



## **Degrees Conferred**

**2021-2022**

## Tennessee Tech Annual Degrees Conferred Report

The *Annual Degrees Conferred* report provides information about degrees awarded by the institution. Awards are summarized at the college and program level.

The Table of Contents below includes links to the different sections and can be used to navigate within this report. Each section also includes buttons to navigate back to this page. College summaries have additional buttons to aid in navigating to reports within a College.

### Data Notes:

1. All data conforms to TTU internal reporting standards and may differ slightly from official reports provided to external constituents such as the Tennessee Higher Education Commission. Differences in reporting date can also cause minor discrepancies.
2. Program names, department names, and department affiliations are as of the most recent Fall term. Programs that were different in previous years are mapped to the current definition.
3. As defined by THEC, "Students of Color" include students who self-identify as Alaskan Native/American Indian, Black/African American, Hispanic/Latino, Native Hawaiian/Pacific Islander, or two or more races.
4. For Race/Ethnicity, the category "Other" includes Asian and Race/Ethnicity Unknown.
5. Pell-Eligibility and First-Generation Status are pulled from the FAFSA. Students are flagged as Pell-Eligible or First-Generation if they were eligible to receive the Pell grant or be considered First-Generation at any time during their college career. Financial Aid data is only provided for Undergraduate students.
6. Students may receive more than one degree in a given time frame. All degrees will display, but each student is only counted once under demographics.
7. An academic year is defined as Summer, Fall and Spring semesters for the specified time period. For example, the academic year 2021-22 includes Summer 2021, Fall 2022, and Spring 2022.

Source: Institutional Assessment, Research, and Effectiveness data files

### Table of Contents

[University - One Year](#)

[University - Five Year Trend](#)

[College and Level Summary](#)

[Agriculture & Human Ecology](#)

[Arts & Sciences](#)

[Business](#)

[Education](#)

[Engineering](#)

[Fine Arts](#)

[Interdisciplinary Studies](#)

[Nursing](#)

**TTU Degrees Conferred - University**  
**2021-2022**

	Summer 2021		Fall 2021		Spring 2022		2021-2022	
	N	%	N	%	N	%	N	%
<b>Characteristics of Degrees Awarded</b>								
<b>Total</b>	<b>312</b>	<b>12.5%</b>	<b>765</b>	<b>30.6%</b>	<b>1,425</b>	<b>57.0%</b>	<b>2,502</b>	<b>-</b>
Level								
Bachelor's	171	54.8%	600	78.4%	1,199	84.1%	1,970	78.7%
Master's	112	35.9%	118	15.4%	159	11.2%	389	15.5%
Education Specialist	4	1.3%	16	2.1%	8	< 1%	28	1.1%
Doctorate	13	4.2%	13	1.7%	14	< 1%	40	1.6%
Certificates	12	3.8%	18	2.4%	45	3.2%	75	3.0%
College								
<a href="#">Agriculture &amp; Human Ecology</a>	26	8.3%	34	4.4%	83	5.8%	143	5.7%
<a href="#">Arts &amp; Sciences</a>	44	14.1%	111	14.5%	203	14.2%	358	14.3%
<a href="#">Business</a>	62	19.9%	136	17.8%	208	14.6%	406	16.2%
<a href="#">Education</a>	65	20.8%	111	14.5%	342	24.0%	518	20.7%
<a href="#">Engineering</a>	51	16.3%	200	26.1%	335	23.5%	586	23.4%
<a href="#">Fine Arts</a>	6	1.9%	8	1.0%	25	1.8%	39	1.6%
<a href="#">Interdisciplinary Studies</a>	20	6.4%	95	12.4%	142	10.0%	257	10.3%
<a href="#">Nursing</a>	38	12.2%	70	9.2%	87	6.1%	195	7.8%
<b>Demographics of Students (Unduplicated Headcount)</b>								
<b>Total</b>	<b>302</b>	<b>12.7%</b>	<b>734</b>	<b>30.8%</b>	<b>1,350</b>	<b>56.6%</b>	<b>2,384</b>	<b>-</b>
Gender								
Female	165	54.6%	357	48.6%	707	52.4%	1,228	51.5%
Male	137	45.4%	377	51.4%	643	47.6%	1,156	48.5%
Race/Ethnicity								
Students of Color	26	8.6%	72	9.8%	118	8.7%	216	9.1%
White	253	83.8%	616	83.9%	1,179	87.3%	2,046	85.8%
Non-Resident Alien	16	5.3%	27	3.7%	25	1.9%	68	2.9%
Other	7	2.3%	19	2.6%	28	2.1%	54	2.3%
Pell-Eligible (UG)	82	27.2%	290	39.5%	539	39.9%	911	38.2%
First-Generation (UG)	58	19.2%	168	22.9%	340	25.2%	566	23.7%

**TTU Degrees Conferred - University**  
**5 Year Trend**

	2017-18		2018-19		2019-20		2020-21		2021-22		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
<b>Characteristics of Degrees Awarded</b>											
<b>Total</b>	<b>2,564</b>	<b>-</b>	<b>2,416</b>	<b>-</b>	<b>2,463</b>	<b>-</b>	<b>2,420</b>	<b>-</b>	<b>2,502</b>	<b>-</b>	<b>2,462</b>
<b>Level</b>											
Bachelor's	2,173	84.8%	1,967	81.4%	1,992	80.9%	1,904	78.7%	1,970	78.7%	1,955
Master's	333	13.0%	360	14.9%	365	14.8%	391	16.2%	389	15.5%	382
Education Specialist	33	1.3%	36	1.5%	35	1.4%	28	1.2%	28	1.1%	30
Doctorate	19	< 1%	25	1.0%	32	1.3%	25	1.0%	40	1.6%	32
Certificates	6	< 1%	28	1.2%	39	1.6%	72	3.0%	75	3.0%	62
<b>Demographics of Students (Unduplicated Headcount)</b>											
<b>Undergraduate</b>	<b>2,144</b>	<b>84.8%</b>	<b>1,943</b>	<b>82.2%</b>	<b>1,948</b>	<b>81.8%</b>	<b>1,878</b>	<b>80.9%</b>	<b>1,927</b>	<b>80.8%</b>	<b>1,918</b>
<b>Gender</b>											
Female	1,051	49.0%	978	50.3%	912	46.8%	923	49.1%	947	49.1%	927
Male	1,093	51.0%	965	49.7%	1,036	53.2%	955	50.9%	980	50.9%	990
<b>Race/Ethnicity</b>											
Students of Color	156	7.3%	195	10.0%	178	9.1%	148	7.9%	178	9.2%	168
White	1,817	84.7%	1,620	83.4%	1,668	85.6%	1,660	88.4%	1,676	87.0%	1,668
Non-Resident Alien	139	6.5%	93	4.8%	58	3.0%	38	2.0%	32	1.7%	43
Other	32	1.5%	35	1.8%	44	2.3%	32	1.7%	41	2.1%	39
Pell-Eligible	1,016	47.4%	958	49.3%	992	50.9%	947	50.4%	911	47.3%	950
First-Generation	712	33.2%	658	33.9%	628	32.2%	608	32.4%	566	29.4%	601
<b>Graduate</b>	<b>385</b>	<b>15.2%</b>	<b>422</b>	<b>17.8%</b>	<b>434</b>	<b>18.2%</b>	<b>443</b>	<b>19.1%</b>	<b>458</b>	<b>19.2%</b>	<b>445</b>
<b>Gender</b>											
Female	220	57.1%	232	55.0%	242	55.8%	259	58.5%	282	61.6%	261
Male	165	42.9%	190	45.0%	192	44.2%	184	41.5%	176	38.4%	184
<b>Race/Ethnicity</b>											
Students of Color	31	8.1%	36	8.5%	26	6.0%	36	8.1%	38	8.3%	33
White	301	78.2%	341	80.8%	363	83.6%	380	85.8%	371	81.0%	371
Non-Resident Alien	49	12.7%	41	9.7%	39	9.0%	17	3.8%	36	7.9%	31
Other	4	1.0%	4	< 1%	6	1.4%	10	2.3%	13	2.8%	10

## Degrees Conferred by College and Level

	2017-18	2018-19	2019-20	2020-21	2021-22
<u>Agriculture &amp; Human Ecology</u>	149	143	123	132	143
<i>Bachelor's</i>	149	143	123	132	143
<u>Arts &amp; Sciences</u>	361	343	339	314	358
<i>Bachelor's</i>	341	324	312	294	341
<i>Master's</i>	20	19	27	20	17
<u>Business</u>	441	389	420	408	406
<i>Bachelor's</i>	353	288	328	299	301
<i>Undergraduate Certificates</i>	-	-	1	3	-
<i>Master's</i>	88	101	91	106	105
<u>Education</u>	545	526	538	472	518
<i>Bachelor's</i>	399	356	374	315	339
<i>Master's</i>	105	129	122	118	147
<i>Post Bachelor's Certificates</i>	0	0	0	1	0
<i>Education Specialist</i>	33	36	35	29	28
<i>Doctoral</i>	8	5	7	9	4
<u>Engineering</u>	599	541	603	540	586
<i>Bachelor's</i>	541	481	519	487	505
<i>Master's</i>	50	45	63	43	59
<i>Doctoral</i>	8	15	21	10	22
<u>Fine Arts</u>	56	35	56	47	39
<i>Bachelor's</i>	56	35	56	47	39
<u>Interdisciplinary Studies</u>	255	276	236	322	257
<i>Bachelor's</i>	212	208	163	191	177
<i>Undergraduate Certificates</i>	-	-	-	1	-
<i>Master's</i>	35	37	36	65	40
<i>Post Bachelor's Certificates</i>	5	26	33	65	37
<i>Doctorate</i>	3	5	4	1	3
<u>Nursing</u>	158	163	148	185	195
<i>Bachelor's</i>	122	132	117	140	145
<i>Master's</i>	35	29	29	40	39
<i>Post Master's Certificates</i>	1	2	2	0	0
<i>Doctoral</i>	0	0	0	5	11

**TTU Degrees Conferred - Agriculture & Human Ecology**  
**5 Year Trend**

	2017-18		2018-19		2019-20		2020-21		2021-22		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
<b>Characteristics of Degrees Awarded</b>											
<b>Total</b>	<b>149</b>	<b>-</b>	<b>143</b>	<b>-</b>	<b>123</b>	<b>-</b>	<b>132</b>	<b>-</b>	<b>143</b>	<b>-</b>	<b>133</b>
Level											
Bachelor's	149	100.0%	143	100.0%	123	100.0%	132	100.0%	127	88.8%	127
Certificates	0	< 1%	0	< 1%	0	< 1%	0	< 1%	16	11.2%	5
<b>Demographics of Students (Unduplicated Headcount)</b>											
<b>Undergraduate</b>	<b>149</b>	<b>100.0%</b>	<b>143</b>	<b>100.0%</b>	<b>123</b>	<b>100.0%</b>	<b>132</b>	<b>100.0%</b>	<b>131</b>	<b>100.0%</b>	<b>129</b>
Gender											
Female	104	69.8%	101	70.6%	78	63.4%	88	66.7%	86	65.6%	84
Male	45	30.2%	42	29.4%	45	36.6%	44	33.3%	45	34.4%	45
Race/Ethnicity											
Students of Color	6	4.0%	11	7.7%	8	6.5%	7	5.3%	8	6.1%	8
White	137	91.9%	127	88.8%	115	93.5%	124	93.9%	121	92.4%	120
Non-Resident Alien	3	2.0%	4	2.8%	0	< 1%	0	< 1%	1	< 1%	0
Other	3	2.0%	1	< 1%	0	< 1%	1	< 1%	1	< 1%	1
Pell-Eligible	64	43.0%	70	49.0%	68	55.3%	72	54.5%	60	45.8%	67
First-Generation	45	30.2%	49	34.3%	38	30.9%	53	40.2%	45	34.4%	45

**TTU Degrees Conferred - Agriculture & Human Ecology**  
**5 Year Trend**

	2017-18		2018-19		2019-20		2020-21		2021-22		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
<b>Total</b>	<b>149</b>	<b>-</b>	<b>143</b>	<b>-</b>	<b>123</b>	<b>-</b>	<b>132</b>	<b>-</b>	<b>143</b>	<b>-</b>	<b>133</b>
Bachelor's	149	100.0%	143	100.0%	123	100.0%	132	100.0%	127	88.8%	127
Certificates	0	< 1%	0	< 1%	0	< 1%	0	< 1%	16	11.2%	5
<b>Department of Agriculture</b>											
<b>Agriculture (BSAg)</b>	<b>78</b>	<b>-</b>	<b>71</b>	<b>-</b>	<b>59</b>	<b>-</b>	<b>65</b>	<b>-</b>	<b>74</b>	<b>-</b>	<b>66</b>
Gender											
Female	39	50.0%	32	45.1%	19	32.2%	33	50.8%	32	43.2%	28
Male	39	50.0%	39	54.9%	40	67.8%	32	49.2%	42	56.8%	38
Race/Ethnicity											
Students of Color	3	3.8%	3	4.2%	2	3.4%	2	3.1%	5	6.8%	3
White	74	94.9%	67	94.4%	57	96.6%	63	96.9%	68	91.9%	63
Non-Resident Alien	1	1.3%	1	1.4%	0	0.0%	0	0.0%	1	1.4%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Pell-Eligible (UG)	34	43.6%	30	42.3%	31	52.5%	37	56.9%	34	45.9%	34
First-Generation (UG)	25	32.1%	21	29.6%	17	28.8%	27	41.5%	25	33.8%	23
<b>Department of Human Ecology</b>											
<b>Human Ecology (BSHE)</b>	<b>71</b>	<b>-</b>	<b>72</b>	<b>-</b>	<b>64</b>	<b>-</b>	<b>67</b>	<b>-</b>	<b>53</b>	<b>-</b>	<b>61</b>
Gender											
Female	65	91.5%	69	95.8%	59	92.2%	55	82.1%	50	94.3%	55
Male	6	8.5%	3	4.2%	5	7.8%	12	17.9%	3	5.7%	7
Race/Ethnicity											
Students of Color	3	4.2%	8	11.1%	6	9.4%	5	7.5%	3	5.7%	5
White	63	88.7%	60	83.3%	58	90.6%	61	91.0%	49	92.5%	56
Non-Resident Alien	2	2.8%	3	4.2%	0	0.0%	0	0.0%	0	0.0%	0
Other	3	4.2%	1	1.4%	0	0.0%	1	1.5%	1	1.9%	1
Pell-Eligible (UG)	30	42.3%	40	55.6%	37	57.8%	35	52.2%	25	47.2%	32
First-Generation (UG)	20	28.2%	28	38.9%	21	32.8%	26	38.8%	18	34.0%	22

**TTU Ten Year Degrees Conferred Trends - Agriculture & Human Ecology  
by Department, Degree Program & Concentration**

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	% Change	
											1 Yr.	3 Yr. Ave.
<b>Total Degrees</b>	<b>117</b>	<b>140</b>	<b>135</b>	<b>127</b>	<b>138</b>	<b>149</b>	<b>143</b>	<b>123</b>	<b>132</b>	<b>143</b>	<b>8.3%</b>	<b>0.6%</b>
Department of Agriculture	57	60	63	66	69	78	71	59	65	74	13.8%	2.4%
Agriculture (BSAg)	57	60	63	66	69	78	71	59	65	74	13.8%	2.4%
<i>Agribusiness Management</i>	11	15	13	19	23	23	17	20	19	17	-10.5%	0.7%
<i>Agricultural Communications</i>	1	1	4	4	4	3	4	1	2	1	-50.0%	-8.3%
<i>Agricultural Education</i>	5	2	3	4	2	-	2	4	4	6	50.0%	50.0%
<i>Agricultural Engr. Technology</i>	8	14	18	16	15	15	13	9	15	18	20.0%	18.6%
<i>Agricultural Science &amp; Mgmt.</i>	-	-	-	-	-	-	-	-	1	2	100.0%	-
<i>Agritourism</i>	-	-	-	2	1	-	-	-	-	1	-	-
<i>Agronomy &amp; Soils</i>	1	3	2	1	1	4	3	2	3	0	-100.0%	-27.8%
<i>Animal Science</i>	14	11	13	14	12	17	16	10	11	12	9.1%	-6.1%
<i>Animal Science - Pre Veterinary</i>	6	7	3	3	5	7	10	4	7	7	0.0%	5.0%
<i>Environmental Agriscience</i>	4	1	2	0	2	4	1	2	2	2	0.0%	33.3%
<i>Horticulture</i>	2	2	1	3	1	4	3	5	1	6	500.0%	162.2%
<i>Nursery &amp; Landscape Mgt.</i>	1	1	-	-	2	-	1	-	-	1	-	-
<i>Turfgrass Management</i>	4	3	4	-	1	1	1	2	-	1	-	-
Department of Human Ecology	60	80	72	61	69	71	72	64	67	69	3.0%	-1.1%
Child/Family Trauma Inf. Care (CER)	-	-	-	-	-	-	-	-	-	16	-	-
Human Ecology (BSHE)	60	80	72	61	69	71	72	64	67	53	-20.9%	-9.1%
<i>Child Develop./Family Relations</i>	14	30	36	28	23	27	38	29	25	20	-20.0%	-19.2%
<i>Child Life</i>	0	0	4	4	2	3	3	8	2	4	100.0%	63.9%
<i>Family/Consumer Science Educ.</i>	2	8	1	0	1	3	0	2	0	2	-	-
<i>Food Systems Administration</i>	0	0	0	0	1	6	0	3	1	0	-100.0%	-
<i>Food, Nutrition, &amp; Dietetics</i>	24	21	17	19	23	-	-	-	-	-	-	-
<i>Housing &amp; Design</i>	9	13	7	2	10	8	10	1	17	8	-52.9%	485.7%
<i>Merchandising &amp; Design</i>	11	8	7	8	4	12	5	12	9	9	0.0%	38.3%
<i>Nutrition &amp; Dietetics</i>	0	0	0	0	5	12	16	9	13	10	-23.1%	-7.5%



**TTU Degrees Conferred - Arts & Sciences**  
**5 Year Trend**

	2017-18		2018-19		2019-20		2020-21		2021-22		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
<b>Characteristics of Degrees Awarded</b>											
<b>Total</b>	<b>361</b>	<b>-</b>	<b>343</b>	<b>-</b>	<b>339</b>	<b>-</b>	<b>314</b>	<b>-</b>	<b>358</b>	<b>-</b>	<b>337</b>
Level											
Bachelor's	341	94.5%	324	94.5%	312	92.0%	294	93.6%	341	95.3%	316
Master's	20	5.5%	19	5.5%	27	8.0%	20	6.4%	17	4.7%	21
<b>Demographics of Students (Unduplicated Headcount)</b>											
<b>Undergraduate</b>	<b>333</b>	<b>94.3%</b>	<b>317</b>	<b>94.3%</b>	<b>305</b>	<b>91.9%</b>	<b>287</b>	<b>93.5%</b>	<b>329</b>	<b>95.1%</b>	<b>307</b>
Gender											
Female	183	55.0%	166	52.4%	163	53.4%	150	52.3%	172	52.3%	162
Male	150	45.0%	151	47.6%	142	46.6%	137	47.7%	157	47.7%	145
Race/Ethnicity											
Students of Color	29	8.7%	35	11.0%	33	10.8%	17	5.9%	31	9.4%	27
White	297	89.2%	271	85.5%	265	86.9%	259	90.2%	291	88.4%	272
Non-Resident Alien	5	1.5%	4	1.3%	5	1.6%	5	1.7%	0	< 1%	3
Other	2	< 1%	7	2.2%	2	< 1%	6	2.1%	7	2.1%	5
Pell-Eligible	179	53.8%	160	50.5%	173	56.7%	146	50.9%	170	51.7%	163
First-Generation	121	36.3%	102	32.2%	100	32.8%	96	33.4%	100	30.4%	99
<b>Graduate</b>	<b>20</b>	<b>5.7%</b>	<b>19</b>	<b>5.7%</b>	<b>27</b>	<b>8.1%</b>	<b>20</b>	<b>6.5%</b>	<b>17</b>	<b>4.9%</b>	<b>21</b>
Gender											
Female	11	55.0%	12	63.2%	13	48.1%	8	40.0%	9	52.9%	10
Male	9	45.0%	7	36.8%	14	51.9%	12	60.0%	8	47.1%	11
Race/Ethnicity											
Students of Color	0	< 1%	1	5.3%	1	3.7%	0	< 1%	0	< 1%	0
White	16	80.0%	15	78.9%	22	81.5%	19	95.0%	15	88.2%	19
Non-Resident Alien	4	20.0%	3	15.8%	4	14.8%	1	5.0%	1	5.9%	2
Other	0	< 1%	0	< 1%	0	< 1%	0	< 1%	1	5.9%	0

**TTU Degrees Conferred - Arts & Sciences**  
**5 Year Trend**

	2017-18		2018-19		2019-20		2020-21		2021-22		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
<b>Total</b>	<b>361</b>	<b>-</b>	<b>343</b>	<b>-</b>	<b>339</b>	<b>-</b>	<b>314</b>	<b>-</b>	<b>358</b>	<b>-</b>	<b>337</b>
Bachelor's	341	94.5%	324	94.5%	312	92.0%	294	93.6%	341	95.3%	316
Master's	20	5.5%	19	5.5%	27	8.0%	20	6.4%	17	4.7%	21
<b>Department of Biology</b>											
<b>Biology (BS)</b>	<b>72</b>	<b>-</b>	<b>68</b>	<b>-</b>	<b>89</b>	<b>-</b>	<b>84</b>	<b>-</b>	<b>117</b>	<b>-</b>	<b>97</b>
Gender											
Female	43	59.7%	45	66.2%	56	62.9%	60	71.4%	71	60.7%	62
Male	29	40.3%	23	33.8%	33	37.1%	24	28.6%	46	39.3%	34
Race/Ethnicity											
Students of Color	6	8.3%	5	7.4%	11	12.4%	3	3.6%	9	7.7%	8
White	62	86.1%	59	86.8%	77	86.5%	77	91.7%	105	89.7%	86
Non-Resident Alien	2	2.8%	1	1.5%	0	0.0%	1	1.2%	0	0.0%	0
Other	2	2.8%	3	4.4%	1	1.1%	3	3.6%	3	2.6%	2
Pell-Eligible (UG)	35	48.6%	31	45.6%	46	51.7%	41	48.8%	50	42.7%	46
First-Generation (UG)	26	36.1%	14	20.6%	25	28.1%	27	32.1%	30	25.6%	27
<b>Wildlife &amp; Fisheries Science (BS)</b>	<b>39</b>	<b>-</b>	<b>54</b>	<b>-</b>	<b>35</b>	<b>-</b>	<b>50</b>	<b>-</b>	<b>44</b>	<b>-</b>	<b>43</b>
Gender											
Female	15	38.5%	16	29.6%	9	25.7%	15	30.0%	19	43.2%	14
Male	24	61.5%	38	70.4%	26	74.3%	35	70.0%	25	56.8%	29
Race/Ethnicity											
Students of Color	2	5.1%	3	5.6%	2	5.7%	2	4.0%	6	13.6%	3
White	37	94.9%	51	94.4%	33	94.3%	48	96.0%	37	84.1%	39
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	2.3%	0
Pell-Eligible (UG)	19	48.7%	28	51.9%	16	45.7%	18	36.0%	26	59.1%	20
First-Generation (UG)	19	48.7%	25	46.3%	11	31.4%	16	32.0%	13	29.5%	13

**TTU Degrees Conferred - Arts & Sciences**  
**5 Year Trend**

	2017-18		2018-19		2019-20		2020-21		2021-22		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
<b>Biology (MS)</b>	7	-	8	-	6	-	7	-	9	-	7
Gender											
Female	3	42.9%	5	62.5%	1	16.7%	1	14.3%	4	44.4%	2
Male	4	57.1%	3	37.5%	5	83.3%	6	85.7%	5	55.6%	5
Race/Ethnicity											
Students of Color	0	0.0%	1	12.5%	0	0.0%	0	0.0%	0	0.0%	0
White	7	100.0%	6	75.0%	6	100.0%	7	100.0%	8	88.9%	7
Non-Resident Alien	0	0.0%	1	12.5%	0	0.0%	0	0.0%	1	11.1%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
<b>Department of Chemistry</b>											
<b>Chemistry (BS)</b>	34	-	35	-	19	-	28	-	32	-	26
Gender											
Female	18	52.9%	13	37.1%	10	52.6%	14	50.0%	16	50.0%	13
Male	16	47.1%	22	62.9%	9	47.4%	14	50.0%	16	50.0%	13
Race/Ethnicity											
Students of Color	4	11.8%	4	11.4%	3	15.8%	2	7.1%	2	6.3%	2
White	29	85.3%	31	88.6%	16	84.2%	26	92.9%	29	90.6%	24
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	1	2.9%	0	0.0%	0	0.0%	0	0.0%	1	3.1%	0
Pell-Eligible (UG)	15	44.1%	14	40.0%	10	52.6%	14	50.0%	11	34.4%	12
First-Generation (UG)	6	17.6%	5	14.3%	2	10.5%	9	32.1%	5	15.6%	5
<b>Chemistry (MS)</b>	5	-	4	-	11	-	4	-	4	-	6
Gender											
Female	3	60.0%	3	75.0%	6	54.5%	3	75.0%	2	50.0%	4
Male	2	40.0%	1	25.0%	5	45.5%	1	25.0%	2	50.0%	3
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	1	9.1%	0	0.0%	0	0.0%	0
White	3	60.0%	2	50.0%	7	63.6%	4	100.0%	3	75.0%	5
Non-Resident Alien	2	40.0%	2	50.0%	3	27.3%	0	0.0%	0	0.0%	1
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	25.0%	0

**TTU Degrees Conferred - Arts & Sciences**  
**5 Year Trend**

	2017-18		2018-19		2019-20		2020-21		2021-22		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
<b>College of Arts and Sciences (Web Design)</b>											
<b>Web Design (BS)</b>	1	-	1	-	0	-	0	-	0	-	0
Gender											
Female	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Male	1	100.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
White	1	100.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Pell-Eligible (UG)	1	100.0%	1	100.0%	-	-	-	-	-	-	-
First-Generation (UG)	0	0.0%	0	0.0%	-	-	-	-	-	-	-
<b>Department of Earth Sciences</b>											
<b>Geosciences (BS)</b>	21	-	12	-	13	-	9	-	9	-	10
Gender											
Female	9	42.9%	5	41.7%	5	38.5%	2	22.2%	3	33.3%	3
Male	12	57.1%	7	58.3%	8	61.5%	7	77.8%	6	66.7%	7
Race/Ethnicity											
Students of Color	2	9.5%	1	8.3%	0	0.0%	0	0.0%	2	22.2%	1
White	19	90.5%	10	83.3%	12	92.3%	8	88.9%	7	77.8%	9
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	1	11.1%	0	0.0%	0
Other	0	0.0%	1	8.3%	1	7.7%	0	0.0%	0	0.0%	0
Pell-Eligible (UG)	14	66.7%	5	41.7%	8	61.5%	5	55.6%	5	55.6%	6
First-Generation (UG)	8	38.1%	4	33.3%	6	46.2%	2	22.2%	4	44.4%	4

**TTU Degrees Conferred - Arts & Sciences**  
**5 Year Trend**

	2017-18		2018-19		2019-20		2020-21		2021-22		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
<b>Department of English</b>											
<b>English (BA)</b>	24	-	24	-	14	-	16	-	18	-	16
Gender											
Female	18	75.0%	19	79.2%	9	64.3%	13	81.3%	11	61.1%	11
Male	6	25.0%	5	20.8%	5	35.7%	3	18.8%	7	38.9%	5
Race/Ethnicity											
Students of Color	0	0.0%	2	8.3%	2	14.3%	0	0.0%	2	11.1%	1
White	24	100.0%	21	87.5%	12	85.7%	16	100.0%	15	83.3%	14
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	1	4.2%	0	0.0%	0	0.0%	1	5.6%	0
Pell-Eligible (UG)	11	45.8%	14	58.3%	7	50.0%	10	62.5%	14	77.8%	10
First-Generation (UG)	8	33.3%	7	29.2%	3	21.4%	8	50.0%	8	44.4%	6
<b>English (MA)</b>	4	-	4	-	5	-	4	-	2	-	4
Gender											
Female	2	50.0%	3	75.0%	4	80.0%	4	100.0%	2	100.0%	3
Male	2	50.0%	1	25.0%	1	20.0%	0	0.0%	0	0.0%	0
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
White	4	100.0%	4	100.0%	5	100.0%	4	100.0%	2	100.0%	4
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0

**TTU Degrees Conferred - Arts & Sciences**  
**5 Year Trend**

	2017-18		2018-19		2019-20		2020-21		2021-22		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
<b>Department of Foreign Languages</b>											
<b>Foreign Language (BA)</b>	14	-	8	-	9	-	5	-	14	-	9
Gender											
Female	11	78.6%	7	87.5%	8	88.9%	3	60.0%	12	85.7%	8
Male	3	21.4%	1	12.5%	1	11.1%	2	40.0%	2	14.3%	2
Race/Ethnicity											
Students of Color	4	28.6%	2	25.0%	1	11.1%	2	40.0%	2	14.3%	2
White	10	71.4%	5	62.5%	8	88.9%	3	60.0%	11	78.6%	7
Non-Resident Alien	0	0.0%	1	12.5%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	7.1%	0
Pell-Eligible (UG)	6	42.9%	4	50.0%	7	77.8%	4	80.0%	9	64.3%	7
First-Generation (UG)	6	42.9%	4	50.0%	2	22.2%	2	40.0%	5	35.7%	3
<b>Department of History</b>											
<b>History (BA)</b>	4	-	6	-	8	-	1	-	4	-	4
Gender											
Female	3	75.0%	2	33.3%	4	50.0%	0	0.0%	1	25.0%	2
Male	1	25.0%	4	66.7%	4	50.0%	1	100.0%	3	75.0%	3
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	1	12.5%	0	0.0%	1	25.0%	1
White	4	100.0%	6	100.0%	7	87.5%	1	100.0%	3	75.0%	4
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Pell-Eligible (UG)	2	50.0%	2	33.3%	2	25.0%	1	100.0%	2	50.0%	2
First-Generation (UG)	1	25.0%	1	16.7%	2	25.0%	1	100.0%	1	25.0%	1

**TTU Degrees Conferred - Arts & Sciences**  
**5 Year Trend**

	2017-18		2018-19		2019-20		2020-21		2021-22		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
<b>History (BS)</b>	13	-	12	-	16	-	10	-	12	-	13
Gender											
Female	4	30.8%	4	33.3%	8	50.0%	7	70.0%	3	25.0%	6
Male	9	69.2%	8	66.7%	8	50.0%	3	30.0%	9	75.0%	7
Race/Ethnicity											
Students of Color	1	7.7%	1	8.3%	1	6.3%	0	0.0%	0	0.0%	0
White	12	92.3%	11	91.7%	15	93.8%	10	100.0%	12	100.0%	12
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Pell-Eligible (UG)	9	69.2%	9	75.0%	13	81.3%	10	100.0%	6	50.0%	10
First-Generation (UG)	2	15.4%	5	41.7%	6	37.5%	4	40.0%	3	25.0%	4
<b>Department of Mathematics</b>											
<b>Mathematics (BS)</b>	13	-	14	-	14	-	9	-	5	-	9
Gender											
Female	5	38.5%	6	42.9%	3	21.4%	3	33.3%	1	20.0%	2
Male	8	61.5%	8	57.1%	11	78.6%	6	66.7%	4	80.0%	7
Race/Ethnicity											
Students of Color	1	7.7%	1	7.1%	0	0.0%	1	11.1%	0	0.0%	0
White	11	84.6%	13	92.9%	13	92.9%	6	66.7%	5	100.0%	8
Non-Resident Alien	1	7.7%	0	0.0%	1	7.1%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	2	22.2%	0	0.0%	1
Pell-Eligible (UG)	5	38.5%	5	35.7%	4	28.6%	3	33.3%	0	0.0%	2
First-Generation (UG)	4	30.8%	0	0.0%	1	7.1%	1	11.1%	0	0.0%	1

**TTU Degrees Conferred - Arts & Sciences**  
**5 Year Trend**

	2017-18		2018-19		2019-20		2020-21		2021-22		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
<b>Mathematics (MS)</b>	4	-	3	-	5	-	5	-	2	-	4
Gender											
Female	3	75.0%	1	33.3%	2	40.0%	0	0.0%	1	50.0%	1
Male	1	25.0%	2	66.7%	3	60.0%	5	100.0%	1	50.0%	3
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
White	2	50.0%	3	100.0%	4	80.0%	4	80.0%	2	100.0%	3
Non-Resident Alien	2	50.0%	0	0.0%	1	20.0%	1	20.0%	0	0.0%	1
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
<b>Department of Physics</b>											
<b>Physics (BS)</b>	3	-	3	-	2	-	3	-	11	-	5
Gender											
Female	0	0.0%	0	0.0%	0	0.0%	1	33.3%	1	9.1%	1
Male	3	100.0%	3	100.0%	2	100.0%	2	66.7%	10	90.9%	5
Race/Ethnicity											
Students of Color	2	66.7%	0	0.0%	0	0.0%	0	0.0%	2	18.2%	1
White	1	33.3%	3	100.0%	2	100.0%	3	100.0%	9	81.8%	5
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Pell-Eligible (UG)	2	66.7%	2	66.7%	2	100.0%	1	33.3%	7	63.6%	3
First-Generation (UG)	0	0.0%	2	66.7%	0	0.0%	2	66.7%	4	36.4%	2



**TTU Degrees Conferred - Arts & Sciences**  
**5 Year Trend**

	2017-18		2018-19		2019-20		2020-21		2021-22		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
<b>Department of Sociology &amp; Political Science</b>											
<b>Political Science (BS)</b>	<b>25</b>	<b>-</b>	<b>19</b>	<b>-</b>	<b>28</b>	<b>-</b>	<b>25</b>	<b>-</b>	<b>27</b>	<b>-</b>	<b>27</b>
Gender											
Female	15	60.0%	8	42.1%	8	28.6%	5	20.0%	11	40.7%	8
Male	10	40.0%	11	57.9%	20	71.4%	20	80.0%	16	59.3%	19
Race/Ethnicity											
Students of Color	1	4.0%	1	5.3%	3	10.7%	3	12.0%	1	3.7%	2
White	22	88.0%	14	73.7%	21	75.0%	19	76.0%	25	92.6%	22
Non-Resident Alien	2	8.0%	3	15.8%	4	14.3%	3	12.0%	0	0.0%	2
Other	0	0.0%	1	5.3%	0	0.0%	0	0.0%	1	3.7%	0
Pell-Eligible (UG)	14	56.0%	7	36.8%	16	57.1%	13	52.0%	14	51.9%	14
First-Generation (UG)	9	36.0%	5	26.3%	8	28.6%	6	24.0%	10	37.0%	8
<b>Sociology (BS)</b>	<b>81</b>	<b>-</b>	<b>69</b>	<b>-</b>	<b>64</b>	<b>-</b>	<b>55</b>	<b>-</b>	<b>56</b>	<b>-</b>	<b>58</b>
Gender											
Female	48	59.3%	46	66.7%	46	71.9%	33	60.0%	30	53.6%	36
Male	33	40.7%	23	33.3%	18	28.1%	22	40.0%	26	46.4%	22
Race/Ethnicity											
Students of Color	9	11.1%	13	18.8%	9	14.1%	4	7.3%	6	10.7%	6
White	72	88.9%	55	79.7%	55	85.9%	50	90.9%	50	89.3%	52
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	1	1.4%	0	0.0%	1	1.8%	0	0.0%	0
Pell-Eligible (UG)	53	65.4%	40	58.0%	45	70.3%	29	52.7%	36	64.3%	37
First-Generation (UG)	36	44.4%	33	47.8%	34	53.1%	21	38.2%	21	37.5%	25

**TTU Ten Year Degrees Conferred Trends - Arts & Sciences  
by Department, Degree Program & Concentration**

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	% Change	
											1 Yr.	3 Yr. Ave.
<b>Total Degrees</b>	<b>348</b>	<b>346</b>	<b>361</b>	<b>331</b>	<b>411</b>	<b>361</b>	<b>343</b>	<b>339</b>	<b>314</b>	<b>358</b>	<b>14.0%</b>	<b>1.8%</b>
Department of Biology	112	115	134	123	168	118	130	130	141	134	-5.0%	1.2%
Biology (BS)	67	71	76	82	105	72	68	89	84	117	39.3%	21.5%
<i>Botany</i>	-	-	-	-	-	-	-	-	-	1	-	-
<i>Cellular &amp; Molecular Biology</i>	5	2	9	10	13	18	21	19	17	23	35.3%	5.1%
<i>Environmental Biology</i>	8	3	9	2	6	0	4	5	3	9	200.0%	61.7%
<i>Health Sciences</i>	36	43	44	42	54	22	21	23	27	45	66.7%	31.2%
<i>Marine Biology</i>	-	-	-	-	-	-	-	-	-	4	-	-
<i>Microbiology</i>	-	-	-	-	-	-	-	-	-	8	-	-
<i>Zoology</i>	-	-	-	-	-	-	-	-	-	7	-	-
Wildlife & Fisheries Science (BS)	43	38	50	38	54	39	54	35	50	44	-12.0%	-1.4%
<i>Conservation Biology</i>	8	8	15	6	13	7	11	11	9	14	55.6%	12.5%
<i>Fisheries Science</i>	13	5	10	11	10	6	9	6	13	8	-38.5%	15.0%
<i>Wildlife Science</i>	22	25	25	21	31	26	34	18	28	22	-21.4%	-4.3%
Biology (MS)	2	6	8	3	9	7	8	6	7	9	28.6%	6.7%
Department of Chemistry	37	37	36	39	57	39	39	30	32	36	12.5%	-1.3%
Chemistry (BS)	31	33	30	33	47	34	35	19	28	32	14.3%	5.3%
<i>ACS Approved</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>Applied Chemistry</i>	13	13	16	11	19	16	9	6	9	12	33.3%	16.7%
<i>Biochemistry</i>	16	17	11	19	25	15	22	12	16	19	18.8%	2.2%
<i>Pure Chemistry</i>	2	3	3	3	2	3	4	1	3	1	-66.7%	19.4%
Chemistry (MS)	6	4	6	6	10	5	4	11	4	4	0.0%	37.1%
College of Arts & Sciences	5	3	8	3	1	1	-	-	-	-	-	-
Web Design (BS)	5	3	8	3	1	1	-	-	-	-	-	-
Department of Earth Sciences	20	13	19	11	18	21	12	13	9	9	0.0%	-7.5%
Geosciences (BS)	20	13	19	11	18	21	12	13	9	9	0.0%	-7.5%
<i>Environmental Geology</i>	0	1	5	0	1	4	2	2	1	3	200.0%	50.0%
<i>Geographic Info. Systems</i>	6	4	2	1	6	5	4	3	1	2	100.0%	2.8%
<i>Geography</i>	1	2	1	-	-	-	-	-	-	-	-	-
<i>Geology</i>	13	6	11	10	11	12	6	8	7	4	-42.9%	-7.3%

**TTU Ten Year Degrees Conferred Trends - Arts & Sciences  
by Department, Degree Program & Concentration**

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	% Change	
											1 Yr.	3 Yr. Ave.
<b>Total Degrees</b>	<b>348</b>	<b>346</b>	<b>361</b>	<b>331</b>	<b>411</b>	<b>361</b>	<b>343</b>	<b>339</b>	<b>314</b>	<b>358</b>	<b>14.0%</b>	<b>1.8%</b>
Department of English	20	22	23	17	29	28	28	19	20	18	-10.0%	-12.3%
English (BA)	18	16	19	15	25	24	24	14	16	18	12.5%	-5.0%
<i>Creative Writing</i>	6	4	1	2	3	4	6	8	6	5	-16.7%	-2.8%
<i>Literature</i>	8	7	15	12	10	11	9	3	4	8	100.0%	22.2%
<i>Prof. &amp; Tech. Communication</i>	4	4	2	0	8	7	8	2	4	4	0.0%	8.3%
<i>Theatre</i>	0	1	1	1	4	2	1	1	2	1	-50.0%	16.7%
English (MA)	2	6	4	2	4	4	4	5	4	2	-50.0%	-15.0%
<i>Creative Writing</i>	-	-	-	-	-	-	2	0	1	1	0.0%	-
<i>Literature</i>	-	-	-	-	-	-	-	1	2	1	-50.0%	-
<i>Prof. &amp; Tech. Communication</i>	-	-	-	-	-	-	-	2	1	0	-100.0%	-
Department of Foreign Languages	12	12	9	8	6	14	8	9	5	14	180.0%	49.4%
Foreign Language (BA)	12	12	9	8	6	14	8	9	5	14	180.0%	49.4%
<i>French</i>	1	4	1	3	1	2	2	3	0	3	-	-
<i>German</i>	3	0	2	0	1	2	1	1	1	2	100.0%	33.3%
<i>Spanish</i>	8	8	6	5	4	10	5	5	4	9	125.0%	35.0%
Department of History	15	23	18	16	13	17	18	24	11	16	45.5%	8.2%
History (BA)	3	9	9	7	3	4	6	8	1	4	300.0%	81.9%
History (BS)	12	14	9	9	10	13	12	16	10	12	20.0%	5.3%
Department of Mathematics	17	21	25	22	22	17	17	19	14	7	-50.0%	-21.5%
Mathematics (BS)	12	20	19	13	16	13	14	14	9	5	-44.4%	-26.7%
Mathematics (MS)	5	1	6	9	6	4	3	5	5	2	-60.0%	2.2%
Department of Physics	3	5	4	1	4	0	3	3	2	3	50.0%	5.6%
Physics (BS)	3	5	4	1	4	0	3	3	2	3	50.0%	5.6%
<i>Applied Physics</i>	0	2	1	0	0	0	0	2	0	0	-	-
Department of Sociology & Political Science	107	95	85	91	93	106	88	92	80	83	3.8%	-1.6%
Political Science (BS)	26	21	20	22	25	25	19	28	25	27	8.0%	14.9%
<i>International Relations/Comp. Gov't.</i>	-	-	-	1	3	3	3	3	1	0	-100.0%	-55.6%
<i>Legal Studies</i>	-	-	5	8	11	12	7	14	9	19	111.1%	58.5%
Sociology (BS)	81	74	65	69	68	81	69	64	55	56	1.8%	-6.5%
<i>Criminology &amp; Criminal Justice</i>	44	40	32	39	35	38	31	33	31	30	-3.2%	-0.9%
<i>Social Work</i>	19	21	24	20	22	31	27	22	18	18	0.0%	-12.2%

**TTU Degrees Conferred - Business**  
**5 Year Trend**

	2017-18		2018-19		2019-20		2020-21		2021-22		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
<b>Characteristics of Degrees Awarded</b>											
<b>Total</b>	<b>441</b>	<b>-</b>	<b>389</b>	<b>-</b>	<b>420</b>	<b>-</b>	<b>408</b>	<b>-</b>	<b>406</b>	<b>-</b>	<b>411</b>
<b>Level</b>											
Bachelor's	353	80.0%	288	74.0%	328	78.1%	299	73.3%	299	73.6%	309
Master's	88	20.0%	101	26.0%	91	21.7%	106	26.0%	103	25.4%	100
Certificates	0	< 1%	0	< 1%	1	< 1%	3	< 1%	4	< 1%	3
<b>Demographics of Students (Unduplicated Headcount)</b>											
<b>Undergraduate</b>	<b>350</b>	<b>79.9%</b>	<b>282</b>	<b>73.6%</b>	<b>311</b>	<b>77.4%</b>	<b>286</b>	<b>73.0%</b>	<b>281</b>	<b>73.4%</b>	<b>293</b>
<b>Gender</b>											
Female	140	40.0%	117	41.5%	112	36.0%	115	40.2%	107	38.1%	111
Male	210	60.0%	165	58.5%	199	64.0%	171	59.8%	174	61.9%	181
<b>Race/Ethnicity</b>											
Students of Color	18	5.1%	30	10.6%	32	10.3%	23	8.0%	23	8.2%	26
White	297	84.9%	228	80.9%	259	83.3%	247	86.4%	244	86.8%	250
Non-Resident Alien	26	7.4%	18	6.4%	13	4.2%	10	3.5%	5	1.8%	9
Other	9	2.6%	6	2.1%	7	2.3%	6	2.1%	9	3.2%	7
Pell-Eligible	133	38.0%	123	43.6%	134	43.1%	115	40.2%	120	42.7%	123
First-Generation	109	31.1%	83	29.4%	89	28.6%	79	27.6%	75	26.7%	81
<b>Graduate</b>	<b>88</b>	<b>20.1%</b>	<b>101</b>	<b>26.4%</b>	<b>91</b>	<b>22.6%</b>	<b>106</b>	<b>27.0%</b>	<b>102</b>	<b>26.6%</b>	<b>100</b>
<b>Gender</b>											
Female	39	44.3%	38	37.6%	41	45.1%	48	45.3%	52	51.0%	47
Male	49	55.7%	63	62.4%	50	54.9%	58	54.7%	50	49.0%	53
<b>Race/Ethnicity</b>											
Students of Color	7	8.0%	7	6.9%	6	6.6%	11	10.4%	12	11.8%	10
White	69	78.4%	84	83.2%	83	91.2%	90	84.9%	86	84.3%	86
Non-Resident Alien	10	11.4%	7	6.9%	0	< 1%	2	1.9%	0	< 1%	1
Other	2	2.3%	3	3.0%	2	2.2%	3	2.8%	4	3.9%	3

**TTU Degrees Conferred - Business**  
**5 Year Trend**

	2017-18		2018-19		2019-20		2020-21		2021-22		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
<b>Total</b>	<b>441</b>	<b>-</b>	<b>389</b>	<b>-</b>	<b>420</b>	<b>-</b>	<b>408</b>	<b>-</b>	<b>406</b>	<b>-</b>	<b>411</b>
Bachelor's	353	80.0%	288	74.0%	328	78.1%	299	73.3%	299	73.6%	309
Master's	88	20.0%	101	26.0%	91	21.7%	106	26.0%	103	25.4%	100
Certificates	0	< 1%	0	< 1%	1	< 1%	3	< 1%	4	< 1%	3
<b>Department of Accounting</b>											
Accounting (BSBA)	86	-	71	-	55	-	82	-	58	-	65
Gender											
Female	43	50.0%	35	49.3%	26	47.3%	34	41.5%	20	34.5%	27
Male	43	50.0%	36	50.7%	29	52.7%	48	58.5%	38	65.5%	38
Race/Ethnicity											
Students of Color	3	3.5%	7	9.9%	6	10.9%	7	8.5%	6	10.3%	6
White	78	90.7%	60	84.5%	47	85.5%	70	85.4%	50	86.2%	56
Non-Resident Alien	4	4.7%	1	1.4%	0	0.0%	4	4.9%	1	1.7%	2
Other	1	1.2%	3	4.2%	2	3.6%	1	1.2%	1	1.7%	1
Pell-Eligible (UG)	33	38.4%	32	45.1%	26	47.3%	40	48.8%	25	43.1%	30
First-Generation (UG)	25	29.1%	22	31.0%	18	32.7%	23	28.0%	17	29.3%	19
Accountancy (MAcc)			5	-	13	-	15	-	18	-	15
Gender											
Female	-	-	2	40.0%	6	46.2%	12	80.0%	9	50.0%	9
Male	-	-	3	60.0%	7	53.8%	3	20.0%	9	50.0%	6
Race/Ethnicity											
Students of Color	-	-	0	0.0%	0	0.0%	0	0.0%	2	11.1%	1
White	-	-	5	100.0%	12	92.3%	15	100.0%	16	88.9%	14
Non-Resident Alien	-	-	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	-	-	0	0.0%	1	7.7%	0	0.0%	0	0.0%	0

**TTU Degrees Conferred - Business**  
**5 Year Trend**

	2017-18		2018-19		2019-20		2020-21		2021-22		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
<b>Department of Business</b>											
<b>Business Administration (MBA)</b>	88	-	96	-	78	-	91	-	85	-	85
Gender											
Female	39	44.3%	36	37.5%	35	44.9%	36	39.6%	43	50.6%	38
Male	49	55.7%	60	62.5%	43	55.1%	55	60.4%	41	48.2%	46
Race/Ethnicity											
Students of Color	7	8.0%	7	7.3%	6	7.7%	11	12.1%	10	11.8%	9
White	69	78.4%	79	82.3%	71	91.0%	75	82.4%	70	82.4%	72
Non-Resident Alien	10	11.4%	7	7.3%	0	0.0%	2	2.2%	0	0.0%	1
Other	2	2.3%	3	3.1%	1	1.3%	3	3.3%	4	4.7%	3
<b>Department of Decision Sciences &amp; Management</b>											
<b>Bus. Information &amp; Tech. (BSBA)</b>							2	-	13	-	8
Gender											
Female	-	-	-	-	-	-	0	0.0%	4	30.8%	2
Male	-	-	-	-	-	-	2	100.0%	9	69.2%	6
Race/Ethnicity											
Students of Color	-	-	-	-	-	-	0	0.0%	1	7.7%	1
White	-	-	-	-	-	-	2	100.0%	11	84.6%	7
Non-Resident Alien	-	-	-	-	-	-	0	0.0%	0	0.0%	0
Other	-	-	-	-	-	-	0	0.0%	1	7.7%	1
Pell-Eligible (UG)	-	-	-	-	-	-	0	0.0%	5	38.5%	3
First-Generation (UG)	-	-	-	-	-	-	0	0.0%	2	15.4%	1

**TTU Degrees Conferred - Business**  
**5 Year Trend**

	2017-18		2018-19		2019-20		2020-21		2021-22		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
<b>Business Management (BSBA)</b>	144	-	119	-	136	-	115	-	121	-	124
Gender											
Female	54	37.5%	46	38.7%	44	32.4%	41	35.7%	45	37.2%	43
Male	90	62.5%	73	61.3%	92	67.6%	74	64.3%	76	62.8%	81
Race/Ethnicity											
Students of Color	7	4.9%	12	10.1%	13	9.6%	9	7.8%	7	5.8%	10
White	124	86.1%	91	76.5%	111	81.6%	101	87.8%	108	89.3%	107
Non-Resident Alien	8	5.6%	13	10.9%	6	4.4%	2	1.7%	1	< 1%	3
Other	5	3.5%	3	2.5%	6	4.4%	3	2.6%	5	4.1%	5
Pell-Eligible (UG)	53	36.8%	52	43.7%	63	46.3%	41	35.7%	55	45.5%	53
First-Generation (UG)	57	39.6%	40	33.6%	38	27.9%	28	24.3%	29	24.0%	32
<b>Department of Economics, Finance &amp; Marketing</b>											
<b>Banking (CER)</b>	-	-	-	-	1	-	3	-	2	-	2
Gender											
Female	-	-	-	-	0	0.0%	1	33.3%	1	50.0%	1
Male	-	-	-	-	1	100.0%	2	66.7%	1	50.0%	1
Race/Ethnicity											
Students of Color	-	-	-	-	0	0.0%	1	33.3%	0	0.0%	0
White	-	-	-	-	1	100.0%	2	66.7%	2	100.0%	2
Non-Resident Alien	-	-	-	-	0	0.0%	0	0.0%	0	0.0%	0
Other	-	-	-	-	0	0.0%	0	0.0%	0	0.0%	0
Pell-Eligible (UG)	-	-	-	-	1	100.0%	3	100.0%	0	0.0%	1
First-Generation (UG)	-	-	-	-	1	100.0%	1	33.3%	0	0.0%	1

**TTU Degrees Conferred - Business**  
**5 Year Trend**

	2017-18		2018-19		2019-20		2020-21		2021-22		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Economics (BS)	19	-	7	-	14	-	12	-	7	-	11
Gender											
Female	6	31.6%	1	14.3%	0	0.0%	4	33.3%	2	28.6%	2
Male	13	68.4%	6	85.7%	14	100.0%	8	66.7%	5	71.4%	9
Race/Ethnicity											
Students of Color	1	5.3%	1	14.3%	1	7.1%	1	8.3%	0	0.0%	1
White	15	78.9%	6	85.7%	12	85.7%	8	66.7%	6	85.7%	9
Non-Resident Alien	3	15.8%	0	0.0%	1	7.1%	3	25.0%	1	14.3%	2
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Pell-Eligible (UG)	10	52.6%	5	71.4%	7	50.0%	4	33.3%	3	42.9%	5
First-Generation (UG)	6	31.6%	2	28.6%	3	21.4%	2	16.7%	2	28.6%	2



**TTU Degrees Conferred - Business**  
**5 Year Trend**

	2017-18		2018-19		2019-20		2020-21		2021-22		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Finance (BSBA)	40	-	35	-	44	-	34	-	42	-	40
Gender											
Female	14	35.0%	8	22.9%	7	15.9%	12	35.3%	11	26.2%	10
Male	26	65.0%	27	77.1%	37	84.1%	22	64.7%	31	73.8%	30
Race/Ethnicity											
Students of Color	3	7.5%	3	8.6%	4	9.1%	2	5.9%	5	11.9%	4
White	33	82.5%	31	88.6%	39	88.6%	31	91.2%	33	78.6%	34
Non-Resident Alien	1	2.5%	1	2.9%	1	2.3%	0	0.0%	2	4.8%	1
Other	3	7.5%	0	0.0%	0	0.0%	1	2.9%	2	4.8%	1
Pell-Eligible (UG)	15	37.5%	11	31.4%	18	40.9%	18	52.9%	16	38.1%	17
First-Generation (UG)	8	20.0%	5	14.3%	14	31.8%	15	44.1%	15	35.7%	15
International Bus. & Cultures (BS)	11	-	12	-	15	-	8	-	3	-	9
Gender											
Female	4	36.4%	8	66.7%	9	60.0%	4	50.0%	1	33.3%	5
Male	7	63.6%	4	33.3%	6	40.0%	4	50.0%	2	66.7%	4
Race/Ethnicity											
Students of Color	1	9.1%	3	25.0%	3	20.0%	1	12.5%	0	0.0%	1
White	10	90.9%	7	58.3%	11	73.3%	7	87.5%	3	100.0%	7
Non-Resident Alien	0	0.0%	2	16.7%	1	6.7%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Pell-Eligible (UG)	4	36.4%	8	66.7%	7	46.7%	3	37.5%	2	66.7%	4
First-Generation (UG)	5	45.5%	3	25.0%	4	26.7%	1	12.5%	1	33.3%	2

**TTU Degrees Conferred - Business**  
**5 Year Trend**

	2017-18		2018-19		2019-20		2020-21		2021-22		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Marketing (BSBA)	53	-	44	-	64	-	46	-	55	-	55
Gender											
Female	21	39.6%	22	50.0%	34	53.1%	26	56.5%	36	65.5%	32
Male	32	60.4%	22	50.0%	30	46.9%	20	43.5%	19	34.5%	23
Race/Ethnicity											
Students of Color	3	5.7%	4	9.1%	6	9.4%	4	8.7%	5	9.1%	5
White	40	75.5%	39	88.6%	54	84.4%	40	87.0%	50	90.9%	48
Non-Resident Alien	10	18.9%	1	2.3%	4	6.3%	1	2.2%	0	0.0%	2
Other	0	0.0%	0	0.0%	0	0.0%	1	2.2%	0	0.0%	0
Pell-Eligible (UG)	18	34.0%	16	36.4%	21	32.8%	14	30.4%	23	41.8%	19
First-Generation (UG)	9	17.0%	12	27.3%	16	25.0%	14	30.4%	15	27.3%	15

**TTU Ten Year Degrees Conferred Trends - Business  
by Department, Degree Program & Concentration**

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	% Change	
											1 Yr.	3 Yr. Ave.
<b>Total Degrees</b>	<b>365</b>	<b>308</b>	<b>348</b>	<b>357</b>	<b>403</b>	<b>441</b>	<b>389</b>	<b>420</b>	<b>408</b>	<b>406</b>	<b>-0.5%</b>	<b>1.5%</b>
Department of Accounting	93	72	81	80	81	86	76	68	97	76	-21.6%	3.5%
Accounting (BSBA)	93	72	81	80	81	86	71	55	82	58	-29.3%	-0.9%
Accountancy (MAcc)	-	-	-	-	-	-	5	13	15	18	20.0%	65.1%
Department of Business	87	80	63	78	77	88	96	78	91	87	-4.4%	-2.2%
Banking and Financial Services (CER)	-	-	-	-	-	-	-	-	-	1	-	-
Business Administration (MBA)	87	80	63	78	77	88	96	78	91	85	-6.6%	-2.9%
Accounting	25	22	16	23	10	11	5	2	1	0	-100.0%	-70.0%
Finance	11	7	8	3	3	2	4	5	4	1	-75.0%	-23.3%
Human Resource Management	5	5	6	9	7	5	7	8	6	0	-100.0%	-36.9%
International Business	6	4	2	6	3	6	4	3	1	0	-100.0%	-63.9%
Management Information Systems	8	5	6	5	14	9	8	5	11	0	-100.0%	-5.8%
Risk Management & Insurance	1	-	-	-	-	-	-	-	-	-	-	-
Cyber Management and Analytics (CER)	-	-	-	-	-	-	-	-	-	1	-	-
Dept. of Decision Sciences & Mgmt.	90	73	110	98	144	144	119	136	117	134	14.5%	4.9%
Business Information & Tech. (BSBA)	-	-	-	-	-	-	-	-	2	13	550.0%	-
Business Intl. & Analytics	-	-	-	-	-	-	-	-	-	3	-	-
Business Management (BSBA)	90	73	110	98	144	144	119	136	115	121	5.2%	1.4%
Bus. & Information Technology	23	18	26	27	34	40	33	31	27	21	-22.2%	-13.7%
Business Intl. & Analytics	-	-	-	-	2	9	6	10	11	3	-72.7%	1.3%
General Management	37	35	55	47	68	61	47	63	53	71	34.0%	17.4%
Human Resource Management	21	16	19	17	31	28	22	26	16	20	25.0%	1.6%
Production & Operations Mgt.	8	4	10	7	9	6	11	6	8	6	-25.0%	-12.4%
Dept. of Economic, Finance, & Marketing	95	83	94	101	101	123	98	138	103	109	5.8%	7.1%
Banking (CER)	-	-	-	-	-	-	-	1	3	2	-33.3%	-
Economics (BS)	6	6	3	8	16	19	7	14	12	7	-41.7%	14.7%
Finance (BSBA)	32	34	42	37	39	40	35	44	34	42	23.5%	8.8%
International Business & Cultures (BS)	8	10	6	5	6	11	12	15	8	3	-62.5%	-28.1%
Marketing (BSBA)	49	33	43	51	40	53	44	64	46	55	19.6%	12.3%

**TTU Degrees Conferred - Education**  
**5 Year Trend**

	2017-18		2018-19		2019-20		2020-21		2021-22		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
<b>Characteristics of Degrees Awarded</b>											
<b>Total</b>	<b>545</b>	<b>-</b>	<b>526</b>	<b>-</b>	<b>538</b>	<b>-</b>	<b>472</b>	<b>-</b>	<b>518</b>	<b>-</b>	<b>509</b>
<b>Level</b>											
Bachelor's	399	73.2%	356	67.7%	374	69.5%	315	66.7%	339	65.4%	343
Master's	105	19.3%	129	24.5%	119	22.1%	117	24.8%	131	25.3%	122
Education Specialist	33	6.1%	36	6.8%	35	6.5%	28	5.9%	28	5.4%	30
Doctorate	8	1.5%	5	< 1%	7	1.3%	9	1.9%	4	< 1%	7
Certificates	0	< 1%	0	< 1%	3	< 1%	3	< 1%	16	3.1%	7
<b>Demographics of Students (Unduplicated Headcount)</b>											
<b>Undergraduate</b>	<b>399</b>	<b>73.3%</b>	<b>355</b>	<b>67.7%</b>	<b>374</b>	<b>69.9%</b>	<b>315</b>	<b>67.0%</b>	<b>338</b>	<b>67.3%</b>	<b>342</b>
<b>Gender</b>											
Female	290	72.7%	275	77.5%	272	72.7%	242	76.8%	256	75.7%	257
Male	109	27.3%	80	22.5%	102	27.3%	73	23.2%	82	24.3%	86
<b>Race/Ethnicity</b>											
Students of Color	29	7.3%	30	8.5%	32	8.6%	18	5.7%	27	8.0%	26
White	362	90.7%	321	90.4%	334	89.3%	291	92.4%	310	91.7%	312
Non-Resident Alien	2	< 1%	2	< 1%	4	1.1%	4	1.3%	1	< 1%	3
Other	6	1.5%	2	< 1%	4	1.1%	2	< 1%	0	< 1%	2
Pell-Eligible	212	53.1%	201	56.6%	218	58.3%	165	52.4%	170	50.3%	184
First-Generation	158	39.6%	142	40.0%	150	40.1%	104	33.0%	127	37.6%	127
<b>Graduate</b>	<b>145</b>	<b>26.7%</b>	<b>169</b>	<b>32.3%</b>	<b>161</b>	<b>30.1%</b>	<b>155</b>	<b>33.0%</b>	<b>164</b>	<b>32.7%</b>	<b>160</b>
<b>Gender</b>											
Female	106	73.1%	129	76.3%	121	75.2%	118	76.1%	131	79.9%	123
Male	39	26.9%	40	23.7%	40	24.8%	37	23.9%	33	20.1%	37
<b>Race/Ethnicity</b>											
Students of Color	18	12.4%	9	5.3%	9	5.6%	11	7.1%	12	7.3%	11
White	126	86.9%	155	91.7%	147	91.3%	140	90.3%	149	90.9%	145
Non-Resident Alien	1	< 1%	4	2.4%	2	1.2%	2	1.3%	2	1.2%	2
Other	0	< 1%	1	< 1%	3	1.9%	2	1.3%	1	< 1%	2

**TTU Degrees Conferred - Education**  
**5 Year Trend**

	2017-18		2018-19		2019-20		2020-21		2021-22		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
<b>Total</b>	<b>545</b>	<b>-</b>	<b>526</b>	<b>-</b>	<b>538</b>	<b>-</b>	<b>472</b>	<b>-</b>	<b>518</b>	<b>-</b>	<b>509</b>
Bachelor's	399	73.2%	356	67.7%	374	69.5%	315	66.7%	339	65.4%	343
Master's	105	19.3%	129	24.5%	119	22.1%	117	24.8%	131	25.3%	122
Education Specialist	33	6.1%	36	6.8%	35	6.5%	28	5.9%	28	5.4%	30
Doctorate	8	1.5%	5	< 1%	7	1.3%	9	1.9%	4	< 1%	7
Certificates	0	< 1%	0	< 1%	3	< 1%	3	< 1%	16	3.1%	7
<b>Department of Counseling &amp; Psychology</b>											
<b>Psychology (BS)</b>	<b>44</b>	<b>-</b>	<b>48</b>	<b>-</b>	<b>66</b>	<b>-</b>	<b>30</b>	<b>-</b>	<b>47</b>	<b>-</b>	<b>48</b>
Gender											
Female	34	77.3%	40	83.3%	47	71.2%	22	73.3%	38	80.9%	36
Male	10	22.7%	8	16.7%	19	28.8%	8	26.7%	9	19.1%	12
Race/Ethnicity											
Students of Color	4	9.1%	2	4.2%	8	12.1%	4	13.3%	3	6.4%	5
White	39	88.6%	46	95.8%	56	84.8%	24	80.0%	44	93.6%	41
Non-Resident Alien	0	0.0%	0	0.0%	1	1.5%	0	0.0%	0	0.0%	0
Other	1	2.3%	0	0.0%	1	1.5%	2	6.7%	0	0.0%	1
Pell-Eligible (UG)	31	70.5%	31	64.6%	46	69.7%	18	60.0%	28	59.6%	31
First-Generation (UG)	18	40.9%	20	41.7%	26	39.4%	10	33.3%	21	44.7%	19

**TTU Degrees Conferred - Education**  
**5 Year Trend**

	2017-18		2018-19		2019-20		2020-21		2021-22		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
<b>Counseling &amp; Psychology (MA)</b>	21	-	26	-	20	-	18	-	26	-	21
Gender											
Female	16	76.2%	24	92.3%	17	85.0%	17	94.4%	20	76.9%	18
Male	5	23.8%	1	3.8%	3	15.0%	1	5.6%	6	23.1%	3
Race/Ethnicity											
Students of Color	5	23.8%	1	3.8%	1	5.0%	0	0.0%	4	15.4%	2
White	16	76.2%	24	92.3%	17	85.0%	18	100.0%	22	84.6%	19
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	2	10.0%	0	0.0%	0	0.0%	1
<b>Counseling &amp; Psychology (EdS)</b>	5	-	8	-	6	-	2	-	6	-	5
Gender											
Female	4	80.0%	6	75.0%	5	83.3%	2	100.0%	6	100.0%	4
Male	1	20.0%	2	25.0%	1	16.7%	0	0.0%	0	0.0%	0
Race/Ethnicity											
Students of Color	1	20.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
White	4	80.0%	8	100.0%	6	100.0%	2	100.0%	6	100.0%	5
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
<b>Department of Curriculum &amp; Instruction</b>											
<b>Early Childhood Education (BS)</b>	21	-	14	-	22	-	29	-	21	-	24
Gender											
Female	21	100.0%	14	100.0%	22	100.0%	27	93.1%	21	100.0%	23
Male	0	0.0%	0	0.0%	0	0.0%	2	6.9%	0	0.0%	1
Race/Ethnicity											
Students of Color	0	0.0%	1	7.1%	1	4.5%	0	0.0%	1	4.8%	1
White	21	100.0%	13	92.9%	21	95.5%	27	93.1%	20	95.2%	23
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	2	6.9%	0	0.0%	1
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Pell-Eligible (UG)	12	57.1%	9	64.3%	11	50.0%	16	55.2%	13	61.9%	13
First-Generation (UG)	9	42.9%	6	42.9%	7	31.8%	13	44.8%	11	52.4%	10

**TTU Degrees Conferred - Education**  
**5 Year Trend**

	2017-18		2018-19		2019-20		2020-21		2021-22		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
<b>Elementary Education (BS)</b>	2	-	139	-	125	-	116	-	112	-	118
Gender											
Female	2	100.0%	133	95.7%	116	92.8%	108	93.1%	104	92.9%	109
Male	0	0.0%	6	4.3%	9	7.2%	8	6.9%	8	7.1%	8
Race/Ethnicity											
Students of Color	0	0.0%	4	2.9%	3	2.4%	4	3.4%	7	6.3%	5
White	2	100.0%	135	97.1%	121	96.8%	112	96.6%	105	93.8%	113
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	1	< 1%	0	0.0%	0	0.0%	0
Pell-Eligible (UG)	1	50.0%	82	59.0%	68	54.4%	61	52.6%	59	52.7%	63
First-Generation (UG)	0	0.0%	61	43.9%	52	41.6%	44	37.9%	51	45.5%	49
<b>Multidisciplinary Studies (BS)</b>	166	-	18	-	16	-	15	-	22	-	18
Gender											
Female	148	89.2%	15	83.3%	13	81.3%	15	100.0%	18	81.8%	15
Male	18	10.8%	3	16.7%	3	18.8%	0	0.0%	4	18.2%	2
Race/Ethnicity											
Students of Color	5	3.0%	3	16.7%	1	6.3%	0	0.0%	3	13.6%	1
White	160	96.4%	14	77.8%	15	93.8%	15	100.0%	19	86.4%	16
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	1	< 1%	1	5.6%	0	0.0%	0	0.0%	0	0.0%	0
Pell-Eligible (UG)	85	51.2%	12	66.7%	9	56.3%	11	73.3%	10	45.5%	10
First-Generation (UG)	68	41.0%	7	38.9%	8	50.0%	5	33.3%	10	45.5%	8

**TTU Degrees Conferred - Education**  
**5 Year Trend**

	2017-18		2018-19		2019-20		2020-21		2021-22		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
<b>Secondary Education (BSEd)</b>	41	-	34	-	38	-	24	-	48	-	37
Gender											
Female	25	61.0%	21	61.8%	21	55.3%	10	41.7%	28	58.3%	20
Male	16	39.0%	13	38.2%	17	44.7%	14	58.3%	20	41.7%	17
Race/Ethnicity											
Students of Color	5	12.2%	1	2.9%	0	0.0%	2	8.3%	3	6.3%	2
White	35	85.4%	33	97.1%	38	100.0%	22	91.7%	45	93.8%	35
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	1	2.4%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Pell-Eligible (UG)	21	51.2%	20	58.8%	26	68.4%	16	66.7%	25	52.1%	22
First-Generation (UG)	17	41.5%	10	29.4%	13	34.2%	10	41.7%	11	22.9%	11
<b>Special Education (BS)</b>	41	-	34	-	38	-	24	-	48	-	37
Gender											
Female	25	61.0%	21	61.8%	21	55.3%	10	41.7%	28	58.3%	20
Male	16	39.0%	13	38.2%	17	44.7%	14	58.3%	20	41.7%	17
Race/Ethnicity											
Students of Color	5	12.2%	1	2.9%	0	0.0%	2	8.3%	3	6.3%	2
White	35	85.4%	33	97.1%	38	100.0%	22	91.7%	45	93.8%	35
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	1	2.4%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Pell-Eligible (UG)	21	51.2%	20	58.8%	26	68.4%	16	66.7%	25	52.1%	22
First-Generation (UG)	17	41.5%	10	29.4%	13	34.2%	10	41.7%	11	22.9%	11
<b>Curriculum &amp; Instruction (MA)</b>	59	-	75	-	71	-	64	-	78	-	71
Gender											
Female	47	79.7%	59	78.7%	58	81.7%	56	87.5%	69	88.5%	61
Male	12	20.3%	16	21.3%	13	18.3%	8	12.5%	9	11.5%	10
Race/Ethnicity											
Students of Color	5	8.5%	5	6.7%	3	4.2%	3	4.7%	3	3.8%	3
White	53	89.8%	67	89.3%	66	93.0%	61	95.3%	74	94.9%	67
Non-Resident Alien	1	1.7%	3	4.0%	2	2.8%	0	0.0%	0	0.0%	1
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.3%	0
<b>Instructional Leadership (MA)</b>	8	-	8	-	5	-	14	-	5	-	8
Gender											
Female	4	50.0%	5	62.5%	4	80.0%	10	71.4%	4	80.0%	6



**TTU Degrees Conferred - Education**  
**5 Year Trend**

	2017-18		2018-19		2019-20		2020-21		2021-22		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Male	4	50.0%	3	37.5%	1	20.0%	4	28.6%	1	20.0%	2
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	0	0.0%	2	14.3%	0	0.0%	1
White	8	100.0%	8	100.0%	5	100.0%	12	85.7%	5	100.0%	7
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Online Teaching & Design (CER)	-	-	-	-	3	-	3	-	10	-	5
Gender											
Female	-	-	-	-	2	66.7%	2	66.7%	9	90.0%	4
Male	-	-	-	-	1	33.3%	1	33.3%	1	10.0%	1
Race/Ethnicity											
Students of Color	-	-	-	-	0	0.0%	0	0.0%	0	0.0%	0
White	-	-	-	-	3	100.0%	3	100.0%	10	100.0%	5
Non-Resident Alien	-	-	-	-	0	0.0%	0	0.0%	0	0.0%	0
Other	-	-	-	-	0	0.0%	0	0.0%	0	0.0%	0
Curriculum & Instruction (EdS)	14	-	9	-	8	-	16	-	14	-	13
Gender											
Female	12	85.7%	8	88.9%	5	62.5%	12	75.0%	9	64.3%	9
Male	2	14.3%	1	11.1%	3	37.5%	4	25.0%	5	35.7%	4
Race/Ethnicity											
Students of Color	2	14.3%	0	0.0%	0	0.0%	0	0.0%	1	7.1%	0
White	12	85.7%	9	100.0%	7	87.5%	16	100.0%	13	92.9%	12
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	1	12.5%	0	0.0%	0	0.0%	0

**TTU Degrees Conferred - Education**  
**5 Year Trend**

	2017-18		2018-19		2019-20		2020-21		2021-22		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
<b>Instructional Leadership (EdS)</b>	14	-	19	-	21	-	10	-	8	-	13
Gender											
Female	9	64.3%	12	63.2%	15	71.4%	6	60.0%	8	100.0%	10
Male	5	35.7%	7	36.8%	6	28.6%	4	40.0%	0	0.0%	3
Race/Ethnicity											
Students of Color	2	14.3%	3	15.8%	2	9.5%	2	20.0%	1	12.5%	2
White	12	85.7%	16	84.2%	19	90.5%	7	70.0%	7	87.5%	11
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	1	10.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
<b>Exceptional Learning (PhD)</b>	8	-	5	-	7	-	9	-	4	-	7
Gender											
Female	7	87.5%	3	60.0%	4	57.1%	5	55.6%	2	50.0%	4
Male	1	12.5%	2	40.0%	3	42.9%	4	44.4%	2	50.0%	3
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	0	0.0%	1	11.1%	0	0.0%	0
White	8	100.0%	4	80.0%	7	100.0%	7	77.8%	3	75.0%	6
Non-Resident Alien	0	0.0%	1	20.0%	0	0.0%	1	11.1%	1	25.0%	1
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
<b>Department of Exercise Science, Physical Education &amp; Wellness</b>											
<b>Exercise Science, Phys. Educ., &amp; Wellness (BS)</b>	115	-	92	-	96	-	87	-	81	-	88
Gender											
Female	51	44.3%	43	46.7%	43	44.8%	48	55.2%	42	51.9%	44
Male	64	55.7%	49	53.3%	53	55.2%	39	44.8%	39	48.1%	44
Race/Ethnicity											
Students of Color	15	13.0%	19	20.7%	19	19.8%	8	9.2%	10	12.3%	12
White	95	82.6%	70	76.1%	72	75.0%	77	88.5%	70	86.4%	73
Non-Resident Alien	2	1.7%	2	2.2%	3	3.1%	2	2.3%	1	1.2%	2
Other	3	2.6%	1	1.1%	2	2.1%	0	0.0%	0	0.0%	1
Pell-Eligible (UG)	56	48.7%	43	46.7%	56	58.3%	38	43.7%	34	42.0%	43
First-Generation (UG)	43	37.4%	35	38.0%	41	42.7%	19	21.8%	21	25.9%	27

**TTU Degrees Conferred - Education**  
**5 Year Trend**

	2017-18		2018-19		2019-20		2020-21		2021-22		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Exercise Science, Phys. Educ., & Wellness (MA)	17	-	20	-	23	-	21	-	22	-	22
Gender											
Female	7	41.2%	12	60.0%	13	56.5%	9	42.9%	12	54.5%	11
Male	10	58.8%	8	40.0%	10	43.5%	12	57.1%	10	45.5%	11
Race/Ethnicity											
Students of Color	4	23.5%	0	0.0%	3	13.0%	3	14.3%	3	13.6%	3
White	13	76.5%	19	95.0%	20	87.0%	16	76.2%	18	81.8%	18
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	4.5%	0
Other	0	0.0%	1	5.0%	0	0.0%	2	9.5%	0	0.0%	1

**TTU Ten Year Degrees Conferred Trends - Education  
by Department, Degree Program & Concentration**

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	% Change	
											1 Yr.	3 Yr. Ave.
<b>Total Degrees</b>	<b>721</b>	<b>658</b>	<b>602</b>	<b>566</b>	<b>592</b>	<b>545</b>	<b>526</b>	<b>538</b>	<b>472</b>	<b>518</b>	<b>9.7%</b>	<b>-0.1%</b>
Department of Counseling & Psychology	74	74	57	82	80	70	82	92	50	79	58.0%	8.2%
Psychology (BS)	39	43	36	51	49	44	48	66	30	47	56.7%	13.2%
Counseling & Psychology (MA)	23	26	16	24	27	21	26	20	18	26	44.4%	3.8%
<i>Agency Counseling</i>	3	-	-	-	-	-	-	-	-	-	-	-
<i>Case Management - Supervision</i>	4	2	3	4	3	2	-	-	-	-	-	-
<i>Clinical Mental Health Counseling</i>	3	9	7	10	9	5	8	9	5	15	200.0%	56.0%
<i>Educational Psychology</i>	9	8	2	7	8	8	6	4	1	-	-	-
<i>Psychology</i>	-	-	-	-	-	-	-	-	5	6	20.0%	-
<i>School Counseling</i>	2	2	1	2	4	4	8	4	5	3	-40.0%	-21.7%
<i>School Psychology</i>	2	5	3	1	3	2	4	3	2	2	0.0%	-19.4%
<i>Education Specialist</i>	12	5	5	7	4	5	8	6	2	6	200.0%	36.1%
Counseling & Psychology (EdS)	12	5	5	7	4	5	8	6	2	6	200.0%	36.1%
<i>Agency Counseling</i>	2	0	1	2	1	1	-	-	-	-	-	-
<i>Clinical Mental Health Counseling</i>	-	-	-	-	-	-	1	1	0	1	-	-
<i>Educational Psychology</i>	1	0	2	1	1	1	0	0	1	-	-	-
<i>School Counseling</i>	4	2	0	2	0	1	4	0	1	-	-	-
<i>School Psychology</i>	5	3	2	2	2	2	3	5	0	5	-	-
Department of Curriculum & Instruction	528	437	425	342	353	343	332	327	314	336	7.0%	0.5%
Early Childhood Education (BS)	26	15	12	20	22	21	14	22	29	21	-27.6%	20.5%
<i>Early Childhood Practitioner</i>	-	-	-	4	4	10	5	13	12	9	-25.0%	42.4%
<i>Early Childhood/Spec. Educ. - PreK-3</i>	26	15	12	16	17	11	9	9	17	12	-29.4%	19.8%
Elementary Education (BS)	-	-	-	-	-	2	139	125	116	112	-3.4%	-6.9%

**TTU Ten Year Degrees Conferred Trends - Education  
by Department, Degree Program & Concentration**

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	% Change	
											1 Yr.	3 Yr. Ave.
<b>Total Degrees</b>	<b>721</b>	<b>658</b>	<b>602</b>	<b>566</b>	<b>592</b>	<b>545</b>	<b>526</b>	<b>538</b>	<b>472</b>	<b>518</b>	<b>9.7%</b>	<b>-0.1%</b>
Multidisciplinary Studies (BS)	295	232	240	186	171	166	18	16	15	22	46.7%	9.8%
<i>Elementary Education</i>	248	208	209	154	128	-	-	-	-	-	-	-
<i>Elementary Education K-5</i>	-	-	-	-	1	145	-	-	-	-	-	-
<i>English as a Second Language</i>	0	2	2	1	3	2	0	0	3	4	33.3%	-
<i>General (Non-Licensure)</i>	29	14	24	23	26	16	13	10	6	13	116.7%	17.9%
<i>Middle School</i>	18	8	5	8	13	-	-	-	-	-	-	-
<i>Middle School Math 6-8</i>	-	-	-	-	-	3	5	4	5	2	-60.0%	-18.3%
<i>Middle School Science 6-8</i>	-	-	-	-	-	-	-	1	0	3	-	-
<i>Middle School Social Studies 6-8</i>	-	-	-	-	-	-	-	1	1	-	-	-
<i>Multidisciplinary Studies</i>	-	-	-	-	-	-	-	-	-	-	-	-
Secondary Education (BSEd)	45	38	33	34	35	41	34	38	24	48	100.0%	25.0%
<i>Sec. Educ. - English</i>	14	7	6	6	11	6	5	5	3	10	233.3%	64.4%
<i>Sec. Educ. - French</i>	1	-	-	-	-	-	-	-	-	-	-	-
<i>Sec. Educ. - German</i>	1	-	-	-	-	-	-	-	-	-	-	-
<i>Sec. Educ. - Math</i>	5	7	5	4	2	1	2	2	1	4	300.0%	83.3%
<i>Sec. Educ. - Non-Licensure</i>	-	-	-	4	9	12	15	12	10	14	40.0%	1.1%
<i>Sec. Educ. - Science - Biology</i>	4	6	3	7	7	7	4	6	3	9	200.0%	66.7%
<i>Sec. Educ. - Science - Chemistry</i>	-	-	2	1	1	1	0	3	0	-	-	-
<i>Sec. Educ. - Science - Earth/Space</i>	0	2	0	0	0	1	0	0	1	-	-	-
<i>Sec. Educ. - Spanish</i>	0	1	0	0	0	2	0	0	1	1	0.0%	-
<i>Sec. Educ. - Speech Comm. - Theatre</i>	-	-	-	1	-	-	-	-	-	-	-	-
<i>Social Studies - Economics</i>	-	-	-	1	0	0	0	1	0	-	-	-
<i>Social Studies - Geography</i>	0	1	-	-	-	-	-	-	-	-	-	-
<i>Social Studies - History</i>	19	13	17	10	4	10	8	9	5	9	80.0%	16.0%
<i>Social Studies - Political Science</i>	1	1	0	0	1	1	-	-	-	1	-	-

**TTU Ten Year Degrees Conferred Trends - Education  
by Department, Degree Program & Concentration**

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	% Change	
											1 Yr.	3 Yr. Ave.
<b>Total Degrees</b>	<b>721</b>	<b>658</b>	<b>602</b>	<b>566</b>	<b>592</b>	<b>545</b>	<b>526</b>	<b>538</b>	<b>472</b>	<b>518</b>	<b>9.7%</b>	<b>-0.1%</b>
Special Education (BS)	13	13	10	16	7	10	11	11	14	8	-42.9%	-5.2%
<i>Comprehensive Program (K-12)</i>	8	7	8	12	6	7	10	9	9	4	-55.6%	-21.9%
<i>Modified Program (K-12)</i>	5	6	2	4	1	-	-	-	-	-	-	-
<i>Special Ed. 6-12 History</i>	-	-	-	-	-	-	-	-	-	1		
<i>Special Ed. Interventionist K-8</i>	-	-	-	-	-	2	1	0	1	-	-	-
<i>Special Ed. Practitioner</i>	-	-	-	-	-	1	0	2	4	3	-25.0%	-
Computer Science Education (CER)	-	-	-	-	-	-	-	-	-	6	-	-
Curriculum & Instruction (MA)	88	74	88	57	77	59	75	71	64	78	21.9%	2.2%
<i>Applied Behavior Analysis</i>	-	-	-	-	-	2	3	5	6	11	83.3%	56.7%
<i>Curriculum</i>	25	9	23	12	27	13	22	13	11	13	18.2%	-12.7%
<i>Early Childhood Education</i>	4	5	6	2	2	0	3	6	3	9	200.0%	83.3%
<i>Educational Technology</i>	-	11	6	4	2	6	12	4	0	6	-	-
<i>Elementary Education</i>	13	7	8	10	6	11	4	7	7	6	-14.3%	20.2%
<i>Family &amp; Consumer Sciences</i>	-	-	-	-	-	-	-	3	1	0	-100.0%	-
<i>Library Science</i>	2	3	5	2	1	4	4	3	5	2	-60.0%	-6.1%
<i>Literacy</i>	23	4	9	2	3	2	2	4	3	4	33.3%	36.1%
<i>Music</i>	1	0	2	0	2	0	4	1	0	0	-	-
<i>Secondary Education</i>	12	23	14	18	25	19	13	16	17	18	5.9%	11.7%
<i>Special Education</i>	8	5	14	7	7	1	5	6	8	7	-12.5%	13.6%
<i>STEM Education</i>	-	-	-	-	2	1	3	3	2	2	0.0%	-11.1%
Instructional Leadership (MA)	8	12	11	4	4	8	8	5	14	5	-64.3%	26.1%
Online Teaching & Design (CER)	-	-	-	-	-	-	-	3	3	10	233.3%	-

**TTU Ten Year Degrees Conferred Trends - Education  
by Department, Degree Program & Concentration**

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	% Change	
											1 Yr.	3 Yr. Ave.
<b>Total Degrees</b>	<b>721</b>	<b>658</b>	<b>602</b>	<b>566</b>	<b>592</b>	<b>545</b>	<b>526</b>	<b>538</b>	<b>472</b>	<b>518</b>	<b>9.7%</b>	<b>-0.1%</b>
Curriculum & Instruction (EdS)	24	21	12	11	11	14	9	8	16	14	-12.5%	25.5%
<i>Applied Behavior Analysis</i>	-	-	-	-	-	-	-	-	2	3	50.0%	-
<i>Curriculum</i>	12	11	5	4	5	5	2	2	4	5	25.0%	41.7%
<i>Early Childhood Education</i>	1	0	1	0	0	0	1	0	0	-	-	-
<i>Educational Technology</i>	-	-	2	3	1	2	1	1	3	1	-66.7%	44.4%
<i>Elementary Education</i>	-	1	-	-	-	-	-	-	-	2	-	-
<i>Exercise Science</i>	-	-	-	-	-	-	-	1	0	2	-	-
<i>Family &amp; Consumer Sciences</i>	-	-	-	-	-	-	-	-	1	0	-100.0%	-
<i>Library Science</i>	-	-	-	1	1	4	3	2	1	0	-100.0%	-61.1%
<i>Literacy</i>	6	4	1	1	2	2	1	2	2	0	-100.0%	0.0%
<i>Secondary Education</i>	5	2	2	2	1	1	0	0	3	1	-66.7%	-
<i>Special Education</i>	0	0	0	0	1	0	1	0	0	0	-	-
<i>STEM Education</i>	-	-	1	-	-	-	-	-	-	-	-	-
Instructional Leadership (EdS)	28	26	14	9	16	14	19	21	10	8	-20.0%	-20.6%
Exceptional Learning (PhD)	1	6	5	5	10	8	5	7	9	4	-55.6%	4.3%
<i>Applied Behavior Analysis</i>	1	1	1	0	4	2	1	1	0	0	-	-
<i>Literacy</i>	0	2	2	2	6	4	3	1	5	1	-80.0%	84.4%
<i>Program Planning &amp; Eval.</i>	-	1	1	2	0	2	1	3	4	1	-75.0%	52.8%
<i>STEM Education</i>	-	-	1	1	0	0	0	1	0	2	-	-
<i>Young Children &amp; Families</i>	0	1	-	-	-	-	-	-	-	-	-	-

**TTU Ten Year Degrees Conferred Trends - Education  
by Department, Degree Program & Concentration**

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	% Change	
											1 Yr.	3 Yr. Ave.
<b>Total Degrees</b>	<b>721</b>	<b>658</b>	<b>602</b>	<b>566</b>	<b>592</b>	<b>545</b>	<b>526</b>	<b>538</b>	<b>472</b>	<b>518</b>	<b>9.7%</b>	<b>-0.1%</b>
Department of Exer Sci, Phys. Ed., & Wellness	116	144	112	137	158	132	112	119	108	103	-4.6%	-2.5%
Exercise Science, Phys. Educ., & Wellness (BS)	93	126	99	113	130	115	92	96	87	81	-6.9%	-4.0%
<i>Coaching/Sport Administration</i>	9	8	8	5	-	-	-	-	-	-	-	-
<i>Fitness &amp; Wellness</i>	20	40	40	32	44	38	27	31	18	9	-50.0%	-25.7%
<i>Licensure</i>	20	12	5	7	4	9	4	5	3	9	200.0%	61.7%
<i>Physical Education Practitioner</i>	-	-	-	-	-	-	-	-	-	3		
<i>Pre-Athletic Training</i>	-	-	-	-	-	-	-	4	4	7	75.0%	-
<i>Pre-Occupational Therapy</i>	11	22	17	24	28	18	18	16	22	7	-68.2%	-13.9%
<i>Pre-Physical Therapy</i>	33	44	26	29	36	38	26	21	23	31	34.8%	8.4%
<i>Pre-Physicians Assistant</i>	-	-	-	-	-	-	-	2	3	4	33.3%	-
<i>Recreation &amp; Leisure</i>	-	-	3	3	5	2	-	-	-	-	-	-
<i>Sport Administration</i>	-	-	-	13	13	10	17	17	14	11	-21.4%	-13.0%
Exercise Science, Phys. Educ., & Wellness (MA)	23	18	13	24	28	17	20	23	21	22	4.8%	3.7%
<i>Adapted Physical Education</i>	-	1	0	0	1	-	-	-	-	1	-	-
<i>Elementary/Middle School Phys. Ed.</i>	-	7	3	6	10	6	9	9	10	5	-50.0%	-13.0%
<i>Lifetime Wellness</i>	-	7	4	6	7	4	7	5	7	8	14.3%	8.6%
<i>Sport Management</i>	-	-	5	12	10	7	4	9	4	8	100.0%	56.5%
TN eCampus	3	3	8	5	1	-	-	-	-	-	-	-
Advanced Studies in Teaching & Learning (MEd)	3	3	8	5	1	-	-	-	-	-	-	-



**TTU Degrees Conferred - Engineering**  
**5 Year Trend**

	2017-18		2018-19		2019-20		2020-21		2021-22		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
<b>Characteristics of Degrees Awarded</b>											
<b>Total</b>	599	-	541	-	603	-	540	-	586	-	576
<b>Level</b>											
Bachelor's	541	90.3%	481	88.9%	519	86.1%	487	90.2%	505	86.2%	504
Master's	50	8.3%	45	8.3%	63	10.4%	43	8.0%	59	10.1%	55
Doctorate	8	1.3%	15	2.8%	21	3.5%	10	1.9%	22	3.8%	18
<b>Demographics of Students (Unduplicated Headcount)</b>											
<b>Undergraduate</b>	537	90.3%	481	88.9%	517	86.3%	486	90.2%	501	86.2%	501
<b>Gender</b>											
Female	68	12.7%	66	13.7%	64	12.4%	73	15.0%	83	16.6%	73
Male	469	87.3%	415	86.3%	453	87.6%	413	85.0%	418	83.4%	428
<b>Race/Ethnicity</b>											
Students of Color	35	6.5%	50	10.4%	47	9.1%	35	7.2%	47	9.4%	43
White	393	73.2%	353	73.4%	410	79.3%	421	86.6%	415	82.8%	415
Non-Resident Alien	99	18.4%	61	12.7%	32	6.2%	16	3.3%	20	4.0%	23
Other	10	1.9%	17	3.5%	28	5.4%	14	2.9%	19	3.8%	20
Pell-Eligible	213	39.7%	210	43.7%	234	45.3%	238	49.0%	221	44.1%	231
First-Generation	116	21.6%	135	28.1%	143	27.7%	127	26.1%	118	23.6%	129
<b>Graduate</b>	58	9.7%	60	11.1%	82	13.7%	53	9.8%	80	13.8%	72
<b>Gender</b>											
Female	13	22.4%	9	15.0%	17	20.7%	5	9.4%	18	22.5%	13
Male	45	77.6%	51	85.0%	65	79.3%	48	90.6%	62	77.5%	58
<b>Race/Ethnicity</b>											
Students of Color	1	1.7%	3	5.0%	2	2.4%	5	9.4%	1	1.3%	3
White	24	41.4%	31	51.7%	48	58.5%	34	64.2%	44	55.0%	42
Non-Resident Alien	32	55.2%	26	43.3%	31	37.8%	11	20.8%	31	38.8%	24
Other	1	1.7%	0	< 1%	1	1.2%	3	5.7%	4	5.0%	3

**TTU Degrees Conferred - Engineering**  
**5 Year Trend**

	2017-18		2018-19		2019-20		2020-21		2021-22		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
<b>Total</b>	<b>599</b>	<b>-</b>	<b>541</b>	<b>-</b>	<b>603</b>	<b>-</b>	<b>540</b>	<b>-</b>	<b>586</b>	<b>-</b>	
Bachelor's	541	90.3%	481	88.9%	519	86.1%	487	90.2%	505	86.2%	504
Master's	50	8.3%	45	8.3%	63	10.4%	43	8.0%	59	10.1%	55
Doctorate	8	1.3%	15	2.8%	21	3.5%	10	1.9%	22	3.8%	18
<b>Department of Chemical Engineering</b>											
Chemical Engineering (BSChE)	66	-	59	-	61	-	62	-	42	-	55
Gender											
Female	20	30.3%	18	30.5%	18	29.5%	23	37.1%	20	47.6%	20
Male	46	69.7%	41	69.5%	43	70.5%	39	62.9%	22	52.4%	35
Race/Ethnicity											
Students of Color	6	9.1%	5	8.5%	8	13.1%	4	6.5%	5	11.9%	6
White	43	65.2%	46	78.0%	47	77.0%	53	85.5%	32	76.2%	44
Non-Resident Alien	16	24.2%	6	10.2%	2	3.3%	1	1.6%	1	2.4%	1
Other	1	1.5%	2	3.4%	4	6.6%	4	6.5%	4	9.5%	4
Pell-Eligible (UG)	24	36.4%	17	28.8%	27	44.3%	31	50.0%	18	42.9%	25
First-Generation (UG)	12	18.2%	13	22.0%	19	31.1%	10	16.1%	7	16.7%	12
Chemical Engineering (MS)	7	-	4	-	9	-	3	-	4	-	5
Gender											
Female	2	28.6%	2	50.0%	5	55.6%	0	0.0%	2	50.0%	2
Male	5	71.4%	2	50.0%	4	44.4%	3	100.0%	2	50.0%	3
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	0	0.0%	1	33.3%	0	0.0%	0
White	3	42.9%	0	0.0%	6	66.7%	2	66.7%	3	75.0%	4
Non-Resident Alien	4	57.1%	4	100.0%	3	33.3%	0	0.0%	1	25.0%	1
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0

**TTU Degrees Conferred - Engineering**  
**5 Year Trend**

	2017-18		2018-19		2019-20		2020-21		2021-22		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
<b>Department of Civil &amp; Environmental Engineering</b>											
<b>Civil &amp; Environmental Eng. (BSCE)</b>	70	-	46	-	60	-	57	-	60	-	59
Gender											
Female	11	15.7%	8	17.4%	12	20.0%	14	24.6%	9	15.0%	12
Male	59	84.3%	38	82.6%	48	80.0%	43	75.4%	51	85.0%	47
Race/Ethnicity											
Students of Color	2	2.9%	2	4.3%	4	6.7%	3	5.3%	3	5.0%	3
White	56	80.0%	36	78.3%	44	73.3%	51	89.5%	53	88.3%	49
Non-Resident Alien	12	17.1%	8	17.4%	10	16.7%	1	1.8%	2	3.3%	4
Other	0	0.0%	0	0.0%	2	3.3%	2	3.5%	2	3.3%	2
Pell-Eligible (UG)	28	40.0%	21	45.7%	20	33.3%	21	36.8%	24	40.0%	22
First-Generation (UG)	17	24.3%	15	32.6%	12	20.0%	13	22.8%	14	23.3%	13
<b>Civil &amp; Environmental Eng. (MS)</b>	9	-	10	-	9	-	10	-	9	-	9
Gender											
Female	7	77.8%	1	10.0%	2	22.2%	1	10.0%	2	22.2%	2
Male	2	22.2%	9	90.0%	7	77.8%	9	90.0%	7	77.8%	8
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	0	0.0%	1	10.0%	0	0.0%	0
White	7	77.8%	9	90.0%	5	55.6%	8	80.0%	4	44.4%	6
Non-Resident Alien	2	22.2%	1	10.0%	4	44.4%	1	10.0%	4	44.4%	3
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	11.1%	0

**TTU Degrees Conferred - Engineering**  
**5 Year Trend**

	2017-18		2018-19		2019-20		2020-21		2021-22		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
<b>Department of Computer Science</b>											
<b>Computer Science (BS)</b>	68	-	84	-	104	-	88	-	115	-	102
Gender											
Female	10	14.7%	10	11.9%	10	9.6%	12	13.6%	17	14.8%	13
Male	58	85.3%	74	88.1%	94	90.4%	76	86.4%	98	85.2%	89
Race/Ethnicity											
Students of Color	4	5.9%	11	13.1%	9	8.7%	6	6.8%	13	11.3%	9
White	53	77.9%	61	72.6%	81	77.9%	78	88.6%	95	82.6%	85
Non-Resident Alien	7	10.3%	7	8.3%	2	1.9%	2	2.3%	2	1.7%	2
Other	4	5.9%	5	6.0%	12	11.5%	2	2.3%	5	4.3%	6
Pell-Eligible (UG)	25	36.8%	42	50.0%	53	51.0%	45	51.1%	53	46.1%	50
First-Generation (UG)	8	11.8%	32	38.1%	35	33.7%	24	27.3%	31	27.0%	30
<b>Computer Science (MS)</b>	7	-	13	-	18	-	12	-	25	-	18
Gender											
Female	2	28.6%	1	7.7%	3	16.7%	3	25.0%	7	28.0%	4
Male	5	71.4%	12	92.3%	15	83.3%	9	75.0%	18	72.0%	14
Race/Ethnicity											
Students of Color	0	0.0%	1	7.7%	1	5.6%	2	16.7%	0	0.0%	1
White	1	14.3%	6	46.2%	12	66.7%	7	58.3%	18	72.0%	12
Non-Resident Alien	6	85.7%	6	46.2%	5	27.8%	2	16.7%	6	24.0%	4
Other	0	0.0%	0	0.0%	0	0.0%	1	8.3%	1	4.0%	1

**TTU Degrees Conferred - Engineering**  
**5 Year Trend**

	2017-18		2018-19		2019-20		2020-21		2021-22		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
<b>Department of Electrical &amp; Computer Engineering</b>											
<b>Computer Engineering (BSCmpE)</b>	18	-	19	-	19	-	11	-	19	-	16
Gender											
Female	0	0.0%	1	5.3%	4	21.1%	2	18.2%	3	15.8%	3
Male	18	100.0%	18	94.7%	15	78.9%	9	81.8%	16	84.2%	13
Race/Ethnicity											
Students of Color	0	0.0%	3	15.8%	1	5.3%	0	0.0%	2	10.5%	1
White	12	66.7%	13	68.4%	14	73.7%	9	81.8%	15	78.9%	13
Non-Resident Alien	5	27.8%	1	5.3%	3	15.8%	0	0.0%	0	0.0%	1
Other	1	5.6%	2	10.5%	1	5.3%	2	18.2%	2	10.5%	2
Pell-Eligible (UG)	4	22.2%	9	47.4%	7	36.8%	8	72.7%	8	42.1%	8
First-Generation (UG)	4	22.2%	4	21.1%	6	31.6%	4	36.4%	5	26.3%	5
<b>Electrical Engineering (BSEE)</b>	69	-	48	-	60	-	47	-	66	-	58
Gender											
Female	6	8.7%	6	12.5%	6	10.0%	7	14.9%	10	15.2%	8
Male	63	91.3%	42	87.5%	54	90.0%	40	85.1%	56	84.8%	50
Race/Ethnicity											
Students of Color	6	8.7%	8	16.7%	8	13.3%	5	10.6%	4	6.1%	6
White	52	75.4%	33	68.8%	42	70.0%	35	74.5%	56	84.8%	44
Non-Resident Alien	10	14.5%	7	14.6%	5	8.3%	4	8.5%	6	9.1%	5
Other	1	1.4%	0	0.0%	5	8.3%	3	6.4%	0	0.0%	3
Pell-Eligible (UG)	31	44.9%	23	47.9%	31	51.7%	26	55.3%	26	39.4%	28
First-Generation (UG)	19	27.5%	14	29.2%	18	30.0%	15	31.9%	14	21.2%	16
<b>Electrical &amp; Computer Eng. (MS)</b>	7	-	7	-	6	-	7	-	6	-	6
Gender											
Female	0	0.0%	1	14.3%	1	16.7%	1	14.3%	1	16.7%	1
Male	7	100.0%	6	85.7%	5	83.3%	6	85.7%	5	83.3%	5
Race/Ethnicity											
Students of Color	0	0.0%	1	14.3%	0	0.0%	0	0.0%	0	0.0%	0
White	3	42.9%	2	28.6%	4	66.7%	4	57.1%	3	50.0%	4
Non-Resident Alien	4	57.1%	4	57.1%	2	33.3%	3	42.9%	3	50.0%	3
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0

**TTU Degrees Conferred - Engineering**  
5 Year Trend

	2017-18		2018-19		2019-20		2020-21		2021-22		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
<b>Department of Engineering PhD</b>											
Engineering (PhD)	8	-	15	-	21	-	10	-	22	-	18
Gender											
Female	1	12.5%	2	13.3%	5	23.8%	0	0.0%	5	22.7%	3
Male	7	87.5%	13	86.7%	16	76.2%	10	100.0%	17	77.3%	14
Race/Ethnicity											
Students of Color	0	0.0%	1	6.7%	0	0.0%	0	0.0%	0	0.0%	0
White	3	37.5%	7	46.7%	7	33.3%	6	60.0%	5	22.7%	6
Non-Resident Alien	5	62.5%	7	46.7%	13	61.9%	3	30.0%	15	68.2%	10
Other	0	0.0%	0	0.0%	1	4.8%	1	10.0%	2	9.1%	1
<b>Department of General &amp; Basic Engineering</b>											
Engineering (BSE)	-	-	-	-	2	-	6	-	3	-	4
Gender											
Female	-	-	-	-	0	0.0%	0	0.0%	0	0.0%	0
Male	-	-	-	-	2	100.0%	6	100.0%	3	100.0%	4
Race/Ethnicity											
Students of Color	-	-	-	-	0	0.0%	0	0.0%	0	0.0%	0
White	-	-	-	-	1	50.0%	6	100.0%	3	100.0%	3
Non-Resident Alien	-	-	-	-	0	0.0%	0	0.0%	0	0.0%	0
Other	-	-	-	-	1	50.0%	0	0.0%	0	0.0%	0
Pell-Eligible (UG)	-	-	-	-	0	0.0%	2	33.3%	0	0.0%	1
First-Generation (UG)	-	-	-	-	0	0.0%	3	50.0%	0	0.0%	1

**TTU Degrees Conferred - Engineering**  
**5 Year Trend**

	2017-18		2018-19		2019-20		2020-21		2021-22		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
<b>Department of Manufacturing &amp; Engineering Technology</b>											
<b>Manufacturing &amp; Eng. Tech. (BSET)</b>	<b>71</b>	<b>-</b>	<b>74</b>	<b>-</b>	<b>62</b>	<b>-</b>	<b>62</b>	<b>-</b>	<b>69</b>	<b>-</b>	<b>64</b>
Gender											
Female	4	5.6%	5	6.8%	2	3.2%	2	3.2%	4	5.8%	3
Male	67	94.4%	69	93.2%	60	96.8%	60	96.8%	65	94.2%	62
Race/Ethnicity											
Students of Color	7	9.9%	10	13.5%	5	8.1%	6	9.7%	7	10.1%	6
White	57	80.3%	57	77.0%	55	88.7%	56	90.3%	57	82.6%	56
Non-Resident Alien	7	9.9%	3	4.1%	1	1.6%	0	0.0%	3	4.3%	1
Other	0	0.0%	4	5.4%	1	1.6%	0	0.0%	2	2.9%	1
Pell-Eligible (UG)	34	47.9%	41	55.4%	29	46.8%	33	53.2%	35	50.7%	32
First-Generation (UG)	22	31.0%	24	32.4%	16	25.8%	13	21.0%	19	27.5%	16
<b>Department of Mechanical Engineering</b>											
<b>Mechanical Engineering (BSME)</b>	<b>179</b>	<b>-</b>	<b>151</b>	<b>-</b>	<b>151</b>	<b>-</b>	<b>154</b>	<b>-</b>	<b>131</b>	<b>-</b>	<b>145</b>
Gender											
Female	17	9.5%	18	11.9%	13	8.6%	13	8.4%	21	16.0%	16
Male	162	90.5%	133	88.1%	138	91.4%	141	91.6%	110	84.0%	130
Race/Ethnicity											
Students of Color	10	5.6%	11	7.3%	12	7.9%	11	7.1%	13	9.9%	12
White	123	68.7%	107	70.9%	127	84.1%	134	87.0%	107	81.7%	123
Non-Resident Alien	42	23.5%	29	19.2%	9	6.0%	8	5.2%	6	4.6%	8
Other	4	2.2%	4	2.6%	3	2.0%	1	< 1%	5	3.8%	3
Pell-Eligible (UG)	69	38.5%	57	37.7%	68	45.0%	73	47.4%	58	44.3%	66
First-Generation (UG)	36	20.1%	33	21.9%	37	24.5%	45	29.2%	29	22.1%	37

**TTU Degrees Conferred - Engineering**  
**5 Year Trend**

	2017-18		2018-19		2019-20		2020-21		2021-22		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
<b>Mechanical Engineering (MS)</b>	20	-	11	-	21	-	11	-	15	-	16
Gender											
Female	1	5.0%	2	18.2%	2	9.5%	0	0.0%	2	13.3%	1
Male	19	95.0%	9	81.8%	19	90.5%	11	100.0%	13	86.7%	14
Race/Ethnicity											
Students of Color	1	5.0%	0	0.0%	1	4.8%	1	9.1%	1	6.7%	1
White	7	35.0%	7	63.6%	15	71.4%	7	63.6%	11	73.3%	11
Non-Resident Alien	11	55.0%	4	36.4%	5	23.8%	2	18.2%	3	20.0%	3
Other	1	5.0%	0	0.0%	0	0.0%	1	9.1%	0	0.0%	0



**TTU Ten Year Degrees Conferred Trends - Engineering  
by Department, Degree Program & Concentration**

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	% Change	
											1 Yr.	3 Yr. Ave.
<b>Total Degrees</b>	<b>351</b>	<b>406</b>	<b>453</b>	<b>479</b>	<b>571</b>	<b>599</b>	<b>541</b>	<b>603</b>	<b>540</b>	<b>586</b>	<b>8.5%</b>	<b>3.2%</b>
Department of Chemical Engineering	30	44	66	67	102	73	63	70	65	42	-35.4%	-10.5%
Chemical Engineering (BSChE)	28	40	62	61	96	66	59	61	62	42	-32.3%	-9.1%
<i>Bio-Molecular Engineering</i>	8	11	21	22	31	22	13	23	26	18	-30.8%	19.7%
Chemical Engineering (MS)	2	4	4	6	6	7	4	9	3	4	33.3%	30.6%
Department of Civil & Environmental Engr.	61	67	64	63	67	79	56	69	67	69	3.0%	7.8%
Civil & Environmental Engineering (BSCE)	48	56	56	56	59	70	46	60	57	60	5.3%	10.2%
Civil & Environmental Engineering (MS)	13	11	8	7	8	9	10	9	10	9	-10.0%	-3.0%
Department of Computer Science	36	62	67	69	63	75	97	122	100	140	40.0%	15.9%
Computer Science (BS)	34	54	66	64	55	68	84	104	88	115	30.7%	13.0%
<i>Data Science</i>	-	-	-	-	-	3	1	7	4	13	225.0%	260.7%
<i>High Performance Computing</i>	-	-	-	-	-	-	5	3	5	4	-20.0%	2.2%
<i>Info. Assurance/Cybersecurity</i>	-	-	-	2	4	12	24	37	33	48	45.5%	29.6%
<i>Information Technology</i>	22	27	34	40	18	4	1	-	-	-	-	-
<i>Parallel, Distrib. High Perform.</i>	-	-	-	-	-	2	-	-	-	-	-	-
<i>Software/Scientific Appl.</i>	12	27	32	22	33	47	53	57	0	-	-	-
Computer Science (MS)	2	8	1	5	8	7	13	18	12	25	108.3%	37.8%
<i>Computer Software &amp; Sci. Appl.</i>	-	-	1	1	2	-	-	-	-	-	-	-
<i>Internet Based Computing</i>	1	2	0	3	6	2	-	-	-	-	-	-
Department of Electrical & Computer Engr.	67	67	64	67	105	94	74	85	65	91	40.0%	10.4%
Computer Engineering (BSCmpE)	16	9	9	18	22	18	19	19	11	19	72.7%	10.2%
Electrical Engineering (BSEE)	36	47	47	44	71	69	48	60	47	66	40.4%	14.6%
<i>Mechatronics</i>	-	1	1	2	9	7	2	2	6	3	-50.0%	50.0%
Electrical & Computer Engineering (MS)	15	11	8	5	12	7	7	6	7	6	-14.3%	-4.0%
Department of Engineering PhD	6	13	9	7	12	8	15	21	10	22	120.0%	35.9%
Engineering (PhD)	6	13	9	7	12	8	15	21	10	22	120.0%	35.9%
<i>Chemical Engineering</i>	-	-	-	-	-	-	-	-	-	1	-	-
<i>Civil Engineering</i>	0	1	-	-	-	-	-	-	-	1	-	-
<i>Electrical &amp; Computer Engineering</i>	-	-	-	-	-	-	-	-	-	6	-	-
<i>Mechanical Engineering</i>	-	-	-	-	-	-	-	-	-	4	-	-

**TTU Ten Year Degrees Conferred Trends - Engineering  
by Department, Degree Program & Concentration**

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	% Change	
											1 Yr.	3 Yr. Ave.
<b>Total Degrees</b>	<b>351</b>	<b>406</b>	<b>453</b>	<b>479</b>	<b>571</b>	<b>599</b>	<b>541</b>	<b>603</b>	<b>540</b>	<b>586</b>	<b>8.5%</b>	<b>3.2%</b>
Department of General & Basic Engineering	-	-	-	-	-	-	-	2	6	3	-50.0%	-
Engineering (BSE)	-	-	-	-	-	-	-	2	6	3	-50.0%	-
Department of Industrial & Systems Engr.	5	-	-	-	-	-	-	-	-	-	-	-
Industrial & Systems Engineering (BSIE)	5	-	-	-	-	-	-	-	-	-	-	-
Department of Manufacturing & Engr. Tech.	38	43	53	58	68	71	74	62	62	69	11.3%	-1.6%
Manufacturing & Eng. Technology (BSET)	38	43	53	58	68	71	74	62	62	69	11.3%	-1.6%
<i>Engineering Technology Mgmt.</i>	-	-	-	-	-	-	-	5	14	31	121.4%	-
<i>Mechatronics Engineering Tech.</i>	-	-	-	-	-	-	-	2	11	23	109.1%	-
Department of Mechanical Engineering	108	110	130	148	154	199	162	172	165	146	-11.5%	-3.1%
Mechanical Engineering (BSME)	97	105	121	134	133	179	151	151	154	131	-14.9%	-4.3%
<i>Mechatronics</i>	-	-	-	6	2	21	12	14	20	11	-45.0%	4.8%
<i>Vehicle Engineering</i>	-	-	-	-	-	-	-	-	8	10	25.0%	-
Mechanical Engineering (MS)	11	5	9	14	21	20	11	21	11	15	36.4%	26.6%

**TTU Degrees Conferred - Fine Arts**  
**5 Year Trend**

	2017-18		2018-19		2019-20		2020-21		2021-22		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
<b>Characteristics of Degrees Awarded</b>											
<b>Total</b>	<b>56</b>	<b>-</b>	<b>35</b>	<b>-</b>	<b>56</b>	<b>-</b>	<b>47</b>	<b>-</b>	<b>39</b>	<b>-</b>	<b>47</b>
Level											
Bachelor's	56	100.0%	35	100.0%	56	100.0%	47	100.0%	39	100.0%	47
<b>Demographics of Students (Unduplicated Headcount)</b>											
Undergraduate	56	100.0%	35	100.0%	56	100.0%	47	100.0%	39	100.0%	47
Gender											
Female	32	57.1%	22	62.9%	31	55.4%	27	57.4%	20	51.3%	26
Male	24	42.9%	13	37.1%	25	44.6%	20	42.6%	19	48.7%	21
Race/Ethnicity											
Students of Color	5	8.9%	3	8.6%	3	5.4%	7	14.9%	6	15.4%	5
White	50	89.3%	32	91.4%	51	91.1%	39	83.0%	32	82.1%	41
Non-Resident Alien	0	< 1%	0	< 1%	2	3.6%	0	< 1%	0	< 1%	1
Other	1	1.8%	0	< 1%	0	< 1%	1	2.1%	1	2.6%	1
Pell-Eligible	29	51.8%	20	57.1%	28	50.0%	24	51.1%	24	61.5%	25
First-Generation	22	39.3%	8	22.9%	15	26.8%	13	27.7%	11	28.2%	13

**TTU Degrees Conferred - Fine Arts**  
**5 Year Trend**

	2017-18		2018-19		2019-20		2020-21		2021-22		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
<b>Total</b>	<b>56</b>	<b>-</b>	<b>35</b>	<b>-</b>	<b>56</b>	<b>-</b>	<b>47</b>	<b>-</b>	<b>39</b>	<b>-</b>	<b>46</b>
Bachelor's	56	100.0%	35	100.0%	56	100.0%	47	100.0%	39	100.0%	46
Department of Art, Craft & Design											
Fine Arts (BFA)	21	-	22	-	30	-	29	-	21	-	26
Gender											
Female	15	71.4%	17	77.3%	20	66.7%	20	69.0%	15	71.4%	18
Male	6	28.6%	5	22.7%	10	33.3%	9	31.0%	6	28.6%	8
Race/Ethnicity											
Students of Color	2	9.5%	1	4.5%	3	10.0%	5	17.2%	5	23.8%	4
White	18	85.7%	21	95.5%	25	83.3%	23	79.3%	15	71.4%	21
Non-Resident Alien	0	0.0%	0	0.0%	2	6.7%	0	0.0%	0	0.0%	1
Other	1	4.8%	0	0.0%	0	0.0%	1	3.4%	1	4.8%	1
Pell-Eligible (UG)	12	57.1%	15	68.2%	16	53.3%	15	51.7%	13	61.9%	15
First-Generation (UG)	11	52.4%	6	27.3%	6	20.0%	9	31.0%	6	28.6%	7
Department of Music											
Music (BM)	35	-	13	-	26	-	18	-	18	-	21
Gender											
Female	17	48.6%	5	38.5%	11	42.3%	7	38.9%	5	27.8%	8
Male	18	51.4%	8	61.5%	15	57.7%	11	61.1%	13	72.2%	13
Race/Ethnicity											
Students of Color	3	8.6%	2	15.4%	0	0.0%	2	11.1%	1	5.6%	1
White	32	91.4%	11	84.6%	26	100.0%	16	88.9%	17	94.4%	20
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Pell-Eligible (UG)	17	48.6%	5	38.5%	12	46.2%	9	50.0%	11	61.1%	11
First-Generation (UG)	11	31.4%	2	15.4%	9	34.6%	4	22.2%	5	27.8%	6

**TTU Ten Year Degrees Conferred Trends - Fine Arts  
by Department, Degree Program & Concentration**

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	% Change	
											1 Yr.	3 Yr. Ave.
<b>Total Degrees</b>	<b>39</b>	<b>45</b>	<b>33</b>	<b>45</b>	<b>54</b>	<b>56</b>	<b>35</b>	<b>56</b>	<b>47</b>	<b>39</b>	<b>-17.0%</b>	<b>9.0%</b>
Department of Art, Craft & Design	15	15	13	13	25	21	22	30	29	21	-27.6%	1.8%
Fine Arts (BFA)	15	15	13	13	25	21	22	30	29	21	-27.6%	1.8%
<i>Art Education</i>	5	3	4	1	3	2	2	3	7	3	-57.1%	42.1%
<i>Clay</i>	4	3	1	4	3	3	1	1	2	2	0.0%	33.3%
<i>Design</i>	-	-	-	-	9	8	12	14	10	12	20.0%	2.7%
<i>Fibers</i>	1	0	1	2	1	1	0	1	3	2	-33.3%	-
<i>Glass</i>	0	0	2	3	3	0	2	2	3	1	-66.7%	-5.6%
<i>Metals</i>	2	1	2	0	3	3	0	5	0	1	-	-
<i>Painting</i>	3	4	2	2	2	4	3	4	3	-	-	-
<i>Wood</i>	0	4	1	1	1	0	2	0	1	-	-	-
Department of Music	24	30	20	32	29	35	13	26	18	18	0.0%	23.1%
Music (BM)	24	30	20	32	29	35	13	26	18	18	0.0%	23.1%
<i>Music Education - Instrumental</i>	16	17	13	17	18	18	6	13	8	11	37.5%	38.6%
<i>Music Education - Vocal/General</i>	3	3	3	4	2	2	1	3	5	3	-40.0%	75.6%
<i>Performance</i>	5	10	4	11	9	15	6	10	5	4	-20.0%	-1.1%

**TTU Degrees Conferred - Interdisciplinary Studies**  
**5 Year Trend**

	2017-18		2018-19		2019-20		2020-21		2021-22		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
<b>Characteristics of Degrees Awarded</b>											
<b>Total</b>	<b>255</b>	<b>-</b>	<b>276</b>	<b>-</b>	<b>236</b>	<b>-</b>	<b>322</b>	<b>-</b>	<b>257</b>	<b>-</b>	<b>272</b>
<b>Level</b>											
Bachelor's	212	83.1%	208	75.4%	163	69.1%	190	59.0%	175	68.1%	176
Master's	35	13.7%	37	13.4%	36	15.3%	65	20.2%	40	15.6%	47
Doctorate	3	1.2%	5	1.8%	4	1.7%	1	< 1%	3	1.2%	3
Certificates	5	2.0%	26	9.4%	33	14.0%	66	20.5%	39	15.2%	46
<b>Demographics of Students (Unduplicated Headcount)</b>											
<b>Undergraduate</b>	<b>212</b>	<b>84.8%</b>	<b>208</b>	<b>83.2%</b>	<b>163</b>	<b>79.5%</b>	<b>191</b>	<b>74.9%</b>	<b>176</b>	<b>79.3%</b>	<b>177</b>
<b>Gender</b>											
Female	136	64.2%	128	61.5%	102	62.6%	118	61.8%	106	60.2%	109
Male	76	35.8%	80	38.5%	61	37.4%	73	38.2%	70	39.8%	68
<b>Race/Ethnicity</b>											
Students of Color	30	14.2%	31	14.9%	19	11.7%	30	15.7%	26	14.8%	25
White	178	84.0%	172	82.7%	142	87.1%	156	81.7%	144	81.8%	147
Non-Resident Alien	3	1.4%	4	1.9%	2	1.2%	3	1.6%	4	2.3%	3
Other	1	< 1%	1	< 1%	0	< 1%	2	1.0%	2	1.1%	1
Pell-Eligible	133	62.7%	122	58.7%	91	55.8%	120	62.8%	91	51.7%	101
First-Generation	96	45.3%	93	44.7%	60	36.8%	85	44.5%	53	30.1%	66
<b>Graduate</b>	<b>38</b>	<b>15.2%</b>	<b>42</b>	<b>16.8%</b>	<b>42</b>	<b>20.5%</b>	<b>64</b>	<b>25.1%</b>	<b>46</b>	<b>20.7%</b>	<b>51</b>
<b>Gender</b>											
Female	23	60.5%	21	50.0%	21	50.0%	41	64.1%	28	60.9%	30
Male	15	39.5%	21	50.0%	21	50.0%	23	35.9%	18	39.1%	21
<b>Race/Ethnicity</b>											
Students of Color	3	7.9%	13	31.0%	7	16.7%	6	9.4%	9	19.6%	7
White	32	84.2%	28	66.7%	33	78.6%	56	87.5%	33	71.7%	41
Non-Resident Alien	2	5.3%	1	2.4%	2	4.8%	1	1.6%	2	4.3%	2
Other	1	2.6%	0	< 1%	0	< 1%	1	1.6%	2	4.3%	1

**TTU Degrees Conferred - Interdisciplinary Studies**  
**5 Year Trend**

	2017-18		2018-19		2019-20		2020-21		2021-22		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
<b>Total</b>	<b>255</b>	<b>-</b>	<b>276</b>	<b>-</b>	<b>236</b>	<b>-</b>	<b>322</b>	<b>-</b>	<b>257</b>	<b>-</b>	<b>272</b>
Bachelor's	212	83.1%	208	75.4%	163	69.1%	190	59.0%	175	68.1%	176
Master's	35	13.7%	37	13.4%	36	15.3%	65	20.2%	37	14.4%	46
Doctorate	3	1.2%	5	1.8%	4	1.7%	1	< 1%	3	1.2%	3
Certificates	5	2.0%	26	9.4%	33	14.0%	66	20.5%	42	16.3%	47
Department of Communication											
Communication (BS)	31	-	40	-	28	-	29	-	32	-	30
Gender											
Female	16	51.6%	22	55.0%	21	75.0%	14	48.3%	23	71.9%	19
Male	15	48.4%	18	45.0%	7	25.0%	15	51.7%	9	28.1%	10
Race/Ethnicity											
Students of Color	2	6.5%	5	12.5%	2	7.1%	6	20.7%	6	18.8%	5
White	28	90.3%	35	87.5%	25	89.3%	23	79.3%	26	81.3%	25
Non-Resident Alien	1	3.2%	0	0.0%	1	3.6%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Pell-Eligible (UG)	10	32.3%	22	55.0%	10	35.7%	18	62.1%	16	50.0%	15
First-Generation (UG)	15	48.4%	15	37.5%	9	32.1%	8	27.6%	4	12.5%	7

**TTU Degrees Conferred - Interdisciplinary Studies**  
**5 Year Trend**

	2017-18		2018-19		2019-20		2020-21		2021-22		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
<b>Department of Environmental Studies</b>											
<b>Environmental &amp; Sustainability Studies (BS)</b>	14	-	13	-	9	-	11	-	17	-	12
Gender											
Female	7	50.0%	9	69.2%	3	33.3%	8	72.7%	8	47.1%	6
Male	7	50.0%	4	30.8%	6	66.7%	3	27.3%	9	52.9%	6
Race/Ethnicity											
Students of Color	1	7.1%	0	0.0%	0	0.0%	0	0.0%	2	11.8%	1
White	13	92.9%	12	92.3%	9	100.0%	10	90.9%	15	88.2%	11
Non-Resident Alien	0	0.0%	1	7.7%	0	0.0%	1	9.1%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Pell-Eligible (UG)	8	57.1%	5	38.5%	2	22.2%	6	54.5%	4	23.5%	4
First-Generation (UG)	1	7.1%	5	38.5%	0	0.0%	5	45.5%	3	17.6%	3
<b>Managerial Environmental Informatics (CER)</b>	-	-	-	-	-	-	3	-	1	-	-
Gender											
Female	-	-	-	-	-	-	1	33.3%	1	100.0%	-
Male	-	-	-	-	-	-	2	66.7%	0	0.0%	-
Race/Ethnicity											
Students of Color	-	-	-	-	-	-	0	0.0%	0	0.0%	-
White	-	-	-	-	-	-	3	100.0%	1	100.0%	-
Non-Resident Alien	-	-	-	-	-	-	0	0.0%	0	0.0%	-
Other	-	-	-	-	-	-	0	0.0%	0	0.0%	-
<b>Professional Science Master's (PSM)</b>	2	-	4	-	5	-	4	-	3	-	4
Gender											
Female	1	50.0%	1	25.0%	3	60.0%	2	50.0%	2	66.7%	2
Male	1	50.0%	3	75.0%	2	40.0%	2	50.0%	1	33.3%	2
Race/Ethnicity											
Students of Color	0	0.0%	1	25.0%	0	0.0%	0	0.0%	0	0.0%	0
White	1	50.0%	3	75.0%	5	100.0%	4	100.0%	3	100.0%	4
Non-Resident Alien	1	50.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0



**TTU Degrees Conferred - Interdisciplinary Studies**  
**5 Year Trend**

	2017-18		2018-19		2019-20		2020-21		2021-22		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Technical Environmental Info. (CER)	-	-	-	-	-	-	1	-	0	0.0%	-
Gender											
Female	-	-	-	-	-	-	0	0.0%	0	0.0%	-
Male	-	-	-	-	-	-	1	100.0%	0	0.0%	-
Race/Ethnicity											
Students of Color	-	-	-	-	-	-	0	0.0%	0	0.0%	-
White	-	-	-	-	-	-	1	100.0%	0	0.0%	-
Non-Resident Alien	-	-	-	-	-	-	0	0.0%	0	0.0%	-
Other	-	-	-	-	-	-	0	0.0%	0	0.0%	-
Environmental Sciences (PhD)	3	-	5	-	4	-	1	-	3	-	3
Gender											
Female	1	33.3%	1	20.0%	2	50.0%	1	100.0%	1	33.3%	1
Male	2	66.7%	4	80.0%	2	50.0%	0	0.0%	2	66.7%	1
Race/Ethnicity											
Students of Color	0	0.0%	1	20.0%	0	0.0%	0	0.0%	0	0.0%	0
White	2	66.7%	3	60.0%	3	75.0%	1	100.0%	1	33.3%	2
Non-Resident Alien	1	33.3%	1	20.0%	1	25.0%	0	0.0%	1	33.3%	1
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	33.3%	0
Department of Interdisciplinary Studies											
Innovation & Entrepreneurship (CER)	-	-	-	-	-	-	1	-	2	-	-
Gender											
Female	-	-	-	-	-	-	1	100.0%	1	50.0%	-
Male	-	-	-	-	-	-	0	0.0%	1	50.0%	-
Race/Ethnicity											
Students of Color	-	-	-	-	-	-	0	0.0%	0	0.0%	-
White	-	-	-	-	-	-	1	100.0%	2	100.0%	-
Non-Resident Alien	-	-	-	-	-	-	0	0.0%	0	0.0%	-
Other	-	-	-	-	-	-	0	0.0%	0	0.0%	-
Pell-Eligible (UG)	-	-	-	-	-	-	0	0.0%	1	50.0%	-
First-Generation (UG)	-	-	-	-	-	-	0	0.0%	1	50.0%	-

**TTU Degrees Conferred - Interdisciplinary Studies**  
**5 Year Trend**

	2017-18		2018-19		2019-20		2020-21		2021-22		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
<b>Interdisciplinary Studies (BS)</b>	157	-	137	-	114	-	128	-	112	-	118
Gender											
Female	106	67.5%	85	62.0%	69	60.5%	81	63.3%	63	56.3%	71
Male	51	32.5%	52	38.0%	45	39.5%	47	36.7%	49	43.8%	47
Race/Ethnicity											
Students of Color	25	15.9%	24	17.5%	16	14.0%	22	17.2%	15	13.4%	18
White	129	82.2%	109	79.6%	97	85.1%	102	79.7%	91	81.3%	97
Non-Resident Alien	2	1.3%	3	2.2%	1	< 1%	2	1.6%	4	3.6%	2
Other	1	< 1%	1	< 1%	0	0.0%	2	1.6%	2	1.8%	1
Pell-Eligible (UG)	109	69.4%	81	59.1%	72	63.2%	86	67.2%	63	56.3%	74
First-Generation (UG)	76	48.4%	62	45.3%	45	39.5%	62	48.4%	40	35.7%	49
<b>Department of Professional Studies</b>											
<b>Professional Studies (BS)</b>	10	-	18	-	12	-	22	-	14	-	16
Gender											
Female	7	70.0%	12	66.7%	9	75.0%	14	63.6%	11	78.6%	11
Male	3	30.0%	6	33.3%	3	25.0%	8	36.4%	3	21.4%	5
Race/Ethnicity											
Students of Color	2	20.0%	2	11.1%	1	8.3%	2	9.1%	3	21.4%	2
White	8	80.0%	16	88.9%	11	91.7%	20	90.9%	11	78.6%	14
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Pell-Eligible (UG)	6	60.0%	14	77.8%	7	58.3%	10	45.5%	8	57.1%	8
First-Generation (UG)	4	40.0%	11	61.1%	6	50.0%	10	45.5%	6	42.9%	7

**TTU Degrees Conferred - Interdisciplinary Studies**  
**5 Year Trend**

	2017-18		2018-19		2019-20		2020-21		2021-22		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
<b>Healthcare Informatics (CER)</b>	4	-	8	-	6	-	13	-	12	-	10
Gender											
Female	2	50.0%	7	87.5%	3	50.0%	10	76.9%	8	66.7%	7
Male	2	50.0%	1	12.5%	3	50.0%	3	23.1%	4	33.3%	3
Race/Ethnicity											
Students of Color	1	25.0%	4	50.0%	3	50.0%	2	15.4%	3	25.0%	3
White	3	75.0%	4	50.0%	3	50.0%	10	76.9%	8	66.7%	7
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	1	7.7%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	8.3%	0
<b>Human Resources Leadership (CER)</b>	-	-	2	-	4	-	7	-	6	-	6
Gender											
Female	-	-	1	50.0%	4	100.0%	5	71.4%	3	50.0%	4
Male	-	-	1	50.0%	0	0.0%	2	28.6%	3	50.0%	2
Race/Ethnicity											
Students of Color	-	-	0	0.0%	2	50.0%	0	0.0%	2	33.3%	1
White	-	-	2	100.0%	2	50.0%	7	100.0%	4	66.7%	4
Non-Resident Alien	-	-	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	-	-	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
<b>Professional Studies (MPS)</b>	33	-	33	-	31	-	61	-	37	-	43
Gender											
Female	21	63.6%	19	57.6%	16	51.6%	38	62.3%	24	64.9%	26
Male	12	36.4%	14	42.4%	15	48.4%	21	34.4%	13	35.1%	16
Race/Ethnicity											
Students of Color	3	9.1%	11	33.3%	6	19.4%	6	9.8%	8	21.6%	7
White	29	87.9%	22	66.7%	24	77.4%	51	83.6%	27	73.0%	34
Non-Resident Alien	0	0.0%	0	0.0%	1	3.2%	1	1.6%	1	2.7%	1
Other	1	3.0%	0	0.0%	0	0.0%	1	1.6%	1	2.7%	1

**TTU Degrees Conferred - Interdisciplinary Studies**  
**5 Year Trend**

	2017-18		2018-19		2019-20		2020-21		2021-22		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
<b>Public Safety (CER)</b>	-	-	8	-	14	-	14	-	4	-	11
Gender											
Female	-	-	5	62.5%	5	35.7%	6	42.9%	3	75.0%	5
Male	-	-	3	37.5%	9	64.3%	8	57.1%	1	25.0%	6
Race/Ethnicity											
Students of Color	-	-	3	37.5%	1	7.1%	1	7.1%	0	0.0%	1
White	-	-	5	62.5%	13	92.9%	13	92.9%	4	100.0%	10
Non-Resident Alien	-	-	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	-	-	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
<b>Strategic Leadership (CER)</b>	-	-	7	-	7	-	19	-	12	-	13
Gender											
Female	-	-	3	42.9%	3	42.9%	13	68.4%	6	50.0%	7
Male	-	-	4	57.1%	4	57.1%	6	31.6%	6	50.0%	5
Race/Ethnicity											
Students of Color	-	-	2	28.6%	0	0.0%	0	0.0%	2	16.7%	1
White	-	-	5	71.4%	7	100.0%	19	100.0%	9	75.0%	12
Non-Resident Alien	-	-	0	0.0%	0	0.0%	0	0.0%	1	8.3%	0
Other	-	-	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
<b>Teach. Eng. to Speakers of Other Lang. (CE)</b>	1	-	0	0.0%	2	-	4	-	0	0.0%	2
Gender											
Female	1	100.0%	0	0.0%	1	50.0%	3	75.0%	0	0.0%	1
Male	0	0.0%	0	0.0%	1	50.0%	1	25.0%	0	0.0%	1
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	1	50.0%	1	25.0%	0	0.0%	1
White	1	100.0%	0	0.0%	0	0.0%	2	50.0%	0	0.0%	1
Non-Resident Alien	0	0.0%	0	0.0%	1	50.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	1	25.0%	0	0.0%	0

**TTU Degrees Conferred - Interdisciplinary Studies**  
**5 Year Trend**

	2017-18		2018-19		2019-20		2020-21		2021-22		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Training & Development (CER)	-	-	1	-	-	-	4	-	2	-	3
Gender											
Female	-	-	1	100.0%	-	-	4	100.0%	1	50.0%	3
Male	-	-	0	0.0%	-	-	0	0.0%	1	50.0%	1
Race/Ethnicity											
Students of Color	-	-	0	0.0%	-	-	1	25.0%	0	0.0%	1
White	-	-	1	100.0%	-	-	3	75.0%	2	100.0%	3
Non-Resident Alien	-	-	0	0.0%	-	-	0	0.0%	0	0.0%	0
Other	-	-	0	0.0%	-	-	0	0.0%	0	0.0%	0

**TTU Ten Year Degrees Conferred Trends - Interdisciplinary Studies  
by Department, Degree Program & Concentration**

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	% Change	
											1 Yr.	3 Yr. Ave.
<b>Total Degrees</b>	<b>174</b>	<b>161</b>	<b>173</b>	<b>208</b>	<b>222</b>	<b>255</b>	<b>276</b>	<b>236</b>	<b>322</b>	<b>257</b>	<b>-20.2%</b>	<b>0.6%</b>
Department of Communication	28	25	36	28	40	31	40	28	29	32	10.3%	-5.4%
Communication (BS)	28	25	36	28	40	31	40	28	29	32	10.3%	-5.4%
<i>Communication Studies</i>	-	-	-	-	-	3	9	12	11	16	45.5%	23.5%
<i>Journalism</i>	24	19	33	25	30	28	31	16	18	16	-11.1%	-15.7%
<i>Speech Communication</i>	4	6	3	3	10	-	-	-	-	-	-	-
Department of Environmental Studies	5	7	6	11	18	19	22	18	20	24	20.0%	4.3%
Environmental & Sustainability Studies (BS)	-	1	1	8	12	14	13	9	11	17	54.5%	15.3%
<i>Environmental Science</i>	-	1	1	5	8	10	11	7	7	14	100.0%	21.2%
<i>Environmental Technology</i>	-	-	-	1	2	2	1	2	2	1	-50.0%	16.7%
<i>Society, Culture &amp; Comm.</i>	-	-	-	2	2	2	1	0	2	2	0.0%	-
Managerial Environmental Informatics (CER)	-	-	-	-	-	-	-	-	3	1	-66.7%	-
Professional Science Master's (PSM)	-	2	0	3	5	2	4	5	4	3	-25.0%	-6.7%
<i>Environmental Informatics</i>	-	2	0	3	5	2	4	5	4	3	-25.0%	-6.7%
Technical Environmental Info. (CER)	-	-	-	-	-	-	-	-	1	0	-100.0%	-
Environmental Sciences (PhD)	5	4	5	0	1	3	5	4	1	3	200.0%	35.0%
<i>Biology</i>	3	1	3	0	1	2	2	3	1	1	0.0%	-5.6%
<i>Chemistry</i>	2	3	2	0	0	1	2	1	0	1	-	-
Department of Interdisciplinary Studies	123	111	107	134	114	157	137	114	129	114	-11.6%	-5.1%
Innovation & Entrepreneurship (CER)	-	-	-	-	-	-	-	-	1	2	100.0%	-
Interdisciplinary Studies (BS)	123	111	107	134	114	157	137	114	128	112	-12.5%	-5.7%

**TTU Ten Year Degrees Conferred Trends - Interdisciplinary Studies  
by Department, Degree Program & Concentration**

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	% Change	
											1 Yr.	3 Yr. Ave.
<b>Total Degrees</b>	<b>174</b>	<b>161</b>	<b>173</b>	<b>208</b>	<b>222</b>	<b>255</b>	<b>276</b>	<b>236</b>	<b>322</b>	<b>257</b>	<b>-20.2%</b>	<b>0.6%</b>
Department of Professional Studies	18	18	24	35	50	48	77	76	144	87	-39.6%	16.2%
Professional Studies (BS)	10	13	14	26	16	10	18	12	22	14	-36.4%	4.5%
<i>Health Administration</i>	1	4	7	11	9	5	11	5	12	8	-33.3%	17.4%
<i>Information Technology</i>	6	4	4	7	3	2	3	4	7	1	-85.7%	7.5%
<i>International Org. Leadership</i>	-	-	-	-	-	-	1	0	0	0	-	-
<i>Organizational Leadership</i>	3	5	3	8	4	3	3	3	3	5	66.7%	22.2%
Healthcare Informatics (CER)	-	-	-	-	11	4	8	6	13	12	-7.7%	28.0%
Human Resources Leadership (CER)	-	-	-	-	-	-	2	4	7	6	-14.3%	53.6%
Professional Studies (MPS)	8	5	10	9	23	33	33	31	61	37	-39.3%	17.1%
<i>Health Care Administration</i>	-	-	-	2	9	4	9	5	13	10	-23.1%	30.8%
<i>Human Resources Leadership</i>	1	2	5	3	2	5	2	4	7	6	-14.3%	53.6%
<i>Media and Strategic Communication</i>	-	-	-	-	-	-	-	-	-	4	-	-
<i>Public Safety</i>	-	-	-	-	2	10	13	13	14	4	-71.4%	-21.2%
<i>Strategic Leadership</i>	7	3	5	1	5	11	8	7	19	11	-42.1%	38.9%
<i>Teaching Eng. to Speakers of Other Languages</i>	-	-	-	-	-	1	0	2	4	-	-	-
<i>Training and Development</i>	-	-	-	3	5	2	1	0	4	2	-50.0%	-
Public Safety (CER)	-	-	-	-	-	-	8	14	14	4	-71.4%	1.2%
Strategic Leadership (CER)	-	-	-	-	-	-	7	7	19	12	-36.8%	44.9%
Teaching Eng. to Speakers of Other Lang. (CER)	-	-	-	-	-	1	0	2	4	0	-100.0%	-
Training & Development (CER)	-	-	-	-	-	-	1	0	4	2	-50.0%	-

**TTU Degrees Conferred - Nursing**  
**5 Year Trend**

	2017-18		2018-19		2019-20		2020-21		2021-22		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
<b>Characteristics of Degrees Awarded</b>											
<b>Total</b>	<b>158</b>	<b>-</b>	<b>163</b>	<b>-</b>	<b>148</b>	<b>-</b>	<b>185</b>	<b>-</b>	<b>195</b>	<b>-</b>	<b>178</b>
<b>Level</b>											
Bachelor's	122	77.2%	132	81.0%	117	79.1%	140	75.7%	145	74.4%	134
Master's	35	22.2%	29	17.8%	29	19.6%	40	21.6%	39	20.0%	36
Doctorate	0	-	0	-	0	-	5	2.7%	11	5.6%	5
Certificates	1	< 1%	2	1.2%	2	1.4%	0	-	0	< 1%	2
<b>Demographics of Students (Unduplicated Headcount)</b>											
<b>Undergraduate</b>	<b>122</b>	<b>77.2%</b>	<b>132</b>	<b>81.0%</b>	<b>117</b>	<b>79.1%</b>	<b>140</b>	<b>75.7%</b>	<b>145</b>	<b>74.4%</b>	<b>134</b>
<b>Gender</b>											
Female	109	89.3%	108	81.8%	100	85.5%	115	82.1%	128	88.3%	114
Male	13	10.7%	24	18.2%	17	14.5%	25	17.9%	17	11.7%	20
<b>Race/Ethnicity</b>											
Students of Color	6	4.9%	7	5.3%	6	5.1%	12	8.6%	11	7.6%	10
White	114	93.4%	124	93.9%	107	91.5%	127	90.7%	131	90.3%	122
Non-Resident Alien	1	< 1%	0	-	1	< 1%	0	-	1	< 1%	1
Other	1	< 1%	1	< 1%	3	2.6%	1	< 1%	2	1.4%	2
Pell-Eligible	58	47.5%	57	43.2%	54	46.2%	71	50.7%	60	41.4%	62
First-Generation	49	40.2%	49	37.1%	36	30.8%	53	37.9%	40	27.6%	43
<b>Graduate</b>	<b>36</b>	<b>22.8%</b>	<b>31</b>	<b>19.0%</b>	<b>31</b>	<b>20.9%</b>	<b>45</b>	<b>24.3%</b>	<b>50</b>	<b>25.6%</b>	<b>42</b>
<b>Gender</b>											
Female	28	77.8%	23	74.2%	29	93.5%	39	86.7%	45	90.0%	38
Male	8	22.2%	8	25.8%	2	6.5%	6	13.3%	5	10.0%	4
<b>Race/Ethnicity</b>											
Students of Color	2	5.6%	3	9.7%	1	3.2%	3	6.7%	4	8.0%	3
White	34	94.4%	28	90.3%	30	96.8%	41	91.1%	45	90.0%	39
Non-Resident Alien	0	-	0	-	0	-	0	-	0	< 1%	0
Other	0	-	0	-	0	-	1	2.2%	1	2.0%	1



**TTU Degrees Conferred - Nursing**  
**5 Year Trend**

	2017-18		2018-19		2019-20		2020-21		2021-22		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
<b>Total</b>	<b>158</b>	<b>-</b>	<b>163</b>	<b>-</b>	<b>148</b>	<b>-</b>	<b>185</b>	<b>-</b>	<b>195</b>	<b>-</b>	<b>178</b>
Bachelor's	122	77.2%	132	81.0%	117	79.1%	140	75.7%	145	74.4%	134
Master's	35	22.2%	29	17.8%	29	19.6%	40	21.6%	39	20.0%	36
Doctorate	0	-	0	-	0	-	5	2.7%	11	5.6%	5
Certificates	1	< 1%	2	1.2%	2	1.4%	0	-	0	< 1%	2
<b>Department of Nursing</b>											
<b>Nursing (BSN)</b>	<b>122</b>	<b>-</b>	<b>132</b>	<b>-</b>	<b>117</b>	<b>-</b>	<b>140</b>	<b>-</b>	<b>145</b>	<b>-</b>	<b>134</b>
Gender											
Female	109	89.3%	108	81.8%	100	85.5%	115	82.1%	128	88.3%	114
Male	13	10.7%	24	18.2%	17	14.5%	25	17.9%	17	11.7%	20
Race/Ethnicity											
Students of Color	6	4.9%	7	5.3%	6	5.1%	12	8.6%	11	7.6%	10
White	114	93.4%	124	93.9%	107	91.5%	127	90.7%	131	90.3%	122
Non-Resident Alien	1	< 1%	0	0.0%	1	< 1%	0	0.0%	1	< 1%	1
Other	1	< 1%	1	< 1%	3	2.6%	1	< 1%	2	1.4%	2
Pell-Eligible (UG)	58	47.5%	57	43.2%	54	46.2%	71	50.7%	60	41.4%	62
First-Generation (UG)	49	40.2%	49	37.1%	36	30.8%	53	37.9%	40	27.6%	43
<b>Family Nurse Practitioner (CER)</b>	<b>1</b>	<b>-</b>	<b>2</b>	<b>-</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
Gender											
Female	1	100.0%	2	100.0%	2	100.0%	-	-	-	-	-
Male	0	0.0%	0	0.0%	0	0.0%	-	-	-	-	-
Race/Ethnicity											
Students of Color	0	0.0%	2	100.0%	0	0.0%	-	-	-	-	-
White	1	100.0%	0	0.0%	2	100.0%	-	-	-	-	-
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	-	-	-	-	-
Other	0	0.0%	0	0.0%	0	0.0%	-	-	-	-	-

**TTU Degrees Conferred - Nursing**  
**5 Year Trend**

	2017-18		2018-19		2019-20		2020-21		2021-22		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
<b>Nursing (MSN)</b>	35	-	29	-	29	-	40	-	39	-	36
Gender											
Female	27	77.1%	21	72.4%	27	93.1%	34	85.0%	36	92.3%	32
Male	8	22.9%	8	27.6%	2	6.9%	6	15.0%	3	7.7%	4
Race/Ethnicity											
Students of Color	2	5.7%	1	3.4%	1	3.4%	3	7.5%	3	7.7%	2
White	33	94.3%	28	96.6%	28	96.6%	36	90.0%	35	89.7%	33
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	1	2.5%	1	2.6%	1
<b>Nursing Practice (DNP)</b>	-	-	-	-	-	-	5	-	11	-	8
Gender											
Female	-	-	-	-	-	-	5	100.0%	9	81.8%	7
Male	-	-	-	-	-	-	0	0.0%	2	18.2%	1
Race/Ethnicity											
Students of Color	-	-	-	-	-	-	0	0.0%	1	9.1%	1
White	-	-	-	-	-	-	5	100.0%	10	90.9%	8
Non-Resident Alien	-	-	-	-	-	-	0	0.0%	0	0.0%	0
Other	-	-	-	-	-	-	0	0.0%	0	0.0%	0

**TTU Ten Year Degrees Conferred Trends - Nursing  
by Department, Degree Program & Concentration**

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	% Change	
											1 Yr.	3 Yr. Ave.
<b>Total Degrees</b>	<b>114</b>	<b>116</b>	<b>112</b>	<b>157</b>	<b>157</b>	<b>158</b>	<b>163</b>	<b>148</b>	<b>185</b>	<b>195</b>	<b>5.4%</b>	<b>7.1%</b>
Department of Nursing	114	116	112	157	157	158	163	148	185	195	5.4%	7.1%
Nursing (BSN)	99	92	65	116	115	122	132	117	140	145	3.6%	4.0%
<i>Registered</i>	-	-	1	0	2	8	6	1	6	12	100.0%	172.2%
<i>Upper Division</i>	-	-	-	1	8	64	126	116	134	133	-0.7%	2.3%
Family Nurse Practitioner (CER)	1	0	0	2	1	1	2	2	0	0	-	-
Nursing (MSN)	14	24	47	39	41	35	29	29	40	39	-2.5%	11.8%
<i>Family Nurse Practitioner</i>	13	19	39	33	36	32	29	24	34	36	5.9%	10.1%
<i>Nursing Administration</i>	1	2	2	5	2	0	0	4	1	1	-	-
<i>Nursing Education</i>	0	2	3	0	3	3	0	1	5	2	-60.0%	-
<i>Nursing Informatics</i>	0	1	3	1	0	0	0	0	0	0	-	-
Nursing Practice (DNP)	-	-	-	-	-	-	-	-	5	11	120.0%	-
<i>Adult-Gerontology Acute Care</i>	-	-	-	-	-	-	-	-	1	4	300.0%	-
<i>Executive Leadership in Nursing</i>	-	-	-	-	-	-	-	-	-	1	-	-
<i>Family Nurse Practitioner</i>	-	-	-	-	-	-	-	-	-	4	-	-
<i>Pediatric Nurse Practitioner</i>	-	-	-	-	-	-	-	-	-	2	-	-
<i>Psychiatric/Mental Health</i>	-	-	-	-	-	-	-	-	1	0	-100.0%	-
<i>Women's Health Care</i>	-	-	-	-	-	-	-	-	1	0	-100.0%	-