

Tennessee Tech ePortfolio Rubric

VISUAL ELEMENTS & DESIGN

Navigation

- Supports the story being told
- Is original, creative, and thoughtful
- Improves user experience

Design

- Visual elements are used for both design and information
- Visual elements effectively construct an identity
- Design choices are creative and support the central message

Quality

- No technical issues are found throughout the ePortfolio

WEAK → DEVELOPING → STRONG

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

CRITICAL THINKING THROUGH REFLECTION

Critical thinking experiences are represented by

- Reflections that are insightful and work together to synthesize learning experiences and demonstrate critical thinking.
- Reflections that make connections, explain importance, and/or project into the future. Reflection components are used to explain the relationship between experiences and their visual representations
- Demonstration of professional growth over time in knowledge and skill, linking accomplishments to discipline and/or personal goals.

WEAK → DEVELOPING → STRONG

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

ARTIFACTS

Artifacts

- Clearly and consistently support the story being told
- Are used to demonstrate a variety of skills and experiences

WEAK → DEVELOPING → STRONG

1 2 3 4 5

ETHICAL CONSIDERATIONS

Choices throughout the ePortfolio

- Do not lead to questions regarding fair use as acknowledgements and credits are included appropriately
- Demonstrate an understanding of the public nature of ePortfolios

WEAK → DEVELOPING → STRONG

1 2 3 4 5

COMMUNICATION

Central Message

- Is cohesive and consistently clear throughout the ePortfolio
- Is supported through both written and visual elements

Attention to detail

- Is clear and evidenced through proofreading and a lack of grammatical errors

Artifacts chosen

- Represent an awareness of the audience
- Are well-selected and are effective both qualitatively and quantitatively

WEAK → DEVELOPING → STRONG

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