Annual Faculty Profile

The Annual Faculty Profile report provides meaningful information about faculty, FTE faculty, FTE student enrollment, and FTE Student-Faculty ratios. Faculty information is broken down by academic rank, gender, and race/ethnicity. This report is derived from IPEDS Human Resource information.

Data Notes:

- All data conforms to TTU internal reporting standards and may differ slightly from official reports provided to external constituents such as the Tennessee Higher Education Commission. Differences in reporting date can also cause minor discrepancies.
- For comparability with corresponding measures at other higher education institutions, IPEDS general definitions for full-time-equivalent (FTE) faculty and students are used in this report.
 - a. Adjunct FTE Faculty values are calculated one-third part-time faculty counts.
 - b. Student FTE Enrollment is calculated as full-time students equal one while part-time students is calculated as one-third part-time student counts.

Sources:

- Integrated Postsecondary Education Data System (IPEDS) Human Resources, Fall 2019 – Fall 2023. Washing, DC: U.S. Department of Education, National Center for Education Statistics.
- Integrated Postsecondary Education Data System (IPEDS) Fall Enrollment, Fall 2019 – Fall 2023. Washing, DC: U.S. Department of Education, National Center for Education Statistics.

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Faculty by Tenure Status

Table 1: Number of Faculty by Tenure Status

Faculty	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Tenured	268	273	263	265	251
Tenure-Track	72	83	82	77	89
Non-Tenure-Track	85	90	99	98	101
Total FT Faculty	425	446	444	440	441
Adjunct	222	113	121	150	148
Administrative Faculty**			-	64	70
Total Faculty	647	559	565	654	659

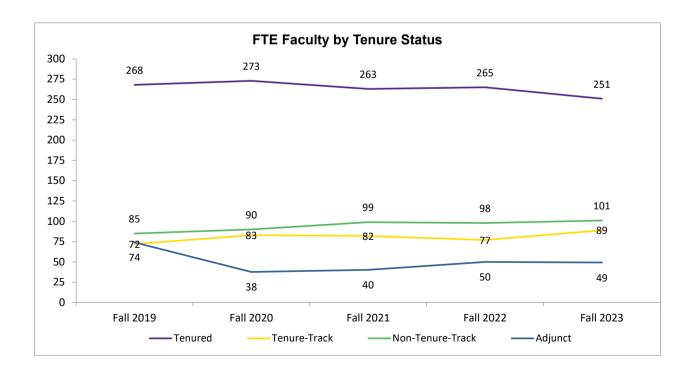
Table 2: FTE Faculty by Tenure Status

FTE Faculty	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Tenured	268	273	263	265	251
Tenure-Track	72	83	82	77	89
Non-Tenure-Track	85	90	99	98	101
Stand alone Grad/Prof Programs*		-	-	-15	-16
Total Adjusted FT Faculty	425	446	444	425	425
Adjunct	74	38	40	50	49
Administrative Faculty**				21	23
Stand alone Grad/Prof Programs*		-	-	-2	-2
Total FTE Faculty	499	484	484	494	495

Note: Tenured, Tenure-Track, and Non-Tenure-Track are all full-time faculty. Adjunct faculty are part-time. The IPEDS definition of full-time equivalent faculty is the method used in this report. The definition is FTE equals full-time faculty plus one-third part-time faculty. For more information, contact the Office of Institutional Assessment, Research, and Effectiveness.

** Calculations of IPEDS Student Faculty Ratio was updated for Fall 2022 to include Administrators teaching credit-bearing sections as a

^{*} Calculations for the IPEDS Student/Faculty ratio(s) were updated for Fall 2022 to exclude any faculty who teach exclusively in non-crec "stand alone Graduate/Professional Programs".



Source: Integrated Postsecondary Education Data System (IPEDS) Human Resources, Fall 2019 - Fall 2023. Washington, DC: U. S. Department of Education, National Center for Education Statistics.

Undergraduate FTE Faculty, FTE Students, and FTE Student-Faculty Ratio

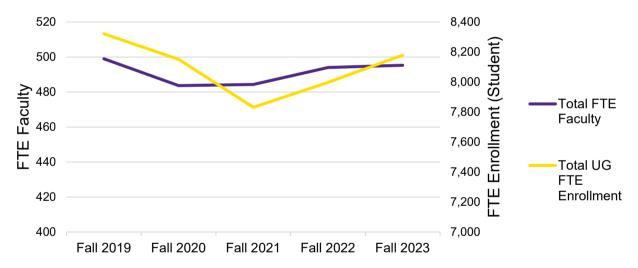
Table 3

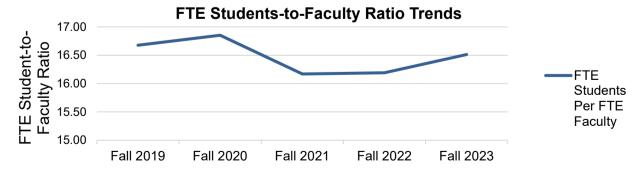
Faculty	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	1 Yr. Change	1 Yr. % Change
FTE Full-Time Faculty	425	446	444	425	425	0	0.0%
FTE Part-Time Faculty	74	38	40	69	70	1	1.9%
Total FTE Faculty	499	484	484	494	495	1	0.3%

Student	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	1 Yr. Change	1 Yr. % Change
FTE Undergrad Full-Time Enrollment	8,004	7,834	7,550	7,728	7,850	122	1.6%
FTE Undergrad Part-Time Enrollment	318	317	281	270	329	60	22.1%
Total UG FTE Enrollment	8,322	8,151	7,831	7,998	8,179	182	2.3%

FTE Students Per FTE Faculty	16.68	16.85	16.17	16.19	16.51	0.32	2.0%
FE Students Per FTE Faculty (Integer)	17	17	16	16	17		

FTE Faculty and FTE Enrollment Trends





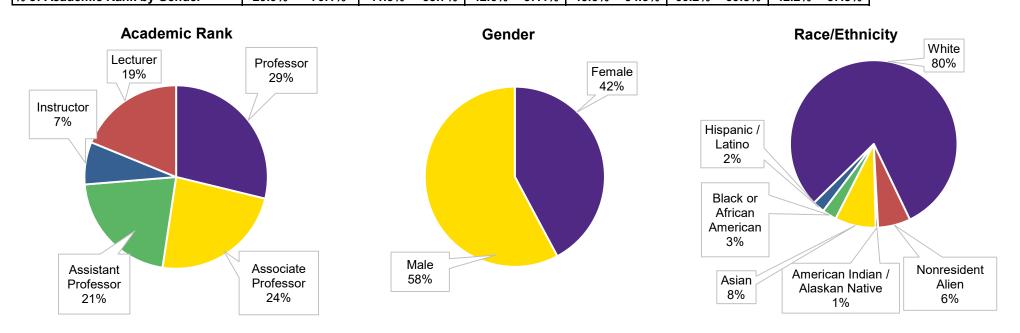
Notes: For comparability with corresponding measures at other higher education institutions, IPEDS general definitions for full-time-equivalent faculty and full-time-equiavlent students are used in this report. The definition is FTE equals full-time students/faculty plus one-third part-time students/faculty.

Source: Integrated Postsecondary Education Data System (IPEDS) Human Resources and IPEDS Fall Enrollment, Fall 2019 - Fall 2023. Washington, DC: U.S. Department of Education, National Center for Education Statistics.

Full-Time Faculty By Academic Rank, Racial/Ethnic Group, and Gender

Table 4: Fall 2023

			Asso	ciate	Assi	stant								
	Profe	Professor		Professor		Professor		Instructor		Lecturer		All		% of Total by
Racial/Ethnic Group	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Total	Race/Ethnicity
American Indian / Alaskan Native	1	1	0	0	0	0	0	0	0	0	1	1	2	0.5%
Asian	2	11	2	6	2	9	1	1	0	0	7	27	34	7.7%
Black or African American	0	3	3	1	1	2	0	1	0	1	4	8	12	2.7%
Hispanic / Latino	1	2	2	2	1	2	0	0	0	0	4	6	10	2.3%
Native Hawaiian or Other Pacific Islander	0	1	0	0	0	0	0	0	0	0	0	1	1	0.2%
White	34	69	34	47	30	29	14	14	44	31	156	190	346	78.5%
Two or More Races	0	0	1	1	0	1	0	0	3	1	4	3	7	1.6%
Race and Ethnicity Unknown	0	0	0	0	0	2	0	0	0	0	0	2	2	0.5%
Nonresident Alien	0	2	1	4	6	9	0	2	3	0	10	17	27	6.1%
All Full-Time Faculty	38	89	43	61	40	54	15	18	50	33	186	255	441	100.0%
% of Academic Rank by Gender	29.9%	70.1%	41.3%	58.7%	42.6%	57.4%	45.5%	54.5%	60.2%	39.8%	42.2%	57.8%		



Source: TTU Human Resource Services, information for Integrated Postsecondary Education Data System (IPEDS), 2023-2024.