

# Research Day Poster Evaluation Form

Judge:	Student Name:
Poster #:	Classification:
	Title:

## Literature-Based Study

I. Appearance & Organization	0-Strongly disagree; 1-Disagree; 2-Agree; 3-Strongly agree			
• The poster text is clearly readable from a distance of 3 to 4 feet.	0	1	2	3
• The figures, tables and diagrams are clear and legible and add to the effectiveness of the poster's message.	0	1	2	3
• Design is cohesive and color scheme is not distracting.	0	1	2	3
• Format is consistent with no spelling or grammatical errors.	0	1	2	3
• Poster appears well-organized and information flows naturally from the introduction through the conclusion.	0	1	2	3
<b>Maximum points available:15</b>	<b>Subtotal for Part I:</b>			<b>/15</b>

II. Content	0-Strongly disagree; 1-Disagree; 2-Somewhat disagree; 3-Neither agree nor disagree; 4-Agree; 5-Strongly agree					
• Introduction <i>Sufficient background information is provided to establish the importance of the topic being studied.</i>	0	1	2	3	4	5
• Coverage <i>Criteria used to include/exclude literature from review are described and justified.</i>	0	1	2	3	4	5
• Methodology <i>The main methodologies and/or research techniques related to the topic are identified.</i>	0	1	2	3	4	5
• Results <i>The results relate to the study and discrepancies and/or gaps in the existing literature are identified.</i>	0	1	2	3	4	5
• Significance <i>The scholarly significance of the topic is described.</i>	0	1	2	3	4	5
• Conclusions <i>Key findings of the review are summarized.</i>	0	1	2	3	4	5
• References <i>All books, journals and other media alluded to in the study are accurately referenced.</i>	0	1	2	3	4	5
<b>Maximum points available:35</b>	<b>Subtotal for Part II:</b>					<b>/35</b>
<b>Total Score:</b>						<b>/50</b>