the assessment (a brief statement will suffice here)
 5. How this assessment will help you in your professional career
 6. How you will implement these lessons in your career and/or life

**NOTE: you will NOT be including the actual project itself, just describing it

3. Industry Research
 1. Include what topic(s) you investigated using AI and a brief analysis of your findings (comparing similarities and dissimilarities to what you have learned in your program of study)
4. Summary
 1. Include a brief summary of the project overall
 2. Include how this project may benefit you in the future and how you will collectively implement the lessons learned in your life and/or career.

2. Organization

- You will be graded on the overall organization of your presentation.
- Ensure a logical flow and structure, with appropriate use of transitions.
- Include a clear introduction, body, and summary.
- The presentation should be free of grammatical errors and have overall visual appeal.
- Use bullet points on the slides, do not clutter up the slides with too many words.

3. Delivery

- As graduating Master's Degree students, you are expected to deliver your capstone project in a professional manner.
- This includes clarity and audibility of speech, appropriate pace and timing, and professional demeanor and body language.

4. Engagement

- It is necessary to engage all members attending your presentation.
- This includes asking and answering questions, maintaining eye contact with attendees, and drawing in and keeping everyone's interest and attention throughout the presentation.

5. Technical Aspects

Proper use of presentation technology is expected (e.g., slide transitions, multimedia elements, etc.).

Appendix 6: 6550 Module 4
Module 4: Resume, Cover Letter, and Table of Contents

For this module, please submit the following:

1. **Up-to-date Resume or Curriculum Vitae (CV)**
2. **Cover Letter**
3. **Finalized Table of Contents for your Capstone Project**

Below are detailed instructions for each component.

1. Resume/Curriculum Vitae (CV)

Make sure your Resume/CV includes as many of the following points as possible:

- **Name/Address/Contact Information**
- **Education:** Include school, degree name, and graduation month/year.
- **Professional Experience:** List your work history.
- **Research and Teaching Interests**
- **Assistantships**
- **Grants**
- **Professional Development**
- **Professional Memberships**
- **Awards & Honors**
- **Publications and/or Presentations**
- **University or Community Services**

2. Cover Letter

Create a cover letter for a job you plan to apply for. If you already have a job, create a cover letter for the position you currently have or wish to have in the future. Follow this layout, or a similar format from a credible source:

- **Header:** Include your name, address, phone number, and email (same as on your resume/CV).
- **Date**
- **Recipient Information:** Include the name and title, company/school name, and address of the person you are addressing.
- **Salutation:** Start with "Dear Mr./Mrs. _____".
- **Body:**
 - Mention where you found the job and why you are applying (express your interest).
 - Highlight your experience, background, and talents that make you suitable for the position.
 - Explain why you would be a good fit.
- **Closing Remark:** Provide your contact information.
- **Signature**

3. Table of Contents

Create a final table of contents for your Capstone Project. Make sure it includes all relevant headings with page numbers and follows APA formatting guidelines.

The purpose of the capstone class/project is to gather materials from throughout your graduate program, expand on them, and compile them into one comprehensive final project. Think of the capstone project as a single, long paper that you will eventually present.

Here's what you need to do for the Table of Contents assignment:

1. Take the assignments you've completed in the capstone class (Title Page, Introduction, Key Assessments, Industry Research, Project Summary, CV, and Cover Letter) and combine them into one file/document.
2. Add a Table of Contents with current page numbers for each section.

Here is the general order:

Title page
Table of Contents
Introduction
Key Assessments
Industry Research
Curriculum vitae (CV)
Cover Letter

****Note:** when you create the table of contents, make sure all final edits have been made and formatting is complete as making changes afterward might shift the starting pages of each section.
Please make sure each document is well-organized and professionally formatted before submission.

Appendix 7: 6550 Module 3

AI Research of Best Practices, Needs Assessment, and Current Issues/Trends:

Students will be required to investigate best practices, needs, and current issues/trends based upon your profession of choice.

Once you have chosen your profession, you will be required to utilize AI as your investigative tool. For example, if you choose the profession of athletics director; you will use AI and research the best practices in this field. In other words what are the standards or set of guidelines that is known to produce excellent outcomes for an athletics director?

You will research the current needs assessment for this profession. For example, we know leadership, communication, and organizational skills are optimal to succeed in this profession.

Lastly, you will research the current trends or issues around this profession. In the last few years, technology and the welfare of the student-athlete has been some of the biggest trends in the field.

After you have investigated these questions utilizing AI, you will then be required to analyze your findings by comparing similarities and dissimilarities to what you learned from your program of study.

You must cite all of your sources properly (in text and a reference page), including the AI system used.

See the rubric on iLearn for more detailed information.

Appendix 8: 6550 Module 2

Module 2: Key Assessments

Purpose

The purpose of this module is for students to collect key assessments or final projects from their previous coursework into a single document. This will showcase your learning and achievements throughout the program and partially complete your capstone project to demonstrate your readiness for professional practice.

Instructions

A list of courses that need to be included in this module can be found on the next page. For best work, ensure that each key assessment/final project is neatly organized and clearly labeled, use consistent formatting throughout the document, and proofread your work for clarity, coherence, and professionalism. Use the guide below to organize your key assessments from previous courses.

General Structure

1. Introduction:

- Briefly describe the purpose of this module (as seen above).
- Provide an overview of the key assessments included from your specific concentration (found on next page).
- List (all together) the keys assessments and for which class they were completed. For example, you might say:
 - The key assessments in the following section includes: Article Critiques for EXPW 6510 Research Methods, Qualitative Research Review of Literature for EXPW 6530 - Qualitative Research in Exercise Science, Wellness Project for EXPW 5940, etc... A description of each individual key assessment will be provided in the subsequent sections.
- Then, at the beginning of each section, you can provide a more detailed description of the key assessments. After this “introduction” to the class, add the article critique document(s), add a “page break” in the word document, and continue with the next class. This will create one large document with all the key assessments from your courses

2. Section I: Research Classes:

- For each course, provide:
 - Course Title and Code (ex. EXPW 6510 – Research Methods)
 - Description of the Key Assessment
 - Assessment Document

3. Section II: Concentration Courses:

- Divide this section into subsections based on your concentration (e.g., Fitness and Wellness, Sport Management, Elementary & Middle School PE, Adapted Physical Education).
- For each course, provide:
 - Course Title and Code
 - Description of the Key Assessment
 - Assessment Document

EXAMPLE of what these two sections may look like:

Section I: Research Classes

EXPW 6510 – Research Methods

The following key assessment for EXPW 6150 is a collection of three article critiques that were completed as a requirement for the class. Dr. Phillips had us search for articles..... that we were responsible for identifying the research purpose, questions, limitations.... We were also expected to give our own input on the article... These articles critiques taught me..... continue with anymore description or significant learning that happened (if any).

Add article critiques documents

Add page break to start new page

EXPW 6530 – Qualitative Research in Exercise Science

The following key assessment for EXPW 6530 is..... I learned.....

Add key assessment for 6530

Add page break to start new page

Section 2: Concentration Classes

EXPW _____

Continue with all key assessments.

At the very end of the assignment, you will write a brief conclusion:

1. Conclusion:

- Reflect on your learning journey throughout the program.
- Discuss briefly how these assessments have prepared you for your professional career.

The end result for this Key Assessment assignment is to have all of your key assessments in one document to which you can later add the title page, introduction, etc.

Courses and Concentrations

Research Classes (all concentrations include these two courses)

1. **EXPW 6510 - Research Methods**
 - **Key Assessment:** Article Critiques
 - **Submission:** Include all your article critiques with a brief introduction and reflection on what you learned from this assignment.
2. **EXPW 6530 - Qualitative Research in Exercise Science**
 - **Key Assessments:**
 - Qualitative Research Review of the Literature
 - Qualitative Research Proposal Outline
 - **Submission:** Include both the review of the literature and the proposal outline with introductions and reflections on each.

Fitness and Wellness Concentration (include a minimum of three of the following courses)

1. **EXPW 5940 - Fitness & Wellness**
 - **Key Assessment:** Wellness Project Phase III
 - **Submission:** Include the final phase of your Wellness Project with an introduction and reflection.
2. **EXPW 6042 - Wellness Promotion**
 - **Key Assessment:** Health Promotion Program Project
 - **Submission:** Include your Health Promotion Program Project with an introduction and reflection.
3. **EXPW 6440 - Physiology of Exercise**
 - **Key Assessments:**
 - Three presentations on the impact of exercise on the human body (healthy, unhealthy populations, and those with pathological conditions)
 - And/or Labster “Exercise Physiology”
 - **Submission:** Include your presentations and/or Labster project with introductions and reflections.
4. **EXPW 6720 - Legal/Ethical/Risk Management Issues in Sport**
 - **Key Assessment:** Risk Management Operational Manual
 - **Submission:** Include your Risk Management Operational Manual with an introduction and reflection.
5. **EXPW 6590 – Field Experience**
 - **Key Assessment:** Field Experience Portfolio
 - **Submission:** Include your Field Experience Portfolio with an introduction and reflection.
6. **EXPW 6250 - Applied Motor Development/Motor Learning**
 - **Key Assessment:** Unknown
 - **Submission:** Include your final project or key assessment from this course.

Sport Management Concentration (include a minimum of three of the following courses)

1. **EXPW 6710 - Leadership/Management in Sport**
 - **Key Assessment:** Leadership Research Paper
 - **Submission:** Include your Leadership Research Paper with an introduction and reflection.
2. **EXPW 6720 - Legal/Ethical/Risk Management Issues in Sport**
 - **Key Assessment:** Risk Management Operational Manual
 - **Submission:** Include your Risk Management Operational Manual with an introduction and reflection.
3. **EXPW 6730 - Administration and Supervision of Sport**
 - **Key Assessment:** Administration and Supervision Sport Future Project/Case Study

1. **EXPW 6740 - Sport Marketing & Promotions**
 - **Key Assessment:** Sport Marketing Plan
 - **Submission:** Include your Sport Marketing Plan with an introduction and reflection.
2. **EXPW 6750 - Design and Management of Leisure/Sport Facilities**
 - **Key Assessment:** Strategic Visionary Facility Project
 - **Submission:** Include your Strategic Visionary Facility Project with an introduction and reflection.
3. **EXPW 6760 - Internship - Sports Management**
 - **Key Assessment:** Internship Portfolio
 - **Submission:** Include your Internship Portfolio with an introduction and reflection.

Elementary & Middle School PE Concentration (include a minimum of three of the following courses)

1. **EXPW 6210 - Curriculum Design in Physical Education**
 - **Key Assessment:** Final Assessment
 - **Submission:** Include your Final Assessment with an introduction and reflection.
2. **EXPW 6350 - Instructional Strategies in Physical Education**
 - **Key Assessment:** Project
 - **Submission:** Include your Project with an introduction and reflection.
3. **EXPW 6450 - Teaching Middle School Physical Education**
 - **Key Assessment:** Individual Project
 - **Submission:** Include your Individual Project with an introduction and reflection.
4. **EXPW 6700 – Independent Study**
 - **Key Assessment:** Final Project from Independent Study
 - **Submission:** Include your Independent Study Final Project with an introduction and reflection.
5. **EXPW 6140 - Adapted Physical Education & Sport**
 - **Key Assessment:** Unknown
 - **Submission:** Include your final project or key assessment from this course.
6. **EXPW 6250 - Applied Motor Development/Motor Learning**
 - **Key Assessment:** Unknown
 - **Submission:** Include your final project or key assessment from this course.

Adapted Physical Education Concentration (include a minimum of three of the following courses)

1. **SPED 6010 - Survey of Disabilities: Characteristics, Procedures, and Methods in SPED**
 - **Key Assessment:** Unknown
 - **Submission:** Include your final project or key assessment from this course.
2. **SPED 6060 - Education of Orthopedic and Motor Impaired**
 - **Key Assessment:** Unknown
 - **Submission:** Include your final project or key assessment from this course.
3. **EXPW 6140 - Adapted Physical Education & Sport**
 - **Key Assessment:** Unknown

Submission: Co Include your final project or key assessment from this course.

Module 1: Title Page and Introduction

Module 1 Tasks:

Do:

1. Create a Title Page in APA 7th edition format for your Capstone Project. Submit to the designated dropbox here: [Title Page](#)
2. Write an Introduction to your Capstone Project. The Introduction should include the following: a paragraph or two "about me" that includes your master's degree concentration and your career plans (how this degree will help you), the purpose of the Capstone Project (see course description here on iLearn in module 0 and/or the course description in the syllabus), and the content that will be included in the final project (see the assignments tab for all things that will be included). Submit to the designated dropbox here: [Introduction](#).