## Poster Evaluation Form: Student Research Day 2012

First Author:	
Poster Title:	Undergraduate Student
Department:	
	c each category with your evaluation as follows: scores correspond to more impressive results. 50 points MAXIMUM score
I. Appearance/Organization	(each bullet scores 1-3 points; 3 is excellent) 15 points available
The poster text should be contained.	clearly readable so that it can be read from a distance of 3 to 4 feet.
• The figures, tables and diag	grams should each have a descriptive title and a figure number.
Color scheme should be tas	steful and not distracting.
Format should be consister	nt.
Poster should appear well of grammatical errors.	organized with material mounted on poster board and no spelling or
Sub-total for part I	/15
	points; 5 is excellent) 35 points available
	a flow pattern of the order or progress of the work being presented.
9	ce of Work/Need/Research Question
addressed?	l information provided to establish the significance of the problem being
<ul> <li>Methods</li> </ul>	
Are methods sufficiently procedures used?	v detailed to allow an understanding of the materials, instruments,
<ul> <li>Results</li> </ul>	
fashion (appropriate us	research question? Are results presented in a clear and meaningful e of figures, tables, and descriptive text)?
• Discussion of results  Do the results relate to	the study?
<ul> <li>Conclusions/Recomment</li> </ul>	ndations
Are appropriate conclu. provided?	sions drawn? Are recommendations for follow-on or future work
• References	
Are references properly	cited?
<ul> <li>Acknowledgements of s</li> </ul>	support
Are acknowledgements	of support provided (particularly acknowledgement of funding from hers who contributed to the project)
Sub-total for part II	/ 35

Total score from parts I and II  $\_\_\_/50$