

Tennessee Tech Student Profile and Enrollment Trends
Quality Assurance Funding (QAF) Student Equity Enrollment
Students of Color, Spring 2022

The *Quality Assurance Funding Student Equity Enrollment* report provides enrollment and demographic data for the QAF's selected student group. For 2020-2025, the current group of students selected are Students of Color. THEC defines Students of Color as Alaskan Native, American Indian, Black/African American, Hispanic/Latino, Native Hawaiian/Pacific Islander, and two or more races. This report includes:

- Enrollment and demographic summary data for the current semester; and
- Five-year demographic and enrollment trend data at the institution level.

Data Notes:

1. All data conforms to TTU internal reporting standards and may differ slightly from official reports provided to external constituents such as the Tennessee Higher Education Commission (THEC). Differences in reporting date can also cause minor discrepancies.
2. Unless otherwise noted, all data represents 14th Day census counts for the specified time period.
3. Program names, department names, and department affiliations are as of the most recent Fall term. Programs that were different in previous years are mapped to the current definition.
4. "Independent Programs" has been relabeled "Non-Degree Seeking" to better reflect the students within this group.
5. As defined by THEC, "Students of Color" includes students who self-identify as Alaskan Native/American Indian, Black/African American, Hispanic/Latino, Native Hawaiian/Pacific Islander, or two or more races.
6. Pell-Eligibility and First-Generation Status are collected from the FAFSA. Financial Aid data is only provided for Undergraduate students.

Source: Institutional Assessment, Research, and Effectiveness data files

QAF Student Equity Enrollment, Spring 2022
Students of Color

| | Undergraduate | | Graduate | | University | |
|-----------------------------------------|---------------|-------|----------|-------|------------|-------|
| | N | % | N | % | N | % |
| Total Headcount | 914 | 85.8% | 151 | 14.2% | 1,065 | |
| FTE | 828 | 91.3% | 79 | 8.7% | 907 | |
| Race/Ethnicity | | | | | | |
| Students of Color | 914 | | 151 | | 1,065 | |
| <i>Alaskan Native/American Indian</i> | 16 | 1.8% | 0 | 0.0% | 16 | 1.5% |
| <i>Black/African American</i> | 321 | 35.1% | 75 | 49.7% | 396 | 37.2% |
| <i>Hispanic/Latino</i> | 328 | 35.9% | 51 | 33.8% | 379 | 35.6% |
| <i>Native Hawaiian/Pacific Islander</i> | 4 | < 1% | 1 | < 1% | 5 | < 1% |
| <i>Two or More Races</i> | 245 | 26.8% | 24 | 15.9% | 269 | 25.3% |
| Enrollment Status | | | | | | |
| New First-time Freshmen | 5 | < 1% | - | - | 5 | < 1% |
| New Transfers | 24 | 2.6% | - | - | 24 | 2.3% |
| Seeking Additional Bachelor's | 11 | 1.2% | - | - | 11 | 1.0% |
| Continuing Undergraduate | 838 | 91.7% | - | - | 838 | 78.7% |
| New Special Undergraduate | 36 | 3.9% | - | - | 36 | 3.4% |
| New Graduate | - | - | 21 | 13.9% | 21 | 2.0% |
| Continuing Graduate | - | - | 130 | 86.1% | 130 | 12.2% |
| New Special Graduate | - | - | 0 | 0.0% | 0 | 0.0% |
| Gender | | | | | | |
| Female | 385 | 42.1% | 93 | 61.6% | 478 | 44.9% |
| Male | 529 | 57.9% | 58 | 38.4% | 587 | 55.1% |
| Pell Eligible (UG) | 445 | 48.7% | - | - | 445 | 41.8% |
| First Generation (UG) | 303 | 33.2% | - | - | 303 | 28.5% |
| Residency | | | | | | |
| In-State | 808 | 88.4% | 138 | 91.4% | 946 | 88.8% |
| Out-of-State | 106 | 11.6% | 13 | 8.6% | 119 | 11.2% |

QAF Student Equity Enrollment, Spring 2022
Students of Color

| | Undergraduate | | Graduate | | University | |
|-----------------------------|---------------|-------|----------|-------|------------|-------|
| | N | % | N | % | N | % |
| Age | | | | | | |
| 18 & Under | 146 | 16.0% | 0 | 0.0% | 146 | 13.7% |
| 19-21 | 516 | 56.5% | 1 | < 1% | 517 | 48.5% |
| 22-24 | 192 | 21.0% | 45 | 29.8% | 237 | 22.3% |
| 25-29 | 32 | 3.5% | 29 | 19.2% | 61 | 5.7% |
| 30-34 | 14 | 1.5% | 29 | 19.2% | 43 | 4.0% |
| 35-39 | 3 | < 1% | 17 | 11.3% | 20 | 1.9% |
| 40+ | 11 | 1.2% | 30 | 19.9% | 41 | 3.8% |
| Adult Learners (25+) | 60 | 6.6% | 105 | 69.5% | 165 | 15.5% |
| Load | | | | | | |
| Full-time | 800 | 87.5% | 41 | 27.2% | 841 | 79.0% |
| Part-time | 114 | 12.5% | 110 | 72.8% | 224 | 21.0% |
| College | | | | | | |
| Agriculture & Human Ecology | 32 | 3.5% | 2 | 1.3% | 34 | 3.2% |
| Arts & Sciences | 132 | 14.4% | 3 | 2.0% | 135 | 12.7% |
| Business | 124 | 13.6% | 32 | 21.2% | 156 | 14.6% |
| Education | 144 | 15.8% | 68 | 45.0% | 212 | 19.9% |
| Engineering | 254 | 27.8% | 14 | 9.3% | 268 | 25.2% |
| Fine Arts | 31 | 3.4% | - | - | 31 | 2.9% |
| Interdisciplinary Studies | 107 | 11.7% | 23 | 15.2% | 130 | 12.2% |
| Nursing | 53 | 5.8% | 9 | 6.0% | 62 | 5.8% |
| Non-Degree Seeking | 37 | 4.0% | 0 | 0.0% | 37 | 3.5% |

QAF Student Equity Enrollment Trends - Students of Color

| | Spring 2018 | | Spring 2019 | | Spring 2020 | | Spring 2021 | | Spring 2022 | |
|-----------------------------------------|-------------|-------|-------------|-------|-------------|-------|-------------|-------|-------------|-------|
| | N | % | N | % | N | % | N | % | N | % |
| Total Headcount | 983 | | 910 | | 967 | | 1,018 | | 1,065 | |
| FTE | 853 | | 792 | | 848 | | 865 | | 907 | |
| Race/Ethnicity | | | | | | | | | | |
| Students of Color | 983 | | 910 | | 967 | | 1,018 | | 1,065 | |
| <i>Alaskan Native/American Indian</i> | 12 | 1.2% | 14 | 1.5% | 17 | 1.8% | 17 | 1.7% | 16 | 1.5% |
| <i>Black/African American</i> | 399 | 40.6% | 354 | 38.9% | 353 | 36.5% | 382 | 37.5% | 396 | 37.2% |
| <i>Hispanic/Latino</i> | 284 | 28.9% | 284 | 31.2% | 315 | 32.6% | 349 | 34.3% | 379 | 35.6% |
| <i>Native Hawaiian/Pacific Islander</i> | 3 | < 1% | 3 | < 1% | 3 | < 1% | 3 | < 1% | 5 | < 1% |
| <i>Two or More Races</i> | 285 | 29.0% | 255 | 28.0% | 279 | 28.9% | 267 | 26.2% | 269 | 25.3% |
| Enrollment Status | | | | | | | | | | |
| New First-time Freshmen | 9 | < 1% | 9 | < 1% | 16 | 1.7% | 6 | < 1% | 5 | < 1% |
| New Transfers | 23 | 2.3% | 18 | 2.0% | 25 | 2.6% | 21 | 2.1% | 24 | 2.3% |
| Seeking Additional Bachelor's | 12 | 1.2% | 5 | < 1% | 4 | < 1% | 7 | < 1% | 11 | 1.0% |
| Continuing Undergraduate | 828 | 84.2% | 784 | 86.2% | 822 | 85.0% | 831 | 81.6% | 838 | 78.7% |
| New Special Undergraduate | 20 | 2.0% | 14 | 1.5% | 22 | 2.3% | 30 | 2.9% | 36 | 3.4% |
| New Graduate | 14 | 1.4% | 11 | 1.2% | 16 | 1.7% | 21 | 2.1% | 21 | 2.0% |
| Continuing Graduate | 75 | 7.6% | 69 | 7.6% | 62 | 6.4% | 102 | 10.0% | 130 | 12.2% |
| New Special Graduate | 2 | < 1% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Gender | | | | | | | | | | |
| Female | 416 | 42.3% | 375 | 41.2% | 395 | 40.8% | 444 | 43.6% | 478 | 44.9% |
| Male | 567 | 57.7% | 535 | 58.8% | 572 | 59.2% | 574 | 56.4% | 587 | 55.1% |
| Age | | | | | | | | | | |
| 18 & Under | 147 | 15.0% | 118 | 13.0% | 141 | 14.6% | 155 | 15.2% | 146 | 13.7% |
| 19-21 | 469 | 47.7% | 469 | 51.5% | 507 | 52.4% | 499 | 49.0% | 517 | 48.5% |
| 22-24 | 232 | 23.6% | 206 | 22.6% | 204 | 21.1% | 201 | 19.7% | 237 | 22.3% |
| 25-29 | 52 | 5.3% | 50 | 5.5% | 46 | 4.8% | 63 | 6.2% | 61 | 5.7% |
| 30-34 | 35 | 3.6% | 22 | 2.4% | 27 | 2.8% | 47 | 4.6% | 43 | 4.0% |
| 35-39 | 17 | 1.7% | 12 | 1.3% | 14 | 1.4% | 19 | 1.9% | 20 | 1.9% |
| 40+ | 31 | 3.2% | 33 | 3.6% | 28 | 2.9% | 34 | 3.3% | 41 | 3.8% |
| Adult Learners (25+) | 135 | 13.7% | 117 | 12.9% | 115 | 11.9% | 163 | 16.0% | 165 | 15.5% |
| Pell Eligible (UG) | 482 | 49.0% | 444 | 48.8% | 496 | 51.3% | 455 | 44.7% | 445 | 41.8% |
| First Generation (UG) | 291 | 29.6% | 279 | 30.7% | 273 | 28.2% | 295 | 29.0% | 303 | 28.5% |

QAF Student Equity Enrollment Trends - Students of Color

| | Spring 2018 | | Spring 2019 | | Spring 2020 | | Spring 2021 | | Spring 2022 | |
|-----------------------------|-------------|-------|-------------|-------|-------------|-------|-------------|-------|-------------|-------|
| | N | % | N | % | N | % | N | % | N | % |
| Total Headcount | 983 | | 910 | | 967 | | 1,018 | | 1,065 | |
| Residency | | | | | | | | | | |
| In-State | 899 | 91.5% | 845 | 92.9% | 892 | 92.2% | 920 | 90.4% | 946 | 88.8% |
| Out-of-State | 84 | 8.5% | 65 | 7.1% | 75 | 7.8% | 98 | 9.6% | 119 | 11.2% |
| Load | | | | | | | | | | |
| Full-time | 816 | 83.0% | 748 | 82.2% | 802 | 82.9% | 802 | 78.8% | 841 | 79.0% |
| Part-time | 167 | 17.0% | 162 | 17.8% | 165 | 17.1% | 216 | 21.2% | 224 | 21.0% |
| Classification | | | | | | | | | | |
| Undergraduate | 892 | 90.7% | 830 | 91.2% | 889 | 91.9% | 895 | 87.9% | 914 | 85.8% |
| Freshmen | 215 | 21.9% | 200 | 22.0% | 225 | 23.3% | 201 | 19.7% | 205 | 19.2% |
| Sophomore | 188 | 19.1% | 181 | 19.9% | 201 | 20.8% | 208 | 20.4% | 184 | 17.3% |
| Junior | 208 | 21.2% | 180 | 19.8% | 198 | 20.5% | 210 | 20.6% | 226 | 21.2% |
| Senior | 258 | 26.2% | 253 | 27.8% | 241 | 24.9% | 243 | 23.9% | 261 | 24.5% |
| Special Undergraduate | 23 | 2.3% | 16 | 1.8% | 24 | 2.5% | 33 | 3.2% | 38 | 3.6% |
| Graduate | 91 | 9.3% | 80 | 8.8% | 78 | 8.1% | 123 | 12.1% | 151 | 14.2% |
| Masters | 76 | 7.7% | 67 | 7.4% | 63 | 6.5% | 106 | 10.4% | 121 | 11.4% |
| Education Specialist | 7 | < 1% | 6 | < 1% | 5 | < 1% | 4 | < 1% | 11 | 1.0% |
| Doctoral | 5 | < 1% | 6 | < 1% | 9 | < 1% | 12 | 1.2% | 19 | 1.8% |
| Special Graduate | 3 | < 1% | 1 | < 1% | 1 | < 1% | 1 | < 1% | 0 | 0.0% |
| College | | | | | | | | | | |
| Agriculture & Human Ecology | 37 | 3.8% | 26 | 2.9% | 35 | 3.6% | 37 | 3.6% | 34 | 3.2% |
| Arts & Sciences | 138 | 14.0% | 122 | 13.4% | 122 | 12.6% | 115 | 11.3% | 135 | 12.7% |
| Business | 130 | 13.2% | 131 | 14.4% | 144 | 14.9% | 141 | 13.9% | 156 | 14.6% |
| Education | 152 | 15.5% | 153 | 16.8% | 164 | 17.0% | 194 | 19.1% | 212 | 19.9% |
| Engineering | 243 | 24.7% | 234 | 25.7% | 260 | 26.9% | 258 | 25.3% | 268 | 25.2% |
| Fine Arts | 29 | 3.0% | 31 | 3.4% | 33 | 3.4% | 27 | 2.7% | 31 | 2.9% |
| Interdisciplinary Studies | 88 | 9.0% | 78 | 8.6% | 71 | 7.3% | 143 | 14.0% | 130 | 12.2% |
| Nursing | 47 | 4.8% | 43 | 4.7% | 55 | 5.7% | 70 | 6.9% | 62 | 5.8% |
| Non-Degree Seeking | 119 | 12.1% | 92 | 10.1% | 83 | 8.6% | 33 | 3.2% | 37 | 3.5% |