

Project # and/ or Title					Score	Weight	Total
Author(s)							
Section	3	2	1	0			
Year		Junior or Sophomore (year 3 or 2)	Freshman or Senior (year 1 or 4)		2	0.75	1.5
Need			Senior thesis project	not senior thesis or capstone	1	1	1
GPA	3.5-4.0	3.0-3.5	2.5-3.0	less than 2.5	3	0.5	1.5
Mentor Support Page	Statement of support is strong and demonstrates strong commitment from the faculty mentor	Statement of support is good and demonstrates some commitment from the faculty mentor	Statement of support is weak	Statement of support is missing	3	1	3
Safety and Ethics Statements	Strong	Moderate	weak	missing or inappropriate	3	1	3
Creative Inquiry Discussion	Boxes checked, discussion of "Creative Inquiry" and its relation to the proposed project is excellent: all three areas (1) process of exploration (2) analysis, synthesis, creation (3) answer question, achieve goal, are all addressed	Boxes checked, discussion of "Creative Inquiry" and its relation to the proposed project is good, but not all three areas (1) process of exploration (2) analysis, synthesis, creation (3) answer question, achieve goal, are adequately addressed	Boxes checked, but the discussion of "Creative Inquiry" and its relation to the proposed project is not addressed appropriately or it is evident that the student has a misunderstanding of what the term means.	No boxes checked, creative inquiry inadequately discussed if at all.	3	6	18
Introduction and Background	Introduction defines project objective, problem statement, or research question in a clear, coherent way; Statement of how project fits into framework of existing research is clear and compelling.	Introduction defines project objective, problem statement, or research question; Statement of how project fits into framework of existing research.	Introduction does not define project objective, problem statement, or research question clearly; Statement of how project fits into framework of existing research is unclear.	Introduction does not define project objective, problem statement, or research question; Statement of how project fits into framework of existing research is missing .	3	3	9
Project Plan	Contains completely accurate information and explanations of key concepts; Clearly and concisely describes appropriate methods.	Contains no significant errors regarding accuracy of information or explanations of key concepts; Describes appropriate methods.	Contains some significant inaccuracies or incorrect explanations of key concepts; Methodology is unclear or not entirely appropriate.	Contains a lot of inaccuracies or incorrect explanations of key concepts; Methodology is not described or is inappropriate.	3	3	9
Student Stipend Budget Justification	The amount of requested hours/week aligns well with the expected workload of the proposed project	The proposal <u>may</u> reflect the student's potential workload but there are some concerns about the need for that much time being allotted based on the project design	The number of hours requested do not reflect a reasonable estimate of the amount of time the student will spend per week on the proposed project	None given	3	6	18
Budget and Timeline	Budget is reasonable and necessary; Timeline has logical progression/attainable goals	Budget has some minor problems but is generally good; Timeline is good with minor issues	Budget has significant issues which should be addressed; Timeline has weaknesses	Budget is unacceptable; Timeline is unattainable	3	1	3
Impact of Proposed Work	Impact of the proposal is high for all three (a) the student (b) the faculty mentor (c) the community at large	Impact of the proposal is high for two of three (a) the student (b) the faculty mentor (c) the community at large	Impact of the proposal is high for one of three (a) the student (b) the faculty mentor (c) the community at large, or low impact	Impact is low, proposal is a make work project	3	6	18
Overall Quality	Level is consistently appropriate; no grammar or spelling errors	Level is generally appropriate; some grammar and/or spelling errors	Portions too elementary; numerous grammar and/or spelling errors	Level is consistently too elementary; not college-level work	3	5	15
					TOTAL POINTS		100