

Tennessee Tech Annual Degrees Conferred Report

The *Annual Degrees Conferred* report provides information about degrees awarded by the institution. Awards are summarized at the college and program level.

The Table of Contents below includes links to the different sections and can be used to navigate within this report. Each section also includes buttons to navigate back to this page. College summaries have additional buttons to aid in navigating to reports within a College.

Data Notes:

1. All data conforms to TTU internal reporting standards and may differ slightly from official reports provided to external constituents such as the Tennessee Higher Education Commission. Differences in reporting date can also cause minor discrepancies.
2. Program names, department names, and department affiliations are as of the most recent Fall term. Programs that were different in previous years are mapped to the current definition.
3. As defined by THEC, "Students of Color" include students who self-identify as Alaskan Native/American Indian, Black/African American, Hispanic/Latino, Native Hawaiian/Pacific Islander, or two or more races.
4. For Race/Ethnicity, the category "Other" includes Asian and Race/Ethnicity Unknown.
5. Pell-Eligibility and First-Generation Status are pulled from the FAFSA. Students are flagged as Pell-Eligible or First-Generation if they were eligible to receive the Pell grant or be considered First-Generation at any time during their college career. Financial Aid data is only provided for Undergraduate students.
6. Students may receive more than one degree in a given time frame. All degrees will display, but each student is only counted once under demographics.
7. An academic year is defined as Summer, Fall and Spring semesters for the specified time period. For example, the academic year 2022-23 includes Summer 2022, Fall 2023, and Spring 2023.

Source: Institutional Assessment, Research, and Effectiveness data files

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TTU Degrees Conferred - University
2023-2024

	Summer 2023		Fall 2024		Spring 2024		2023-2024	
	N	%	N	%	N	%	N	%
Characteristics of Degrees Awarded								
Total	321	13.1%	781	32.0%	1,341	54.9%	2,443	-
Level								
Bachelor's	165	51.4%	562	72.0%	1,107	82.6%	1,834	75.1%
Master's	110	34.3%	159	20.4%	165	12.3%	434	17.8%
Education Specialist	8	2.5%	15	1.9%	14	1.0%	37	1.5%
Doctorate	24	7.5%	14	1.8%	6	< 1%	44	1.8%
Certificates	14	4.4%	31	4.0%	49	3.7%	94	3.8%
College								
Agriculture & Human Ecology	19	5.9%	31	4.0%	66	4.9%	116	4.7%
Arts & Sciences	30	9.3%	110	14.1%	160	11.9%	300	12.3%
Business	56	17.4%	142	18.2%	236	17.6%	434	17.8%
Education	93	29.0%	120	15.4%	363	27.1%	576	23.6%
Engineering	47	14.6%	184	23.6%	305	22.7%	536	21.9%
Fine Arts	5	1.6%	18	2.3%	33	2.5%	56	2.3%
Interdisciplinary Studies	36	11.2%	87	11.1%	107	8.0%	230	9.4%
Nursing	35	10.9%	89	11.4%	71	5.3%	195	8.0%
Demographics of Students (Unduplicated Headcount)								
Total	306	13.2%	743	32.1%	1,274	55.0%	2,315	-
Gender								
Female	172	56.2%	347	46.7%	663	52.0%	1,180	51.0%
Male	134	43.8%	396	53.3%	611	48.0%	1,135	49.0%
Race/Ethnicity								
Students of Color	34	11.1%	100	13.5%	134	10.5%	267	11.5%
White	247	80.7%	588	79.1%	1,082	84.9%	1,910	82.5%
Non-Resident Alien	13	4.2%	35	4.7%	21	1.6%	69	3.0%
Other	12	3.9%	20	2.7%	37	2.9%	69	3.0%
Pell-Eligible (UG)	69	22.5%	270	36.3%	467	36.7%	806	34.8%
First-Generation (UG)	52	17.0%	154	20.7%	303	23.8%	508	21.9%

TTU Degrees Conferred - University
5 Year Trend

	2019-20		2020-21		2021-22		2022-23		2023-24		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Characteristics of Degrees Awarded											
Total	2,463	-	2,420	-	2,502	-	2,515	-	2,443	-	2,487
Level											
Bachelor's	1,992	80.9%	1,904	78.7%	1,970	78.7%	1,824	72.5%	1,834	75.1%	1,876
Master's	365	14.8%	391	16.2%	389	15.5%	496	19.7%	434	17.8%	440
Education Specialist	35	1.4%	28	1.2%	28	1.1%	49	1.9%	37	1.5%	38
Doctorate	32	1.3%	25	1.0%	40	1.6%	40	1.6%	44	1.8%	41
Certificates	39	1.6%	72	3.0%	75	3.0%	106	4.2%	94	3.8%	92
Demographics of Students (Unduplicated Headcount)											
Undergraduate	1,948	81.8%	1,878	80.9%	1,927	80.8%	1,771	75.0%	1,795	77.5%	1,831
Gender											
Female	912	46.8%	923	49.1%	947	49.1%	911	51.4%	882	49.2%	914
Male	1,036	53.2%	955	50.9%	980	50.9%	860	48.6%	913	50.8%	918
Race/Ethnicity											
Students of Color	179	9.2%	151	8.0%	184	9.5%	184	10.4%	224	12.5%	196
White	1,667	85.6%	1,658	88.3%	1,670	86.7%	1,520	85.8%	1,486	82.8%	1,561
Non-Resident Alien	58	3.0%	37	2.0%	32	1.7%	23	1.3%	29	1.6%	28
Other	44	2.3%	32	1.7%	41	2.1%	44	2.5%	56	3.1%	46
Pell-Eligible	992	50.9%	947	50.4%	911	47.3%	771	43.5%	806	44.9%	851
First-Generation	628	32.2%	608	32.4%	566	29.4%	490	27.7%	508	28.3%	537
Graduate	434	18.2%	443	19.1%	458	19.2%	590	25.0%	520	22.5%	523
Gender											
Female	242	55.8%	259	58.5%	282	61.6%	354	60.0%	298	57.3%	311
Male	192	44.2%	184	41.5%	176	38.4%	236	40.0%	222	42.7%	211
Race/Ethnicity											
Students of Color	26	6.0%	36	8.1%	38	8.3%	61	10.3%	43	8.3%	47
White	363	83.6%	380	85.8%	371	81.0%	463	78.5%	424	81.5%	420
Non-Resident Alien	39	9.0%	17	3.8%	36	7.9%	48	8.1%	40	7.7%	41
Other	6	1.4%	10	2.3%	13	2.8%	18	3.1%	13	2.5%	14

Degrees Conferred by College and Level

	2019-20	2020-21	2021-22	2022-23	2023-24
Agriculture & Human Ecology	123	132	143	150	116
<i>Bachelor's</i>	123	132	143	110	82
<i>Post Bachelor's Certificates</i>	-	-	-	28	25
<i>Master's</i>	0	0	0	12	9
Arts & Sciences	339	314	358	316	300
<i>Bachelor's</i>	312	294	341	290	275
<i>Master's</i>	27	20	17	26	25
Business	420	408	406	413	434
<i>Bachelor's</i>	328	299	301	290	323
<i>Post Bachelor's Certificates</i>	1	3	-	9	4
<i>Master's</i>	91	106	105	114	107
Education	538	472	518	632	576
<i>Bachelor's</i>	374	315	339	364	355
<i>Undergraduate Certificates</i>	0	0	0	2	2
<i>Master's</i>	122	118	147	190	155
<i>Post Bachelor's Certificates</i>	0	1	0	19	19
<i>Education Specialist</i>	35	29	28	49	37
<i>Doctoral</i>	7	9	4	8	8
Engineering	603	540	586	532	536
<i>Bachelor's</i>	519	487	505	447	459
<i>Master's</i>	63	43	59	64	59
<i>Doctoral</i>	21	10	22	21	18
Fine Arts	56	47	39	36	56
<i>Bachelor's</i>	56	47	39	36	56
Interdisciplinary Studies	236	322	257	270	230
<i>Bachelor's</i>	163	191	177	167	133
<i>Undergraduate Certificates</i>	-	1	-	2	1
<i>Master's</i>	36	65	40	51	48
<i>Post Bachelor's Certificates</i>	33	65	37	46	40
<i>Doctorate</i>	4	1	3	4	8
Nursing	148	185	195	166	195
<i>Bachelor's</i>	117	140	145	120	152
<i>Master's</i>	29	40	39	39	32
<i>Post Master's Certificates</i>	2	0	0	0	1
<i>Doctoral</i>	0	5	11	7	10

TTU Degrees Conferred - Agriculture & Human Ecology
5 Year Trend

	2019-20		2020-21		2021-22		2022-23		2023-24		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Characteristics of Degrees Awarded											
Total	123	-	132	-	143	-	150	-	116	-	136
Level											
Bachelor's	123	100.0%	132	100.0%	127	88.8%	110	73.3%	82	70.7%	106
Master's	0	< 1%	0	< 1%	0	< 1%	12	8.0%	9	7.8%	7
Certificates	0	< 1%	0	< 1%	16	11.2%	28	18.7%	25	21.6%	23
Demographics of Students (Unduplicated Headcount)											
Undergraduate	123	91.1%	132	100.0%	131	100.0%	116	100.0%	89	100.0%	112
Gender											
Female	78	63.4%	88	66.7%	86	65.6%	87	75.0%	72	80.9%	82
Male	45	36.6%	44	33.3%	45	34.4%	29	25.0%	17	19.1%	30
Race/Ethnicity											
Students of Color	8	6.5%	7	5.3%	9	6.9%	9	7.8%	7	7.9%	8
White	115	93.5%	124	93.9%	120	91.6%	106	91.4%	81	91.0%	103
Non-Resident Alien	0	< 1%	0	< 1%	1	< 1%	0	< 1%	1	1.1%	1
Other	0	< 1%	1	< 1%	1	< 1%	1	< 1%	0	< 1%	1
Pell-Eligible	68	55.3%	72	54.5%	60	45.8%	49	42.2%	44	49.4%	52
First-Generation	38	30.9%	53	40.2%	45	34.4%	28	24.1%	34	38.2%	37
Graduate	0	0.0%	0	0.0%	0	0.0%	12	8.9%	9	6.4%	-
Gender											
Female	-	-	-	-	-	-	10	83.3%	7	77.8%	-
Male	-	-	-	-	-	-	2	16.7%	2	22.2%	-
Race/Ethnicity											
Students of Color	-	-	-	-	-	-	2	16.7%	2	22.2%	-
White	-	-	-	-	-	-	10	83.3%	7	77.8%	-
Non-Resident Alien	-	-	-	-	-	-	0	< 1%	0	< 1%	-
Other	-	-	-	-	-	-	0	< 1%	0	< 1%	-

TTU Degrees Conferred - Agriculture & Human Ecology
5 Year Trend

	2019-20		2020-21		2021-22		2022-23		2023-24		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Total	123	-	132	-	143	-	150	-	116	-	136
Bachelor's	123	100.0%	132	100.0%	127	88.8%	110	73.3%	82	70.7%	106
Master's	0	< 1%	0	< 1%	0	< 1%	12	8.0%	9	7.8%	7
Certificates	0	< 1%	0	< 1%	16	11.2%	28	18.7%	25	21.6%	23
Department of Agriculture											
Agriculture (BSAg)	59	-	65	-	74	-	52	-	30	-	52
Gender											
Female	19	32.2%	33	50.8%	32	43.2%	28	53.8%	20	66.7%	27
Male	40	67.8%	32	49.2%	42	56.8%	24	46.2%	10	33.3%	25
Race/Ethnicity											
Students of Color	2	3.4%	2	3.1%	5	6.8%	2	3.8%	2	6.7%	3
White	57	96.6%	63	96.9%	68	91.9%	50	96.2%	27	90.0%	48
Non-Resident Alien	0	0.0%	0	0.0%	1	1.4%	0	0.0%	1	3.3%	1
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Pell-Eligible (UG)	31	52.5%	37	56.9%	34	45.9%	23	44.2%	18	60.0%	25
First-Generation (UG)	17	28.8%	27	41.5%	25	33.8%	14	26.9%	16	53.3%	18
Animal Sciences (BSASCI)											
Animal Sciences (BSASCI)	-	-	-	-	-	-	-	-	13	-	-
Gender											
Female	-	-	-	-	-	-	-	-	13	100.0%	-
Male	-	-	-	-	-	-	-	-	0	0.0%	-
Race/Ethnicity											
Students of Color	-	-	-	-	-	-	-	-	0	0.0%	-
White	-	-	-	-	-	-	-	-	13	100.0%	-
Non-Resident Alien	-	-	-	-	-	-	-	-	0	0.0%	-
Other	-	-	-	-	-	-	-	-	0	0.0%	-
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	4	30.8%	-
First-Generation (UG)	-	-	-	-	-	-	-	-	4	30.8%	-
Department of Human Ecology											
Child & Family T.I.C (CER)	-	-	-	-	16	-	28	-	25	-	23
Gender											
Female	-	-	-	-	15	93.8%	27	96.4%	24	96.0%	22
Male	-	-	-	-	1	6.3%	1	3.6%	1	4.0%	1
Race/Ethnicity											
Students of Color	-	-	-	-	1	6.3%	1	3.6%	2	8.0%	1
White	-	-	-	-	15	93.8%	27	96.4%	23	92.0%	22
Non-Resident Alien	-	-	-	-	0	0.0%	0	0.0%	0	0.0%	0
Other	-	-	-	-	0	0.0%	0	0.0%	0	0.0%	0
Pell-Eligible (UG)	-	-	-	-	9	56.3%	12	42.9%	10	40.0%	10
First-Generation (UG)	-	-	-	-	6	37.5%	6	21.4%	9	36.0%	7

TTU Degrees Conferred - Agriculture & Human Ecology
5 Year Trend

	2019-20		2020-21		2021-22		2022-23		2023-24		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Community Health & Nutr. (MS)	-	-	-	-	-	-	12	-	9	-	7
Gender	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	10	83.3%	7	77.8%	6
Male	-	-	-	-	-	-	2	16.7%	2	22.2%	1
Race/Ethnicity	-	-	-	-	-	-	-	-	-	-	-
Students of Color	-	-	-	-	-	-	2	16.7%	2	22.2%	1
White	-	-	-	-	-	-	10	83.3%	7	77.8%	6
Non-Resident Alien	-	-	-	-	-	-	0	0.0%	0	0.0%	0
Other	-	-	-	-	-	-	0	0.0%	0	0.0%	0
Design Studies (BSDES)	-	-	-	-	-	-	6	-	13	-	-
Gender	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	5	83.3%	9	69.2%	-
Male	-	-	-	-	-	-	1	16.7%	4	30.8%	-
Race/Ethnicity	-	-	-	-	-	-	-	-	-	-	-
Students of Color	-	-	-	-	-	-	0	0.0%	1	7.7%	-
White	-	-	-	-	-	-	5	83.3%	12	92.3%	-
Non-Resident Alien	-	-	-	-	-	-	0	0.0%	0	0.0%	-
Other	-	-	-	-	-	-	1	16.7%	0	0.0%	-
Pell-Eligible (UG)	-	-	-	-	-	-	4	66.7%	6	46.2%	-
First-Generation (UG)	-	-	-	-	-	-	1	16.7%	2	15.4%	-
Human Ecology (BSHE)	64	-	67	-	53	-	52	-	26	-	44
Gender	-	-	-	-	-	-	-	-	-	-	-
Female	59	92.2%	55	82.1%	50	94.3%	49	94.2%	24	92.3%	41
Male	5	7.8%	12	17.9%	3	5.7%	3	5.8%	2	7.7%	3
Race/Ethnicity	-	-	-	-	-	-	-	-	-	-	-
Students of Color	6	9.4%	5	7.5%	3	5.7%	7	13.5%	3	11.5%	4
White	58	90.6%	61	91.0%	49	92.5%	45	86.5%	23	88.5%	39
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	1	1.5%	1	1.9%	0	0.0%	0	0.0%	0
Pell-Eligible (UG)	37	57.8%	35	52.2%	25	47.2%	24	46.2%	12	46.2%	20
First-Generation (UG)	21	32.8%	26	38.8%	19	35.8%	13	25.0%	10	38.5%	14

**TTU Ten Year Degrees Conferred Trends - Agriculture & Human Ecology
by Department, Degree Program & Concentration**

	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	135	127	138	149	143	123	132	143	150	116	-22.7%	-3.1%
Department of Agriculture	63	66	69	78	71	59	65	74	52	43	-17.3%	-11.1%
Animal Science (BSASCI)	-	-	-	-	-	-	-	-	-	13	-	-
<i>Animal Science Industries</i>	-	-	-	-	-	-	-	-	-	8	-	-
<i>Animal Science - Pre-Vet Science (ASCI)</i>	-	-	-	-	-	-	-	-	-	5	-	-
<i>Poultry Science</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>No Concentration</i>	-	-	-	-	-	-	-	-	-	-	-	-
Agriculture (BSAg)	63	66	69	78	71	59	65	74	52	30	-42.3%	-19.4%
<i>Agribusiness Management</i>	13	19	23	23	17	20	19	17	18	5	-72.2%	-25.6%
<i>Agricultural Communications</i>	4	4	4	3	4	1	2	1	0	1	-	-
<i>Agricultural Education</i>	3	4	2	0	2	4	4	6	4	2	-50.0%	-11.1%
<i>Agricultural Engr Technology</i>	18	16	15	15	13	9	15	18	3	6	100.0%	12.2%
<i>Agricultural Science and Mgmt</i>	0	0	0	0	0	0	1	2	7	6	-14.3%	111.9%
<i>Agritourism</i>	0	2	1	0	0	0	0	1	0	0	-	-
<i>Agronomy and Soils</i>	2	1	1	4	3	2	3	0	2	3	50.0%	-
<i>Animal Science</i>	13	14	12	17	16	10	11	12	5	2	-60.0%	-36.4%
<i>Animal Science-Pre Veterinary</i>	3	3	5	7	10	4	7	7	5	0	-100.0%	-42.9%
<i>Environmental Agriscience</i>	2	0	2	4	1	2	2	2	1	2	100.0%	16.7%
<i>Horticulture</i>	1	3	1	4	3	5	1	6	5	3	-40.0%	147.8%
<i>Nursery and Landscape Mgt</i>	0	0	2	0	1	0	0	1	1	0	-100.0%	-
<i>Turfgrass Management</i>	4	0	1	1	1	2	0	1	1	0	-100.0%	-
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-
Department of Human Ecology	72	61	69	71	72	64	67	69	98	73	-25.5%	6.5%
Child/Family Trauma Inf. Care (CER)	-	-	-	-	-	-	-	16	28	25	-10.7%	-
Community Helath and Nutr. (MS)	-	-	-	-	-	-	-	-	12	9	-25.0%	-
Design Studies (BSDES)	-	-	-	-	-	-	-	-	6	13	116.7%	-
<i>Architect and Interior Design</i>	-	-	-	-	-	-	-	-	3	7	133.3%	-
<i>Fashion Merch and Design</i>	-	-	-	-	-	-	-	-	3	6	100.0%	-
<i>No Concentration</i>	-	-	-	-	-	-	-	-	0	0	-	-

Human Ecology (BSHE)	72	61	69	71	72	64	67	53	52	26	-50.0%	-24.3%
<i>Child Develop/Family Relations</i>	36	28	23	27	38	29	25	20	19	0	-100.0%	-41.7%
<i>Child Life</i>	4	4	2	3	3	8	2	4	7	6	-14.3%	53.6%
<i>Family/Consumer Science Educ</i>	1	0	1	3	0	2	0	2	2	1	-50.0%	-
<i>Food Systems Administration</i>	0	0	1	6	0	3	1	0	0	0	-	-
<i>Food,Nutrition, and Dietetics</i>	17	19	23	0	0	0	0	0	0	0	-	-
<i>Housing and Design</i>	7	2	10	8	10	1	17	8	9	0	-100.0%	-46.8%
<i>Human Develop and Fam Science</i>	0	0	0	0	0	0	0	0	1	14	1300.0%	-
<i>Merchandising and Design</i>	7	8	4	12	5	12	9	9	3	0	-100.0%	-55.6%
<i>Nutrition and Dietetics</i>	0	0	5	12	16	9	13	10	11	5	-54.5%	-22.5%
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-

TTU Degrees Conferred - Arts & Sciences

5 Year Trend

	2019-20		2020-21		2021-22		2022-23		2023-24		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Characteristics of Degrees Awarded											
Total	339	-	314	-	358	-	316	-	300	-	325
Level											
Bachelor's	312	92.0%	294	93.6%	341	95.3%	290	91.8%	274	91.3%	308
Post-Bachelor Certificate	-	-	-	-	-	-	-	-	1	-	-
Master's	27	8.0%	20	6.4%	17	4.7%	26	8.2%	25	8.3%	21
Demographics of Students (Unduplicated Headcount)											
Undergraduate	305	91.9%	287	93.5%	329	95.1%	267	91.1%	262	91.3%	286
Gender											
Female	163	53.4%	150	52.3%	172	52.3%	155	58.1%	141	53.8%	156
Male	142	46.6%	137	47.7%	157	47.7%	112	41.9%	121	46.2%	130
Race/Ethnicity											
Students of Color	33	10.8%	17	5.9%	31	9.4%	28	10.5%	27	10.3%	28
White	265	86.9%	259	90.2%	291	88.4%	231	86.5%	227	86.6%	250
Non-Resident Alien	5	1.6%	5	1.7%	0	< 1%	2	< 1%	2	0.8%	1
Other	2	< 1%	6	2.1%	7	2.1%	6	2.2%	6	2.3%	6
Pell-Eligible	173	56.7%	146	50.9%	170	51.7%	138	51.7%	112	42.7%	143
First-Generation	100	32.8%	96	33.4%	100	30.4%	82	30.7%	65	24.8%	85
Graduate	27	8.1%	20	6.5%	17	4.9%	26	8.9%	25	8.7%	23
Gender											
Female	13	48.1%	8	40.0%	9	52.9%	13	50.0%	13	52.0%	12
Male	14	51.9%	12	60.0%	8	47.1%	13	50.0%	12	48.0%	11
Race/Ethnicity											
Students of Color	1	3.7%	0	< 1%	0	< 1%	0	< 1%	1	4.0%	0
White	22	81.5%	19	95.0%	15	88.2%	21	80.8%	22	88.0%	19
Non-Resident Alien	4	14.8%	1	5.0%	1	5.9%	4	15.4%	2	8.0%	2
Other	0	< 1%	0	< 1%	1	5.9%	1	3.8%	0	< 1%	1

TTU Degrees Conferred - Arts & Sciences
5 Year Trend

	2019-20		2020-21		2021-22		2022-23		2023-24		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Total	339	-	314	-	358	-	316	-	300	-	329
Bachelor's	312	92.0%	294	93.6%	341	95.3%	290	91.8%	274	91.3%	308
Post-Bachelor Certificate	-	-	-	-	-	-	-	-	1	-	-
Master's	27	8.0%	20	6.4%	17	4.7%	26	8.2%	25	8.3%	21
Department of Biology											
Biology (BS)	89	-	84	-	117	-	78	-	93	-	96
Gender											
Female	56	62.9%	60	71.4%	71	60.7%	50	64.1%	60	64.5%	60
Male	33	37.1%	24	28.6%	46	39.3%	28	35.9%	33	35.5%	36
Race/Ethnicity											
Students of Color	11	12.4%	3	3.6%	10	8.5%	12	15.4%	10	10.8%	11
White	77	86.5%	77	91.7%	104	88.9%	63	80.8%	81	87.1%	83
Non-Resident Alien	0	0.0%	1	1.2%	0	0.0%	1	1.3%	0	0.0%	0
Other	1	1.1%	3	3.6%	3	2.6%	2	2.6%	2	2.2%	2
Pell-Eligible (UG)	46	51.7%	41	48.8%	50	42.7%	39	50.0%	34	36.6%	41
First-Generation (UG)	25	28.1%	27	32.1%	32	27.4%	22	28.2%	17	18.3%	24
Wildlife & Fisheries Science (BS)	35	-	50	-	44	-	40	-	34	-	39
Gender											
Female	9	25.7%	15	30.0%	19	43.2%	13	32.5%	13	38.2%	15
Male	26	74.3%	35	70.0%	25	56.8%	27	67.5%	21	61.8%	24
Race/Ethnicity											
Students of Color	2	5.7%	2	4.0%	6	13.6%	2	5.0%	1	2.9%	3
White	33	94.3%	48	96.0%	37	84.1%	37	92.5%	32	94.1%	35
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	1	2.3%	1	2.5%	1	2.9%	1
Pell-Eligible (UG)	16	45.7%	17	34.0%	26	59.1%	27	67.5%	10	29.4%	21
First-Generation (UG)	11	31.4%	16	32.0%	13	29.5%	14	35.0%	5	14.7%	11

TTU Degrees Conferred - Arts & Sciences
5 Year Trend

	2019-20		2020-21		2021-22		2022-23		2023-24		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Biology (MS)	6	-	7	-	9	-	9	-	11	-	10
Gender											
Female	1	16.7%	1	14.3%	4	44.4%	4	44.4%	8	72.7%	5
Male	5	83.3%	6	85.7%	5	55.6%	5	55.6%	3	27.3%	4
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
White	6	100.0%	7	100.0%	8	88.9%	8	88.9%	11	100.0%	9
Non-Resident Alien	0	0.0%	0	0.0%	1	11.1%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	1	11.1%	0	0.0%	0
Department of Chemistry											
Chemistry (BS)	19	-	28	-	32	-	38	-	30	-	33
Gender											
Female	10	52.6%	14	50.0%	16	50.0%	21	55.3%	14	46.7%	17
Male	9	47.4%	14	50.0%	16	50.0%	17	44.7%	16	53.3%	16
Race/Ethnicity											
Students of Color	3	15.8%	2	7.1%	2	6.3%	5	13.2%	2	6.7%	3
White	16	84.2%	26	92.9%	29	90.6%	32	84.2%	26	86.7%	29
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	1	3.1%	1	2.6%	2	6.7%	1
Pell-Eligible (UG)	10	52.6%	14	50.0%	12	37.5%	14	36.8%	11	36.7%	12
First-Generation (UG)	3	15.8%	9	32.1%	6	18.8%	9	23.7%	7	23.3%	7
Chemistry (MS)	11	-	4	-	4	-	8	-	4	-	5
Gender											
Female	6	54.5%	3	75.0%	2	50.0%	3	37.5%	1	25.0%	2
Male	5	45.5%	1	25.0%	2	50.0%	5	62.5%	3	75.0%	3
Race/Ethnicity											
Students of Color	1	9.1%	0	0.0%	0	0.0%	0	0.0%	1	25.0%	0
White	7	63.6%	4	100.0%	3	75.0%	4	50.0%	3	75.0%	3
Non-Resident Alien	3	27.3%	0	0.0%	0	0.0%	4	50.0%	0	0.0%	1
Other	0	0.0%	0	0.0%	1	25.0%	0	0.0%	0	0.0%	0

TTU Degrees Conferred - Arts & Sciences
5 Year Trend

	2019-20		2020-21		2021-22		2022-23		2023-24		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Department of Earth Sciences											
Geosciences (BS)	13	-	9	-	9	-	13	-	8	-	10
Gender											
Female	5	38.5%	2	22.2%	3	33.3%	9	69.2%	1	12.5%	4
Male	8	61.5%	7	77.8%	6	66.7%	4	30.8%	7	87.5%	6
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	1	11.1%	3	23.1%	0	0.0%	1
White	12	92.3%	8	88.9%	8	88.9%	10	76.9%	8	100.0%	9
Non-Resident Alien	0	0.0%	1	11.1%	0	0.0%	0	0.0%	0	0.0%	0
Other	1	7.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Pell-Eligible (UG)	8	61.5%	5	55.6%	5	55.6%	5	38.5%	2	25.0%	4
First-Generation (UG)	6	46.2%	2	22.2%	4	44.4%	0	0.0%	1	12.5%	2
Department of English											
English (BA)	14	-	16	-	18	-	10	-	13	-	14
Gender											
Female	9	64.3%	13	81.3%	11	61.1%	7	70.0%	9	69.2%	9
Male	5	35.7%	3	18.8%	7	38.9%	3	30.0%	4	30.8%	5
Race/Ethnicity											
Students of Color	2	14.3%	0	0.0%	2	11.1%	1	10.0%	1	7.7%	1
White	12	85.7%	16	100.0%	15	83.3%	9	90.0%	12	92.3%	12
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	1	5.6%	0	0.0%	0	0.0%	0
Pell-Eligible (UG)	7	50.0%	10	62.5%	14	77.8%	6	60.0%	8	61.5%	9
First-Generation (UG)	3	21.4%	8	50.0%	8	44.4%	3	30.0%	4	30.8%	5
English (MA)	5	-	4	-	2	-	6	-	5	-	4
Gender											
Female	4	80.0%	4	100.0%	2	100.0%	5	83.3%	4	80.0%	4
Male	1	20.0%	0	0.0%	0	0.0%	1	16.7%	1	20.0%	1
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
White	5	100.0%	4	100.0%	2	100.0%	6	100.0%	5	100.0%	4
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Editing and Publishing (CER)	-	-	-	-	-	-	-	-	1	-	-
Gender											

TTU Degrees Conferred - Arts & Sciences
5 Year Trend

	2019-20		2020-21		2021-22		2022-23		2023-24		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Female	-	-	-	-	-	-	-	-	1	100.0%	1
Male	-	-	-	-	-	-	-	-	0	0.0%	0
Race/Ethnicity	-	-	-	-	-	-	-	-	-	-	-
Students of Color	-	-	-	-	-	-	-	-	0	0.0%	0
White	-	-	-	-	-	-	-	-	1	100.0%	1
Non-Resident Alien	-	-	-	-	-	-	-	-	0	0.0%	0
Other	-	-	-	-	-	-	-	-	0	0.0%	0

TTU Degrees Conferred - Arts & Sciences

5 Year Trend

	2019-20		2020-21		2021-22		2022-23		2023-24		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Department of Foreign Languages											
Foreign Language (BA)	9	-	5	-	14	-	12	-	5	-	10
Gender											
Female	8	88.9%	3	60.0%	12	85.7%	9	75.0%	5	100.0%	9
Male	1	11.1%	2	40.0%	2	14.3%	3	25.0%	0	0.0%	2
Race/Ethnicity											
Students of Color	1	11.1%	2	40.0%	2	14.3%	1	8.3%	2	40.0%	2
White	8	88.9%	3	60.0%	11	78.6%	11	91.7%	3	60.0%	8
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	1	7.1%	0	0.0%	0	0.0%	0
Pell-Eligible (UG)	7	77.8%	4	80.0%	9	64.3%	6	50.0%	4	80.0%	6
First-Generation (UG)	2	22.2%	2	40.0%	5	35.7%	6	50.0%	2	40.0%	4
Department of History											
History (BA)	8	-	1	-	4	-	1	-	2	-	2
Gender											
Female	4	50.0%	0	0.0%	1	25.0%	0	0.0%	2	100.0%	1
Male	4	50.0%	1	100.0%	3	75.0%	1	100.0%	0	0.0%	1
Race/Ethnicity											
Students of Color	1	12.5%	0	0.0%	1	25.0%	0	0.0%	0	0.0%	0
White	7	87.5%	1	100.0%	3	75.0%	1	100.0%	2	100.0%	2
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Pell-Eligible (UG)	2	25.0%	1	100.0%	2	50.0%	0	0.0%	1	50.0%	1
First-Generation (UG)	2	25.0%	1	100.0%	1	25.0%	0	0.0%	0	0.0%	0
History (BS)	16	-	10	-	12	-	11	-	11	-	11
Gender											
Female	8	50.0%	7	70.0%	3	25.0%	4	36.4%	3	27.3%	3
Male	8	50.0%	3	30.0%	9	75.0%	7	63.6%	8	72.7%	8
Race/Ethnicity											
Students of Color	1	6.3%	0	0.0%	0	0.0%	0	0.0%	1	9.1%	0
White	15	93.8%	10	100.0%	12	100.0%	10	90.9%	10	90.9%	11
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	1	9.1%	0	0.0%	0
Pell-Eligible (UG)	13	81.3%	10	100.0%	6	50.0%	4	36.4%	7	63.6%	6
First-Generation (UG)	6	37.5%	4	40.0%	4	33.3%	5	45.5%	3	27.3%	4

TTU Degrees Conferred - Arts & Sciences
5 Year Trend

	2019-20		2020-21		2021-22		2022-23		2023-24		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Department of Mathematics											
Mathematics (BS)	14	-	9	-	5	-	6	-	6	-	6
Gender											
Female	3	21.4%	3	33.3%	1	20.0%	3	50.0%	0	0.0%	1
Male	11	78.6%	6	66.7%	4	80.0%	3	50.0%	6	100.0%	4
Race/Ethnicity											
Students of Color	0	0.0%	1	11.1%	0	0.0%	0	0.0%	1	16.7%	0
White	13	92.9%	6	66.7%	5	100.0%	5	83.3%	5	83.3%	5
Non-Resident Alien	1	7.1%	0	0.0%	0	0.0%	1	16.7%	0	0.0%	0
Other	0	0.0%	2	22.2%	0	0.0%	0	0.0%	0	0.0%	0
Pell-Eligible (UG)	4	28.6%	3	33.3%	0	0.0%	3	50.0%	3	50.0%	2
First-Generation (UG)	1	7.1%	1	11.1%	0	0.0%	1	16.7%	0	0.0%	0
Mathematics (MS)	5	-	5	-	2	-	3	-	5	-	3
Gender											
Female	2	40.0%	0	0.0%	1	50.0%	1	33.3%	0	0.0%	1
Male	3	60.0%	5	100.0%	1	50.0%	2	66.7%	5	100.0%	3
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
White	4	80.0%	4	80.0%	2	100.0%	3	100.0%	3	60.0%	3
Non-Resident Alien	1	20.0%	1	20.0%	0	0.0%	0	0.0%	2	40.0%	1
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Department of Physics											
Physics (BS)	3	-	2	-	3	-	4	-	3	-	3
Gender											
Female	0	0.0%	0	0.0%	1	33.3%	1	25.0%	0	0.0%	1
Male	3	100.0%	2	100.0%	2	66.7%	3	75.0%	3	100.0%	3
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	33.3%	0
White	3	100.0%	2	100.0%	3	100.0%	3	75.0%	2	66.7%	3
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	1	25.0%	0	0.0%	0
Pell-Eligible (UG)	2	66.7%	2	100.0%	1	33.3%	2	50.0%	1	33.3%	1
First-Generation (UG)	2	66.7%	0	0.0%	2	66.7%	0	0.0%	0	0.0%	1

TTU Degrees Conferred - Arts & Sciences

5 Year Trend

	2019-20		2020-21		2021-22		2022-23		2023-24		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Department of Sociology & Political Science											
Political Science (BS)	28	-	25	-	27	-	19	-	20	-	22
Gender											
Female	8	28.6%	5	20.0%	11	40.7%	8	42.1%	9	45.0%	9
Male	20	71.4%	20	80.0%	16	59.3%	11	57.9%	11	55.0%	13
Race/Ethnicity											
Students of Color	3	10.7%	3	12.0%	1	3.7%	2	10.5%	2	10.0%	2
White	21	75.0%	19	76.0%	25	92.6%	16	84.2%	16	80.0%	19
Non-Resident Alien	4	14.3%	3	12.0%	0	0.0%	0	0.0%	2	10.0%	1
Other	0	0.0%	0	0.0%	1	3.7%	1	5.3%	0	0.0%	1
Pell-Eligible (UG)	16	57.1%	13	52.0%	14	51.9%	10	52.6%	7	35.0%	10
First-Generation (UG)	8	28.6%	6	24.0%	10	37.0%	7	36.8%	5	25.0%	7
Sociology (BS)	64	-	55	-	56	-	58	-	49	-	54
Gender											
Female	46	71.9%	33	60.0%	30	53.6%	41	70.7%	33	67.3%	35
Male	18	28.1%	22	40.0%	26	46.4%	17	29.3%	16	32.7%	20
Race/Ethnicity											
Students of Color	9	14.1%	4	7.3%	5	8.9%	6	10.3%	7	14.3%	6
White	55	85.9%	50	90.9%	51	91.1%	52	89.7%	41	83.7%	48
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	1	1.8%	0	0.0%	0	0.0%	1	2.0%	0
Pell-Eligible (UG)	45	70.3%	29	52.7%	36	64.3%	42	72.4%	28	57.1%	35
First-Generation (UG)	33	51.6%	21	38.2%	22	39.3%	26	44.8%	23	46.9%	24

**TTU Ten Year Degrees Conferred Trends - Arts & Sciences
by Department, Degree Program & Concentration**

	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	361	331	411	361	343	339	314	358	316	300	-5.1%	-0.9%
Department of Biology	134	123	168	118	130	130	141	170	127	138	8.7%	1.3%
Biology (BS)	76	82	105	72	68	89	84	117	78	93	19.2%	8.4%
<i>Botany</i>	0	0	0	0	0	0	0	1	2	2	0.0%	-
<i>Cellular and Molecular Biology</i>	9	10	13	18	21	19	17	23	21	13	-38.1%	-3.8%
<i>Environmental Biology</i>	9	2	6	0	4	5	3	9	4	4	0.0%	48.1%
<i>Health Sciences</i>	44	42	54	22	21	23	27	45	29	46	58.6%	29.9%
<i>Marine Biology</i>	0	0	0	0	0	0	0	4	0	5	-	-
<i>Microbiology</i>	0	0	0	0	0	0	0	8	11	9	-18.2%	-
<i>Zoology</i>	0	0	0	0	0	0	0	7	10	14	40.0%	-
<i>No Concentration</i>	14	28	32	32	22	42	37	20	1	0	-100.0%	-80.3%
Wildlife & Fisheries Science (BS)	50	38	54	39	54	35	50	44	40	34	-15.0%	-12.0%
<i>Conservation Biology</i>	15	6	13	7	11	11	9	14	11	6	-45.5%	-3.8%
<i>Fisheries Science</i>	10	11	10	6	9	6	13	8	3	4	33.3%	-22.5%
<i>Wildlife Science</i>	25	21	31	26	34	18	28	22	26	24	-7.7%	-3.6%
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-
Biology (MS)	8	3	9	7	8	6	7	9	9	11	22.2%	16.9%
<i>Fisheries Management</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>No Concentration</i>	8	3	9	7	8	6	7	9	9	11	22.2%	16.9%

**TTU Ten Year Degrees Conferred Trends - Arts & Sciences
by Department, Degree Program & Concentration**

	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	361	331	411	361	343	339	314	358	316	300	-5.1%	-0.9%
Department of Chemistry	36	39	57	39	39	30	32	36	46	34	-26.1%	4.7%
Chemistry (BS)	30	33	47	34	35	19	28	32	38	30	-21.1%	4.0%
<i>Applied Chemistry</i>	16	11	19	16	9	6	9	12	13	10	-23.1%	6.2%
<i>Biochemistry</i>	11	19	25	15	22	12	16	19	21	11	-47.6%	-6.1%
<i>Business Chemistry</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>Custom Chemistry</i>	0	0	0	0	0	0	0	0	1	5	400.0%	-
<i>Environmental Chemistry</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>Forensic Chemistry</i>	0	0	0	0	0	0	0	0	0	1	-	-
<i>Health Science Chemistry</i>	0	0	0	0	0	0	0	0	0	1	-	-
<i>Industrial Chemistry</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>Pure Chemistry</i>	3	3	2	3	4	1	3	1	3	2	-33.3%	33.3%
<i>No Concentration</i>	0	0	1	0	0	0	0	0	0	0	-	-
Chemistry (MS)	6	6	10	5	4	11	4	4	8	4	-50.0%	16.7%
<i>No Concentration</i>	6	6	10	5	4	11	4	4	8	4	-50.0%	16.7%
Department of Earth Sciences	19	11	18	21	12	13	9	9	13	8	-38.5%	2.0%
Geosciences (BS)	19	11	18	21	12	13	9	9	13	8	-38.5%	2.0%
<i>Environmental Geology</i>	5	0	1	4	2	2	1	3	0	3	-	-
<i>Geographic Info. Systems</i>	2	1	6	5	4	3	1	2	2	4	100.0%	66.7%
<i>Geography</i>	1	0	0	0	0	0	0	0	0	0	-	-
<i>Geology</i>	11	10	11	12	6	8	7	4	11	1	-90.9%	13.7%
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-
Department of English	23	17	29	28	28	19	20	20	16	19	18.8%	-0.4%
English (BA)	19	15	25	24	24	14	16	18	10	13	30.0%	-0.6%
<i>Creative Writing</i>	0	0	0	0	0	3	5	5	3	2	-33.3%	-24.4%
<i>Dramatic Arts</i>	1	1	4	1	0	0	0	0	0	0	-	-
<i>Literature</i>	15	12	10	11	9	3	4	8	4	5	25.0%	25.0%
<i>Prof and Tech Communication</i>	0	0	0	7	8	2	4	4	1	3	200.0%	41.7%
<i>Professional Communication</i>	2	0	8	0	0	0	0	0	0	0	-	-
<i>Rhetoric and Language</i>	0	0	0	0	0	0	0	0	1	0	-100.0%	-
<i>Theatre</i>	0	0	0	1	1	1	2	1	1	3	200.0%	50.0%
<i>Writing/Language/Genre</i>	1	2	3	4	6	5	1	0	0	0	-	-
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-
Editing and Publishing (CER)	-	-	-	-	-	-	-	-	-	1	-	-
<i>No Concentration</i>	-	-	-	-	-	-	-	-	-	1	-	-

**TTU Ten Year Degrees Conferred Trends - Arts & Sciences
by Department, Degree Program & Concentration**

	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	361	331	411	361	343	339	314	358	316	300	-5.1%	-0.9%
English (MA)	4	2	4	4	4	5	4	2	6	5	-16.7%	44.4%
<i>Creative Writing</i>	0	0	0	0	2	0	1	0	1	0	-100.0%	-
<i>Literature</i>	0	0	0	0	0	1	2	1	4	2	-50.0%	66.7%
<i>Prof. & Tech. Communication</i>	0	0	0	0	0	2	1	0	1	3	200.0%	-
<i>No Concentration</i>	4	2	4	4	2	2	0	1	0	0	-	-
Department of Foreign Languages	9	8	6	14	8	9	5	14	12	5	-58.3%	35.8%
Foreign Language (BA)	9	8	6	14	8	9	5	14	12	5	-58.3%	35.8%
<i>French</i>	1	3	1	2	2	3	0	3	2	0	-100.0%	-
<i>German</i>	2	0	1	2	1	1	1	2	4	0	-100.0%	33.3%
<i>Spanish</i>	6	5	4	10	5	5	4	9	6	5	-16.7%	25.0%
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-
Department of History	18	16	13	17	18	24	11	16	12	13	8.3%	9.6%
History (BA)	9	7	3	4	6	8	1	4	1	2	100.0%	108.3%
<i>No Concentration</i>	9	7	3	4	6	8	1	4	1	2	100.0%	108.3%
History (BS)	9	9	10	13	12	16	10	12	11	11	0.0%	3.9%
<i>No Concentration</i>	9	9	10	13	12	16	10	12	11	11	0.0%	3.9%
Department of Mathematics	25	22	22	17	17	19	14	7	9	11	22.2%	0.3%
Mathematics (BS)	19	13	16	13	14	14	9	5	6	6	0.0%	-8.1%
<i>Actuarial Science</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>Applied Mathematics</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>Pure Mathematics</i>	-	-	-	-	-	-	-	-	-	1	-	-
<i>Statistics and Data Science</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>No Concentration</i>	19	13	16	13	14	14	9	5	6	5	-16.7%	-13.7%
Mathematics (MS)	6	9	6	4	3	5	5	2	3	5	66.7%	18.9%
<i>Applied Mathematics</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>No Concentration</i>	6	9	6	4	3	5	5	2	3	5	66.7%	18.9%
Department of Physics	4	1	4	0	3	3	2	3	4	3	-25.0%	19.4%
Physics (BS)	4	1	4	0	3	3	2	3	4	3	-25.0%	19.4%
<i>Applied Physics</i>	1	0	0	0	0	2	0	0	0	0	-	-
<i>No Concentration</i>	3	1	4	0	3	1	2	3	4	3	-25.0%	19.4%
Department of Sociology & Political Science	85	91	93	106	88	92	80	83	77	69	-10.4%	-4.6%
Political Science (BS)	20	22	25	25	19	28	25	27	19	20	5.3%	-5.5%
<i>International Relations/Comp. Gov't.</i>	0	1	3	3	3	3	1	0	0	0	-	-
<i>Legal Studies</i>	5	8	11	12	7	14	9	19	10	12	20.0%	27.9%
<i>No Concentration</i>	15	13	11	10	9	11	15	8	9	8	-11.1%	-15.1%
Sociology (BS)	65	69	68	81	69	64	55	56	58	49	-15.5%	-3.4%
<i>Criminology & Criminal Justice</i>	0	0	5	38	31	33	31	30	28	28	0.0%	-3.3%
<i>Social Work</i>	24	20	22	31	27	22	18	18	22	12	-45.5%	-7.7%
<i>No Concentration</i>	9	10	11	12	11	9	6	8	8	9	12.5%	15.3%

TTU Degrees Conferred - Business
5 Year Trend

	2019-20		2020-21		2021-22		2022-23		2023-24		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Characteristics of Degrees Awarded											
Total	420	-	408	-	406	-	413	-	434	-	418
Level											
Bachelor's	328	78.1%	299	73.3%	299	73.6%	290	70.2%	323	74.4%	304
Master's	91	21.7%	106	26.0%	103	25.4%	114	27.6%	106	24.4%	108
Certificates	1	< 1%	3	< 1%	4	< 1%	9	2.2%	5	1.2%	6
Demographics of Students (Unduplicated Headcount)											
Undergraduate	311	77.4%	286	73.0%	281	73.4%	275	70.5%	308	74.2%	288
Gender											
Female	112	36.0%	115	40.2%	107	38.1%	105	38.2%	109	35.4%	107
Male	199	64.0%	171	59.8%	174	61.9%	170	61.8%	199	64.6%	181
Race/Ethnicity											
Students of Color	32	10.3%	24	8.4%	23	8.2%	36	13.1%	33	10.7%	31
White	259	83.3%	246	86.0%	244	86.8%	225	81.8%	253	82.1%	241
Non-Resident Alien	13	4.2%	10	3.5%	5	1.8%	9	3.3%	10	3.2%	8
Other	7	2.3%	6	2.1%	9	3.2%	5	1.8%	12	3.9%	9
Pell-Eligible	134	43.1%	113	39.5%	119	42.3%	111	40.4%	129	41.9%	120
First-Generation	89	28.6%	78	27.3%	76	27.0%	81	29.5%	76	24.7%	78
Graduate	91	22.6%	106	27.0%	102	26.6%	115	29.5%	107	25.8%	108
Gender											
Female	41	45.1%	48	45.3%	52	51.0%	45	39.1%	38	35.5%	45
Male	50	54.9%	58	54.7%	50	49.0%	70	60.9%	69	64.5%	63
Race/Ethnicity											
Students of Color	6	6.6%	11	10.4%	12	11.8%	12	10.4%	11	10.3%	12
White	83	91.2%	90	84.9%	86	84.3%	95	82.6%	88	82.2%	90
Non-Resident Alien	0	< 1%	2	1.9%	0	< 1%	2	1.7%	3	2.8%	2
Other	2	2.2%	3	2.8%	4	3.9%	6	5.2%	5	4.7%	5

TTU Degrees Conferred - Business
5 Year Trend

	2019-20		2020-21		2021-22		2022-23		2023-24		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Total	420	-	408	-	406	-	413	-	434	-	418
Bachelor's	328	78.1%	299	73.3%	299	73.6%	290	70.2%	323	74.4%	304
Master's	91	21.7%	106	26.0%	103	25.4%	114	27.6%	106	24.4%	108
Certificates	1	< 1%	3	< 1%	4	< 1%	9	2.2%	5	1.2%	6
Department of Accounting											
Accounting (BSBA)	55	-	82	-	58	-	55	-	56	-	56
Gender											
Female	26	47.3%	34	41.5%	20	34.5%	22	40.0%	28	50.0%	23
Male	29	52.7%	48	58.5%	38	65.5%	33	60.0%	28	50.0%	33
Race/Ethnicity											
Students of Color	6	10.9%	7	8.5%	6	10.3%	3	5.5%	7	12.5%	5
White	47	85.5%	70	85.4%	50	86.2%	50	90.9%	46	82.1%	49
Non-Resident Alien	0	0.0%	4	4.9%	1	1.7%	0	0.0%	0	0.0%	0
Other	2	3.6%	1	1.2%	1	1.7%	2	3.6%	3	5.4%	2
Pell-Eligible (UG)	26	47.3%	40	48.8%	24	41.4%	20	36.4%	26	46.4%	23
First-Generation (UG)	18	32.7%	23	28.0%	17	29.3%	16	29.1%	14	25.0%	16
Accountancy (MAcc)	13	-	15	-	18	-	20	-	14	-	17
Gender											
Female	6	46.2%	12	80.0%	9	50.0%	10	50.0%	7	50.0%	9
Male	7	53.8%	3	20.0%	9	50.0%	10	50.0%	7	50.0%	9
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	2	11.1%	2	10.0%	0	0.0%	1
White	12	92.3%	15	100.0%	16	88.9%	18	90.0%	14	100.0%	16
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	1	7.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0

TTU Degrees Conferred - Business
5 Year Trend

	2019-20		2020-21		2021-22		2022-23		2023-24		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Department of Business											
Banking and Financial Serv (CER)	-	-	-	-	1	-	3	-	-	-	-
Gender											
Female	-	-	-	-	0	0.0%	0	0.0%	-	-	-
Male	-	-	-	-	1	100.0%	3	100.0%	-	-	-
Race/Ethnicity											
Students of Color	-	-	-	-	0	0.0%	0	0.0%	-	-	-
White	-	-	-	-	1	100.0%	2	66.7%	-	-	-
Non-Resident Alien	-	-	-	-	0	0.0%	1	33.3%	-	-	-
Other	-	-	-	-	0	0.0%	0	0.0%	-	-	-
Business Administration (MBA)	78	-	91	-	85	-	94	-	92	-	90
Gender											
Female	35	44.9%	36	39.6%	43	50.6%	35	37.2%	31	33.7%	36
Male	43	55.1%	55	60.4%	41	48.2%	59	62.8%	61	66.3%	54
Race/Ethnicity											
Students of Color	6	7.7%	11	12.1%	10	11.8%	10	10.6%	11	12.0%	10
White	71	91.0%	75	82.4%	70	82.4%	77	81.9%	73	79.3%	73
Non-Resident Alien	0	0.0%	2	2.2%	0	0.0%	1	1.1%	3	3.3%	1
Other	1	1.3%	3	3.3%	4	4.7%	6	6.4%	5	5.4%	5
Cyber Management & Analytics (C)	-	-	-	-	1	-	2	-	1	-	2
Gender											
Female	-	-	-	-	0	0.0%	2	100.0%	0	0.0%	1
Male	-	-	-	-	1	100.0%	0	0.0%	1	100.0%	1
Race/Ethnicity											
Students of Color	-	-	-	-	0	0.0%	0	0.0%	0	0.0%	0
White	-	-	-	-	1	100.0%	2	100.0%	1	100.0%	2
Non-Resident Alien	-	-	-	-	0	0.0%	0	0.0%	0	0.0%	0
Other	-	-	-	-	0	0.0%	0	0.0%	0	0.0%	0

TTU Degrees Conferred - Business
5 Year Trend

	2019-20		2020-21		2021-22		2022-23		2023-24		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Department of Decision Sciences & Management											
Bus. Information & Tech. (BSBA)			2	-	13	-	41	-	51	-	35
Gender											
Female	-	-	0	0.0%	4	30.8%	6	14.6%	10	19.6%	7
Male	-	-	2	100.0%	9	69.2%	35	85.4%	41	80.4%	28
Race/Ethnicity											
Students of Color	-	-	0	0.0%	1	7.7%	10	24.4%	7	13.7%	6
White	-	-	2	100.0%	11	84.6%	29	70.7%	38	74.5%	26
Non-Resident Alien	-	-	0	0.0%	0	0.0%	1	2.4%	3	5.9%	1
Other	-	-	0	0.0%	1	7.7%	1	2.4%	3	5.9%	2
Pell-Eligible (UG)	-	-	0	0.0%	5	38.5%	22	53.7%	29	56.9%	19
First-Generation (UG)	-	-	0	0.0%	2	15.4%	11	26.8%	14	27.5%	9
Business Management (BSBA)	136	-	115	-	121	-	94	-	103	-	106
Gender											
Female	44	32.4%	41	35.7%	45	37.2%	39	41.5%	39	37.9%	41
Male	92	67.6%	74	64.3%	76	62.8%	55	58.5%	64	62.1%	65
Race/Ethnicity											
Students of Color	13	9.6%	10	8.7%	7	5.8%	13	13.8%	11	10.7%	10
White	111	81.6%	100	87.0%	108	89.3%	77	81.9%	87	84.5%	91
Non-Resident Alien	6	4.4%	2	1.7%	1	< 1%	3	3.2%	1	< 1%	2
Other	6	4.4%	3	2.6%	5	4.1%	1	1.1%	4	3.9%	3
Pell-Eligible (UG)	63	46.3%	40	34.8%	55	45.5%	42	44.7%	39	37.9%	45
First-Generation (UG)	38	27.9%	27	23.5%	30	24.8%	32	34.0%	22	21.4%	28

TTU Degrees Conferred - Business
5 Year Trend

	2019-20		2020-21		2021-22		2022-23		2023-24		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Department of Economics, Finance & Marketing											
Banking (CER)	1	-	3	-	2	-	4	-	4	-	3
Gender											
Female	0	0.0%	1	33.3%	1	50.0%	2	50.0%	2	50.0%	2
Male	1	100.0%	2	66.7%	1	50.0%	2	50.0%	2	50.0%	2
Race/Ethnicity											
Students of Color	0	0.0%	1	33.3%	0	0.0%	0	0.0%	0	0.0%	0
White	1	100.0%	2	66.7%	2	100.0%	4	100.0%	4	100.0%	3
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Pell-Eligible (UG)	1	100.0%	2	66.7%	0	0.0%	3	75.0%	2	50.0%	2
First-Generation (UG)	1	100.0%	1	33.3%	0	0.0%	2	50.0%	3	75.0%	2
Economics (BS)	14	-	12	-	7	-	7	-	7	-	7
Gender											
Female	0	0.0%	4	33.3%	2	28.6%	2	28.6%	2	28.6%	2
Male	14	100.0%	8	66.7%	5	71.4%	5	71.4%	5	71.4%	5
Race/Ethnicity											
Students of Color	1	7.1%	1	8.3%	0	0.0%	2	28.6%	0	0.0%	1
White	12	85.7%	8	66.7%	6	85.7%	4	57.1%	6	85.7%	5
Non-Resident Alien	1	7.1%	3	25.0%	1	14.3%	1	14.3%	1	14.3%	1
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Pell-Eligible (UG)	7	50.0%	4	33.3%	3	42.9%	1	14.3%	3	42.9%	2
First-Generation (UG)	3	21.4%	2	16.7%	2	28.6%	0	0.0%	2	28.6%	1

TTU Degrees Conferred - Business
5 Year Trend

	2019-20		2020-21		2021-22		2022-23		2023-24		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Finance (BSBA)	44	-	34	-	42	-	43	-	47	-	44
Gender											
Female	7	15.9%	12	35.3%	11	26.2%	10	23.3%	10	21.3%	10
Male	37	84.1%	22	64.7%	31	73.8%	33	76.7%	37	78.7%	34
Race/Ethnicity											
Students of Color	4	9.1%	2	5.9%	5	11.9%	3	7.0%	5	10.6%	4
White	39	88.6%	31	91.2%	33	78.6%	39	90.7%	38	80.9%	37
Non-Resident Alien	1	2.3%	0	0.0%	2	4.8%	1	2.3%	2	4.3%	2
Other	0	0.0%	1	2.9%	2	4.8%	0	0.0%	2	4.3%	1
Pell-Eligible (UG)	18	40.9%	17	50.0%	16	38.1%	17	39.5%	17	36.2%	17
First-Generation (UG)	14	31.8%	15	44.1%	15	35.7%	10	23.3%	14	29.8%	13
International Bus. & Cultures (BS)	15	-	8	-	3	-	6	-	4	-	4
Gender											
Female	9	60.0%	4	50.0%	1	33.3%	6	100.0%	2	50.0%	3
Male	6	40.0%	4	50.0%	2	66.7%	0	0.0%	2	50.0%	1
Race/Ethnicity											
Students of Color	3	20.0%	1	12.5%	0	0.0%	0	0.0%	0	0.0%	0
White	11	73.3%	7	87.5%	3	100.0%	5	83.3%	3	75.0%	4
Non-Resident Alien	1	6.7%	0	0.0%	0	0.0%	1	16.7%	1	25.0%	1
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Pell-Eligible (UG)	7	46.7%	3	37.5%	2	66.7%	1	16.7%	0	0.0%	1
First-Generation (UG)	4	26.7%	1	12.5%	1	33.3%	1	16.7%	0	0.0%	1
Marketing (BSBA)	64	-	46	-	55	-	44	-	55	-	51
Gender											
Female	34	53.1%	26	56.5%	36	65.5%	27	61.4%	26	47.3%	30
Male	30	46.9%	20	43.5%	19	34.5%	17	38.6%	29	52.7%	22
Race/Ethnicity											
Students of Color	6	9.4%	4	8.7%	5	9.1%	7	15.9%	4	7.3%	5
White	54	84.4%	40	87.0%	50	90.9%	34	77.3%	47	85.5%	44
Non-Resident Alien	4	6.3%	1	2.2%	0	0.0%	2	4.5%	3	5.5%	2
Other	0	0.0%	1	2.2%	0	0.0%	1	2.3%	1	1.8%	1
Pell-Eligible (UG)	21	32.8%	14	30.4%	23	41.8%	11	25.0%	20	36.4%	18
First-Generation (UG)	16	25.0%	14	30.4%	15	27.3%	16	36.4%	12	21.8%	14

by Department, Degree Program & Concentration

	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	348	357	403	441	389	420	408	406	413	434	5.1%	2.1%
Department of Accounting	81	80	81	86	76	68	97	76	75	70	-6.7%	-9.9%
Accounting (BSBA)	81	80	81	86	71	55	82	58	55	56	1.8%	-10.9%
<i>No Concentration</i>	81	80	81	86	71	55	82	58	55	56	1.8%	-10.9%
Accountancy (MAcc)	0	0	0	0	5	13	15	18	20	14	-30.0%	0.4%
<i>No Concentration</i>	0	0	0	0	5	13	15	18	20	14	-30.0%	0.4%
Department of Business	63	78	77	88	96	78	91	87	99	93	-6.1%	1.1%
Banking and Financial Services (CER)	0	0	0	0	0	0	0	1	3	0	-100.0%	-
Business Administration (MBA)	63	78	77	88	96	78	91	85	94	92	-2.1%	0.6%
Accounting	16	23	10	11	5	2	1	0	0	0	-	-
Finance	8	3	3	2	4	5	4	1	0	0	-	-
Human Resource Management	6	9	7	5	7	8	6	0	0	0	-	-
International Business	2	6	3	6	4	3	1	0	0	0	-	-
Management Information Systems	6	5	14	9	8	5	11	0	0	0	-	-
Risk Management & Insurance	25	32	40	55	68	55	68	84	0	0	-	-
<i>No Concentration</i>	25	32	40	55	68	55	68	84	0	0	-	-
Cyber Management and Analytics (CER)	0	0	0	0	0	0	0	1	2	1	-50.0%	-
Dept. of Decision Sciences & Mgmt.	110	98	144	144	119	136	117	134	135	154	14.1%	9.8%
Business Information & Tech. (BSBA)	0	0	0	0	0	0	2	13	41	51	24.4%	263.3%
Business Intl. & Analytics	0	0	0	0	0	0	0	3	10	13	30.0%	-
<i>No Concentration</i>	0	0	0	0	0	0	2	10	31	38	22.6%	210.9%
Business Management (BSBA)	110	98	144	144	119	136	115	121	94	103	9.6%	-2.5%
Bus. & Information Technology	19	17	31	28	22	26	16	20	17	13	-23.5%	-4.5%
Business Intl. & Analytics	0	0	2	9	6	10	11	3	1	0	-100.0%	-79.8%
General Management	26	27	34	40	33	31	27	21	1	0	-100.0%	-72.5%
Human Resource Management	55	47	68	61	47	63	53	71	70	79	12.9%	15.1%
Production & Operations Mgt.	0	0	0	0	0	0	0	0	0	2	-	-
<i>No Concentration</i>	10	7	9	6	11	6	8	6	5	9	80.0%	12.8%
Dept. of Economic, Finance, & Marketing	94	101	101	123	98	138	103	109	104	117	12.5%	4.6%
Banking (CER)	0	0	0	0	0	1	3	2	4	4	0.0%	22.2%
Economics (BS)	3	8	16	19	7	14	12	7	7	7	0.0%	-13.9%
<i>No Concentration</i>	3	8	16	19	7	14	12	7	7	7	0.0%	-13.9%
Finance (BSBA)	42	37	39	40	35	44	34	42	43	47	9.3%	11.7%
<i>No Concentration</i>	42	37	39	40	35	44	34	42	43	47	9.3%	11.7%
International Business & Cultures (BS)	6	5	6	11	12	15	8	3	6	4	-33.3%	1.4%
<i>No Concentration</i>	6	5	6	11	12	15	8	3	6	4	-33.3%	1.4%
Marketing (BSBA)	43	51	40	53	44	64	46	55	44	55	25.0%	8.2%
<i>No Concentration</i>	43	51	40	53	44	64	46	55	44	55	25.0%	8.2%

TTU Degrees Conferred - Education
5 Year Trend

	2019-20		2020-21		2021-22		2022-23		2023-24		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Characteristics of Degrees Awarded											
Total	538	-	472	-	518	-	632	-	576	-	575
Level											
Bachelor's	374	69.5%	315	66.7%	339	65.4%	364	57.6%	355	61.6%	353
Master's	119	22.1%	117	24.8%	131	25.3%	190	30.1%	155	26.9%	159
Education Specialist	35	6.5%	28	5.9%	28	5.4%	49	7.8%	37	6.4%	38
Doctorate	7	1.3%	9	1.9%	4	< 1%	8	1.3%	8	1.4%	7
Certificates	3	< 1%	3	< 1%	16	3.1%	21	3.3%	21	3.6%	19
Demographics of Students (Unduplicated Headcount)											
Undergraduate	374	69.9%	315	67.0%	338	67.3%	364	59.4%	355	63.7%	352
Gender											
Female	272	72.7%	242	76.8%	256	75.7%	278	76.4%	258	72.7%	264
Male	102	27.3%	73	23.2%	82	24.3%	86	23.6%	97	27.3%	88
Race/Ethnicity											
Students of Color	32	8.6%	19	6.0%	28	8.3%	38	10.4%	39	11.0%	35
White	334	89.3%	290	92.1%	308	91.1%	316	86.8%	311	87.6%	312
Non-Resident Alien	4	1.1%	4	1.3%	1	< 1%	2	< 1%	2	< 1%	2
Other	4	1.1%	2	< 1%	1	< 1%	8	2.2%	3	< 1%	4
Pell-Eligible	217	58.0%	165	52.4%	171	50.6%	195	53.6%	186	52.4%	184
First-Generation	150	40.1%	104	33.0%	130	38.5%	122	33.5%	122	34.4%	125
Graduate	161	30.1%	155	33.0%	164	32.7%	249	40.6%	202	36.3%	205
Gender											
Female	121	75.2%	118	76.1%	131	79.9%	192	77.1%	151	74.8%	158
Male	40	24.8%	37	23.9%	33	20.1%	57	22.9%	51	25.2%	47
Race/Ethnicity											
Students of Color	9	5.6%	11	7.1%	12	7.3%	28	11.2%	18	8.9%	19
White	147	91.3%	140	90.3%	149	90.9%	211	84.7%	172	85.1%	177
Non-Resident Alien	2	1.2%	2	1.3%	2	1.2%	7	2.8%	7	3.5%	5
Other	3	1.9%	2	1.3%	1	< 1%	3	1.2%	5	2.5%	3

TTU Degrees Conferred - Education
5 Year Trend

	2019-20		2020-21		2021-22		2022-23		2023-24		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Total	538	-	472	-	518	-	632	-	576	-	575
Bachelor's	374	69.5%	315	66.7%	339	65.4%	364	57.6%	355	61.6%	353
Master's	119	22.1%	117	24.8%	131	25.3%	190	30.1%	155	26.9%	159
Education Specialist	35	6.5%	28	5.9%	28	5.4%	49	7.8%	37	6.4%	38
Doctorate	7	1.3%	9	1.9%	4	< 1%	8	1.3%	8	1.4%	7
Certificates	3	< 1%	3	< 1%	16	3.1%	21	3.3%	21	3.6%	19
Department of Counseling & Psychology											
Psychology (BS)	66	-	30	-	47	-	51	-	49	-	49
Gender											
Female	47	71.2%	22	73.3%	38	80.9%	40	78.4%	31	63.3%	36
Male	19	28.8%	8	26.7%	9	19.1%	11	21.6%	18	36.7%	13
Race/Ethnicity											
Students of Color	8	12.1%	4	13.3%	4	8.5%	4	7.8%	8	16.3%	5
White	56	84.8%	24	80.0%	43	91.5%	45	88.2%	40	81.6%	43
Non-Resident Alien	1	1.5%	0	0.0%	0	0.0%	0	0.0%	1	2.0%	0
Other	1	1.5%	2	6.7%	0	0.0%	2	3.9%	0	0.0%	1
Pell-Eligible (UG)	46	69.7%	18	60.0%	29	61.7%	31	60.8%	24	49.0%	28
First-Generation (UG)	26	39.4%	10	33.3%	21	44.7%	17	33.3%	13	26.5%	17
Counseling & Psychology (MA)	20	-	18	-	26	-	31	-	41	-	33
Gender											
Female	17	85.0%	17	94.4%	20	76.9%	23	74.2%	32	78.0%	25
Male	3	15.0%	1	5.6%	6	23.1%	8	25.8%	9	22.0%	8
Race/Ethnicity											
Students of Color	1	5.0%	0	0.0%	4	15.4%	1	3.2%	5	12.2%	3
White	17	85.0%	18	100.0%	22	84.6%	26	83.9%	34	82.9%	27
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	2	6.5%	0	0.0%	1
Other	2	10.0%	0	0.0%	0	0.0%	2	6.5%	2	4.9%	1

TTU Degrees Conferred - Education
5 Year Trend

	2019-20		2020-21		2021-22		2022-23		2023-24		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Counseling & Psychology (EdS)	6	-	2	-	6	-	4	-	9	-	6
Gender											
Female	5	83.3%	2	100.0%	6	100.0%	4	100.0%	8	88.9%	6
Male	1	16.7%	0	0.0%	0	0.0%	0	0.0%	1	11.1%	0
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	0	0.0%	1	25.0%	1	11.1%	1
White	6	100.0%	2	100.0%	6	100.0%	3	75.0%	7	77.8%	5
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	11.1%	0
Counseling & Supervision (PhD)	-	-	-	-	-	-	2	-	0	-	-
Gender											
Female	-	-	-	-	-	-	2	100.0%	0	100.0%	-
Male	-	-	-	-	-	-	0	0.0%	0	0.0%	-
Race/Ethnicity											
Students of Color	-	-	-	-	-	-	0	0.0%	0	0.0%	-
White	-	-	-	-	-	-	2	100.0%	0	100.0%	-
Non-Resident Alien	-	-	-	-	-	-	0	0.0%	0	0.0%	-
Other	-	-	-	-	-	-	0	0.0%	0	0.0%	-
Human Behavior Data Analytics	-	-	-	-	-	-	2	-	2	-	-
Gender											
Female	-	-	-	-	-	-	2	100.0%	1	50.0%	-
Male	-	-	-	-	-	-	0	0.0%	1	50.0%	-
Race/Ethnicity											
Students of Color	-	-	-	-	-	-	1	50.0%	0	0.0%	-
White	-	-	-	-	-	-	1	50.0%	2	100.0%	-
Non-Resident Alien	-	-	-	-	-	-	0	0.0%	0	0.0%	-
Other	-	-	-	-	-	-	0	0.0%	0	0.0%	-

TTU Degrees Conferred - Education
5 Year Trend

	2019-20		2020-21		2021-22		2022-23		2023-24		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Department of Curriculum & Instruction											
Computer Science Education (CER)	-	-	-	-	6	-	9	-	9	-	-
Gender											
Female	-	-	-	-	5	83.3%	8	88.9%	6	66.7%	-
Male	-	-	-	-	1	16.7%	1	11.1%	3	33.3%	-
Race/Ethnicity											
Students of Color	-	-	-	-	0	0.0%	1	11.1%	2	22.2%	-
White	-	-	-	-	6	100.0%	8	88.9%	7	77.8%	-
Non-Resident Alien	-	-	-	-	0	0.0%	0	0.0%	0	0.0%	-
Other	-	-	-	-	0	0.0%	0	0.0%	0	0.0%	-
Early Childhood Education (BS)	22	-	29	-	21	-	24	-	30	-	25
Gender											
Female	22	100.0%	27	93.1%	21	100.0%	24	100.0%	30	100.0%	25
Male	0	0.0%	2	6.9%	0	0.0%	0	0.0%	0	0.0%	0
Race/Ethnicity											
Students of Color	1	4.5%	0	0.0%	1	4.8%	1	4.2%	2	6.7%	1
White	21	95.5%	27	93.1%	20	95.2%	22	91.7%	28	93.3%	23
Non-Resident Alien	0	0.0%	2	6.9%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	1	4.2%	0	0.0%	0
Pell-Eligible (UG)	11	50.0%	16	55.2%	13	61.9%	15	62.5%	20	66.7%	16
First-Generation (UG)	7	31.8%	13	44.8%	11	52.4%	12	50.0%	16	53.3%	13

TTU Degrees Conferred - Education
5 Year Trend

	2019-20		2020-21		2021-22		2022-23		2023-24		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Elementary Education (BS)	125	-	116	-	112	-	100	-	101	-	104
Gender											
Female	116	92.8%	108	93.1%	104	92.9%	95	95.0%	99	98.0%	99
Male	9	7.2%	8	6.9%	8	7.1%	5	5.0%	2	2.0%	5
Race/Ethnicity											
Students of Color	3	2.4%	5	4.3%	8	7.1%	7	7.0%	4	4.0%	6
White	121	96.8%	111	95.7%	104	92.9%	92	92.0%	96	95.0%	97
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	1	< 1%	0	0.0%	0	0.0%	1	1.0%	1	< 1%	1
Pell-Eligible (UG)	67	53.6%	61	52.6%	59	52.7%	52	52.0%	50	49.5%	54
First-Generation (UG)	52	41.6%	44	37.9%	51	45.5%	40	40.0%	41	40.6%	44
Multidisciplinary Studies (BS)	16	-	15	-	22	-	22	-	24	-	23
Gender											
Female	13	81.3%	15	100.0%	18	81.8%	19	86.4%	22	91.7%	20
Male	3	18.8%	0	0.0%	4	18.2%	3	13.6%	2	8.3%	3
Race/Ethnicity											
Students of Color	1	6.3%	0	0.0%	3	13.6%	2	9.1%	0	0.0%	2
White	15	93.8%	15	100.0%	19	86.4%	20	90.9%	23	95.8%	21
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	4.2%	0
Pell-Eligible (UG)	9	56.3%	11	73.3%	10	45.5%	15	68.2%	17	70.8%	14
First-Generation (UG)	8	50.0%	5	33.3%	10	45.5%	9	40.9%	7	29.2%	9

TTU Degrees Conferred - Education
5 Year Trend

	2019-20		2020-21		2021-22		2022-23		2023-24		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Secondary Education (BSEd)	38	-	24	-	48	-	47	-	36	-	44
Gender											
Female	21	55.3%	10	41.7%	28	58.3%	30	63.8%	21	58.3%	26
Male	17	44.7%	14	58.3%	20	41.7%	17	36.2%	15	41.7%	17
Race/Ethnicity											
Students of Color	0	0.0%	2	8.3%	2	4.2%	6	12.8%	4	11.1%	4
White	38	100.0%	22	91.7%	45	93.8%	40	85.1%	31	86.1%	39
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	2.8%	0
Other	0	0.0%	0	0.0%	1	2.1%	1	2.1%	0	0.0%	1
Pell-Eligible (UG)	26	68.4%	16	66.7%	25	52.1%	27	57.4%	21	58.3%	24
First-Generation (UG)	13	34.2%	10	41.7%	12	25.0%	15	31.9%	13	36.1%	13
Special Education (BS)	11	-	14	-	8	-	18	-	6	-	11
Gender											
Female	10	90.9%	12	85.7%	6	75.0%	16	88.9%	6	100.0%	9
Male	1	9.1%	2	14.3%	2	25.0%	2	11.1%	0	0.0%	1
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	0	0.0%	1	5.6%	0	0.0%	0
White	11	100.0%	14	100.0%	8	100.0%	17	94.4%	6	100.0%	10
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Pell-Eligible (UG)	2	18.2%	5	35.7%	1	12.5%	8	44.4%	2	33.3%	4
First-Generation (UG)	3	27.3%	3	21.4%	2	25.0%	7	38.9%	1	16.7%	3
Curriculum & Instruction (MA)	71	-	64	-	78	-	131	-	88	-	99
Gender											
Female	58	81.7%	56	87.5%	69	88.5%	108	82.4%	67	76.1%	81
Male	13	18.3%	8	12.5%	9	11.5%	23	17.6%	21	23.9%	18
Race/Ethnicity											
Students of Color	3	4.2%	3	4.7%	3	3.8%	13	9.9%	5	5.7%	7
White	66	93.0%	61	95.3%	74	94.9%	116	88.5%	81	92.0%	90
Non-Resident Alien	2	2.8%	0	0.0%	0	0.0%	1	< 1%	2	2.3%	1
Other	0	0.0%	0	0.0%	1	1.3%	1	< 1%	0	0.0%	1
Instructional Leadership (MA)	5	-	14	-	5	-	8	-	4	-	6
Gender											
Female	4	80.0%	10	71.4%	4	80.0%	6	75.0%	3	75.0%	4
Male	1	20.0%	4	28.6%	1	20.0%	2	25.0%	1	25.0%	1
Race/Ethnicity											
Students of Color	0	0.0%	2	14.3%	0	0.0%	1	12.5%	0	0.0%	0
White	5	100.0%	12	85.7%	5	100.0%	7	87.5%	4	100.0%	5
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0

TTU Degrees Conferred - Education
5 Year Trend

	2019-20		2020-21		2021-22		2022-23		2023-24		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Learning Design and Technology (MA)	-	-	-	-	-	-	-	-	4	-	-
Gender	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	4	-	-
Male	-	-	-	-	-	-	-	-	0	-	-
Race/Ethnicity	-	-	-	-	-	-	-	-	-	-	-
Students of Color	-	-	-	-	-	-	-	-	1	-	-
White	-	-	-	-	-	-	-	-	3	-	-
Non-Resident Alien	-	-	-	-	-	-	-	-	0	-	-
Other	-	-	-	-	-	-	-	-	0	-	-
Instr. Dsgn & Virtual Teaching (CER)	-	-	-	-	-	-	-	-	6	-	-
Gender	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	6	100.0%	-
Male	-	-	-	-	-	-	-	-	0	0.0%	-
Race/Ethnicity	-	-	-	-	-	-	-	-	-	-	-
Students of Color	-	-	-	-	-	-	-	-	1	16.7%	-
White	-	-	-	-	-	-	-	-	5	83.3%	-
Non-Resident Alien	-	-	-	-	-	-	-	-	0	0.0%	-
Other	-	-	-	-	-	-	-	-	0	0.0%	-
Online Teaching & Design (CER)	3	-	3	-	10	-	10	-	2	-	7
Gender											
Female	2	66.7%	2	66.7%	9	90.0%	9	90.0%	1	50.0%	6
Male	1	33.3%	1	33.3%	1	10.0%	1	10.0%	1	50.0%	1
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	50.0%	0
White	3	100.0%	3	100.0%	10	100.0%	10	100.0%	1	50.0%	7
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Curriculum & Instruction (EdS)	8	-	16	-	14	-	33	-	16	-	21
Gender											
Female	5	62.5%	12	75.0%	9	64.3%	27	81.8%	14	87.5%	17
Male	3	37.5%	4	25.0%	5	35.7%	6	18.2%	2	12.5%	4
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	1	7.1%	6	18.2%	3	18.8%	3
White	7	87.5%	16	100.0%	13	92.9%	25	75.8%	11	68.8%	16
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	2	6.1%	2	12.5%	1
Other	1	12.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0

TTU Degrees Conferred - Education
5 Year Trend

	2019-20		2020-21		2021-22		2022-23		2023-24		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Instructional Leadership (EdS)	21	-	10	-	8	-	12	-	12	-	11
Gender											
Female	15	71.4%	6	60.0%	8	100.0%	8	66.7%	10	83.3%	9
Male	6	28.6%	4	40.0%	0	0.0%	4	33.3%	2	16.7%	2
Race/Ethnicity											
Students of Color	2	9.5%	2	20.0%	1	12.5%	0	0.0%	2	16.7%	1
White	19	90.5%	7	70.0%	7	87.5%	12	100.0%	9	75.0%	9
Non-Resident Alien	0	0.0%	1	10.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	8.3%	0
Exceptional Learning (PhD)	7	-	9	-	4	-	6	-	8	-	6
Gender											
Female	4	57.1%	5	55.6%	2	50.0%	3	50.0%	5	62.5%	3
Male	3	42.9%	4	44.4%	2	50.0%	3	50.0%	3	37.5%	3
Race/Ethnicity											
Students of Color	0	0.0%	1	11.1%	0	0.0%	0	0.0%	1	12.5%	0
White	7	100.0%	7	77.8%	3	75.0%	5	83.3%	7	87.5%	5
Non-Resident Alien	0	0.0%	1	11.1%	1	25.0%	1	16.7%	0	0.0%	1
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Department of Exercise Science											
Exercise Science (BS)	96	-	87	-	81	-	102	-	109	-	95
Gender											
Female	43	44.8%	48	55.2%	42	51.9%	54	52.9%	49	42.6%	46
Male	53	55.2%	39	44.8%	39	48.1%	48	47.1%	60	57.4%	48
Race/Ethnicity											
Students of Color	19	19.8%	8	9.2%	10	12.3%	17	16.7%	21	18.8%	15
White	72	75.0%	77	88.5%	70	86.4%	80	78.4%	87	80.2%	77
Non-Resident Alien	3	3.1%	2	2.3%	1	1.2%	2	2.0%	0	0.0%	1
Other	2	2.1%	0	0.0%	0	0.0%	3	2.9%	1	< 1%	1
Pell-Eligible (UG)	56	58.3%	38	43.7%	34	42.0%	47	46.1%	52	49.5%	44
First-Generation (UG)	41	42.7%	19	21.8%	23	28.4%	22	21.6%	31	29.7%	25
Exercise Science, Phys. Educ., & Wellness (MA)	20	-	23	-	21	-	22	-	20	-	21
Gender											
Female	12	60.0%	13	56.5%	9	42.9%	12	54.5%	9	45.0%	10
Male	8	40.0%	10	43.5%	12	57.1%	10	45.5%	11	55.0%	11
Race/Ethnicity											
Students of Color	0	0.0%	3	13.0%	3	14.3%	3	13.6%	7	35.0%	4
White	19	95.0%	20	87.0%	16	76.2%	18	81.8%	13	65.0%	16
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	1	4.5%	0	0.0%	0
Other	1	5.0%	0	0.0%	2	9.5%	0	0.0%	0	0.0%	1

**TTU Ten Year Degrees Conferred Trends - Education
by Department, Degree Program & Concentration**

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	602	566	592	545	526	538	472	518	632	576	-8.9%	7.6%
Department of Counseling & Psychology	57	82	80	70	82	92	50	79	90	101	12.2%	28.0%
Human Behavior Data Analytics (CER)	0	0	0	0	0	0	0	0	2	2	0.0%	-
Psychology (BS)	36	51	49	44	48	66	30	47	51	49	-3.9%	20.4%
<i>No Concentration</i>	36	51	49	44	48	66	30	47	51	49	-3.9%	20.4%
Counseling & Psychology (MA)	16	24	27	21	26	20	18	26	31	41	32.3%	32.0%
<i>Clinical Mental Health Counseling</i>	0	4	9	5	8	9	5	15	13	26	100.0%	95.6%
<i>Educational Psychology</i>	2	7	8	8	6	4	1	0	0	0	-	-
<i>School Psychology</i>	3	1	3	2	4	3	2	2	5	1	-80.0%	23.3%
<i>Case Management - Supervision</i>	3	4	3	2	0	0	0	0	0	0	-	-
<i>Mental Health Counseling</i>	7	6	0	0	0	0	0	0	0	0	-	-
<i>Psychology</i>	0	0	0	0	0	0	5	6	8	7	-12.5%	13.6%
<i>School Counseling (M.A.)</i>	1	2	4	4	8	4	5	3	5	7	40.0%	22.2%
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-
Counseling & Psychology (EdS)	5	7	4	5	8	6	2	6	4	9	125.0%	97.2%
<i>Agency Counseling (Ed.S.)</i>	1	2	1	1	0	0	0	0	0	0	-	-
<i>Clinical Mental Health Counseling</i>	0	0	0	0	1	1	0	1	1	1	0.0%	-
<i>Educational Psychology</i>	2	1	1	1	0	0	1	0	0	0	-	-
<i>School Counseling (Ed.S.)</i>	0	2	0	1	4	0	1	0	3	0	-100.0%	-
<i>School Psychology</i>	2	2	2	2	3	5	0	5	0	8	-	-
<i>No Concentration</i>	3	2	2	2	2	3	5	0	5	0	-100.0%	-
Counseling & Supervision (PhD)	-	-	-	-	-	-	-	-	2	0	-100.0%	-
<i>No Concentration</i>	-	-	-	-	-	-	-	-	2	0	-100.0%	-
Department of Curriculum & Instruction	425	342	353	343	332	327	314	336	419	348	-16.9%	4.9%
Early Childhood Education (BS)	12	20	22	21	14	22	29	21	24	30	25.0%	3.9%
<i>Early Childhood Practitioner</i>	0	0	0	0	0	13	12	9	6	19	216.7%	52.8%
<i>Early Childhood/Spec. Educ. - PreK-3</i>	12	16	17	11	9	9	17	12	18	11	-38.9%	-6.1%
<i>No Concentration</i>	0	0	1	0	0	0	0	0	0	0	-	-
Elementary Education (BS)	0	0	0	2	139	125	116	112	100	101	1.0%	-4.4%
<i>No Concentration</i>	0	0	0	2	139	125	116	112	100	101	1.0%	-4.4%

**TTU Ten Year Degrees Conferred Trends - Education
by Department, Degree Program & Concentration**

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	602	566	592	545	526	538	472	518	632	576	-8.9%	7.6%
Multidisciplinary Studies (BS)	240	186	171	166	18	16	15	22	22	24	9.1%	18.6%
Elementary Education	209	154	128	0	0	0	0	0	0	0	-	-
Computer Science Education	0	0	0	0	0	0	0	0	0	2	-	-
Elementary Education K-5	0	0	1	145	0	0	0	0	0	0	-	-
English as a Second Language	0	0	0	0	0	0	0	2	0	0	-	-
General (Non-Licensure)	24	23	26	16	13	10	6	13	1	0	-100.0%	-25.2%
MDS - Generalist	0	0	0	0	0	0	0	0	14	15	7.1%	-
Middle School Math 6-8	0	0	0	3	5	4	5	3	5	6	20.0%	15.6%
Middle School Science 6-8	0	0	0	0	0	1	0	0	0	0	-	-
Middle School Social Studies 6-8	0	0	0	0	0	1	1	0	0	1	-	-
Multidisciplinary Studies	-	-	-	-	-	-	-	-	-	-	-	-
No Concentration	7	9	16	2	0	0	3	4	2	0	-100.0%	-38.9%
Secondary Education (BSEd)	33	34	35	41	34	38	24	48	46	36	-21.7%	24.7%
Sec Ed - Non-Licensure	0	4	9	12	15	12	10	14	12	16	33.3%	19.7%
Sec Ed-Speech Comm - Theatre	0	1	0	0	0	0	0	0	0	1	-	-
Sec. Educ - Sci - Earth/Space	0	0	0	1	0	0	1	0	0	0	-	-
Sec. Educ. - English	6	6	11	6	5	5	3	10	12	8	-33.3%	73.3%
Sec. Educ. - French	0	0	0	0	0	0	0	0	1	0	-100.0%	-
Sec. Educ. - Math	5	4	2	1	2	2	1	4	7	1	-85.7%	96.4%
Sec. Educ. - Science-Biology	3	7	7	7	4	6	3	9	4	2	-50.0%	31.5%
Sec. Educ. - Science-Chemistry	2	1	1	1	0	3	0	0	4	0	-100.0%	-
Sec. Educ. - Spanish	0	0	0	2	0	0	1	1	2	0	-100.0%	0.0%
Social Studies-Economics	0	1	0	0	0	1	0	0	0	0	-	-
Social Studies-History	17	10	4	10	8	9	5	9	4	8	100.0%	41.5%
Social Studies-Political Sci	0	0	1	1	0	0	0	1	0	0	-	-
No Concentration	0	0	0	0	0	0	0	0	0	0	-	-

**TTU Ten Year Degrees Conferred Trends - Education
by Department, Degree Program & Concentration**

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	602	566	592	545	526	538	472	518	632	576	-8.9%	7.6%
Special Education (BS)	10	16	7	10	11	11	14	8	18	6	-66.7%	5.2%
<i>Comprehensive Interventionist</i>	0	0	0	0	0	0	0	0	10	3	-70.0%	-
<i>Comprehensive Program (K-12)</i>	8	12	6	7	10	9	9	4	0	0	-	-
<i>Interventionist Secondary Ed</i>	0	0	0	0	0	0	0	0	3	0	-100.0%	-
<i>Modified Program (K-12)</i>	2	4	1	0	0	0	0	0	0	0	-	-
<i>Spec Ed Interventionist K-8</i>	0	0	0	2	1	0	1	0	0	0	-	-
<i>Special Ed Practitioner</i>	0	0	0	0	0	2	4	3	5	3	-40.0%	0.6%
<i>Sped Ed Int 6-12 History</i>	0	0	0	0	0	0	0	1	0	0	-	-
<i>No Concentration</i>	0	0	0	1	0	0	0	0	0	0	-	-
Computer Science Education (CER)	0	0	0	0	0	0	0	6	8	9	12.5%	-
Curriculum & Instruction (MA)	88	57	77	59	75	71	64	78	131	88	-32.8%	19.0%
<i>Applied Behavior Analysis</i>	0	0	0	2	3	5	6	11	14	3	-78.6%	10.7%
<i>Curriculum</i>	23	12	27	13	22	13	11	13	10	15	50.0%	15.0%
<i>Early Childhood Education</i>	6	2	2	0	3	6	3	9	8	10	25.0%	71.3%
<i>Educational Technology</i>	6	4	2	6	12	4	0	6	10	1	-90.0%	-
<i>Elementary Education</i>	8	10	6	11	4	7	7	6	18	15	-16.7%	56.3%
<i>Family & Consumer Sciences</i>	0	0	0	0	0	3	1	0	5	0	-100.0%	-
<i>Library Science</i>	5	2	1	4	4	3	5	2	4	2	-50.0%	-3.3%
<i>Literacy</i>	0	0	0	0	1	4	3	4	4	2	-50.0%	-5.6%
<i>Music</i>	2	0	2	0	4	1	0	0	1	2	100.0%	-
<i>Secondary Education</i>	14	18	25	19	13	16	17	18	27	25	-7.4%	16.2%
<i>Special Education</i>	14	7	7	1	5	6	8	7	28	13	-53.6%	78.0%
<i>STEM Education</i>	0	0	2	1	3	3	2	2	2	0	-100.0%	-33.3%
<i>No Concentration</i>	1	0	0	0	0	0	1	0	0	0	-	-
Instr. Dsgn & Virtual Teaching (CER)	0	0	0	0	0	0	0	0	0	6	-	-
Instructional Leadership (MA)	11	4	4	8	8	5	14	5	8	4	-50.0%	-18.1%
<i>No Concentration</i>	11	4	4	8	8	5	14	5	8	4	-50.0%	-18.1%
Learning Design and Technology (MA)	0	0	0	0	0	0	0	0	0	4	-	-
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	4	-	-
Online Teaching & Design (CER)	0	0	0	0	0	3	2	10	10	2	-80.0%	106.7%
Students Engaging, Responding (CER)	0	0	0	0	0	0	0	0	0	2	-	-

**TTU Ten Year Degrees Conferred Trends - Education
by Department, Degree Program & Concentration**

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	602	566	592	545	526	538	472	518	632	576	-8.9%	7.6%
Curriculum & Instruction (EdS)	12	11	11	14	9	8	16	14	33	16	-51.5%	23.9%
<i>Applied Behavior Analysis</i>	0	0	0	0	0	0	2	3	3	2	-33.3%	5.6%
<i>Curriculum</i>	5	4	5	5	2	2	4	5	15	5	-66.7%	52.8%
<i>Early Childhood Education</i>	1	0	0	0	1	0	0	0	3	1	-66.7%	-
<i>Educational Technology</i>	2	3	1	2	1	1	3	1	4	1	-75.0%	52.8%
<i>Elementary Education</i>	0	0	0	0	0	0	0	2	1	2	100.0%	-
<i>Exercise Science</i>	0	0	0	0	0	1	0	2	1	0	-100.0%	-
<i>Family and Consumer Sciences</i>	0	0	0	0	0	0	1	0	0	0	-	-
<i>Library Science</i>	0	1	1	4	3	2	1	0	2	3	50.0%	-
<i>Literacy</i>	0	0	0	0	0	2	2	0	0	0	-	-
<i>Secondary Education</i>	2	2	1	1	0	0	3	1	2	1	-50.0%	-5.6%
<i>Special Education</i>	0	0	1	0	1	0	0	0	1	1	0.0%	-
<i>STEM Education</i>	1	0	0	0	0	0	0	0	1	0	-100.0%	-
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-
Instructional Leadership (EdS)	14	9	16	14	19	21	10	8	12	12	0.0%	10.0%
<i>No Concentration</i>	14	9	16	14	19	21	10	8	12	12	0.0%	10.0%
Exceptional Learning (PhD)	5	5	10	8	5	7	9	4	6	8	33.3%	9.3%
<i>Applied Behavior Analysis</i>	1	0	4	2	1	1	0	0	1	1	0.0%	-
<i>Health Behaviors and Wellness</i>	0	0	0	0	0	0	0	0	2	2	0.0%	-
<i>Literacy</i>	2	2	6	4	3	1	5	1	1	1	0.0%	-26.7%
<i>Program Planning and Eval</i>	1	2	0	2	1	3	4	1	2	3	50.0%	25.0%
<i>STEM Education</i>	1	1	0	0	0	1	0	2	0	1	-	-
<i>No Concentration</i>	0	0	0	0	0	1	0	0	0	0	-	-

**TTU Ten Year Degrees Conferred Trends - Education
by Department, Degree Program & Concentration**

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	602	566	592	545	526	538	472	518	632	576	-8.9%	7.6%
Department of Exercise Science	112	137	158	132	112	119	108	103	122	127	4.1%	6.0%
Exercise Science (BS)	99	113	130	115	92	96	87	81	102	109	6.9%	8.6%
<i>Coaching/Sport Administration</i>	8	5	0	0	0	0	0	0	0	0	-	-
<i>Exercise Physiology</i>	0	0	0	0	0	0	0	0	3	6	100.0%	-
<i>Fitness and Wellness</i>	40	32	44	38	27	31	18	9	8	19	137.5%	25.5%
<i>Licensure</i>	5	7	4	9	4	5	3	9	7	9	28.6%	68.8%
<i>Phys Educ Practitioner</i>	0	0	0	0	0	0	0	3	4	0	-100.0%	-
<i>Pre-Athletic Training</i>	0	0	0	0	0	4	4	7	8	7	-12.5%	25.6%
<i>Pre-Occupational Therapy</i>	17	24	28	18	18	16	22	7	25	13	-48.0%	47.0%
<i>Pre-Physical Therapy</i>	26	29	36	38	26	21	23	31	30	23	-23.3%	2.7%
<i>Pre-Physicians Assistant</i>	0	0	0	0	0	2	3	4	5	6	20.0%	26.1%
<i>Recreation and Leisure</i>	3	3	5	2	0	0	0	0	0	0	-	-
<i>Sport Administration</i>	0	13	13	10	17	17	14	11	12	22	83.3%	23.7%
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	4	-	-
Exercise Science (MA)	13	24	28	17	20	23	21	22	20	18	-10.0%	-4.8%
<i>Adapted Physical Education</i>	0	0	1	0	0	0	0	1	0	0	-	-
<i>Elementary/Middle Sch Phys Edu</i>	3	6	10	6	9	9	10	5	8	8	0.0%	3.3%
<i>Lifetime Wellness</i>	4	6	7	4	7	5	7	8	3	4	33.3%	-5.0%
<i>Sport Management</i>	5	12	10	7	4	9	4	8	9	6	-33.3%	26.4%
<i>No Concentration</i>	1	0	0	0	0	0	0	0	0	0	-	-

TTU Degrees Conferred - Engineering
5 Year Trend

	2019-20		2020-21		2021-22		2022-23		2023-24		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Characteristics of Degrees Awarded											
Total	603	-	540	-	586	-	532	-	536	-	551
Level											
Bachelor's	519	86.1%	487	90.2%	505	86.2%	447	84.0%	459	85.6%	470
Master's	63	10.4%	43	8.0%	59	10.1%	64	12.0%	59	11.0%	61
Doctorate	21	3.5%	10	1.9%	22	3.8%	21	3.9%	18	3.4%	20
Demographics of Students (Unduplicated Headcount)											
Undergraduate	517	86.3%	486	90.2%	501	86.2%	446	84.2%	455	85.5%	467
Gender											
Female	64	12.4%	73	15.0%	83	16.6%	60	13.5%	68	14.9%	70
Male	453	87.6%	413	85.0%	418	83.4%	386	86.5%	387	85.1%	397
Race/Ethnicity											
Students of Color	47	9.1%	35	7.2%	49	9.8%	34	7.6%	73	16.0%	52
White	410	79.3%	421	86.6%	413	82.4%	387	86.8%	346	76.0%	382
Non-Resident Alien	32	6.2%	16	3.3%	20	4.0%	8	1.8%	13	2.9%	14
Other	28	5.4%	14	2.9%	19	3.8%	17	3.8%	23	5.1%	20
Pell-Eligible	233	45.1%	235	48.4%	220	43.9%	192	43.0%	194	42.6%	202
First-Generation	143	27.7%	126	25.9%	117	23.4%	110	24.7%	110	24.2%	112
Graduate	82	13.7%	53	9.8%	80	13.8%	84	15.8%	77	14.5%	80
Gender											
Female	17	20.7%	5	9.4%	18	22.5%	14	16.7%	17	22.1%	16
Male	65	79.3%	48	90.6%	62	77.5%	70	83.3%	60	77.9%	64
Race/Ethnicity											
Students of Color	2	2.4%	5	9.4%	1	1.3%	5	6.0%	3	3.9%	3
White	48	58.5%	34	64.2%	44	55.0%	40	47.6%	47	61.0%	44
Non-Resident Alien	31	37.8%	11	20.8%	31	38.8%	35	41.7%	25	32.5%	30
Other	1	1.2%	3	5.7%	4	5.0%	4	4.8%	2	2.6%	3

TTU Degrees Conferred - Engineering
5 Year Trend

	2019-20		2020-21		2021-22		2022-23		2023-24		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Total	603	-	540	-	586	-	532	-	536	-	551
Bachelor's	519	86.1%	487	90.2%	505	86.2%	447	84.0%	459	85.6%	470
Master's	63	10.4%	43	8.0%	59	10.1%	64	12.0%	59	11.0%	61
Doctorate	21	3.5%	10	1.9%	22	3.8%	21	3.9%	18	3.4%	20
Department of Chemical Engineering											
Chemical Engineering (BSChE)	61	-	62	-	42	-	34	-	42	-	39
Gender											
Female	18	29.5%	23	37.1%	20	47.6%	10	29.4%	18	42.9%	16
Male	43	70.5%	39	62.9%	22	52.4%	24	70.6%	24	57.1%	23
Race/Ethnicity											
Students of Color	8	13.1%	4	6.5%	5	11.9%	4	11.8%	5	11.9%	5
White	47	77.0%	53	85.5%	32	76.2%	25	73.5%	29	69.0%	29
Non-Resident Alien	2	3.3%	1	1.6%	1	2.4%	1	2.9%	2	4.8%	1
Other	4	6.6%	4	6.5%	4	9.5%	4	11.8%	6	14.3%	5
Pell-Eligible (UG)	26	42.6%	30	48.4%	18	42.9%	15	44.1%	17	40.5%	17
First-Generation (UG)	19	31.1%	10	16.1%	7	16.7%	9	26.5%	10	23.8%	9
Chemical Engineering (MS)	9	-	3	-	4	-	3	-	7	-	5
Gender											
Female	5	55.6%	0	0.0%	2	50.0%	1	33.3%	3	42.9%	2
Male	4	44.4%	3	100.0%	2	50.0%	2	66.7%	4	57.1%	3
Race/Ethnicity											
Students of Color	0	0.0%	1	33.3%	0	0.0%	0	0.0%	0	0.0%	0
White	6	66.7%	2	66.7%	3	75.0%	1	33.3%	5	71.4%	3
Non-Resident Alien	3	33.3%	0	0.0%	1	25.0%	0	0.0%	2	28.6%	1
Other	0	0.0%	0	0.0%	0	0.0%	2	66.7%	0	0.0%	1

TTU Degrees Conferred - Engineering
5 Year Trend

	2019-20		2020-21		2021-22		2022-23		2023-24		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Department of Civil & Environmental Engineering											
Civil & Environmental Eng. (BSCE)	60	-	57	-	60	-	75	-	55	-	63
Gender											
Female	12	20.0%	14	24.6%	9	15.0%	17	22.7%	11	20.0%	12
Male	48	80.0%	43	75.4%	51	85.0%	58	77.3%	44	80.0%	51
Race/Ethnicity											
Students of Color	4	6.7%	3	5.3%	3	5.0%	4	5.3%	11	20.0%	6
White	44	73.3%	51	89.5%	53	88.3%	68	90.7%	42	76.4%	54
Non-Resident Alien	10	16.7%	1	1.8%	2	3.3%	2	2.7%	1	1.8%	2
Other	2	3.3%	2	3.5%	2	3.3%	1	1.3%	1	1.8%	1
Pell-Eligible (UG)	20	33.3%	21	36.8%	24	40.0%	31	41.3%	26	47.3%	27
First-Generation (UG)	12	20.0%	13	22.8%	14	23.3%	16	21.3%	14	25.5%	15
Civil & Environmental Eng. (MS)	9	-	10	-	9	-	13	-	4	-	9
Gender											
Female	2	22.2%	1	10.0%	2	22.2%	1	7.7%	2	50.0%	2
Male	7	77.8%	9	90.0%	7	77.8%	12	92.3%	2	50.0%	7
Race/Ethnicity											
Students of Color	0	0.0%	1	10.0%	0	0.0%	1	7.7%	0	0.0%	0
White	5	55.6%	8	80.0%	4	44.4%	8	61.5%	3	75.0%	5
Non-Resident Alien	4	44.4%	1	10.0%	4	44.4%	3	23.1%	1	25.0%	3
Other	0	0.0%	0	0.0%	1	11.1%	1	7.7%	0	0.0%	1

TTU Degrees Conferred - Engineering
5 Year Trend

	2019-20		2020-21		2021-22		2022-23		2023-24		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Department of Computer Science											
Computer Science (BS)	104	-	88	-	115	-	129	-	112	-	119
Gender											
Female	10	9.6%	12	13.6%	17	14.8%	20	15.5%	15	13.4%	17
Male	94	90.4%	76	86.4%	98	85.2%	109	84.5%	97	86.6%	101
Race/Ethnicity											
Students of Color	9	8.7%	6	6.8%	12	10.4%	18	14.0%	18	16.1%	16
White	81	77.9%	78	88.6%	96	83.5%	104	80.6%	79	70.5%	93
Non-Resident Alien	2	1.9%	2	2.3%	2	1.7%	2	1.6%	4	3.6%	3
Other	12	11.5%	2	2.3%	5	4.3%	5	3.9%	11	9.8%	7
Pell-Eligible (UG)	53	51.0%	44	50.0%	53	46.1%	61	47.3%	52	46.4%	55
First-Generation (UG)	35	33.7%	24	27.3%	31	27.0%	30	23.3%	25	22.3%	29
Computer Science (MS)	18	-	12	-	25	-	20	-	20	-	22
Gender											
Female	3	16.7%	3	25.0%	7	28.0%	6	30.0%	4	20.0%	6
Male	15	83.3%	9	75.0%	18	72.0%	14	70.0%	16	80.0%	16
Race/Ethnicity											
Students of Color	1	5.6%	2	16.7%	0	0.0%	1	5.0%	1	5.0%	1
White	12	66.7%	7	58.3%	18	72.0%	14	70.0%	13	65.0%	15
Non-Resident Alien	5	27.8%	2	16.7%	6	24.0%	5	25.0%	5	25.0%	5
Other	0	0.0%	1	8.3%	1	4.0%	0	0.0%	1	5.0%	1

TTU Degrees Conferred - Engineering
5 Year Trend

	2019-20		2020-21		2021-22		2022-23		2023-24		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Department of Electrical & Computer Engineering											
Computer Engineering (BSCmpE)	19	-	11	-	19	-	15	-	17	-	17
Gender											
Female	4	21.1%	2	18.2%	3	15.8%	0	0.0%	4	23.5%	2
Male	15	78.9%	9	81.8%	16	84.2%	15	100.0%	13	76.5%	15
Race/Ethnicity											
Students of Color	1	5.3%	0	0.0%	2	10.5%	1	6.7%	3	17.6%	2
White	14	73.7%	9	81.8%	15	78.9%	10	66.7%	11	64.7%	12
Non-Resident Alien	3	15.8%	0	0.0%	0	0.0%	1	6.7%	1	5.9%	1
Other	1	5.3%	2	18.2%	2	10.5%	3	20.0%	2	11.8%	2
Pell-Eligible (UG)	7	36.8%	8	72.7%	8	42.1%	5	33.3%	4	23.5%	6
First-Generation (UG)	6	31.6%	4	36.4%	5	26.3%	4	26.7%	2	11.8%	4
Electrical Engineering (BSEE)	60	-	47	-	66	-	29	-	45	-	47
Gender											
Female	6	10.0%	7	14.9%	10	15.2%	2	6.9%	6	13.3%	6
Male	54	90.0%	40	85.1%	56	84.8%	27	93.1%	39	86.7%	41
Race/Ethnicity											
Students of Color	8	13.3%	5	10.6%	5	7.6%	1	3.4%	5	11.1%	4
White	42	70.0%	35	74.5%	55	83.3%	24	82.8%	39	86.7%	39
Non-Resident Alien	5	8.3%	4	8.5%	6	9.1%	1	3.4%	0	0.0%	2
Other	5	8.3%	3	6.4%	0	0.0%	3	10.3%	1	2.2%	1
Pell-Eligible (UG)	31	51.7%	25	53.2%	26	39.4%	9	31.0%	22	48.9%	19
First-Generation (UG)	18	30.0%	15	31.9%	14	21.2%	7	24.1%	12	26.7%	11
Electrical & Computer Eng. (MS)	6	-	7	-	6	-	8	-	11	-	8
Gender											
Female	1	16.7%	1	14.3%	1	16.7%	3	37.5%	1	9.1%	2
Male	5	83.3%	6	85.7%	5	83.3%	5	62.5%	10	90.9%	7
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	0	0.0%	1	12.5%	0	0.0%	0
White	4	66.7%	4	57.1%	3	50.0%	1	12.5%	7	63.6%	4
Non-Resident Alien	2	33.3%	3	42.9%	3	50.0%	6	75.0%	3	27.3%	4
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	9.1%	0

TTU Degrees Conferred - Engineering
5 Year Trend

	2019-20		2020-21		2021-22		2022-23		2023-24		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Department of Engineering PhD											
Engineering (PhD)	21	-	10	-	22	-	21	-	18	-	20
Gender											
Female	5	23.8%	0	0.0%	5	22.7%	0	0.0%	3	16.7%	3
Male	16	76.2%	10	100.0%	17	77.3%	21	100.0%	15	83.3%	18
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
White	7	33.3%	6	60.0%	5	22.7%	3	14.3%	5	27.8%	4
Non-Resident Alien	13	61.9%	3	30.0%	15	68.2%	18	85.7%	13	72.2%	15
Other	1	4.8%	1	10.0%	2	9.1%	0	0.0%	0	0.0%	1
Department of General & Basic Engineering											
Engineering (BSE)	2	-	6	-	3	-	4	-	4	-	4
Gender											
Female	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Male	2	100.0%	6	100.0%	3	100.0%	4	100.0%	4	100.0%	4
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
White	1	50.0%	6	100.0%	3	100.0%	4	100.0%	4	100.0%	4
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	1	50.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Pell-Eligible (UG)	0	0.0%	2	33.3%	0	0.0%	0	0.0%	0	0.0%	0
First-Generation (UG)	0	0.0%	3	50.0%	0	0.0%	0	0.0%	0	0.0%	0

TTU Degrees Conferred - Engineering
5 Year Trend

	2019-20		2020-21		2021-22		2022-23		2023-24		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Engineering Management (MSEM)	-	-	-	-	-	-	6	-	6	-	-
Gender											
Female	-	-	-	-	-	-	1	16.7%	3	50.0%	-
Male	-	-	-	-	-	-	5	83.3%	3	50.0%	-
Race/Ethnicity											
Students of Color	-	-	-	-	-	-	0	0.0%	2	33.3%	-
White	-	-	-	-	-	-	5	83.3%	4	66.7%	-
Non-Resident Alien	-	-	-	-	-	-	0	0.0%	0	0.0%	-
Other	-	-	-	-	-	-	1	16.7%	0	0.0%	-
Department of Manufacturing & Engineering Technology											
Manufacturing & Eng. Tech. (BSET)	62	-	62	-	69	-	57	-	59	-	62
Gender											
Female	2	3.2%	2	3.2%	4	5.8%	5	8.8%	5	8.5%	5
Male	60	96.8%	60	96.8%	65	94.2%	52	91.2%	54	91.5%	57
Race/Ethnicity											
Students of Color	5	8.1%	6	9.7%	9	13.0%	2	3.5%	12	20.3%	8
White	55	88.7%	56	90.3%	55	79.7%	55	96.5%	46	78.0%	52
Non-Resident Alien	1	1.6%	0	0.0%	3	4.3%	0	0.0%	1	1.7%	1
Other	1	1.6%	0	0.0%	2	2.9%	0	0.0%	0	0.0%	1
Pell-Eligible (UG)	29	46.8%	33	53.2%	35	50.7%	22	38.6%	28	47.5%	28
First-Generation (UG)	16	25.8%	13	21.0%	18	26.1%	19	33.3%	20	33.9%	19

TTU Degrees Conferred - Engineering
5 Year Trend

	2019-20		2020-21		2021-22		2022-23		2023-24		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Department of Mechanical Engineering											
Mechanical Engineering (BSME)	151	-	154	-	131	-	104	-	125	-	120
Gender											
Female	13	8.6%	13	8.4%	21	16.0%	6	5.8%	11	8.8%	13
Male	138	91.4%	141	91.6%	110	84.0%	98	94.2%	114	91.2%	107
Race/Ethnicity											
Students of Color	12	7.9%	11	7.1%	13	9.9%	4	3.8%	19	15.2%	12
White	127	84.1%	134	87.0%	107	81.7%	98	94.2%	100	80.0%	102
Non-Resident Alien	9	6.0%	8	5.2%	6	4.6%	1	< 1%	4	3.2%	4
Other	3	2.0%	1	< 1%	5	3.8%	1	< 1%	2	1.6%	3
Pell-Eligible (UG)	68	45.0%	73	47.4%	57	43.5%	50	48.1%	47	37.6%	51
First-Generation (UG)	37	24.5%	44	28.6%	29	22.1%	26	25.0%	28	22.4%	28
Mechanical Engineering (MS)	21	-	11	-	15	-	14	-	11	-	13
Gender											
Female	2	9.5%	0	0.0%	2	13.3%	2	14.3%	1	9.1%	2
Male	19	90.5%	11	100.0%	13	86.7%	12	85.7%	10	90.9%	12
Race/Ethnicity											
Students of Color	1	4.8%	1	9.1%	1	6.7%	2	14.3%	0	0.0%	1
White	15	71.4%	7	63.6%	11	73.3%	9	64.3%	10	90.9%	10
Non-Resident Alien	5	23.8%	2	18.2%	3	20.0%	3	21.4%	1	9.1%	2
Other	0	0.0%	1	9.1%	0	0.0%	0	0.0%	0	0.0%	0

**TTU Ten Year Degrees Conferred Trends - Engineering
by Department, Degree Program & Concentration**

	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	454	479	571	599	541	603	540	586	532	536	0.8%	0.0%
Department of Chemical Engineering	67	67	102	73	63	70	65	46	37	49	32.4%	-5.5%
Chemical Engineering (BSChE)	63	61	96	66	59	61	62	42	34	42	23.5%	-9.3%
<i>Bio-Molecular Engineering</i>	21	22	31	22	13	23	26	18	15	18	20.0%	-9.1%
<i>Energy and the Environment</i>	0	0	0	0	0	0	0	0	0	4	-	-
<i>No Concentration</i>	42	39	65	44	46	38	36	24	19	20	5.3%	-16.3%
Chemical Engineering (MS)	4	6	6	7	4	9	3	4	3	7	133.3%	47.2%
<i>No Concentration</i>	4	6	6	7	4	9	3	4	3	7	133.3%	47.2%
Department of Civil & Environmental Engr.	64	63	67	79	56	69	67	69	88	59	-33.0%	-0.8%
Civil & Environmental Engineering (BSCE)	56	56	59	70	46	60	57	60	75	55	-26.7%	1.2%
<i>Construction Engineering and Management</i>	0	0	0	0	0	0	0	0	0	4	-	-
<i>Environmental Engineering</i>	0	0	0	0	0	0	0	3	5	2	-60.0%	-
<i>Geological Engineering</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>No Concentration</i>	56	56	59	70	46	60	57	57	70	49	-30.0%	-2.4%
Civil & Environmental Engineering (MS)	8	7	8	9	10	9	10	9	13	4	-69.2%	-11.6%
<i>Environmental Engineering</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>Structural Engineering</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>Transportation Engineering</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>No Concentration</i>	8	7	8	9	10	9	10	9	13	4	-69.2%	-11.6%
Department of Computer Science	67	69	63	75	97	122	100	140	149	132	-11.4%	11.7%
Computer Science (BS)	66	64	55	68	84	104	88	115	129	112	-13.2%	9.9%
<i>Data Science and Artificial Intelligence</i>	0	0	0	0	0	0	0	0	2	14	600.0%	-
<i>Data Science</i>	0	0	0	3	1	7	4	13	13	7	-46.2%	59.6%
<i>High Performance Computing</i>	0	0	0	0	5	3	5	4	5	3	-40.0%	-11.7%
<i>Info. Assurance/Cybersecurity</i>	0	2	4	12	24	37	33	48	54	35	-35.2%	7.6%
<i>Information Technology</i>	34	40	18	4	1	0	0	0	0	0	-	-
<i>Parallel, Distrib. High Perform.</i>	0	0	0	2	0	0	0	0	0	0	-	-
<i>Software/Scientific Appl.</i>	32	22	33	47	53	57	0	0	0	0	-	-
<i>No Concentration</i>	0	0	0	0	0	0	46	50	55	53	-3.6%	5.0%

**TTU Ten Year Degrees Conferred Trends - Engineering
by Department, Degree Program & Concentration**

	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	454	479	571	599	541	603	540	586	532	536	0.8%	0.0%
Computer Science (MS)	1	5	8	7	13	18	12	25	20	20	0.0%	29.4%
<i>Computer Software & Sci. Appl.</i>	1	1	2	0	0	0	0	0	0	0	-	-
<i>Internet Based Computing</i>	0	3	6	2	0	0	0	0	0	0	-	-
<i>No Concentration</i>	0	1	0	5	13	18	12	25	20	20	0.0%	29.4%
Department of Electrical & Computer Engr.	64	67	105	94	74	85	65	91	52	73	40.4%	12.5%
Computer Engineering (BSCmpE)	9	18	22	18	19	19	11	19	15	17	13.3%	21.7%
<i>Hardware and System Security</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>No Concentration</i>	9	18	22	18	19	19	11	19	15	17	13.3%	21.7%
Electrical Engineering (BSEE)	47	44	71	69	48	60	47	66	29	45	55.2%	13.2%
<i>Mechatronics</i>	1	2	9	7	2	2	6	3	3	4	33.3%	-5.6%
<i>Vehicle Engineering</i>	0	0	0	0	0	0	0	0	0	2	-	-
<i>No Concentration</i>	46	42	62	62	46	58	41	63	26	39	50.0%	15.0%
Electrical & Computer Engineering (MS)	8	5	12	7	7	6	7	6	8	11	37.5%	18.8%
<i>No Concentration</i>	8	5	12	7	7	6	7	6	8	11	37.5%	18.8%
Department of Engineering PhD	9	7	12	8	15	21	10	22	21	18	-14.3%	33.7%
Engineering (PhD)	9	7	12	8	15	21	10	22	21	18	-14.3%	33.7%
<i>Chemical Engineering</i>	0	0	0	0	0	0	0	1	3	1	-66.7%	-
<i>Civil Engineering</i>	0	0	0	0	0	0	0	1	1	1	0.0%	-
<i>Computer Science</i>	0	0	0	0	0	0	0	0	8	5	-37.5%	-
<i>Electrical & Computer Engineering</i>	0	0	0	0	0	0	0	6	8	3	-62.5%	-
<i>Mechanical Engineering</i>	0	0	0	0	0	0	0	4	1	8	700.0%	-
<i>No Concentration</i>	9	7	12	8	15	21	10	10	0	0	-	-
Department of General & Basic Engineering	0	0	0	0	0	2	6	3	10	10	0.0%	61.1%
Engineering (BSE)	0	0	0	0	0	2	6	3	4	4	0.0%	-5.6%
<i>No Concentration</i>	0	0	0	0	0	2	6	3	4	4	0.0%	-5.6%
Engineering Management (BSEM)	0	0	0	0	0	0	0	0	6	6	0.0%	-
<i>No Concentration</i>	0	0	0	0	0	0	0	0	6	6	0.0%	-
Department of Manufacturing & Engr. Tech.	53	58	68	71	74	62	62	69	57	59	3.5%	-0.9%
Manufacturing & Eng. Technology (BSET)	53	58	68	71	74	62	62	69	57	59	3.5%	-0.9%
<i>Engineering Technology Mgmt.</i>	0	0	0	0	0	5	14	31	32	30	-6.3%	39.5%
<i>Mechatronics Engineering Tech.</i>	0	0	0	0	0	2	11	23	21	28	33.3%	44.6%
<i>No Concentration</i>	53	58	68	71	74	55	37	15	4	1	-75.0%	-69.3%
Department of Mechanical Engineering	130	148	154	199	162	172	165	146	118	136	15.3%	-5.1%
Mechanical Engineering (BSME)	121	134	133	179	151	151	154	131	104	125	20.2%	-5.1%
<i>Aerospace Engineering</i>	0	0	0	0	0	0	0	0	6	11	83.3%	-
<i>Mechatronics</i>	0	6	2	21	12	14	20	11	12	11	-8.3%	-14.7%
<i>Vehicle Engineering</i>	0	0	0	0	0	0	8	10	8	13	62.5%	22.5%
<i>No Concentration</i>	121	128	131	158	139	137	126	110	78	90	15.4%	-8.8%
Mechanical Engineering (MS)	9	14	21	20	11	21	11	15	14	11	-21.4%	2.8%
<i>No Concentration</i>	9	14	21	20	11	21	11	15	14	11	-21.4%	2.8%

TTU Degrees Conferred - Fine Arts
5 Year Trend

	2019-20		2020-21		2021-22		2022-23		2023-24		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Characteristics of Degrees Awarded											
Total	56	-	47	-	39	-	36	-	56	-	44
Level											
Bachelor's	56	100.0%	47	100.0%	39	100.0%	36	100.0%	56	100.0%	44
Demographics of Students (Unduplicated Headcount)											
Undergraduate	56	100.0%	47	100.0%	39	100.0%	36	100.0%	56	100.0%	44
Gender											
Female	31	55.4%	27	57.4%	20	51.3%	24	66.7%	36	64.3%	27
Male	25	44.6%	20	42.6%	19	48.7%	12	33.3%	20	35.7%	17
Race/Ethnicity											
Students of Color	3	5.4%	7	14.9%	6	15.4%	5	13.9%	8	14.3%	6
White	51	91.1%	39	83.0%	32	82.1%	29	80.6%	45	80.4%	35
Non-Resident Alien	2	3.6%	0	< 1%	0	< 1%	1	2.8%	0	< 1%	0
Other	0	< 1%	1	2.1%	1	2.6%	1	2.8%	3	5.4%	2
Pell-Eligible	28	50.0%	24	51.1%	24	61.5%	22	61.1%	27	48.2%	24
First-Generation	15	26.8%	13	27.7%	11	28.2%	10	27.8%	12	21.4%	11

TTU Degrees Conferred - Fine Arts
5 Year Trend

	2018-19		2019-20		2020-21		2022-23		2023-24		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Total	56	-	47	-	39	-	36	-	56	-	44
Bachelor's	35	100.0%	56	100.0%	47	100.0%	39	100.0%	36	100.0%	41
Department of Art, Craft & Design											
Fine Arts (BFA)	30	-	29	-	21	-	24	-	29	-	25
Gender											
Female	20	66.7%	20	69.0%	15	71.4%	16	66.7%	20	69.0%	17
Male	10	33.3%	9	31.0%	6	28.6%	8	33.3%	9	31.0%	8
Race/Ethnicity											
Students of Color	3	10.0%	5	17.2%	5	23.8%	2	8.3%	4	13.8%	4
White	25	83.3%	23	79.3%	15	71.4%	20	83.3%	22	75.9%	19
Non-Resident Alien	2	6.7%	0	0.0%	0	0.0%	1	4.2%	0	0.0%	0
Other	0	0.0%	1	3.4%	1	4.8%	1	4.2%	3	10.3%	2
Pell-Eligible (UG)	16	53.3%	15	51.7%	13	61.9%	12	50.0%	12	41.4%	12
First-Generation (UG)	6	20.0%	9	31.0%	6	28.6%	4	16.7%	6	20.7%	5
Studio Arts (BS)	-	-	-	-	-	-	2	-	7	-	-
Gender											
Female	-	-	-	-	-	-	2	100.0%	3	42.9%	-
Male	-	-	-	-	-	-	0	0.0%	4	57.1%	-
Race/Ethnicity											
Students of Color	-	-	-	-	-	-	1	50.0%	0	0.0%	-
White	-	-	-	-	-	-	1	50.0%	7	100.0%	-
Non-Resident Alien	-	-	-	-	-	-	0	0.0%	0	0.0%	-
Other	-	-	-	-	-	-	0	0.0%	0	0.0%	-
Pell-Eligible (UG)	-	-	-	-	-	-	2	100.0%	1	14.3%	-
First-Generation (UG)	-	-	-	-	-	-	2	100.0%	0	0.0%	-

TTU Degrees Conferred - Fine Arts
5 Year Trend

	2018-19		2019-20		2020-21		2022-23		2023-24		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Department of Music											
Music (BM)	26	-	18	-	18	-	7	-	13	-	14
Gender											
Female	11	42.3%	7	38.9%	5	27.8%	5	71.4%	9	69.2%	6
Male	15	57.7%	11	61.1%	13	72.2%	2	28.6%	4	30.8%	9
Race/Ethnicity											
Students of Color	0	0.0%	2	11.1%	1	5.6%	1	14.3%	3	23.1%	1
White	26	100.0%	16	88.9%	17	94.4%	6	85.7%	10	76.9%	13
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Pell-Eligible (UG)	12	46.2%	9	50.0%	11	61.1%	6	85.7%	8	61.5%	8
First-Generation (UG)	9	34.6%	4	22.2%	5	27.8%	3	42.9%	3	23.1%	4
Music (BS)	-	-	-	-	-	-	3	-	7	-	-
Gender											
Female	-	-	-	-	-	-	1	33.3%	4	57.1%	-
Male	-	-	-	-	-	-	2	66.7%	3	42.9%	-
Race/Ethnicity											
Students of Color	-	-	-	-	-	-	1	33.3%	1	14.3%	-
White	-	-	-	-	-	-	2	66.7%	6	85.7%	-
Non-Resident Alien	-	-	-	-	-	-	0	0.0%	0	0.0%	-
Other	-	-	-	-	-	-	0	0.0%	0	0.0%	-
Pell-Eligible (UG)	-	-	-	-	-	-	2	66.7%	6	85.7%	-
First-Generation (UG)	-	-	-	-	-	-	1	33.3%	3	42.9%	-

**TTU Ten Year Degrees Conferred Trends - Fine Arts
by Department, Degree Program & Concentration**

	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	33	45	54	56	35	56	47	39	36	56	55.6%	10.3%
Department of Art, Craft & Design	13	13	25	21	22	30	29	21	26	36	38.5%	11.6%
Fine Arts (BFA)	13	13	25	21	22	30	29	21	24	29	20.8%	2.5%
<i>Art Education</i>	4	1	3	2	2	3	7	3	6	7	16.7%	19.8%
<i>Clay</i>	1	4	3	3	1	1	2	2	2	1	-50.0%	-16.7%
<i>Design</i>	0	0	9	8	12	14	10	12	9	8	-11.1%	-5.4%
<i>Fibers</i>	1	2	1	1	0	1	3	2	1	1	0.0%	-27.8%
<i>General Fine Arts: Dual Focus</i>	0	0	0	0	0	0	0	0	2	3	50.0%	-
<i>Glass</i>	2	3	3	0	2	2	3	1	0	0	-	-
<i>Metals</i>	2	0	3	3	0	5	0	1	1	1	0.0%	-
<i>Painting</i>	2	2	2	4	3	4	3	0	1	4	300.0%	-
<i>Wood</i>	1	1	1	0	2	0	1	0	2	4	100.0%	-
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-
Studio Arts (BS)	0	0	0	0	0	0	0	0	2	7	250.0%	-
<i>No Concentration</i>	0	0	0	0	0	0	0	0	2	7	250.0%	-
Department of Music	20	32	29	35	13	26	18	18	10	20	100.0%	18.5%
Music (BM)	20	32	29	35	13	26	18	18	7	13	85.7%	8.2%
<i>Music Education - Instrumental</i>	13	17	18	18	6	13	8	11	6	7	16.7%	2.9%
<i>Music Education - Vocal/General</i>	3	4	2	2	1	3	5	3	1	2	100.0%	-2.2%
<i>Performance</i>	4	11	9	15	6	10	5	4	0	4	-	-
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-
Music (BS)	0	0	0	0	0	0	0	0	3	7	133.3%	-
<i>No Concentration</i>	0	0	0	0	0	0	0	0	3	7	133.3%	-

TTU Degrees Conferred - Interdisciplinary Studies

5 Year Trend

	2019-20		2020-21		2021-22		2022-23		2023-24		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Characteristics of Degrees Awarded											
Total	236	-	322	-	257	-	270	-	230	-	252
Level											
Bachelor's	163	69.1%	190	59.0%	175	68.1%	167	61.9%	133	57.8%	158
Master's	36	15.3%	65	20.2%	40	15.6%	51	18.9%	48	20.9%	46
Doctorate	4	1.7%	1	< 1%	3	1.2%	4	1.5%	8	3.5%	5
Certificates	33	14.0%	66	20.5%	39	15.2%	48	17.8%	41	17.8%	43
Demographics of Students (Unduplicated Headcount)											
Undergraduate	163	79.5%	191	74.9%	176	79.3%	168	74.0%	134	69.8%	159
Gender											
Female	102	62.6%	118	61.8%	106	60.2%	111	66.1%	81	60.4%	99
Male	61	37.4%	73	38.2%	70	39.8%	57	33.9%	53	39.6%	60
Race/Ethnicity											
Students of Color	20	12.3%	29	15.2%	27	15.3%	27	16.1%	23	17.2%	26
White	141	86.5%	157	82.2%	145	82.4%	137	81.5%	106	79.1%	129
Non-Resident Alien	2	1.2%	3	1.6%	4	2.3%	1	< 1%	0	< 1%	2
Other	0	< 1%	2	1.0%	0	< 1%	3	1.8%	5	3.7%	3
Pell-Eligible	90	55.2%	117	61.3%	92	52.3%	79	47.0%	65	48.5%	79
First-Generation	59	36.2%	87	45.5%	53	30.1%	53	31.5%	53	39.6%	53
Graduate	42	20.5%	64	25.1%	46	20.7%	59	26.0%	58	30.2%	54
Gender											
Female	21	50.0%	41	64.1%	28	60.9%	41	69.5%	37	63.8%	35
Male	21	50.0%	23	35.9%	18	39.1%	18	30.5%	21	36.2%	19
Race/Ethnicity											
Students of Color	7	16.7%	6	9.4%	9	19.6%	9	15.3%	5	8.6%	8
White	33	78.6%	56	87.5%	33	71.7%	50	84.7%	49	84.5%	44
Non-Resident Alien	2	4.8%	1	1.6%	2	4.3%	0	< 1%	3	5.2%	2
Other	0	< 1%	1	1.6%	2	4.3%	0	< 1%	1	1.7%	1

TTU Degrees Conferred - Interdisciplinary Studies
5 Year Trend

	2019-20		2020-21		2021-22		2022-23		2023-24		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Total	236	-	322	-	257	-	270	-	230	-	252
Bachelor's	163	69.1%	190	59.0%	175	68.1%	167	61.9%	133	57.8%	158
Master's	36	15.3%	65	20.2%	40	15.6%	51	18.9%	48	20.9%	46
Doctorate	4	1.7%	1	< 1%	3	1.2%	4	1.5%	8	3.5%	5
Certificates	33	14.0%	66	20.5%	39	15.2%	48	17.8%	41	17.8%	43
Department of Communication											
Communication (BS)	28	-	29	-	32	-	20	-	15	-	22
Gender											
Female	21	75.0%	14	48.3%	23	71.9%	13	65.0%	12	80.0%	16
Male	7	25.0%	15	51.7%	9	28.1%	7	35.0%	3	20.0%	6
Race/Ethnicity											
Students of Color	2	7.1%	6	20.7%	6	18.8%	1	5.0%	4	26.7%	4
White	25	89.3%	23	79.3%	26	81.3%	19	95.0%	11	73.3%	19
Non-Resident Alien	1	3.6%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Pell-Eligible (UG)	10	35.7%	18	62.1%	16	50.0%	7	35.0%	6	40.0%	10
First-Generation (UG)	9	32.1%	8	27.6%	4	12.5%	3	15.0%	4	26.7%	4

TTU Degrees Conferred - Interdisciplinary Studies
5 Year Trend

	2019-20		2020-21		2021-22		2022-23		2023-24		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Department of Environmental Studies											
Environmental & Sustainability Studies (BS)	9	-	11	-	17	-	16	-	21	-	18
Gender											
Female	3	33.3%	8	72.7%	8	47.1%	11	68.8%	12	57.1%	10
Male	6	66.7%	3	27.3%	9	52.9%	5	31.3%	9	42.9%	8
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	2	11.8%	0	0.0%	4	19.0%	2
White	9	100.0%	10	90.9%	15	88.2%	15	93.8%	17	81.0%	16
Non-Resident Alien	0	0.0%	1	9.1%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	1	6.3%	0	0.0%	0
Pell-Eligible (UG)	2	22.2%	6	54.5%	4	23.5%	6	37.5%	9	42.9%	6
First-Generation (UG)	0	0.0%	5	45.5%	3	17.6%	4	25.0%	7	33.3%	5
Managerial Environmental Informatics (CER)	-	-	3	-	1	-	1	-	3	-	2
Gender											
Female	-	-	1	33.3%	1	100.0%	1	100.0%	1	33.3%	1
Male	-	-	2	66.7%	0	0.0%	0	0.0%	2	66.7%	1
Race/Ethnicity											
Students of Color	-	-	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
White	-	-	3	100.0%	1	100.0%	1	100.0%	3	100.0%	2
Non-Resident Alien	-	-	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	-	-	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Professional Science Master's (PSM)	5	-	4	-	3	-	7	-	7	-	6
Gender											
Female	3	60.0%	2	50.0%	2	66.7%	3	42.9%	3	42.9%	3
Male	2	40.0%	2	50.0%	1	33.3%	4	57.1%	4	57.1%	3
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	14.3%	0
White	5	100.0%	4	100.0%	3	100.0%	7	100.0%	6	85.7%	5
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0

TTU Degrees Conferred - Interdisciplinary Studies
5 Year Trend

	2019-20		2020-21		2021-22		2022-23		2023-24		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Technical Environmental Info. (CER)	-	-	1	-	0	0	0	0	4	0.0%	-
Gender											-
Female	-	-	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
Male	-	-	1	100.0%	0	0.0%	0	0.0%	4	400.0%	-
Race/Ethnicity											-
Students of Color	-	-	0	0.0%	0	0.0%	0	0.0%	1	100.0%	-
White	-	-	1	100.0%	0	0.0%	0	0.0%	3	300.0%	-
Non-Resident Alien	-	-	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
Other	-	-	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
Environmental Sciences (PhD)	4	-	1	-	3	-	4	-	8	-	5
Gender											
Female	2	50.0%	1	100.0%	1	33.3%	4	100.0%	3	37.5%	3
Male	2	50.0%	0	0.0%	2	66.7%	0	0.0%	5	62.5%	2
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	0	0.0%	1	25.0%	0	0.0%	0
White	3	75.0%	1	100.0%	1	33.3%	3	75.0%	7	87.5%	4
Non-Resident Alien	1	25.0%	0	0.0%	1	33.3%	0	0.0%	1	12.5%	1
Other	0	0.0%	0	0.0%	1	33.3%	0	0.0%	0	0.0%	0
Department of Interdisciplinary Studies											
Innovation & Entrepreneurship (CER)	-	-	1	-	2	-	2	-	1	-	2
Gender											
Female	-	-	1	100.0%	1	50.0%	2	100.0%	1	100.0%	1
Male	-	-	0	0.0%	1	50.0%	0	0.0%	0	0.0%	0
Race/Ethnicity											
Students of Color	-	-	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
White	-	-	1	100.0%	2	100.0%	2	100.0%	1	100.0%	2
Non-Resident Alien	-	-	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	-	-	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Pell-Eligible (UG)	-	-	0	0.0%	1	50.0%	1	50.0%	1	100.0%	1
First-Generation (UG)	-	-	0	0.0%	1	50.0%	0	0.0%	1	100.0%	1

TTU Degrees Conferred - Interdisciplinary Studies
5 Year Trend

	2019-20		2020-21		2021-22		2022-23		2023-24		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Interdisciplinary Studies (BS)	114	-	128	-	112	-	104	-	81	-	99
Gender											
Female	69	60.5%	81	63.3%	63	56.3%	65	62.5%	47	58.0%	58
Male	45	39.5%	47	36.7%	49	43.8%	39	37.5%	34	42.0%	41
Race/Ethnicity											
Students of Color	17	14.9%	22	17.2%	17	15.2%	22	21.2%	14	17.3%	18
White	96	84.2%	102	79.7%	91	81.3%	81	77.9%	63	77.8%	78
Non-Resident Alien	1	< 1%	2	1.6%	4	3.6%	0	0.0%	0	0.0%	1
Other	0	0.0%	2	1.6%	0	0.0%	1	< 1%	4	4.9%	2
Pell-Eligible (UG)	71	62.3%	83	64.8%	64	57.1%	54	51.9%	44	54.3%	54
First-Generation (UG)	44	38.6%	64	50.0%	40	35.7%	39	37.5%	33	40.7%	37
Department of Professional Studies											
Professional Studies (BS)	12	-	22	-	14	-	27	-	16	-	19
Gender											
Female	9	75.0%	14	63.6%	11	78.6%	21	77.8%	9	56.3%	14
Male	3	25.0%	8	36.4%	3	21.4%	6	22.2%	7	43.8%	5
Race/Ethnicity											
Students of Color	1	8.3%	1	4.5%	2	14.3%	4	14.8%	1	6.3%	2
White	11	91.7%	21	95.5%	12	85.7%	21	77.8%	14	87.5%	16
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	1	3.7%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	1	3.7%	1	6.3%	1
Pell-Eligible (UG)	7	58.3%	10	45.5%	8	57.1%	12	44.4%	5	31.3%	8
First-Generation (UG)	6	50.0%	10	45.5%	6	42.9%	7	25.9%	8	50.0%	7

TTU Degrees Conferred - Interdisciplinary Studies
5 Year Trend

	2019-20		2020-21		2021-22		2022-23		2023-24		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Healthcare Informatics (CER)	6	-	13	-	12	-	16	-	8	-	12
Gender											
Female	3	50.0%	10	76.9%	8	66.7%	13	81.3%	8	100.0%	10
Male	3	50.0%	3	23.1%	4	33.3%	3	18.8%	0	0.0%	2
Race/Ethnicity											
Students of Color	3	50.0%	2	15.4%	3	25.0%	5	31.3%	1	12.5%	3
White	3	50.0%	10	76.9%	8	66.7%	11	68.8%	5	62.5%	8
Non-Resident Alien	0	0.0%	1	7.7%	0	0.0%	0	0.0%	1	12.5%	0
Other	0	0.0%	0	0.0%	1	8.3%	0	0.0%	1	12.5%	1
Human Resources Leadership (CER)	4	-	7	-	6	-	6	-	6	-	6
Gender											
Female	4	100.0%	5	71.4%	3	50.0%	6	100.0%	6	100.0%	5
Male	0	0.0%	2	28.6%	3	50.0%	0	0.0%	0	0.0%	1
Race/Ethnicity											
Students of Color	2	50.0%	0	0.0%	2	33.3%	0	0.0%	0	0.0%	1
White	2	50.0%	7	100.0%	4	66.7%	6	100.0%	5	83.3%	5
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	16.7%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Professional Studies (MPS)	31	-	61	-	37	-	44	-	41	-	41
Gender											
Female	16	51.6%	38	62.3%	24	64.9%	31	70.5%	29	70.7%	28
Male	15	48.4%	21	34.4%	13	35.1%	13	29.5%	12	29.3%	13
Race/Ethnicity											
Students of Color	6	19.4%	6	9.8%	8	21.6%	8	18.2%	4	9.8%	7
White	24	77.4%	51	83.6%	27	73.0%	36	81.8%	34	82.9%	32
Non-Resident Alien	1	3.2%	1	1.6%	1	2.7%	0	0.0%	2	4.9%	1
Other	0	0.0%	1	1.6%	1	2.7%	0	0.0%	1	2.4%	1

TTU Degrees Conferred - Interdisciplinary Studies
5 Year Trend

	2019-20		2020-21		2021-22		2022-23		2023-24		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Project Management (CER)	-	-	-	-	-	-	1	-	1	-	-
Gender	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	1	100.0%	1	100.0%	-
Male	-	-	-	-	-	-	0	0.0%	0	0.0%	-
Race/Ethnicity	-	-	-	-	-	-	-	-	-	-	-
Students of Color	-	-	-	-	-	-	0	0.0%	0	0.0%	-
White	-	-	-	-	-	-	1	100.0%	1	100.0%	-
Non-Resident Alien	-	-	-	-	-	-	0	0.0%	0	0.0%	-
Other	-	-	-	-	-	-	0	0.0%	0	0.0%	-
Public Safety (CER)	14	-	14	-	4	-	7	-	10	-	7
Gender											
Female	5	35.7%	6	42.9%	3	75.0%	3	42.9%	3	30.0%	3
Male	9	64.3%	8	57.1%	1	25.0%	4	57.1%	7	70.0%	4
Race/Ethnicity											
Students of Color	1	7.1%	1	7.1%	0	0.0%	1	14.3%	1	10.0%	1
White	13	92.9%	13	92.9%	4	100.0%	6	85.7%	9	90.0%	6
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Strategic Leadership (CER)	7	-	19	-	12	-	9	-	6	-	9
Gender											
Female	3	42.9%	13	68.4%	6	50.0%	6	66.7%	3	50.0%	5
Male	4	57.1%	6	31.6%	6	50.0%	3	33.3%	3	50.0%	4
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	2	16.7%	1	11.1%	0	0.0%	1
White	7	100.0%	19	100.0%	9	75.0%	8	88.9%	6	100.0%	8
Non-Resident Alien	0	0.0%	0	0.0%	1	8.3%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0

TTU Degrees Conferred - Interdisciplinary Studies
5 Year Trend

	2019-20		2020-21		2021-22		2022-23		2023-24		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Teach. Eng. to Speakers of Other Lang. (CER)	2	-	4	-	0	0	1	-	0	-	3
Gender											
Female	1	50.0%	3	75.0%	0	0.0%	0	0.0%	0	0.0%	1
Male	1	50.0%	1	25.0%	0	0.0%	1	100.0%	0	-100.0%	1
Race/Ethnicity											
Students of Color	1	50.0%	1	25.0%	0	0.0%	0	0.0%	0	0.0%	1
White	0	0.0%	2	50.0%	0	0.0%	1	100.0%	0	-100.0%	1
Non-Resident Alien	1	50.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	1	25.0%	0	0.0%	0	0.0%	0	0.0%	0
Training & Development (CER)	1	-	4	-	2	-	5	-	2	-	3
Gender											
Female	-	-	4	100.0%	1	50.0%	2	40.0%	1	50.0%	1
Male	-	-	0	0.0%	1	50.0%	3	60.0%	1	50.0%	2
Race/Ethnicity											
Students of Color	-	-	1	25.0%	0	0.0%	1	20.0%	1	50.0%	1
White	-	-	3	75.0%	2	100.0%	4	80.0%	1	50.0%	2
Non-Resident Alien	-	-	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	-	-	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0

**TTU Ten Year Degrees Conferred Trends - Interdisciplinary Studies
by Department, Degree Program & Concentration**

	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	173	208	222	255	276	236	322	257	270	230	-14.8%	-10.0%
Department of Communication	36	28	40	31	40	28	29	32	20	15	-25.0%	-17.4%
Communication (BS)	36	28	40	31	40	28	29	32	20	15	-25.0%	-17.4%
<i>Communication Studies</i>	0	0	0	3	9	12	11	16	6	6	0.0%	-5.7%
<i>Journalism</i>	33	25	30	28	31	16	18	16	14	9	-35.7%	-19.8%
<i>Speech Communication</i>	3	3	10	0	0	0	0	0	0	0	-	-
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-
Department of Environmental Studies	6	11	18	19	22	18	20	24	28	43	53.6%	30.1%
Environmental & Sustainability Studies (BS)	1	8	12	14	13	9	11	17	16	21	31.3%	26.6%
<i>Biology</i>	0	0	0	0	0	0	0	0	0	1	-	-
<i>Chemistry</i>	1	5	8	10	11	7	7	14	11	8	-27.3%	17.1%
<i>Environmental Leadership, Comm, & Policy</i>	0	1	2	2	1	2	2	1	2	1	-50.0%	0.0%
<i>Environmental Science</i>	0	0	0	0	0	0	0	0	0	8	-	-
<i>Environmental Science Sustainability</i>	0	0	0	0	0	0	0	0	0	1	-	-
<i>Environmental Technology</i>	0	0	0	0	0	0	0	0	0	1	-	-
<i>Society, Culture & Comm.</i>	0	2	2	2	1	0	2	2	3	1	-66.7%	-5.6%
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-
Managerial Environmental Informatics (CER)	0	0	0	0	0	0	3	1	1	3	200.0%	44.4%
Professional Science Master's (PSM)	0	3	5	2	4	5	4	3	7	7	0.0%	36.1%
<i>Environmental Informatics</i>	0	3	5	2	4	5	4	3	7	7	0.0%	36.1%
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-
Technical Environmental Info. (CER)	0	0	0	0	0	0	1	0	0	4	-	-
Environmental Sciences (PhD)	5	0	1	3	5	4	1	3	4	8	100.0%	111.1%
<i>Agriculture</i>	0	0	0	0	0	0	0	0	0	3	-	-
<i>Biology</i>	3	0	1	2	2	3	1	1	0	4	-	-
<i>Chemistry</i>	2	0	0	1	2	1	0	1	1	0	-100.0%	-
<i>Geosciences</i>	0	0	0	0	0	0	0	0	1	0	-100.0%	-
<i>Integrated Research</i>	0	0	0	0	0	0	0	1	2	1	-50.0%	-
<i>No Concentration</i>	0	0	0	0	1	0	0	0	0	0	-	-
Department of Interdisciplinary Studies	107	134	114	157	137	114	129	114	106	82	-22.6%	-13.8%
Innovation & Entrepreneurship (CER)	0	0	0	0	0	0	1	2	2	1	-50.0%	16.7%
Interdisciplinary Studies (BS)	107	134	114	157	137	114	128	112	104	81	-22.1%	-13.9%
<i>No Concentration</i>	107	134	114	157	137	114	128	112	104	81	-22.1%	-13.9%

**TTU Ten Year Degrees Conferred Trends - Interdisciplinary Studies
by Department, Degree Program & Concentration**

	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	173	208	222	255	276	236	322	257	270	230	-14.8%	-10.0%
Department of Professional Studies	24	35	50	48	77	76	144	87	116	90	-22.4%	-9.6%
Professional Studies (BS)	14	26	16	10	18	12	22	14	27	16	-40.7%	5.3%
<i>Health Administration</i>	7	11	9	5	11	5	12	8	16	8	-50.0%	5.6%
<i>Information Technology</i>	4	7	3	2	3	4	7	1	3	4	33.3%	49.2%
<i>International Org. Leadership</i>	0	0	0	0	1	0	0	0	1	0	-100.0%	-
<i>Organizational Leadership</i>	3	8	4	3	3	3	3	5	7	4	-42.9%	21.3%
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-
Healthcare Informatics (CER)	0	0	11	4	8	6	13	12	16	8	-50.0%	-8.1%
Human Resources Leadership (CER)	0	0	0	0	2	4	7	6	6	6	0.0%	-4.8%
Professional Studies (MPS)	10	9	23	33	33	31	61	37	44	41	-6.8%	-9.1%
<i>Corporate Communication</i>	0	0	0	0	0	0	0	0	0	1	-	-
<i>Health Care Administration</i>	0	2	9	4	9	5	13	10	14	7	-50.0%	-11.0%
<i>Human Resources Leadership</i>	5	3	2	5	2	4	7	6	6	4	-33.3%	-15.9%
<i>Media and Strategic Comm</i>	0	0	0	0	0	0	0	4	3	8	166.7%	-
<i>Project Mgmt for Professional</i>	0	0	0	0	0	0	0	0	1	1	0.0%	-
<i>Public Safety</i>	0	0	2	10	13	13	14	4	7	10	42.9%	15.5%
<i>Strategic Leadership</i>	5	1	5	11	8	7	19	11	8	7	-12.5%	-27.3%
<i>Tchg Engl / Spkrs Other Lang</i>	0	0	0	1	0	2	4	0	1	0	-100.0%	-
<i>Training and Development</i>	0	3	5	2	1	0	4	2	4	3	-25.0%	8.3%
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-
Project Management (CER)	0	0	0	0	0	0	0	0	1	1	0.0%	-
Public Safety (CER)	0	0	0	0	8	14	14	4	7	10	42.9%	15.5%
Strategic Leadership (CER)	0	0	0	0	7	7	19	12	9	6	-33.3%	-31.7%
Teaching Eng. to Speakers of Other Lang. (CER)	0	0	0	1	0	2	4	0	1	0	-100.0%	-
Training & Development (CER)	0	0	0	0	1	0	4	2	5	2	-60.0%	13.3%

TTU Degrees Conferred - Nursing
5 Year Trend

	2019-20		2020-21		2021-22		2022-23		2023-24		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Characteristics of Degrees Awarded											
Total	148	-	185	-	195	-	166	-	195	-	185
Level											
Bachelor's	117	79.1%	140	75.7%	145	74.4%	120	72.3%	152	77.9%	139
Master's	29	19.6%	40	21.6%	39	20.0%	39	23.5%	32	16.4%	37
Doctorate	0	< 1%	5	2.7%	11	5.6%	7	4.2%	10	5.1%	9
Certificates	2	1.4%	0	< 1%	0	< 1%	0	< 1%	1	< 1%	0
Demographics of Students (Unduplicated Headcount)											
Undergraduate	117	79.1%	140	75.7%	145	74.4%	120	72.3%	152	77.9%	139
Gender											
Female	100	85.5%	115	82.1%	128	88.3%	106	88.3%	129	84.9%	121
Male	17	14.5%	25	17.9%	17	11.7%	14	11.7%	23	15.1%	18
Race/Ethnicity											
Students of Color	6	5.1%	12	8.6%	10	6.9%	9	7.5%	17	11.2%	12
White	107	91.5%	127	90.7%	132	91.0%	109	90.8%	130	85.5%	124
Non-Resident Alien	1	< 1%	0	< 1%	1	< 1%	0	< 1%	1	< 1%	1
Other	3	2.6%	1	< 1%	2	1.4%	2	1.7%	4	2.6%	3
Pell-Eligible	54	46.2%	69	49.3%	61	42.1%	46	38.3%	58	38.2%	55
First-Generation	36	30.8%	53	37.9%	41	28.3%	45	37.5%	42	27.6%	43
Graduate	31	20.9%	45	24.3%	50	25.6%	46	27.7%	43	22.1%	46
Gender											
Female	29	93.5%	39	86.7%	45	90.0%	39	84.8%	35	81.4%	40
Male	2	6.5%	6	13.3%	5	10.0%	7	15.2%	8	18.6%	7
Race/Ethnicity											
Students of Color	1	3.2%	3	6.7%	5	10.0%	4	8.7%	3	7.0%	4
White	30	96.8%	41	91.1%	45	90.0%	38	82.6%	40	93.0%	41
Non-Resident Alien	0	< 1%	0	< 1%	0	< 1%	0	< 1%	0	< 1%	0
Other	0	< 1%	1	2.2%	0	< 1%	4	8.7%	0	< 1%	1

TTU Degrees Conferred - Nursing
5 Year Trend

	2019-20		2020-21		2021-22		2022-23		2023-24		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Total	148	-	185	-	195	-	166	-	195	-	185
Bachelor's	117	79.1%	140	75.7%	145	74.4%	120	72.3%	152	77.9%	139
Master's	29	19.6%	40	21.6%	39	20.0%	39	23.5%	32	16.4%	37
Doctorate	0	< 1%	5	2.7%	11	5.6%	7	4.2%	10	5.1%	9
Certificates	2	1.4%	0	< 1%	0	< 1%	0	< 1%	1	< 1%	0
Department of Nursing											
Nursing (BSN)	117	-	140	-	145	-	120	-	152	-	139
Gender											
Female	100	85.5%	115	82.1%	128	88.3%	106	88.3%	129	84.9%	121
Male	17	14.5%	25	17.9%	17	11.7%	14	11.7%	23	15.1%	18
Race/Ethnicity											
Students of Color	6	5.1%	12	8.6%	10	6.9%	9	7.5%	17	11.2%	12
White	107	91.5%	127	90.7%	132	91.0%	109	90.8%	130	85.5%	124
Non-Resident Alien	1	< 1%	0	0.0%	1	< 1%	0	0.0%	1	< 1%	1
Other	3	2.6%	1	< 1%	2	1.4%	2	1.7%	4	2.6%	3
Pell-Eligible (UG)	54	46.2%	69	49.3%	61	42.1%	46	38.3%	58	38.2%	55
First-Generation (UG)	36	30.8%	53	37.9%	41	28.3%	45	37.5%	42	27.6%	43
Family Nurse Practitioner (CER)	2	-	-	-	-	-	-	-	-	-	-
Gender											
Female	2	100.0%	-	-	-	-	-	-	-	-	-
Male	0	0.0%	-	-	-	-	-	-	-	-	-
Race/Ethnicity											
Students of Color	2	100.0%	-	-	-	-	-	-	-	-	-
White	0	0.0%	-	-	-	-	-	-	-	-	-
Non-Resident Alien	0	0.0%	-	-	-	-	-	-	-	-	-
Other	0	0.0%	-	-	-	-	-	-	-	-	-
Psychiatric Mental Health (CER)	-	-	-	-	-	-	-	-	1	-	-
Gender											
Female	-	-	-	-	-	-	-	-	1	100.0%	-
Male	-	-	-	-	-	-	-	-	0	0.0%	-
Race/Ethnicity											
Students of Color	-	-	-	-	-	-	-	-	0	0.0%	-
White	-	-	-	-	-	-	-	-	1	100.0%	-
Non-Resident Alien	-	-	-	-	-	-	-	-	0	0.0%	-
Other	-	-	-	-	-	-	-	-	0	0.0%	-

TTU Degrees Conferred - Nursing
5 Year Trend

	2019-20		2020-21		2021-22		2022-23		2023-24		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Nursing (MSN)	29	-	40	-	39	-	39	-	32	-	37
Gender											
Female	27	93.1%	34	85.0%	36	92.3%	33	84.6%	24	75.0%	31
Male	2	6.9%	6	15.0%	3	7.7%	6	15.4%	8	25.0%	6
Race/Ethnicity											
Students of Color	1	3.4%	3	7.5%	4	10.3%	4	10.3%	1	3.1%	3
White	28	96.6%	36	90.0%	35	89.7%	32	82.1%	31	96.9%	33
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	1	2.5%	0	0.0%	3	7.7%	0	0.0%	1
Nursing Practice (DNP)	-	-	5	-	11	-	7	-	10	-	9
Gender											
Female	-	-	5	100.0%	9	81.8%	6	85.7%	10	100.0%	8
Male	-	-	0	0.0%	2	18.2%	1	14.3%	0	0.0%	1
Race/Ethnicity											
Students of Color	-	-	0	0.0%	1	9.1%	0	0.0%	2	20.0%	1
White	-	-	5	100.0%	10	90.9%	6	85.7%	8	80.0%	8
Non-Resident Alien	-	-	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	-	-	0	0.0%	0	0.0%	1	14.3%	0	0.0%	0

**TTU Ten Year Degrees Conferred Trends - Nursing
by Department, Degree Program & Concentration**

	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	112	157	157	158	163	148	185	195	166	195	17.5%	2.7%
Department of Nursing	112	157	157	158	163	148	185	195	166	195	17.5%	2.7%
Nursing Administration (CER)	-	-	-	-	-	-	-	-	-	-	-	-
Nursing Education (CER)	-	-	-	-	-	-	-	-	-	-	-	-
Nursing Informatics (CER)	-	-	-	-	-	-	-	-	-	-	-	-
Nursing (BSN)	65	116	115	122	132	117	140	145	120	152	26.7%	4.3%
<i>Accelerated</i>	0	0	0	0	0	0	0	0	0	28	-	-
<i>Registered</i>	1	0	2	8	6	1	6	12	10	5	-50.0%	11.1%
<i>Upper Division</i>	0	1	8	64	126	116	134	133	110	119	8.2%	-3.3%
<i>No Concentration</i>	64	115	105	50	0	0	0	0	0	0	-	-
Family Nurse Practitioner (CER)	0	0	2	1	1	2	2	0	0	0	-	-
Nursing (MSN)	47	39	41	35	29	29	40	39	39	32	-17.9%	-6.8%
<i>Family Nurse Practitioner</i>	39	33	36	32	29	24	34	36	35	25	-28.6%	-8.5%
<i>Nursing Administration</i>	2	5	2	0	0	4	1	1	0	0	-	-
<i>Nursing Education</i>	3	0	3	3	0	1	5	2	4	0	-100.0%	-20.0%
<i>Nursing Informatics</i>	3	1	0	0	0	0	0	0	0	0	-	-
<i>Psychia Mental Hlth Nurs Pract</i>	0	0	0	0	0	0	0	0	0	7	-	-
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-
Nursing Practice (DNP)	0	0	0	0	0	0	5	11	7	10	42.9%	42.2%
<i>Adult-Gerontology Acute Care</i>	0	0	0	0	0	0	1	4	1	4	300.0%	175.0%
<i>Executive Leadership in Nursing</i>	0	0	0	0	0	0	0	1	1	2	100.0%	-
<i>Family Nurse Practitioner</i>	0	0	0	0	0	0	0	4	1	1	0.0%	-
<i>Pediatric Nurse Practitioner</i>	0	0	0	0	0	0	0	2	1	0	-100.0%	-
<i>Psychiatric/Mental Health</i>	0	0	0	0	0	0	1	0	2	0	-100.0%	-
<i>Women's Health Care</i>	0	0	0	0	0	0	1	0	1	3	200.0%	-
<i>No Concentration</i>	0	0	0	0	0	0	2	0	0	0	-	-
Psychiatric/Mental Health (CER)	0	0	0	0	0	0	0	0	0	1	-	-