



Student Profile and Enrollment Trends College Report

Spring 2022

Prepared by Institutional Assessment, Research & Effectiveness

Tennessee Tech Student Profile and Enrollment Trends - College Report

The *Student Profiles and Enrollment Trends* report is produced every Fall and Spring semester and reports each College's summarized and disaggregated enrollment. This comprehensive report includes:

- Five-year demographic and enrollment trend data at the college level; and
- Ten-year enrollment trend data by level, program and concentration for each college.

The Table of Contents below includes links to the different sections and can be used to navigate within this report. Each section also includes buttons to navigate back to this page. College and program summaries have additional buttons to aid in navigating to reports within a College.

Data Notes:

1. All data conforms to TTU internal reporting standards and may differ slightly from official reports provided to external constituents such as the Tennessee Higher Education Commission (THEC). Differences in reporting date can also cause minor discrepancies.
2. Unless otherwise noted, all data represents 14th Day census counts for the specified time period.
3. Program names, department names, and department affiliations are as of the most recent Fall term. Programs that were different in previous years are mapped to the current definition.
4. "Independent Programs" has been relabeled "Non-Degree Seeking" to better reflect the students within this group.
5. As defined by THEC, "Students of Color" includes students who self-identify as Alaskan Native/American Indian, Black/African American, Hispanic/Latino, Native Hawaiian/Pacific Islander, or two-or more races. A detailed distribution by Race/Ethnicity is available by clicking on the Race/Ethnicity subheading within a table.
6. For Race/Ethnicity, the category "Other" includes Asian and Race/Ethnicity Unknown.
7. Pell-Eligibility and First-Generation Status are collected from the FAFSA. Financial Aid data is only provided for Undergraduate students.

Source: Institutional Assessment, Research, and Effectiveness data files

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TTU Enrollment Trends - Agriculture & Human Ecology - All Students
Demographic and Enrollment Characteristics

	Spring 2018		Spring 2019		Spring 2020		Spring 2021		Spring 2022	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	512		502		493		449		452	
FTE	493		477		468		425		431	
Enrollment Status										
New First-time Freshmen	4	< 1%	1	< 1%	5	1.0%	4	< 1%	1	< 1%
New Transfers	11	2.1%	13	2.6%	12	2.4%	16	3.6%	7	1.5%
Seeking Additional Bachelor's	2	< 1%	1	< 1%	1	< 1%	3	< 1%	4	< 1%
Continuing Undergraduate	495	96.7%	487	97.0%	475	96.3%	426	94.9%	427	94.5%
New Graduate	-	-	-	-	-	-	-	-	0	0.0%
Continuing Graduate	-	-	-	-	-	-	-	-	13	2.9%
Gender										
Female	343	67.0%	329	65.5%	323	65.5%	313	69.7%	330	73.0%
Male	169	33.0%	173	34.5%	170	34.5%	136	30.3%	122	27.0%
<u>Race/Ethnicity</u>										
Students of Color	37	7.2%	26	5.2%	35	7.1%	37	8.2%	34	7.5%
White	460	89.8%	465	92.6%	448	90.9%	403	89.8%	406	89.8%
Non-Resident Alien	9	1.8%	5	< 1%	5	1.0%	4	< 1%	4	< 1%
Other	6	1.2%	6	1.2%	5	1.0%	5	1.1%	8	1.8%
Age										
18 & Under	51	10.0%	47	9.4%	46	9.3%	50	11.1%	48	10.6%
19-21	321	62.7%	307	61.2%	317	64.3%	284	63.3%	273	60.4%
22-24	104	20.3%	118	23.5%	102	20.7%	94	20.9%	95	21.0%
25-29	23	4.5%	15	3.0%	17	3.4%	13	2.9%	22	4.9%
30-34	5	< 1%	5	< 1%	3	< 1%	5	1.1%	6	1.3%
35-39	5	< 1%	4	< 1%	3	< 1%	1	< 1%	1	< 1%
40+	3	< 1%	6	1.2%	5	1.0%	2	< 1%	7	1.5%
Adult Learners (25+)	36	7.0%	30	6.0%	28	5.7%	21	4.7%	36	8.0%

TTU Enrollment Trends - Agriculture & Human Ecology - All Students
Demographic and Enrollment Characteristics

	Spring 2018		Spring 2019		Spring 2020		Spring 2021		Spring 2022	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	512		502		493		449		452	
Pell Eligible (UG)	189	36.9%	198	39.4%	193	39.1%	175	39.0%	151	33.4%
First Generation (UG)	140	27.3%	158	31.5%	143	29.0%	133	29.6%	114	25.2%
Residency										
In-State	495	96.7%	487	97.0%	483	98.0%	437	97.3%	428	94.7%
Out-of-State	17	3.3%	15	3.0%	10	2.0%	12	2.7%	24	5.3%
Load										
Full-time	492	96.1%	470	93.6%	460	93.3%	419	93.3%	429	94.9%
Part-time	20	3.9%	32	6.4%	33	6.7%	30	6.7%	23	5.1%
Classification										
Undergraduate	512	100.0%	502	100.0%	493	100.0%	449	100.0%	439	97.1%
Freshmen	90	17.6%	106	21.1%	91	18.5%	78	17.4%	89	19.7%
Sophomore	104	20.3%	103	20.5%	106	21.5%	97	21.6%	91	20.1%
Junior	134	26.2%	128	25.5%	141	28.6%	128	28.5%	112	24.8%
Senior	184	35.9%	165	32.9%	155	31.4%	146	32.5%	147	32.5%
Graduate	-	-	-	-	-	-	-	-	13	2.9%
Masters	-	-	-	-	-	-	-	-	13	2.9%
Degree Programs										
Agriculture (BSAg)	275	53.7%	272	54.2%	272	55.2%	248	55.2%	244	54.0%
Community Health & Nutrition (MS)	-	-	-	-	-	-	-	-	13	2.9%
Human Ecology (BSHE)	237	46.3%	230	45.8%	221	44.8%	201	44.8%	195	43.1%

TTU Enrollment Trends - Agriculture & Human Ecology - Undergraduate
Demographic and Enrollment Characteristics

	Spring 2018		Spring 2019		Spring 2020		Spring 2021		Spring 2022	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	512		502		493		449		439	
FTE	493		477		468		425		422	
Enrollment Status										
New First-time Freshmen	4	< 1%	1	< 1%	5	1.0%	4	< 1%	1	< 1%
New Transfers	11	2.1%	13	2.6%	12	2.4%	16	3.6%	7	1.6%
Seeking Additional Bachelor's	2	< 1%	1	< 1%	1	< 1%	3	< 1%	4	< 1%
Continuing	495	96.7%	487	97.0%	475	96.3%	426	94.9%	427	97.3%
Gender										
Female	343	67.0%	329	65.5%	323	65.5%	313	69.7%	319	72.7%
Male	169	33.0%	173	34.5%	170	34.5%	136	30.3%	120	27.3%
Race/Ethnicity										
Students of Color	37	7.2%	26	5.2%	35	7.1%	37	8.2%	32	7.3%
White	460	89.8%	465	92.6%	448	90.9%	403	89.8%	395	90.0%
Non-Resident Alien	9	1.8%	5	< 1%	5	1.0%	4	< 1%	4	< 1%
Other	6	1.2%	6	1.2%	5	1.0%	5	1.1%	8	1.8%
Pell Eligible (UG)	189	36.9%	198	39.4%	193	39.1%	175	39.0%	151	34.4%
First Generation (UG)	140	27.3%	158	31.5%	143	29.0%	133	29.6%	114	26.0%
Residency										
In-State	495	96.7%	487	97.0%	483	98.0%	437	97.3%	416	94.8%
Out-of-State	17	3.3%	15	3.0%	10	2.0%	12	2.7%	23	5.2%
Age										
18 & Under	51	10.0%	47	9.4%	46	9.3%	50	11.1%	48	10.9%
19-21	321	62.7%	307	61.2%	317	64.3%	284	63.3%	273	62.2%
22-24	104	20.3%	118	23.5%	102	20.7%	94	20.9%	89	20.3%
25-29	23	4.5%	15	3.0%	17	3.4%	13	2.9%	18	4.1%
30-34	5	< 1%	5	< 1%	3	< 1%	5	1.1%	5	1.1%
35-39	5	< 1%	4	< 1%	3	< 1%	1	< 1%	1	< 1%
40+	3	< 1%	6	1.2%	5	1.0%	2	< 1%	5	1.1%
Adult Learners (25+)	36	7.0%	30	6.0%	28	5.7%	21	4.7%	29	6.6%

**TTU Enrollment Trends - Agriculture & Human Ecology - Undergraduate
Demographic and Enrollment Characteristics**

	Spring 2018		Spring 2019		Spring 2020		Spring 2021		Spring 2022	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	512		502		493		449		439	
Load										
Full-time	492	96.1%	470	93.6%	460	93.3%	419	93.3%	419	95.4%
Part-time	20	3.9%	32	6.4%	33	6.7%	30	6.7%	20	4.6%
Classification										
Freshmen	90	17.6%	106	21.1%	91	18.5%	78	17.4%	89	20.3%
Sophomore	104	20.3%	103	20.5%	106	21.5%	97	21.6%	91	20.7%
Junior	134	26.2%	128	25.5%	141	28.6%	128	28.5%	112	25.5%
Senior	184	35.9%	165	32.9%	155	31.4%	146	32.5%	147	33.5%
Degree Programs										
Agriculture (BSAg)	275	53.7%	272	54.2%	272	55.2%	248	55.2%	244	55.6%
Human Ecology (BSHE)	237	46.3%	230	45.8%	221	44.8%	201	44.8%	195	44.4%

TTU Enrollment Trends - Agriculture & Human Ecology - Graduate
Demographic and Enrollment Characteristics

	Spring 2018		Spring 2019		Spring 2020		Spring 2021		Spring 2022	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	-		-		-		-		13	
FTE	-		-		-		-		9	
Enrollment Status										
New Graduate	-	-	-	-	-	-	-	-	0	0.0%
Continuing Graduate	-	-	-	-	-	-	-	-	13	100.0%
Gender										
Female	-	-	-	-	-	-	-	-	11	84.6%
Male	-	-	-	-	-	-	-	-	2	15.4%
Race/Ethnicity										
Students of Color	-	-	-	-	-	-	-	-	2	15.4%
White	-	-	-	-	-	-	-	-	11	84.6%
Non-Resident Alien	-	-	-	-	-	-	-	-	0	0.0%
Other	-	-	-	-	-	-	-	-	0	0.0%
Residency										
In-State	-	-	-	-	-	-	-	-	12	92.3%
Out-of-State	-	-	-	-	-	-	-	-	1	7.7%
Age										
18 & Under	-	-	-	-	-	-	-	-	0	0.0%
19-21	-	-	-	-	-	-	-	-	0	0.0%
22-24	-	-	-	-	-	-	-	-	6	46.2%
25-29	-	-	-	-	-	-	-	-	4	30.8%
30-34	-	-	-	-	-	-	-	-	1	7.7%
35-39	-	-	-	-	-	-	-	-	0	0.0%
40+	-	-	-	-	-	-	-	-	2	15.4%
Adult Learners (25+)	-	-	-	-	-	-	-	-	7	53.8%

**TTU Enrollment Trends - Agriculture & Human Ecology - Graduate
Demographic and Enrollment Characteristics**

	Spring 2018		Spring 2019		Spring 2020		Spring 2021		Spring 2022	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	-		-		-		-		13	
Load										
Full-time	-	-	-	-	-	-	-	-	10	76.9%
Part-time	-	-	-	-	-	-	-	-	3	23.1%
Classification										
Masters	-	-	-	-	-	-	-	-	13	100.0%
Degree Programs										
Community Health & Nutrition (MS)	-	-	-	-	-	-	-	-	13	100.0%

**TTU Ten Year Enrollment Trends - Agriculture & Human Ecology
by Degree Program & Concentration**

	Spring	Spring	Spring	Spring	Spring	Spring	Spring	Spring	Spring	Spring	% Change	
	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	1 Yr.	3 Yr. Avg.
Total Headcount	553	553	571	546	544	512	502	493	449	452	0.7%	-3.3%
Undergraduates	553	553	571	546	544	512	502	493	449	439	-2.2%	-4.3%
Agriculture (BSAg)	302	299	321	293	288	275	272	272	248	244	-1.6%	-3.5%
<i>Agribusiness Management</i>	59	64	70	75	75	76	73	68	59	53	-10.2%	-10.1%
<i>Agricultural Communications</i>	4	9	12	13	5	6	9	6	5	2	-60.0%	-36.7%
<i>Agricultural Education</i>	25	21	19	17	16	19	25	22	19	23	21.1%	-1.5%
<i>Agricultural Engr. Technology</i>	59	54	55	51	44	38	42	50	37	26	-29.7%	-12.2%
<i>Agricultural Science & Mgmt.</i>	-	-	-	-	-	-	-	4	5	12	140.0%	-
<i>Agritourism</i>	2	1	4	3	2	-	-	-	-	-	-	-
<i>Agronomy & Soils</i>	8	7	11	6	8	14	7	6	8	7	-12.5%	2.2%
<i>Animal Science</i>	46	44	47	45	48	34	35	36	33	38	15.2%	3.2%
<i>Animal Science - Pre Veterinary</i>	64	70	72	56	61	58	55	45	54	51	-5.6%	-1.2%
<i>Environmental Agriscience</i>	13	8	9	9	10	8	7	6	4	6	50.0%	0.8%
<i>Horticulture</i>	7	11	11	11	11	14	12	19	14	18	28.6%	20.2%
<i>Nursery & Landscape Mgt.</i>	6	2	2	4	3	2	2	6	7	4	-42.9%	57.9%
<i>Turfgrass Management</i>	9	8	8	3	5	6	5	4	3	2	-33.3%	-26.1%
Human Ecology (BSHE)	251	254	250	253	256	237	230	221	201	195	-3.0%	-5.3%
<i>Child Develop./Family Relations</i>	90	95	77	80	80	85	81	71	50	41	-18.0%	-20.0%
<i>Child Life</i>	-	-	29	34	36	35	30	27	31	43	38.7%	14.5%
<i>Family/Consumer Science Educ.</i>	12	13	10	7	7	5	4	8	7	5	-28.6%	19.6%
<i>Food Systems Administration</i>	-	-	-	-	9	5	4	3	1	0	-100.0%	-63.9%
<i>Food, Nutrition, & Dietetics</i>	75	78	78	78	-	-	-	-	-	-	-	-
<i>Housing & Design</i>	38	25	23	20	28	29	39	40	43	37	-14.0%	-1.3%
<i>Merchandising & Design</i>	35	40	33	34	32	28	33	29	28	27	-3.6%	-6.4%
<i>Nutrition & Dietetics</i>	-	-	-	-	64	50	39	43	41	42	2.4%	2.7%
Graduates	-	-	-	-	-	-	-	-	-	13	-	-
Community Health & Nutrition (MS)	-	-	-	-	-	-	-	-	-	13	-	-

TTU Enrollment Trends - Arts & Sciences - All Students
Demographic and Enrollment Characteristics

	Spring 2018		Spring 2019		Spring 2020		Spring 2021		Spring 2022	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	1,324		1,325		1,303		1,192		1,122	
FTE	1,214		1,204		1,184		1,078		1,025	
Enrollment Status										
New First-time Freshmen	3	< 1%	6	< 1%	4	< 1%	9	< 1%	5	< 1%
New Transfers	39	2.9%	39	2.9%	29	2.2%	31	2.6%	22	2.0%
Seeking Additional Bachelor's	18	1.4%	14	1.1%	9	< 1%	12	1.0%	6	< 1%
Continuing Undergraduate	1,214	91.7%	1,211	91.4%	1,198	91.9%	1,086	91.1%	1,029	91.7%
New Graduate	7	< 1%	9	< 1%	6	< 1%	12	1.0%	13	1.2%
Continuing Graduate	43	3.2%	46	3.5%	57	4.4%	42	3.5%	47	4.2%
Gender										
Female	671	50.7%	671	50.6%	677	52.0%	630	52.9%	599	53.4%
Male	653	49.3%	654	49.4%	626	48.0%	562	47.1%	523	46.6%
Race/Ethnicity										
Students of Color	138	10.4%	122	9.2%	122	9.4%	115	9.6%	135	12.0%
White	1,145	86.5%	1,156	87.2%	1,138	87.3%	1,039	87.2%	943	84.0%
Non-Resident Alien	27	2.0%	25	1.9%	15	1.2%	13	1.1%	16	1.4%
Other	14	1.1%	22	1.7%	28	2.1%	25	2.1%	28	2.5%
Age										
18 & Under	143	10.8%	148	11.2%	120	9.2%	112	9.4%	113	10.1%
19-21	755	57.0%	766	57.8%	780	59.9%	725	60.8%	641	57.1%
22-24	287	21.7%	278	21.0%	266	20.4%	243	20.4%	254	22.6%
25-29	84	6.3%	76	5.7%	86	6.6%	73	6.1%	70	6.2%
30-34	24	1.8%	28	2.1%	23	1.8%	22	1.8%	23	2.0%
35-39	11	< 1%	14	1.1%	9	< 1%	8	< 1%	9	< 1%
40+	20	1.5%	15	1.1%	19	1.5%	9	< 1%	12	1.1%
Adult Learners (25+)	139	10.5%	133	10.0%	137	10.5%	112	9.4%	114	10.2%
Pell Eligible (UG)	513	38.7%	516	38.9%	531	40.8%	437	36.7%	403	35.9%
First Generation (UG)	359	27.1%	364	27.5%	339	26.0%	308	25.8%	291	25.9%

TTU Enrollment Trends - Arts & Sciences - All Students
Demographic and Enrollment Characteristics

	Spring 2018		Spring 2019		Spring 2020		Spring 2021		Spring 2022	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	1,324		1,325		1,303		1,192		1,122	
Residency										
In-State	1,287	97.2%	1,282	96.8%	1,264	97.0%	1,151	96.6%	1,075	95.8%
Out-of-State	37	2.8%	43	3.2%	39	3.0%	41	3.4%	47	4.2%
Load										
Full-time	1,178	89.0%	1,180	89.1%	1,156	88.7%	1,051	88.2%	993	88.5%
Part-time	146	11.0%	145	10.9%	147	11.3%	141	11.8%	129	11.5%
Classification										
<u>Undergraduate</u>	1,274	96.2%	1,270	95.8%	1,240	95.2%	1,138	95.5%	1,062	94.7%
Freshmen	230	17.4%	240	18.1%	181	13.9%	163	13.7%	187	16.7%
Sophomore	302	22.8%	324	24.5%	308	23.6%	261	21.9%	216	19.3%
Junior	333	25.2%	320	24.2%	364	27.9%	331	27.8%	282	25.1%
Senior	409	30.9%	386	29.1%	387	29.7%	383	32.1%	377	33.6%
<u>Graduate</u>	50	3.8%	55	4.2%	63	4.8%	54	4.5%	60	5.3%
Masters	50	3.8%	55	4.2%	63	4.8%	54	4.5%	60	5.3%
<u>Degree Programs</u>										
Biology (BS)	255	19.3%	283	21.4%	343	26.3%	360	30.2%	338	30.1%
Biology (MS)	20	1.5%	20	1.5%	26	2.0%	26	2.2%	25	2.2%
Chemistry (BS)	101	7.6%	123	9.3%	136	10.4%	145	12.2%	125	11.1%
Chemistry (MS)	13	< 1%	16	1.2%	14	1.1%	14	1.2%	15	1.3%
English (BA)	78	5.9%	63	4.8%	67	5.1%	56	4.7%	55	4.9%
English (MA)	10	< 1%	11	< 1%	12	< 1%	7	< 1%	11	< 1%
Foreign Language (BA)	12	< 1%	14	1.1%	23	1.8%	25	2.1%	20	1.8%
Geosciences (BS)	49	3.7%	42	3.2%	39	3.0%	38	3.2%	36	3.2%
History (BA)	26	2.0%	16	1.2%	15	1.2%	13	1.1%	16	1.4%
History (BS)	30	2.3%	36	2.7%	39	3.0%	29	2.4%	31	2.8%
Mathematics (BS)	45	3.4%	37	2.8%	36	2.8%	31	2.6%	19	1.7%
Mathematics (MS)	7	< 1%	8	< 1%	11	< 1%	7	< 1%	9	< 1%
Physics (BS)	23	1.7%	22	1.7%	21	1.6%	20	1.7%	25	2.2%
Political Science (BS)	88	6.6%	90	6.8%	81	6.2%	77	6.5%	65	5.8%
Pre-Professional ¹	197	14.9%	164	12.4%	60	4.6%	-	-	-	-
Sociology (BS)	217	16.4%	224	16.9%	223	17.1%	204	17.1%	199	17.7%
Wildlife & Fisheries Science (BS)	153	11.6%	156	11.8%	157	12.0%	140	11.7%	133	11.9%

¹Pre-Professional programs were discontinued in Fall 2020. Students previously enrolled in these programs now enroll in a related major with a pre-professional career track.

TTU Enrollment Trends - Arts & Sciences - Undergraduate
Demographic and Enrollment Characteristics

	Spring 2018		Spring 2019		Spring 2020		Spring 2021		Spring 2022	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	1,274		1,270		1,240		1,138		1,062	
FTE	1,184		1,172		1,147		1,047		992	
Enrollment Status										
New First-time Freshmen	3	< 1%	6	< 1%	4	< 1%	9	< 1%	5	< 1%
New Transfers	39	3.1%	39	3.1%	29	2.3%	31	2.7%	22	2.1%
Seeking Additional Bachelor's	18	1.4%	14	1.1%	9	< 1%	12	1.1%	6	< 1%
Continuing	1,214	95.3%	1,211	95.4%	1,198	96.6%	1,086	95.4%	1,029	96.9%
Gender										
Female	644	50.5%	642	50.6%	648	52.3%	606	53.3%	572	53.9%
Male	630	49.5%	628	49.4%	592	47.7%	532	46.7%	490	46.1%
Race/Ethnicity										
Students of Color	135	10.6%	121	9.5%	122	9.8%	114	10.0%	132	12.4%
White	1,106	86.8%	1,107	87.2%	1,079	87.0%	994	87.3%	895	84.3%
Non-Resident Alien	19	1.5%	20	1.6%	13	1.0%	7	< 1%	8	< 1%
Other	14	1.1%	22	1.7%	26	2.1%	23	2.0%	27	2.5%
Pell Eligible (UG)	513	40.3%	516	40.6%	531	42.8%	437	38.4%	403	37.9%
First Generation (UG)	359	28.2%	364	28.7%	339	27.3%	308	27.1%	291	27.4%
Residency										
In-State	1,237	97.1%	1,228	96.7%	1,202	96.9%	1,099	96.6%	1,015	95.6%
Out-of-State	37	2.9%	42	3.3%	38	3.1%	39	3.4%	47	4.4%
Age										
18 & Under	143	11.2%	148	11.7%	120	9.7%	112	9.8%	113	10.6%
19-21	753	59.1%	765	60.2%	779	62.8%	724	63.6%	636	59.9%
22-24	261	20.5%	248	19.5%	232	18.7%	222	19.5%	232	21.8%
25-29	69	5.4%	61	4.8%	66	5.3%	50	4.4%	47	4.4%
30-34	22	1.7%	21	1.7%	18	1.5%	16	1.4%	18	1.7%
35-39	9	< 1%	12	< 1%	7	< 1%	6	< 1%	6	< 1%
40+	17	1.3%	15	1.2%	18	1.5%	8	< 1%	10	< 1%
Adult Learners (25+)	117	9.2%	109	8.6%	109	8.8%	80	7.0%	81	7.6%

TTU Enrollment Trends - Arts & Sciences - Undergraduate
Demographic and Enrollment Characteristics

	Spring 2018		Spring 2019		Spring 2020		Spring 2021		Spring 2022	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	1,274		1,270		1,240		1,138		1,062	
Load										
Full-time	1,161	91.1%	1,164	91.7%	1,132	91.3%	1,035	90.9%	975	91.8%
Part-time	113	8.9%	106	8.3%	108	8.7%	103	9.1%	87	8.2%
Classification										
Freshmen	230	18.1%	240	18.9%	181	14.6%	163	14.3%	187	17.6%
Sophomore	302	23.7%	324	25.5%	308	24.8%	261	22.9%	216	20.3%
Junior	333	26.1%	320	25.2%	364	29.4%	331	29.1%	282	26.6%
Senior	409	32.1%	386	30.4%	387	31.2%	383	33.7%	377	35.5%
Degree Programs										
Biology (BS)	255	20.0%	283	22.3%	343	27.7%	360	31.6%	338	31.8%
Chemistry (BS)	101	7.9%	123	9.7%	136	11.0%	145	12.7%	125	11.8%
English (BA)	78	6.1%	63	5.0%	67	5.4%	56	4.9%	55	5.2%
Foreign Language (BA)	12	< 1%	14	1.1%	23	1.9%	25	2.2%	20	1.9%
Geosciences (BS)	49	3.8%	42	3.3%	39	3.1%	38	3.3%	36	3.4%
History (BA)	26	2.0%	16	1.3%	15	1.2%	13	1.1%	16	1.5%
History (BS)	30	2.4%	36	2.8%	39	3.1%	29	2.5%	31	2.9%
Mathematics (BS)	45	3.5%	37	2.9%	36	2.9%	31	2.7%	19	1.8%
Physics (BS)	23	1.8%	22	1.7%	21	1.7%	20	1.8%	25	2.4%
Political Science (BS)	88	6.9%	90	7.1%	81	6.5%	77	6.8%	65	6.1%
Pre-Professional ¹	197	15.5%	164	12.9%	60	4.8%	-	-	-	-
Sociology (BS)	217	17.0%	224	17.6%	223	18.0%	204	17.9%	199	18.7%
Wildlife & Fisheries Science (BS)	153	12.0%	156	12.3%	157	12.7%	140	12.3%	133	12.5%

¹Pre-Professional programs were discontinued in Fall 2020. Students previously enrolled in these programs now enroll in a related major with a pre-professional career track.

TTU Enrollment Trends - Arts & Sciences - Graduate
Demographic and Enrollment Characteristics

	Spring 2018		Spring 2019		Spring 2020		Spring 2021		Spring 2022	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	50		55		63		54		60	
FTE	30		32		38		31		33	
Enrollment Status										
New Graduate	7	14.0%	9	16.4%	6	9.5%	12	22.2%	13	21.7%
Continuing Graduate	43	86.0%	46	83.6%	57	90.5%	42	77.8%	47	78.3%
Gender										
Female	27	54.0%	29	52.7%	29	46.0%	24	44.4%	27	45.0%
Male	23	46.0%	26	47.3%	34	54.0%	30	55.6%	33	55.0%
Race/Ethnicity										
Students of Color	3	6.0%	1	1.8%	0	0.0%	1	1.9%	3	5.0%
White	39	78.0%	49	89.1%	59	93.7%	45	83.3%	48	80.0%
Non-Resident Alien	8	16.0%	5	9.1%	2	3.2%	6	11.1%	8	13.3%
Other	0	0.0%	0	0.0%	2	3.2%	2	3.7%	1	1.7%
Residency										
In-State	50	100.0%	54	98.2%	62	98.4%	52	96.3%	60	100.0%
Out-of-State	0	0.0%	1	1.8%	1	1.6%	2	3.7%	0	0.0%
Age										
18 & Under	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
19-21	2	4.0%	1	1.8%	1	1.6%	1	1.9%	5	8.3%
22-24	26	52.0%	30	54.5%	34	54.0%	21	38.9%	22	36.7%
25-29	15	30.0%	15	27.3%	20	31.7%	23	42.6%	23	38.3%
30-34	2	4.0%	7	12.7%	5	7.9%	6	11.1%	5	8.3%
35-39	2	4.0%	2	3.6%	2	3.2%	2	3.7%	3	5.0%
40+	3	6.0%	0	0.0%	1	1.6%	1	1.9%	2	3.3%
Adult Learners (25+)	22	44.0%	24	43.6%	28	44.4%	32	59.3%	33	55.0%

TTU Enrollment Trends - Arts & Sciences - Graduate
Demographic and Enrollment Characteristics

	Spring 2018		Spring 2019		Spring 2020		Spring 2021		Spring 2022	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	50		55		63		54		60	
Load										
Full-time	17	34.0%	16	29.1%	24	38.1%	16	29.6%	18	30.0%
Part-time	33	66.0%	39	70.9%	39	61.9%	38	70.4%	42	70.0%
Classification										
Masters	50	100.0%	55	100.0%	63	100.0%	54	100.0%	60	100.0%
Degree Programs										
Biology (MS)	20	40.0%	20	36.4%	26	41.3%	26	48.1%	25	41.7%
Chemistry (MS)	13	26.0%	16	29.1%	14	22.2%	14	25.9%	15	25.0%
English (MA)	10	20.0%	11	20.0%	12	19.0%	7	13.0%	11	18.3%
Mathematics (MS)	7	14.0%	8	14.5%	11	17.5%	7	13.0%	9	15.0%

**TTU Ten Year Enrollment Trends - Arts & Sciences
by Degree Program & Concentration**

	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	% Change	
											1 Yr.	3 Yr. Avg.
Total Headcount	1,534	1,520	1,462	1,407	1,372	1,324	1,325	1,303	1,192	1,122	-5.9%	-5.4%
Undergraduate	1,478	1,462	1,394	1,346	1,328	1,274	1,270	1,240	1,138	1,062	-6.7%	-5.8%
Biology (BS)	306	353	331	322	284	255	283	343	360	338	-6.1%	6.7%
<i>Botany</i>	-	-	-	-	-	-	-	-	7	10	42.9%	-
<i>Cellular & Molecular Biology</i>	29	29	37	36	40	42	52	62	63	39	-38.1%	-5.8%
<i>Environmental Biology</i>	18	20	23	26	18	19	21	28	20	23	15.0%	6.6%
<i>Health Sciences</i>	149	174	156	138	115	68	75	105	152	153	0.7%	28.5%
<i>Marine Biology</i>	-	-	-	-	-	-	-	-	14	17	21.4%	-
<i>Microbiology</i>	-	-	-	-	-	-	-	-	16	32	100.0%	-
<i>Zoology</i>	-	-	-	-	-	-	-	-	28	53	89.3%	-
Chemistry (BS)	143	137	131	148	128	101	123	136	145	125	-13.8%	1.1%
<i>Applied Chemistry</i>	54	54	53	58	42	32	36	47	55	45	-18.2%	9.8%
<i>Biochemistry</i>	68	63	57	70	69	59	71	78	79	71	-10.1%	0.3%
<i>Pure Chemistry</i>	19	16	16	15	12	9	15	11	10	8	-20.0%	-18.6%
English (BA)	77	72	100	90	94	78	63	67	56	55	-1.8%	-4.0%
<i>Creative Writing</i>	21	23	27	27	26	31	24	23	21	18	-14.3%	-9.0%
<i>Literature</i>	39	31	32	30	33	22	19	19	15	18	20.0%	-0.4%
<i>Prof. & Tech. Communication</i>	10	12	24	21	25	16	12	18	14	7	-50.0%	-7.4%
<i>Rhetoric & Language</i>	-	-	-	-	-	-	2	1	1	2	100.0%	16.7%
<i>Theatre</i>	6	5	13	11	10	9	6	6	5	10	100.0%	27.8%
Foreign Language (BA)	30	24	24	18	17	12	14	23	25	20	-20.0%	17.7%
<i>French</i>	5	5	7	6	4	3	2	5	7	6	-14.3%	58.6%
<i>German</i>	5	4	0	1	2	2	3	4	4	4	0.0%	11.1%
<i>Spanish</i>	20	15	17	11	11	7	9	14	14	10	-28.6%	9.0%
Geosciences (BS)	70	63	60	55	54	49	42	39	38	36	-5.3%	-5.0%
<i>Environmental Geology</i>	11	12	5	5	10	14	10	9	9	9	0.0%	-3.3%
<i>Geographic Info. Systems</i>	13	13	9	13	13	8	5	5	8	6	-25.0%	11.7%
<i>Geography</i>	3	3	5	1	0	0	1	0	0	1	-	-
<i>Geology</i>	42	35	41	36	31	27	26	25	21	20	-4.8%	-8.2%
History (BA)	42	32	28	23	30	26	16	15	13	16	23.1%	1.2%
History (BS)	33	32	28	30	23	30	36	39	29	31	6.9%	-3.5%

**TTU Ten Year Enrollment Trends - Arts & Sciences
by Degree Program & Concentration**

	Spring	Spring	Spring	Spring	Spring	Spring	Spring	Spring	Spring	Spring	% Change	
	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	1 Yr.	3 Yr. Avg.
Total Headcount	1,534	1,520	1,462	1,407	1,372	1,324	1,325	1,303	1,192	1,122	-5.9%	-5.4%
Mathematics (BS)	45	54	52	45	51	45	37	36	31	19	-38.7%	-18.4%
Physics (BS)	27	21	27	22	21	23	22	21	20	25	25.0%	5.2%
<i>Applied Physics</i>	5	5	5	3	2	3	2	1	1	2	100.0%	16.7%
Political Science (BS)	83	82	79	69	83	88	90	81	77	65	-15.6%	-10.2%
<i>International Relations/Comp. Gov't.</i>	1	4	8	6	12	10	7	4	0	0	-	-
<i>Legal Studies</i>	2	22	30	31	30	30	36	42	36	41	13.9%	5.4%
Pre-Professional	136	132	115	132	149	197	164	60	-	-	-	-
<i>Pre-Dental Hygiene</i>	7	10	7	9	3	6	3	4	-	-	-	-
<i>Pre-Dentistry</i>	13	8	9	14	14	18	17	5	-	-	-	-
<i>Pre-Health Information Management</i>	-	-	-	-	1	3	-	-	-	-	-	-
<i>Pre-Medicine</i>	49	46	39	46	58	80	61	29	-	-	-	-
<i>Pre-Occupational Therapy</i>	4	12	7	10	12	11	8	4	-	-	-	-
<i>Pre-Optometry</i>	8	9	1	1	3	6	10	1	-	-	-	-
<i>Pre-Pharmacy</i>	30	29	27	17	17	29	23	7	-	-	-	-
<i>Pre-Physical Therapy</i>	24	17	16	23	27	22	19	7	-	-	-	-
<i>Pre-Physician's Assistant</i>	0	1	8	10	12	22	19	1	-	-	-	-
<i>Science Medical Technology</i>	1	0	1	2	2	0	4	2	-	-	-	-
Sociology (BS)	283	256	240	231	227	217	224	223	204	199	-2.5%	-3.8%
<i>Criminology & Criminal Justice</i>	182	168	155	135	109	102	132	135	130	121	-6.9%	-2.8%
<i>Social Work</i>	61	60	64	70	88	79	72	75	55	54	-1.8%	-8.1%
Web Design (BS)	22	21	12	5	-	-	-	-	-	-	-	-
Wildlife & Fisheries Science (BS)	181	183	167	156	167	153	156	157	140	133	-5.0%	-5.1%
<i>Conservation Biology</i>	41	38	29	31	29	26	36	38	32	34	6.3%	-1.3%
<i>Fisheries Science</i>	35	40	40	25	29	32	31	35	23	17	-26.1%	-15.8%
<i>Wildlife Science</i>	104	105	98	100	109	95	89	84	85	82	-3.5%	-2.7%

**TTU Ten Year Enrollment Trends - Arts & Sciences
by Degree Program & Concentration**

	Spring	Spring	Spring	Spring	Spring	Spring	Spring	Spring	Spring	Spring	% Change	
	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	1 Yr.	3 Yr. Avg.
Total Headcount	1,534	1,520	1,462	1,407	1,372	1,324	1,325	1,303	1,192	1,122	-5.9%	-5.4%
Graduate	56	58	68	61	44	50	55	63	54	60	11.1%	3.8%
Biology (MS)	17	17	21	19	16	20	20	26	26	25	-3.8%	8.7%
Chemistry (MS)	18	19	21	18	12	13	16	14	14	15	7.1%	-1.8%
English (MA)	10	8	7	6	7	10	11	12	7	11	57.1%	8.2%
<i>Creative Writing</i>	-	-	-	-	-	2	2	1	3	2	-33.3%	38.9%
<i>Literature</i>	-	-	-	-	-	-	4	6	3	6	100.0%	33.3%
<i>Prof. & Tech. Communication</i>	-	-	-	-	-	-	2	4	1	2	100.0%	41.7%
Mathematics (MS)	11	14	19	18	9	7	8	11	7	9	28.6%	9.9%

TTU Enrollment Trends - Business - All Students
Demographic and Enrollment Characteristics

	Spring 2018		Spring 2019		Spring 2020		Spring 2021		Spring 2022	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	1,306		1,243		1,256		1,293		1,301	
FTE	1,129		1,077		1,085		1,099		1,105	
Enrollment Status										
New First-time Freshmen	7	< 1%	7	< 1%	5	< 1%	6	< 1%	4	< 1%
New Transfers	37	2.8%	33	2.7%	31	2.5%	30	2.3%	30	2.3%
Seeking Additional Bachelor's	10	< 1%	17	1.4%	8	< 1%	14	1.1%	13	< 1%
Continuing Undergraduate	1,030	78.9%	972	78.2%	999	79.5%	989	76.5%	994	76.4%
New Special Undergraduate	0	0.0%	1	< 1%	0	0.0%	0	0.0%	0	0.0%
New Graduate	22	1.7%	32	2.6%	36	2.9%	31	2.4%	35	2.7%
Continuing Graduate	200	15.3%	181	14.6%	177	14.1%	223	17.2%	225	17.3%
Gender										
Female	498	38.1%	478	38.5%	481	38.3%	501	38.7%	498	38.3%
Male	808	61.9%	765	61.5%	775	61.7%	792	61.3%	803	61.7%
Race/Ethnicity										
Students of Color	130	10.0%	131	10.5%	144	11.5%	141	10.9%	156	12.0%
White	1,073	82.2%	1,026	82.5%	1,046	83.3%	1,084	83.8%	1,067	82.0%
Non-Resident Alien	72	5.5%	54	4.3%	35	2.8%	30	2.3%	32	2.5%
Other	31	2.4%	32	2.6%	31	2.5%	38	2.9%	46	3.5%
Age										
18 & Under	86	6.6%	71	5.7%	73	5.8%	98	7.6%	75	5.8%
19-21	650	49.8%	621	50.0%	668	53.2%	667	51.6%	686	52.7%
22-24	339	26.0%	336	27.0%	321	25.6%	312	24.1%	317	24.4%
25-29	112	8.6%	103	8.3%	88	7.0%	83	6.4%	86	6.6%
30-34	47	3.6%	43	3.5%	49	3.9%	62	4.8%	62	4.8%
35-39	24	1.8%	27	2.2%	27	2.1%	27	2.1%	31	2.4%
40+	48	3.7%	42	3.4%	30	2.4%	44	3.4%	44	3.4%
Adult Learners (25+)	231	17.7%	215	17.3%	194	15.4%	216	16.7%	223	17.1%

TTU Enrollment Trends - Business - All Students
Demographic and Enrollment Characteristics

	Spring 2018		Spring 2019		Spring 2020		Spring 2021		Spring 2022	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	1,306		1,243		1,256		1,293		1,301	
Pell Eligible (UG)	348	26.6%	321	25.8%	348	27.7%	318	24.6%	331	25.4%
First Generation (UG)	259	19.8%	255	20.5%	254	20.2%	241	18.6%	233	17.9%
Residency										
In-State	1,210	92.6%	1,153	92.8%	1,181	94.0%	1,217	94.1%	1,220	93.8%
Out-of-State	96	7.4%	90	7.2%	75	6.0%	76	5.9%	81	6.2%
Load										
Full-time	1,056	80.9%	992	79.8%	1,017	81.0%	1,009	78.0%	1,015	78.0%
Part-time	250	19.1%	251	20.2%	239	19.0%	284	22.0%	286	22.0%
Classification										
Undergraduate	1,084	83.0%	1,030	82.9%	1,043	83.0%	1,039	80.4%	1,041	80.0%
Freshmen	169	12.9%	144	11.6%	163	13.0%	182	14.1%	154	11.8%
Sophomore	252	19.3%	209	16.8%	236	18.8%	218	16.9%	248	19.1%
Junior	304	23.3%	319	25.7%	274	21.8%	310	24.0%	285	21.9%
Senior	358	27.4%	357	28.7%	370	29.5%	329	25.4%	354	27.2%
Special Undergraduate	1	< 1%	1	< 1%	0	0.0%	0	0.0%	0	0.0%
Graduate	222	17.0%	213	17.1%	213	17.0%	254	19.6%	260	20.0%
Masters	222	17.0%	213	17.1%	213	17.0%	254	19.6%	260	20.0%
Degree Programs										
Accountancy (MAcc)	14	1.1%	28	2.3%	32	2.5%	38	2.9%	34	2.6%
Accounting (BSBA)	130	10.0%	122	9.8%	244	19.4%	234	18.1%	193	14.8%
Basic Business	537	41.1%	494	39.7%	42	3.3%	14	1.1%	28	2.2%
Business Administration (MBA)	208	15.9%	185	14.9%	181	14.4%	216	16.7%	226	17.4%
Business Information & Technology (BSBA)	-	-	-	-	-	-	59	4.6%	114	8.8%
Business Management (BSBA)	208	15.9%	205	16.5%	404	32.2%	383	29.6%	339	26.1%
Economics (BS)	-	-	-	-	-	-	16	1.2%	19	1.5%
Economics (BSBA)	20	1.5%	16	1.3%	35	2.8%	11	< 1%	3	< 1%
Finance (BSBA)	64	4.9%	69	5.6%	104	8.3%	125	9.7%	144	11.1%
International Business & Cultures (BS)	44	3.4%	32	2.6%	34	2.7%	24	1.9%	25	1.9%
Marketing (BSBA)	81	6.2%	92	7.4%	180	14.3%	173	13.4%	176	13.5%

TTU Enrollment Trends - Business - Undergraduate
Demographic and Enrollment Characteristics

	Spring 2018		Spring 2019		Spring 2020		Spring 2021		Spring 2022	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	1,084		1,030		1,043		1,039		1,041	
FTE	1,020		972		982		977		979	
Enrollment Status										
New First-time Freshmen	7	< 1%	7	< 1%	5	< 1%	6	< 1%	4	< 1%
New Transfers	37	3.4%	33	3.2%	31	3.0%	30	2.9%	30	2.9%
Seeking Additional Bachelor's	10	< 1%	17	1.7%	8	< 1%	14	1.3%	13	1.2%
Continuing	1,030	95.0%	972	94.4%	999	95.8%	989	95.2%	994	95.5%
New Special Undergraduate	0	0.0%	1	< 1%	0	0.0%	0	0.0%	0	0.0%
Gender										
Female	409	37.7%	375	36.4%	386	37.0%	390	37.5%	391	37.6%
Male	675	62.3%	655	63.6%	657	63.0%	649	62.5%	650	62.4%
Race/Ethnicity										
Students of Color	112	10.3%	112	10.9%	124	11.9%	116	11.2%	124	11.9%
White	890	82.1%	842	81.7%	862	82.6%	866	83.3%	856	82.2%
Non-Resident Alien	60	5.5%	51	5.0%	32	3.1%	28	2.7%	28	2.7%
Other	22	2.0%	25	2.4%	25	2.4%	29	2.8%	33	3.2%
Pell Eligible (UG)	348	32.1%	321	31.2%	348	33.4%	318	30.6%	331	31.8%
First Generation (UG)	259	23.9%	255	24.8%	254	24.4%	241	23.2%	233	22.4%
Residency										
In-State	999	92.2%	954	92.6%	974	93.4%	974	93.7%	970	93.2%
Out-of-State	85	7.8%	76	7.4%	69	6.6%	65	6.3%	71	6.8%
Age										
18 & Under	86	7.9%	71	6.9%	73	7.0%	98	9.4%	75	7.2%
19-21	644	59.4%	617	59.9%	660	63.3%	662	63.7%	678	65.1%
22-24	273	25.2%	269	26.1%	252	24.2%	218	21.0%	222	21.3%
25-29	48	4.4%	49	4.8%	36	3.5%	31	3.0%	35	3.4%
30-34	11	1.0%	9	< 1%	14	1.3%	14	1.3%	14	1.3%
35-39	7	< 1%	3	< 1%	3	< 1%	5	< 1%	8	< 1%
40+	15	1.4%	12	1.2%	5	< 1%	11	1.1%	9	< 1%
Adult Learners (25+)	81	7.5%	73	7.1%	58	5.6%	61	5.9%	66	6.3%

TTU Enrollment Trends - Business - Undergraduate
Demographic and Enrollment Characteristics

	Spring 2018		Spring 2019		Spring 2020		Spring 2021		Spring 2022	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	1,084		1,030		1,043		1,039		1,041	
Load										
Full-time	1,008	93.0%	954	92.6%	974	93.4%	960	92.4%	957	91.9%
Part-time	76	7.0%	76	7.4%	69	6.6%	79	7.6%	84	8.1%
Classification										
Freshmen	169	15.6%	144	14.0%	163	15.6%	182	17.5%	154	14.8%
Sophomore	252	23.2%	209	20.3%	236	22.6%	218	21.0%	248	23.8%
Junior	304	28.0%	319	31.0%	274	26.3%	310	29.8%	285	27.4%
Senior	358	33.0%	357	34.7%	370	35.5%	329	31.7%	354	34.0%
Special	1	< 1%	1	< 1%	0	0.0%	0	0.0%	0	0.0%
<u>Degree Programs</u>										
Accounting (BSBA)	130	12.0%	122	11.8%	244	23.4%	234	22.5%	193	18.5%
Basic Business	537	49.5%	494	48.0%	42	4.0%	14	1.3%	28	2.7%
Business Information & Technology (BSBA)	-	-	-	-	-	-	59	5.7%	114	11.0%
Business Management (BSBA)	208	19.2%	205	19.9%	404	38.7%	383	36.9%	339	32.6%
Economics (BS)	-	-	-	-	-	-	16	1.5%	19	1.8%
Economics (BSBA)	20	1.8%	16	1.6%	35	3.4%	11	1.1%	3	< 1%
Finance (BSBA)	64	5.9%	69	6.7%	104	10.0%	125	12.0%	144	13.8%
International Business & Cultures (BS)	44	4.1%	32	3.1%	34	3.3%	24	2.3%	25	2.4%
Marketing (BSBA)	81	7.5%	92	8.9%	180	17.3%	173	16.7%	176	16.9%

TTU Enrollment Trends - Business - Graduate
Demographic and Enrollment Characteristics

	Spring 2018		Spring 2019		Spring 2020		Spring 2021		Spring 2022	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	222		213		213		254		260	
FTE	109		106		103		122		126	
Enrollment Status										
New Graduate	22	9.9%	32	15.0%	36	16.9%	31	12.2%	35	13.5%
Continuing Graduate	200	90.1%	181	85.0%	177	83.1%	223	87.8%	225	86.5%
Gender										
Female	89	40.1%	103	48.4%	95	44.6%	111	43.7%	107	41.2%
Male	133	59.9%	110	51.6%	118	55.4%	143	56.3%	153	58.8%
Race/Ethnicity										
Students of Color	18	8.1%	19	8.9%	20	9.4%	25	9.8%	32	12.3%
White	183	82.4%	184	86.4%	184	86.4%	218	85.8%	211	81.2%
Non-Resident Alien	12	5.4%	3	1.4%	3	1.4%	2	< 1%	4	1.5%
Other	9	4.1%	7	3.3%	6	2.8%	9	3.5%	13	5.0%
Residency										
In-State	211	95.0%	199	93.4%	207	97.2%	243	95.7%	250	96.2%
Out-of-State	11	5.0%	14	6.6%	6	2.8%	11	4.3%	10	3.8%
Age										
18 & Under	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
19-21	6	2.7%	4	1.9%	8	3.8%	5	2.0%	8	3.1%
22-24	66	29.7%	67	31.5%	69	32.4%	94	37.0%	95	36.5%
25-29	64	28.8%	54	25.4%	52	24.4%	52	20.5%	51	19.6%
30-34	36	16.2%	34	16.0%	35	16.4%	48	18.9%	48	18.5%
35-39	17	7.7%	24	11.3%	24	11.3%	22	8.7%	23	8.8%
40+	33	14.9%	30	14.1%	25	11.7%	33	13.0%	35	13.5%
Adult Learners (25+)	150	67.6%	142	66.7%	136	63.8%	155	61.0%	157	60.4%

TTU Enrollment Trends - Business - Graduate
Demographic and Enrollment Characteristics

	Spring 2018		Spring 2019		Spring 2020		Spring 2021		Spring 2022	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	222		213		213		254		260	
Load										
Full-time	48	21.6%	38	17.8%	43	20.2%	49	19.3%	58	22.3%
Part-time	174	78.4%	175	82.2%	170	79.8%	205	80.7%	202	77.7%
Classification										
Masters	222	100.0%	213	100.0%	213	100.0%	254	100.0%	260	100.0%
Degree Programs										
Accountancy (MAcc)	14	6.3%	28	13.1%	32	15.0%	38	15.0%	34	13.1%
Business Administration (MBA)	208	93.7%	185	86.9%	181	85.0%	216	85.0%	226	86.9%

**TTU Ten Year Enrollment Trends - Business
by Degree Program & Concentration**

	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	% Change	
											1 Yr.	3 Yr. Avg.
Total Headcount	1,305	1,331	1,398	1,370	1,385	1,306	1,243	1,256	1,293	1,301	0.6%	1.5%
Undergraduate	1,133	1,184	1,223	1,162	1,158	1,084	1,030	1,043	1,039	1,041	0.2%	0.4%
Accounting (BSBA)	126	126	138	133	131	130	122	244	234	193	-17.5%	26.1%
Basic Business	729	790	757	694	629	537	494	42	14	28	100.0%	-19.4%
Business Information & Technology (BSBA)	-	-	-	-	-	-	-	-	59	114	93.2%	-
<i>Business Intl. & Analytics</i>	-	-	-	-	-	-	-	-	-	21	-	-
Business Management (BSBA)	123	129	147	176	202	208	205	404	383	339	-11.5%	26.8%
<i>Bus. & Information Technology</i>	29	27	42	55	60	66	58	107	51	12	-76.5%	-14.8%
<i>Business Intl. & Analytics</i>	-	-	-	1	8	17	16	28	23	1	-95.7%	-12.8%
<i>General Management</i>	49	67	58	86	85	70	84	193	226	236	4.4%	50.4%
<i>Human Resource Management</i>	30	22	27	27	37	40	39	52	52	58	11.5%	15.0%
<i>Production & Operations Mgt.</i>	9	8	13	6	9	14	8	23	30	32	6.7%	74.9%
Economics (BS)	-	-	-	-	-	-	-	-	16	19	18.8%	-
Economics (BSBA)	10	6	8	13	23	20	16	35	11	3	-72.7%	-7.5%
Finance (BSBA)	42	44	62	48	60	64	69	104	125	144	15.2%	28.7%
International Business & Cultures (BS)	46	51	51	45	48	44	32	34	24	25	4.2%	-6.3%
Marketing (BSBA)	57	38	60	53	65	81	92	180	173	176	1.7%	31.2%
Graduate	172	147	175	208	227	222	213	213	254	260	2.4%	7.2%
Accountancy (MAcc)	-	-	-	-	-	14	28	32	38	34	-10.5%	7.5%
Business Administration (MBA)	172	147	175	208	227	208	185	181	216	226	4.6%	7.3%
<i>Accounting</i>	49	40	47	29	23	17	6	2	1	0	-100.0%	-72.2%
<i>Finance</i>	18	18	13	13	16	10	8	19	14	2	-85.7%	8.5%
<i>Human Resource Management</i>	12	11	15	13	11	13	10	14	6	0	-100.0%	-39.0%
<i>International Business</i>	10	8	9	17	14	9	8	5	1	0	-100.0%	-72.5%
<i>Management Information Systems</i>	12	18	18	20	20	12	8	14	7	4	-42.9%	-6.0%
<i>Risk Management & Insurance</i>	2	1	-	-	-	-	-	-	-	-	-	-

TTU Enrollment Trends - Education - All Students
Demographic and Enrollment Characteristics

	Spring 2018		Spring 2019		Spring 2020		Spring 2021		Spring 2022	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	1,644		1,692		1,700		1,848		1,841	
FTE	1,368		1,413		1,425		1,492		1,510	
Enrollment Status										
New First-time Freshmen	5	< 1%	10	< 1%	6	< 1%	2	< 1%	5	< 1%
New Transfers	36	2.2%	39	2.3%	37	2.2%	33	1.8%	26	1.4%
Seeking Additional Bachelor's	8	< 1%	6	< 1%	9	< 1%	4	< 1%	5	< 1%
Continuing Undergraduate	1,223	74.4%	1,249	73.8%	1,250	73.5%	1,260	68.2%	1,269	68.9%
New Special Undergraduate	1	< 1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
New Graduate	30	1.8%	46	2.7%	51	3.0%	72	3.9%	45	2.4%
Continuing Graduate	341	20.7%	342	20.2%	346	20.4%	477	25.8%	491	26.7%
New Special Graduate	0	0.0%	0	0.0%	1	< 1%	0	0.0%	0	0.0%
Gender										
Female	1,194	72.6%	1,227	72.5%	1,232	72.5%	1,366	73.9%	1,353	73.5%
Male	450	27.4%	465	27.5%	468	27.5%	482	26.1%	488	26.5%
<u>Race/Ethnicity</u>										
Students of Color	152	9.2%	153	9.0%	164	9.6%	194	10.5%	212	11.5%
White	1,460	88.8%	1,510	89.2%	1,502	88.4%	1,618	87.6%	1,579	85.8%
Non-Resident Alien	21	1.3%	17	1.0%	18	1.1%	14	< 1%	21	1.1%
Other	11	< 1%	12	< 1%	16	< 1%	22	1.2%	29	1.6%
Age										
18 & Under	99	6.0%	117	6.9%	109	6.4%	116	6.3%	111	6.0%
19-21	711	43.2%	774	45.7%	804	47.3%	812	43.9%	849	46.1%
22-24	419	25.5%	405	23.9%	386	22.7%	415	22.5%	396	21.5%
25-29	170	10.3%	174	10.3%	163	9.6%	203	11.0%	193	10.5%
30-34	102	6.2%	78	4.6%	88	5.2%	103	5.6%	103	5.6%
35-39	57	3.5%	67	4.0%	65	3.8%	84	4.5%	67	3.6%
40+	86	5.2%	77	4.6%	85	5.0%	115	6.2%	122	6.6%
Adult Learners (25+)	415	25.2%	396	23.4%	401	23.6%	505	27.3%	485	26.3%
Pell Eligible (UG)	574	34.9%	557	32.9%	569	33.5%	571	30.9%	526	28.6%
First Generation (UG)	425	25.9%	439	25.9%	397	23.4%	406	22.0%	415	22.5%

TTU Enrollment Trends - Education - All Students
Demographic and Enrollment Characteristics

	Spring 2018		Spring 2019		Spring 2020		Spring 2021		Spring 2022	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	1,644		1,692		1,700		1,848		1,841	
Residency										
In-State	1,581	96.2%	1,638	96.8%	1,639	96.4%	1,784	96.5%	1,778	96.6%
Out-of-State	63	3.8%	54	3.2%	61	3.6%	64	3.5%	63	3.4%
Load										
Full-time	1,287	78.3%	1,334	78.8%	1,343	79.0%	1,369	74.1%	1,373	74.6%
Part-time	357	21.7%	358	21.2%	357	21.0%	479	25.9%	468	25.4%
Classification										
<u>Undergraduate</u>	1,273	77.4%	1,304	77.1%	1,302	76.6%	1,299	70.3%	1,305	70.9%
Freshmen	154	9.4%	197	11.6%	196	11.5%	192	10.4%	201	10.9%
Sophomore	223	13.6%	258	15.2%	272	16.0%	263	14.2%	278	15.1%
Junior	387	23.5%	365	21.6%	376	22.1%	393	21.3%	370	20.1%
Senior	498	30.3%	480	28.4%	454	26.7%	442	23.9%	451	24.5%
Special Undergraduate	11	< 1%	4	< 1%	4	< 1%	9	< 1%	5	< 1%
<u>Graduate</u>	371	22.6%	388	22.9%	398	23.4%	549	29.7%	536	29.1%
Masters	252	15.3%	290	17.1%	309	18.2%	434	23.5%	415	22.5%
Education Specialist	80	4.9%	69	4.1%	57	3.4%	67	3.6%	67	3.6%
Doctoral	39	2.4%	29	1.7%	31	1.8%	47	2.5%	54	2.9%
Special Graduate	0	0.0%	0	0.0%	1	< 1%	1	< 1%	0	0.0%

TTU Enrollment Trends - Education - All Students
Demographic and Enrollment Characteristics

	Spring 2018		Spring 2019		Spring 2020		Spring 2021		Spring 2022	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	1,644		1,692		1,700		1,848		1,841	
<u>Degree Programs</u>										
Computer Science Education (CER)	-	-	-	-	-	-	-	-	1	< 1%
Counseling & Psychology (EdS)	13	< 1%	14	< 1%	8	< 1%	12	< 1%	9	< 1%
Counseling & Psychology (MA)	55	3.3%	57	3.4%	62	3.6%	87	4.7%	95	5.2%
Counseling & Supervision (PhD)	-	-	-	-	-	-	6	< 1%	8	< 1%
Curriculum & Instruction (EdS)	33	2.0%	29	1.7%	28	1.6%	34	1.8%	37	2.0%
Curriculum & Instruction (MA)	138	8.4%	164	9.7%	180	10.6%	268	14.5%	260	14.1%
Early Childhood Education (BS)	92	5.6%	98	5.8%	100	5.9%	91	4.9%	89	4.8%
Education - Nondegree	11	< 1%	7	< 1%	4	< 1%	19	1.0%	9	< 1%
Elementary Education (BS)	29	1.8%	354	20.9%	353	20.8%	339	18.3%	324	17.6%
Exceptional Learning (PhD)	39	2.4%	29	1.7%	31	1.8%	41	2.2%	46	2.5%
Exercise Science, Phys. Educ., & Wellness (BS)	327	19.9%	364	21.5%	371	21.8%	363	19.6%	382	20.7%
Exercise Science, Phys. Educ., & Wellness (MA)	46	2.8%	53	3.1%	50	2.9%	62	3.4%	49	2.7%
Instructional Leadership (EdS)	34	2.1%	26	1.5%	21	1.2%	21	1.1%	21	1.1%
Instructional Leadership (MA)	13	< 1%	16	< 1%	17	1.0%	17	< 1%	10	< 1%
Multidisciplinary Studies (BS)	408	24.8%	46	2.7%	50	2.9%	46	2.5%	51	2.8%
Online Teaching & Design (CER)	-	-	-	-	1	< 1%	1	< 1%	0	0.0%
Psychology (BS)	197	12.0%	218	12.9%	223	13.1%	236	12.8%	228	12.4%
Secondary Education (BSEd)	157	9.5%	170	10.0%	156	9.2%	156	8.4%	180	9.8%
Special Education (BS)	52	3.2%	47	2.8%	45	2.6%	49	2.7%	42	2.3%

TTU Enrollment Trends - Education - Undergraduate
Demographic and Enrollment Characteristics

	Spring 2018		Spring 2019		Spring 2020		Spring 2021		Spring 2022	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	1,273		1,304		1,302		1,299		1,305	
FTE	1,166		1,202		1,209		1,202		1,228	
Enrollment Status										
New First-time Freshmen	5	< 1%	10	< 1%	6	< 1%	2	< 1%	5	< 1%
New Transfers	36	2.8%	39	3.0%	37	2.8%	33	2.5%	26	2.0%
Seeking Additional Bachelor's	8	< 1%	6	< 1%	9	< 1%	4	< 1%	5	< 1%
Continuing	1,223	96.1%	1,249	95.8%	1,250	96.0%	1,260	97.0%	1,269	97.2%
New Special Undergraduate	1	< 1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Gender										
Female	919	72.2%	940	72.1%	931	71.5%	947	72.9%	949	72.7%
Male	354	27.8%	364	27.9%	371	28.5%	352	27.1%	356	27.3%
Race/Ethnicity										
Students of Color	122	9.6%	126	9.7%	137	10.5%	143	11.0%	144	11.0%
White	1,127	88.5%	1,157	88.7%	1,142	87.7%	1,139	87.7%	1,133	86.8%
Non-Resident Alien	15	1.2%	12	< 1%	11	< 1%	5	< 1%	7	< 1%
Other	9	< 1%	9	< 1%	12	< 1%	12	< 1%	21	1.6%
Pell Eligible (UG)	574	45.1%	557	42.7%	569	43.7%	571	44.0%	526	40.3%
First Generation (UG)	425	33.4%	439	33.7%	397	30.5%	406	31.3%	415	31.8%
Residency										
In-State	1,212	95.2%	1,252	96.0%	1,244	95.5%	1,242	95.6%	1,249	95.7%
Out-of-State	61	4.8%	52	4.0%	58	4.5%	57	4.4%	56	4.3%
Age										
18 & Under	99	7.8%	117	9.0%	109	8.4%	116	8.9%	111	8.5%
19-21	706	55.5%	770	59.0%	798	61.3%	804	61.9%	841	64.4%
22-24	324	25.5%	292	22.4%	277	21.3%	260	20.0%	247	18.9%
25-29	77	6.0%	68	5.2%	59	4.5%	57	4.4%	49	3.8%
30-34	27	2.1%	19	1.5%	28	2.2%	31	2.4%	27	2.1%
35-39	21	1.6%	22	1.7%	16	1.2%	18	1.4%	12	< 1%
40+	19	1.5%	16	1.2%	15	1.2%	13	1.0%	18	1.4%
Adult Learners (25+)	144	11.3%	125	9.6%	118	9.1%	119	9.2%	106	8.1%

TTU Enrollment Trends - Education - Undergraduate
Demographic and Enrollment Characteristics

	Spring 2018		Spring 2019		Spring 2020		Spring 2021		Spring 2022	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	1,273		1,304		1,302		1,299		1,305	
Load										
Full-time	1,176	92.4%	1,223	93.8%	1,222	93.9%	1,218	93.8%	1,225	93.9%
Part-time	97	7.6%	81	6.2%	80	6.1%	81	6.2%	80	6.1%
Classification										
Freshmen	154	12.1%	197	15.1%	196	15.1%	192	14.8%	201	15.4%
Sophomore	223	17.5%	258	19.8%	272	20.9%	263	20.2%	278	21.3%
Junior	387	30.4%	365	28.0%	376	28.9%	393	30.3%	370	28.4%
Senior	498	39.1%	480	36.8%	454	34.9%	442	34.0%	451	34.6%
Special	11	< 1%	4	< 1%	4	< 1%	9	< 1%	5	< 1%
Degree Programs										
Early Childhood Education (BS)	92	7.2%	98	7.5%	100	7.7%	91	7.0%	89	6.8%
Education - Nondegree	11	< 1%	7	< 1%	4	< 1%	19	1.5%	9	< 1%
Elementary Education (BS)	29	2.3%	354	27.1%	353	27.1%	339	26.1%	324	24.8%
Exercise Science, Phys. Educ., & Wellness (BS)	327	25.7%	364	27.9%	371	28.5%	363	27.9%	382	29.3%
Multidisciplinary Studies (BS)	408	32.1%	46	3.5%	50	3.8%	46	3.5%	51	3.9%
Psychology (BS)	197	15.5%	218	16.7%	223	17.1%	236	18.2%	228	17.5%
Secondary Education (BSEd)	157	12.3%	170	13.0%	156	12.0%	156	12.0%	180	13.8%
Special Education (BS)	52	4.1%	47	3.6%	45	3.5%	49	3.8%	42	3.2%

TTU Enrollment Trends - Education - Graduate
Demographic and Enrollment Characteristics

	Spring 2018		Spring 2019		Spring 2020		Spring 2021		Spring 2022	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	371		388		398		549		536	
FTE	203		211		216		291		283	
Enrollment Status										
New Graduate	30	8.1%	46	11.9%	51	12.8%	72	13.1%	45	8.4%
Continuing Graduate	341	91.9%	342	88.1%	346	86.9%	477	86.9%	491	91.6%
New Special Graduate	0	0.0%	0	0.0%	1	< 1%	0	0.0%	0	0.0%
Gender										
Female	275	74.1%	287	74.0%	301	75.6%	419	76.3%	404	75.4%
Male	96	25.9%	101	26.0%	97	24.4%	130	23.7%	132	24.6%
Race/Ethnicity										
Students of Color	30	8.1%	27	7.0%	27	6.8%	51	9.3%	68	12.7%
White	333	89.8%	353	91.0%	360	90.5%	479	87.2%	446	83.2%
Non-Resident Alien	6	1.6%	5	1.3%	7	1.8%	9	1.6%	14	2.6%
Other	2	< 1%	3	< 1%	4	1.0%	10	1.8%	8	1.5%
Residency										
In-State	369	99.5%	386	99.5%	395	99.2%	542	98.7%	529	98.7%
Out-of-State	2	< 1%	2	< 1%	3	< 1%	7	1.3%	7	1.3%
Age										
18 & Under	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
19-21	5	1.3%	4	1.0%	6	1.5%	8	1.5%	8	1.5%
22-24	95	25.6%	113	29.1%	109	27.4%	155	28.2%	149	27.8%
25-29	93	25.1%	106	27.3%	104	26.1%	146	26.6%	144	26.9%
30-34	75	20.2%	59	15.2%	60	15.1%	72	13.1%	76	14.2%
35-39	36	9.7%	45	11.6%	49	12.3%	66	12.0%	55	10.3%
40+	67	18.1%	61	15.7%	70	17.6%	102	18.6%	104	19.4%
Adult Learners (25+)	271	73.0%	271	69.8%	283	71.1%	386	70.3%	379	70.7%

TTU Enrollment Trends - Education - Graduate
Demographic and Enrollment Characteristics

	Spring 2018		Spring 2019		Spring 2020		Spring 2021		Spring 2022	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	371		388		398		549		536	
Load										
Full-time	111	29.9%	111	28.6%	121	30.4%	151	27.5%	148	27.6%
Part-time	260	70.1%	277	71.4%	277	69.6%	398	72.5%	388	72.4%
Classification										
Masters	252	67.9%	290	74.7%	309	77.6%	434	79.1%	415	77.4%
Education Specialist	80	21.6%	69	17.8%	57	14.3%	67	12.2%	67	12.5%
Doctoral	39	10.5%	29	7.5%	31	7.8%	47	8.6%	54	10.1%
Special	0	0.0%	0	0.0%	1	< 1%	1	< 1%	0	0.0%
<u>Degree Programs</u>										
Computer Science Education (CER)	-	-	-	-	-	-	-	-	1	< 1%
Counseling & Psychology (EdS)	13	3.5%	14	3.6%	8	2.0%	12	2.2%	9	1.7%
Counseling & Psychology (MA)	55	14.8%	57	14.7%	62	15.6%	87	15.8%	95	17.7%
Counseling & Supervision (PhD)	-	-	-	-	-	-	6	1.1%	8	1.5%
Curriculum & Instruction (EdS)	33	8.9%	29	7.5%	28	7.0%	34	6.2%	37	6.9%
Curriculum & Instruction (MA)	138	37.2%	164	42.3%	180	45.2%	268	48.8%	260	48.5%
Exceptional Learning (PhD)	39	10.5%	29	7.5%	31	7.8%	41	7.5%	46	8.6%
Exercise Science, Phys. Educ., & Wellness (MA)	46	12.4%	53	13.7%	50	12.6%	62	11.3%	49	9.1%
Instructional Leadership (EdS)	34	9.2%	26	6.7%	21	5.3%	21	3.8%	21	3.9%
Instructional Leadership (MA)	13	3.5%	16	4.1%	17	4.3%	17	3.1%	10	1.9%
Online Teaching & Design (CER)	-	-	-	-	1	< 1%	1	< 1%	0	0.0%

**TTU Ten Year Enrollment Trends - Education
by Degree Program & Concentration**

	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	% Change	
											1 Yr.	3 Yr. Avg.
Total Headcount	2,258	2,128	2,037	1,834	1,677	1,644	1,692	1,700	1,848	1,841	-0.4%	2.9%
Undergraduate	1,742	1,662	1,644	1,454	1,320	1,273	1,304	1,302	1,299	1,305	0.5%	0.0%
Early Childhood Education (BS)	84	95	87	91	87	92	98	100	91	89	-2.2%	-3.1%
<i>Early Childhood Practitioner</i>	-	-	-	12	13	22	33	31	27	20	-25.9%	-15.0%
<i>Early Childhood/Spec. Educ. - PreK-3</i>	82	93	87	55	48	70	65	69	64	65	1.6%	0.2%
Education - Nondegree	63	38	39	41	30	11	7	4	19	9	-52.6%	93.2%
Elementary Education (BS)	-	-	-	-	-	29	354	353	339	324	-4.4%	-2.9%
Exercise Science, Phys. Educ., & Wellness (BS)	416	449	447	408	356	327	364	371	363	382	5.2%	1.7%
<i>Coaching/Sport Administration</i>	38	61	68	0	2	-	-	-	-	-	-	-
<i>Exercise Physiology</i>	-	-	-	-	-	-	-	-	4	15	275.0%	-
<i>Fitness & Wellness</i>	126	127	121	107	106	100	83	71	50	46	-8.0%	-17.3%
<i>Licensure</i>	62	46	44	37	30	29	24	28	26	33	26.9%	12.1%
<i>Phys. Educ. Practitioner</i>	-	-	-	-	-	-	-	-	4	3	-25.0%	-
<i>Pre-Athletic Training</i>	-	-	-	-	-	17	27	28	26	36	38.5%	11.7%
<i>Pre-Occupational Therapy</i>	48	61	75	66	51	45	64	54	62	56	-9.7%	-3.5%
<i>Pre-Physical Therapy</i>	136	143	126	122	106	88	108	112	113	115	1.8%	2.1%
<i>Pre-Physicians Assistant</i>	-	-	-	-	-	-	4	16	20	24	20.0%	115.0%
<i>Recreation & Leisure</i>	5	9	11	10	7	1	-	-	-	-	-	-
<i>Sport Administration</i>	-	-	-	63	54	47	53	62	58	54	-6.9%	1.2%
Multidisciplinary Studies (BS)	707	624	611	490	451	408	46	50	46	51	10.9%	3.9%
<i>Computer Science Education</i>	-	-	-	-	-	-	-	-	1	3	200.0%	-
<i>Elementary Education</i>	640	553	533	350	183	-	-	-	-	-	-	-
<i>Elementary Education K-5</i>	-	-	-	68	215	362	-	-	-	-	-	-
<i>English as a Second Language</i>	6	7	12	11	7	7	9	10	11	6	-45.5%	-8.1%
<i>General (Non-Licensure)</i>	23	22	31	28	22	15	12	13	7	19	171.4%	44.5%
<i>Middle School</i>	38	42	34	29	17	1	-	-	-	-	-	-
<i>Middle School English 6-8</i>	-	-	-	-	-	3	0	2	5	5	0.0%	-
<i>Middle School Math 6-8</i>	-	-	-	3	7	16	18	20	19	12	-36.8%	-10.2%
<i>Middle School Science 6-8</i>	-	-	-	-	-	3	3	2	0	1	-	-
<i>Middle School Social Studies 6-8</i>	-	-	-	-	-	1	3	3	3	5	66.7%	22.2%
Psychology (BS)	200	205	229	214	192	197	218	223	236	228	-3.4%	1.6%

**TTU Ten Year Enrollment Trends - Education
by Degree Program & Concentration**

	Spring	Spring	Spring	Spring	Spring	Spring	Spring	Spring	Spring	Spring	% Change	
	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	1 Yr.	3 Yr. Avg.
Total Headcount	2,258	2,128	2,037	1,834	1,677	1,644	1,692	1,700	1,848	1,841	-0.4%	2.9%
Secondary Education (BSEd)	207	190	175	158	157	157	170	156	156	180	15.4%	2.4%
<i>Sec. Educ. - English</i>	55	52	48	54	47	36	37	41	51	58	13.7%	16.3%
<i>Sec. Educ. - French</i>	1	1	0	1	-	-	-	-	-	-	-	-
<i>Sec. Educ. - German</i>	2	0	0	0	0	1	0	0	0	1	-	-
<i>Sec. Educ. - History</i>	7	0	1	-	-	-	-	-	-	-	-	-
<i>Sec. Educ. - Math</i>	45	34	25	20	18	16	21	20	20	30	50.0%	15.1%
<i>Sec. Educ. - Non-Licensure</i>	-	-	-	10	9	10	22	20	8	10	25.0%	-14.7%
<i>Sec. Educ. - Science - Biology</i>	18	17	25	26	24	23	18	21	19	25	31.6%	12.9%
<i>Sec. Educ. - Science - Chemistry</i>	9	10	7	3	4	4	4	3	6	8	33.3%	36.1%
<i>Sec. Educ. - Science - Earth/Space</i>	4	4	0	2	1	2	3	2	3	0	-100.0%	-27.8%
<i>Sec. Educ. - Science - Physics</i>	-	-	-	-	-	-	-	-	1	1	0.0%	-
<i>Sec. Educ. - Spanish</i>	3	1	2	1	1	3	3	3	2	1	-50.0%	-27.8%
<i>Sec. Educ. - Speech Comm. - Theatre</i>	1	2	1	2	0	0	1	1	2	3	50.0%	50.0%
<i>Social Studies - Economics</i>	3	2	5	1	0	0	1	1	0	0	-	-
<i>Social Studies - Geography</i>	1	0	1	1	1	1	1	1	2	1	-50.0%	16.7%
<i>Social Studies - History</i>	54	65	59	35	47	57	56	39	40	40	0.0%	-9.3%
<i>Social Studies - Political Science</i>	4	2	1	2	4	3	3	4	2	2	0.0%	-5.6%
Special Education (BS)	65	61	56	52	47	52	47	45	49	42	-14.3%	-3.2%
<i>Comprehensive Interventionist</i>	-	-	-	-	-	-	-	-	2	19	850.0%	-
<i>Comprehensive Program (K-12)</i>	45	47	48	42	41	44	41	32	28	7	-75.0%	-36.5%
<i>Modified Program (K-12)</i>	19	14	8	5	1	-	-	-	-	-	-	-
<i>Special Ed. Int. 6-12 Biology</i>	-	-	-	-	-	-	-	-	1	1	0.0%	-
<i>Special Ed. Int. 6-12 English</i>	-	-	-	1	0	0	0	1	3	2	-33.3%	-
<i>Special Ed. Int. 6-12 History</i>	-	-	-	-	-	1	0	2	2	1	-50.0%	-
<i>Special Ed. Interventionist K-8</i>	-	-	-	2	3	3	1	1	3	1	-66.7%	44.4%
<i>Special Ed. Practitioner</i>	-	-	-	2	2	4	5	9	10	11	10.0%	33.7%

**TTU Ten Year Enrollment Trends - Education
by Degree Program & Concentration**

	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	% Change	
											1 Yr.	3 Yr. Avg.
Total Headcount	2,258	2,128	2,037	1,834	1,677	1,644	1,692	1,700	1,848	1,841	-0.4%	2.9%
Graduate	516	466	393	380	357	371	388	398	549	536	-2.4%	12.7%
Advanced Studies in Teaching & Learning (MEd)	7	15	11	5	6	-	-	-	-	-	-	-
Computer Science Education (CER)	-	-	-	-	-	-	-	-	-	1	-	-
Counseling & Psychology (EdS)	21	16	16	13	12	13	14	8	12	9	-25.0%	-6.0%
<i>Agency Counseling</i>	0	1	4	3	1	-	-	-	-	-	-	-
<i>Clinical Mental Health Counseling</i>	-	-	-	-	-	-	2	0	1	1	0.0%	-
<i>Educational Psychology</i>	3	3	1	1	1	1	0	0	1	0	-100.0%	-
<i>School Counseling</i>	8	4	3	4	4	4	3	3	2	4	100.0%	22.2%
<i>School Psychology</i>	10	8	8	5	6	8	9	5	8	4	-50.0%	-11.5%
Counseling & Psychology (MA)	71	66	60	63	55	55	57	62	87	95	9.2%	19.4%
<i>Agency Counseling</i>	0	1	-	-	-	-	-	-	-	-	-	-
<i>Case Management - Supervision</i>	8	12	6	5	4	2	-	-	-	-	-	-
<i>Clinical Mental Health Counseling</i>	33	34	29	27	21	21	29	37	53	56	5.7%	25.5%
<i>Educational Psychology</i>	11	7	8	9	8	8	8	8	10	4	-60.0%	-11.7%
<i>Psychology</i>	-	-	-	-	-	-	-	-	3	10	233.3%	-
<i>School Counseling</i>	9	7	9	14	13	16	14	14	16	17	6.3%	6.8%
<i>School Psychology</i>	10	5	8	8	9	8	6	3	5	8	60.0%	25.6%
Counseling & Supervision (PhD)	-	-	-	-	-	-	-	-	6	8	33.3%	-
Curriculum & Instruction (EdS)	49	30	36	36	32	33	29	28	34	37	8.8%	8.9%
<i>Applied Behavior Analysis</i>	-	-	-	-	-	-	-	-	6	7	16.7%	-
<i>Curriculum</i>	30	13	12	13	11	7	9	9	5	3	-40.0%	-28.1%
<i>Early Childhood Education</i>	3	1	0	0	0	1	0	0	3	3	0.0%	-
<i>Educational Technology</i>	0	0	9	5	4	4	4	5	2	6	200.0%	55.0%
<i>Elementary Education</i>	3	0	0	1	3	2	2	2	4	4	0.0%	33.3%
<i>Exercise Science</i>	-	-	-	-	-	-	4	1	3	4	33.3%	52.8%
<i>Family & Consumer Sciences</i>	-	-	-	-	-	1	0	1	1	0	-100.0%	-
<i>Library Science</i>	0	0	6	5	7	6	3	2	2	3	50.0%	5.6%
<i>Literacy (CI)</i>	3	6	2	5	2	2	3	2	1	0	-100.0%	-61.1%
<i>Secondary Education</i>	9	8	5	5	1	4	2	5	5	5	0.0%	50.0%
<i>Special Education</i>	1	1	2	2	4	4	1	0	2	2	0.0%	-
<i>STEM Education (CI)</i>	-	-	-	-	-	2	1	1	-	-	-	-

**TTU Ten Year Enrollment Trends - Education
by Degree Program & Concentration**

	Spring	Spring	Spring	Spring	Spring	Spring	Spring	Spring	Spring	Spring	% Change	
	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	1 Yr.	3 Yr. Avg.
Total Headcount	2,258	2,128	2,037	1,834	1,677	1,644	1,692	1,700	1,848	1,841	-0.4%	2.9%
Curriculum & Instruction (MA)	220	213	135	130	130	138	164	180	268	260	-3.0%	18.6%
<i>Applied Behavior Analysis</i>	-	-	-	1	3	9	11	15	24	24	0.0%	32.1%
<i>Curriculum</i>	52	50	28	24	20	21	20	12	16	14	-12.5%	-6.4%
<i>Early Childhood Education</i>	12	14	5	4	8	12	8	12	25	25	0.0%	52.8%
<i>Educational Technology</i>	15	17	9	8	13	20	11	5	14	18	28.6%	51.3%
<i>Elementary Education</i>	24	29	20	18	23	12	19	20	32	38	18.8%	28.0%
<i>Family & Consumer Sciences</i>	-	-	-	-	-	1	4	4	4	5	25.0%	8.3%
<i>Library Science</i>	9	12	5	4	7	7	6	9	7	7	0.0%	9.3%
<i>Literacy (CI)</i>	24	16	11	5	6	3	6	7	7	7	0.0%	5.6%
<i>Music</i>	1	2	2	3	3	5	5	1	1	3	200.0%	40.0%
<i>Secondary Education</i>	48	48	38	43	35	30	47	51	76	62	-18.4%	13.0%
<i>Special Education</i>	35	25	17	16	7	16	22	38	58	53	-8.6%	38.9%
<i>STEM Education (CI)</i>	-	-	-	4	5	2	5	5	4	4	0.0%	-6.7%
Exceptional Learning (PhD)	33	34	35	38	32	39	29	31	41	46	12.2%	17.1%
<i>Applied Behavior Analysis</i>	9	8	7	11	8	6	4	3	8	12	50.0%	63.9%
<i>Health, Behavior & Wellness</i>	-	-	-	-	-	-	-	3	4	5	25.0%	-
<i>Literacy (EDU)</i>	16	17	18	21	16	16	10	12	6	9	50.0%	6.7%
<i>Program Planning & Eval.</i>	4	5	7	5	6	10	8	9	16	14	-12.5%	25.9%
<i>STEM Education (EDU)</i>	3	3	3	1	2	7	6	4	7	6	-14.3%	9.1%
<i>Young Children & Families</i>	1	1	-	-	-	-	-	-	-	-	-	-
Exercise Science, Phys. Educ., & Wellness (MA)	47	48	62	59	53	46	53	50	62	49	-21.0%	-0.9%
<i>Adapted Physical Education</i>	0	5	2	0	1	0	0	2	2	1	-50.0%	-
<i>Elementary/Middle School Phys. Ed.</i>	0	14	17	17	15	23	30	22	21	17	-19.0%	-16.8%
<i>Lifetime Wellness</i>	0	14	18	16	16	9	8	11	17	10	-41.2%	17.0%
<i>Sport Management</i>	0	15	25	26	21	14	15	15	22	20	-9.1%	12.5%
Instructional Leadership (EdS)	44	24	26	25	25	34	26	21	21	21	0.0%	-6.4%
Instructional Leadership (MA)	24	20	12	11	12	13	16	17	17	10	-41.2%	-11.6%
Online Teaching & Design (CER)	-	-	-	-	-	-	-	1	1	0	-100.0%	-

TTU Enrollment Trends - Engineering - All Students
Demographic and Enrollment Characteristics

	Spring 2018		Spring 2019		Spring 2020		Spring 2021		Spring 2022	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	2,568		2,465		2,450		2,401		2,404	
FTE	2,259		2,190		2,156		2,124		2,162	
Enrollment Status										
New First-time Freshmen	5	< 1%	6	< 1%	5	< 1%	5	< 1%	10	< 1%
New Transfers	34	1.3%	39	1.6%	51	2.1%	35	1.5%	65	2.7%
Seeking Additional Bachelor's	35	1.4%	27	1.1%	23	< 1%	21	< 1%	23	< 1%
Continuing Undergraduate	2,279	88.7%	2,186	88.7%	2,161	88.2%	2,113	88.0%	2,054	85.4%
New Graduate	16	< 1%	10	< 1%	28	1.1%	25	1.0%	31	1.3%
Continuing Graduate	199	7.7%	197	8.0%	182	7.4%	202	8.4%	221	9.2%
Gender										
Female	366	14.3%	349	14.2%	345	14.1%	369	15.4%	375	15.6%
Male	2,202	85.7%	2,116	85.8%	2,105	85.9%	2,032	84.6%	2,029	84.4%
Race/Ethnicity										
Students of Color	243	9.5%	234	9.5%	260	10.6%	258	10.7%	268	11.1%
White	1,980	77.1%	1,955	79.3%	1,938	79.1%	1,868	77.8%	1,859	77.3%
Non-Resident Alien	256	10.0%	195	7.9%	166	6.8%	171	7.1%	169	7.0%
Other	89	3.5%	81	3.3%	86	3.5%	104	4.3%	108	4.5%
Age										
18 & Under	257	10.0%	240	9.7%	220	9.0%	256	10.7%	239	9.9%
19-21	1,272	49.5%	1,244	50.5%	1,283	52.4%	1,235	51.4%	1,242	51.7%
22-24	672	26.2%	657	26.7%	604	24.7%	594	24.7%	619	25.7%
25-29	218	8.5%	197	8.0%	211	8.6%	189	7.9%	176	7.3%
30-34	77	3.0%	71	2.9%	83	3.4%	73	3.0%	76	3.2%
35-39	40	1.6%	25	1.0%	19	< 1%	23	< 1%	29	1.2%
40+	32	1.2%	31	1.3%	30	1.2%	31	1.3%	23	< 1%
Adult Learners (25+)	367	14.3%	324	13.1%	343	14.0%	316	13.2%	304	12.6%

TTU Enrollment Trends - Engineering - All Students
Demographic and Enrollment Characteristics

	Spring 2018		Spring 2019		Spring 2020		Spring 2021		Spring 2022	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	2,568		2,465		2,450		2,401		2,404	
Pell Eligible (UG)	694	27.0%	707	28.7%	763	31.1%	660	27.5%	633	26.3%
First Generation (UG)	547	21.3%	526	21.3%	450	18.4%	451	18.8%	417	17.3%
Residency										
In-State	2,391	93.1%	2,327	94.4%	2,333	95.2%	2,275	94.8%	2,267	94.3%
Out-of-State	177	6.9%	138	5.6%	117	4.8%	126	5.2%	137	5.7%
Load										
Full-time	2,165	84.3%	2,114	85.8%	2,079	84.9%	2,016	84.0%	2,050	85.3%
Part-time	403	15.7%	351	14.2%	371	15.1%	385	16.0%	354	14.7%
Classification										
Undergraduate	2,353	91.6%	2,258	91.6%	2,240	91.4%	2,174	90.5%	2,152	89.5%
Freshmen	385	15.0%	390	15.8%	336	13.7%	356	14.8%	359	14.9%
Sophomore	460	17.9%	438	17.8%	462	18.9%	446	18.6%	486	20.2%
Junior	569	22.2%	537	21.8%	544	22.2%	498	20.7%	484	20.1%
Senior	939	36.6%	893	36.2%	898	36.7%	874	36.4%	823	34.2%
Graduate	215	8.4%	207	8.4%	210	8.6%	227	9.5%	252	10.5%
Masters	112	4.4%	110	4.5%	109	4.4%	123	5.1%	129	5.4%
Doctoral	103	4.0%	97	3.9%	101	4.1%	104	4.3%	123	5.1%

TTU Enrollment Trends - Engineering - All Students
Demographic and Enrollment Characteristics

	Spring 2018		Spring 2019		Spring 2020		Spring 2021		Spring 2022	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	2,568		2,465		2,450		2,401		2,404	
<u>Degree Programs</u>										
Basic Engineering	40	1.6%	26	1.1%	14	< 1%	8	< 1%	2	< 1%
Chemical Engineering (BChE)	280	10.9%	251	10.2%	238	9.7%	211	8.8%	188	7.8%
Chemical Engineering (MS)	215	8.4%	207	8.4%	210	8.6%	227	9.5%	252	10.5%
Civil & Environmental Engineering (BSCE)	263	10.2%	257	10.4%	263	10.7%	269	11.2%	282	11.7%
Civil & Environmental Engineering (MS)	21	< 1%	20	< 1%	19	< 1%	19	< 1%	15	< 1%
Computer Engineering (BSCmpE)	131	5.1%	129	5.2%	111	4.5%	93	3.9%	96	4.0%
Computer Science (BS)	418	16.3%	439	17.8%	488	19.9%	510	21.2%	534	22.2%
Computer Science (MS)	26	1.0%	30	1.2%	27	1.1%	34	1.4%	39	1.6%
Electrical & Computer Engineering (MS)	17	< 1%	14	< 1%	17	< 1%	16	< 1%	18	< 1%
Electrical Engineering (BSEE)	268	10.4%	262	10.6%	244	10.0%	226	9.4%	223	9.3%
Engineering (BSE)	29	1.1%	11	< 1%	23	< 1%	21	< 1%	32	1.3%
Engineering (PhD)	103	4.0%	97	3.9%	101	4.1%	104	4.3%	123	5.1%
Engineering Management (MSEM)	-	-	-	-	3	< 1%	10	< 1%	17	< 1%
Manufacturing & Eng. Technology (BSET)	238	9.3%	223	9.0%	225	9.2%	205	8.5%	188	7.8%
Mechanical Engineering (BSME)	686	26.7%	660	26.8%	634	25.9%	631	26.3%	607	25.2%
Mechanical Engineering (MS)	36	1.4%	35	1.4%	31	1.3%	31	1.3%	31	1.3%
Professional Science Master's (PSM)	-	-	1	< 1%	1	< 1%	0	0.0%	0	0.0%

TTU Enrollment Trends - Engineering - Undergraduate
Demographic and Enrollment Characteristics

	Spring 2018		Spring 2019		Spring 2020		Spring 2021		Spring 2022	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	2,353		2,258		2,240		2,174		2,152	
FTE	2,146		2,084		2,049		2,007		2,030	
Enrollment Status										
New First-time Freshmen	5	< 1%	6	< 1%	5	< 1%	5	< 1%	10	< 1%
New Transfers	34	1.4%	39	1.7%	51	2.3%	35	1.6%	65	3.0%
Seeking Additional Bachelor's	35	1.5%	27	1.2%	23	1.0%	21	< 1%	23	1.1%
Continuing	2,279	96.9%	2,186	96.8%	2,161	96.5%	2,113	97.2%	2,054	95.4%
Gender										
Female	327	13.9%	316	14.0%	311	13.9%	332	15.3%	320	14.9%
Male	2,026	86.1%	1,942	86.0%	1,929	86.1%	1,842	84.7%	1,832	85.1%
Race/Ethnicity										
Students of Color	233	9.9%	227	10.1%	251	11.2%	246	11.3%	254	11.8%
White	1,880	79.9%	1,845	81.7%	1,836	82.0%	1,760	81.0%	1,732	80.5%
Non-Resident Alien	157	6.7%	109	4.8%	72	3.2%	75	3.4%	65	3.0%
Other	83	3.5%	77	3.4%	81	3.6%	93	4.3%	101	4.7%
Pell Eligible (UG)	694	29.5%	707	31.3%	763	34.1%	660	30.4%	633	29.4%
First Generation (UG)	547	23.2%	526	23.3%	450	20.1%	451	20.7%	417	19.4%
Residency										
In-State	2,186	92.9%	2,130	94.3%	2,132	95.2%	2,060	94.8%	2,023	94.0%
Out-of-State	167	7.1%	128	5.7%	108	4.8%	114	5.2%	129	6.0%
Age										
18 & Under	257	10.9%	240	10.6%	220	9.8%	256	11.8%	239	11.1%
19-21	1,272	54.1%	1,240	54.9%	1,279	57.1%	1,230	56.6%	1,238	57.5%
22-24	610	25.9%	597	26.4%	542	24.2%	522	24.0%	536	24.9%
25-29	145	6.2%	128	5.7%	141	6.3%	110	5.1%	99	4.6%
30-34	36	1.5%	34	1.5%	41	1.8%	35	1.6%	28	1.3%
35-39	15	< 1%	7	< 1%	4	< 1%	8	< 1%	6	< 1%
40+	18	< 1%	12	< 1%	13	< 1%	13	< 1%	6	< 1%
Adult Learners (25+)	214	9.1%	181	8.0%	199	8.9%	166	7.6%	139	6.5%

TTU Enrollment Trends - Engineering - Undergraduate
Demographic and Enrollment Characteristics

	Spring 2018		Spring 2019		Spring 2020		Spring 2021		Spring 2022	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	2,353		2,258		2,240		2,174		2,152	
Load										
Full-time	2,088	88.7%	2,047	90.7%	2,018	90.1%	1,954	89.9%	1,976	91.8%
Part-time	265	11.3%	211	9.3%	222	9.9%	220	10.1%	176	8.2%
Classification										
Freshmen	385	16.4%	390	17.3%	336	15.0%	356	16.4%	359	16.7%
Sophomore	460	19.5%	438	19.4%	462	20.6%	446	20.5%	486	22.6%
Junior	569	24.2%	537	23.8%	544	24.3%	498	22.9%	484	22.5%
Senior	939	39.9%	893	39.5%	898	40.1%	874	40.2%	823	38.2%
<u>Degree Programs</u>										
Basic Engineering	40	1.7%	26	1.2%	14	< 1%	8	< 1%	2	< 1%
Chemical Engineering (BSCHE)	280	11.9%	251	11.1%	238	10.6%	211	9.7%	188	8.7%
Civil & Environmental Engineering (BSCE)	263	11.2%	257	11.4%	263	11.7%	269	12.4%	282	13.1%
Computer Engineering (BSCmpE)	131	5.6%	129	5.7%	111	5.0%	93	4.3%	96	4.5%
Computer Science (BS)	418	17.8%	439	19.4%	488	21.8%	510	23.5%	534	24.8%
Electrical Engineering (BSEE)	268	11.4%	262	11.6%	244	10.9%	226	10.4%	223	10.4%
Engineering (BSE)	29	1.2%	11	< 1%	23	1.0%	21	< 1%	32	1.5%
Manufacturing & Eng. Technology (BSET)	238	10.1%	223	9.9%	225	10.0%	205	9.4%	188	8.7%
Mechanical Engineering (BSME)	686	29.2%	660	29.2%	634	28.3%	631	29.0%	607	28.2%

TTU Enrollment Trends - Engineering - Graduate
Demographic and Enrollment Characteristics

	Spring 2018		Spring 2019		Spring 2020		Spring 2021		Spring 2022	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	215		207		210		227		252	
FTE	113		107		106		117		132	
Enrollment Status										
New Graduate	16	7.4%	10	4.8%	28	13.3%	25	11.0%	31	12.3%
Continuing Graduate	199	92.6%	197	95.2%	182	86.7%	202	89.0%	221	87.7%
Gender										
Female	39	18.1%	33	15.9%	34	16.2%	37	16.3%	55	21.8%
Male	176	81.9%	174	84.1%	176	83.8%	190	83.7%	197	78.2%
Race/Ethnicity										
Students of Color	10	4.7%	7	3.4%	9	4.3%	12	5.3%	14	5.6%
White	100	46.5%	110	53.1%	102	48.6%	108	47.6%	127	50.4%
Non-Resident Alien	99	46.0%	86	41.5%	94	44.8%	96	42.3%	104	41.3%
Other	6	2.8%	4	1.9%	5	2.4%	11	4.8%	7	2.8%
Residency										
In-State	205	95.3%	197	95.2%	201	95.7%	215	94.7%	244	96.8%
Out-of-State	10	4.7%	10	4.8%	9	4.3%	12	5.3%	8	3.2%
Age										
18 & Under	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
19-21	0	0.0%	4	1.9%	4	1.9%	5	2.2%	4	1.6%
22-24	62	28.8%	60	29.0%	62	29.5%	72	31.7%	83	32.9%
25-29	73	34.0%	69	33.3%	70	33.3%	79	34.8%	77	30.6%
30-34	41	19.1%	37	17.9%	42	20.0%	38	16.7%	48	19.0%
35-39	25	11.6%	18	8.7%	15	7.1%	15	6.6%	23	9.1%
40+	14	6.5%	19	9.2%	17	8.1%	18	7.9%	17	6.7%
Adult Learners (25+)	153	71.2%	143	69.1%	144	68.6%	150	66.1%	165	65.5%

TTU Enrollment Trends - Engineering - Graduate
Demographic and Enrollment Characteristics

	Spring 2018		Spring 2019		Spring 2020		Spring 2021		Spring 2022	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	215		207		210		227		252	
Load										
Full-time	77	35.8%	67	32.4%	61	29.0%	62	27.3%	74	29.4%
Part-time	138	64.2%	140	67.6%	149	71.0%	165	72.7%	178	70.6%
Classification										
Masters	112	52.1%	110	53.1%	109	51.9%	123	54.2%	129	51.2%
Doctoral	103	47.9%	97	46.9%	101	48.1%	104	45.8%	123	48.8%
Degree Programs										
Chemical Engineering (MS)	215	100.0%	207	100.0%	210	100.0%	227	100.0%	252	100.0%
Civil & Environmental Engineering (MS)	21	9.8%	20	9.7%	19	9.0%	19	8.4%	15	6.0%
Computer Science (MS)	26	12.1%	30	14.5%	27	12.9%	34	15.0%	39	15.5%
Electrical & Computer Engineering (MS)	17	7.9%	14	6.8%	17	8.1%	16	7.0%	18	7.1%
Engineering (PhD)	103	47.9%	97	46.9%	101	48.1%	104	45.8%	123	48.8%
Engineering Management (MSEM)	-	-	-	-	3	1.4%	10	4.4%	17	6.7%
Mechanical Engineering (MS)	36	16.7%	35	16.9%	31	14.8%	31	13.7%	31	12.3%
Professional Science Master's (PSM)	-	-	1	< 1%	1	< 1%	0	0.0%	0	0.0%

**TTU Ten Year Enrollment Trends - Engineering
by Degree Program & Concentration**

	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	% Change	
											1 Yr.	3 Yr. Avg.
Total Headcount	2,353	2,656	2,753	2,667	2,565	2,568	2,465	2,450	2,401	2,404	0.1%	-0.8%
Undergraduate	2,210	2,514	2,563	2,442	2,360	2,353	2,258	2,240	2,174	2,152	-1.0%	-1.6%
Basic Engineering	194	288	204	86	51	40	26	14	8	2	-75.0%	-54.7%
Chemical Engineering (BSChE)	261	297	343	341	324	280	251	238	211	188	-10.9%	-9.1%
<i>Bio-Molecular Engineering</i>	73	90	98	90	91	91	89	83	82	71	-13.4%	-7.1%
Civil & Environmental Engineering (BSCE)	276	296	327	313	263	263	257	263	269	282	4.8%	3.1%
<i>Environmental Engineering</i>	-	-	-	-	-	-	-	-	-	19	-	-
<i>Geological Engineering</i>	-	-	-	-	-	-	-	-	-	1	-	-
Computer Engineering (BSCmpE)	112	141	138	152	140	131	129	111	93	96	3.2%	-9.0%
Computer Science (BS)	325	353	342	325	346	418	439	488	510	534	4.7%	6.8%
<i>Data Science</i>	-	-	-	-	6	13	31	51	57	34	-40.4%	12.0%
<i>Data Science & Artificial Intelligence</i>	-	-	-	-	-	-	-	-	-	26	-	-
<i>High Performance Computing</i>	-	-	-	-	-	-	19	26	29	16	-44.8%	1.2%
<i>Info. Assurance/Cybersecurity</i>	-	-	13	48	76	127	159	197	216	232	7.4%	13.7%
<i>Information Technology</i>	154	159	114	47	9	2	1	-	-	-	-	-
<i>Parallel, Distrib. High Perform.</i>	-	-	-	-	3	13	-	-	-	-	-	-
<i>Software/Scientific Appl.</i>	171	194	215	230	251	262	228	213	-	-	-	-
Electrical Engineering (BSEE)	247	263	287	281	281	268	262	244	226	223	-1.3%	-5.2%
<i>Mechatronics (EE)</i>	3	15	25	29	32	33	27	28	27	32	18.5%	6.2%
<i>Vehicle Engineering (EE)</i>	-	-	-	-	-	-	-	1	3	5	66.7%	-
Engineering (BSE)	-	-	-	-	4	29	11	23	21	32	52.4%	50.9%
Manufacturing & Eng. Technology (BSET)	179	204	226	252	232	238	223	225	205	188	-8.3%	-5.4%
<i>Engineering Technology Mgmt.</i>	-	-	-	-	-	-	52	95	93	93	0.0%	26.9%
<i>Mechatronics Engineering Tech.</i>	-	-	-	-	-	-	32	59	72	85	18.1%	41.5%
Mechanical Engineering (BSME)	616	672	696	692	719	686	660	634	631	607	-3.8%	-2.7%
<i>Mechatronics (ME)</i>	2	14	46	52	67	82	79	83	87	79	-9.2%	0.2%
<i>Vehicle Engineering (ME)</i>	-	-	-	-	-	-	-	22	63	76	20.6%	-

**TTU Ten Year Enrollment Trends - Engineering
by Degree Program & Concentration**

	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	% Change	
											1 Yr.	3 Yr. Avg.
Total Headcount	2,353	2,656	2,753	2,667	2,565	2,568	2,465	2,450	2,401	2,404	0.1%	-0.8%
Graduate	143	142	190	225	205	215	207	210	227	252	11.0%	6.9%
Chemical Engineering (MS)	10	14	14	17	17	12	10	11	13	9	-30.8%	-0.9%
Civil & Environmental Engineering (MS)	24	19	19	18	18	21	20	19	19	15	-21.1%	-8.7%
Computer Science (MS)	14	14	15	19	18	26	30	27	34	39	14.7%	10.2%
<i>Computer Software & Sci. Appl.</i>	2	3	5	5	8	-	-	-	-	-	-	-
<i>Internet Based Computing</i>	12	11	10	14	10	-	-	-	-	-	-	-
Electrical & Computer Engineering (MS)	27	23	21	31	23	17	14	17	16	18	12.5%	9.3%
Engineering (PhD)	46	49	81	97	95	103	97	101	104	123	18.3%	8.5%
<i>Chemical Engineering</i>	-	-	-	-	-	-	-	-	-	11	-	-
<i>Civil Engineering</i>	-	-	-	-	-	-	-	-	-	4	-	-
<i>Computer Science</i>	-	-	-	-	-	-	1	1	-	42	-	-
<i>Electrical & Computer Engineering</i>	-	-	-	-	-	-	-	-	-	29	-	-
<i>Mechanical Engineering</i>	-	-	-	-	-	-	-	-	-	34	-	-
Engineering Management (MSEM)	-	-	-	-	-	-	-	3	10	17	70.0%	-
Mechanical Engineering (MS)	22	23	40	43	34	36	35	31	31	31	0.0%	-3.8%
Professional Science Master's (PSM)	-	-	-	-	-	-	1	1	0	0	-	-
<i>Manufacturing Sustainability</i>	-	-	-	-	-	-	1	1	0	0	-	-

TTU Enrollment Trends - Fine Arts
Demographic and Enrollment Characteristics

	Spring 2018		Spring 2019		Spring 2020		Spring 2021		Spring 2022	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	288		261		249		239		234	
FTE	254		231		222		213		218	
Enrollment Status										
New First-time Freshmen	4	1.4%	2	< 1%	2	< 1%	6	2.5%	2	< 1%
New Transfers	5	1.7%	3	1.1%	1	< 1%	2	< 1%	2	< 1%
Seeking Additional Bachelor's	4	1.4%	3	1.1%	4	1.6%	5	2.1%	4	1.7%
Continuing	271	94.1%	253	96.9%	242	97.2%	226	94.6%	226	96.6%
New Special Undergraduate	4	1.4%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Gender										
Female	148	51.4%	129	49.4%	132	53.0%	130	54.4%	136	58.1%
Male	140	48.6%	132	50.6%	117	47.0%	109	45.6%	98	41.9%
<u>Race/Ethnicity</u>										
Students of Color	29	10.1%	31	11.9%	33	13.3%	27	11.3%	31	13.2%
White	252	87.5%	225	86.2%	209	83.9%	206	86.2%	191	81.6%
Non-Resident Alien	3	1.0%	3	1.1%	2	< 1%	1	< 1%	1	< 1%
Other	4	1.4%	2	< 1%	5	2.0%	5	2.1%	11	4.7%
Pell Eligible (UG)	108	37.5%	96	36.8%	96	38.6%	98	41.0%	103	44.0%
First Generation (UG)	75	26.0%	61	23.4%	57	22.9%	59	24.7%	56	23.9%
Residency										
In-State	273	94.8%	251	96.2%	241	96.8%	227	95.0%	225	96.2%
Out-of-State	15	5.2%	10	3.8%	8	3.2%	12	5.0%	9	3.8%
Age										
18 & Under	30	10.4%	33	12.6%	32	12.9%	36	15.1%	30	12.8%
19-21	150	52.1%	128	49.0%	141	56.6%	131	54.8%	140	59.8%
22-24	69	24.0%	67	25.7%	50	20.1%	51	21.3%	43	18.4%
25-29	17	5.9%	16	6.1%	16	6.4%	11	4.6%	11	4.7%
30-34	8	2.8%	7	2.7%	4	1.6%	5	2.1%	6	2.6%
35-39	4	1.4%	3	1.1%	4	1.6%	1	< 1%	1	< 1%
40+	10	3.5%	7	2.7%	2	< 1%	4	1.7%	3	1.3%
Adult Learners (25+)	39	13.5%	33	12.6%	26	10.4%	21	8.8%	21	9.0%

TTU Enrollment Trends - Fine Arts
Demographic and Enrollment Characteristics

	Spring 2018		Spring 2019		Spring 2020		Spring 2021		Spring 2022	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	288		261		249		239		234	
Load										
Full-time	242	84.0%	219	83.9%	218	87.6%	213	89.1%	212	90.6%
Part-time	46	16.0%	42	16.1%	31	12.4%	26	10.9%	22	9.4%
Classification										
Freshmen	58	20.1%	41	15.7%	48	19.3%	57	23.8%	56	23.9%
Sophomore	45	15.6%	63	24.1%	51	20.5%	48	20.1%	54	23.1%
Junior	66	22.9%	49	18.8%	53	21.3%	48	20.1%	53	22.6%
Senior	109	37.8%	103	39.5%	94	37.8%	85	35.6%	71	30.3%
Special	10	3.5%	5	1.9%	3	1.2%	1	< 1%	0	0.0%
Degree Programs										
Crafts Certificate	9	3.1%	5	1.9%	3	1.2%	1	< 1%	1	< 1%
Fine Arts (BFA)	137	47.6%	131	50.2%	129	51.8%	127	53.1%	135	57.7%
Music (BM)	142	49.3%	125	47.9%	117	47.0%	111	46.4%	98	41.9%

**TTU Ten Year Enrollment Trends - Fine Arts
by Degree Program & Concentration**

	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	% Change	
											1 Yr.	3 Yr. Avg.
Total Headcount	257	295	284	300	290	288	261	249	239	234	-2.1%	-3.6%
Undergraduate	257	295	284	300	290	288	261	249	239	234	-2.1%	-3.6%
Crafts Certificate	2	3	3	7	3	9	5	3	1	1	0.0%	-35.6%
Fine Arts (BFA)	92	123	131	139	148	137	131	129	127	135	6.3%	1.1%
<i>Art Education</i>	19	26	26	20	20	18	20	23	28	34	21.4%	19.4%
<i>Clay</i>	10	13	14	14	13	9	8	6	4	5	25.0%	-11.1%
<i>Design</i>	0	14	34	49	61	59	59	63	58	61	5.2%	1.3%
<i>Dual-Studio</i>	-	-	-	-	-	-	-	-	2	8	300.0%	-
<i>Fibers</i>	2	4	4	5	4	5	6	5	4	5	25.0%	-3.9%
<i>Glass</i>	19	19	14	12	10	12	12	11	7	3	-57.1%	-33.9%
<i>Metals</i>	14	15	19	21	16	10	9	6	10	8	-20.0%	4.4%
<i>Painting</i>	18	19	11	12	17	17	13	10	7	5	-28.6%	-27.2%
<i>Wood</i>	9	13	9	6	7	7	4	5	7	6	-14.3%	16.9%
Music (BM)	163	169	150	154	139	142	125	117	111	98	-11.7%	-7.7%
<i>Music Education - Instrumental</i>	113	110	104	96	82	83	68	60	67	57	-14.9%	-5.0%
<i>Music Education - Vocal/General</i>	21	28	16	16	15	21	24	28	22	14	-36.4%	-13.7%
<i>Performance</i>	29	31	30	42	42	37	33	29	22	27	22.7%	-4.5%

TTU Enrollment Trends - Interdisciplinary Studies - All Students
Demographic and Enrollment Characteristics

	Spring 2018		Spring 2019		Spring 2020		Spring 2021		Spring 2022	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	608		565		568		797		761	
FTE	411		373		391		589		566	
Enrollment Status										
New First-time Freshmen	0	0.0%	2	< 1%	0	0.0%	16	2.0%	8	1.1%
New Transfers	25	4.1%	14	2.5%	21	3.7%	38	4.8%	41	5.4%
Seeking Additional Bachelor's	3	< 1%	3	< 1%	1	< 1%	6	< 1%	5	< 1%
Continuing Undergraduate	465	76.5%	410	72.6%	433	76.2%	601	75.4%	573	75.3%
New Graduate	25	4.1%	25	4.4%	5	< 1%	17	2.1%	13	1.7%
Continuing Graduate	90	14.8%	111	19.6%	108	19.0%	119	14.9%	121	15.9%
Gender										
Female	368	60.5%	330	58.4%	348	61.3%	412	51.7%	389	51.1%
Male	240	39.5%	235	41.6%	220	38.7%	385	48.3%	372	48.9%
Race/Ethnicity										
Students of Color	88	14.5%	78	13.8%	71	12.5%	143	17.9%	130	17.1%
White	499	82.1%	471	83.4%	475	83.6%	614	77.0%	592	77.8%
Non-Resident Alien	15	2.5%	11	1.9%	12	2.1%	23	2.9%	18	2.4%
Other	6	< 1%	5	< 1%	10	1.8%	17	2.1%	21	2.8%
Age										
18 & Under	19	3.1%	14	2.5%	14	2.5%	90	11.3%	76	10.0%
19-21	167	27.5%	157	27.8%	209	36.8%	304	38.1%	291	38.2%
22-24	157	25.8%	119	21.1%	101	17.8%	146	18.3%	153	20.1%
25-29	74	12.2%	79	14.0%	74	13.0%	71	8.9%	64	8.4%
30-34	44	7.2%	37	6.5%	48	8.5%	57	7.2%	46	6.0%
35-39	40	6.6%	41	7.3%	37	6.5%	40	5.0%	33	4.3%
40+	107	17.6%	118	20.9%	85	15.0%	89	11.2%	98	12.9%
Adult Learners (25+)	265	43.6%	275	48.7%	244	43.0%	257	32.2%	241	31.7%

TTU Enrollment Trends - Interdisciplinary Studies - All Students
Demographic and Enrollment Characteristics

	Spring 2018		Spring 2019		Spring 2020		Spring 2021		Spring 2022	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	608		565		568		797		761	
Pell Eligible (UG)	234	38.5%	174	30.8%	208	36.6%	291	36.5%	233	30.6%
First Generation (UG)	165	27.1%	137	24.2%	135	23.8%	189	23.7%	156	20.5%
Residency										
In-State	567	93.3%	532	94.2%	530	93.3%	732	91.8%	682	89.6%
Out-of-State	41	6.7%	33	5.8%	38	6.7%	65	8.2%	79	10.4%
Load										
Full-time	317	52.1%	273	48.3%	308	54.2%	490	61.5%	478	62.8%
Part-time	291	47.9%	292	51.7%	260	45.8%	307	38.5%	283	37.2%
Classification										
Undergraduate	493	81.1%	429	75.9%	455	80.1%	661	82.9%	627	82.4%
Freshmen	44	7.2%	29	5.1%	33	5.8%	197	24.7%	180	23.7%
Sophomore	63	10.4%	67	11.9%	89	15.7%	112	14.1%	97	12.7%
Junior	152	25.0%	113	20.0%	162	28.5%	143	17.9%	138	18.1%
Senior	233	38.3%	220	38.9%	171	30.1%	209	26.2%	212	27.9%
Special Undergraduate	1	< 1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate	115	18.9%	136	24.1%	113	19.9%	136	17.1%	134	17.6%
Masters	97	16.0%	117	20.7%	90	15.8%	112	14.1%	108	14.2%
Doctoral	18	3.0%	19	3.4%	23	4.0%	24	3.0%	26	3.4%
Degree Programs										
Communication (BS)	122	20.1%	112	19.8%	105	18.5%	91	11.4%	64	8.4%
Environmental & Sustainability Studies (BS)	46	7.6%	38	6.7%	44	7.7%	62	7.8%	64	8.4%
Environmental Sciences (PhD)	18	3.0%	19	3.4%	23	4.0%	24	3.0%	26	3.4%
Interdisciplinary Studies (BS)	284	46.7%	234	41.4%	264	46.5%	447	56.1%	439	57.7%
Professional Science Master's (PSM)	13	2.1%	17	3.0%	13	2.3%	20	2.5%	14	1.8%
Professional Studies (BS)	41	6.7%	45	8.0%	42	7.4%	61	7.7%	60	7.9%
Professional Studies (MPS)	84	13.8%	100	17.7%	77	13.6%	92	11.5%	94	12.4%

TTU Enrollment Trends - Interdisciplinary Studies - Undergraduate
Demographic and Enrollment Characteristics

	Spring 2018		Spring 2019		Spring 2020		Spring 2021		Spring 2022	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	493		429		455		661		627	
FTE	363		318		346		540		516	
Enrollment Status										
New First-time Freshmen	0	0.0%	2	< 1%	0	0.0%	16	2.4%	8	1.3%
New Transfers	25	5.1%	14	3.3%	21	4.6%	38	5.7%	41	6.5%
Seeking Additional Bachelor's	3	< 1%	3	< 1%	1	< 1%	6	< 1%	5	< 1%
Continuing	465	94.3%	410	95.6%	433	95.2%	601	90.9%	573	91.4%
Gender										
Female	300	60.9%	259	60.4%	277	60.9%	329	49.8%	310	49.4%
Male	193	39.1%	170	39.6%	178	39.1%	332	50.2%	317	50.6%
Race/Ethnicity										
Students of Color	66	13.4%	58	13.5%	60	13.2%	122	18.5%	107	17.1%
White	413	83.8%	360	83.9%	383	84.2%	508	76.9%	487	77.7%
Non-Resident Alien	10	2.0%	8	1.9%	6	1.3%	18	2.7%	13	2.1%
Other	4	< 1%	3	< 1%	6	1.3%	13	2.0%	20	3.2%
Pell Eligible (UG)	234	47.5%	174	40.6%	208	45.7%	291	44.0%	233	37.2%
First Generation (UG)	165	33.5%	137	31.9%	135	29.7%	189	28.6%	156	24.9%
Residency										
In-State	460	93.3%	400	93.2%	424	93.2%	605	91.5%	557	88.8%
Out-of-State	33	6.7%	29	6.8%	31	6.8%	56	8.5%	70	11.2%
Age										
18 & Under	19	3.9%	14	3.3%	14	3.1%	90	13.6%	76	12.1%
19-21	167	33.9%	157	36.6%	209	45.9%	303	45.8%	289	46.1%
22-24	130	26.4%	96	22.4%	85	18.7%	119	18.0%	128	20.4%
25-29	56	11.4%	56	13.1%	50	11.0%	36	5.4%	31	4.9%
30-34	27	5.5%	16	3.7%	26	5.7%	33	5.0%	25	4.0%
35-39	26	5.3%	23	5.4%	25	5.5%	29	4.4%	22	3.5%
40+	68	13.8%	67	15.6%	46	10.1%	51	7.7%	56	8.9%
Adult Learners (25+)	177	35.9%	162	37.8%	147	32.3%	149	22.5%	134	21.4%

TTU Enrollment Trends - Interdisciplinary Studies - Undergraduate
Demographic and Enrollment Characteristics

	Spring 2018		Spring 2019		Spring 2020		Spring 2021		Spring 2022	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	493		429		455		661		627	
Load										
Full-time	296	60.0%	257	59.9%	291	64.0%	482	72.9%	464	74.0%
Part-time	197	40.0%	172	40.1%	164	36.0%	179	27.1%	163	26.0%
Classification										
Freshmen	44	8.9%	29	6.8%	33	7.3%	197	29.8%	180	28.7%
Sophomore	63	12.8%	67	15.6%	89	19.6%	112	16.9%	97	15.5%
Junior	152	30.8%	113	26.3%	162	35.6%	143	21.6%	138	22.0%
Senior	233	47.3%	220	51.3%	171	37.6%	209	31.6%	212	33.8%
Special	1	< 1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Degree Programs										
Communication (BS)	122	24.7%	112	26.1%	105	23.1%	91	13.8%	64	10.2%
Environmental & Sustainability Studies (BS)	46	9.3%	38	8.9%	44	9.7%	62	9.4%	64	10.2%
Interdisciplinary Studies (BS)	284	57.6%	234	54.5%	264	58.0%	447	67.6%	439	70.0%
Professional Studies (BS)	41	8.3%	45	10.5%	42	9.2%	61	9.2%	60	9.6%

TTU Enrollment Trends - Interdisciplinary Studies - Graduate
Demographic and Enrollment Characteristics

	Spring 2018		Spring 2019		Spring 2020		Spring 2021		Spring 2022	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	115		136		113		136		134	
FTE	48		55		45		49		50	
Enrollment Status										
New Graduate	25	21.7%	25	18.4%	5	4.4%	17	12.5%	13	9.7%
Continuing Graduate	90	78.3%	111	81.6%	108	95.6%	119	87.5%	121	90.3%
Gender										
Female	68	59.1%	71	52.2%	71	62.8%	83	61.0%	79	59.0%
Male	47	40.9%	65	47.8%	42	37.2%	53	39.0%	55	41.0%
Race/Ethnicity										
Students of Color	22	19.1%	20	14.7%	11	9.7%	21	15.4%	23	17.2%
White	86	74.8%	111	81.6%	92	81.4%	106	77.9%	105	78.4%
Non-Resident Alien	5	4.3%	3	2.2%	6	5.3%	5	3.7%	5	3.7%
Other	2	1.7%	2	1.5%	4	3.5%	4	2.9%	1	< 1%
Residency										
In-State	107	93.0%	132	97.1%	106	93.8%	127	93.4%	125	93.3%
Out-of-State	8	7.0%	4	2.9%	7	6.2%	9	6.6%	9	6.7%
Age										
18 & Under	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
19-21	0	0.0%	0	0.0%	0	0.0%	1	< 1%	2	1.5%
22-24	27	23.5%	23	16.9%	16	14.2%	27	19.9%	25	18.7%
25-29	18	15.7%	23	16.9%	24	21.2%	35	25.7%	33	24.6%
30-34	17	14.8%	21	15.4%	22	19.5%	24	17.6%	21	15.7%
35-39	14	12.2%	18	13.2%	12	10.6%	11	8.1%	11	8.2%
40+	39	33.9%	51	37.5%	39	34.5%	38	27.9%	42	31.3%
Adult Learners (25+)	88	76.5%	113	83.1%	97	85.8%	108	79.4%	107	79.9%

**TTU Enrollment Trends - Interdisciplinary Studies - Graduate
Demographic and Enrollment Characteristics**

	Spring 2018		Spring 2019		Spring 2020		Spring 2021		Spring 2022	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	115		136		113		136		134	
Load										
Full-time	21	18.3%	16	11.8%	17	15.0%	8	5.9%	14	10.4%
Part-time	94	81.7%	120	88.2%	96	85.0%	128	94.1%	120	89.6%
Classification										
Masters	97	84.3%	117	86.0%	90	79.6%	112	82.4%	108	80.6%
Doctoral	18	15.7%	19	14.0%	23	20.4%	24	17.6%	26	19.4%
Degree Programs										
Environmental Sciences (PhD)	18	15.7%	19	14.0%	23	20.4%	24	17.6%	26	19.4%
Professional Science Master's (PSM)	13	11.3%	17	12.5%	13	11.5%	20	14.7%	14	10.4%
Professional Studies (MPS)	84	73.0%	100	73.5%	77	68.1%	92	67.6%	94	70.1%

**TTU Ten Year Enrollment Trends - Interdisciplinary Studies
by Degree Program & Concentration**

	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	% Change	
											1 Yr.	3 Yr. Avg.
Total Headcount	466	483	550	556	577	608	565	568	797	761	-4.5%	12.1%
Undergraduate	419	438	489	470	466	493	429	455	661	627	-5.1%	15.4%
Communication (BS)	116	136	135	135	122	122	112	105	91	64	-29.7%	-16.4%
<i>Communication Studies</i>	-	-	-	-	-	27	31	39	33	29	-12.1%	-0.6%
<i>Journalism</i>	98	114	112	117	105	94	81	66	58	35	-39.7%	-23.4%
<i>Speech Communication</i>	18	19	23	18	17	-	-	-	-	-	-	-
Environmental & Sustainability Studies (BS)	11	19	34	36	35	46	38	44	62	64	3.2%	20.0%
<i>Environmental Science</i>	6	15	21	23	25	37	30	34	45	50	11.1%	18.9%
<i>Environmental Technology</i>	1	0	3	4	6	6	5	4	6	4	-33.3%	-1.1%
<i>Society, Culture & Comm.</i>	2	3	8	7	3	2	3	6	10	10	0.0%	55.6%
Interdisciplinary Studies (BS)	251	229	257	247	269	284	234	264	447	439	-1.8%	26.8%
<i>Interdisciplinary Studies</i>	251	229	257	247	269	284	234	264	227	229	0.9%	-0.1%
<i>Interest Basic Engineering</i>	-	-	-	-	-	-	-	-	3	0	-100.0%	-
<i>Interest Chemical Engineering</i>	-	-	-	-	-	-	-	-	7	3	-57.1%	-
<i>Interest Civil Engineering</i>	-	-	-	-	-	-	-	-	22	13	-40.9%	-
<i>Interest Computer Engineering</i>	-	-	-	-	-	-	-	-	6	10	66.7%	-
<i>Interest Computer Science</i>	-	-	-	-	-	-	-	-	42	58	38.1%	-
<i>Interest Dental</i>	-	-	-	-	-	-	-	-	3	1	-66.7%	-
<i>Interest Dental Hygienist</i>	-	-	-	-	-	-	-	-	3	0	-100.0%	-
<i>Interest Electrical Engineering</i>	-	-	-	-	-	-	-	-	9	9	0.0%	-
<i>Interest Engineering Technology</i>	-	-	-	-	-	-	-	-	16	15	-6.3%	-
<i>Interest Mechanical Engineering</i>	-	-	-	-	-	-	-	-	34	35	2.9%	-
<i>Interest Medical</i>	-	-	-	-	-	-	-	-	2	0	-100.0%	-
<i>Interest Medical Technology</i>	-	-	-	-	-	-	-	-	1	0	-100.0%	-
<i>Interest Optometrist</i>	-	-	-	-	-	-	-	-	1	0	-100.0%	-
<i>Interest Physical Therapy</i>	-	-	-	-	-	-	-	-	1	0	-100.0%	-
<i>Interest Physician's Assistant</i>	-	-	-	-	-	-	-	-	1	1	0.0%	-
<i>Undecided</i>	-	-	-	-	-	-	-	-	69	65	-5.8%	-

**TTU Ten Year Enrollment Trends - Interdisciplinary Studies
by Degree Program & Concentration**

	Spring	Spring	Spring	Spring	Spring	Spring	Spring	Spring	Spring	Spring	% Change	
	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	1 Yr.	3 Yr. Avg.
Total Headcount	466	483	550	556	577	608	565	568	797	761	-4.5%	12.1%
Professional Studies (BS)	41	54	63	52	40	41	45	42	61	60	-1.6%	12.3%
<i>Health Administration</i>	14	25	27	27	17	19	19	18	34	29	-14.7%	23.0%
<i>Information Technology</i>	10	13	19	13	11	8	10	12	15	13	-13.3%	10.6%
<i>International Org. Leadership</i>	0	1	0	1	0	1	1	0	2	2	0.0%	-
<i>Organizational Leadership</i>	15	13	16	10	9	11	15	12	10	16	60.0%	7.8%
Graduate	47	45	61	86	111	115	136	113	136	134	-1.5%	0.7%
Environmental Sciences (PhD)	14	13	15	15	17	18	19	23	24	26	8.3%	11.2%
<i>Agriculture</i>	0	0	0	0	0	0	2	4	5	5	0.0%	41.7%
<i>Biology</i>	7	7	8	9	11	12	10	9	9	9	0.0%	-3.3%
<i>Chemistry</i>	7	6	7	6	6	6	4	4	4	3	-25.0%	-8.3%
<i>Geosciences</i>	0	0	0	0	0	0	0	1	2	2	0.0%	-
<i>Integrated Research</i>	0	0	0	0	0	0	3	5	4	7	75.0%	40.6%
Professional Science Master's (PSM)	0	5	6	10	8	13	17	13	20	14	-30.0%	0.1%
<i>Environmental Informatics</i>	0	5	6	10	7	13	17	13	20	14	-30.0%	0.1%
Professional Studies (MPS)	33	27	40	61	86	84	100	77	92	94	2.2%	-0.4%
<i>Health Care Administration</i>	0	0	8	21	18	19	17	13	26	22	-15.4%	20.4%
<i>Human Resources Leadership</i>	12	10	12	11	12	9	15	11	11	14	27.3%	0.2%
<i>Media and Strategic Comm.</i>	-	-	-	-	-	-	-	-	5	11	120.0%	-
<i>Public Safety</i>	-	-	-	-	21	20	23	18	18	17	-5.6%	-9.1%
<i>Strategic Leadership</i>	17	13	14	20	25	28	35	25	27	19	-29.6%	-16.7%
<i>Teaching Engl. to Speakers of Other Lang.</i>	-	-	-	-	3	6	6	5	1	2	100.0%	1.1%
<i>Training and Development</i>	4	4	6	9	7	2	4	5	4	9	125.0%	43.3%

TTU Enrollment Trends - Nursing - All Students
Demographic and Enrollment Characteristics

	Spring 2018		Spring 2019		Spring 2020		Spring 2021		Spring 2022	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	656		673		669		730		663	
FTE	556		561		565		610		553	
Enrollment Status										
New First-time Freshmen	1	< 1%	2	< 1%	5	< 1%	2	< 1%	4	< 1%
New Transfers	18	2.7%	25	3.7%	7	1.0%	26	3.6%	15	2.3%
Seeking Additional Bachelor's	51	7.8%	28	4.2%	42	6.3%	39	5.3%	39	5.9%
Continuing Undergraduate	487	74.2%	497	73.8%	480	71.7%	515	70.5%	475	71.6%
New Special Undergraduate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
New Graduate	13	2.0%	20	3.0%	19	2.8%	16	2.2%	11	1.7%
Continuing Graduate	84	12.8%	101	15.0%	116	17.3%	132	18.1%	119	17.9%
New Special Graduate	2	< 1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Gender										
Female	546	83.2%	566	84.1%	565	84.5%	619	84.8%	575	86.7%
Male	110	16.8%	107	15.9%	104	15.5%	111	15.2%	88	13.3%
<u>Race/Ethnicity</u>										
Students of Color	47	7.2%	43	6.4%	55	8.2%	70	9.6%	62	9.4%
White	601	91.6%	618	91.8%	597	89.2%	641	87.8%	581	87.6%
Non-Resident Alien	1	< 1%	1	< 1%	3	< 1%	4	< 1%	4	< 1%
Other	7	1.1%	11	1.6%	14	2.1%	15	2.1%	16	2.4%
Age										
18 & Under	71	10.8%	70	10.4%	70	10.5%	83	11.4%	55	8.3%
19-21	333	50.8%	335	49.8%	325	48.6%	348	47.7%	329	49.6%
22-24	101	15.4%	109	16.2%	96	14.3%	108	14.8%	109	16.4%
25-29	67	10.2%	61	9.1%	71	10.6%	79	10.8%	62	9.4%
30-34	34	5.2%	42	6.2%	43	6.4%	45	6.2%	44	6.6%
35-39	18	2.7%	19	2.8%	26	3.9%	31	4.2%	22	3.3%
40+	32	4.9%	37	5.5%	38	5.7%	36	4.9%	42	6.3%
Adult Learners (25+)	151	23.0%	159	23.6%	178	26.6%	191	26.2%	170	25.6%

TTU Enrollment Trends - Nursing - All Students
Demographic and Enrollment Characteristics

	Spring 2018		Spring 2019		Spring 2020		Spring 2021		Spring 2022	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	656		673		669		730		663	
Pell Eligible (UG)	194	29.6%	189	28.1%	185	27.7%	206	28.2%	161	24.3%
First Generation (UG)	185	28.2%	167	24.8%	154	23.0%	155	21.2%	152	22.9%
Residency										
In-State	648	98.8%	661	98.2%	650	97.2%	708	97.0%	643	97.0%
Out-of-State	8	1.2%	12	1.8%	19	2.8%	22	3.0%	20	3.0%
Load										
Full-time	533	81.3%	527	78.3%	556	83.1%	569	77.9%	512	77.2%
Part-time	123	18.8%	146	21.7%	113	16.9%	161	22.1%	151	22.8%
Classification										
<u>Undergraduate</u>	557	84.9%	552	82.0%	534	79.8%	582	79.7%	533	80.4%
Freshmen	97	14.8%	116	17.2%	100	14.9%	119	16.3%	95	14.3%
Sophomore	132	20.1%	127	18.9%	117	17.5%	132	18.1%	112	16.9%
Junior	137	20.9%	141	21.0%	117	17.5%	136	18.6%	135	20.4%
Senior	190	29.0%	168	25.0%	200	29.9%	195	26.7%	191	28.8%
Special Undergraduate	1	< 1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<u>Graduate</u>	99	15.1%	121	18.0%	135	20.2%	148	20.3%	130	19.6%
Masters	85	13.0%	101	15.0%	106	15.8%	114	15.6%	92	13.9%
Doctoral	10	1.5%	17	2.5%	29	4.3%	34	4.7%	38	5.7%
Special Graduate	4	< 1%	3	< 1%	0	0.0%	0	0.0%	0	0.0%
<u>Degree Programs</u>										
Family Nurse Practitioner (CER)	4	< 1%	3	< 1%	-	-	-	-	-	-
Interest in Nursing (LIST)	238	36.3%	251	37.3%	183	27.4%	233	31.9%	182	27.5%
Nursing (BSN)	319	48.6%	301	44.7%	351	52.5%	349	47.8%	351	52.9%
Nursing (MSN)	85	13.0%	101	15.0%	106	15.8%	114	15.6%	92	13.9%
Nursing Practice (DNP)	10	1.5%	17	2.5%	29	4.3%	34	4.7%	38	5.7%

TTU Enrollment Trends - Nursing - Undergraduate
Demographic and Enrollment Characteristics

	Spring 2018		Spring 2019		Spring 2020		Spring 2021		Spring 2022	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	557		552		534		582		533	
FTE	502		496		484		528		485	
Enrollment Status										
New First-time Freshmen	1	< 1%	2	< 1%	5	< 1%	2	< 1%	4	< 1%
New Transfers	18	3.2%	25	4.5%	7	1.3%	26	4.5%	15	2.8%
Seeking Additional Bachelor's	51	9.2%	28	5.1%	42	7.9%	39	6.7%	39	7.3%
Continuing	487	87.4%	497	90.0%	480	89.9%	515	88.5%	475	89.1%
Gender										
Female	461	82.8%	461	83.5%	445	83.3%	495	85.1%	465	87.2%
Male	96	17.2%	91	16.5%	89	16.7%	87	14.9%	68	12.8%
Race/Ethnicity										
Students of Color	40	7.2%	37	6.7%	45	8.4%	58	10.0%	53	9.9%
White	511	91.7%	505	91.5%	477	89.3%	510	87.6%	464	87.1%
Non-Resident Alien	1	< 1%	1	< 1%	3	< 1%	4	< 1%	4	< 1%
Other	5	< 1%	9	1.6%	9	1.7%	10	1.7%	12	2.3%
Pell Eligible (UG)	194	34.8%	189	34.2%	185	34.6%	206	35.4%	161	30.2%
First Generation (UG)	185	33.2%	167	30.3%	154	28.8%	155	26.6%	152	28.5%
Residency										
In-State	550	98.7%	543	98.4%	522	97.8%	568	97.6%	519	97.4%
Out-of-State	7	1.3%	9	1.6%	12	2.2%	14	2.4%	14	2.6%
Age										
18 & Under	71	12.7%	70	12.7%	70	13.1%	83	14.3%	55	10.3%
19-21	333	59.8%	335	60.7%	324	60.7%	348	59.8%	329	61.7%
22-24	86	15.4%	92	16.7%	77	14.4%	89	15.3%	96	18.0%
25-29	31	5.6%	22	4.0%	28	5.2%	30	5.2%	24	4.5%
30-34	12	2.2%	13	2.4%	14	2.6%	12	2.1%	12	2.3%
35-39	10	1.8%	8	1.4%	10	1.9%	10	1.7%	6	1.1%
40+	14	2.5%	12	2.2%	11	2.1%	10	1.7%	11	2.1%
Adult Learners (25+)	67	12.0%	55	10.0%	63	11.8%	62	10.7%	53	9.9%

TTU Enrollment Trends - Nursing - Undergraduate
Demographic and Enrollment Characteristics

	Spring 2018		Spring 2019		Spring 2020		Spring 2021		Spring 2022	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	557		552		534		582		533	
Load										
Full-time	525	94.3%	513	92.9%	505	94.6%	533	91.6%	492	92.3%
Part-time	32	5.7%	39	7.1%	29	5.4%	49	8.4%	41	7.7%
Classification										
Freshmen	97	17.4%	116	21.0%	100	18.7%	119	20.4%	95	17.8%
Sophomore	132	23.7%	127	23.0%	117	21.9%	132	22.7%	112	21.0%
Junior	137	24.6%	141	25.5%	117	21.9%	136	23.4%	135	25.3%
Senior	190	34.1%	168	30.4%	200	37.5%	195	33.5%	191	35.8%
Special	1	< 1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Degree Programs										
Interest in Nursing (LIST)	238	42.7%	251	45.5%	183	34.3%	233	40.0%	182	34.1%
Nursing (BSN)	319	57.3%	301	54.5%	351	65.7%	349	60.0%	351	65.9%

TTU Enrollment Trends - Nursing - Graduate
Demographic and Enrollment Characteristics

	Spring 2018		Spring 2019		Spring 2020		Spring 2021		Spring 2022	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	99		121		135		148		130	
FTE	54		65		81		82		69	
Enrollment Status										
New Graduate	13	13.1%	20	16.5%	19	14.1%	16	10.8%	11	8.5%
Continuing Graduate	84	84.8%	101	83.5%	116	85.9%	132	89.2%	119	91.5%
New Special Graduate	2	2.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Gender										
Female	85	85.9%	105	86.8%	120	88.9%	124	83.8%	110	84.6%
Male	14	14.1%	16	13.2%	15	11.1%	24	16.2%	20	15.4%
Race/Ethnicity										
Students of Color	7	7.1%	6	5.0%	10	7.4%	12	8.1%	9	6.9%
White	90	90.9%	113	93.4%	120	88.9%	131	88.5%	117	90.0%
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	2	2.0%	2	1.7%	5	3.7%	5	3.4%	4	3.1%
Residency										
In-State	98	99.0%	118	97.5%	128	94.8%	140	94.6%	124	95.4%
Out-of-State	1	1.0%	3	2.5%	7	5.2%	8	5.4%	6	4.6%
Age										
18 & Under	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
19-21	0	0.0%	0	0.0%	1	< 1%	0	0.0%	0	0.0%
22-24	15	15.2%	17	14.0%	19	14.1%	19	12.8%	13	10.0%
25-29	36	36.4%	39	32.2%	43	31.9%	49	33.1%	38	29.2%
30-34	22	22.2%	29	24.0%	29	21.5%	33	22.3%	32	24.6%
35-39	8	8.1%	11	9.1%	16	11.9%	21	14.2%	16	12.3%
40+	18	18.2%	25	20.7%	27	20.0%	26	17.6%	31	23.8%
Adult Learners (25+)	84	84.8%	104	86.0%	115	85.2%	129	87.2%	117	90.0%

TTU Enrollment Trends - Nursing - Graduate
Demographic and Enrollment Characteristics

	Spring 2018		Spring 2019		Spring 2020		Spring 2021		Spring 2022	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	99		121		135		148		130	
Load										
Full-time	8	8.1%	14	11.6%	51	37.8%	36	24.3%	20	15.4%
Part-time	91	91.9%	107	88.4%	84	62.2%	112	75.7%	110	84.6%
Classification										
Masters	85	85.9%	101	83.5%	106	78.5%	114	77.0%	92	70.8%
Doctoral	10	10.1%	17	14.0%	29	21.5%	34	23.0%	38	29.2%
Special	4	4.0%	3	2.5%	0	0.0%	0	0.0%	0	0.0%
Degree Programs										
Family Nurse Practitioner (CER)	4	4.0%	3	2.5%	-	-	-	-	-	-
Nursing (MSN)	85	85.9%	101	83.5%	106	78.5%	114	77.0%	92	70.8%
Nursing Practice (DNP)	10	10.1%	17	14.0%	29	21.5%	34	23.0%	38	29.2%

**TTU Ten Year Enrollment Trends - Nursing
by Degree Program & Concentration**

	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	% Change	
											1 Yr.	3 Yr. Avg.
Total Headcount	649	670	673	638	612	656	673	669	730	663	-9.2%	-0.2%
Undergraduate	548	544	548	524	519	557	552	534	582	533	-8.4%	-0.9%
Interest in Nursing (LIST)	441	322	276	233	226	238	251	183	233	182	-21.9%	-7.2%
Nursing (BSN)	107	222	272	291	293	319	301	351	349	351	0.6%	5.5%
Registered	4	2	7	5	2	8	31	8	13	11	-15.4%	-9.0%
Upper Division	102	218	263	285	291	311	270	343	336	340	1.2%	8.7%
Graduate	101	126	125	114	93	99	121	135	148	130	-12.2%	3.0%
Family Nurse Practitioner (CER)	1	0	2	2	2	4	3	-	-	-	-	-
Nursing (MSN)	100	126	123	112	91	85	101	106	114	92	-19.3%	-2.3%
Family Nurse Practitioner	80	106	108	93	81	78	88	95	104	78	-25.0%	-2.5%
Nursing Administration	8	6	9	10	3	4	6	3	1	1	0.0%	-38.9%
Nursing Education	7	9	3	7	5	3	7	8	8	5	-37.5%	-7.7%
Nursing Informatics	5	5	2	1	-	-	-	-	-	-	-	-
Psychiatric Mental Health Nursing Practitioner	-	-	-	-	-	-	-	-	-	7	-	-
Nursing Practice (DNP)	-	-	-	-	-	10	17	29	34	38	11.8%	33.2%
Adult-Gerontology Acute Care	-	-	-	-	-	3	7	11	13	11	-15.4%	20.0%
Executive Leadership In Nurs.	-	-	-	-	-	1	0	1	1	4	300.0%	-
Family Nurse Practitioner	-	-	-	-	-	2	5	3	4	6	50.0%	14.4%
Pediatric Nurse Practitioner	-	-	-	-	-	2	2	6	5	3	-40.0%	47.8%
Psychiatric/Mental Health	-	-	-	-	-	1	1	4	5	7	40.0%	121.7%
Women's Health Care	-	-	-	-	-	1	2	4	6	7	16.7%	55.6%

TTU Enrollment Trends - Independent Programs/Non-Degree Seeking - All Students
Demographic and Enrollment Characteristics

	Spring 2018		Spring 2019		Spring 2020		Spring 2021		Spring 2022	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	611		569		532		195		198	
FTE	438		430		373		55		55	
Enrollment Status										
New First-time Freshmen	13	2.1%	16	2.8%	13	2.4%	0	0.0%	0	0.0%
New Transfers	19	3.1%	17	3.0%	19	3.6%	0	0.0%	0	0.0%
Seeking Additional Bachelor's	1	< 1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Continuing Undergraduate	429	70.2%	410	72.1%	340	63.9%	20	10.3%	28	14.1%
New Special Undergraduate	131	21.4%	114	20.0%	139	26.1%	161	82.6%	163	82.3%
New Graduate	1	< 1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Continuing Graduate	13	2.1%	6	1.1%	19	3.6%	13	6.7%	5	2.5%
New Special Graduate	4	< 1%	6	1.1%	2	< 1%	1	< 1%	2	1.0%
Gender										
Female	254	41.6%	239	42.0%	240	45.1%	103	52.8%	105	53.0%
Male	357	58.4%	330	58.0%	292	54.9%	92	47.2%	93	47.0%
<u>Race/Ethnicity</u>										
Students of Color	119	19.5%	92	16.2%	83	15.6%	33	16.9%	37	18.7%
White	428	70.0%	423	74.3%	398	74.8%	154	79.0%	142	71.7%
Non-Resident Alien	42	6.9%	34	6.0%	37	7.0%	2	1.0%	11	5.6%
Other	22	3.6%	20	3.5%	14	2.6%	6	3.1%	8	4.0%
Age										
18 & Under	229	37.5%	221	38.8%	221	41.5%	145	74.4%	145	73.2%
19-21	251	41.1%	255	44.8%	214	40.2%	3	1.5%	6	3.0%
22-24	51	8.3%	41	7.2%	32	6.0%	8	4.1%	12	6.1%
25-29	27	4.4%	18	3.2%	21	3.9%	9	4.6%	8	4.0%
30-34	10	1.6%	9	1.6%	10	1.9%	9	4.6%	11	5.6%
35-39	14	2.3%	7	1.2%	7	1.3%	8	4.1%	6	3.0%
40+	29	4.7%	18	3.2%	27	5.1%	13	6.7%	10	5.1%
Adult Learners (25+)	80	13.1%	52	9.1%	65	12.2%	39	20.0%	35	17.7%

TTU Enrollment Trends - Independent Programs/Non-Degree Seeking - All Students
Demographic and Enrollment Characteristics

	Spring 2018		Spring 2019		Spring 2020		Spring 2021		Spring 2022	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	611		569		532		195		198	
Pell Eligible (UG)	198	32.4%	170	29.9%	145	27.3%	2	1.0%	4	2.0%
First Generation (UG)	117	19.1%	124	21.8%	92	17.3%	2	1.0%	2	1.0%
Residency										
In-State	525	85.9%	502	88.2%	437	82.1%	109	55.9%	95	48.0%
Out-of-State	86	14.1%	67	11.8%	95	17.9%	86	44.1%	103	52.0%
Load										
Full-time	393	64.3%	392	68.9%	332	62.4%	4	2.1%	12	6.1%
Part-time	218	35.7%	177	31.1%	200	37.6%	191	97.9%	186	93.9%
Classification										
<u>Undergraduate</u>	593	97.1%	557	97.9%	511	96.1%	181	92.8%	191	96.5%
Freshmen	270	44.2%	288	50.6%	261	49.1%	0	0.0%	5	2.5%
Sophomore	115	18.8%	102	17.9%	71	13.3%	0	0.0%	0	0.0%
Junior	19	3.1%	18	3.2%	4	< 1%	0	0.0%	0	0.0%
Senior	6	< 1%	1	< 1%	0	0.0%	0	0.0%	0	0.0%
Special Undergraduate	183	30.0%	148	26.0%	175	32.9%	181	92.8%	186	93.9%
<u>Graduate</u>	18	2.9%	12	2.1%	21	3.9%	14	7.2%	7	3.5%
Masters	1	< 1%	1	< 1%	0	0.0%	0	0.0%	0	0.0%
Education Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Special Graduate	17	2.8%	11	1.9%	21	3.9%	14	7.2%	7	3.5%
<u>Degree Programs</u>										
General Curriculum	284	46.5%	323	56.8%	269	50.6%	-	-	-	-
General Health Studies	112	18.3%	79	13.9%	64	12.0%	-	-	-	-
Graduate Nondegree: Arts & Sciences	1	< 1%	1	< 1%	0	0.0%	0	0.0%	0	0.0%
Graduate Nondegree: Beyond Master's	8	1.3%	3	< 1%	11	2.1%	5	2.6%	2	1.0%
Graduate Nondegree: Business	1	< 1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Nondegree: Education	6	< 1%	8	1.4%	7	1.3%	9	4.6%	5	2.5%
Graduate Nondegree: Engineering	2	< 1%	0	0.0%	3	< 1%	0	0.0%	0	0.0%
Pre-Law	13	2.1%	7	1.2%	3	< 1%	-	-	-	-
Undergraduate Nondegree: Special Program	184	30.1%	148	26.0%	175	32.9%	181	92.8%	191	96.5%

TTU Enrollment Trends - Independent Programs/Non-Degree Seeking - Undergraduate
Demographic and Enrollment Characteristics

	Spring 2018		Spring 2019		Spring 2020		Spring 2021		Spring 2022	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	593		557		511		181		191	
FTE	431		425		367		49		53	
Enrollment Status										
New First-time Freshmen	13	2.2%	16	2.9%	13	2.5%	0	0.0%	0	0.0%
New Transfers	19	3.2%	17	3.1%	19	3.7%	0	0.0%	0	0.0%
Seeking Additional Bachelor's	1	< 1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Continuing	429	72.3%	410	73.6%	340	66.5%	20	11.0%	28	14.7%
New Special Undergraduate	131	22.1%	114	20.5%	139	27.2%	161	89.0%	163	85.3%
Gender										
Female	244	41.1%	231	41.5%	227	44.4%	96	53.0%	100	52.4%
Male	349	58.9%	326	58.5%	284	55.6%	85	47.0%	91	47.6%
Race/Ethnicity										
Students of Color	118	19.9%	92	16.5%	82	16.0%	32	17.7%	37	19.4%
White	413	69.6%	412	74.0%	380	74.4%	141	77.9%	135	70.7%
Non-Resident Alien	41	6.9%	34	6.1%	35	6.8%	2	1.1%	11	5.8%
Other	21	3.5%	19	3.4%	14	2.7%	6	3.3%	8	4.2%
Pell Eligible (UG)	198	33.4%	170	30.5%	145	28.4%	2	1.1%	4	2.1%
First Generation (UG)	117	19.7%	124	22.3%	92	18.0%	2	1.1%	2	1.0%
Residency										
In-State	507	85.5%	490	88.0%	416	81.4%	95	52.5%	88	46.1%
Out-of-State	86	14.5%	67	12.0%	95	18.6%	86	47.5%	103	53.9%
Age										
18 & Under	229	38.6%	221	39.7%	221	43.2%	145	80.1%	145	75.9%
19-21	251	42.3%	255	45.8%	214	41.9%	3	1.7%	6	3.1%
22-24	48	8.1%	40	7.2%	30	5.9%	8	4.4%	12	6.3%
25-29	22	3.7%	14	2.5%	16	3.1%	6	3.3%	8	4.2%
30-34	7	1.2%	8	1.4%	8	1.6%	6	3.3%	9	4.7%
35-39	13	2.2%	7	1.3%	5	< 1%	4	2.2%	5	2.6%
40+	23	3.9%	12	2.2%	17	3.3%	9	5.0%	6	3.1%
Adult Learners (25+)	65	11.0%	41	7.4%	46	9.0%	25	13.8%	28	14.7%

**TTU Enrollment Trends - Independent Programs/Non-Degree Seeking - Undergraduate
Demographic and Enrollment Characteristics**

	Spring 2018		Spring 2019		Spring 2020		Spring 2021		Spring 2022	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	593		557		511		181		191	
Load										
Full-time	390	65.8%	388	69.7%	331	64.8%	2	1.1%	12	6.3%
Part-time	203	34.2%	169	30.3%	180	35.2%	179	98.9%	179	93.7%
Classification										
Freshmen	270	45.5%	288	51.7%	261	51.1%	0	0.0%	5	2.6%
Sophomore	115	19.4%	102	18.3%	71	13.9%	0	0.0%	0	0.0%
Junior	19	3.2%	18	3.2%	4	< 1%	0	0.0%	0	0.0%
Senior	6	1.0%	1	< 1%	0	0.0%	0	0.0%	0	0.0%
Special	183	30.9%	148	26.6%	175	34.2%	181	100.0%	186	97.4%
Degree Programs										
General Curriculum	284	47.9%	323	58.0%	269	52.6%	-	-	-	-
General Health Studies	112	18.9%	79	14.2%	64	12.5%	-	-	-	-
Pre-Law	13	2.2%	7	1.3%	3	< 1%	-	-	-	-
Undergraduate Nondegree: Special Program	184	31.0%	148	26.6%	175	34.2%	181	100.0%	191	100.0%

**TTU Enrollment Trends - Independent Programs/Non-Degree Seeking - Graduate
Demographic and Enrollment Characteristics**

	Spring 2018		Spring 2019		Spring 2020		Spring 2021		Spring 2022	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	18		12		21		14		7	
FTE	7		5		6		6		2	
Enrollment Status										
New Graduate	1	5.6%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Continuing Graduate	13	72.2%	6	50.0%	19	90.5%	13	92.9%	5	71.4%
New Special Graduate	4	22.2%	6	50.0%	2	9.5%	1	7.1%	2	28.6%
Gender										
Female	10	55.6%	8	66.7%	13	61.9%	7	50.0%	5	71.4%
Male	8	44.4%	4	33.3%	8	38.1%	7	50.0%	2	28.6%
Race/Ethnicity										
Students of Color	1	5.6%	0	0.0%	1	4.8%	1	7.1%	0	0.0%
White	15	83.3%	11	91.7%	18	85.7%	13	92.9%	7	100.0%
Non-Resident Alien	1	5.6%	0	0.0%	2	9.5%	0	0.0%	0	0.0%
Other	1	5.6%	1	8.3%	0	0.0%	0	0.0%	0	0.0%
Residency										
In-State	18	100.0%	12	100.0%	21	100.0%	14	100.0%	7	100.0%
Out-of-State	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Age										
18 & Under	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
19-21	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
22-24	3	16.7%	1	8.3%	2	9.5%	0	0.0%	0	0.0%
25-29	5	27.8%	4	33.3%	5	23.8%	3	21.4%	0	0.0%
30-34	3	16.7%	1	8.3%	2	9.5%	3	21.4%	2	28.6%
35-39	1	5.6%	0	0.0%	2	9.5%	4	28.6%	1	14.3%
40+	6	33.3%	6	50.0%	10	47.6%	4	28.6%	4	57.1%
Adult Learners (25+)	15	83.3%	11	91.7%	19	90.5%	14	100.0%	7	100.0%

**TTU Enrollment Trends - Independent Programs/Non-Degree Seeking - Graduate
Demographic and Enrollment Characteristics**

	Spring 2018		Spring 2019		Spring 2020		Spring 2021		Spring 2022	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	18		12		21		14		7	
Load										
Full-time	3	16.7%	4	33.3%	1	4.8%	2	14.3%	0	0.0%
Part-time	15	83.3%	8	66.7%	20	95.2%	12	85.7%	7	100.0%
Classification										
Masters	1	5.6%	1	8.3%	0	0.0%	0	0.0%	0	0.0%
Special	17	94.4%	11	91.7%	21	100.0%	14	100.0%	7	100.0%
<u>Degree Programs</u>										
Graduate Nondegree: Arts & Sciences	1	5.6%	1	8.3%	0	0.0%	0	0.0%	0	0.0%
Graduate Nondegree: Beyond Master's	8	44.4%	3	25.0%	11	52.4%	5	35.7%	2	28.6%
Graduate Nondegree: Business	1	5.6%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Nondegree: Education	6	33.3%	8	66.7%	7	33.3%	9	64.3%	5	71.4%
Graduate Nondegree: Engineering	2	11.1%	0	0.0%	3	14.3%	0	0.0%	0	0.0%

**TTU Ten Year Enrollment Trends - Independent Programs/Non-Degree Seeking
by Degree Program & Concentration**

	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	% Change	
											1 Yr.	3 Yr. Avg.
Total Headcount	731	725	741	671	587	611	569	532	195	198	1.5%	-22.8%
Undergraduate	702	706	723	653	578	593	557	511	181	191	5.5%	-22.4%
General Curriculum	326	362	309	288	287	284	323	269	-	-	-	-
<i>Gen. Curriculum: Applied Technology</i>	0	0	1	0	0	1	1	0	-	-	-	-
<i>Gen. Curriculum: Arts</i>	0	0	1	0	0	2	1	0	-	-	-	-
<i>Gen. Curriculum: Business</i>	0	0	23	4	2	2	0	0	-	-	-	-
<i>Gen. Curriculum: Education</i>	0	0	8	2	1	0	0	0	-	-	-	-
<i>Gen. Curriculum: General Education Core</i>	0	0	37	7	3	5	1	0	-	-	-	-
<i>Gen. Curriculum: Health Professions</i>	0	0	17	6	2	2	0	0	-	-	-	-
<i>Gen. Curriculum: Humanities</i>	0	0	5	1	1	2	1	0	-	-	-	-
<i>Gen. Curriculum: Social Sciences</i>	0	0	18	5	2	2	1	0	-	-	-	-
<i>Gen. Curriculum: STEM</i>	0	0	159	37	10	3	0	0	-	-	-	-
<i>General Basic Engineering</i>	15	14	1	4	15	9	14	6	-	-	-	-
<i>General Chemical Engineering</i>	2	21	3	14	17	12	12	6	-	-	-	-
<i>General Civil Engineering</i>	24	42	2	13	26	26	24	23	-	-	-	-
<i>General Computer Engineering</i>	20	33	3	17	18	14	17	11	-	-	-	-
<i>General Computer Science</i>	23	20	4	33	39	42	54	58	-	-	-	-
<i>General Electrical Engineering</i>	10	18	0	13	17	16	11	13	-	-	-	-
<i>General Engineering Technology</i>	0	0	1	9	13	15	13	11	-	-	-	-
<i>General Mathematics</i>	0	0	0	0	0	1	0	0	-	-	-	-
<i>General Mechanical Engineering</i>	30	40	3	31	41	49	53	35	-	-	-	-

**TTU Ten Year Enrollment Trends - Independent Programs/Non-Degree Seeking
by Degree Program & Concentration**

	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	% Change	
											1 Yr.	3 Yr. Avg.
Total Headcount	731	725	741	671	587	611	569	532	195	198	1.5%	-22.8%
General Health Studies	193	179	176	133	115	112	79	64	-	-	-	-
<i>General Pre-dental hygiene</i>	10	10	10	5	8	4	4	3	-	-	-	-
<i>General Pre-dentistry</i>	12	7	8	7	8	6	6	4	-	-	-	-
<i>General Pre-health Info. Mgt.</i>	0	0	0	0	1	0	0	0	-	-	-	-
<i>General Pre-medical technology</i>	2	2	2	2	2	2	1	1	-	-	-	-
<i>General Pre-medicine</i>	30	25	32	30	16	19	12	8	-	-	-	-
<i>General Pre-nursing</i>	79	80	75	48	48	47	46	42	-	-	-	-
<i>General Pre-occupational therapy</i>	5	11	4	8	2	3	0	0	-	-	-	-
<i>General Pre-optometry</i>	0	3	1	2	2	2	1	0	-	-	-	-
<i>General Pre-pharmacy</i>	17	11	10	8	6	5	4	5	-	-	-	-
<i>General Pre-physical therapy</i>	35	22	24	13	18	18	3	0	-	-	-	-
<i>General-Pre-Physicians Assist</i>	0	1	8	6	3	5	1	1	-	-	-	-
Pre-Law	11	10	8	11	9	13	7	3	-	-	-	-
Undergraduate Nondegree: Special Program	172	155	230	221	167	184	148	175	181	191	5.5%	9.1%
Graduate	29	19	18	18	9	18	12	21	14	7	-50.0%	-2.8%
Graduate Nondegree: Arts & Sciences	5	5	3	5	0	1	1	0	0	0	-	-
Graduate Nondegree: Beyond Master's	9	6	5	6	3	8	3	11	5	2	-60.0%	50.7%
Graduate Nondegree: Business	2	2	0	4	0	1	0	0	0	0	-	-
Graduate Nondegree: Education	11	3	8	2	4	6	8	7	9	5	-44.4%	-9.5%
Graduate Nondegree: Engineering	1	3	2	1	2	2	0	3	0	0	-	-
Graduate Nondegree: Special Program	1	0	0	0	0	0	0	0	0	0	-	-

TTU Enrollment Trends - Race & Ethnicity

	Spring 2018		Spring 2019		Spring 2020		Spring 2021		Spring 2022	
	N	%	N	%	N	%	N	%	N	%
<u>Agriculture & Human Ecology</u>										
Alaskan Native/American Indian	2	< 1%	2	< 1%	2	< 1%	3	< 1%	2	< 1%
Asian	5	< 1%	4	< 1%	3	< 1%	2	< 1%	4	< 1%
Black/African American	12	2.3%	8	1.6%	8	1.6%	10	2.2%	7	1.5%
Hispanic	13	2.5%	8	1.6%	14	2.8%	14	3.1%	11	2.4%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Non-Resident Alien	9	1.8%	5	< 1%	5	1.0%	4	< 1%	4	< 1%
Two or More Races	10	2.0%	8	1.6%	11	2.2%	10	2.2%	14	3.1%
White	460	89.8%	465	92.6%	448	90.9%	403	89.8%	406	89.8%
Ethnicity & Race Unknown	1	< 1%	2	< 1%	2	< 1%	3	< 1%	4	< 1%
<u>Arts & Sciences</u>										
Alaskan Native/American Indian	4	< 1%	2	< 1%	0	0.0%	0	0.0%	2	< 1%
Asian	12	< 1%	18	1.4%	20	1.5%	20	1.7%	18	1.6%
Black/African American	36	2.7%	42	3.2%	34	2.6%	32	2.7%	41	3.7%
Hispanic	44	3.3%	33	2.5%	46	3.5%	45	3.8%	51	4.5%
Native Hawaiian/Pacific Islander	1	< 1%	1	< 1%	2	< 1%	1	< 1%	0	0.0%
Non-Resident Alien	27	2.0%	25	1.9%	15	1.2%	13	1.1%	16	1.4%
Two or More Races	53	4.0%	44	3.3%	40	3.1%	37	3.1%	41	3.7%
White	1,145	86.5%	1,156	87.2%	1,138	87.3%	1,039	87.2%	943	84.0%
Ethnicity & Race Unknown	2	< 1%	4	< 1%	8	< 1%	5	< 1%	10	< 1%
<u>Business</u>										
Alaskan Native/American Indian	3	< 1%	3	< 1%	5	< 1%	5	< 1%	2	< 1%
Asian	25	1.9%	27	2.2%	24	1.9%	24	1.9%	25	1.9%
Black/African American	62	4.7%	49	3.9%	54	4.3%	47	3.6%	53	4.1%
Hispanic	31	2.4%	41	3.3%	41	3.3%	54	4.2%	65	5.0%
Native Hawaiian/Pacific Islander	1	< 1%	0	0.0%	0	0.0%	0	0.0%	2	< 1%
Non-Resident Alien	72	5.5%	54	4.3%	35	2.8%	30	2.3%	32	2.5%
Two or More Races	33	2.5%	38	3.1%	44	3.5%	35	2.7%	34	2.6%
White	1,073	82.2%	1,026	82.5%	1,046	83.3%	1,084	83.8%	1,067	82.0%
Ethnicity & Race Unknown	6	< 1%	5	< 1%	7	< 1%	14	1.1%	21	1.6%

TTU Enrollment Trends - Race & Ethnicity

	Spring 2018		Spring 2019		Spring 2020		Spring 2021		Spring 2022	
	N	%	N	%	N	%	N	%	N	%
Education										
Alaskan Native/American Indian	1	< 1%	3	< 1%	2	< 1%	1	< 1%	1	< 1%
Asian	6	< 1%	8	< 1%	8	< 1%	12	< 1%	13	< 1%
Black/African American	80	4.9%	72	4.3%	74	4.4%	88	4.8%	91	4.9%
Hispanic	36	2.2%	39	2.3%	46	2.7%	59	3.2%	77	4.2%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	< 1%
Non-Resident Alien	21	1.3%	17	1.0%	18	1.1%	14	< 1%	21	1.1%
Two or More Races	35	2.1%	39	2.3%	42	2.5%	46	2.5%	42	2.3%
White	1,460	88.8%	1,510	89.2%	1,502	88.4%	1,618	87.6%	1,579	85.8%
Ethnicity & Race Unknown	5	< 1%	4	< 1%	8	< 1%	10	< 1%	16	< 1%
Engineering										
Alaskan Native/American Indian	2	< 1%	1	< 1%	1	< 1%	1	< 1%	3	< 1%
Asian	61	2.4%	66	2.7%	72	2.9%	87	3.6%	83	3.5%
Black/African American	85	3.3%	83	3.4%	96	3.9%	99	4.1%	96	4.0%
Hispanic	86	3.3%	94	3.8%	103	4.2%	102	4.2%	103	4.3%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	< 1%
Non-Resident Alien	256	10.0%	195	7.9%	166	6.8%	171	7.1%	169	7.0%
Two or More Races	70	2.7%	56	2.3%	60	2.4%	56	2.3%	65	2.7%
White	1,980	77.1%	1,955	79.3%	1,938	79.1%	1,868	77.8%	1,859	77.3%
Ethnicity & Race Unknown	28	1.1%	15	< 1%	14	< 1%	17	< 1%	25	1.0%
Fine Arts										
Alaskan Native/American Indian	0	0.0%	1	< 1%	2	< 1%	2	< 1%	2	< 1%
Asian	2	< 1%	1	< 1%	3	1.2%	3	1.3%	4	1.7%
Black/African American	8	2.8%	8	3.1%	7	2.8%	8	3.3%	8	3.4%
Hispanic	8	2.8%	10	3.8%	15	6.0%	12	5.0%	18	7.7%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Non-Resident Alien	3	1.0%	3	1.1%	2	< 1%	1	< 1%	1	< 1%
Two or More Races	13	4.5%	12	4.6%	9	3.6%	5	2.1%	3	1.3%
White	252	87.5%	225	86.2%	209	83.9%	206	86.2%	191	81.6%
Ethnicity & Race Unknown	2	< 1%	1	< 1%	2	< 1%	2	< 1%	7	3.0%

TTU Enrollment Trends - Race & Ethnicity

	Spring 2018		Spring 2019		Spring 2020		Spring 2021		Spring 2022	
	N	%	N	%	N	%	N	%	N	%
<u>Interdisciplinary Studies</u>										
Alaskan Native/American Indian	0	0.0%	1	< 1%	1	< 1%	1	< 1%	1	< 1%
Asian	3	< 1%	2	< 1%	5	< 1%	11	1.4%	8	1.1%
Black/African American	46	7.6%	41	7.3%	35	6.2%	64	8.0%	67	8.8%
Hispanic	14	2.3%	8	1.4%	9	1.6%	34	4.3%	27	3.5%
Native Hawaiian/Pacific Islander	1	< 1%	1	< 1%	1	< 1%	2	< 1%	1	< 1%
Non-Resident Alien	15	2.5%	11	1.9%	12	2.1%	23	2.9%	18	2.4%
Two or More Races	27	4.4%	27	4.8%	25	4.4%	42	5.3%	34	4.5%
White	499	82.1%	471	83.4%	475	83.6%	614	77.0%	592	77.8%
Ethnicity & Race Unknown	3	< 1%	3	< 1%	5	< 1%	6	< 1%	13	1.7%
<u>Nursing</u>										
Alaskan Native/American Indian	0	0.0%	1	< 1%	2	< 1%	2	< 1%	2	< 1%
Asian	6	< 1%	9	1.3%	7	1.0%	10	1.4%	11	1.7%
Black/African American	16	2.4%	13	1.9%	19	2.8%	31	4.2%	28	4.2%
Hispanic	20	3.0%	18	2.7%	22	3.3%	24	3.3%	20	3.0%
Native Hawaiian/Pacific Islander	0	0.0%	1	< 1%	0	0.0%	0	0.0%	0	0.0%
Non-Resident Alien	1	< 1%	1	< 1%	3	< 1%	4	< 1%	4	< 1%
Two or More Races	11	1.7%	10	1.5%	12	1.8%	13	1.8%	12	1.8%
White	601	91.6%	618	91.8%	597	89.2%	641	87.8%	581	87.6%
Ethnicity & Race Unknown	1	< 1%	2	< 1%	7	1.0%	5	< 1%	5	< 1%
<u>Non-Degree Seeking</u>										
Alaskan Native/American Indian	0	0.0%	0	0.0%	2	< 1%	2	1.0%	1	< 1%
Asian	15	2.5%	15	2.6%	9	1.7%	4	2.1%	2	1.0%
Black/African American	54	8.8%	38	6.7%	26	4.9%	3	1.5%	5	2.5%
Hispanic	32	5.2%	33	5.8%	19	3.6%	5	2.6%	7	3.5%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Non-Resident Alien	42	6.9%	34	6.0%	37	7.0%	2	1.0%	11	5.6%
Two or More Races	33	5.4%	21	3.7%	36	6.8%	23	11.8%	24	12.1%
White	428	70.0%	423	74.3%	398	74.8%	154	79.0%	142	71.7%
Ethnicity & Race Unknown	7	1.1%	5	< 1%	5	< 1%	2	1.0%	6	3.0%