



## Quick Facts: Fall 2025

Census as of 09/03/2025

**Total Headcount: 10,701**

### Headcount and SCH by Student's College and Level

#### New Students

2,028	New Freshmen
561	New Transfers
399	New Graduates

#### Incoming Freshmen

3.72	Average HS GPA
37%	4.0 HS GPA
24.2	Average ACT

#### Student FTE

UG	GR	Total
8623	763	9386

#### Undergraduate

#### Graduate

**Total**  
**AH**  
**AS**  
**BA**  
**EH**  
**EI**  
**EN**  
**FA**  
**IP**  
**NU**

HC	SCH	HC	SCH
9306	129,347	1,395	9160
581	8,625	17	145
1,166	16,841	63	419
1,226	17,636	200	1,316
1,275	18,631	529	3,410
540	7,361	161	1,108
2,986	43,398	253	1,634
347	5,113	-	-
469	1,837	4	16
716	9,905	168	1,112

#### Student Body

	UG	GR	Total
Female	45%	62%	47%
Male	55%	38%	53%
Part-Time	10%	71%	18%

#### Faculty (Fall 2024)

674	Total (FTE=528)
253	Tenured
92	Tenure-Track
110	Non-tenure track
219	Adjunct
16:1	Student/Faculty

#### HC by Race/Ethnicity



- White - 78.5%
- Black - 5.0%
- Hispanic - 6.7%
- Two or More - 3.3%
- Non-Resident Alien - 2.6%
- Asian - 2.2%
- All Other - 1.6%

#### Retention of First-Time, Full-Time Freshmen

Fall 2024 to Fall 2025 80.1%,  
**1.9% Increase** over previous year

#### Top 10 Undergraduate Degree Programs by Enrollment

1. Mechanical Engineering (BSME) - 929
2. Computer Science (BS) - 671
3. Nursing (BSN) - 464
4. Biology (BS) - 395
5. Exercise Science (BS) - 394
6. Civil & Environmental Engineering (BSCE) - 369
7. Business Management (BSBA) - 358
8. Electrical Engineering (BSEE) - 329
9. Psychology (BS) - 297
10. Elementary Education (BS) - 254

#### Top 5 Graduate Degree Programs by Enrollment

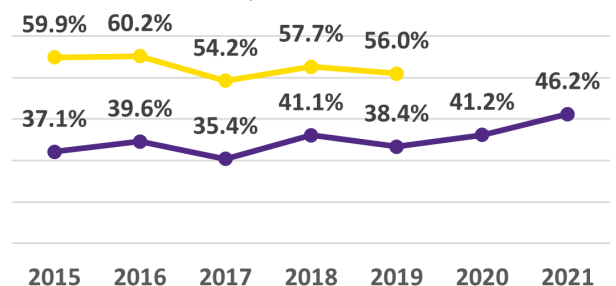
1. Curriculum & Instruction (MA) - 231
2. Business Administration (MBA) - 177
3. Nursing (MSN) - 128
4. Professional Studies (MPS) - 105
5. Counseling & Psychology (MA) - 83

#### Degrees Conferred 2024-25

	Summer	Fall	Spring	Total
<b>Total</b>	<b>274</b>	<b>794</b>	<b>1,323</b>	<b>2,391</b>
<b>BS</b>	126	628	1117	1871
<b>MS</b>	108	114	142	364
<b>EDS</b>	7	12	14	33
<b>PhD</b>	24	7	13	44
<b>Cert.</b>	9	33	37	79

#### Graduation Rates

##### First-Time, Full-Time Freshmen



4-Year 6-Year

## **Definitions and Notes**

**Census date (14<sup>th</sup> day):** Fourteenth calendar day from the beginning of classes, including the day on which classes begin.

**Headcount (HC):** Total number of students enrolled and registered for at least one course at a particular point in time; usually taken at census date.

### **Full-time Equivalent (FTE)**

**Student:** A single value providing a meaningful combination of full-time and part-time students. This figure is calculated as  $((UG\ SCH/15) + (GR\ SCH/12))$ .

**Faculty:** A single value providing a meaningful combination of full-time and part-time faculty that represents one full-time faculty position. This figure is calculated as  $(FT + 1/3(PT))$ .

### **Student Level**

**Undergraduate (UG):** A student enrolled in a bachelor's degree program, or a certificate program below the baccalaureate level.

**Graduate (GR):** A student who holds a bachelor's degree or above and is taking courses at the postbaccalaureate level.

### **Student Full-time/Part-time Status**

**Undergraduate:** Full-time status for undergraduate students is equal to or greater than 12 SCH, whereas part-time status for undergraduates is less than 12 SCH.

**Graduate:** Full-time status for graduate students is equal to or greater than 9 SCH, whereas part-time status for graduates is less than 9 SCH.

**Student Credit Hours:** Number of credit hours generated from student enrollments. This number can be calculated on the basis of the number of students enrolled in an individual course or on the basis of the number of credit hours for which an individual student is registered in a given term. For the purposes of this report, SCH is based on the student's college and registered credit hours.

**Race/Ethnicity = All Other:** Includes American Indian/Alaskan Native, Native Hawaiian/Other Pacific Islander, and Unknown Race or Ethnicity.

**Source:** Institutional Assessment, Research, and Effectiveness data files

*For additional information, contact the Office of Institutional Assessment, Research and Effectiveness at [iare@tntech.edu](mailto:iare@tntech.edu).*