

Tennessee Tech Annual Degrees Conferred Report

The *Annual Degrees Conferred* report provides information about degrees awarded by the institution. Awards are summarized at the college and program level.

The Table of Contents below includes links to the different sections and can be used to navigate within this report. Each section also includes buttons to navigate back to this page. College summaries have additional buttons to aid in navigating to reports within a College.

Data Notes:

1. All data conforms to TTU internal reporting standards and may differ slightly from official reports provided to external constituents such as the Tennessee Higher Education Commission. Differences in reporting date can also cause minor discrepancies.
2. Program names, department names, and department affiliations are as of the most recent Fall term. Programs that were different in previous years are mapped to the current definition.
3. As defined by THEC, “Students of Color” include students who self-identify as Alaskan Native/American Indian, Black/African American, Hispanic/Latino, Native Hawaiian/Pacific Islander, or two or more races.
4. For Race/Ethnicity, the category “Other” includes Asian and Race/Ethnicity Unknown.
5. Pell-Eligibility and First-Generation Status are pulled from the FAFSA. Students are flagged as Pell-Eligible or First-Generation if they were eligible to receive the Pell grant or be considered First-Generation at any time during their college career. Financial Aid data is only provided for Undergraduate students.
6. Students may receive more than one degree in a given time frame. All degrees will display, but each student is only counted once under demographics.
7. An academic year is defined as Summer, Fall and Spring semesters for the specified time period. For example, the academic year 2024-25 includes Summer 2024, Fall 2024, and Spring 2025.

Source : Institutional Assessment, Research, and Effectiveness data files

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TTU Degrees Conferred - University
2024-2025

	Summer 2024		Fall 2024		Spring 2025		2024-2025	
	N	%	N	%	N	%	N	%
Characteristics of Degrees Awarded								
Total	274	11.5%	794	33.2%	1,323	55.3%	2,391	-
Level								
Bachelor's	126	46.0%	628	79.1%	1,117	84.4%	1,871	78.3%
Master's	108	39.4%	114	14.4%	142	10.7%	364	15.2%
Education Specialist	7	2.6%	12	1.5%	14	1.1%	33	1.4%
Doctorate	24	8.8%	7	0.9%	13	1.0%	44	1.8%
Certificates	9	3.3%	33	4.2%	37	2.8%	79	3.3%
College								
Agriculture & Human Ecology	20	7.3%	48	6.0%	78	5.9%	146	6.1%
Arts & Sciences	28	10.2%	114	14.4%	186	14.1%	328	13.7%
Business	63	23.0%	99	12.5%	191	14.4%	353	14.8%
Education & Human Sciences	50	18.2%	154	19.4%	290	21.9%	494	20.7%
Emerging & Integrative Studies	29	10.6%	87	11.0%	103	7.8%	219	9.2%
Engineering	55	20.1%	203	25.6%	364	27.5%	622	26.0%
Fine Arts	2	0.7%	16	2.0%	32	2.4%	50	2.1%
Nursing	27	9.9%	73	9.2%	79	6.0%	179	7.5%
Demographics of Students (Unduplicated Headcount)								
Total	266	11.7%	753	33.1%	1,263	55.5%	2,277	-
Gender								
Female	141	53.0%	388	51.5%	656	51.9%	1,180	51.8%
Male	125	47.0%	365	48.5%	607	48.1%	1,097	48.2%
Race/Ethnicity								
Students of Color	36	13.5%	57	7.6%	134	10.6%	227	10.0%
White	198	74.4%	653	86.7%	1,048	83.0%	1,894	83.2%
Non-Resident Alien	30	11.3%	21	2.8%	30	2.4%	81	3.6%
Other	2	0.8%	22	2.9%	51	4.0%	75	3.3%
Pell-Eligible (UG)	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-

TTU Degrees Conferred - University
5 Year Trend

	2020-21		2021-22		2022-23		2023-24		2024-25		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Characteristics of Degrees Awarded											
Total	2,420	-	2,502	-	2,515	-	2,443	-	2,391	-	2,450
Level											
Bachelor's	1,904	78.7%	1,970	78.7%	1,824	72.5%	1,834	75.1%	1,871	78.3%	1,843
Master's	391	16.2%	389	15.5%	496	19.7%	434	17.8%	364	15.2%	431
Education Specialist	28	1.2%	28	1.1%	49	1.9%	37	1.5%	33	1.4%	40
Doctorate	25	1.0%	40	1.6%	40	1.6%	44	1.8%	44	1.8%	43
Certificates	72	3.0%	75	3.0%	106	4.2%	94	3.8%	79	3.3%	93
Demographics of Students (Unduplicated Headcount)											
Undergraduate	1,878	80.9%	1,927	80.8%	1,771	75.0%	1,796	77.5%	1,827	80.2%	1,798
Gender											
Female	923	49.1%	947	49.1%	911	51.4%	883	49.2%	900	49.3%	898
Male	955	50.9%	980	50.9%	860	48.6%	913	50.8%	927	50.7%	900
Race/Ethnicity											
Students of Color	149	7.9%	180	9.3%	185	10.4%	225	12.5%	184	10.1%	198
White	1,660	88.4%	1,676	87.0%	1,522	85.9%	1,486	82.7%	1,544	84.5%	1,517
Non-Resident Alien	37	2.0%	32	1.7%	23	1.3%	29	1.6%	30	1.6%	27
Other	32	1.7%	39	2.0%	41	2.3%	56	3.1%	69	3.8%	55
Pell-Eligible	-	-	-	-	-	-	-	-	-	-	-
First-Generation	-	-	-	-	-	-	-	-	-	-	-
Graduate	443	19.1%	459	19.2%	591	25.0%	520	22.5%	450	19.8%	520
Gender											
Female	259	58.5%	283	61.7%	354	59.9%	298	57.3%	280	62.2%	311
Male	184	41.5%	176	38.3%	237	40.1%	222	42.7%	170	37.8%	210
Race/Ethnicity											
Students of Color	36	8.1%	39	8.5%	61	10.3%	43	8.3%	43	9.6%	49
White	380	85.8%	371	80.8%	465	78.7%	424	81.5%	350	77.8%	413
Non-Resident Alien	17	3.8%	37	8.1%	47	8.0%	40	7.7%	51	11.3%	46
Other	10	2.3%	12	2.6%	18	3.0%	13	2.5%	6	1.3%	12

Degrees Conferred by College and Level

	2020-21	2021-22	2022-23	2023-24	2024-25
<u>Agriculture & Human Ecology</u>	132	143	150	116	146
<i>Bachelor's</i>	132	143	110	82	114
<i>Post Bachelor's Certificates</i>	-	-	28	25	22
<i>Master's</i>	-	-	12	9	10
<u>Arts & Sciences</u>	314	358	316	300	328
<i>Bachelor's</i>	294	341	290	274	303
<i>Undergraduate Certificates</i>	-	-	-	1	2
<i>Master's</i>	20	17	26	25	23
<u>Business</u>	408	406	413	434	353
<i>Bachelor's</i>	299	301	290	323	268
<i>Post Bachelor's Certificates</i>	3	-	9	4	1
<i>Master's</i>	106	105	114	107	84
<u>Education & Human Sciences</u>	472	518	632	576	494
<i>Bachelor's</i>	315	339	364	355	319
<i>Undergraduate Certificates</i>	-	-	2	2	4
<i>Master's</i>	118	147	190	155	118
<i>Post Bachelor's Certificates</i>	1	-	19	19	12
<i>Education Specialist</i>	29	28	49	37	33
<i>Doctoral</i>	9	4	8	8	8
<u>Emerging & Integrative Studies</u>	322	257	270	230	219
<i>Bachelor's</i>	191	177	167	133	135
<i>Undergraduate Certificates</i>	1	-	2	1	-
<i>Master's</i>	65	40	51	48	48
<i>Post Bachelor's Certificates</i>	65	37	46	40	33
<i>Doctorate</i>	1	3	4	8	3
<u>Engineering</u>	540	586	532	536	622
<i>Bachelor's</i>	487	505	447	459	547
<i>Master's</i>	43	59	64	59	51
<i>Post Bachelor's Certificates</i>	0	0	0	0	2
<i>Doctoral</i>	10	22	21	18	22
<u>Fine Arts</u>	47	39	36	56	50
<i>Bachelor's</i>	47	39	36	56	50
<u>Nursing</u>	185	195	166	195	179
<i>Bachelor's</i>	140	145	120	152	135
<i>Master's</i>	40	39	39	32	30
<i>Post Master's Certificates</i>	-	-	-	1	3
<i>Doctoral</i>	5	11	7	10	11

TTU Degrees Conferred - Agriculture & Human Ecology
5 Year Trend

	2020-21		2021-22		2022-23		2023-24		2024-25		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Characteristics of Degrees Awarded											
Total	132	-	143	-	150	-	116	-	146	-	137
Level											
Bachelor's	132	100.0%	127	88.8%	110	73.3%	82	70.7%	114	78.1%	102
Master's	0	< 1%	0	< 1%	12	8.0%	9	7.8%	10	6.8%	10
Certificates	0	< 1%	16	11.2%	28	18.7%	25	21.6%	22	15.1%	25
Demographics of Students (Unduplicated Headcount)											
Undergraduate	132	100.0%	131	100.0%	116	92.1%	89	74.2%	128	92.8%	111
Gender											
Female	88	66.7%	86	65.6%	87	75.0%	72	80.9%	101	78.9%	87
Male	44	33.3%	45	34.4%	29	25.0%	17	19.1%	27	21.1%	24
Race/Ethnicity											
Students of Color	7	5.3%	9	6.9%	9	7.8%	7	7.9%	11	8.6%	9
White	124	93.9%	120	91.6%	106	91.4%	81	91.0%	113	88.3%	100
Non-Resident Alien	0	< 1%	1	< 1%	0	< 1%	1	1.1%	1	< 1%	1
Other	1	< 1%	1	< 1%	1	< 1%	0	< 1%	3	2.3%	1
Pell-Eligible	-	-	-	-	-	-	-	-	-	-	-
First-Generation	-	-	-	-	-	-	-	-	-	-	-
Graduate	0	0.0%	0	0.0%	12	8.9%	9	6.4%	10	7.2%	17
Gender											
Female	-	-	-	-	10	83.3%	7	77.8%	9	90.0%	15
Male	-	-	-	-	2	16.7%	2	22.2%	1	10.0%	2
Race/Ethnicity											
Students of Color	-	-	-	-	2	16.7%	2	22.2%	2	20.0%	3
White	-	-	-	-	10	83.3%	7	77.8%	8	80.0%	14
Non-Resident Alien	-	-	-	-	0	< 1%	0	< 1%	0	< 1%	0
Other	-	-	-	-	0	< 1%	0	< 1%	0	< 1%	0

TTU Degrees Conferred - Agriculture & Human Ecology
5 Year Trend

	2020-21		2021-22		2022-23		2023-24		2024-25		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Total	132	-	143	-	150	-	116	-	146	-	137
Bachelor's	132	100.0%	127	88.8%	110	73.3%	82	70.7%	114	78.1%	102
Master's	0	< 1%	0	< 1%	12	8.0%	9	7.8%	10	6.8%	10
Certificates	0	< 1%	16	11.2%	28	18.7%	25	21.6%	22	15.1%	25
Department of Agriculture											
Agriculture (BSAg)	65	-	74	-	52	-	30	-	39	-	40
Gender											0
Female	33	50.8%	32	43.2%	28	53.8%	20	66.7%	24	61.5%	24
Male	32	49.2%	42	56.8%	24	46.2%	10	33.3%	15	38.5%	16
Race/Ethnicity											0
Students of Color	2	3.1%	5	6.8%	2	3.8%	2	6.7%	0	0.0%	1
White	63	96.9%	68	91.9%	50	96.2%	27	90.0%	38	97.4%	38
Non-Resident Alien	0	0.0%	1	1.4%	0	0.0%	1	3.3%	1	2.6%	1
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-
Animal Sciences (BSASCI)	-	-	-	-	-	-	13	-	21	-	17
Gender											0
Female	-	-	-	-	-	-	13	100.0%	20	95.2%	17
Male	-	-	-	-	-	-	0	0.0%	1	4.8%	1
Race/Ethnicity											0
Students of Color	-	-	-	-	-	-	0	0.0%	3	14.3%	2
White	-	-	-	-	-	-	13	100.0%	17	81.0%	15
Non-Resident Alien	-	-	-	-	-	-	0	0.0%	0	0.0%	0
Other	-	-	-	-	-	-	0	0.0%	1	4.8%	1
Pell-Eligible (UG)	-	-	-	-	-	-	4	30.8%	10	47.6%	7
First-Generation (UG)	-	-	-	-	-	-	4	30.8%	6	28.6%	5

TTU Degrees Conferred - Agriculture & Human Ecology
5 Year Trend

	2020-21		2021-22		2022-23		2023-24		2024-25		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
uLEAD (CER)	-	-	-	-	-	-	-	-	-	-	-
Gender											
Female	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-
Race/Ethnicity											
Students of Color	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-
Non-Resident Alien	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-
Department of Human Ecology											
Child & Family T.I.C (CER)	-	-	16	-	28	-	25	-	22	-	25
Gender	-	-									0
Female	-	-	15	93.8%	27	96.4%	24	96.0%	21	95.5%	24
Male	-	-	1	6.3%	1	3.6%	1	4.0%	1	4.5%	1
Race/Ethnicity	-	-									0
Students of Color	-	-	1	6.3%	1	3.6%	2	8.0%	1	4.5%	1
White	-	-	15	93.8%	27	96.4%	23	92.0%	20	90.9%	23
Non-Resident Alien	-	-	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	-	-	0	0.0%	0	0.0%	0	0.0%	1	4.5%	0
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-

TTU Degrees Conferred - Agriculture & Human Ecology
5 Year Trend

	2020-21		2021-22		2022-23		2023-24		2024-25		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Community Health & Nutr. (MS)	-	-	-	-	12	-	9	-	10	-	10
Gender	-	-	-	-							0
Female	-	-	-	-	10	83.3%	7	77.8%	9	90.0%	9
Male	-	-	-	-	2	16.7%	2	22.2%	1	10.0%	2
Race/Ethnicity	-	-	-	-							0
Students of Color	-	-	-	-	2	16.7%	2	22.2%	2	20.0%	2
White	-	-	-	-	10	83.3%	7	77.8%	8	80.0%	8
Non-Resident Alien	-	-	-	-	0	0.0%	0	0.0%	0	0.0%	0
Other	-	-	-	-	0	0.0%	0	0.0%	0	0.0%	0
Design Studies (BSDES)	-	-	-	-	6	-	13	-	28	-	16
Gender	-	-	-	-							0
Female	-	-	-	-	5	83.3%	9	69.2%	19	67.9%	11
Male	-	-	-	-	1	16.7%	4	30.8%	9	32.1%	5
Race/Ethnicity	-	-	-	-							0
Students of Color	-	-	-	-	0	0.0%	1	7.7%	3	10.7%	1
White	-	-	-	-	5	83.3%	12	92.3%	24	85.7%	14
Non-Resident Alien	-	-	-	-	0	0.0%	0	0.0%	0	0.0%	0
Other	-	-	-	-	1	16.7%	0	0.0%	1	3.6%	1
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-
Human Ecology (BSHE)	67	-	53	-	52	-	26	-	26	-	35
Gender											0
Female	55	82.1%	50	94.3%	49	94.2%	24	92.3%	25	96.2%	33
Male	12	17.9%	3	5.7%	3	5.8%	2	7.7%	1	3.8%	2
Race/Ethnicity											0
Students of Color	5	7.5%	3	5.7%	7	13.5%	3	11.5%	5	19.2%	5
White	61	91.0%	49	92.5%	45	86.5%	23	88.5%	20	76.9%	29
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	1	1.5%	1	1.9%	0	0.0%	0	0.0%	1	3.8%	0
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-

TTU Ten Year Degrees Conferred Trends - Agriculture & Human Ecology
by Department, Degree Program & Concentration

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	127	138	149	143	123	132	143	150	116	146	25.9%	2.7%
Department of Agriculture	66	69	78	71	59	65	74	52	43	60	39.5%	-2.5%
Agriculture (BSAg)	66	69	78	71	59	65	74	52	30	39	30.0%	-14.0%
Agribusiness Management	19	23	23	17	20	19	17	18	5	8	60.0%	-2.1%
Agricultural Communications	4	4	3	4	1	2	1	0	1	2	100.0%	-
Agricultural Education	4	2	0	2	4	4	6	4	2	10	400.0%	105.6%
Agricultural Engr Technology	16	15	15	13	9	15	18	3	6	4	-33.3%	-5.6%
Agricultural Science and Mgmt	0	0	0	0	0	1	2	7	6	5	-16.7%	73.0%
Agritourism	2	1	0	0	0	0	1	0	0	0	-	-
Agronomy and Soils	1	1	4	3	2	3	0	2	3	1	-66.7%	-
Animal Science	14	12	17	16	10	11	12	5	2	2	0.0%	-39.4%
Animal Science-Pre Veterinary	3	5	7	10	4	7	7	5	0	0	-	-
Environmental Agriscience	0	2	4	1	2	2	2	1	2	1	-50.0%	0.0%
Horticulture	3	1	4	3	5	1	6	5	3	5	66.7%	3.3%
Nursery and Landscape Mgt	0	2	0	1	0	0	1	1	0	0	-	-
Turfgrass Management	0	1	1	1	2	0	1	1	0	1	-	-
No Concentration	0	0	0	0	0	0	0	0	0	0	-	-
Animal Science (BSASCI)	-	-	-	-	-	-	-	-	13	21	61.5%	-
Animal Science Industries	-	-	-	-	-	-	-	-	8	10	25.0%	-
Animal Science - Pre-Vet Science (ASCI)	-	-	-	-	-	-	-	-	5	11	120.0%	-
Poultry Science	-	-	-	-	-	-	-	-	-	-	-	-
No Concentration	-	-	-	-	-	-	-	-	-	-	-	-
uLead (CER)	-	-	-	-	-	-	-	-	-	-	-	-
Department of Human Ecology	61	69	71	72	64	67	69	98	73	86	17.8%	11.4%
Child/Family Trauma Inf. Care (CER)	-	-	-	-	-	-	16	28	25	22	-12.0%	17.4%
Design Studies (BSDES)	-	-	-	-	-	-	-	6	13	28	115.4%	-
Architect and Interior Design	-	-	-	-	-	-	-	3	7	19	171.4%	-
Fashion Merch and Design	-	-	-	-	-	-	-	3	6	9	50.0%	-
No Concentration	-	-	-	-	-	-	-	0	0	0	-	-

Human Ecology (BSHE)	61	69	71	72	64	67	53	52	26	26	0.0%	-17.3%
<i>Child Develop/Family Relations</i>	28	23	27	38	29	25	20	19	0	0	-	-
<i>Child Life</i>	4	2	3	3	8	2	4	7	6	3	-50.0%	3.6%
<i>Family/Consumer Science Educ</i>	0	1	3	0	2	0	2	2	1	0	-100.0%	-50.0%
<i>Food Systems Administration</i>	0	1	6	0	3	1	0	0	0	0	-	-
<i>Food,Nutrition, and Dietetics</i>	19	23	0	0	0	0	0	0	0	0	-	-
<i>Housing and Design</i>	2	10	8	10	1	17	8	9	0	0	-	-
<i>Human Develop and Fam Science</i>	0	0	0	0	0	0	0	1	14	9	-35.7%	-
<i>Merchandising and Design</i>	8	4	12	5	12	9	9	3	0	0	-	-
<i>Nutrition and Dietetics</i>	0	5	12	16	9	13	10	11	5	14	180.0%	45.2%
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-
Community Helath and Nutr. (MS)	-	-	-	-	-	-	-	12	9	10	11.1%	-

TTU Degrees Conferred - Arts & Sciences

5 Year Trend

	2020-21		2021-22		2022-23		2023-24		2024-25		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Characteristics of Degrees Awarded											
Total	314	-	358	-	316	-	300	-	328	-	315
Level											
Bachelor's	294	93.6%	341	95.3%	290	91.8%	274	91.3%	303	92.4%	289
Post-Bachelor Certificate	-	-	-	-	-	-	1	-	2	0.6%	1
Master's	20	6.4%	17	4.7%	26	8.2%	25	8.3%	23	7.0%	25
Demographics of Students (Unduplicated Headcount)											
Undergraduate	287	93.5%	329	95.1%	267	91.1%	263	91.3%	287	92.6%	272
Gender											
Female	150	52.3%	172	52.3%	155	58.1%	142	54.0%	160	55.7%	152
Male	137	47.7%	157	47.7%	112	41.9%	121	46.0%	127	44.3%	120
Race/Ethnicity											
Students of Color	17	5.9%	31	9.4%	28	10.5%	27	10.3%	28	9.8%	28
White	259	90.2%	291	88.4%	231	86.5%	228	86.7%	249	86.8%	236
Non-Resident Alien	5	1.7%	0	< 1%	2	< 1%	2	< 1%	1	0.3%	2
Other	6	2.1%	7	2.1%	6	2.2%	6	2.3%	9	3.1%	7
Pell-Eligible	-	-	-	-	-	-	-	-	-	-	-
First-Generation	-	-	-	-	-	-	-	-	-	-	-
Graduate	20	6.5%	17	4.9%	26	8.9%	25	8.7%	23	7.4%	25
Gender											
Female	8	40.0%	9	52.9%	13	50.0%	13	52.0%	15	65.2%	14
Male	12	60.0%	8	47.1%	13	50.0%	12	48.0%	8	34.8%	11
Race/Ethnicity											
Students of Color	0	< 1%	0	< 1%	0	< 1%	1	4.0%	2	8.7%	1
White	19	95.0%	15	88.2%	21	80.8%	22	88.0%	11	47.8%	18
Non-Resident Alien	1	5.0%	1	5.9%	4	15.4%	2	8.0%	10	43.5%	5
Other	0	< 1%	1	5.9%	1	3.8%	0	< 1%	0	< 1%	0

TTU Degrees Conferred - Arts & Sciences
5 Year Trend

	2020-21		2021-22		2022-23		2023-24		2024-25		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Total	314	-	358	-	316	-	300	-	328	-	315
Bachelor's	294	93.6%	341	95.3%	290	91.8%	274	91.3%	303	92.4%	289
Post-Bachelor Certificate	-	-	-	-	-	-	1	-	2	0.6%	1
Master's	20	6.4%	17	4.7%	26	8.2%	25	8.3%	23	7.0%	25
Department of Biology											
Biology (BS)	84	-	117	-	78	-	93	-	99	-	90
Gender											
Female	60	71.4%	71	60.7%	50	64.1%	60	64.5%	60	60.6%	57
Male	24	28.6%	46	39.3%	28	35.9%	33	35.5%	39	39.4%	33
Race/Ethnicity											
Students of Color	3	3.6%	10	8.5%	12	15.4%	10	10.8%	12	12.1%	11
White	77	91.7%	104	88.9%	63	80.8%	81	87.1%	83	83.8%	76
Non-Resident Alien	1	1.2%	0	0.0%	1	1.3%	0	0.0%	1	1.0%	1
Other	3	3.6%	3	2.6%	2	2.6%	2	2.2%	3	3.0%	2
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-
Wildlife & Fisheries Science (BS)	50	-	44	-	40	-	34	-	34	-	36
Gender											
Female	15	30.0%	19	43.2%	13	32.5%	13	38.2%	15	44.1%	14
Male	35	70.0%	25	56.8%	27	67.5%	21	61.8%	19	55.9%	22
Race/Ethnicity											
Students of Color	2	4.0%	6	13.6%	2	5.0%	1	2.9%	1	2.9%	1
White	48	96.0%	37	84.1%	37	92.5%	32	94.1%	32	94.1%	34
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	1	2.3%	1	2.5%	1	2.9%	1	2.9%	1
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-

TTU Degrees Conferred - Arts & Sciences
5 Year Trend

	2020-21		2021-22		2022-23		2023-24		2024-25		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Biology (MS)	7	-	9	-	9	-	11	-	5	-	8
Gender											
Female	1	14.3%	4	44.4%	4	44.4%	8	72.7%	4	80.0%	5
Male	6	85.7%	5	55.6%	5	55.6%	3	27.3%	1	20.0%	3
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
White	7	100.0%	8	88.9%	8	88.9%	11	100.0%	5	100.0%	8
Non-Resident Alien	0	0.0%	1	11.1%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	1	11.1%	0	0.0%	0	0.0%	0
Department of Chemistry											
Chemistry (BS)	28	-	32	-	38	-	30	-	33	-	34
Gender											
Female	14	50.0%	16	50.0%	21	55.3%	14	46.7%	17	51.5%	17
Male	14	50.0%	16	50.0%	17	44.7%	16	53.3%	16	48.5%	16
Race/Ethnicity											
Students of Color	2	7.1%	2	6.3%	5	13.2%	2	6.7%	4	12.1%	4
White	26	92.9%	29	90.6%	32	84.2%	26	86.7%	27	81.8%	28
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	1	3.1%	1	2.6%	2	6.7%	2	6.1%	2
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-
Chemistry (MS)	4	-	4	-	8	-	4	-	11	-	8
Gender											
Female	3	75.0%	2	50.0%	3	37.5%	1	25.0%	6	54.5%	3
Male	1	25.0%	2	50.0%	5	62.5%	3	75.0%	5	45.5%	4
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	0	0.0%	1	25.0%	2	18.2%	1
White	4	100.0%	3	75.0%	4	50.0%	3	75.0%	1	9.1%	3
Non-Resident Alien	0	0.0%	0	0.0%	4	50.0%	0	0.0%	8	72.7%	4
Other	0	0.0%	1	25.0%	0	0.0%	0	0.0%	0	0.0%	0

TTU Degrees Conferred - Arts & Sciences
5 Year Trend

	2020-21		2021-22		2022-23		2023-24		2024-25		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Department of Earth Sciences											
Geosciences (BS)	9	-	9	-	13	-	8	-	17	-	13
Gender											
Female	2	22.2%	3	33.3%	9	69.2%	1	12.5%	5	29.4%	5
Male	7	77.8%	6	66.7%	4	30.8%	7	87.5%	12	70.6%	8
Race/Ethnicity											
Students of Color	0	0.0%	1	11.1%	3	23.1%	0	0.0%	3	17.6%	2
White	8	88.9%	8	88.9%	10	76.9%	8	100.0%	14	82.4%	11
Non-Resident Alien	1	11.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-
Department of English											
English (BA)	16	-	18	-	10	-	13	-	19	-	14
Gender											
Female	13	81.3%	11	61.1%	7	70.0%	9	69.2%	13	68.4%	10
Male	3	18.8%	7	38.9%	3	30.0%	4	30.8%	6	31.6%	4
Race/Ethnicity											
Students of Color	0	0.0%	2	11.1%	1	10.0%	1	7.7%	0	0.0%	1
White	16	100.0%	15	83.3%	9	90.0%	12	92.3%	18	94.7%	13
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	1	5.6%	0	0.0%	0	0.0%	1	5.3%	0
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-

TTU Degrees Conferred - Arts & Sciences
5 Year Trend

	2020-21		2021-22		2022-23		2023-24		2024-25		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
English (MA)	4	-	2	-	6	-	5	-	5	-	5
Gender											
Female	4	100.0%	2	100.0%	5	83.3%	4	80.0%	4	80.0%	4
Male	0	0.0%	0	0.0%	1	16.7%	1	20.0%	1	20.0%	1
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
White	4	100.0%	2	100.0%	6	100.0%	5	100.0%	4	80.0%	5
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	20.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Editing and Publishing (CER)	-	-	-	-	-	-	1	-	2	-	1
Gender											
Female	-	-	-	-	-	-	1	100.0%	1	50.0%	1
Male	-	-	-	-	-	-	0	0.0%	1	50.0%	0
Race/Ethnicity											
Students of Color	-	-	-	-	-	-	0	0.0%	0	0.0%	0
White	-	-	-	-	-	-	1	100.0%	2	100.0%	1
Non-Resident Alien	-	-	-	-	-	-	0	0.0%	0	0.0%	0
Other	-	-	-	-	-	-	0	0.0%	0	0.0%	0
TECHNICAL WRITING AND COMMU	-	-	-	-	-	-	-	-	-	-	-
Gender											
Female	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-
Race/Ethnicity											
Students of Color	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-
Non-Resident Alien	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-

TTU Degrees Conferred - Arts & Sciences
5 Year Trend

	2020-21		2021-22		2022-23		2023-24		2024-25		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Department of Foreign Languages											
Foreign Language (BA)	5	-	14	-	12	-	5	-	12	-	10
Gender											
Female	3	60.0%	12	85.7%	9	75.0%	5	100.0%	8	66.7%	7
Male	2	40.0%	2	14.3%	3	25.0%	0	0.0%	4	33.3%	2
Race/Ethnicity											
Students of Color	2	40.0%	2	14.3%	1	8.3%	2	40.0%	0	0.0%	1
White	3	60.0%	11	78.6%	11	91.7%	3	60.0%	11	91.7%	8
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	1	7.1%	0	0.0%	0	0.0%	1	8.3%	0
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-
Department of History											
History (BA)	1	-	4	-	1	-	2	-	2	-	2
Gender											
Female	0	0.0%	1	25.0%	0	0.0%	2	100.0%	2	100.0%	1
Male	1	100.0%	3	75.0%	1	100.0%	0	0.0%	0	0.0%	0
Race/Ethnicity											
Students of Color	0	0.0%	1	25.0%	0	0.0%	0	0.0%	0	0.0%	0
White	1	100.0%	3	75.0%	1	100.0%	2	100.0%	2	100.0%	2
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-

TTU Degrees Conferred - Arts & Sciences
5 Year Trend

	2020-21		2021-22		2022-23		2023-24		2024-25		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
History (BS)	10	-	12	-	11	-	11	-	13	-	12
Gender											
Female	7	70.0%	3	25.0%	4	36.4%	3	27.3%	6	46.2%	4
Male	3	30.0%	9	75.0%	7	63.6%	8	72.7%	7	53.8%	7
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	0	0.0%	1	9.1%	0	0.0%	0
White	10	100.0%	12	100.0%	10	90.9%	10	90.9%	12	92.3%	11
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	1	9.1%	0	0.0%	1	7.7%	1
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-
Department of Mathematics											
Mathematics (BS)	9	-	5	-	6	-	6	-	7	-	6
Gender											
Female	3	33.3%	1	20.0%	3	50.0%	0	0.0%	2	28.6%	2
Male	6	66.7%	4	80.0%	3	50.0%	6	100.0%	5	71.4%	5
Race/Ethnicity											
Students of Color	1	11.1%	0	0.0%	0	0.0%	1	16.7%	1	14.3%	1
White	6	66.7%	5	100.0%	5	83.3%	5	83.3%	6	85.7%	5
Non-Resident Alien	0	0.0%	0	0.0%	1	16.7%	0	0.0%	0	0.0%	0
Other	2	22.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-
Mathematics (MS)	5	-	2	-	3	-	5	-	2	-	3
Gender											
Female	0	0.0%	1	50.0%	1	33.3%	0	0.0%	1	50.0%	1
Male	5	100.0%	1	50.0%	2	66.7%	5	100.0%	1	50.0%	3
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
White	4	80.0%	2	100.0%	3	100.0%	3	60.0%	1	50.0%	2
Non-Resident Alien	1	20.0%	0	0.0%	0	0.0%	2	40.0%	1	50.0%	1
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0

TTU Degrees Conferred - Arts & Sciences
5 Year Trend

	2020-21		2021-22		2022-23		2023-24		2024-25		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Department of Physics											
Physics (BS)	2	-	3	-	4	-	3	-	3	-	3
Gender											
Female	0	0.0%	1	33.3%	1	25.0%	0	0.0%	0	0.0%	0
Male	2	100.0%	2	66.7%	3	75.0%	3	100.0%	3	100.0%	3
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	0	0.0%	1	33.3%	1	33.3%	1
White	2	100.0%	3	100.0%	3	75.0%	2	66.7%	2	66.7%	2
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	1	25.0%	0	0.0%	0	0.0%	0
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-
Department of Sociology & Political Science											
Political Science (BS)	25	-	27	-	19	-	20	-	18	-	19
Gender											
Female	5	20.0%	11	40.7%	8	42.1%	9	45.0%	9	50.0%	9
Male	20	80.0%	16	59.3%	11	57.9%	11	55.0%	9	50.0%	10
Race/Ethnicity											
Students of Color	3	12.0%	1	3.7%	2	10.5%	2	10.0%	2	11.1%	2
White	19	76.0%	25	92.6%	16	84.2%	16	80.0%	15	83.3%	16
Non-Resident Alien	3	12.0%	0	0.0%	0	0.0%	2	10.0%	0	0.0%	1
Other	0	0.0%	1	3.7%	1	5.3%	0	0.0%	1	5.6%	1
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-

TTU Degrees Conferred - Arts & Sciences
5 Year Trend

	2020-21		2021-22		2022-23		2023-24		2024-25		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Sociology (BS)	55	-	56	-	58	-	49	-	46	-	51
Gender											
Female	33	60.0%	30	53.6%	41	70.7%	33	67.3%	33	71.7%	36
Male	22	40.0%	26	46.4%	17	29.3%	16	32.7%	13	28.3%	15
Race/Ethnicity											
Students of Color	4	7.3%	5	8.9%	6	10.3%	7	14.3%	5	10.9%	6
White	50	90.9%	51	91.1%	52	89.7%	41	83.7%	40	87.0%	44
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	1	1.8%	0	0.0%	0	0.0%	1	2.0%	1	2.2%	1
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-

TTU Ten Year Degrees Conferred Trends - Arts & Sciences
by Department, Degree Program & Concentration

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	331	411	361	343	339	314	358	316	300	328	9.3%	-2.5%
Department of Biology	123	168	118	130	130	141	170	127	138	138	0.0%	-5.5%
Biology (BS)	82	105	72	68	89	84	117	78	93	99	6.5%	-2.6%
<i>Botany</i>	0	0	0	0	0	0	1	2	2	3	50.0%	50.0%
<i>Cellular and Molecular Biology</i>	10	13	18	21	19	17	23	21	13	7	-46.2%	-31.0%
<i>Environmental Biology</i>	2	6	0	4	5	3	9	4	4	5	25.0%	-10.2%
<i>Health Sciences</i>	42	54	22	21	23	27	45	29	46	46	0.0%	7.7%
<i>Marine Biology</i>	0	0	0	0	0	0	4	0	5	5	0.0%	-
<i>Microbiology</i>	0	0	0	0	0	0	8	11	9	8	-11.1%	2.7%
<i>Zoology</i>	0	0	0	0	0	0	7	10	14	25	78.6%	53.8%
<i>No Concentration</i>	28	32	32	22	42	37	20	1	0	0	-	-
Wildlife & Fisheries Science (BS)	38	54	39	54	35	50	44	40	34	34	0.0%	-8.0%
<i>Conservation Biology</i>	6	13	7	11	11	9	14	11	6	11	83.3%	5.5%
<i>Fisheries Science</i>	11	10	6	9	6	13	8	3	4	9	125.0%	31.9%
<i>Wildlife Science</i>	21	31	26	34	18	28	22	26	24	14	-41.7%	-10.4%
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-
Biology (MS)	3	9	7	8	6	7	9	9	11	5	-54.5%	-10.8%
<i>Fisheries Management</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>No Concentration</i>	3	9	7	8	6	7	9	9	11	5	-54.5%	-10.8%

TTU Ten Year Degrees Conferred Trends - Arts & Sciences
by Department, Degree Program & Concentration

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	331	411	361	343	339	314	358	316	300	328	9.3%	-2.5%
Department of Chemistry	39	57	39	39	30	32	36	46	34	44	29.4%	10.4%
Chemistry (BS)	33	47	34	35	19	28	32	38	30	33	10.0%	2.6%
Applied Chemistry	11	19	16	9	6	9	12	13	10	3	-70.0%	-28.2%
Biochemistry	19	25	15	22	12	16	19	21	11	15	36.4%	-0.2%
Business Chemistry	-	-	-	-	-	-	-	-	-	-	-	-
Custom Chemistry	0	0	0	0	0	0	0	1	5	6	20.0%	-
Environmental Chemistry	0	0	0	0	0	0	0	0	0	1	-	-
Forensic Chemistry	0	0	0	0	0	0	0	0	1	0	-100.0%	-
Health Science Chemistry	0	0	0	0	0	0	0	0	1	5	400.0%	-
Industrial Chemistry	-	-	-	-	-	-	-	-	-	-	-	-
Pure Chemistry	3	2	3	4	1	3	1	3	2	3	50.0%	72.2%
No Concentration	0	1	0	0	0	0	0	0	0	0	-	-
Chemistry (MS)	6	10	5	4	11	4	4	8	4	11	175.0%	75.0%
No Concentration	6	10	5	4	11	4	4	8	4	11	175.0%	75.0%
Department of Earth Sciences	11	18	21	12	13	9	9	13	8	17	112.5%	39.5%
Geosciences (BS)	11	18	21	12	13	9	9	13	8	17	112.5%	39.5%
Environmental Geology	0	1	4	2	2	1	3	0	3	3	0.0%	-
Geographic Info. Systems	1	6	5	4	3	1	2	2	4	4	0.0%	33.3%
Geography	0	0	0	0	0	0	0	0	0	2	-	-
Geology	10	11	12	6	8	7	4	11	1	8	700.0%	261.4%
Geospatial Data Analysis	-	-	-	-	-	-	-	-	-	-	-	-
Planetary Geology	0	0	0	0	0	0	0	0	0	0	-	-
No Concentration	0	0	0	0	0	0	0	0	0	0	-	-

TTU Ten Year Degrees Conferred Trends - Arts & Sciences
by Department, Degree Program & Concentration

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	331	411	361	343	339	314	358	316	300	328	9.3%	-2.5%
Department of English	17	29	28	28	19	20	20	16	19	26	36.8%	11.9%
English (BA)	15	25	24	24	14	16	18	10	13	19	46.2%	10.6%
<i>Creative Writing</i>	0	0	0	0	3	5	5	3	2	8	300.0%	75.6%
<i>Dramatic Arts</i>	1	4	1	0	0	0	0	0	0	0	-	-
<i>Literature</i>	12	10	11	9	3	4	8	4	5	6	20.0%	-1.7%
<i>Prof and Tech Communication</i>	0	0	7	8	2	4	4	1	3	1	-66.7%	19.4%
<i>Professional Communication</i>	0	8	0	0	0	0	0	0	0	0	-	-
<i>Rhetoric and Language</i>	0	0	0	0	0	0	0	1	0	1	-	-
<i>Theatre</i>	0	0	1	1	1	2	1	1	3	3	0.0%	66.7%
<i>Writing/Language/Genre</i>	2	3	4	6	5	1	0	0	0	0	-	-
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-
Editing and Publishing (CER)	-	-	-	-	-	-	-	-	1	2	100.0%	-
<i>No Concentration</i>	-	-	-	-	-	-	-	-	1	2	100.0%	-
English (MA)	2	4	4	4	5	4	2	6	5	5	0.0%	61.1%
<i>Creative Writing</i>	0	0	0	2	0	1	0	1	0	3	-	-
<i>Literature</i>	0	0	0	0	1	2	1	4	2	1	-50.0%	66.7%
<i>Prof. & Tech. Communication</i>	0	0	0	0	2	1	0	1	3	1	-66.7%	-
<i>No Concentration</i>	2	4	4	2	2	0	1	0	0	0	-	-
Technical Writing and Comm. (CER)	-	-	-	-	-	-	-	-	-	-	-	-
Department of Foreign Languages	8	6	14	8	9	5	14	12	5	12	140.0%	22.5%
Foreign Language (BA)	8	6	14	8	9	5	14	12	5	12	140.0%	22.5%
<i>French</i>	3	1	2	2	3	0	3	2	0	2	-	-
<i>German</i>	0	1	2	1	1	1	2	4	0	1	-	-
<i>Spanish</i>	5	4	10	5	5	4	9	6	5	9	80.0%	10.0%
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-
Department of History	16	13	17	18	24	11	16	12	13	15	15.4%	-0.4%
History (BA)	7	3	4	6	8	1	4	1	2	2	0.0%	8.3%
<i>No Concentration</i>	7	3	4	6	8	1	4	1	2	2	0.0%	8.3%
History (BS)	9	10	13	12	16	10	12	11	11	13	18.2%	3.3%
<i>No Concentration</i>	9	10	13	12	16	10	12	11	11	13	18.2%	3.3%

TTU Ten Year Degrees Conferred Trends - Arts & Sciences
by Department, Degree Program & Concentration

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	331	411	361	343	339	314	358	316	300	328	9.3%	-2.5%
Department of Mathematics	22	22	17	17	19	14	7	9	11	9	-18.2%	10.9%
Mathematics (BS)	13	16	13	14	14	9	5	6	6	7	16.7%	12.2%
<i>Acturial Science</i>	-	-	-	-	-	-	-	-	-	1	-	-
<i>Applied Mathematics</i>	-	-	-	-	-	-	-	-	-	1	-	-
<i>Mathematics For Secondary Education</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>Pure Mathematics</i>	-	-	-	-	-	-	-	-	1	2	100.0%	-
<i>Statistics and Data Science</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>No Concentration</i>	13	16	13	14	14	9	5	6	5	3	-40.0%	-12.2%
Mathematics (MS)	9	6	4	3	5	5	2	3	5	2	-60.0%	18.9%
<i>Applied Mathematics</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>Mathematics</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>No Concentration</i>	9	6	4	3	5	5	2	3	5	2	-60.0%	18.9%
Department of Physics	1	4	0	3	3	2	3	4	3	3	0.0%	2.8%
Physics (BS)	1	4	0	3	3	2	3	4	3	3	0.0%	2.8%
<i>Applied Physics</i>	0	0	0	0	2	0	0	0	0	0	-	-
<i>Physics</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>No Concentration</i>	1	4	0	3	1	2	3	4	3	3	0.0%	2.8%
Department of Sociology & Political Science	91	93	106	88	92	80	83	77	69	64	-7.2%	-8.3%
Political Science (BS)	22	25	25	19	28	25	27	19	20	18	-10.0%	-11.5%
<i>International Relations/Comp. Gov't.</i>	1	3	3	3	3	1	0	0	0	0	-	-
<i>Legal Studies</i>	8	11	12	7	14	9	19	10	12	15	25.0%	-0.8%
<i>No Concentration</i>	13	11	10	9	11	15	8	9	8	3	-62.5%	-20.4%
Sociology (BS)	69	68	81	69	64	55	56	58	49	46	-6.1%	-6.0%
<i>Criminology & Criminal Justice</i>	0	5	38	31	33	31	30	28	28	25	-10.7%	-5.8%
<i>Social Work</i>	20	22	31	27	22	18	18	22	12	14	16.7%	-2.2%
<i>No Concentration</i>	10	11	12	11	9	6	8	8	9	7	-22.2%	-3.2%

TTU Degrees Conferred - Business
5 Year Trend

	2020-21		2021-22		2022-23		2023-24		2024-25		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Characteristics of Degrees Awarded											
Total	408	-	406	-	413	-	434	-	353	-	400
Level											
Bachelor's	299	73.3%	299	73.6%	290	70.2%	323	74.4%	268	75.9%	294
Master's	106	26.0%	103	25.4%	114	27.6%	106	24.4%	84	23.8%	101
Certificates	3	< 1%	4	< 1%	9	2.2%	5	1.2%	1	0.3%	5
Demographics of Students (Unduplicated Headcount)											
Undergraduate	286	73.0%	281	73.4%	275	70.5%	308	74.2%	259	75.5%	281
Gender											
Female	115	40.2%	107	38.1%	105	38.2%	109	35.4%	120	46.3%	111
Male	171	59.8%	174	61.9%	170	61.8%	199	64.6%	139	53.7%	169
Race/Ethnicity											
Students of Color	24	8.4%	23	8.2%	36	13.1%	33	10.7%	20	7.7%	30
White	246	86.0%	244	86.8%	225	81.8%	253	82.1%	220	84.9%	233
Non-Resident Alien	10	3.5%	5	1.8%	9	3.3%	10	3.2%	8	3.1%	9
Other	6	2.1%	9	3.2%	5	1.8%	12	3.9%	11	4.2%	9
Pell-Eligible	-	-	-	-	-	-	-	-	-	-	-
First-Generation	-	-	-	-	-	-	-	-	-	-	-
Graduate	106	27.0%	102	26.6%	115	29.5%	107	25.8%	84	24.5%	102
Gender											
Female	48	45.3%	52	51.0%	45	39.1%	38	35.5%	40	47.6%	41
Male	58	54.7%	50	49.0%	70	60.9%	69	64.5%	44	52.4%	61
Race/Ethnicity											
Students of Color	11	10.4%	12	11.8%	12	10.4%	11	10.3%	7	8.3%	10
White	90	84.9%	86	84.3%	95	82.6%	88	82.2%	73	86.9%	85
Non-Resident Alien	2	1.9%	0	< 1%	2	1.7%	3	2.8%	3	3.6%	3
Other	3	2.8%	4	3.9%	6	5.2%	5	4.7%	1	1.2%	4

TTU Degrees Conferred - Business
5 Year Trend

	2020-21		2021-22		2022-23		2023-24		2024-25		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Total	408	-	406	-	413	-	434	-	353	-	400
Bachelor's	299	73.3%	299	73.6%	290	70.2%	323	74.4%	268	75.9%	294
Master's	106	26.0%	103	25.4%	114	27.6%	106	24.4%	84	23.8%	101
Certificates	3	< 1%	4	< 1%	9	2.2%	5	1.2%	1	0.3%	5
Department of Accounting											
Accounting (BSBA)	82	-	58	-	55	-	56	-	44	-	52
Gender											
Female	34	41.5%	20	34.5%	22	40.0%	28	50.0%	19	43.2%	23
Male	48	58.5%	38	65.5%	33	60.0%	28	50.0%	25	56.8%	29
Race/Ethnicity											
Students of Color	7	8.5%	6	10.3%	3	5.5%	7	12.5%	2	4.5%	4
White	70	85.4%	50	86.2%	50	90.9%	46	82.1%	40	90.9%	45
Non-Resident Alien	4	4.9%	1	1.7%	0	0.0%	0	0.0%	0	0.0%	0
Other	1	1.2%	1	1.7%	2	3.6%	3	5.4%	2	4.5%	2
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-
Accountancy (MAcc)	15	-	18	-	20	-	14	-	14	-	16
Gender											
Female	12	80.0%	9	50.0%	10	50.0%	7	50.0%	7	50.0%	8
Male	3	20.0%	9	50.0%	10	50.0%	7	50.0%	7	50.0%	8
Race/Ethnicity											
Students of Color	0	0.0%	2	11.1%	2	10.0%	0	0.0%	1	7.1%	1
White	15	100.0%	16	88.9%	18	90.0%	14	100.0%	12	85.7%	15
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	7.1%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0

TTU Degrees Conferred - Business
5 Year Trend

	2020-21		2021-22		2022-23		2023-24		2024-25		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Department of Business											
AgriBusiness (CER)	-	-	-	-	-	-	-	-	-	-	-
Gender											
Female	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-
Race/Ethnicity											
Students of Color	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-
Non-Resident Alien	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-
Banking and Financial Serv (CER)	-	-	1	-	3	-	-	-	-	-	-
Gender											
Female	-	-	0	0.0%	0	0.0%	-	-	-	-	-
Male	-	-	1	100.0%	3	100.0%	-	-	-	-	-
Race/Ethnicity											
Students of Color	-	-	0	0.0%	0	0.0%	-	-	-	-	-
White	-	-	1	100.0%	2	66.7%	-	-	-	-	-
Non-Resident Alien	-	-	0	0.0%	1	33.3%	-	-	-	-	-
Other	-	-	0	0.0%	0	0.0%	-	-	-	-	-

TTU Degrees Conferred - Business
5 Year Trend

	2020-21		2021-22		2022-23		2023-24		2024-25		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Business Administration (MBA)	91	-	85	-	94	-	92	-	70	-	85
Gender											
Female	36	39.6%	43	50.6%	35	37.2%	31	33.7%	33	47.1%	33
Male	55	60.4%	41	48.2%	59	62.8%	61	66.3%	37	52.9%	52
Race/Ethnicity											
Students of Color	11	12.1%	10	11.8%	10	10.6%	11	12.0%	6	8.6%	9
White	75	82.4%	70	82.4%	77	81.9%	73	79.3%	61	87.1%	70
Non-Resident Alien	2	2.2%	0	0.0%	1	1.1%	3	3.3%	2	2.9%	2
Other	3	3.3%	4	4.7%	6	6.4%	5	5.4%	1	1.4%	4
Cyber Management & Analytics (CMBA)	-	-	1	-	2	-	1	-	0	-	1
Gender											
Female	-	-	0	0.0%	2	100.0%	0	0.0%	0	0.0%	1
Male	-	-	1	100.0%	0	0.0%	1	100.0%	0	0.0%	0
Race/Ethnicity											
Students of Color	-	-	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
White	-	-	1	100.0%	2	100.0%	1	100.0%	0	0.0%	1
Non-Resident Alien	-	-	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	-	-	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0

TTU Degrees Conferred - Business
5 Year Trend

	2020-21		2021-22		2022-23		2023-24		2024-25		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Department of Decision Sciences & Management											
Bus. Information & Tech. (BSBA)	2	-	13	-	41	-	51	-	36	-	43
Gender											
Female	0	0.0%	4	30.8%	6	14.6%	10	19.6%	10	27.8%	9
Male	2	100.0%	9	69.2%	35	85.4%	41	80.4%	26	72.2%	34
Race/Ethnicity											
Students of Color	0	0.0%	1	7.7%	10	24.4%	7	13.7%	2	5.6%	6
White	2	100.0%	11	84.6%	29	70.7%	38	74.5%	26	72.2%	31
Non-Resident Alien	0	0.0%	0	0.0%	1	2.4%	3	5.9%	4	11.1%	3
Other	0	0.0%	1	7.7%	1	2.4%	3	5.9%	4	11.1%	3
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-
Business Management (BSBA)	115	-	121	-	94	-	103	-	99	-	99
Gender											
Female	41	35.7%	45	37.2%	39	41.5%	39	37.9%	51	51.5%	43
Male	74	64.3%	76	62.8%	55	58.5%	64	62.1%	48	48.5%	56
Race/Ethnicity											
Students of Color	10	8.7%	7	5.8%	13	13.8%	11	10.7%	6	6.1%	10
White	100	87.0%	108	89.3%	77	81.9%	87	84.5%	88	88.9%	84
Non-Resident Alien	2	1.7%	1	< 1%	3	3.2%	1	< 1%	3	3.0%	2
Other	3	2.6%	5	4.1%	1	1.1%	4	3.9%	2	2.0%	2
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-

TTU Degrees Conferred - Business
5 Year Trend

	2020-21		2021-22		2022-23		2023-24		2024-25		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Department of Economics, Finance & Marketing											
Banking (CER)	3	-	2	-	4	-	4	-	1	-	3
Gender											
Female	1	33.3%	1	50.0%	2	50.0%	2	50.0%	1	100.0%	2
Male	2	66.7%	1	50.0%	2	50.0%	2	50.0%	0	0.0%	1
Race/Ethnicity											
Students of Color	1	33.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
White	2	66.7%	2	100.0%	4	100.0%	4	100.0%	1	100.0%	3
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-
Economics (BS)	12	-	7	-	7	-	7	-	5	-	6
Gender											
Female	4	33.3%	2	28.6%	2	28.6%	2	28.6%	1	20.0%	2
Male	8	66.7%	5	71.4%	5	71.4%	5	71.4%	4	80.0%	5
Race/Ethnicity											
Students of Color	1	8.3%	0	0.0%	2	28.6%	0	0.0%	0	0.0%	1
White	8	66.7%	6	85.7%	4	57.1%	6	85.7%	4	80.0%	5
Non-Resident Alien	3	25.0%	1	14.3%	1	14.3%	1	14.3%	1	20.0%	1
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-

TTU Degrees Conferred - Business
5 Year Trend

	2020-21		2021-22		2022-23		2023-24		2024-25		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Finance (BSBA)	34	-	42	-	43	-	47	-	31	-	40
Gender											
Female	12	35.3%	11	26.2%	10	23.3%	10	21.3%	9	29.0%	10
Male	22	64.7%	31	73.8%	33	76.7%	37	78.7%	22	71.0%	31
Race/Ethnicity											
Students of Color	2	5.9%	5	11.9%	3	7.0%	5	10.6%	3	9.7%	4
White	31	91.2%	33	78.6%	39	90.7%	38	80.9%	28	90.3%	35
Non-Resident Alien	0	0.0%	2	4.8%	1	2.3%	2	4.3%	0	0.0%	1
Other	1	2.9%	2	4.8%	0	0.0%	2	4.3%	0	0.0%	1
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-
International Bus. & Cultures (BS)	8	-	3	-	6	-	4	-	2	-	4
Gender											
Female	4	50.0%	1	33.3%	6	100.0%	2	50.0%	2	100.0%	3
Male	4	50.0%	2	66.7%	0	0.0%	2	50.0%	0	0.0%	1
Race/Ethnicity											
Students of Color	1	12.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
White	7	87.5%	3	100.0%	5	83.3%	3	75.0%	1	50.0%	3
Non-Resident Alien	0	0.0%	0	0.0%	1	16.7%	1	25.0%	0	0.0%	1
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	50.0%	0
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-

TTU Degrees Conferred - Business
5 Year Trend

	2020-21		2021-22		2022-23		2023-24		2024-25		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Marketing (BSBA)	46	-	55	-	44	-	55	-	51	-	50
Gender											
Female	26	56.5%	36	65.5%	27	61.4%	26	47.3%	32	62.7%	28
Male	20	43.5%	19	34.5%	17	38.6%	29	52.7%	19	37.3%	22
Race/Ethnicity											
Students of Color	4	8.7%	5	9.1%	7	15.9%	4	7.3%	7	13.7%	6
White	40	87.0%	50	90.9%	34	77.3%	47	85.5%	42	82.4%	41
Non-Resident Alien	1	2.2%	0	0.0%	2	4.5%	3	5.5%	0	0.0%	2
Other	1	2.2%	0	0.0%	1	2.3%	1	1.8%	2	3.9%	1
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-

by Department, Degree Program & Concentration

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	357	403	441	389	420	408	406	413	434	353	-18.7%	-4.0%
Department of Accounting	80	81	86	76	68	97	76	75	70	58	-17.1%	-8.4%
Accounting (BSBA)	80	81	86	71	55	82	58	55	56	44	-21.4%	-8.3%
No Concentration	80	81	86	71	55	82	58	55	56	44	-21.4%	-8.3%
Accountancy (MAcc)	0	0	0	5	13	15	18	20	14	14	0.0%	-6.3%
No Concentration	0	0	0	5	13	15	18	20	14	14	0.0%	-6.3%
Department of Business	78	77	88	96	78	91	87	99	93	70	-24.7%	-5.7%
AgriBusiness	-	-	-	-	-	-	-	-	-	-	-	-
Banking and Financial Services (CER)	0	0	0	0	0	0	1	3	0	0	-	-
Business Administration (MBA)	78	77	88	96	78	91	85	94	92	70	-23.9%	-5.2%
Accounting	23	10	11	5	2	1	0	0	0	0	-	-
Finance	3	3	2	4	5	4	1	0	0	0	-	-
Human Resource Management	9	7	5	7	8	6	0	0	0	0	-	-
International Business	6	3	6	4	3	1	0	0	0	0	-	-
Management Information Systems	5	14	9	8	5	11	0	0	0	0	-	-
Risk Management & Insurance	32	40	55	68	55	68	84	0	0	0	-	-
No Concentration	32	40	55	68	55	68	84	94	92	70	-23.9%	-4.7%
Cyber Management and Analytics (CER)	0	0	0	0	0	0	1	2	1	0	-100.0%	-16.7%
Dept. of Decision Sciences & Mgmt.	98	144	144	119	136	117	134	135	154	135	-12.3%	0.8%
Business Information & Tech. (BSBA)	0	0	0	0	0	2	13	41	51	36	-29.4%	70.1%
Business Intl. & Analytics	0	0	0	0	0	0	3	10	13	13	0.0%	87.8%
No Concentration	0	0	0	0	0	2	10	31	38	23	-39.5%	64.4%
Business Management (BSBA)	98	144	144	119	136	115	121	94	103	99	-3.9%	-5.5%
Bus. & Information Technology	17	31	28	22	26	16	20	17	13	0	-100.0%	-46.2%
Business Intl. & Analytics	0	2	9	6	10	11	3	1	0	0	-	-
General Management	27	34	40	33	31	27	21	1	0	76	-	-
Human Resource Management	47	68	61	47	63	53	71	70	79	13	-83.5%	-24.0%
Operatns/Log./Supply Chn Mgmt	7	9	6	11	6	8	6	5	11	10	-9.1%	31.4%
No Concentration	0	0	0	0	0	0	0	0	0	0	-	-

Dept. of Economic, Finance, & Marketing	101	101	123	98	138	103	109	104	117	90	-23.1%	-5.1%
Banking (CER)	0	0	0	0	1	3	2	4	4	1	-75.0%	8.3%
<i>No Concentration</i>	0	0	0	0	1	3	2	4	4	1	-75.0%	8.3%
Economics (BS)	8	16	19	7	14	12	7	7	7	5	-28.6%	-9.5%
<i>No Concentration</i>	8	16	19	7	14	12	7	7	7	5	-28.6%	-9.5%
Finance (BSBA)	37	39	40	35	44	34	42	43	47	31	-34.0%	-7.5%
<i>No Concentration</i>	37	39	40	35	44	34	42	43	47	31	-34.0%	-7.5%
International Business & Cultures (BS)	5	6	11	12	15	8	3	6	4	2	-50.0%	5.6%
<i>No Concentration</i>	5	6	11	12	15	8	3	6	4	2	-50.0%	5.6%
Marketing (BSBA)	51	40	53	44	64	46	55	44	55	51	-7.3%	-0.8%
<i>No Concentration</i>	51	40	53	44	64	46	55	44	55	51	-7.3%	-0.8%

TTU Degrees Conferred - Education & Human Sciences

5 Year Trend

	2020-21		2021-22		2022-23		2023-24		2024-25		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Characteristics of Degrees Awarded											
Total	472	-	518	-	632	-	576	-	494	-	567
Level											
Bachelor's	315	66.7%	339	65.4%	364	57.6%	355	61.6%	319	64.6%	346
Master's	117	24.8%	131	25.3%	190	30.1%	155	26.9%	118	23.9%	154
Education Specialist	28	5.9%	28	5.4%	49	7.8%	37	6.4%	33	6.7%	40
Doctorate	9	1.9%	4	< 1%	8	1.3%	8	1.4%	8	1.6%	8
Certificates	3	< 1%	16	3.1%	21	3.3%	21	3.6%	16	3.2%	19
Demographics of Students (Unduplicated Headcount)											
Undergraduate	315	67.0%	338	67.3%	364	59.4%	355	63.7%	320	66.4%	346
Gender											
Female	242	76.8%	256	75.7%	278	76.4%	258	72.7%	229	71.6%	255
Male	73	23.2%	82	24.3%	86	23.6%	97	27.3%	91	28.4%	91
Race/Ethnicity											
Students of Color	19	6.0%	28	8.3%	38	10.4%	39	11.0%	27	8.4%	35
White	290	92.1%	308	91.1%	316	86.8%	311	87.6%	286	89.4%	304
Non-Resident Alien	4	1.3%	1	< 1%	2	< 1%	2	< 1%	1	0.3%	2
Other	2	< 1%	1	< 1%	8	2.2%	3	< 1%	6	1.9%	5
Pell-Eligible	-	-	-	-	-	-	-	-	-	-	-
First-Generation	-	-	-	-	-	-	-	-	-	-	-
Graduate	155	33.0%	164	32.7%	249	40.6%	202	36.3%	162	33.6%	204
Gender											
Female	118	76.1%	131	79.9%	192	77.1%	151	74.8%	125	77.2%	156
Male	37	23.9%	33	20.1%	57	22.9%	51	25.2%	37	22.8%	48
Race/Ethnicity											
Students of Color	11	7.1%	12	7.3%	28	11.2%	18	8.9%	18	11.1%	22
White	140	90.3%	149	90.9%	211	84.7%	172	85.1%	134	82.7%	172
Non-Resident Alien	2	1.3%	2	1.2%	7	2.8%	7	3.5%	7	4.3%	7
Other	2	1.3%	1	< 1%	3	1.2%	5	2.5%	3	1.9%	4

TTU Degrees Conferred - Education & Human Sciences

5 Year Trend

	2020-21		2021-22		2022-23		2023-24		2024-25		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Total	472	-	518	-	632	-	576	-	494	-	567
Bachelor's	315	66.7%	339	65.4%	364	57.6%	355	61.6%	319	64.6%	346
Master's	117	24.8%	131	25.3%	190	30.1%	155	26.9%	118	23.9%	154
Education Specialist	28	5.9%	28	5.4%	49	7.8%	37	6.4%	33	6.7%	40
Doctorate	9	1.9%	4	< 1%	8	1.3%	8	1.4%	8	1.6%	8
Certificates	3	< 1%	16	3.1%	21	3.3%	21	3.6%	16	3.2%	19
Department of Counseling & Psychology											
Psychology (BS)	30	-	47	-	51	-	49	-	54	-	51
Gender											
Female	22	73.3%	38	80.9%	40	78.4%	31	63.3%	43	79.6%	38
Male	8	26.7%	9	19.1%	11	21.6%	18	36.7%	11	20.4%	13
Race/Ethnicity											
Students of Color	4	13.3%	4	8.5%	4	7.8%	8	16.3%	6	11.1%	6
White	24	80.0%	43	91.5%	45	88.2%	40	81.6%	47	87.0%	44
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	1	2.0%	0	0.0%	0
Other	2	6.7%	0	0.0%	2	3.9%	0	0.0%	1	1.9%	1
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-
Counseling & Psychology (MA)	18	-	26	-	31	-	41	-	27	-	33
Gender											
Female	17	94.4%	20	76.9%	23	74.2%	32	78.0%	23	85.2%	26
Male	1	5.6%	6	23.1%	8	25.8%	9	22.0%	4	14.8%	7
Race/Ethnicity											
Students of Color	0	0.0%	4	15.4%	1	3.2%	5	12.2%	4	14.8%	3
White	18	100.0%	22	84.6%	26	83.9%	34	82.9%	23	85.2%	28
Non-Resident Alien	0	0.0%	0	0.0%	2	6.5%	0	0.0%	0	0.0%	1
Other	0	0.0%	0	0.0%	2	6.5%	2	4.9%	0	0.0%	1

TTU Degrees Conferred - Education & Human Sciences

5 Year Trend

	2020-21		2021-22		2022-23		2023-24		2024-25		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Counseling & Psychology (EdS)	2	-	6	-	4	-	9	-	3	-	5
Gender											
Female	2	100.0%	6	100.0%	4	100.0%	8	88.9%	2	66.7%	5
Male	0	0.0%	0	0.0%	0	0.0%	1	11.1%	1	33.3%	1
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	1	25.0%	1	11.1%	0	0.0%	1
White	2	100.0%	6	100.0%	3	75.0%	7	77.8%	3	100.0%	4
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	1	11.1%	0	0.0%	0
Counseling & Supervision (PhD)	-	-	-	-	2	-	0	-	2	-	1
Gender											
Female	-	-	-	-	2	100.0%	0	100.0%	1	50.0%	1
Male	-	-	-	-	0	0.0%	0	0.0%	1	50.0%	0
Race/Ethnicity											
Students of Color	-	-	-	-	0	0.0%	0	0.0%	0	0.0%	0
White	-	-	-	-	2	100.0%	0	100.0%	1	50.0%	1
Non-Resident Alien	-	-	-	-	0	0.0%	0	0.0%	1	50.0%	0
Other	-	-	-	-	0	0.0%	0	0.0%	0	0.0%	0
Human Behavior Data Analytics	-	-	-	-	2	-	2	-	3	-	2
Gender											
Female	-	-	-	-	2	100.0%	1	50.0%	3	100.0%	2
Male	-	-	-	-	0	0.0%	1	50.0%	0	0.0%	0
Race/Ethnicity											
Students of Color	-	-	-	-	1	50.0%	0	0.0%	0	0.0%	0
White	-	-	-	-	1	50.0%	2	100.0%	3	100.0%	2
Non-Resident Alien	-	-	-	-	0	0.0%	0	0.0%	0	0.0%	0
Other	-	-	-	-	0	0.0%	0	0.0%	0	0.0%	0

TTU Degrees Conferred - Education & Human Sciences

5 Year Trend

	2020-21		2021-22		2022-23		2023-24		2024-25		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Department of Curriculum & Instruction											
Computer Science Education (CER)	-	-	6	-	9	-	9	-	5	-	8
Gender	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	5	83.3%	8	88.9%	6	66.7%	5	100.0%	6
Male	-	-	1	16.7%	1	11.1%	3	33.3%	0	0.0%	1
Race/Ethnicity	-	-	-	-	-	-	-	-	-	-	-
Students of Color	-	-	0	0.0%	1	11.1%	2	22.2%	0	0.0%	1
White	-	-	6	100.0%	8	88.9%	7	77.8%	5	100.0%	7
Non-Resident Alien	-	-	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	-	-	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Early Childhood Education (BS)	29	-	21	-	24	-	30	-	21	-	25
Gender	-	-	-	-	-	-	-	-	-	-	-
Female	27	93.1%	21	100.0%	24	100.0%	30	100.0%	21	100.0%	25
Male	2	6.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Race/Ethnicity	-	-	-	-	-	-	-	-	-	-	-
Students of Color	0	0.0%	1	4.8%	1	4.2%	2	6.7%	1	4.8%	1
White	27	93.1%	20	95.2%	22	91.7%	28	93.3%	20	95.2%	23
Non-Resident Alien	2	6.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	1	4.2%	0	0.0%	0	0.0%	0
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-

TTU Degrees Conferred - Education & Human Sciences

5 Year Trend

	2020-21		2021-22		2022-23		2023-24		2024-25		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Elementary Education (BS)	116	-	112	-	100	-	101	-	80	-	94
Gender											
Female	108	93.1%	104	92.9%	95	95.0%	99	98.0%	77	96.3%	90
Male	8	6.9%	8	7.1%	5	5.0%	2	2.0%	3	3.8%	3
Race/Ethnicity											
Students of Color	5	4.3%	8	7.1%	7	7.0%	4	4.0%	2	2.5%	5
White	111	95.7%	104	92.9%	92	92.0%	96	95.0%	78	97.5%	89
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	1	1.0%	1	< 1%	0	0.0%	0
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-
Multidisciplinary Studies (BS)	15	-	22	-	22	-	24	-	28	-	25
Gender											
Female	15	100.0%	18	81.8%	19	86.4%	22	91.7%	20	71.4%	20
Male	0	0.0%	4	18.2%	3	13.6%	2	8.3%	8	28.6%	4
Race/Ethnicity											
Students of Color	0	0.0%	3	13.6%	2	9.1%	0	0.0%	4	14.3%	2
White	15	100.0%	19	86.4%	20	90.9%	23	95.8%	23	82.1%	22
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	3.6%	0
Other	0	0.0%	0	0.0%	0	0.0%	1	4.2%	0	0.0%	0
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-

TTU Degrees Conferred - Education & Human Sciences

5 Year Trend

	2020-21		2021-22		2022-23		2023-24		2024-25		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Secondary Education (BSEd)	24	-	48	-	47	-	36	-	41	-	41
Gender											
Female	10	41.7%	28	58.3%	30	63.8%	21	58.3%	21	51.2%	24
Male	14	58.3%	20	41.7%	17	36.2%	15	41.7%	20	48.8%	17
Race/Ethnicity											
Students of Color	2	8.3%	2	4.2%	6	12.8%	4	11.1%	4	9.8%	5
White	22	91.7%	45	93.8%	40	85.1%	31	86.1%	36	87.8%	35
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	1	2.8%	0	0.0%	0
Other	0	0.0%	1	2.1%	1	2.1%	0	0.0%	1	2.4%	1
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-
Service (C3)	0	-	0	-	0	-	0	-	1	-	0
Gender											
Female	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Male	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
White	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0
Non Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Special Education (BS)	14	-	8	-	18	-	6	-	6	-	10
Gender											
Female	12	85.7%	6	75.0%	16	88.9%	6	100.0%	6	100.0%	9
Male	2	14.3%	2	25.0%	2	11.1%	0	0.0%	0	0.0%	1
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	1	5.6%	0	0.0%	0	0.0%	0
White	14	100.0%	8	100.0%	17	94.4%	6	100.0%	6	100.0%	10
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-

TTU Degrees Conferred - Education & Human Sciences
5 Year Trend

	2020-21		2021-22		2022-23		2023-24		2024-25		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Curriculum & Instruction (MA)	64	-	78	-	131	-	88	-	69	-	96
Gender											
Female	56	87.5%	69	88.5%	108	82.4%	67	76.1%	52	75.4%	76
Male	8	12.5%	9	11.5%	23	17.6%	21	23.9%	17	24.6%	20
Race/Ethnicity											
Students of Color	3	4.7%	3	3.8%	13	9.9%	5	5.7%	5	7.2%	8
White	61	95.3%	74	94.9%	116	88.5%	81	92.0%	59	85.5%	85
Non-Resident Alien	0	0.0%	0	0.0%	1	< 1%	2	2.3%	3	4.3%	2
Other	0	0.0%	1	1.3%	1	< 1%	0	0.0%	2	2.9%	1
Instructional Leadership (MA)	14	-	5	-	8	-	4	-	8	-	7
Gender											
Female	10	71.4%	4	80.0%	6	75.0%	3	75.0%	5	62.5%	5
Male	4	28.6%	1	20.0%	2	25.0%	1	25.0%	3	37.5%	2
Race/Ethnicity											
Students of Color	2	14.3%	0	0.0%	1	12.5%	0	0.0%	0	0.0%	0
White	12	85.7%	5	100.0%	7	87.5%	4	100.0%	8	100.0%	6
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0

TTU Degrees Conferred - Education & Human Sciences
5 Year Trend

	2020-21		2021-22		2022-23		2023-24		2024-25		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Learning Design and Technology (MA)	-	-	-	-	-	-	4	-	3	-	2
Gender	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	4	-	3	100.0%	2
Male	-	-	-	-	-	-	0	-	0	0.0%	0
Race/Ethnicity	-	-	-	-	-	-	-	-	-	-	-
Students of Color	-	-	-	-	-	-	1	-	0	0.0%	0
White	-	-	-	-	-	-	3	-	3	100.0%	2
Non-Resident Alien	-	-	-	-	-	-	0	-	0	0.0%	0
Other	-	-	-	-	-	-	0	-	0	0.0%	0
Instr. Dsgn & Virtual Teaching (CER)	-	-	-	-	-	-	6	-	7	-	4
Gender	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	6	100.0%	7	100.0%	4
Male	-	-	-	-	-	-	0	0.0%	0	0.0%	0
Race/Ethnicity	-	-	-	-	-	-	-	-	-	-	-
Students of Color	-	-	-	-	-	-	1	16.7%	0	0.0%	0
White	-	-	-	-	-	-	5	83.3%	7	100.0%	4
Non-Resident Alien	-	-	-	-	-	-	0	0.0%	0	0.0%	0
Other	-	-	-	-	-	-	0	0.0%	0	0.0%	0
Online Teaching & Design (CER)	3	-	10	-	10	-	2	-	0	-	4
Gender	-	-	-	-	-	-	-	-	-	-	-
Female	2	66.7%	9	90.0%	9	90.0%	1	50.0%	0	0.0%	3
Male	1	33.3%	1	10.0%	1	10.0%	1	50.0%	0	0.0%	1
Race/Ethnicity	-	-	-	-	-	-	-	-	-	-	-
Students of Color	0	0.0%	0	0.0%	0	0.0%	1	50.0%	0	0.0%	0
White	3	100.0%	10	100.0%	10	100.0%	1	50.0%	0	0.0%	4
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0

TTU Degrees Conferred - Education & Human Sciences

5 Year Trend

	2020-21		2021-22		2022-23		2023-24		2024-25		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Service (C4)	0	-	0	-	0	-	2	-	0	-	0
Gender											
Female	0	0.0%	0	0.0%	0	0.0%	1	50.0%	0	0.0%	0
Male	0	0.0%	0	0.0%	0	0.0%	1	50.0%	0	0.0%	0
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
White	0	0.0%	0	0.0%	0	0.0%	2	100.0%	0	0.0%	0
Non Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Curriculum & Instruction (EdS)	16	-	14	-	33	-	16	-	24	-	24
Gender											
Female	12	75.0%	9	64.3%	27	81.8%	14	87.5%	21	87.5%	21
Male	4	25.0%	5	35.7%	6	18.2%	2	12.5%	3	12.5%	4
Race/Ethnicity											
Students of Color	0	0.0%	1	7.1%	6	18.2%	3	18.8%	4	16.7%	4
White	16	100.0%	13	92.9%	25	75.8%	11	68.8%	18	75.0%	18
Non-Resident Alien	0	0.0%	0	0.0%	2	6.1%	2	12.5%	1	4.2%	2
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	4.2%	0

TTU Degrees Conferred - Education & Human Sciences

5 Year Trend

	2020-21		2021-22		2022-23		2023-24		2024-25		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Instructional Leadership (EdS)	10	-	8	-	12	-	12	-	6	-	10
Gender											
Female	6	60.0%	8	100.0%	8	66.7%	10	83.3%	5	83.3%	8
Male	4	40.0%	0	0.0%	4	33.3%	2	16.7%	1	16.7%	2
Race/Ethnicity											
Students of Color	2	20.0%	1	12.5%	0	0.0%	2	16.7%	0	0.0%	1
White	7	70.0%	7	87.5%	12	100.0%	9	75.0%	6	100.0%	9
Non-Resident Alien	1	10.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	1	8.3%	0	0.0%	0
Exceptional Learning (PhD)	9	-	4	-	6	-	8	-	6	-	7
Gender											
Female	5	55.6%	2	50.0%	3	50.0%	5	62.5%	4	66.7%	4
Male	4	44.4%	2	50.0%	3	50.0%	3	37.5%	2	33.3%	3
Race/Ethnicity											
Students of Color	1	11.1%	0	0.0%	0	0.0%	1	12.5%	2	33.3%	1
White	7	77.8%	3	75.0%	5	83.3%	7	87.5%	3	50.0%	5
Non-Resident Alien	1	11.1%	1	25.0%	1	16.7%	0	0.0%	1	16.7%	1
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Higher Education (PhD)	-	-	-	-	-	-	-	-	-	-	-
Gender											
Female	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-
Race/Ethnicity											
Students of Color	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-
Non-Resident Alien	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-

TTU Degrees Conferred - Education & Human Sciences

5 Year Trend

	2020-21		2021-22		2022-23		2023-24		2024-25		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Department of Exercise Science											
Exercise Science (BS)	87	-	81	-	102	-	109	-	89	-	100
Gender											
Female	48	55.2%	42	51.9%	54	52.9%	49	42.6%	41	46.1%	48
Male	39	44.8%	39	48.1%	48	47.1%	60	57.4%	48	53.9%	52
Race/Ethnicity											
Students of Color	8	9.2%	10	12.3%	17	16.7%	21	18.8%	10	11.2%	16
White	77	88.5%	70	86.4%	80	78.4%	87	80.2%	75	84.3%	81
Non-Resident Alien	2	2.3%	1	1.2%	2	2.0%	0	0.0%	0	0.0%	1
Other	0	0.0%	0	0.0%	3	2.9%	1	< 1%	4	4.5%	3
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-
Exercise Science, Phys. Educ., & Wellness (MA)	23	-	21	-	22	-	20	-	11	-	16
Gender											
Female	13	56.5%	9	42.9%	12	54.5%	9	45.0%	6	54.5%	8
Male	10	43.5%	12	57.1%	10	45.5%	11	55.0%	5	45.5%	9
Race/Ethnicity											
Students of Color	3	13.0%	3	14.3%	3	13.6%	7	35.0%	3	27.3%	3
White	20	87.0%	16	76.2%	18	81.8%	13	65.0%	7	63.6%	11
Non-Resident Alien	0	0.0%	0	0.0%	1	4.5%	0	0.0%	1	9.1%	1
Other	0	0.0%	2	9.5%	0	0.0%	0	0.0%	0	0.0%	0

TTU Ten Year Degrees Conferred Trends - Education & Human Sciences
by Department, Degree Program & Concentration

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	566	592	545	526	538	472	518	632	576	494	-14.2%	-0.4%
Department of Counseling & Psychology	82	80	70	82	92	50	79	90	101	89	-11.9%	4.8%
Human Behavior Data Analytics (CER)	0	0	0	0	0	0	0	2	2	3	50.0%	-
Psychology (BS)	51	49	44	48	66	30	47	51	49	54	10.2%	4.9%
<i>No Concentration</i>	51	49	44	48	66	30	47	51	49	54	10.2%	4.9%
Counseling & Psychology (MA)	24	27	21	26	20	18	26	31	41	27	-34.1%	5.8%
<i>Case Management - Supervision</i>	4	3	2	0	0	0	0	0	0	0	-	-
<i>Clinical Mental Hea Counseling</i>	4	9	5	8	9	5	15	13	26	15	-42.3%	14.8%
<i>Educational Psychology</i>	7	8	8	6	4	1	0	0	0	0	-	-
<i>Mental Health Counseling</i>	6	0	0	0	0	0	0	0	0	0	-	-
<i>Psychology</i>	0	0	0	0	0	5	6	8	7	6	-14.3%	2.2%
<i>School Counseling (M.A.)</i>	2	4	4	8	4	5	3	5	7	5	-28.6%	26.0%
<i>School Counseling PRE K-12</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>School Psychology</i>	1	3	2	4	3	2	2	5	1	1	0.0%	23.3%
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-
Counseling & Psychology (EdS)	7	4	5	8	6	2	6	4	9	3	-66.7%	8.3%
<i>Agency Counseling (Ed.S.)</i>	2	1	1	0	0	0	0	0	0	0	-	-
<i>Clinical Mental Hea Counseling</i>	0	0	0	1	1	0	1	1	1	1	0.0%	0.0%
<i>Educational Psychology</i>	1	1	1	0	0	1	0	0	0	0	-	-
<i>School Counseling (Ed.S.)</i>	2	0	1	4	0	1	0	3	0	1	-	-
<i>School Counseling PRE K-12</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>School Psychology</i>	2	2	2	3	5	0	5	0	8	1	-87.5%	-
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-
Counseling & Supervision (PhD)	-	-	-	-	-	-	-	2	0	2	-	-
<i>No Concentration</i>	-	-	-	-	-	-	-	2	0	2	-	-

TTU Ten Year Degrees Conferred Trends - Education & Human Sciences
by Department, Degree Program & Concentration

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	566	592	545	526	538	472	518	632	576	494	-14.2%	-0.4%
Department of Curriculum & Instruction	342	353	343	332	327	314	336	419	348	305	-12.4%	-1.5%
Early Childhood Education (BS)	20	22	21	14	22	29	21	24	30	21	-30.0%	3.1%
<i>Early Childhd Ed Non-Licensure</i>	4	4	10	5	0	0	0	0	0	0	-	-
<i>Early Childhood Practitioner</i>	0	0	0	0	13	12	9	6	19	7	-63.2%	40.1%
<i>Early Childhood/Spec. Educ. - PreK-3</i>	16	17	11	9	9	17	12	18	11	10	-9.1%	0.7%
<i>Integrated Birth-K</i>	0	0	0	0	0	0	0	0	0	4	-	-
<i>No Concentration</i>	0	1	0	0	0	0	0	0	0	0	-	-
Elementary Education (BS)	0	0	2	139	125	116	112	100	101	80	-20.8%	-10.2%
<i>No Concentration</i>	0	0	2	139	125	116	112	100	101	80	-20.8%	-10.2%
Multidisciplinary Studies (BS)	186	171	166	18	16	15	22	22	24	28	16.7%	8.6%
<i>Computer Science Education</i>	0	0	0	0	0	0	0	0	2	0	-100.0%	-
<i>Elementary Education</i>	154	128	0	0	0	0	0	0	0	0	-	-
<i>Elementary Education K-5</i>	0	1	145	0	0	0	0	0	0	0	-	-
<i>English as a Second Language</i>	0	0	0	0	0	0	2	0	0	1	-	-
<i>General (Non-Licensure)</i>	23	26	16	13	10	6	13	1	0	0	-	-
<i>MDS - Generalist</i>	0	0	0	0	0	0	0	14	15	18	20.0%	-
<i>Middle School English 6-8</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>Middle School Math 6-8</i>	0	0	3	5	4	5	3	5	6	8	33.3%	40.0%
<i>Middle School Science 6-8</i>	0	0	0	0	1	0	0	0	0	1	-	-
<i>Middle School Social Studies 6-8</i>	0	0	0	0	1	1	0	0	1	0	-100.0%	-
<i>No Concentration</i>	9	16	2	0	0	3	4	2	0	0	-	-

TTU Ten Year Degrees Conferred Trends - Education & Human Sciences
by Department, Degree Program & Concentration

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	566	592	545	526	538	472	518	632	576	494	-14.2%	-0.4%
Secondary Education (BSEd)	34	35	41	34	38	24	48	47	36	41	13.9%	-3.9%
<i>Sec Ed - Non-Licensure</i>	4	9	12	15	12	10	14	13	16	13	-18.8%	-0.9%
<i>Sec Ed-Speech Comm - Theatre</i>	1	0	0	0	0	0	0	0	1	1	0.0%	-
<i>Sec. Educ. - Sci - Earth/Space</i>	0	0	1	0	0	1	0	0	0	0	-	-
<i>Sec. Educ. - English</i>	6	11	6	5	5	3	10	12	8	9	12.5%	-0.3%
<i>Sec. Educ. - French</i>	0	0	0	0	0	0	0	1	0	0	-	-
<i>Sec. Educ. - Geography</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>Sec. Educ. - German</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>Sec. Educ. - Math</i>	4	2	1	2	2	1	4	7	1	4	300.0%	96.4%
<i>Sec. Educ. - Physics</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>Sec. Educ. - Science-Biology</i>	7	7	7	4	6	3	9	4	2	1	-50.0%	-51.9%
<i>Sec. Educ. - Science-Chemistry</i>	1	1	1	0	3	0	0	4	0	1	-	-
<i>Sec. Educ. - Spanish</i>	0	0	2	0	0	1	1	2	0	0	-	-
<i>Social Studies-Economics</i>	1	0	0	0	1	0	0	0	0	0	-	-
<i>Social Studies-History</i>	10	4	10	8	9	5	9	4	8	12	50.0%	31.5%
<i>Social Studies-Political Sci</i>	0	1	1	0	0	0	1	0	0	0	-	-
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-
Service (C3)	0	0	0	0	0	0	0	0	0	1	-	-
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	1	-	-

TTU Ten Year Degrees Conferred Trends - Education & Human Sciences
by Department, Degree Program & Concentration

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	566	592	545	526	538	472	518	632	576	494	-14.2%	-0.4%
Special Education (BS)	16	7	10	11	11	14	8	18	6	6	0.0%	19.4%
<i>Comprehensive Interventionist</i>	0	0	0	0	0	0	0	10	3	4	33.3%	-
<i>Comprehensive Program (K-12)</i>	12	6	7	10	9	9	4	0	0	0	-	-
<i>Interventionist Secondary Ed</i>	0	0	0	0	0	0	0	3	0	0	-	-
<i>Modified Program (K-12)</i>	4	1	0	0	0	0	0	0	0	0	-	-
<i>Spec Ed Interventionist K-8</i>	0	0	2	1	0	1	0	0	0	0	-	-
<i>Special Ed Practitioner</i>	0	0	0	0	2	4	3	5	3	2	-33.3%	-2.2%
<i>Special Educ Non-Licensure</i>	0	0	1	0	0	0	0	0	0	0	-	-
<i>Sped Ed Int 6-12 History</i>	0	0	0	0	0	0	1	0	0	0	-	-
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-
Computer Science Education (CER)	0	0	0	0	0	0	7	8	9	5	-44.4%	-5.9%
Curriculum & Instruction (MA)	57	77	59	75	71	64	78	131	88	69	-21.6%	4.5%
<i>Applied Behavior Analysis</i>	0	0	2	3	5	6	11	14	3	12	300.0%	82.9%
<i>Curriculum</i>	12	27	13	22	13	11	13	10	15	5	-66.7%	-13.2%
<i>Early Childhood Education</i>	2	2	0	3	6	3	9	8	10	9	-10.0%	1.3%
<i>Educational Technology</i>	4	2	6	12	4	0	6	10	1	0	-100.0%	-41.1%
<i>Elementary Education</i>	10	6	11	4	7	7	6	18	15	11	-26.7%	52.2%
<i>Family and Consumer Sciences</i>	0	0	0	0	3	1	0	5	0	1	-	-
<i>Library Science</i>	2	1	4	4	3	5	2	4	2	1	-50.0%	0.0%
<i>Literacy</i>	0	0	0	1	4	3	4	4	2	2	0.0%	-16.7%
<i>Music</i>	0	2	0	4	1	0	0	1	2	0	-100.0%	-
<i>Reading</i>	2	3	2	1	0	0	0	0	0	0	-	-
<i>Secondary Education</i>	18	25	19	13	16	17	18	27	25	23	-8.0%	11.5%
<i>Special Education</i>	7	7	1	5	6	8	7	28	13	5	-61.5%	61.6%
<i>STEM Education</i>	0	2	1	3	3	2	2	2	0	0	-	-
<i>No Concentration</i>	0	0	0	0	0	1	0	0	0	0	-	-
Instr. Dsgn & Virtual Teaching (CER)	0	0	0	0	0	0	0	0	6	7	16.7%	-
Instructional Leadership (MA)	4	4	8	8	5	14	5	8	4	8	100.0%	36.7%
<i>No Concentration</i>	4	4	8	8	5	14	5	8	4	8	100.0%	36.7%

TTU Ten Year Degrees Conferred Trends - Education & Human Sciences
by Department, Degree Program & Concentration

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	566	592	545	526	538	472	518	632	576	494	-14.2%	-0.4%
Learning Design and Technology (MA)	0	0	0	0	0	0	0	0	4	3	-25.0%	-
<i>No Concentration</i>	0	0	0	0	0	0	0	0	4	3	-25.0%	-
Online Teaching & Design (CER)	0	0	0	0	3	2	10	10	2	0	-100.0%	-60.0%
Service (C4)	0	0	0	0	0	0	0	0	2	0	-100.0%	-
Curriculum & Instruction (EdS)	11	11	14	9	8	16	14	33	16	24	50.0%	44.7%
<i>Applied Behavior Analysis</i>	0	0	0	0	0	2	3	3	2	5	150.0%	38.9%
<i>Curriculum</i>	4	5	5	2	2	4	5	15	5	10	100.0%	77.8%
<i>Early Childhood Education</i>	0	0	0	1	0	0	0	3	1	0	-100.0%	-
<i>Educational Technology</i>	3	1	2	1	1	3	1	4	1	1	0.0%	75.0%
<i>Elementary Education</i>	0	0	0	0	0	0	2	1	2	0	-100.0%	-16.7%
<i>Exercise Science</i>	0	0	0	0	1	0	2	1	0	2	-	-
<i>Family and Consumer Sciences</i>	0	0	0	0	0	1	0	0	0	0	-	-
<i>Library Science</i>	1	1	4	3	2	1	0	2	3	1	-66.7%	-
<i>Literacy</i>	0	0	0	0	2	2	0	0	0	0	-	-
<i>Reading</i>	1	2	2	1	0	0	0	0	0	0	-	-
<i>Secondary Education</i>	2	1	1	0	0	3	1	2	1	1	0.0%	16.7%
<i>Special Education</i>	0	1	0	1	0	0	0	1	1	2	100.0%	-
<i>STEM Education</i>	0	0	0	0	0	0	0	1	0	2	-	-
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-
Instructional Leadership (EdS)	9	16	14	19	21	10	8	12	12	6	-50.0%	0.0%
<i>No Concentration</i>	9	16	14	19	21	10	8	12	12	6	-50.0%	0.0%
Exceptional Learning (PhD)	5	10	8	5	7	9	4	6	8	6	-25.0%	19.4%
<i>Applied Behavior Analysis</i>	0	4	2	1	1	0	0	1	1	2	100.0%	-
<i>Health Behaviors and Wellness</i>	0	0	0	0	0	0	0	2	2	0	-100.0%	-
<i>Literacy</i>	2	6	4	3	1	5	1	1	1	0	-100.0%	-33.3%
<i>Program Planning and Eval</i>	2	0	2	1	3	4	1	2	3	3	0.0%	50.0%
<i>STEM Education</i>	1	0	0	0	1	0	2	0	1	1	0.0%	-
<i>No Concentration</i>	0	0	0	0	1	0	0	0	0	0	-	-
Higher Education (Phd)	-	-	-	-	-	-	-	-	-	-	-	-
<i>Higher Education Administration</i>	-	-	-	-	-	-	-	-	-	-	-	-

TTU Ten Year Degrees Conferred Trends - Education & Human Sciences
by Department, Degree Program & Concentration

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	566	592	545	526	538	472	518	632	576	494	-14.2%	-0.4%
Department of Exercise Science	137	158	132	112	119	108	103	122	127	100	-21.3%	0.4%
Exercise Science (BS)	113	130	115	92	96	87	81	102	109	89	-18.3%	4.8%
<i>Coaching/Sport Administration</i>	5	0	0	0	0	0	0	0	0	0	-	-
<i>Exercise Physiology</i>	0	0	0	0	0	0	0	3	6	1	-83.3%	-
<i>Exercise Science</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>Fitness and Wellness</i>	32	44	38	27	31	18	9	8	19	12	-36.8%	29.8%
<i>Licensure</i>	7	4	9	4	5	3	9	7	9	11	22.2%	9.5%
<i>Phys Educ Practitioner</i>	0	0	0	0	0	0	3	4	0	0	-	-
<i>Pre-Athletic Training</i>	0	0	0	0	4	4	7	8	7	5	-28.6%	-8.9%
<i>Pre-Occupational Therapy</i>	24	28	18	18	16	22	7	25	17	12	-29.4%	65.2%
<i>Pre-Physical Therapy</i>	29	36	38	26	21	23	31	30	23	23	0.0%	-8.9%
<i>Pre-Physicians Assistant</i>	0	0	0	0	2	3	4	5	6	5	-16.7%	9.4%
<i>Recreation and Leisure</i>	3	5	2	0	0	0	0	0	0	0	-	-
<i>Sport Administration</i>	13	13	10	17	17	14	11	12	22	20	-9.1%	27.8%
<i>Sport Performance</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-
Exercise Science (MA)	24	28	17	20	23	21	22	20	18	11	-38.9%	-19.3%
<i>Adapted Physical Education</i>	0	1	0	0	0	0	1	0	0	0	-	-
<i>Elementary/Middle Sch Phys Edu</i>	6	10	6	9	9	10	5	8	8	6	-25.0%	11.7%
<i>Lifetime Wellness</i>	6	7	4	7	5	7	8	3	4	3	-25.0%	-18.1%
<i>Sport Management</i>	12	10	7	4	9	4	8	9	6	2	-66.7%	-29.2%
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-

TTU Degrees Conferred - Emerging & Integrative Studies
5 Year Trend

	2020-21		2021-22		2022-23		2023-24		2024-25		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Characteristics of Degrees Awarded											
Total	322	-	257	-	270	-	230	-	219	-	240
Level											
Bachelor's	190	59.0%	175	68.1%	167	61.9%	133	57.8%	135	61.6%	145
Master's	65	20.2%	40	15.6%	51	18.9%	48	20.9%	48	21.9%	49
Doctorate	1	< 1%	3	1.2%	4	1.5%	8	3.5%	3	1.4%	5
Certificates	66	20.5%	39	15.2%	48	17.8%	41	17.8%	33	15.1%	41
Demographics of Students (Unduplicated Headcount)											
Undergraduate	191	74.9%	176	79.3%	168	74.0%	134	69.8%	135	71.4%	146
Gender											
Female	118	61.8%	106	60.2%	111	66.1%	81	60.4%	81	60.0%	91
Male	73	38.2%	70	39.8%	57	33.9%	53	39.6%	54	40.0%	55
Race/Ethnicity											
Students of Color	29	15.2%	27	15.3%	27	16.1%	23	17.2%	17	12.6%	22
White	157	82.2%	145	82.4%	137	81.5%	106	79.1%	114	84.4%	119
Non-Resident Alien	3	1.6%	4	2.3%	1	< 1%	0	< 1%	1	0.7%	1
Other	2	1.0%	0	< 1%	3	1.8%	5	3.7%	3	2.2%	4
Pell-Eligible	-	-	-	-	-	-	-	-	-	-	-
First-Generation	-	-	-	-	-	-	-	-	-	-	-
Graduate	64	25.1%	46	20.7%	59	26.0%	58	30.2%	54	28.6%	57
Gender											
Female	41	64.1%	28	60.9%	41	69.5%	37	63.8%	38	70.4%	39
Male	23	35.9%	18	39.1%	18	30.5%	21	36.2%	16	29.6%	18
Race/Ethnicity											
Students of Color	6	9.4%	9	19.6%	9	15.3%	5	8.6%	9	16.7%	8
White	56	87.5%	33	71.7%	50	84.7%	49	84.5%	42	77.8%	47
Non-Resident Alien	1	1.6%	2	4.3%	0	< 1%	3	5.2%	3	5.6%	2
Other	1	1.6%	2	4.3%	0	< 1%	1	1.7%	0	< 1%	0

TTU Degrees Conferred - Emerging & Integrative Studies
5 Year Trend

	2020-21		2021-22		2022-23		2023-24		2024-25		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Total	322	-	257	-	270	-	230	-	219	-	240
Bachelor's	190	59.0%	175	68.1%	167	61.9%	133	57.8%	135	61.6%	145
Master's	65	20.2%	40	15.6%	51	18.9%	48	20.9%	48	21.9%	49
Doctorate	1	< 1%	3	1.2%	4	1.5%	8	3.5%	3	1.4%	5
Certificates	66	20.5%	39	15.2%	48	17.8%	41	17.8%	33	15.1%	41
Department of Communication & Media											
Communication (BS)	29	-	32	-	20	-	15	-	13	-	16
Gender											
Female	14	48.3%	23	71.9%	13	65.0%	12	80.0%	4	30.8%	10
Male	15	51.7%	9	28.1%	7	35.0%	3	20.0%	9	69.2%	6
Race/Ethnicity											
Students of Color	6	20.7%	6	18.8%	1	5.0%	4	26.7%	1	7.7%	2
White	23	79.3%	26	81.3%	19	95.0%	11	73.3%	12	92.3%	14
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-

TTU Degrees Conferred - Emerging & Integrative Studies
5 Year Trend

	2020-21		2021-22		2022-23		2023-24		2024-25		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Department of Environmental Studies											
Environmental & Sustainability Studies (BS)	11	-	17	-	16	-	21	-	10	-	16
Gender											
Female	8	72.7%	8	47.1%	11	68.8%	12	57.1%	5	50.0%	9
Male	3	27.3%	9	52.9%	5	31.3%	9	42.9%	5	50.0%	6
Race/Ethnicity											
Students of Color	0	0.0%	2	11.8%	0	0.0%	4	19.0%	0	0.0%	1
White	10	90.9%	15	88.2%	15	93.8%	17	81.0%	9	90.0%	14
Non-Resident Alien	1	9.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	1	6.3%	0	0.0%	1	10.0%	1
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-
Managerial Environmental Informatics (CER)	3	-	1	-	1	-	3	-	0	-	1
Gender											
Female	1	33.3%	1	100.0%	1	100.0%	1	33.3%	0	0.0%	1
Male	2	66.7%	0	0.0%	0	0.0%	2	66.7%	0	0.0%	1
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
White	3	100.0%	1	100.0%	1	100.0%	3	100.0%	0	0.0%	1
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Professional Science Master's (PSM)	4	-	3	-	7	-	7	-	6	-	7
Gender											
Female	2	50.0%	2	66.7%	3	42.9%	3	42.9%	5	83.3%	4
Male	2	50.0%	1	33.3%	4	57.1%	4	57.1%	1	16.7%	3
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	0	0.0%	1	14.3%	0	0.0%	0
White	4	100.0%	3	100.0%	7	100.0%	6	85.7%	3	50.0%	5
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	50.0%	1
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0

TTU Degrees Conferred - Emerging & Integrative Studies
5 Year Trend

	2020-21		2021-22		2022-23		2023-24		2024-25		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Technical Environmental Info. (CER)	1	-	0	0	0	0	4	0	0	-	1
Gender											
Female	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Male	1	100.0%	0	0.0%	0	0.0%	4	400.0%	0	0.0%	1
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0
White	1	100.0%	0	0.0%	0	0.0%	3	300.0%	0	0.0%	1
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Environmental Sciences (PhD)	1	-	3	-	4	-	8	-	3	-	5
Gender											
Female	1	100.0%	1	33.3%	4	100.0%	3	37.5%	1	33.3%	3
Male	0	0.0%	2	66.7%	0	0.0%	5	62.5%	2	66.7%	2
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	1	25.0%	0	0.0%	1	33.3%	1
White	1	100.0%	1	33.3%	3	75.0%	7	87.5%	2	66.7%	4
Non-Resident Alien	0	0.0%	1	33.3%	0	0.0%	1	12.5%	0	0.0%	0
Other	0	0.0%	1	33.3%	0	0.0%	0	0.0%	0	0.0%	0
Department of Interdisciplinary Studies											
Innovation & Entrepreneurship (CER)	1	-	2	-	2	-	1	-	0	-	1
Gender											
Female	1	100.0%	1	50.0%	2	100.0%	1	100.0%	0	0.0%	1
Male	0	0.0%	1	50.0%	0	0.0%	0	0.0%	0	0.0%	0
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
White	1	100.0%	2	100.0%	2	100.0%	1	100.0%	0	0.0%	1
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-

TTU Degrees Conferred - Emerging & Integrative Studies
5 Year Trend

	2020-21		2021-22		2022-23		2023-24		2024-25		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Interdisciplinary Studies (BS)	128	-	112	-	104	-	81	-	94	-	93
Gender											
Female	81	63.3%	63	56.3%	65	62.5%	47	58.0%	58	61.7%	57
Male	47	36.7%	49	43.8%	39	37.5%	34	42.0%	36	38.3%	36
Race/Ethnicity											
Students of Color	22	17.2%	17	15.2%	22	21.2%	14	17.3%	12	12.8%	16
White	102	79.7%	91	81.3%	81	77.9%	63	77.8%	79	84.0%	74
Non-Resident Alien	2	1.6%	4	3.6%	0	0.0%	0	0.0%	1	1.1%	0
Other	2	1.6%	0	0.0%	1	< 1%	4	4.9%	2	2.1%	2
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-
Department of Professional Studies											
Professional Studies (BS)	22	-	14	-	27	-	16	-	18	-	20
Gender											
Female	14	63.6%	11	78.6%	21	77.8%	9	56.3%	14	77.8%	15
Male	8	36.4%	3	21.4%	6	22.2%	7	43.8%	4	22.2%	6
Race/Ethnicity											
Students of Color	1	4.5%	2	14.3%	4	14.8%	1	6.3%	4	22.2%	3
White	21	95.5%	12	85.7%	21	77.8%	14	87.5%	14	77.8%	16
Non-Resident Alien	0	0.0%	0	0.0%	1	3.7%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	1	3.7%	1	6.3%	0	0.0%	1
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-

TTU Degrees Conferred - Emerging & Integrative Studies
5 Year Trend

	2020-21		2021-22		2022-23		2023-24		2024-25		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Healthcare Informatics (CER)	13	-	12	-	16	-	8	-	10	-	11
Gender											
Female	10	76.9%	8	66.7%	13	81.3%	8	100.0%	8	80.0%	10
Male	3	23.1%	4	33.3%	3	18.8%	0	0.0%	2	20.0%	2
Race/Ethnicity											
Students of Color	2	15.4%	3	25.0%	5	31.3%	1	12.5%	2	20.0%	3
White	10	76.9%	8	66.7%	11	68.8%	5	62.5%	8	80.0%	8
Non-Resident Alien	1	7.7%	0	0.0%	0	0.0%	1	12.5%	0	0.0%	0
Other	0	0.0%	1	8.3%	0	0.0%	1	12.5%	0	0.0%	0
Human Resources Leadership (CER)	7	-	6	-	6	-	6	-	4	-	5
Gender											
Female	5	71.4%	3	50.0%	6	100.0%	6	100.0%	2	50.0%	5
Male	2	28.6%	3	50.0%	0	0.0%	0	0.0%	2	50.0%	1
Race/Ethnicity											
Students of Color	0	0.0%	2	33.3%	0	0.0%	0	0.0%	1	25.0%	0
White	7	100.0%	4	66.7%	6	100.0%	5	83.3%	3	75.0%	5
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	1	16.7%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Professional Studies (MPS)	61	-	37	-	44	-	41	-	42	-	42
Gender											
Female	38	62.3%	24	64.9%	31	70.5%	29	70.7%	30	71.4%	30
Male	21	34.4%	13	35.1%	13	29.5%	12	29.3%	12	28.6%	12
Race/Ethnicity											
Students of Color	6	9.8%	8	21.6%	8	18.2%	4	9.8%	6	14.3%	6
White	51	83.6%	27	73.0%	36	81.8%	34	82.9%	36	85.7%	35
Non-Resident Alien	1	1.6%	1	2.7%	0	0.0%	2	4.9%	0	0.0%	1
Other	1	1.6%	1	2.7%	0	0.0%	1	2.4%	0	0.0%	0

TTU Degrees Conferred - Emerging & Integrative Studies
5 Year Trend

	2020-21		2021-22		2022-23		2023-24		2024-25		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Project Management (CER)	-	-	-	-	1	-	1	-	2	-	1
Gender	-	-	-	-							
Female	-	-	-	-	1	100.0%	1	100.0%	2	100.0%	1
Male	-	-	-	-	0	0.0%	0	0.0%	0	0.0%	0
Race/Ethnicity	-	-	-	-							
Students of Color	-	-	-	-	0	0.0%	0	0.0%	1	50.0%	0
White	-	-	-	-	1	100.0%	1	100.0%	1	50.0%	1
Non-Resident Alien	-	-	-	-	0	0.0%	0	0.0%	0	0.0%	0
Other	-	-	-	-	0	0.0%	0	0.0%	0	0.0%	0
Public Safety (CER)	14	-	4	-	7	-	10	-	6	-	8
Gender											
Female	6	42.9%	3	75.0%	3	42.9%	3	30.0%	2	33.3%	3
Male	8	57.1%	1	25.0%	4	57.1%	7	70.0%	4	66.7%	5
Race/Ethnicity											
Students of Color	1	7.1%	0	0.0%	1	14.3%	1	10.0%	0	0.0%	1
White	13	92.9%	4	100.0%	6	85.7%	9	90.0%	6	100.0%	7
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Strategic Leadership (CER)	19	-	12	-	9	-	6	-	9	-	8
Gender											
Female	13	68.4%	6	50.0%	6	66.7%	3	50.0%	7	77.8%	5
Male	6	31.6%	6	50.0%	3	33.3%	3	50.0%	2	22.2%	3
Race/Ethnicity											
Students of Color	0	0.0%	2	16.7%	1	11.1%	0	0.0%	2	22.2%	1
White	19	100.0%	9	75.0%	8	88.9%	6	100.0%	7	77.8%	7
Non-Resident Alien	0	0.0%	1	8.3%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0

TTU Degrees Conferred - Emerging & Integrative Studies
5 Year Trend

	2020-21		2021-22		2022-23		2023-24		2024-25		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Teach. Eng. to Speakers of Other Lang. (CER)	4	-	0	0.0%	1	-	0	-	0	-	0
Gender											
Female	3	75.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Male	1	25.0%	0	0.0%	1	100.0%	0	-100.0%	0	0.0%	0
Race/Ethnicity											
Students of Color	1	25.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
White	2	50.0%	0	0.0%	1	100.0%	0	-100.0%	0	0.0%	0
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	1	25.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Training & Development (CER)	4	-	2	-	5	-	2	-	2	-	3
Gender											
Female	4	100.0%	1	50.0%	2	40.0%	1	50.0%	2	100.0%	2
Male	0	0.0%	1	50.0%	3	60.0%	1	50.0%	0	0.0%	1
Race/Ethnicity											
Students of Color	1	25.0%	0	0.0%	1	20.0%	1	50.0%	0	0.0%	1
White	3	75.0%	2	100.0%	4	80.0%	1	50.0%	2	100.0%	2
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0

TTU Ten Year Degrees Conferred Trends - Emerging & Integrative Studies
by Department, Degree Program & Concentration

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	208	222	255	276	236	322	257	270	230	219	-4.8%	-4.8%
Department of Communication	28	40	31	40	28	29	32	20	15	13	-13.3%	-25.3%
Communication (BS)	28	40	31	40	28	29	32	20	15	13	-13.3%	-25.3%
<i>Communication Studies</i>	0	0	3	9	12	11	16	6	6	10	66.7%	1.4%
<i>Journalism</i>	25	30	28	31	16	18	16	14	9	3	-66.7%	-38.3%
<i>Speech Communication</i>	3	10	0	0	0	0	0	0	0	0	-	-
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-
Department of Environmental Studies	11	18	19	22	18	20	24	28	43	19	-55.8%	4.8%
Environmental & Sustainability Studies (BS)	8	12	14	13	9	11	17	16	21	10	-52.4%	-9.0%
<i>Env. Ldrshp, Comm and Policy</i>	0	0	0	0	0	0	0	0	1	1	0.0%	-
<i>Environmental Science</i>	5	8	10	11	7	7	14	11	8	3	-62.5%	-37.1%
<i>Environmental Technology</i>	1	2	2	1	2	2	1	2	1	1	0.0%	16.7%
<i>Environmntl Science-Biology</i>	0	0	0	0	0	0	0	0	8	1	-87.5%	-
<i>Environmntl Science-Chemistry</i>	0	0	0	0	0	0	0	0	1	1	0.0%	-
<i>Environmntl Sustainability</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>Natural Resources</i>	0	0	0	0	0	0	0	0	1	3	200.0%	-
<i>Society, Culture & Comm</i>	2	2	2	1	0	2	2	3	1	0	-100.0%	-38.9%
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-
Managerial Environmental Informatics (CER)	0	0	0	0	0	3	1	1	3	0	-100.0%	33.3%
Professional Science Master's (PSM)	3	5	2	4	5	4	3	7	7	6	-14.3%	39.7%
<i>Environmental Informatics</i>	3	5	2	4	5	4	3	7	7	5	-28.6%	34.9%
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	1	-	-
Technical Environmental Info. (CER)	0	0	0	0	0	1	0	0	4	0	-100.0%	-
Environmental Sciences (PhD)	0	1	3	5	4	1	3	4	8	3	-62.5%	23.6%
<i>Agriculture</i>	0	0	0	0	0	0	0	0	3	1	-66.7%	-
<i>Biology</i>	0	1	2	2	3	1	1	0	4	1	-75.0%	-
<i>Chemistry</i>	0	0	1	2	1	0	1	1	0	0	-	-
<i>Geosciences</i>	0	0	0	0	0	0	0	1	0	0	-	-
<i>Integrated Research</i>	0	0	0	0	0	0	1	2	1	1	0.0%	16.7%
<i>No Concentration</i>	0	0	0	1	0	0	0	0	0	0	-	-

TTU Ten Year Degrees Conferred Trends - Emerging & Integrative Studies
by Department, Degree Program & Concentration

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	208	222	255	276	236	322	257	270	230	219	-4.8%	-4.8%
Department of Interdisciplinary Studies	134	114	157	137	114	129	114	106	82	94	14.6%	-5.0%
Innovation & Entrepreneurship (CER)	0	0	0	0	0	1	2	2	1	0	-100.0%	-50.0%
Interdisciplinary Studies (BS)	134	114	157	137	114	128	112	104	81	94	16.0%	-4.4%
<i>No Concentration</i>	<i>134</i>	<i>114</i>	<i>157</i>	<i>137</i>	<i>114</i>	<i>128</i>	<i>112</i>	<i>104</i>	<i>81</i>	<i>94</i>	<i>16.0%</i>	<i>-4.4%</i>
Department of Professional Studies	35	50	48	77	76	144	87	116	90	93	3.3%	4.8%
Professional Studies (BS)	26	16	10	18	12	22	14	27	16	18	12.5%	21.5%
<i>Desktop publishing</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>Health Administration</i>	11	9	5	11	5	12	8	16	8	7	-12.5%	12.5%
<i>Information Technology</i>	7	3	2	3	4	7	1	3	4	3	-25.0%	69.4%
<i>International Org. Leadership</i>	0	0	0	1	0	0	0	1	0	0	-	-
<i>Organizational Leadership</i>	8	4	3	3	3	3	5	7	4	8	100.0%	32.4%
<i>Public Safety</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-
Healthcare Informatics (CER)	0	11	4	8	6	13	12	16	8	10	25.0%	2.8%
Human Resources Leadership (CER)	0	0	0	2	4	7	6	6	6	4	-33.3%	-11.1%
Professional Studies (MPS)	9	23	33	33	31	61	37	44	41	42	2.4%	4.8%
<i>Corporate Communication</i>	0	0	0	0	0	0	0	0	1	2	100.0%	-
<i>Health Care Administration</i>	2	9	4	9	5	13	10	14	7	10	42.9%	11.0%
<i>Human Resources Leadership</i>	3	2	5	2	4	7	6	6	4	3	-25.0%	-19.4%
<i>Media and Strategic Comm</i>	0	0	0	0	0	0	4	3	8	9	12.5%	51.4%
<i>Project Mgmt for Professional</i>	0	0	0	0	0	0	0	1	1	1	0.0%	-
<i>Public Safety</i>	0	2	10	13	13	14	4	7	10	6	-40.0%	26.0%
<i>Strategic Leadership</i>	1	5	11	8	7	19	11	8	7	9	28.6%	-3.7%
<i>Tchg Engl /Spkrs Other Lang (Licensure)</i>	0	0	1	0	2	4	0	1	0	0	-	-
<i>Training and Development</i>	3	5	2	1	0	4	2	4	3	2	-33.3%	13.9%
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-
Project Management (CER)	0	0	0	0	0	0	0	1	1	2	100.0%	-
Public Safety (CER)	0	0	0	8	14	14	4	7	10	6	-40.0%	26.0%
Strategic Leadership (CER)	0	0	0	7	7	19	12	9	6	9	50.0%	-2.8%
Teaching Eng. to Speakers of Other Lang. (CER)	0	0	1	0	2	4	0	1	0	0	-	-
Training & Development (CER)	0	0	0	1	0	4	2	5	2	2	0.0%	30.0%

TTU Degrees Conferred - Engineering
5 Year Trend

	2020-21		2021-22		2022-23		2023-24		2024-25		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Characteristics of Degrees Awarded											
Total	540	-	586	-	532	-	536	-	622	-	563
Level											
Bachelor's	487	90.2%	505	86.2%	447	84.0%	459	85.6%	547	87.9%	484
Master's	43	8.0%	59	10.1%	64	12.0%	59	11.0%	51	8.2%	58
Doctorate	10	1.9%	22	3.8%	21	3.9%	18	3.4%	22	3.5%	20
Certificates	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	0.3%	1
Demographics of Students (Unduplicated Headcount)											
Undergraduate	486	90.2%	501	86.2%	446	84.2%	455	85.5%	547	87.9%	483
Gender											
Female	73	15.0%	83	16.6%	60	13.5%	68	14.9%	92	16.8%	73
Male	413	85.0%	418	83.4%	386	86.5%	387	85.1%	455	83.2%	409
Race/Ethnicity											
Students of Color	35	7.2%	49	9.8%	34	7.6%	73	16.0%	65	11.9%	57
White	421	86.6%	413	82.4%	387	86.8%	346	76.0%	430	78.6%	388
Non-Resident Alien	16	3.3%	20	4.0%	8	1.8%	13	2.9%	18	3.3%	13
Other	14	2.9%	19	3.8%	17	3.8%	23	5.1%	34	6.2%	25
Pell-Eligible	-	-	-	-	-	-	-	-	-	-	-
First-Generation	-	-	-	-	-	-	-	-	-	-	-
Graduate	53	9.8%	80	13.8%	84	15.8%	77	14.5%	75	12.1%	79
Gender											
Female	5	9.4%	18	22.5%	14	16.7%	17	22.1%	17	22.7%	16
Male	48	90.6%	62	77.5%	70	83.3%	60	77.9%	58	77.3%	63
Race/Ethnicity											
Students of Color	5	9.4%	1	1.3%	5	6.0%	3	3.9%	4	5.3%	4
White	34	64.2%	44	55.0%	40	47.6%	47	61.0%	43	57.3%	44
Non-Resident Alien	11	20.8%	31	38.8%	35	41.7%	25	32.5%	27	36.0%	29
Other	3	5.7%	4	5.0%	4	4.8%	2	2.6%	1	1.3%	2

TTU Degrees Conferred - Engineering
5 Year Trend

	2020-21		2021-22		2022-23		2023-24		2024-25		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Total	540	-	586	-	532	-	536	-	622	-	563
Bachelor's	487	90.2%	505	86.2%	447	84.0%	459	85.6%	547	87.9%	484
Master's	43	8.0%	59	10.1%	64	12.0%	59	11.0%	51	8.2%	58
Doctorate	10	1.9%	22	3.8%	21	3.9%	18	3.4%	22	3.5%	20
Certificates	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	0.3%	1
Department of Chemical Engineering											
Chemical Engineering (BSChE)	62	-	42	-	34	-	42	-	48	-	41
Gender											
Female	23	37.1%	20	47.6%	10	29.4%	18	42.9%	17	35.4%	15
Male	39	62.9%	22	52.4%	24	70.6%	24	57.1%	31	64.6%	26
Race/Ethnicity											
Students of Color	4	6.5%	5	11.9%	4	11.8%	5	11.9%	6	12.5%	5
White	53	85.5%	32	76.2%	25	73.5%	29	69.0%	37	77.1%	30
Non-Resident Alien	1	1.6%	1	2.4%	1	2.9%	2	4.8%	1	2.1%	1
Other	4	6.5%	4	9.5%	4	11.8%	6	14.3%	4	8.3%	5
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-

TTU Degrees Conferred - Engineering
5 Year Trend

	2020-21		2021-22		2022-23		2023-24		2024-25		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Chemical Engineering (MS)	3	-	4	-	3	-	7	-	5	-	5
Gender											
Female	0	0.0%	2	50.0%	1	33.3%	3	42.9%	2	40.0%	2
Male	3	100.0%	2	50.0%	2	66.7%	4	57.1%	3	60.0%	3
Race/Ethnicity											
Students of Color	1	33.3%	0	0.0%	0	0.0%	0	0.0%	1	20.0%	0
White	2	66.7%	3	75.0%	1	33.3%	5	71.4%	4	80.0%	3
Non-Resident Alien	0	0.0%	1	25.0%	0	0.0%	2	28.6%	0	0.0%	1
Other	0	0.0%	0	0.0%	2	66.7%	0	0.0%	0	0.0%	1
Cultural & Interdisciplinary Training	0	-	0	-	0	-	0	-	2	-	1
Gender											
Female	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	100.0%	1
Male	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
White	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	100.0%	1
Non Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0

TTU Degrees Conferred - Engineering
5 Year Trend

	2020-21		2021-22		2022-23		2023-24		2024-25		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Department of Civil & Environmental Engineering											
Civil & Environmental Eng. (BSCE)	57	-	60	-	75	-	55	-	79	-	70
Gender											
Female	14	24.6%	9	15.0%	17	22.7%	11	20.0%	20	25.3%	16
Male	43	75.4%	51	85.0%	58	77.3%	44	80.0%	59	74.7%	54
Race/Ethnicity											
Students of Color	3	5.3%	3	5.0%	4	5.3%	11	20.0%	9	11.4%	8
White	51	89.5%	53	88.3%	68	90.7%	42	76.4%	64	81.0%	58
Non-Resident Alien	1	1.8%	2	3.3%	2	2.7%	1	1.8%	2	2.5%	2
Other	2	3.5%	2	3.3%	1	1.3%	1	1.8%	4	5.1%	2
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-
Civil & Environmental Eng. (MS)	10	-	9	-	13	-	4	-	8	-	8
Gender											
Female	1	10.0%	2	22.2%	1	7.7%	2	50.0%	1	12.5%	1
Male	9	90.0%	7	77.8%	12	92.3%	2	50.0%	7	87.5%	7
Race/Ethnicity											
Students of Color	1	10.0%	0	0.0%	1	7.7%	0	0.0%	0	0.0%	0
White	8	80.0%	4	44.4%	8	61.5%	3	75.0%	4	50.0%	5
Non-Resident Alien	1	10.0%	4	44.4%	3	23.1%	1	25.0%	4	50.0%	3
Other	0	0.0%	1	11.1%	1	7.7%	0	0.0%	0	0.0%	0

TTU Degrees Conferred - Engineering
5 Year Trend

	2020-21		2021-22		2022-23		2023-24		2024-25		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Department of Computer Science											
Computer Science (BS)	88	-	115	-	129	-	112	-	152	-	131
Gender											
Female	12	13.6%	17	14.8%	20	15.5%	15	13.4%	27	17.8%	21
Male	76	86.4%	98	85.2%	109	84.5%	97	86.6%	125	82.2%	110
Race/Ethnicity											
Students of Color	6	6.8%	12	10.4%	18	14.0%	18	16.1%	17	11.2%	18
White	78	88.6%	96	83.5%	104	80.6%	79	70.5%	114	75.0%	99
Non-Resident Alien	2	2.3%	2	1.7%	2	1.6%	4	3.6%	6	3.9%	4
Other	2	2.3%	5	4.3%	5	3.9%	11	9.8%	15	9.9%	10
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-
Computer Science (MS)	12	-	25	-	20	-	20	-	18	-	19
Gender											
Female	3	25.0%	7	28.0%	6	30.0%	4	20.0%	6	33.3%	5
Male	9	75.0%	18	72.0%	14	70.0%	16	80.0%	12	66.7%	14
Race/Ethnicity											
Students of Color	2	16.7%	0	0.0%	1	5.0%	1	5.0%	1	5.6%	1
White	7	58.3%	18	72.0%	14	70.0%	13	65.0%	11	61.1%	13
Non-Resident Alien	2	16.7%	6	24.0%	5	25.0%	5	25.0%	5	27.8%	5
Other	1	8.3%	1	4.0%	0	0.0%	1	5.0%	1	5.6%	1

TTU Degrees Conferred - Engineering
5 Year Trend

	2020-21		2021-22		2022-23		2023-24		2024-25		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Department of Electrical & Computer Engineering											
Computer Engineering (BSCmpE)	11	-	19	-	15	-	17	-	19	-	17
Gender											
Female	2	18.2%	3	15.8%	0	0.0%	4	23.5%	4	21.1%	3
Male	9	81.8%	16	84.2%	15	100.0%	13	76.5%	15	78.9%	14
Race/Ethnicity											
Students of Color	0	0.0%	2	10.5%	1	6.7%	3	17.6%	3	15.8%	2
White	9	81.8%	15	78.9%	10	66.7%	11	64.7%	14	73.7%	12
Non-Resident Alien	0	0.0%	0	0.0%	1	6.7%	1	5.9%	1	5.3%	1
Other	2	18.2%	2	10.5%	3	20.0%	2	11.8%	1	5.3%	2
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-
Electrical Engineering (BSEE)	47	-	66	-	29	-	45	-	58	-	44
Gender											
Female	7	14.9%	10	15.2%	2	6.9%	6	13.3%	5	8.6%	4
Male	40	85.1%	56	84.8%	27	93.1%	39	86.7%	53	91.4%	40
Race/Ethnicity											
Students of Color	5	10.6%	5	7.6%	1	3.4%	5	11.1%	9	15.5%	5
White	35	74.5%	55	83.3%	24	82.8%	39	86.7%	44	75.9%	36
Non-Resident Alien	4	8.5%	6	9.1%	1	3.4%	0	0.0%	3	5.2%	1
Other	3	6.4%	0	0.0%	3	10.3%	1	2.2%	2	3.4%	2
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-
Electrical & Computer Eng. (MS)	7	-	6	-	8	-	11	-	9	-	9
Gender											
Female	1	14.3%	1	16.7%	3	37.5%	1	9.1%	1	11.1%	2
Male	6	85.7%	5	83.3%	5	62.5%	10	90.9%	8	88.9%	8
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	1	12.5%	0	0.0%	0	0.0%	0
White	4	57.1%	3	50.0%	1	12.5%	7	63.6%	5	55.6%	4
Non-Resident Alien	3	42.9%	3	50.0%	6	75.0%	3	27.3%	4	44.4%	4
Other	0	0.0%	0	0.0%	0	0.0%	1	9.1%	0	0.0%	0

TTU Degrees Conferred - Engineering
5 Year Trend

	2020-21		2021-22		2022-23		2023-24		2024-25		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Department of Engineering PhD											
Engineering (PhD)	10	-	22	-	21	-	18	-	22	-	20
Gender											
Female	0	0.0%	5	22.7%	0	0.0%	3	16.7%	3	13.6%	2
Male	10	100.0%	17	77.3%	21	100.0%	15	83.3%	19	86.4%	18
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	9.1%	1
White	6	60.0%	5	22.7%	3	14.3%	5	27.8%	7	31.8%	5
Non-Resident Alien	3	30.0%	15	68.2%	18	85.7%	13	72.2%	13	59.1%	15
Other	1	10.0%	2	9.1%	0	0.0%	0	0.0%	0	0.0%	0

TTU Degrees Conferred - Engineering
5 Year Trend

	2020-21		2021-22		2022-23		2023-24		2024-25		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Department of General and Industrial Engineering											
Engineering (BSE)	6	-	3	-	4	-	4	-	8	-	5
Gender											
Female	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	25.0%	1
Male	6	100.0%	3	100.0%	4	100.0%	4	100.0%	6	75.0%	5
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
White	6	100.0%	3	100.0%	4	100.0%	4	100.0%	8	100.0%	5
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-
Engineering Management (MSEM)	0	-	0	-	6	-	6	-	4	-	5
Gender											
Female	0	0.0%	0	0.0%	1	16.7%	3	50.0%	2	50.0%	2
Male	0	0.0%	0	0.0%	5	83.3%	3	50.0%	2	50.0%	3
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	0	0.0%	2	33.3%	0	0.0%	1
White	0	0.0%	0	0.0%	5	83.3%	4	66.7%	4	100.0%	4
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	1	16.7%	0	0.0%	0	0.0%	0

TTU Degrees Conferred - Engineering
5 Year Trend

	2020-21		2021-22		2022-23		2023-24		2024-25		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Department of Manufacturing & Engineering Technology											
Manufacturing & Eng. Tech. (BSET)	62	-	69	-	57	-	59	-	52	-	56
Gender											
Female	2	3.2%	4	5.8%	5	8.8%	5	8.5%	5	9.6%	5
Male	60	96.8%	65	94.2%	52	91.2%	54	91.5%	47	90.4%	51
Race/Ethnicity											
Students of Color	6	9.7%	9	13.0%	2	3.5%	12	20.3%	6	11.5%	7
White	56	90.3%	55	79.7%	55	96.5%	46	78.0%	41	78.8%	47
Non-Resident Alien	0	0.0%	3	4.3%	0	0.0%	1	1.7%	1	1.9%	1
Other	0	0.0%	2	2.9%	0	0.0%	0	0.0%	4	7.7%	1
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-

TTU Degrees Conferred - Engineering
5 Year Trend

	2020-21		2021-22		2022-23		2023-24		2024-25		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Department of Mechanical Engineering											
Mechanical Engineering (BSME)	154	-	131	-	104	-	125	-	131	-	120
Gender											
Female	13	8.4%	21	16.0%	6	5.8%	11	8.8%	12	9.2%	10
Male	141	91.6%	110	84.0%	98	94.2%	114	91.2%	119	90.8%	110
Race/Ethnicity											
Students of Color	11	7.1%	13	9.9%	4	3.8%	19	15.2%	15	11.5%	13
White	134	87.0%	107	81.7%	98	94.2%	100	80.0%	108	82.4%	102
Non-Resident Alien	8	5.2%	6	4.6%	1	< 1%	4	3.2%	4	3.1%	3
Other	1	< 1%	5	3.8%	1	< 1%	2	1.6%	4	3.1%	2
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-
Nuclear Engineering (BSNE)	-	-	-	-	-	-	-	-	-	-	-
Gender											
Female	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-
Race/Ethnicity											
Students of Color	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-
Non-Resident Alien	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-
Mechanical Engineering (MS)	11	-	15	-	14	-	11	-	7	-	11
Gender											
Female	0	0.0%	2	13.3%	2	14.3%	1	9.1%	0	0.0%	1
Male	11	100.0%	13	86.7%	12	85.7%	10	90.9%	7	100.0%	10
Race/Ethnicity											
Students of Color	1	9.1%	1	6.7%	2	14.3%	0	0.0%	0	0.0%	1
White	7	63.6%	11	73.3%	9	64.3%	10	90.9%	6	85.7%	8
Non-Resident Alien	2	18.2%	3	20.0%	3	21.4%	1	9.1%	1	14.3%	2
Other	1	9.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0

TTU Ten Year Degrees Conferred Trends - Engineering
by Department, Degree Program & Concentration

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	479	571	599	541	603	540	586	532	536	622	16.0%	2.5%
Department of Chemical Engineering	67	102	73	63	70	65	46	37	49	55	12.2%	8.4%
Chemical Engineering (BSChE)	61	96	66	59	61	62	42	34	42	48	14.3%	6.3%
<i>Bio-Molecular Engineering</i>	22	31	22	13	23	26	18	15	18	20	11.1%	4.8%
<i>Energy and the Environment</i>	0	0	0	0	0	0	0	0	4	8	100.0%	-
<i>No Concentration</i>	39	65	44	46	38	36	24	19	20	20	0.0%	-5.2%
Chemical Engineering (MS)	6	6	7	4	9	3	4	3	7	5	-28.6%	26.6%
<i>No Concentration</i>	6	6	7	4	9	3	4	3	7	5	-28.6%	26.6%
C&I Training at the F.E.W. (CER)	0	0	0	0	0	0	0	0	0	2	-	-
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	2	-	-
Department of Civil & Environmental Engr.	63	67	79	56	69	67	69	88	59	87	47.5%	14.0%
Civil & Environmental Engineering (BSCE)	56	59	70	46	60	57	60	75	55	79	43.6%	14.0%
<i>Construction Engineering and Management</i>	0	0	0	0	0	0	0	0	4	5	25.0%	-
<i>Environmental Engineering</i>	0	0	0	0	0	0	3	5	2	8	300.0%	102.2%
<i>Geological Engineering</i>	-	-	-	-	-	-	-	-	-	1	-	-
<i>No Concentration</i>	56	59	70	46	60	57	57	70	49	65	32.7%	8.5%
Civil & Environmental Engineering (MS)	7	8	9	10	9	10	9	13	4	8	100.0%	25.1%
<i>Environmental Engineering</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>Structural Engineering</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>Transportation Engineering</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>No Concentration</i>	7	8	9	10	9	10	9	13	4	8	100.0%	25.1%
Department of Computer Science	69	63	75	97	122	100	140	149	132	170	28.8%	7.9%
Computer Science (BS)	64	55	68	84	104	88	115	129	112	152	35.7%	11.6%
<i>Data Science and Artificial Intelligence</i>	0	0	0	0	0	0	0	2	14	35	150.0%	-
<i>Data Science</i>	0	0	3	1	7	4	13	13	7	0	-100.0%	-48.7%
<i>High Performance Computing</i>	0	0	0	5	3	5	4	5	3	0	-100.0%	-38.3%
<i>Info. Assurance/Cybersecurity</i>	2	4	12	24	37	33	48	54	35	59	68.6%	15.3%
<i>Information Technology</i>	40	18	4	1	0	0	0	0	0	0	-	-
<i>Parallel, Distrib. High Perform.</i>	0	0	2	0	0	0	0	0	0	0	-	-
<i>Software/Scientific Appl.</i>	22	33	47	53	57	0	0	0	0	0	-	-
<i>No Concentration</i>	0	0	0	0	0	46	50	55	53	58	9.4%	5.3%

TTU Ten Year Degrees Conferred Trends - Engineering
by Department, Degree Program & Concentration

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	479	571	599	541	603	540	586	532	536	622	16.0%	2.5%
Computer Science (MS)	5	8	7	13	18	12	25	20	20	18	-10.0%	-10.0%
<i>Computer Software & Sci. Appl.</i>	1	2	0	0	0	0	0	0	0	0	-	-
<i>Internet Based Computing</i>	3	6	2	0	0	0	0	0	0	0	-	-
<i>No Concentration</i>	1	0	5	13	18	12	25	20	20	18	-10.0%	-10.0%
Department of Electrical & Computer Engr.	67	105	94	74	85	65	91	52	73	86	17.8%	5.1%
Computer Engineering (BSCmpE)	18	22	18	19	19	11	19	15	17	19	11.8%	1.3%
<i>Hardware and System Security</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>No Concentration</i>	18	22	18	19	19	11	19	15	17	19	11.8%	1.3%
Electrical Engineering (BSEE)	44	71	69	48	60	47	66	29	45	58	28.9%	9.3%
<i>Mechatronics</i>	2	9	7	2	2	6	3	3	4	4	0.0%	11.1%
<i>Vehicle Engineering</i>	0	0	0	0	0	0	0	0	2	1	-50.0%	-
<i>No Concentration</i>	42	62	62	46	58	41	63	26	39	53	35.9%	9.1%
Electrical & Computer Engineering (MS)	5	12	7	7	6	7	6	8	11	9	-18.2%	17.6%
<i>No Concentration</i>	5	12	7	7	6	7	6	8	11	9	-18.2%	17.6%
Department of Engineering PhD	7	12	8	15	21	10	22	21	18	22	22.2%	1.1%
Engineering (PhD)	7	12	8	15	21	10	22	21	18	22	22.2%	1.1%
<i>Chemical Engineering</i>	0	0	0	0	0	0	1	3	1	2	100.0%	77.8%
<i>Civil Engineering</i>	0	0	0	0	0	0	1	1	1	0	-100.0%	-33.3%
<i>Computer Science</i>	0	0	0	0	0	0	0	8	5	4	-20.0%	-
<i>Electrical & Computer Engineering</i>	0	0	0	0	0	0	6	8	3	6	100.0%	23.6%
<i>Mechanical Engineering</i>	0	0	0	0	0	0	4	1	8	10	25.0%	216.7%
<i>No Concentration</i>	7	12	8	15	21	10	10	0	0	0	-	-
Department of General & Industrial Engr.	0	0	0	0	2	6	3	10	10	12	20.0%	84.4%
Engineering (BSE)	0	0	0	0	2	6	3	4	4	8	100.0%	44.4%
<i>No Concentration</i>	0	0	0	0	2	6	3	4	4	8	100.0%	44.4%
Engineering Management (MS)	0	0	0	0	0	0	0	6	6	4	-33.3%	-
<i>No Concentration</i>	0	0	0	0	0	0	0	6	6	4	-33.3%	-

TTU Ten Year Degrees Conferred Trends - Engineering
by Department, Degree Program & Concentration

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	479	571	599	541	603	540	586	532	536	622	16.0%	2.5%
Department of Manufacturing & Engr. Tech.	58	68	71	74	62	62	69	57	59	52	-11.9%	-8.6%
Manufacturing & Eng. Technology (BSET)	58	68	71	74	62	62	69	57	59	52	-11.9%	-8.6%
<i>Engineering Technology Mgmt.</i>	0	0	0	0	5	14	31	32	30	19	-36.7%	-13.2%
<i>Mechatronics Engineering Tech.</i>	0	0	0	0	2	11	23	21	28	33	17.9%	14.2%
<i>Smart Manufacturing</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>No Concentration</i>	58	68	71	74	55	37	15	4	1	0	-100.0%	-82.8%
Department of Mechanical Engineering	148	154	199	162	172	165	146	118	136	138	1.5%	-0.8%
Nuclear Engineering (BSNE)	-	-	-	-	-	-	-	-	-	-	-	-
<i>No Concentration</i>	-	-	-	-	-	-	-	-	-	-	-	-
Mechanical Engineering (BSME)	134	133	179	151	151	154	131	104	125	131	4.8%	1.5%
<i>Aerospace Engineering</i>	0	0	0	0	0	0	0	6	11	16	45.5%	-
<i>Mechatronics and Robotics</i>	6	2	21	12	14	20	11	12	11	24	118.2%	39.6%
<i>Vehicle Engineering</i>	0	0	0	0	0	8	10	8	13	12	-7.7%	11.6%
<i>No Concentration</i>	128	131	158	139	137	126	110	78	90	79	-12.2%	-8.6%
Mechanical Engineering (MS)	14	21	20	11	21	11	15	14	11	7	-36.4%	-21.5%
<i>No Concentration</i>	14	21	20	11	21	11	15	14	11	7	-36.4%	-21.5%

TTU Degrees Conferred - Fine Arts

5 Year Trend

	2020-21		2021-22		2022-23		2023-24		2024-25		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Characteristics of Degrees Awarded											
Total	47	-	39	-	36	-	56	-	50	-	47
Level											
Bachelor's	47	100.0%	39	100.0%	36	100.0%	56	100.0%	50	100.0%	47
Demographics of Students (Unduplicated Headcount)											
Undergraduate	47	100.0%	39	100.0%	36	100.0%	56	100.0%	50	100.0%	47
Gender											
Female	27	57.4%	20	51.3%	24	66.7%	36	64.3%	32	64.0%	31
Male	20	42.6%	19	48.7%	12	33.3%	20	35.7%	18	36.0%	17
Race/Ethnicity											
Students of Color	7	14.9%	6	15.4%	5	13.9%	8	14.3%	3	6.0%	5
White	39	83.0%	32	82.1%	29	80.6%	45	80.4%	46	92.0%	40
Non-Resident Alien	0	< 1%	0	< 1%	1	2.8%	0	< 1%	0	0.0%	0
Other	1	2.1%	1	2.6%	1	2.8%	3	5.4%	1	2.0%	2
Pell-Eligible	-	-	-	-	-	-	-	-	-	-	-
First-Generation	-	-	-	-	-	-	-	-	-	-	-

TTU Degrees Conferred - Fine Arts

5 Year Trend

	2019-20		2020-21		2022-23		2023-24		2024-25		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Total	47	-	39	-	36	-	56	-	50	-	47
Bachelor's	47	100.0%	39	100.0%	36	100.0%	56	100.0%	50	100.0%	47
Department of Art, Craft & Design											
Fine Arts (BFA)	29	-	21	-	24	-	29	-	22	-	25
Gender											
Female	20	69.0%	15	71.4%	16	66.7%	20	69.0%	14	63.6%	17
Male	9	31.0%	6	28.6%	8	33.3%	9	31.0%	8	36.4%	8
Race/Ethnicity											
Students of Color	5	17.2%	5	23.8%	2	8.3%	4	13.8%	2	9.1%	3
White	23	79.3%	15	71.4%	20	83.3%	22	75.9%	20	90.9%	21
Non-Resident Alien	0	0.0%	0	0.0%	1	4.2%	0	0.0%	0	0.0%	0
Other	1	3.4%	1	4.8%	1	4.2%	3	10.3%	0	0.0%	1
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-
Studio Arts (BS)	-	-	-	-	2	-	7	-	7	-	5
Gender											
Female	-	-	-	-	2	100.0%	3	42.9%	5	71.4%	3
Male	-	-	-	-	0	0.0%	4	57.1%	2	28.6%	2
Race/Ethnicity											
Students of Color	-	-	-	-	1	50.0%	0	0.0%	1	14.3%	1
White	-	-	-	-	1	50.0%	7	100.0%	6	85.7%	5
Non-Resident Alien	-	-	-	-	0	0.0%	0	0.0%	0	0.0%	0
Other	-	-	-	-	0	0.0%	0	0.0%	0	0.0%	0
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-

TTU Degrees Conferred - Fine Arts

5 Year Trend

	2019-20		2020-21		2022-23		2023-24		2024-25		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Department of Music											
Music (BM)	18	-	18	-	7	-	13	-	15	-	12
Gender											
Female	7	38.9%	5	27.8%	5	71.4%	9	69.2%	9	60.0%	8
Male	11	61.1%	13	72.2%	2	28.6%	4	30.8%	6	40.0%	4
Race/Ethnicity											
Students of Color	2	11.1%	1	5.6%	1	14.3%	3	23.1%	0	0.0%	1
White	16	88.9%	17	94.4%	6	85.7%	10	76.9%	14	93.3%	10
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	6.7%	0
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-
Music (BS)	-	-	-	-	3	-	7	-	6	-	5
Gender											
Female	-	-	-	-	1	33.3%	4	57.1%	4	66.7%	3
Male	-	-	-	-	2	66.7%	3	42.9%	2	33.3%	2
Race/Ethnicity											
Students of Color	-	-	-	-	1	33.3%	1	14.3%	0	0.0%	1
White	-	-	-	-	2	66.7%	6	85.7%	6	100.0%	5
Non-Resident Alien	-	-	-	-	0	0.0%	0	0.0%	0	0.0%	0
Other	-	-	-	-	0	0.0%	0	0.0%	0	0.0%	0
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-

TTU Ten Year Degrees Conferred Trends - Fine Arts
by Department, Degree Program & Concentration

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	45	54	56	35	56	47	39	36	56	50	-10.7%	12.4%
Department of Art, Craft & Design	13	25	21	22	30	29	21	26	36	29	-19.4%	14.3%
Fine Arts (BFA)	13	25	21	22	30	29	21	24	29	22	-24.1%	3.7%
<i>Art Education</i>	1	3	2	2	3	7	3	6	7	5	-28.6%	29.4%
<i>Clay</i>	4	3	3	1	1	2	2	2	1	2	100.0%	16.7%
<i>Design</i>	0	9	8	12	14	10	12	9	8	10	25.0%	-3.7%
<i>Fibers</i>	2	1	1	0	1	3	2	1	1	2	100.0%	16.7%
<i>General Fine Arts: Dual Focus</i>	0	0	0	0	0	0	0	2	3	1	-66.7%	-
<i>Glass</i>	3	3	0	2	2	3	1	0	0	0	-	-
<i>Metals</i>	0	3	3	0	5	0	1	1	1	1	0.0%	0.0%
<i>Painting</i>	2	2	4	3	4	3	0	1	4	1	-75.0%	-
<i>Wood</i>	1	1	0	2	0	1	0	2	4	0	-100.0%	-
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-
Studio Arts (BS)	0	0	0	0	0	0	0	2	7	7	0.0%	-
<i>No Concentration</i>	0	0	0	0	0	0	0	2	7	7	0.0%	-
Department of Music	32	29	35	13	26	18	18	10	20	21	5.0%	20.2%
Music (BM)	32	29	35	13	26	18	18	7	13	15	15.4%	13.3%
<i>Music Education - Instrumental</i>	17	18	18	6	13	8	11	6	7	7	0.0%	-9.6%
<i>Music Education - Vocal/General</i>	4	2	2	1	3	5	3	1	2	4	100.0%	44.4%
<i>Performance</i>	11	9	15	6	10	5	4	0	4	4	0.0%	-
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-
Music (BS)	0	0	0	0	0	0	0	3	7	6	-14.3%	-
<i>No Concentration</i>	0	0	0	0	0	0	0	3	7	6	-14.3%	-

TTU Degrees Conferred - Nursing
5 Year Trend

	2020-21		2021-22		2022-23		2023-24		2024-25		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Characteristics of Degrees Awarded											
Total	185	-	195	-	166	-	195	-	179	-	180
Level											
Bachelor's	140	75.7%	145	74.4%	120	72.3%	152	77.9%	135	75.4%	136
Master's	40	21.6%	39	20.0%	39	23.5%	32	16.4%	30	16.8%	34
Doctorate	5	2.7%	11	5.6%	7	4.2%	10	5.1%	11	6.1%	9
Certificates	0	< 1%	0	< 1%	0	< 1%	1	< 1%	3	1.7%	1
Demographics of Students (Unduplicated Headcount)											
Undergraduate	140	75.7%	145	74.4%	120	72.3%	152	77.9%	135	75.4%	136
Gender											
Female	115	82.1%	128	88.3%	106	88.3%	129	84.9%	111	82.2%	115
Male	25	17.9%	17	11.7%	14	11.7%	23	15.1%	24	17.8%	20
Race/Ethnicity											
Students of Color	12	8.6%	10	6.9%	9	7.5%	17	11.2%	14	10.4%	13
White	127	90.7%	132	91.0%	109	90.8%	130	85.5%	116	85.9%	118
Non-Resident Alien	0	< 1%	1	< 1%	0	< 1%	1	< 1%	1	0.7%	1
Other	1	< 1%	2	1.4%	2	1.7%	4	2.6%	4	3.0%	3
Pell-Eligible	-	-	-	-	-	-	-	-	-	-	-
First-Generation	-	-	-	-	-	-	-	-	-	-	-
Graduate	45	24.3%	50	25.6%	46	27.7%	43	22.1%	44	24.6%	44
Gender											
Female	39	86.7%	45	90.0%	39	84.8%	35	81.4%	37	84.1%	37
Male	6	13.3%	5	10.0%	7	15.2%	8	18.6%	7	15.9%	7
Race/Ethnicity											
Students of Color	3	6.7%	5	10.0%	4	8.7%	3	7.0%	2	4.5%	3
White	41	91.1%	45	90.0%	38	82.6%	40	93.0%	40	90.9%	39
Non-Resident Alien	0	< 1%	0	< 1%	0	< 1%	0	< 1%	1	2.3%	0
Other	1	2.2%	0	< 1%	4	8.7%	0	< 1%	1	2.3%	2

TTU Degrees Conferred - Nursing
5 Year Trend

	2020-21		2021-22		2022-23		2023-24		2024-25		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Total	185	-	195	-	166	-	195	-	179	-	180
Bachelor's	140	75.7%	145	74.4%	120	72.3%	152	77.9%	135	75.4%	136
Master's	40	21.6%	39	20.0%	39	23.5%	32	16.4%	30	16.8%	34
Doctorate	5	2.7%	11	5.6%	7	4.2%	10	5.1%	11	6.1%	9
Certificates	0	< 1%	0	< 1%	0	< 1%	1	< 1%	3	1.7%	1
Department of Nursing											
Nursing (BSN)	140	-	145	-	120	-	152	-	135	-	136
Gender											
Female	115	82.1%	128	88.3%	106	88.3%	129	84.9%	111	82.2%	115
Male	25	17.9%	17	11.7%	14	11.7%	23	15.1%	24	17.8%	20
Race/Ethnicity											
Students of Color	12	8.6%	10	6.9%	9	7.5%	17	11.2%	14	10.4%	13
White	127	90.7%	132	91.0%	109	90.8%	130	85.5%	116	85.9%	118
Non-Resident Alien	0	0.0%	1	< 1%	0	0.0%	1	< 1%	1	< 1%	1
Other	1	< 1%	2	1.4%	2	1.7%	4	2.6%	4	3.0%	3
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-
Family Nurse Practitioner (CER)	0	-	0	-	0	-	0	-	0	-	-
Gender											
Female	0	-	0	-	0	-	0	-	0	-	-
Male	0	-	0	-	0	-	0	-	0	-	-
Race/Ethnicity											
Students of Color	0	-	0	-	0	-	0	-	0	-	-
White	0	-	0	-	0	-	0	-	0	-	-
Non-Resident Alien	0	-	0	-	0	-	0	-	0	-	-
Other	0	-	0	-	0	-	0	-	0	-	-

TTU Degrees Conferred - Nursing
5 Year Trend

	2020-21		2021-22		2022-23		2023-24		2024-25		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Nursing (MSN)	40	-	39	-	39	-	32	-	30	-	34
Gender											
Female	34	85.0%	36	92.3%	33	84.6%	24	75.0%	24	80.0%	27
Male	6	15.0%	3	7.7%	6	15.4%	8	25.0%	6	20.0%	7
Race/Ethnicity											
Students of Color	3	7.5%	4	10.3%	4	10.3%	1	3.1%	1	3.3%	2
White	36	90.0%	35	89.7%	32	82.1%	31	96.9%	27	90.0%	30
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	3.3%	0
Other	1	2.5%	0	0.0%	3	7.7%	0	0.0%	1	3.3%	1
Nursing Practice (DNP)	5	-	11	-	7	-	10	-	11	-	9
Gender											
Female	5	100.0%	9	81.8%	6	85.7%	10	100.0%	10	90.9%	9
Male	0	0.0%	2	18.2%	1	14.3%	0	0.0%	1	9.1%	1
Race/Ethnicity											
Students of Color	0	0.0%	1	9.1%	0	0.0%	2	20.0%	1	9.1%	1
White	5	100.0%	10	90.9%	6	85.7%	8	80.0%	10	90.9%	8
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	1	14.3%	0	0.0%	0	0.0%	0
Nursing Administration (CER)	-	-	-	-	-	-	-	-	-	-	-
Gender											
Female	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-
Race/Ethnicity											
Students of Color	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-
Non-Resident Alien	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-

TTU Degrees Conferred - Nursing
5 Year Trend

	2020-21		2021-22		2022-23		2023-24		2024-25		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Nursing Education (CER)	-	-	-	-	-	-	-	-	-	-	-
Gender	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-
Race/Ethnicity	-	-	-	-	-	-	-	-	-	-	-
Students of Color	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-
Non-Resident Alien	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-
Nursing Informatics (CER)	-	-	-	-	-	-	-	-	-	-	-
Gender	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-
Race/Ethnicity	-	-	-	-	-	-	-	-	-	-	-
Students of Color	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-
Non-Resident Alien	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-
Psychiatric Mental Health (CER)	-	-	-	-	-	-	1	-	2	-	1
Gender	-	-	-	-	-	-					
Female	-	-	-	-	-	-	1	100.0%	2	100.0%	1
Male	-	-	-	-	-	-	0	0.0%	0	0.0%	0
Race/Ethnicity	-	-	-	-	-	-					
Students of Color	-	-	-	-	-	-	0	0.0%	0	0.0%	0
White	-	-	-	-	-	-	1	100.0%	2	100.0%	1
Non-Resident Alien	-	-	-	-	-	-	0	0.0%	0	0.0%	0
Other	-	-	-	-	-	-	0	0.0%	0	0.0%	0

TTU Degrees Conferred - Nursing
5 Year Trend

	2020-21		2021-22		2022-23		2023-24		2024-25		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Women's Health NP (Online) (CER)	-	-	-	-	-	-	-	-	1	-	0
Gender	-	-	-	-	-	-	-	-			
Female	-	-	-	-	-	-	-	-	1	100.0%	0
Male	-	-	-	-	-	-	-	-	0	0.0%	0
Race/Ethnicity	-	-	-	-	-	-	-	-			
Students of Color	-	-	-	-	-	-	-	-	0	0.0%	0
White	-	-	-	-	-	-	-	-	1	100.0%	0
Non Resident Alien	-	-	-	-	-	-	-	-	0	0.0%	0
Other	-	-	-	-	-	-	-	-	0	0.0%	0

TTU Ten Year Degrees Conferred Trends - Nursing
by Department, Degree Program & Concentration

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	157	157	158	163	148	185	195	166	195	179	-8.2%	-1.9%
Department of Nursing	157	157	158	163	148	185	195	166	195	179	-8.2%	-1.9%
Nursing (BSN)	116	115	122	132	117	140	145	120	152	135	-11.2%	-0.6%
<i>Accelerated</i>	0	0	0	0	0	0	0	0	28	15	-46.4%	-
<i>Registered</i>	0	2	8	6	1	6	12	10	5	5	0.0%	-22.2%
<i>Upper Division</i>	1	8	64	126	116	134	133	110	119	115	-3.4%	-4.2%
<i>No Concentration</i>	115	105	50	0	0	0	0	0	0	0	-	-
Family Nurse Practitioner (CER)	0	2	1	1	2	0	0	0	0	0	-	-
Nursing (MSN)	39	41	35	29	29	40	39	39	32	30	-6.3%	-8.1%
<i>Adult Geriatric Acute Care NP</i>	0	0	0	0	0	0	0	0	0	2	-	-
<i>Family Nurse Practitioner</i>	33	36	32	29	24	34	36	35	25	19	-24.0%	-18.4%
<i>Nursing Administration</i>	5	2	0	0	4	1	1	0	0	1	-	-
<i>Nursing Education</i>	0	3	3	0	1	5	2	4	0	1	-	-
<i>Nursing Informatics</i>	1	0	0	0	0	0	0	0	0	0	-	-
<i>Psychia Mental Hlth Nurs Pract</i>	0	0	0	0	0	0	0	0	7	7	0.0%	-
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-
Nursing Practice (DNP)	0	0	0	0	0	5	11	7	10	11	10.0%	5.5%
<i>Adult-Gerontology Acute Care</i>	0	0	0	0	0	1	4	1	4	2	-50.0%	58.3%
<i>Executive Leadership In Nurs</i>	0	0	0	0	0	0	1	1	2	1	-50.0%	16.7%
<i>Family Nurse Practitioner</i>	0	0	0	0	0	0	4	1	1	1	0.0%	-25.0%
<i>Nurs and Healthcare Leadership</i>	0	0	0	0	0	0	0	0	0	3	-	-
<i>Pediatric Nurse Practitioner</i>	0	0	0	0	0	0	2	1	0	2	-	-
<i>Psychiatric/Mental Health</i>	0	0	0	0	0	1	0	2	0	1	-	-
<i>Women's Health Care</i>	0	0	0	0	0	1	0	1	3	1	-66.7%	-
<i>No Concentration</i>	0	0	0	0	0	2	0	0	0	0	-	-
Nursing Administration (CER)	-	-	-	-	-	-	-	-	-	-	-	-
Nursing Education (CER)	-	-	-	-	-	-	-	-	-	-	-	-
Nursing Informatics (CER)	-	-	-	-	-	-	-	-	-	-	-	-
Psychiatric/Mental Health (CER)	0	0	0	0	0	0	0	0	1	2	100.0%	-
Women's Health NP (Online) (CER)	0	0	0	0	0	0	0	0	0	1	-	-